

Content list	Sample Topics	
1. Someone	<i>Describe your best friend</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. City	<i>Describe a city or town that you have visited</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Job	<i>Describe employment in your country</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Sport	<i>Describe a popular sport in your country</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Weather	<i>Describe the weather in your country</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Memory	<i>Describe a good or bad memory of yours</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Event	<i>Describe an organized event that you have attended</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Device	<i>Describe a piece of equipment that you find useful</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Product	<i>Describe a product you buy regularly</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10. Film	<i>Describe a movie that you have seen recently</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11. Book	<i>Describe a book that you have read and enjoyed a lot</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12. Cloth	<i>Describe the ways different people dress in your country</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
13. Illness	<i>Describe a health problem you once had</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14. Achievement	<i>Describe a big achievement of yours</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
15. Family	<i>Describe your family</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
16. Marriage	<i>Describe marriage in your country</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
17. Food	<i>Describe a food you like</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
18. Travel	<i>Describe a beautiful place you once visited</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
19. Environment	<i>Describe an environmental problem or event.</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
20. Education	<i>Describe an unforgettable period of time from your studies</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

To whom it may concern,

- * This compiled pamphlet aims to boost your vocab bank as well as speaking skill.
- * The listed words and collocations are just suggested ones; you can pick the ones related to your idea, topic and level or add your own preferred words to the list.
- * You are advised to use the cue card box for planning your talk; TRY to use the words (collocations) from your list in your speaking plan; as well as a range of grammar.

Suggested practice method:

1. Think of the cue card and **PLAN** for it in the box (you needn't stick to your real life experience).
2. Talk for around 2 minutes and **LISTEN** to your own voice (The provided checklist can help you).
3. Find your mistakes and/or how you can boost it by better words and structures.
4. Talk again and **RE_RECORD** your voice; then, share it with your mentor or trainer.

Speaking Introduction & assessment

IELTS speaking is in 3 parts (11 to 14 minutes in total)

1. **Personal:** You are asked about your personal interests, likes, life & ...
2. **Long turn:** You are given a **Cue card** to plan for 1 min. & talk for about 2 min.
3. **Discussion:** You are asked further discussive questions related to the topic of part 2

How is speaking scored + some tips

1. Fluency and coherence

- * Speak fluently and without long hesitation
- * Use cohesive devices (connectors)

2. Lexical Resource

- * Use various vocabulary (specially collocations)
- * Use less common words and idiomatic ones

3. Grammatical Range and Accuracy

- * Use range of grammar (structures) and lessen grammar mistakes
- * Have tense control and mind the structure you are asked in

4. Pronunciation

- * Pronounce words well and have natural intonation
- * Do not memorize sentences and try to sound natural

Grammar Range list

<u>Tenses</u>	
Past	We made friend when we were in our teens.
Perfect	The best person I have ever met is my friend.
Present	My friend and I hang out every other week.
Future	Nobody will replace an intimate friend.
<u>Others</u>	
Passive	I was invited to a friendly gathering.
Clause	A friend, who stands by , is a real one.
Conditional	If we stay in touch, we will never break up.
Adj. & Adv.	He is such a mature friend to behave wisely .
Noun phrase	Having a trustable friend is a great chance.
Verb form	Everyone wants to have friend & enjoy chat ting .
Connectors	I am loyal to friends, but they are not so frank.
How to use	

Follow the underlined words, phrases & sentences (on this page) as instruction

<u>The Topic</u>		
<u>The word</u>	>>> <u>The provided example</u>	>>> <u>The meaning</u>
<u>Synonym</u>	>>> <u>Your own example</u>	
<u>or</u>		
<u>part of speech</u>		

Expression: >>> Write a proverb (expression) related to the topic [easy to understand]

Cue Card Topic: Describe ...

1. Wh...	>> <u>Write some words as answer</u>	> <u>Write words as description</u>
2. Wh...	>> <u>Write some words as answer</u>	> <u>Write words as description</u>
3. Wh...	>> <u>Write some words as answer</u>	> <u>Write words as description</u>
4. wh...	>> <u>Write some words as answer</u>	> <u>Write words as description</u>

Grammar range / list ((Write the main tense of the topic: *past, present, perfect, future*))

* <u>Write the title</u>	>>> <u>Write a sample sentence</u>
* <u>Write the title</u>	>>> <u>Write a sample sentence</u>
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* <u>Write the title</u>	>>> <u>Write a sample sentence</u>

Discourse marker:

>>> Write some expressions as gap fillers

Speaking (voice) assessment:

>>> Tick any of the following items you detect (used) in your recorded voices

Tenses: Past 0 - Present 0 - Perfect 0 - Future 0 / **Descriptive:** Adjective 0 - Adverb 0 / Connectors 0
Passive 0 - clause 0 - Noun phrase 0 - Conditional 0 - Subject Verb Agreement 0 - Verb Pattern 0

>>> You can score your own voice based on the 4 criteria (a trainer or a mentor can help)

Fluency & Coherence (___/9) Lexical Resource (___/9) Grammar Range & Accuracy (___/9) Pronunciation(___/9)

Mistakes:

>>> Write the mistakes you find in your recorded voice

Comment:

>>> Write any suggestion or point to improve

Paragraph:

>>> Write a paragraph related to the topic & use your selected words (collocations)

Instructor's Comment:

>>> Write the comments your instructor or mentor gives you

Note:

>>> Write some tips to remember if need

1. Someone

Get along (v)	<i>We could ... <u>along</u> well after a short time.</i>	Cope with / easy to match with
Stand by me (v)	<i>It was difficult time for me, but he ... <u>by me</u>.</i>	Help / support
Down to earth (adj)	<i>She is so knowledgeable but a ... <u>to earth</u> teacher.</i>	Humble / Not proud
Look up to [s.b] (v)	<i>We always ... <u>to him</u> as a role model to follow.</i>	Follow s.b to be like him/her
Moral [person] (adj)	<i>He is a very ... <u>person</u> & never does anything wrong.</i>	Having high standard behavior
Ambitious (adj)	<i>She was an ... & hardworking <u>teacher</u>.</i>	Determine to succeed / hopeful
Good taste (n)	<i>She <u>has</u> ... in choosing furniture to buy.</i>	Good at selecting
Intimate [friend] (adj)	<i>I had no ... <u>friend</u> & found it difficult to meet people.</i>	Know each other well
Make friend (v) <i>Struck up friendship</i>	<i>We ... <u>a friendship</u> which has lasted for years.</i>	Start friendship
Approachable (adj)	<i>He <u>was</u> always ... & ready to listen to others' problems.</i>	Easy to talk to
Frank / frankly (adj)	<i>He <u>was</u> ... <u>with me</u> & didn't beat about the bush.</i>	Direct & truthful
Sociable (adj)	<i>He <u>is</u> a young man in gatherings.</i>	Enjoys being with people
Sense of humor (n)	<i>He <u>has</u> a good <u>sense of</u> ... in gatherings.</i>	Fun to be with

Expression: A friend in need is a friend indeed (true friend helps when you need)

Cue Card Topic: Describe your best friend

Where you met	>>	>
When you met	>>	>
What's he/she like	>>	>
How you got close	>>	>
	>>	>

Grammar list to use ((main tense:))

*	
*	
*	
*	

Speaking (voice) assessment:

Tenses: Past 0 - Present 0 - Perfect 0 - Future 0 / **Descriptive:** Adjective 0 - Adverb 0 / **Connectors** 0

Passive 0 - clause 0 - Noun phrase 0 - Conditional 0 - Subject Verb Agreement 0 - Verb Pattern 0

Fluency & Coherence (__/9) Lexical Resource (__/9) Grammar Range & Accuracy (__/9) Pronunciation(__/9)

Mistakes:

- 1.
- 2.
- 3.
- 4.
- 5.

To boost:

- 1.
- 2.
- 3.

Paragraph:

Comment:

Note: