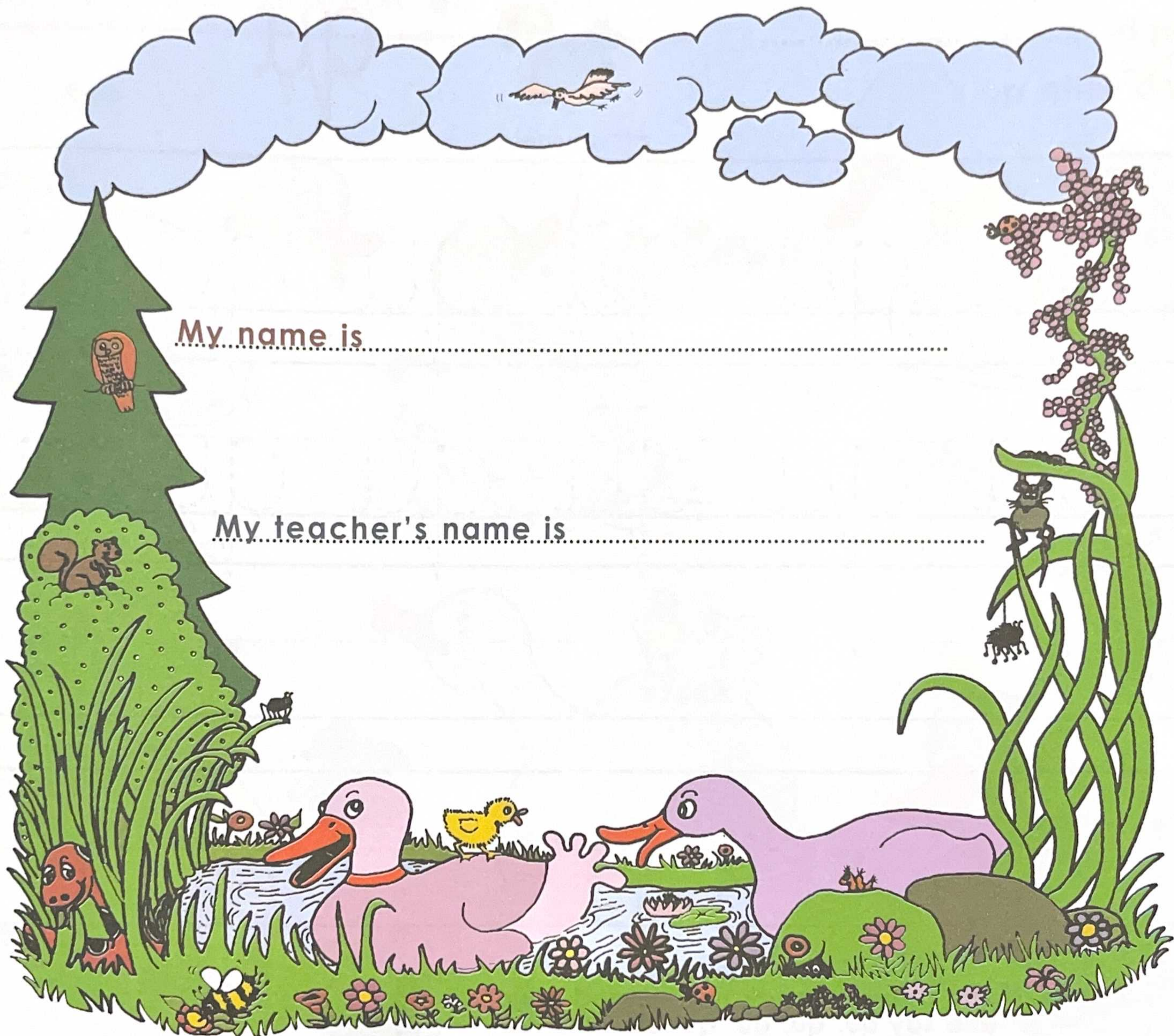


qu ou ow oi oy





My name is .....

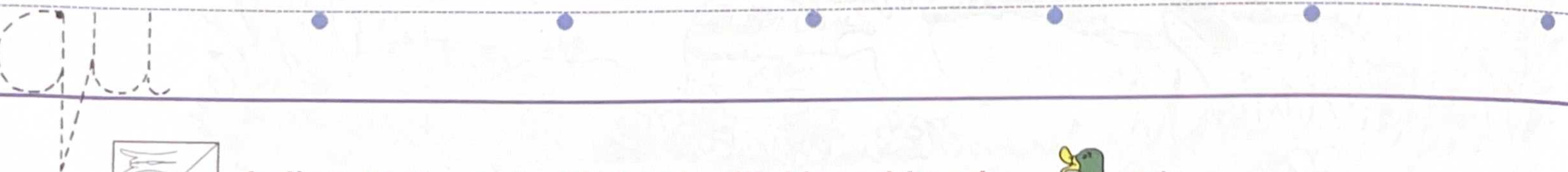
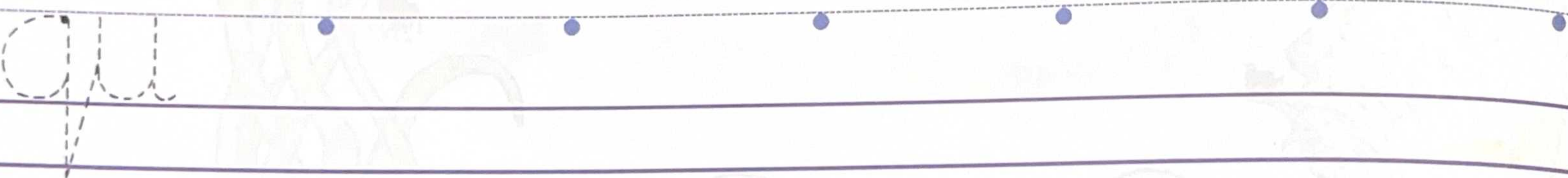
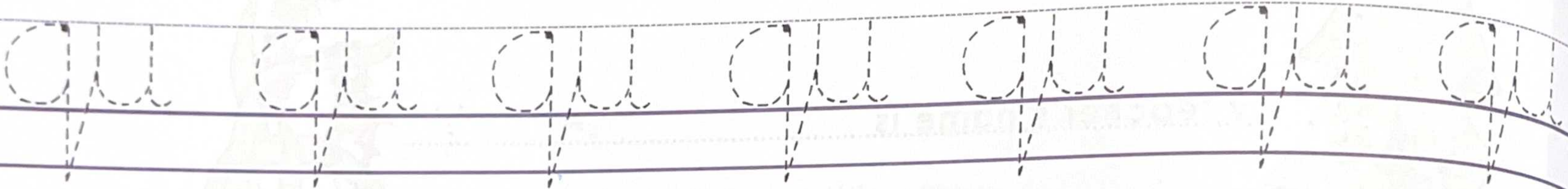
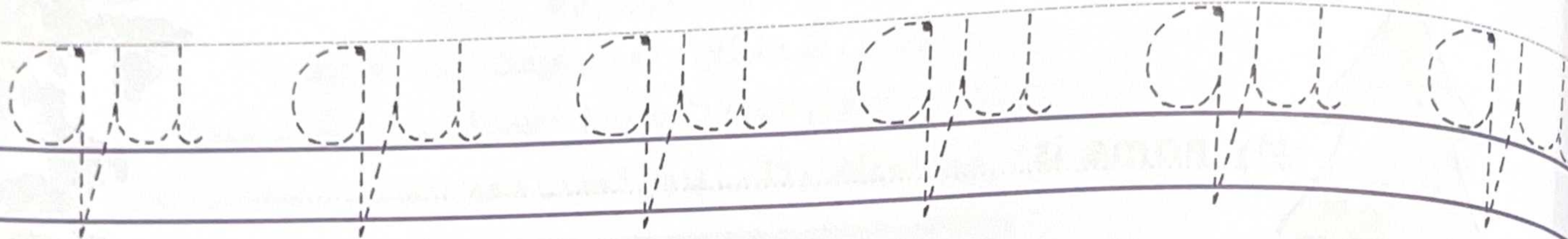
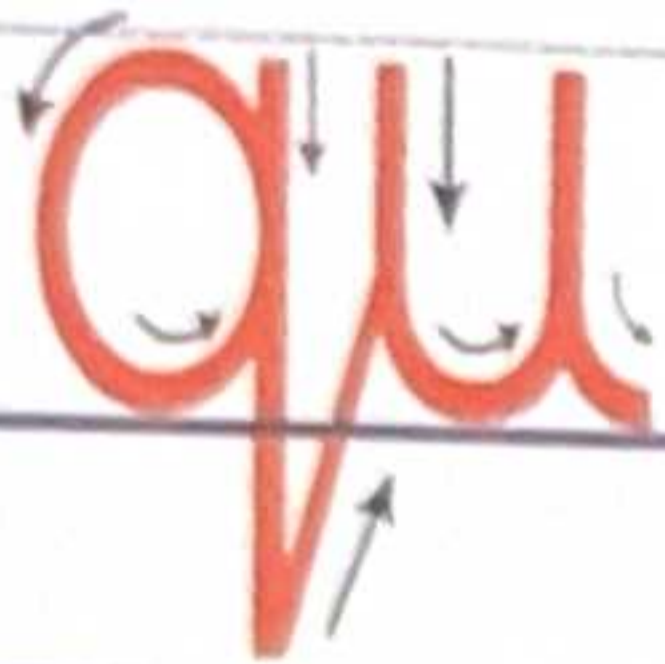
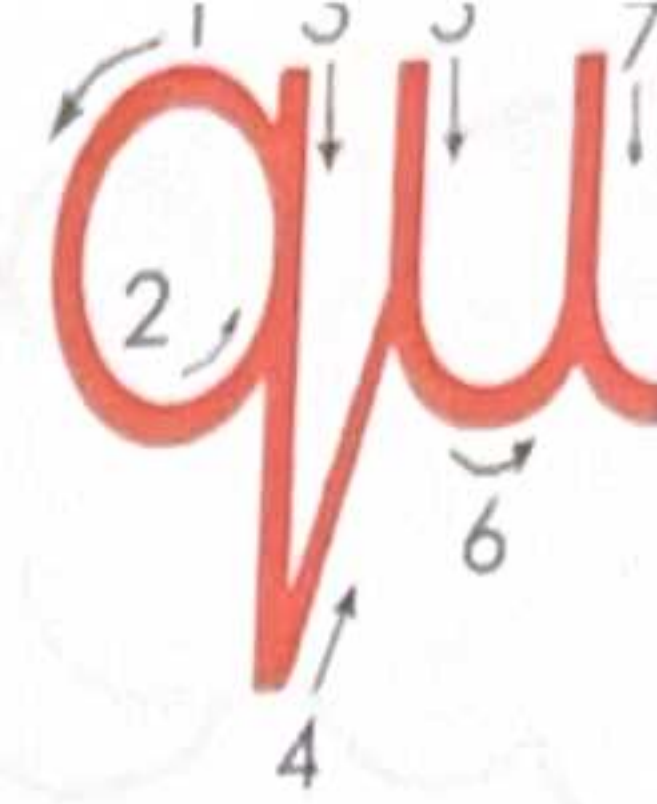
My teacher's name is .....

My name is .....

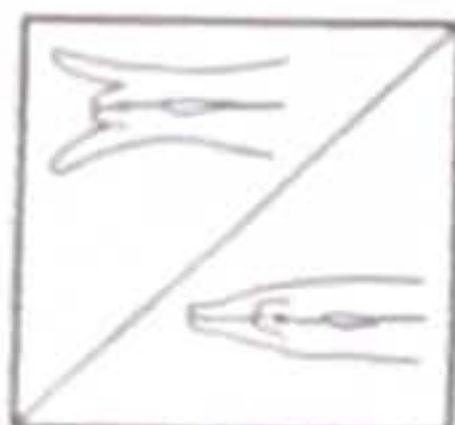
Trace and write qu.



squirrel



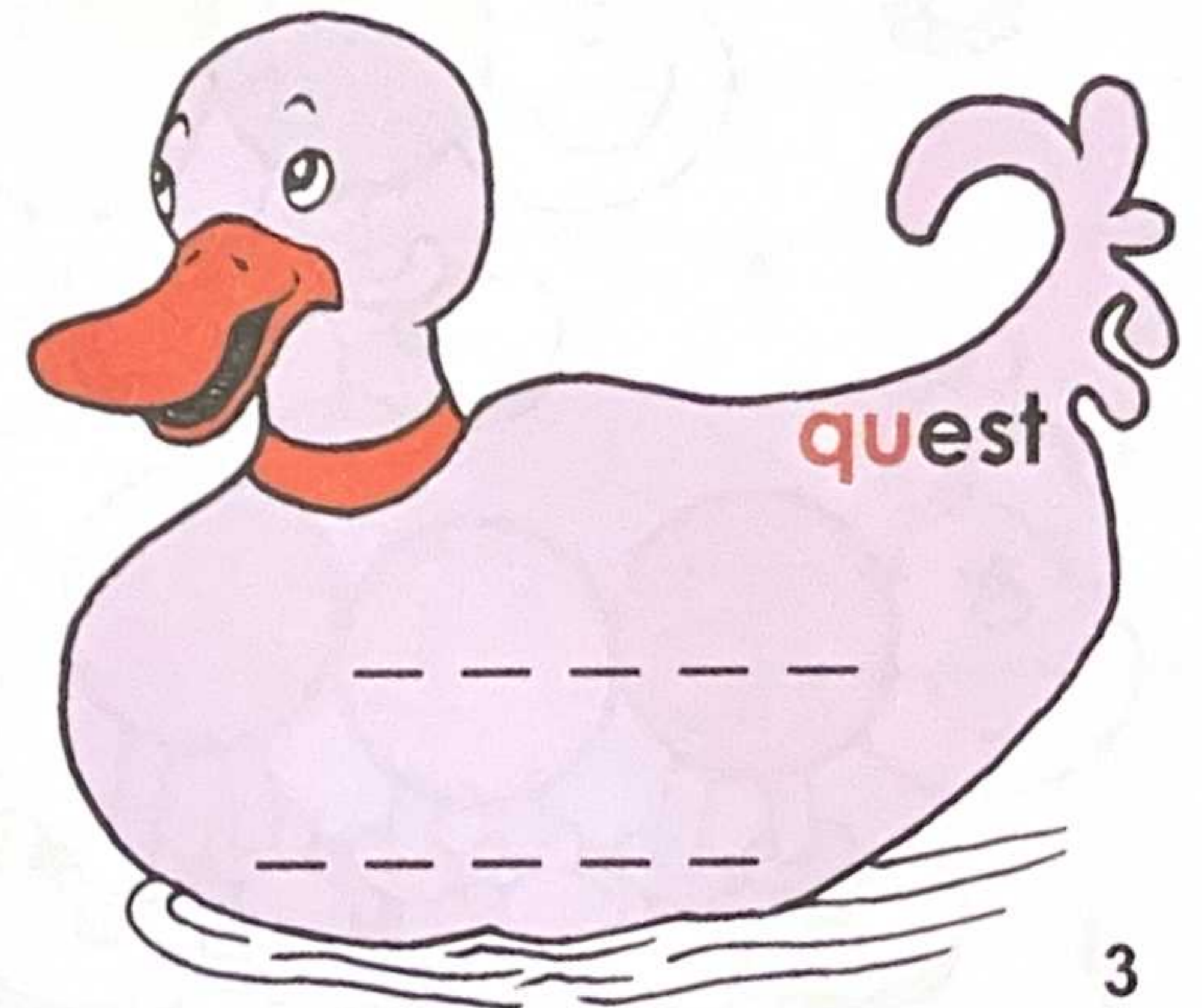
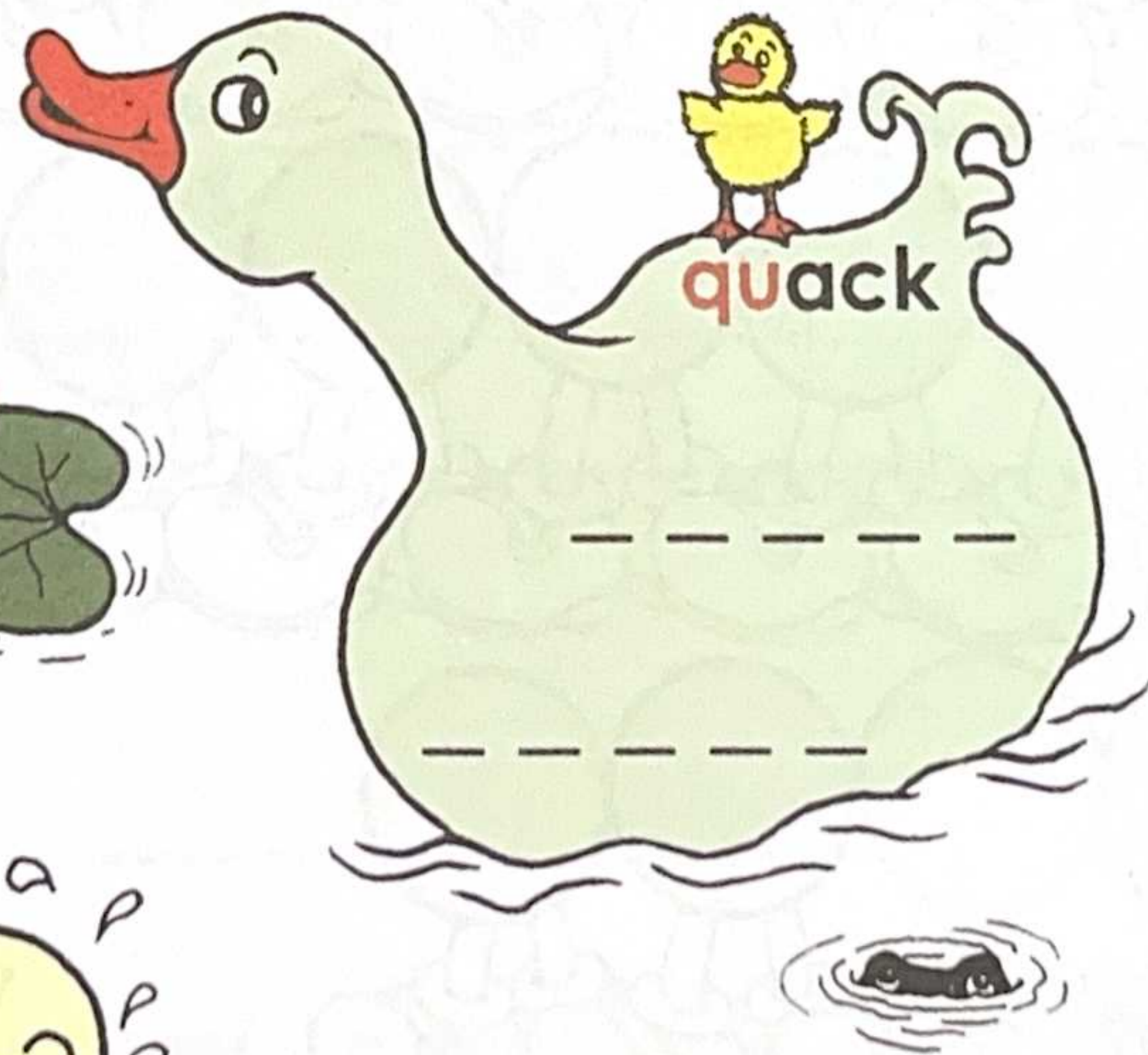
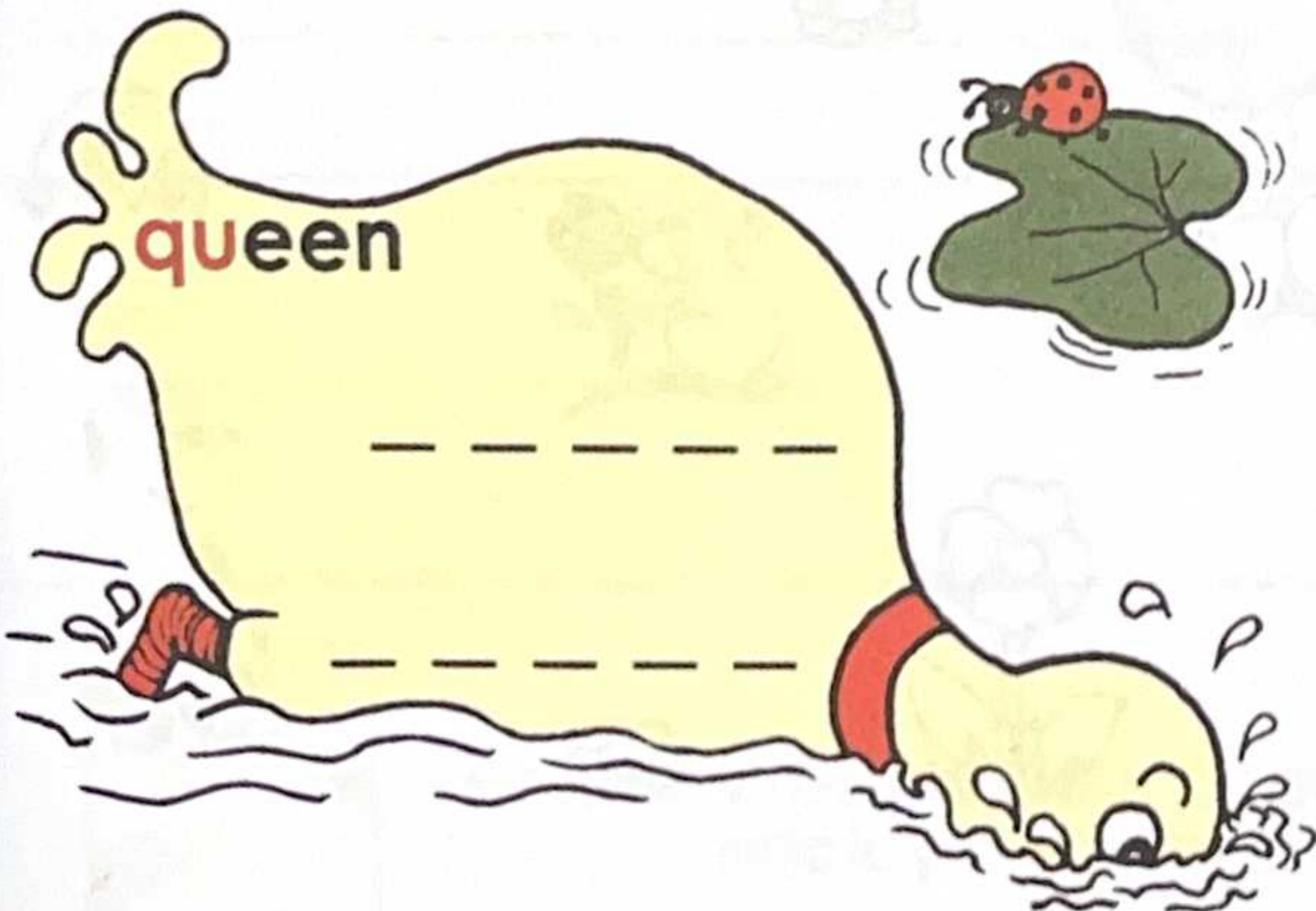
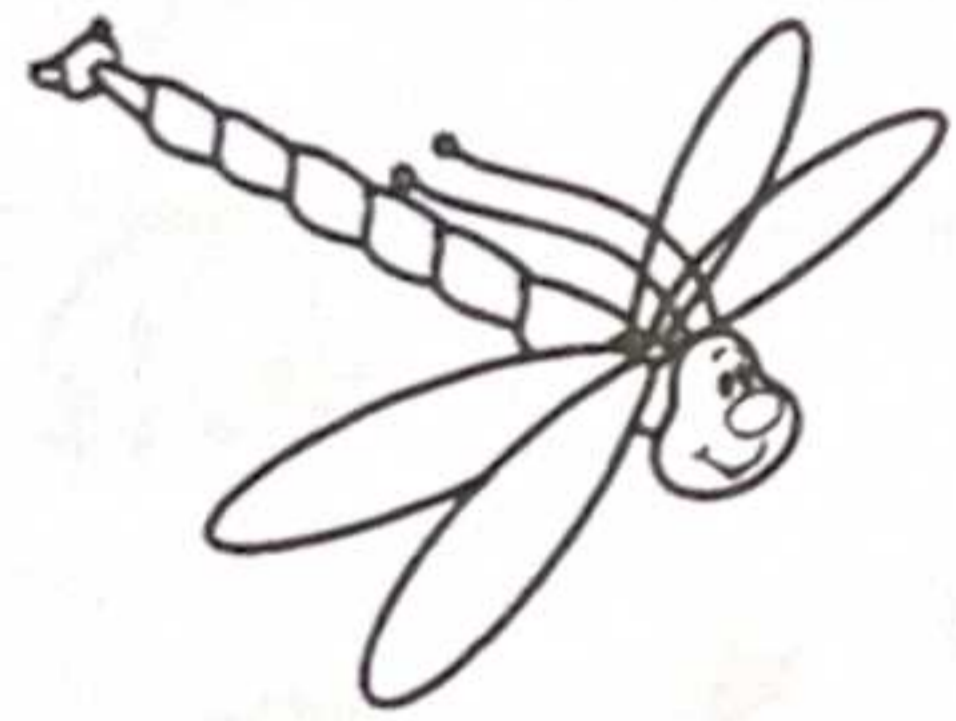
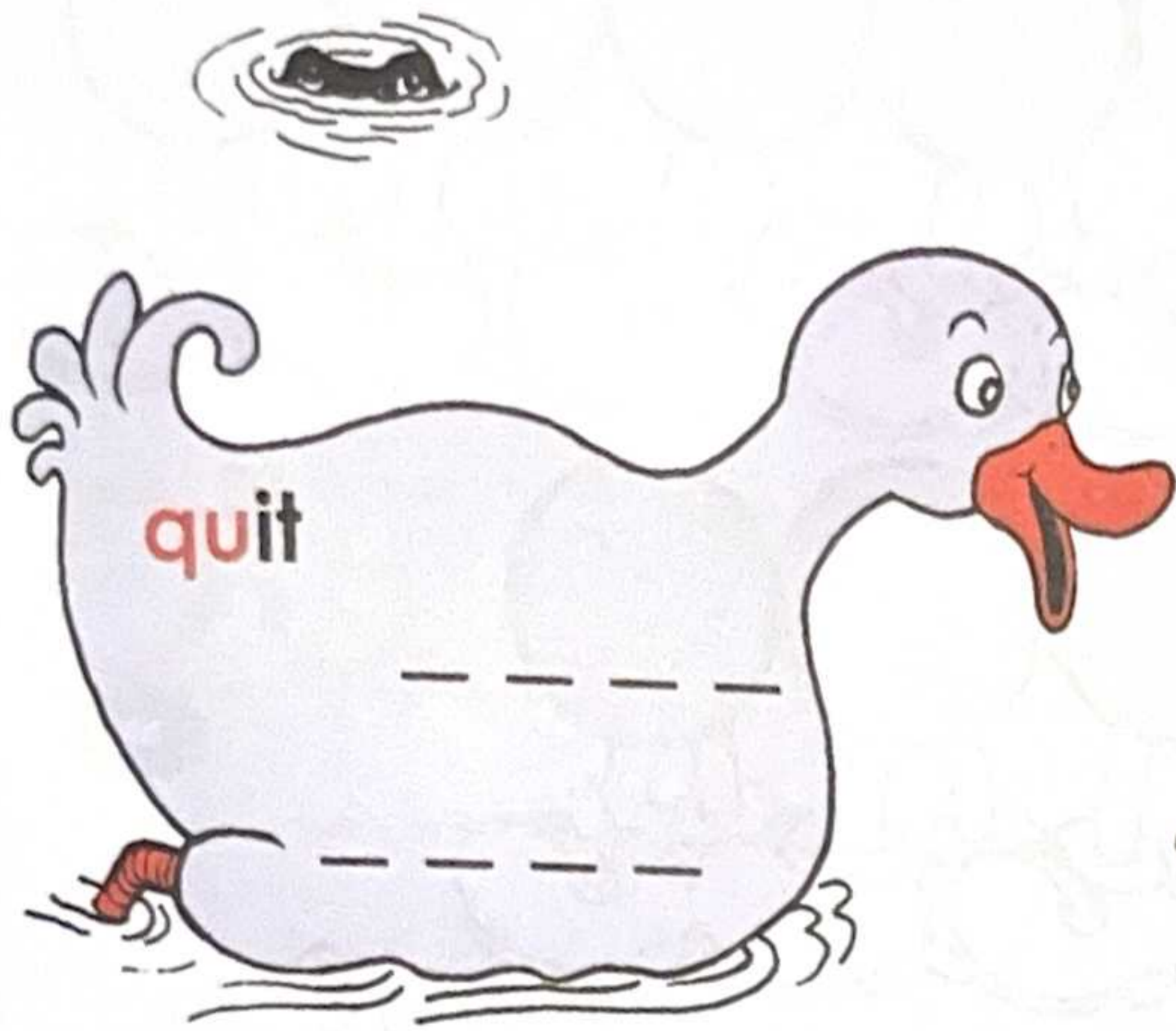
2



Action: Make a duck's beak with hinged hands, and say qu, qu, qu, quack.



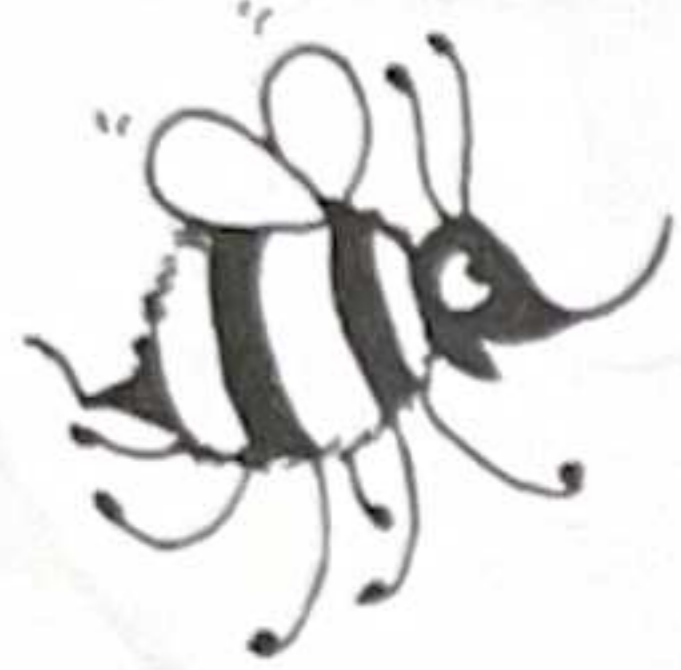
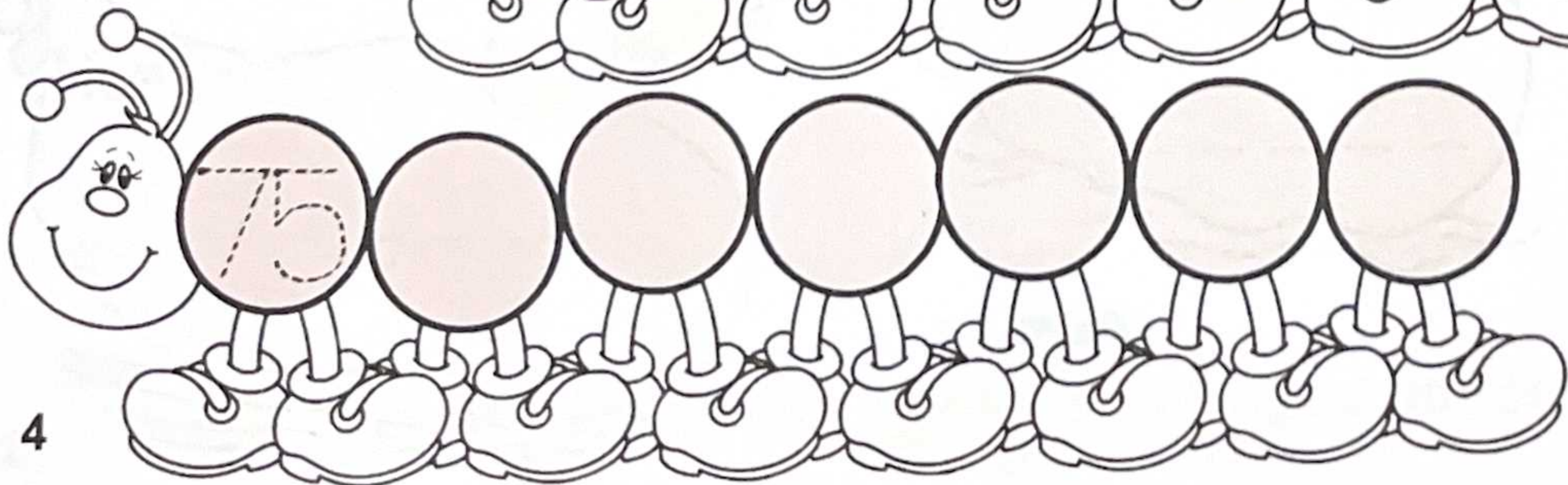
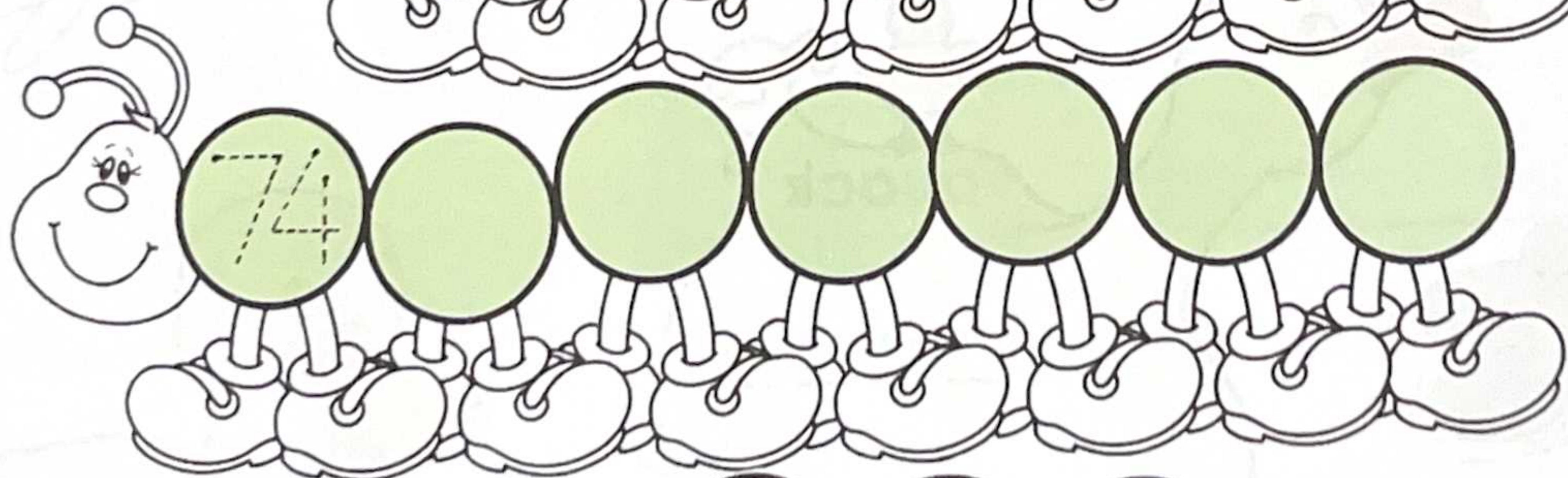
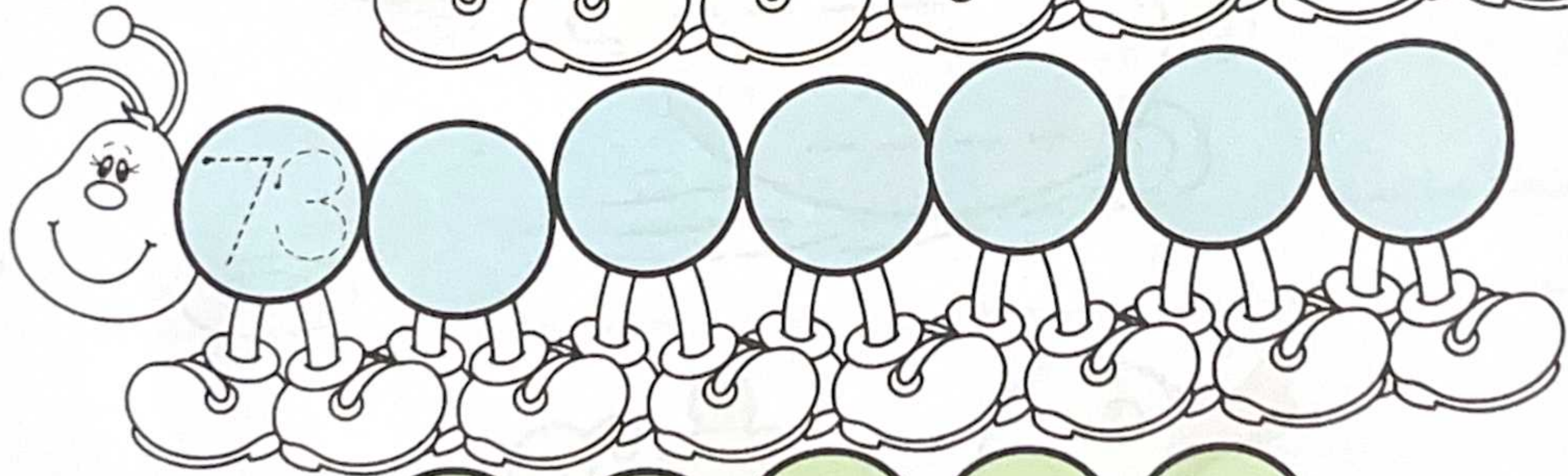
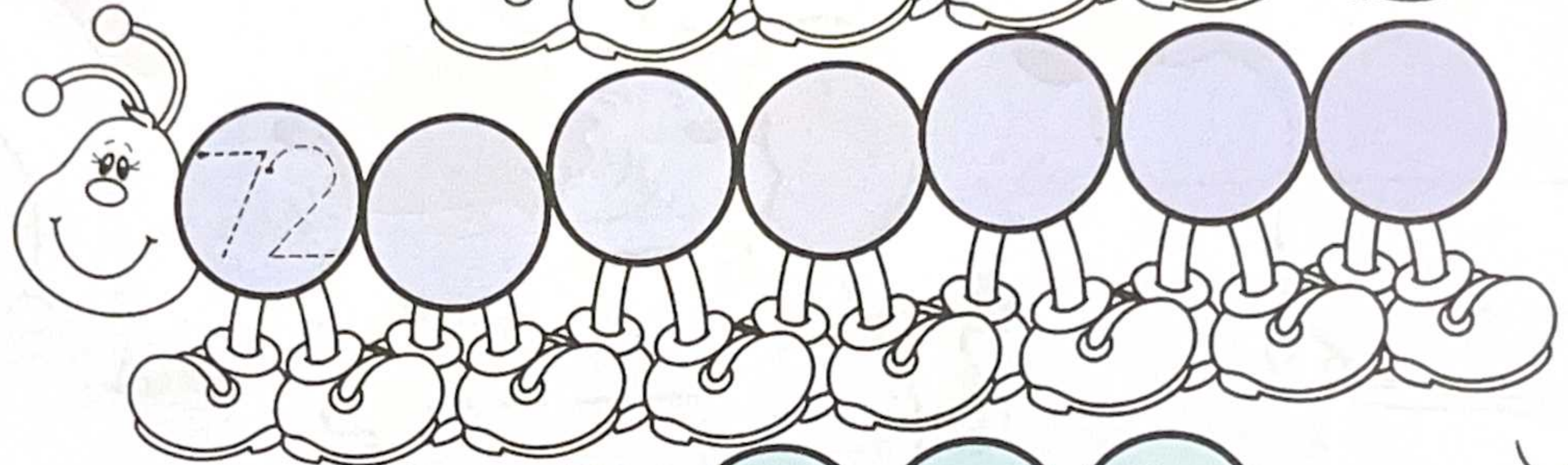
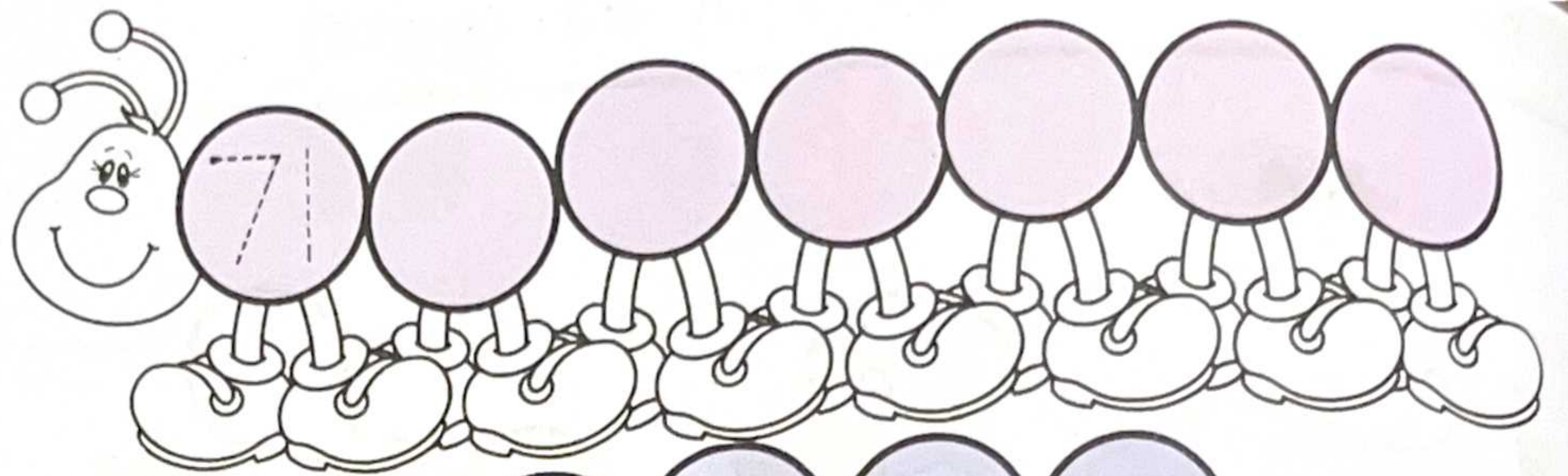
Read and write. (focus on 'qu' sound)



My name is .....

Trace and write the numbers.

Read and color them.

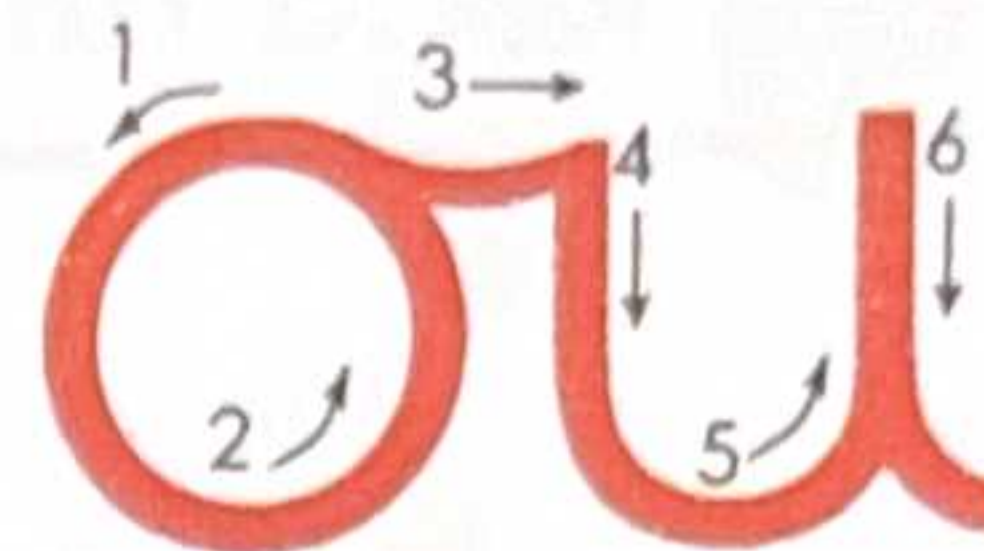


My name is .....

Trace and write ou.



mouse



ou ou ou ou ou ou

ou ou ou ou ou ou

ou . . . . .

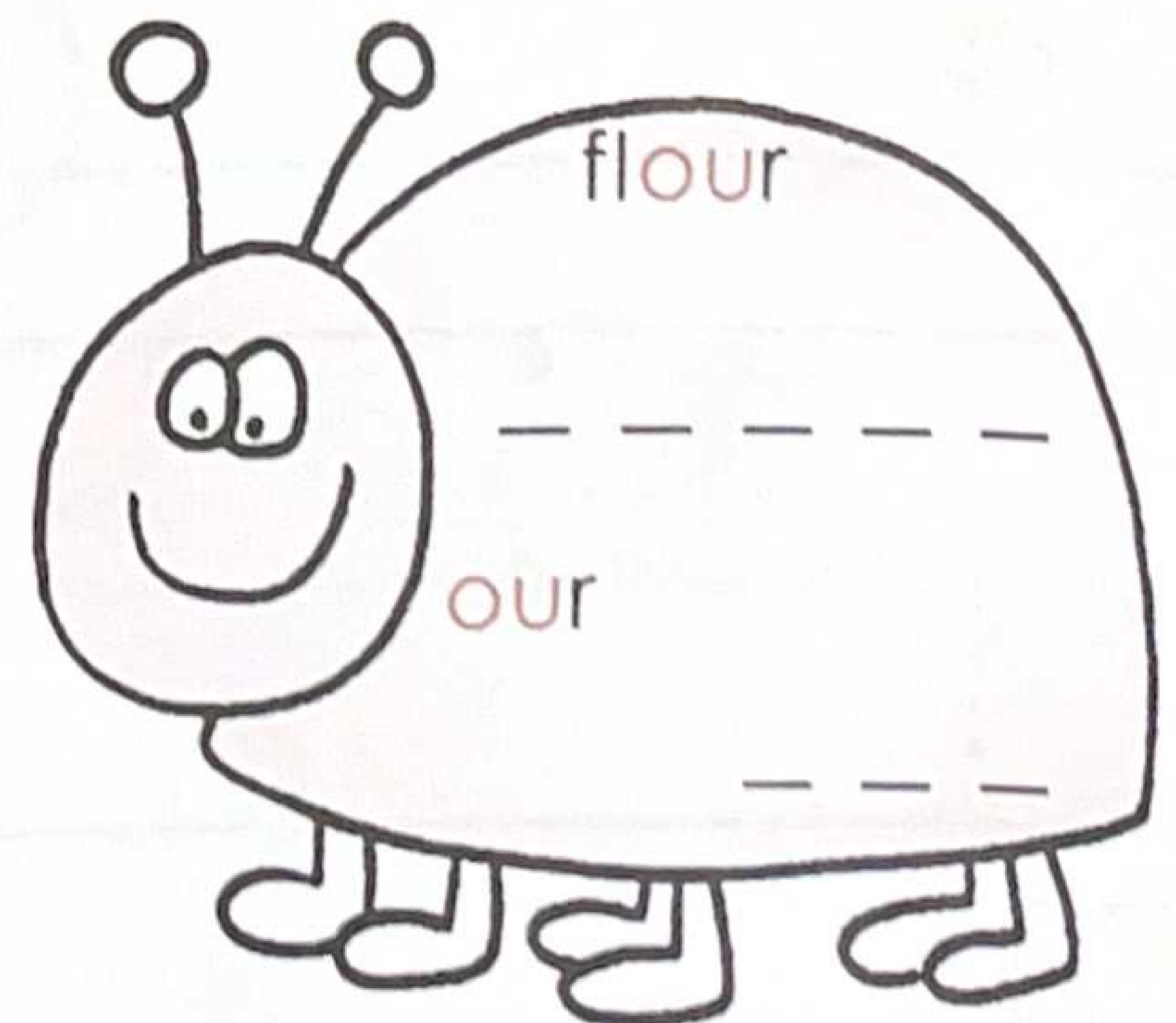
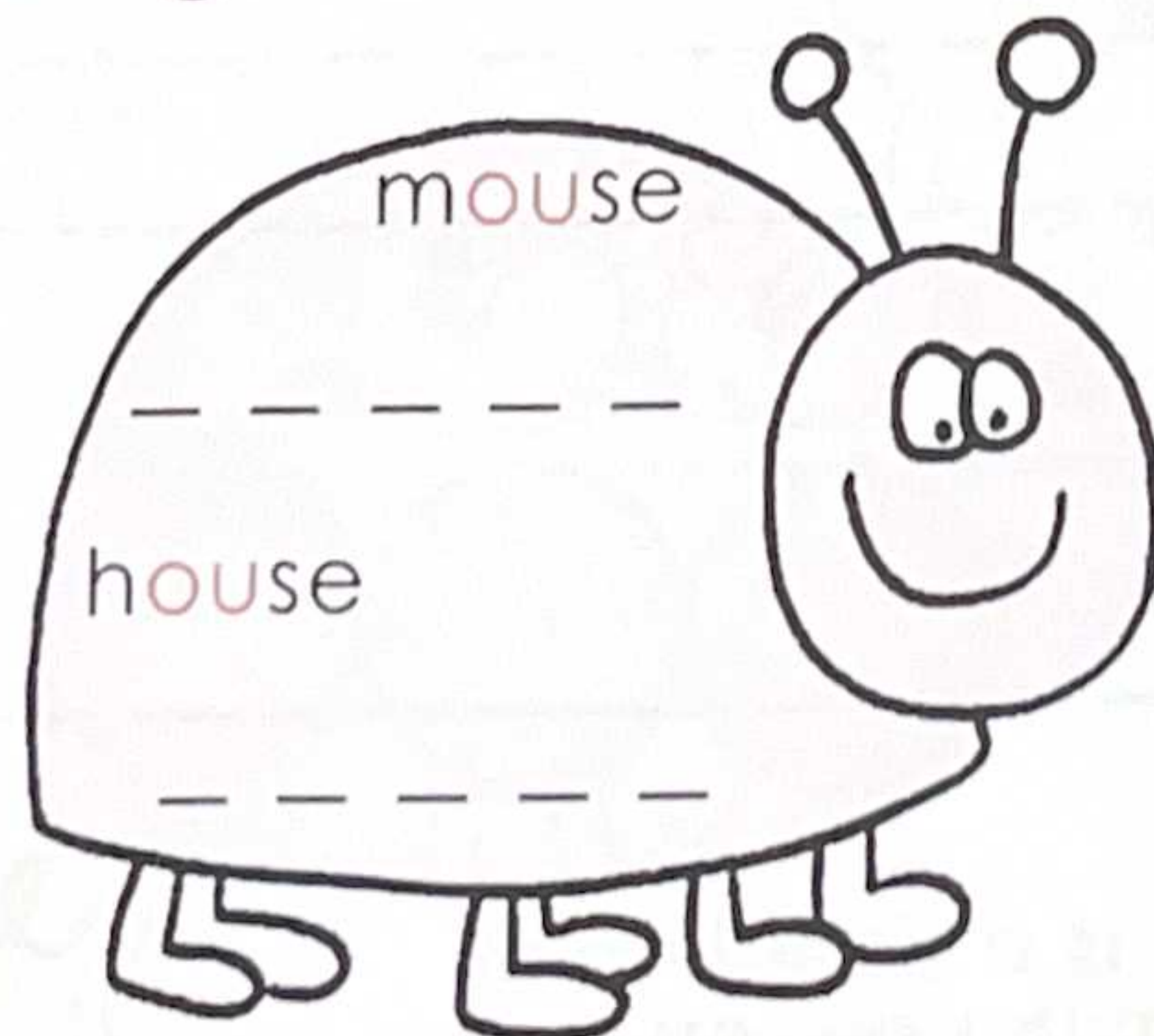
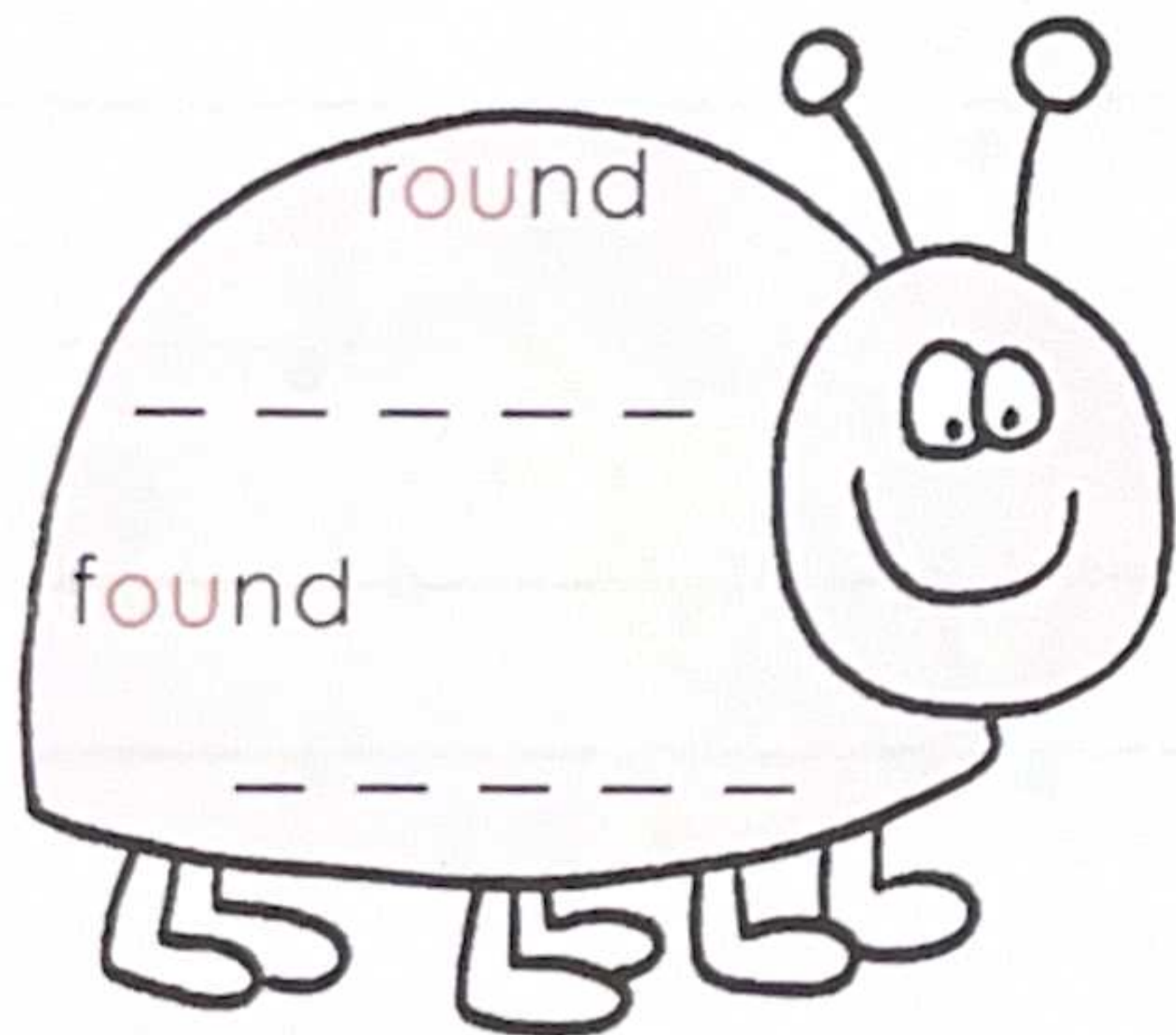
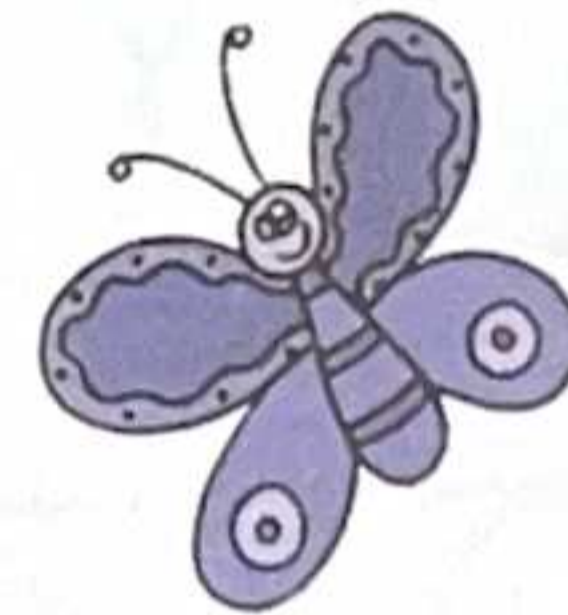
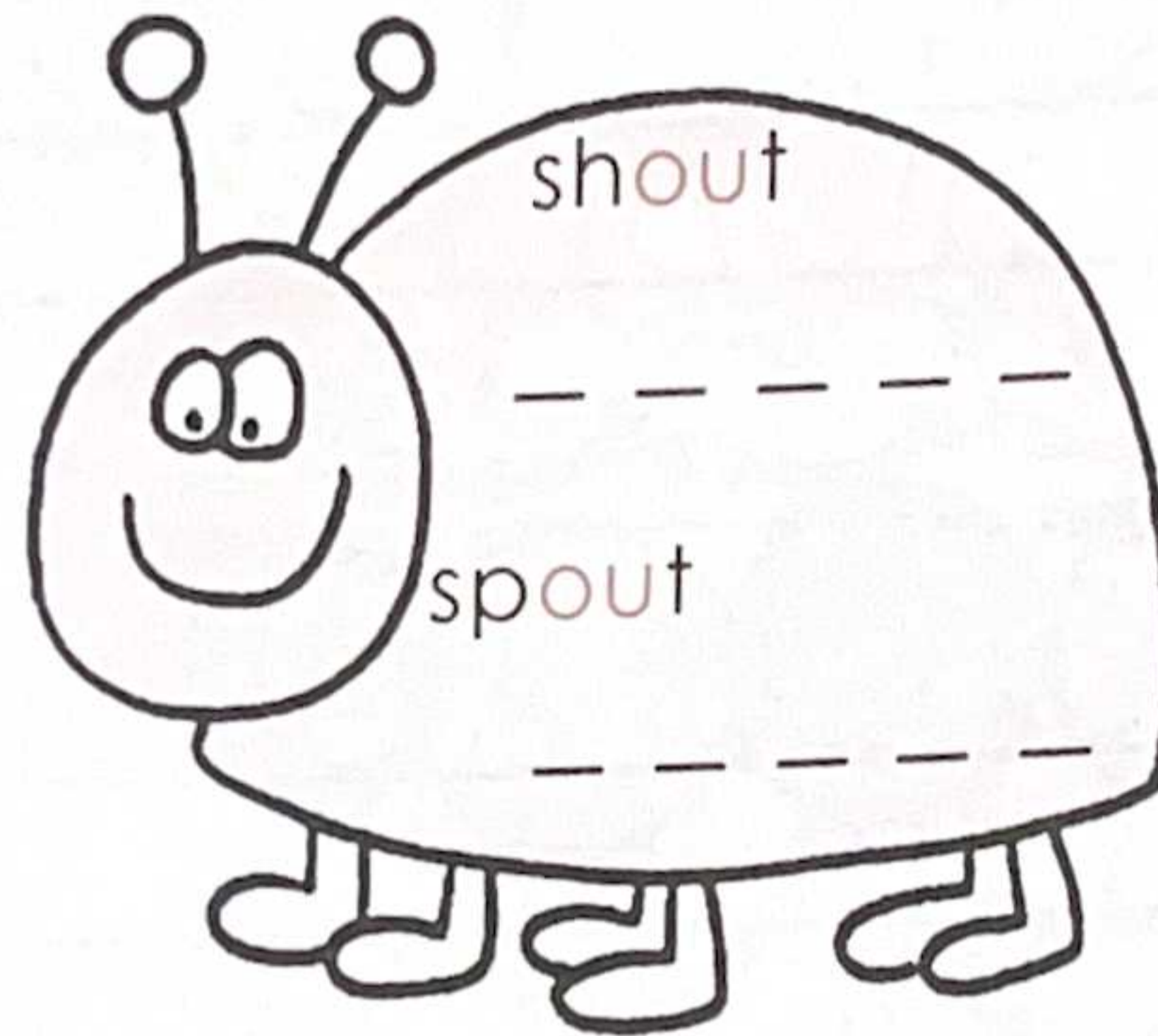
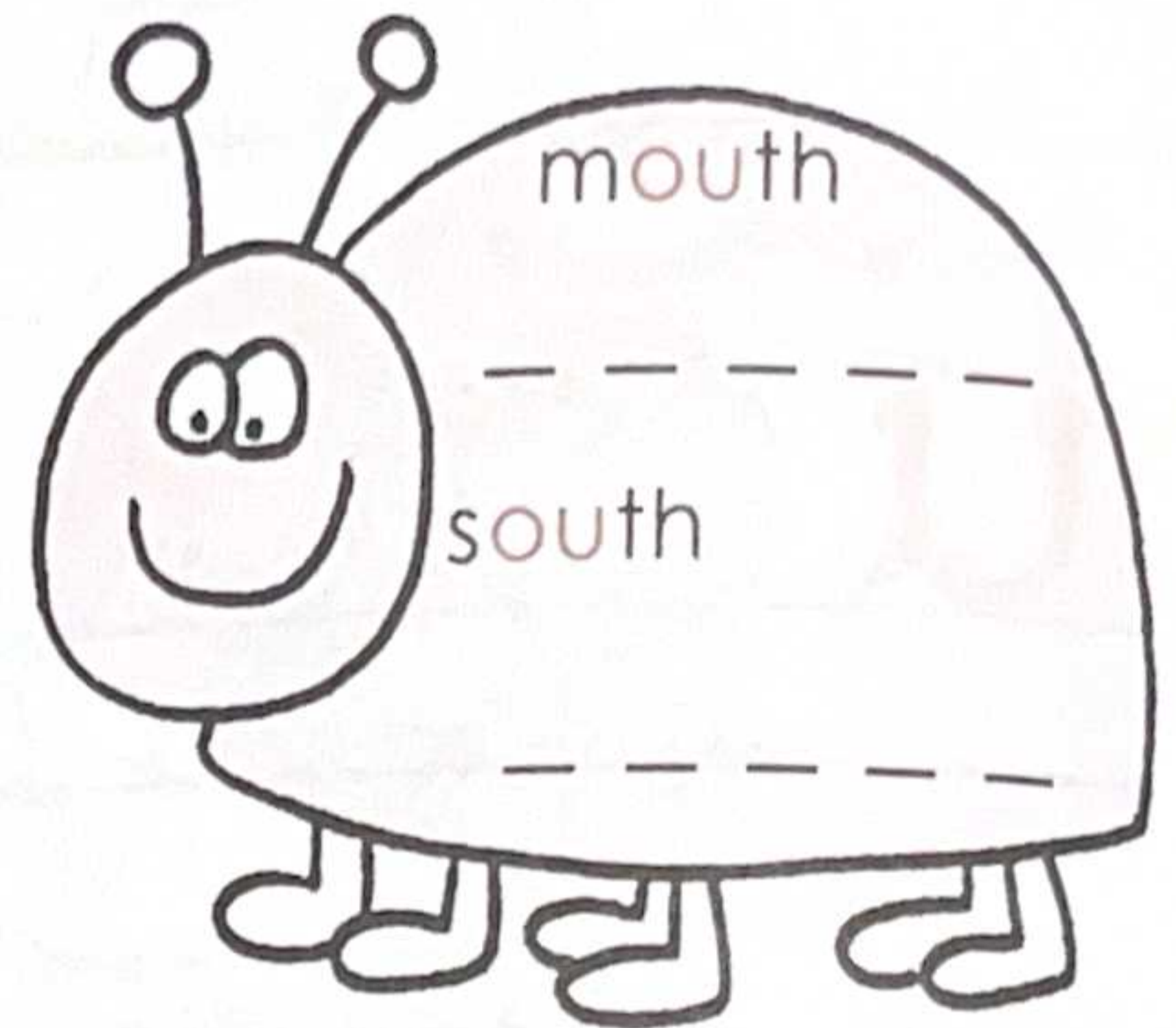
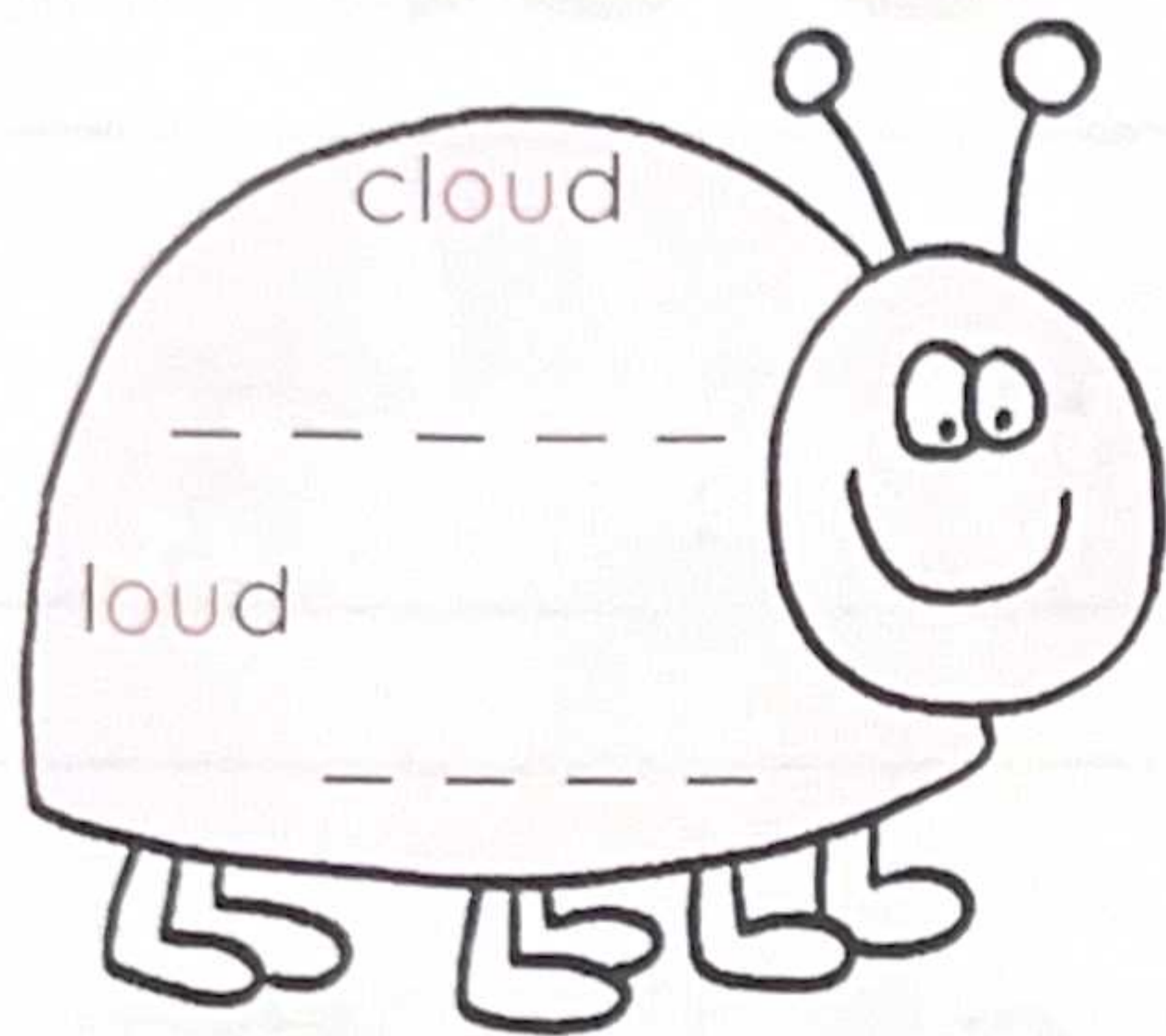
ou . . . . .



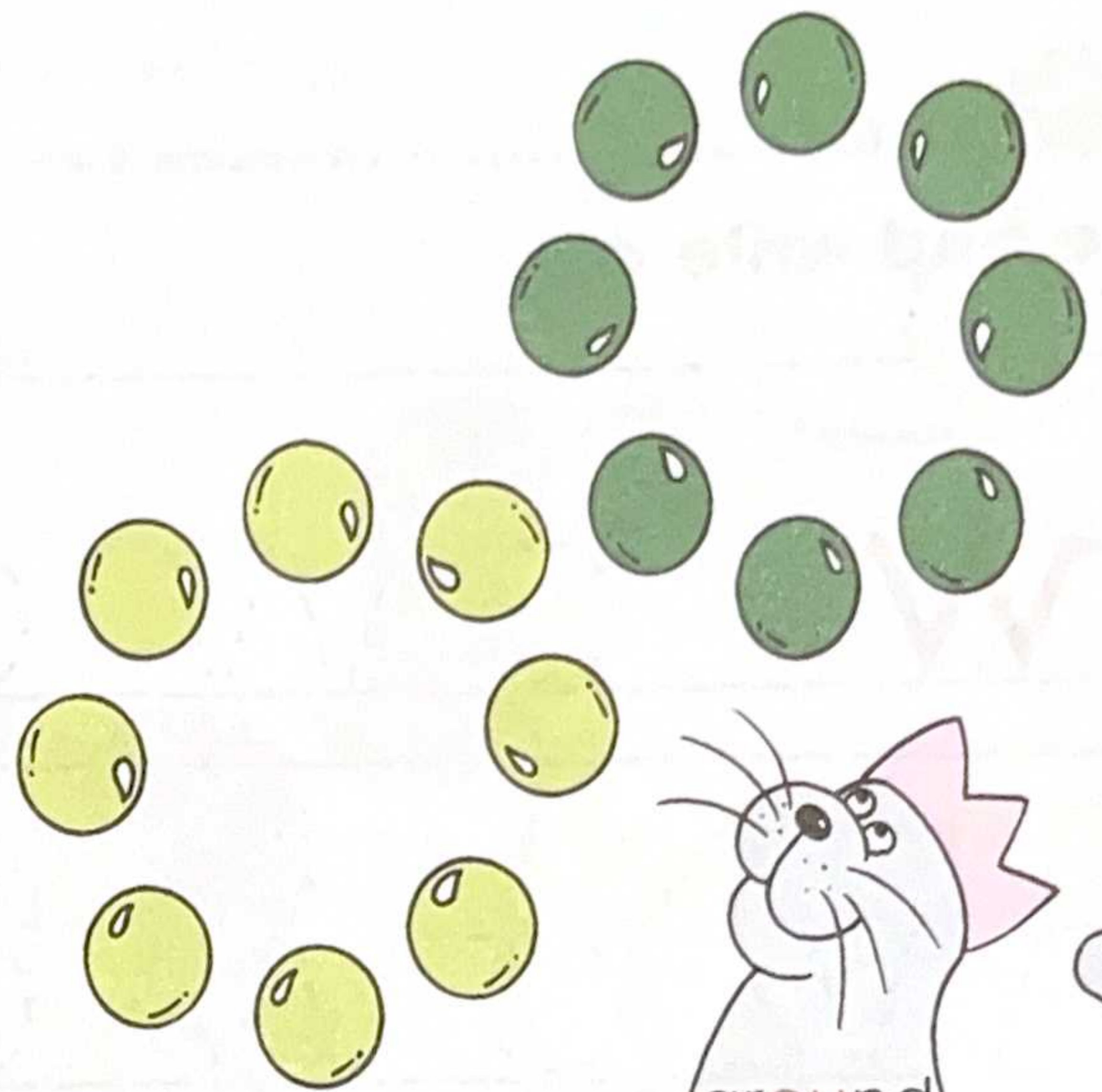
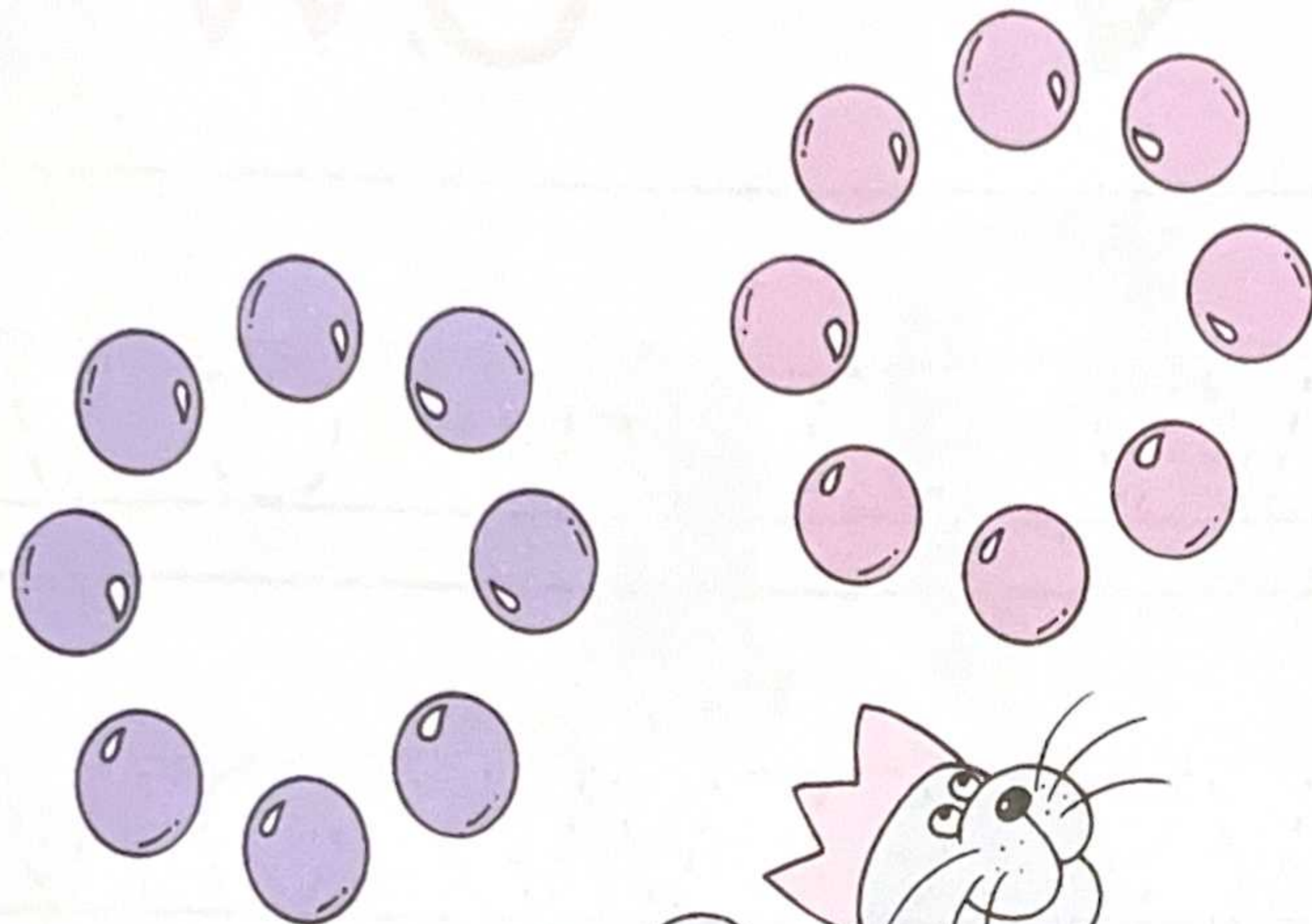
Action: Pretend your finger is a needle and prick your thumb saying ou, ou, ou.



Rhyming word: Read and write. (focus on 'ou' sound)



Read and write. (focus on 'ou' sound)



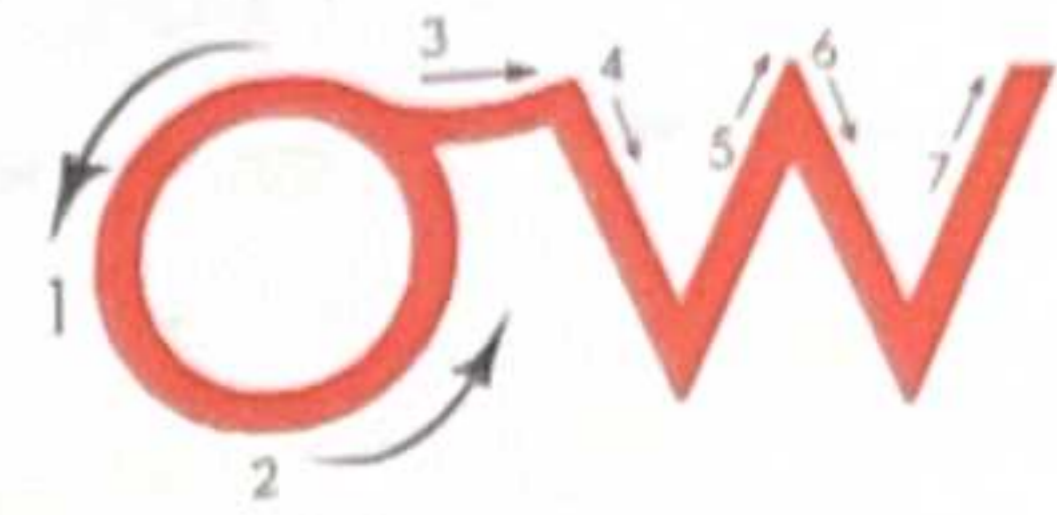


My name is .....

Trace and write ow.



owl



ow

ow ow ow ow ow

ow ow ow ow ow

ow

• • • • •

ow

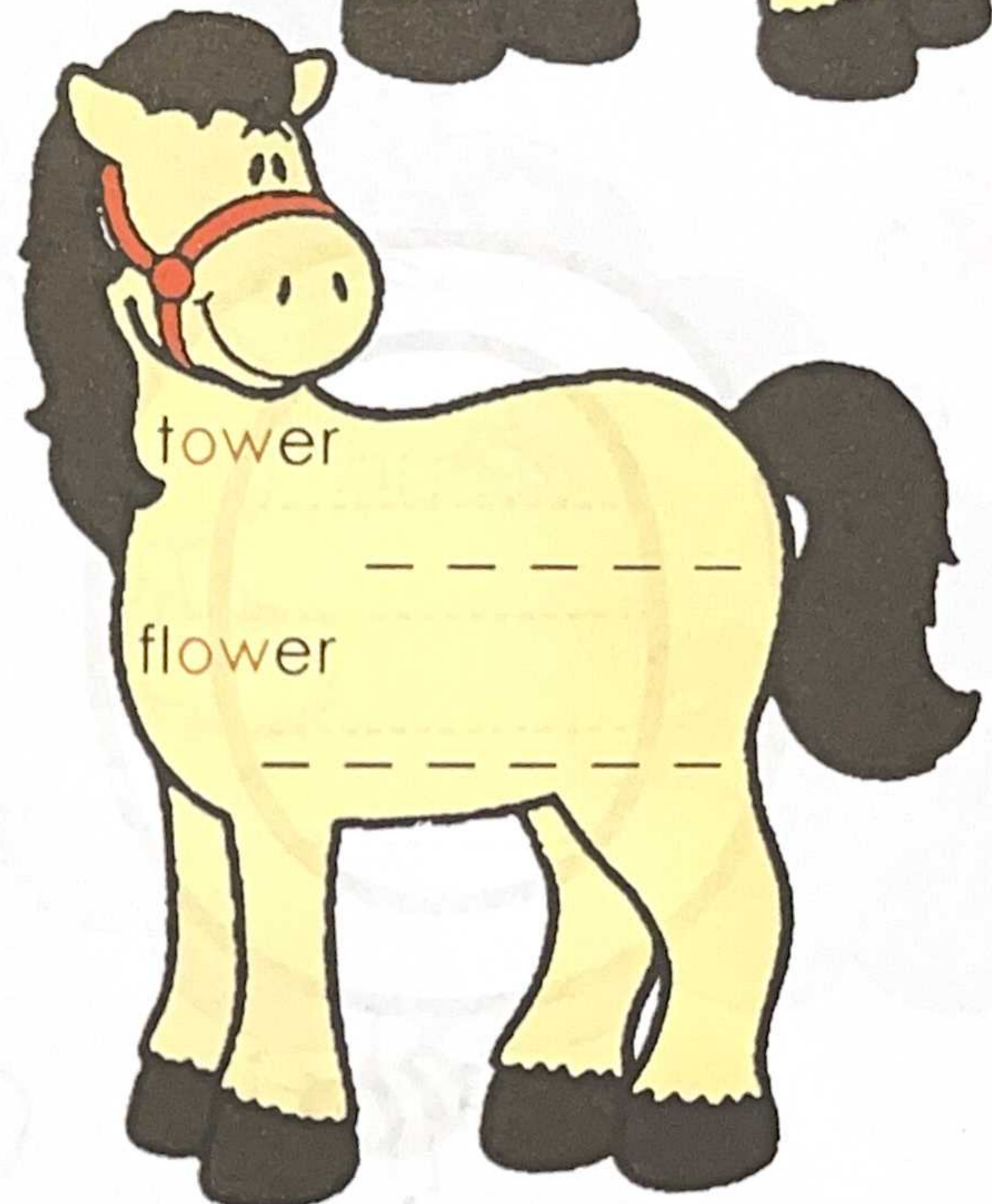
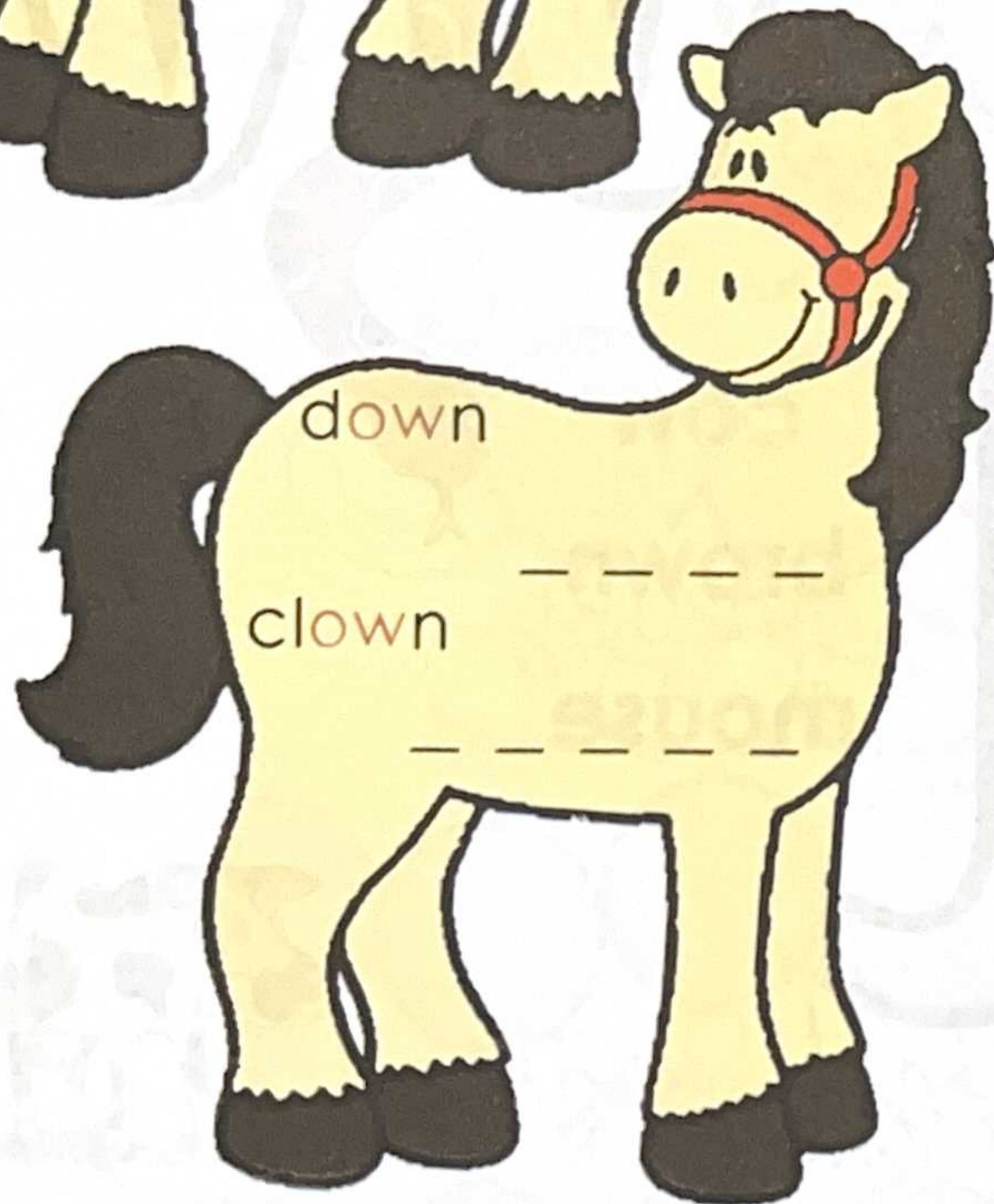
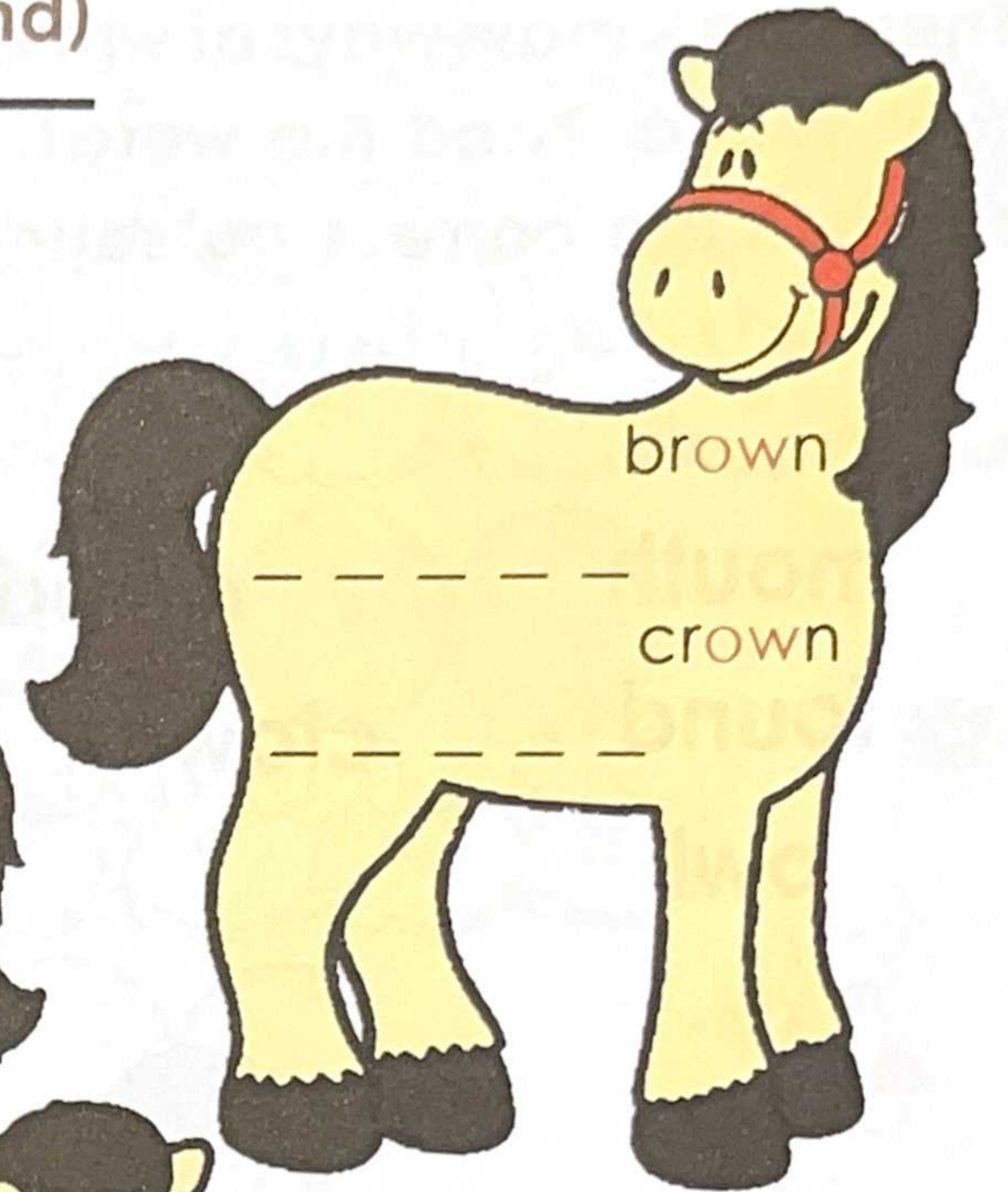
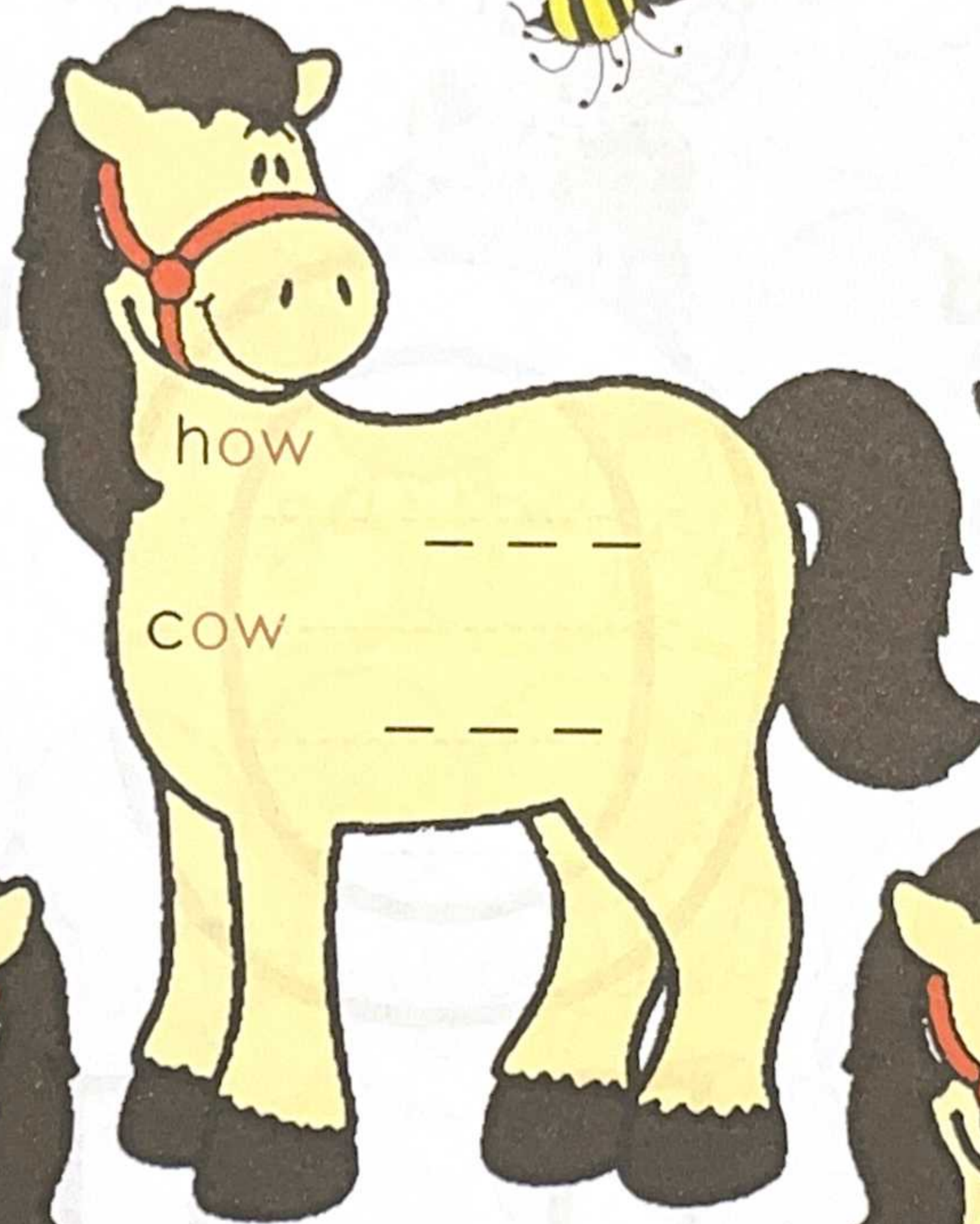
• • • • •



Action: Pretend your finger is a needle and prick your thumb saying ou, ou, ou.



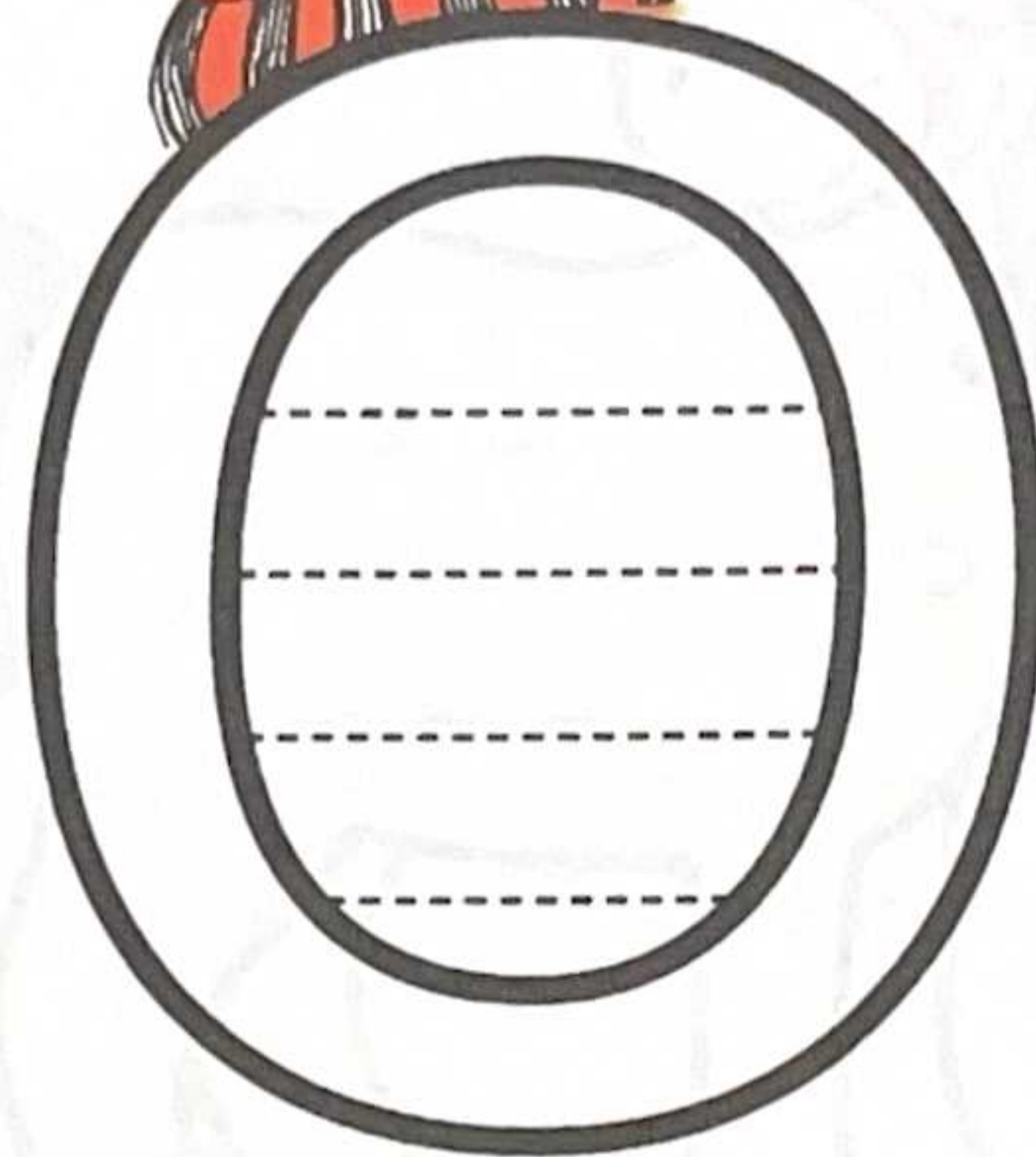
Rhyming word: Read and write. (focus on 'ow' sound)



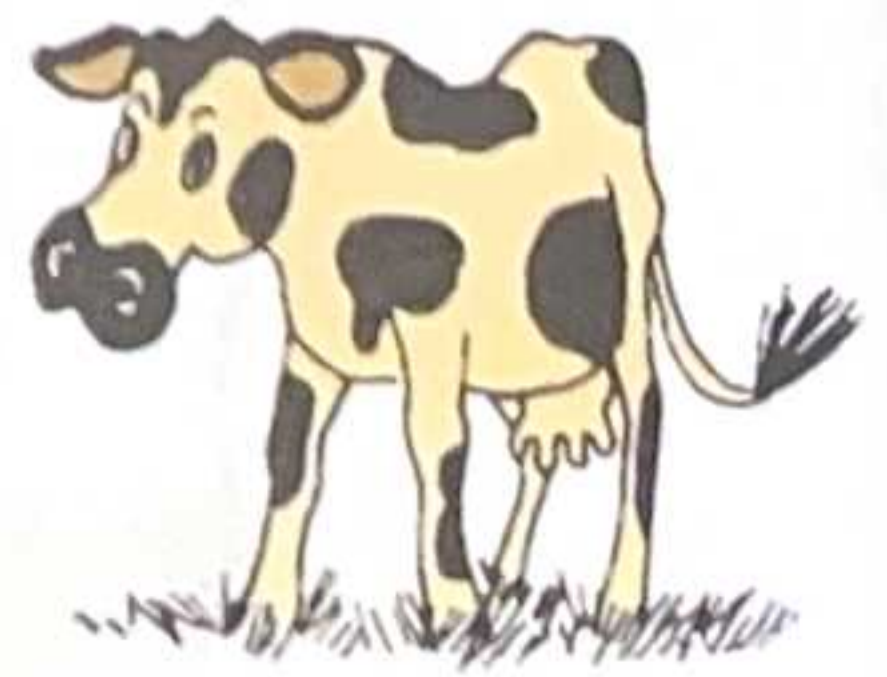
There are 2 main ways of writing the 'ou' sound. Read the words. Write them in the correct 'ou' sound.

mouth  
found  
owl

cloud  
clown



cow  
brown  
mouse



My name is .....

Trace and write the numbers.  
Read and color them.

6

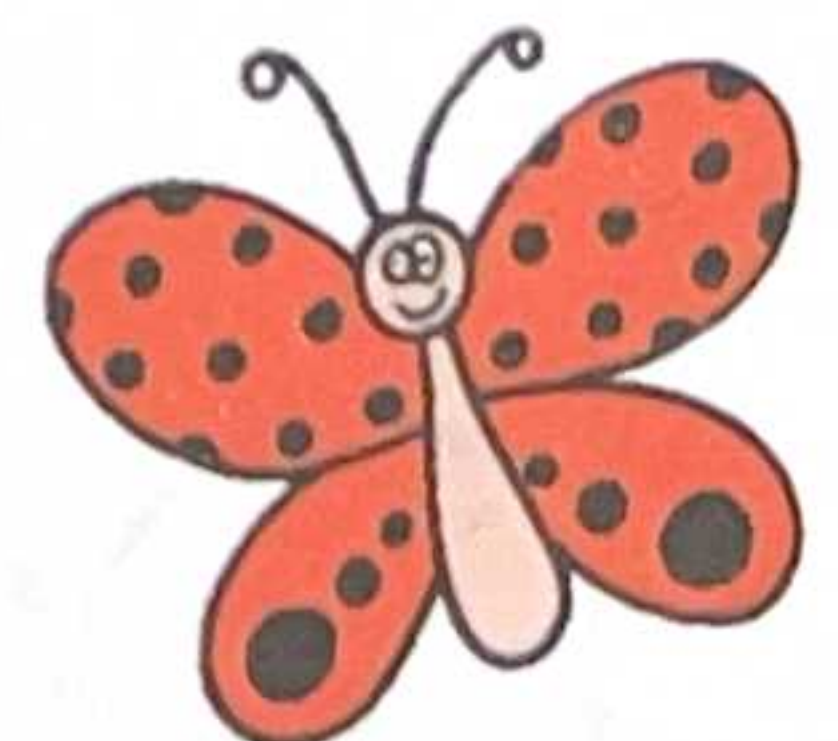
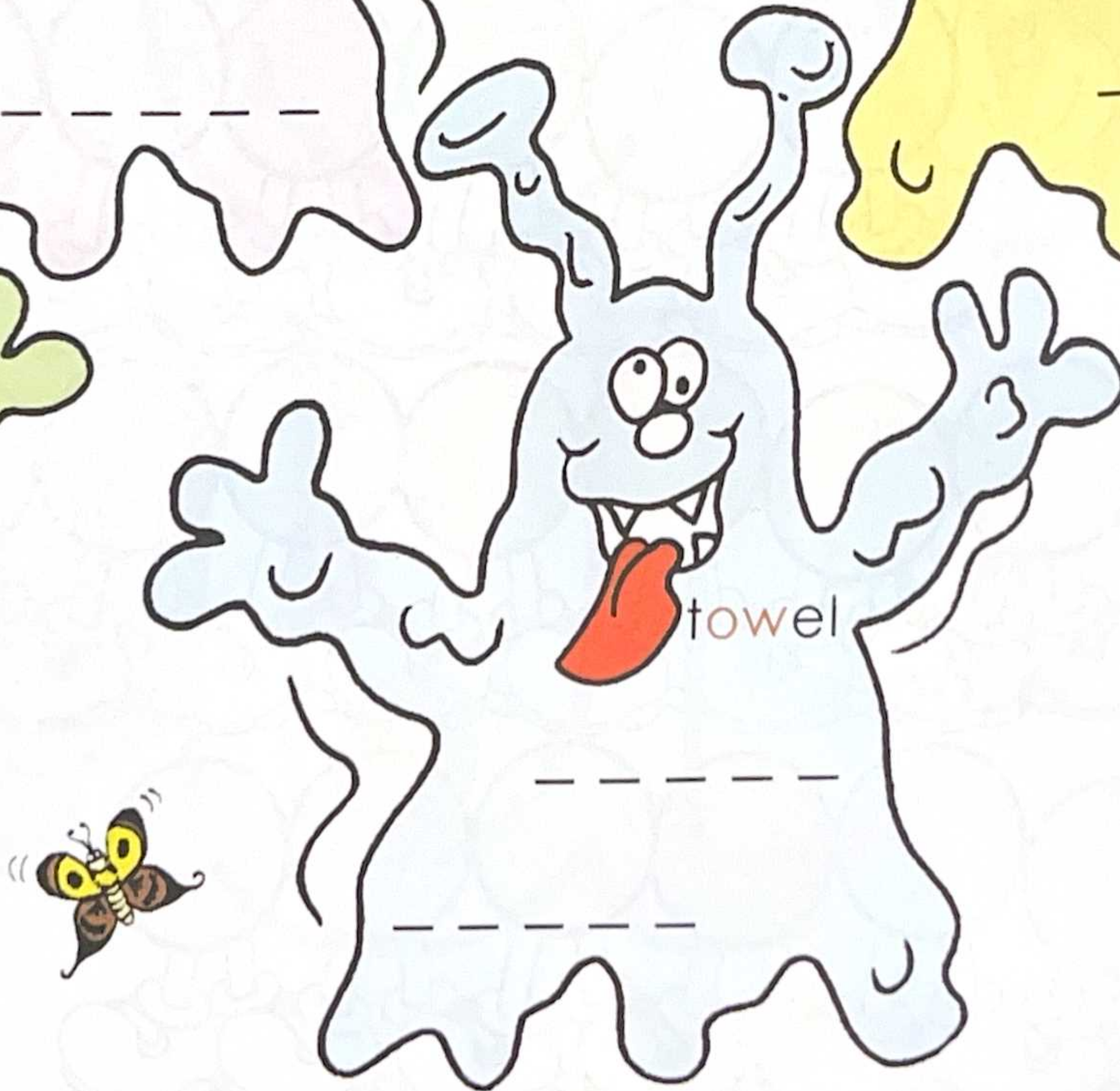
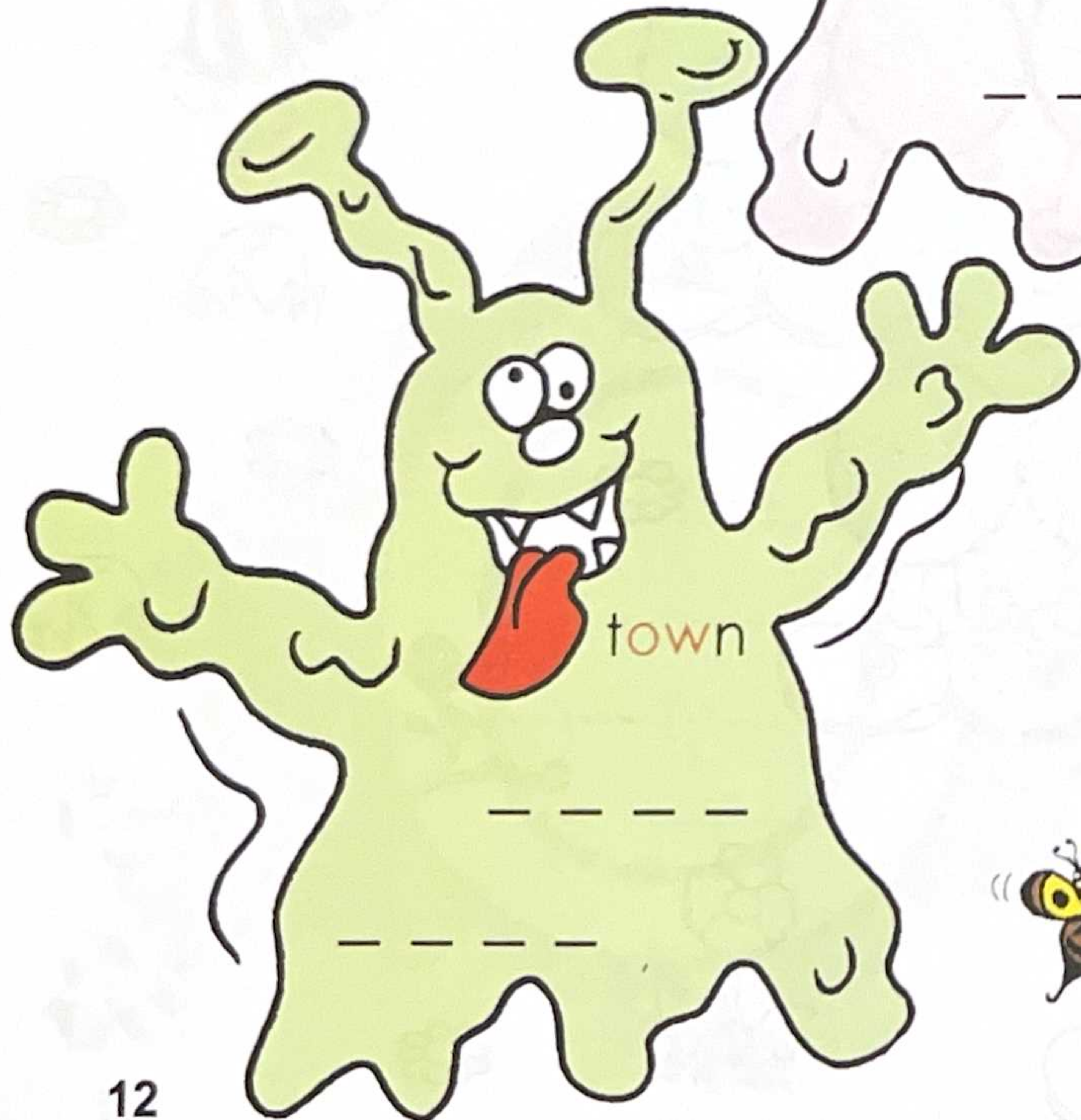
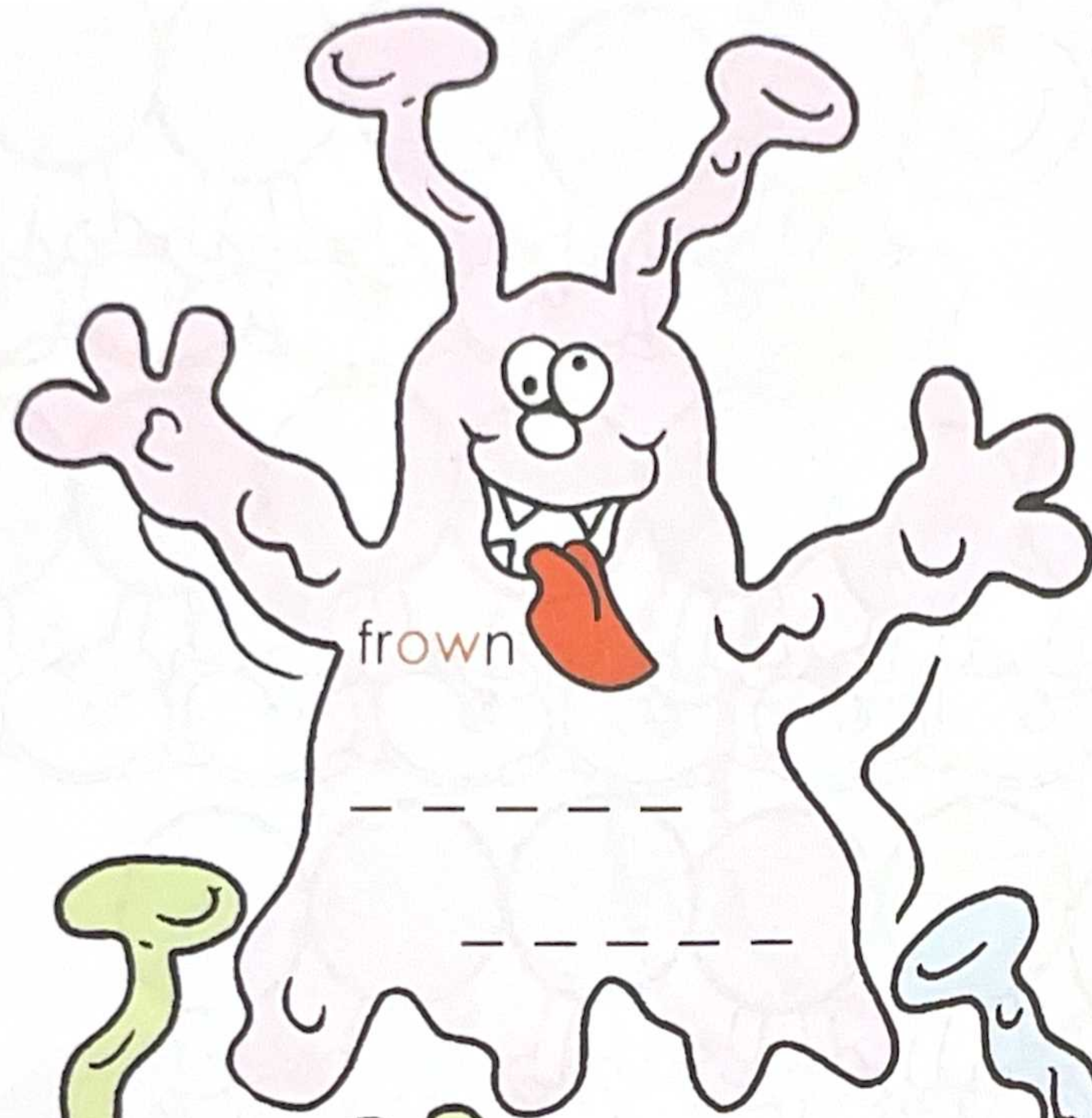
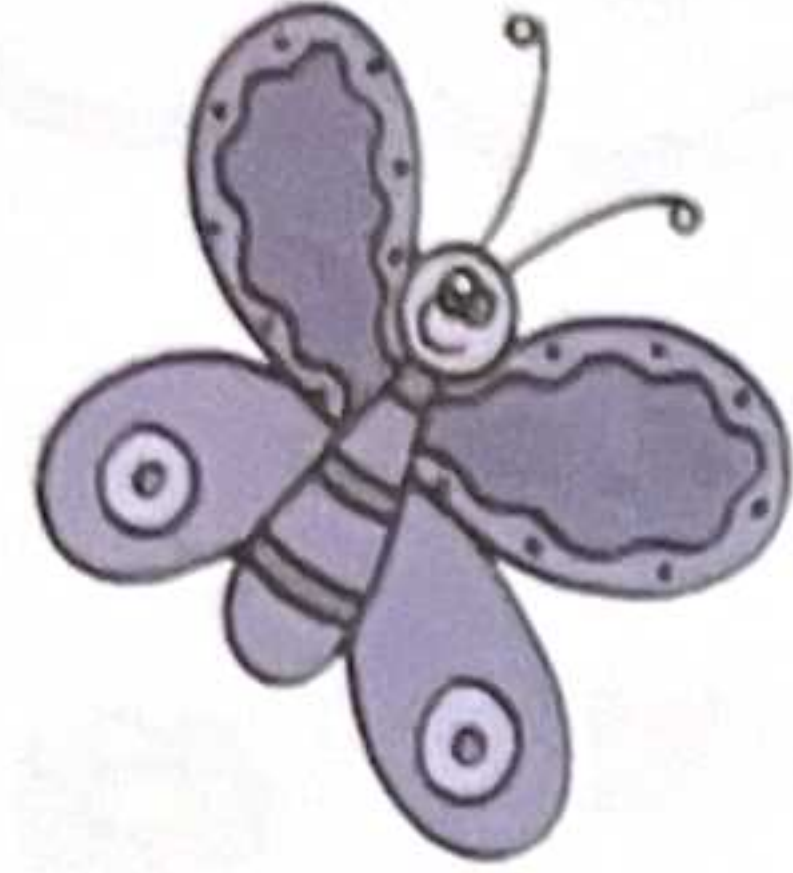
7

8

9

9

Read and write. (focus on 'ow' sound)



Complete the sentences.



The \_ \_ \_ \_ is shining.



I clap my \_ \_ \_ \_ .



The \_ \_ \_ \_ is green.



The \_ \_ \_ \_ has a yellow and green blouse.

Use the words from the list to solve the crossword puzzle.

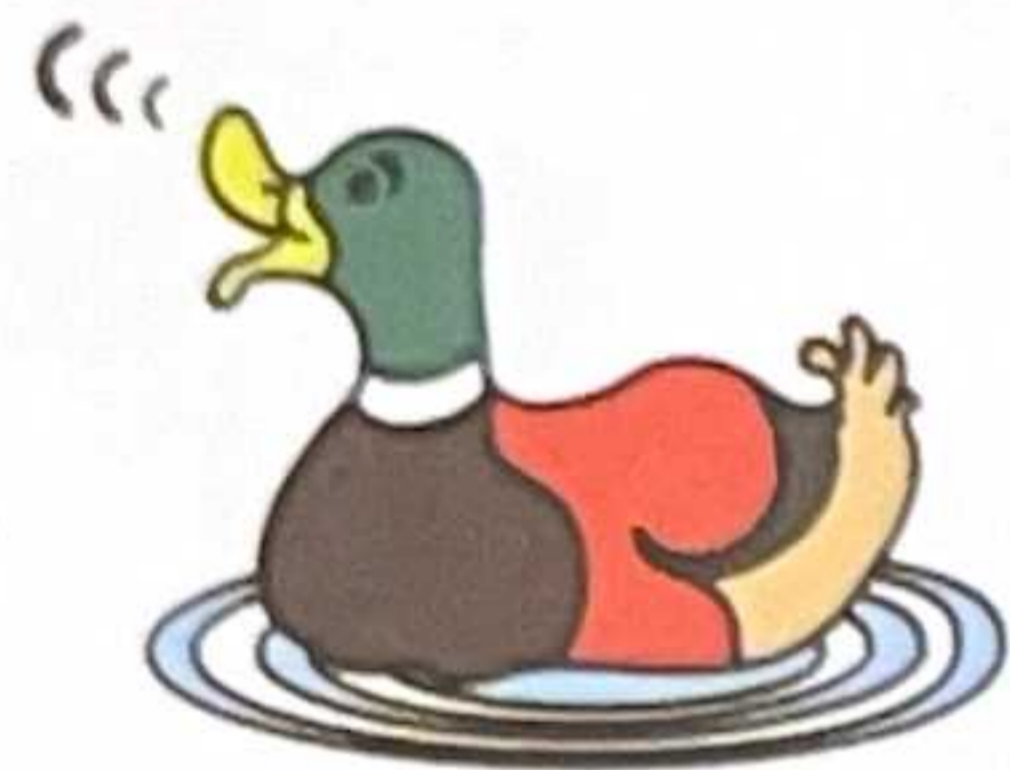
1.



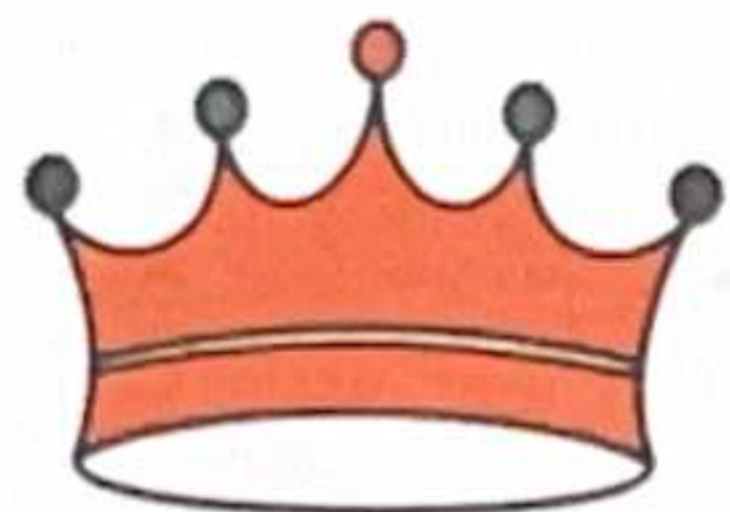
6.



2.



7.



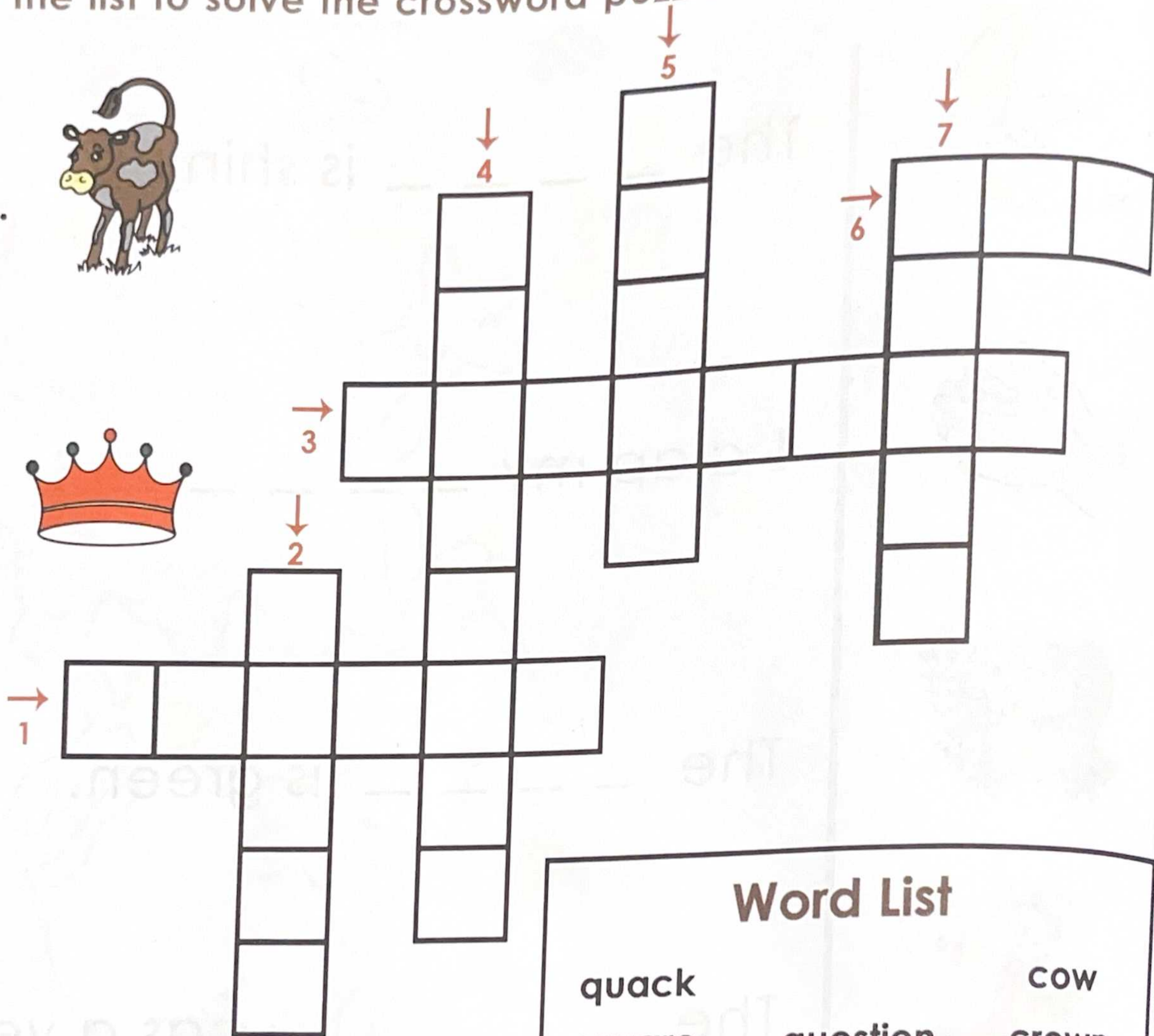
3.



4.



5.



### Word List

quack

cow

square

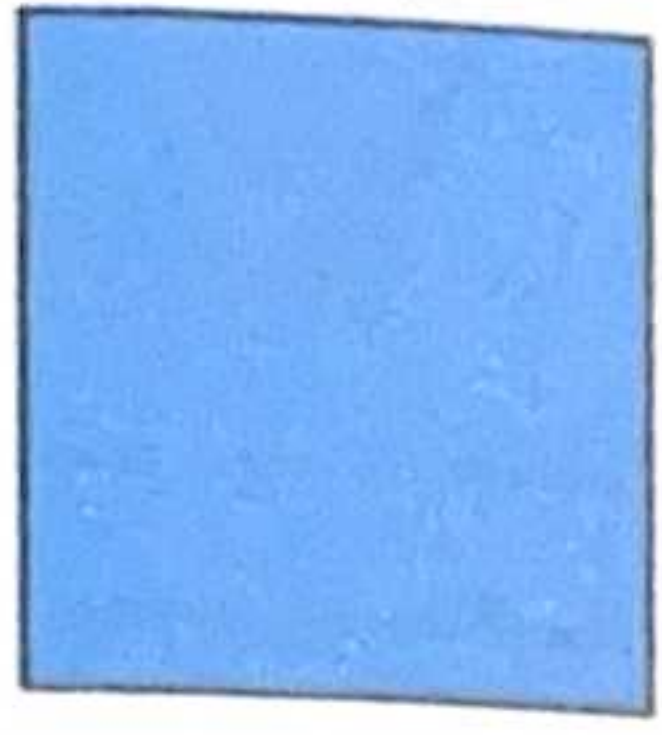
question

crown

squirrel

mouse

Write the name of each picture and read it.



-----

-----

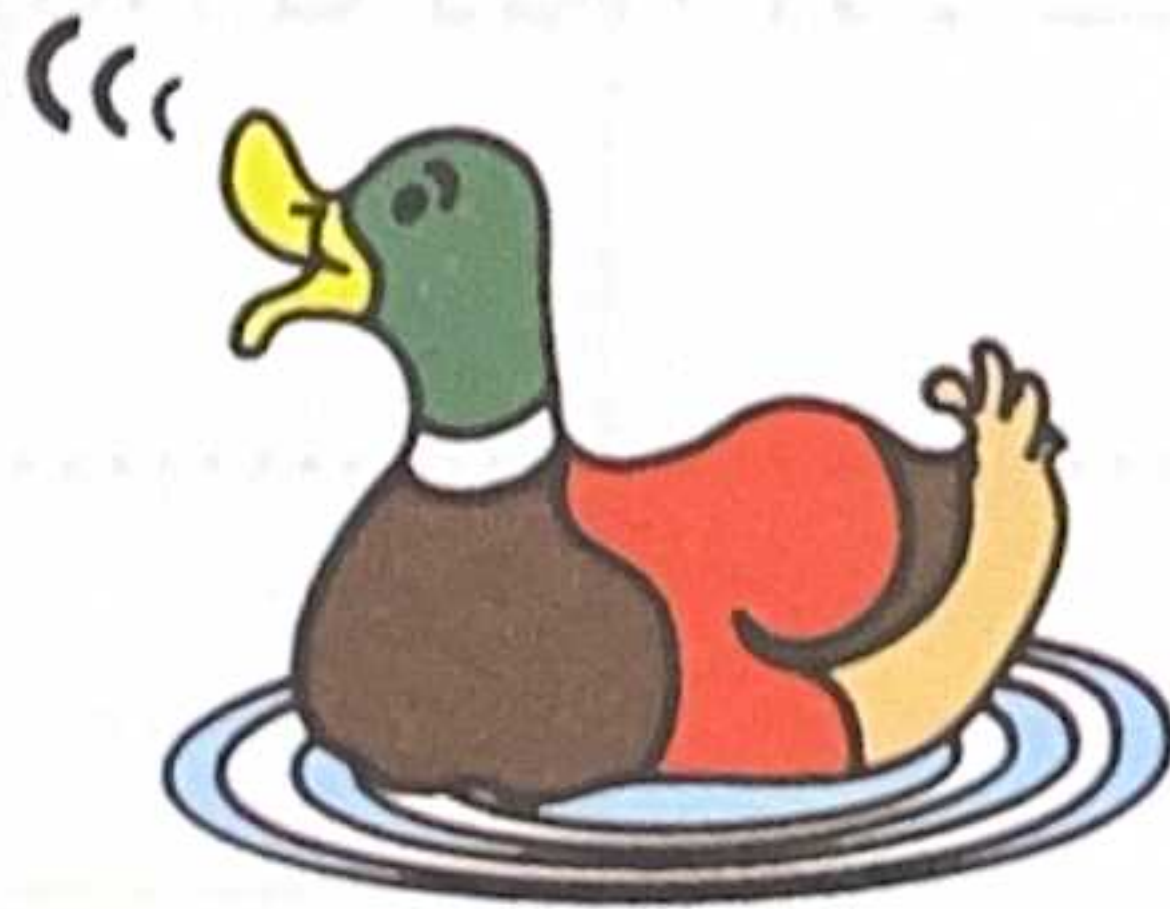
-----



-----

-----

-----



-----

-----

-----



Fill in the blank and rewrite the sentence.

1. We use \_ \_ \_ \_ \_ for making bread.

.....

2. Don't \_ \_ \_ \_ \_ ! Your sister is sleeping.

.....

3. Some \_ \_ \_ \_ \_ are grey and some are white.

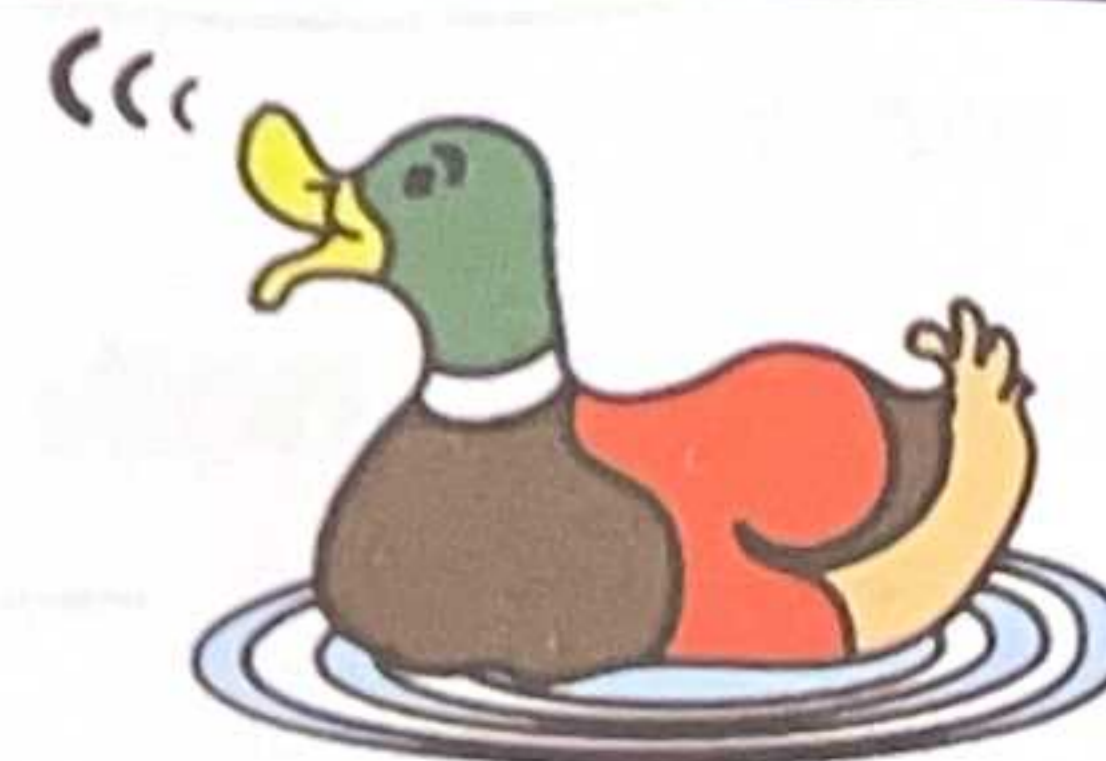
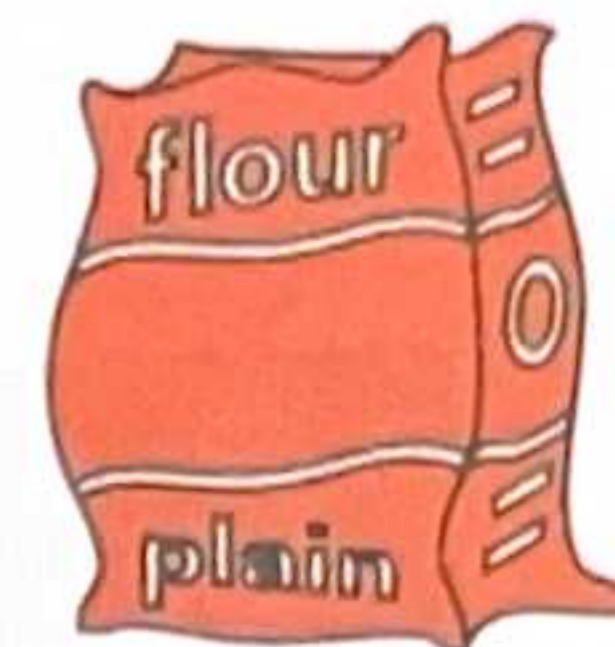
.....

4. Look at the \_ \_ \_ \_ \_ . It has a nut.

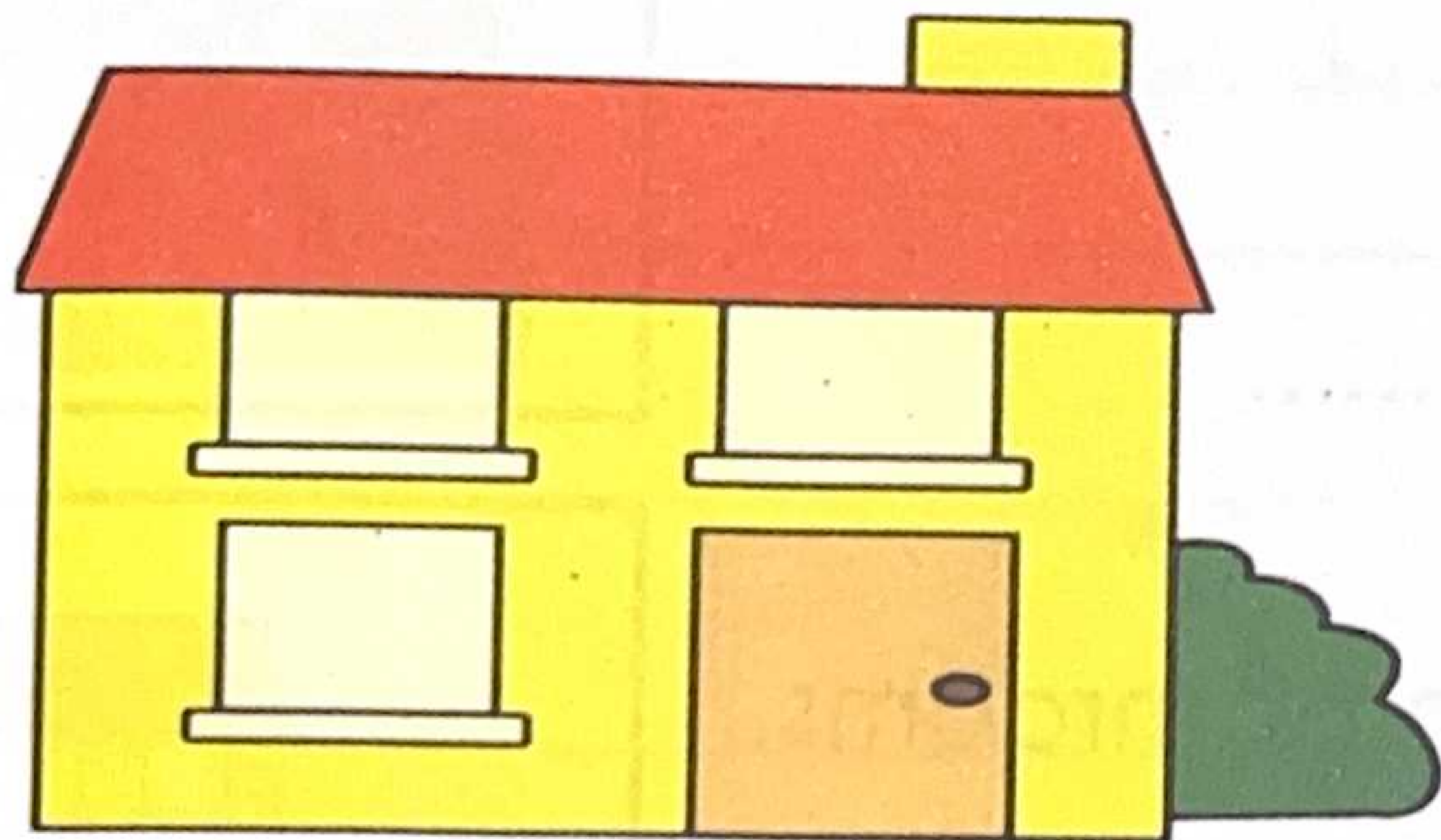
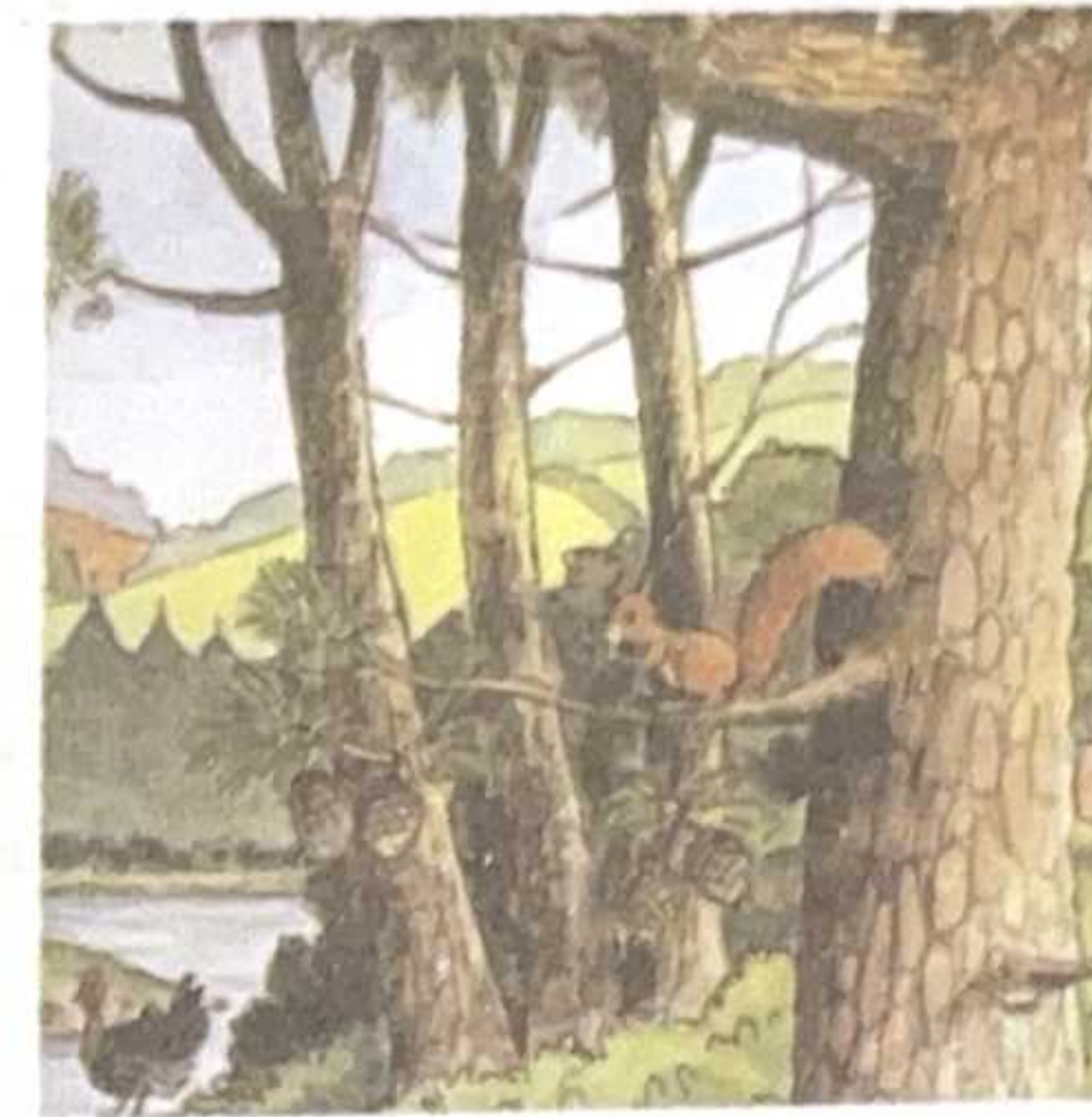
.....

5. The sound made by a duck is \_ \_ \_ \_ \_ .

.....



Choose the correct sentence and write it under the picture.



The house is big.

The squirrel lives in the tree.

A cow is a big farm animal.

The mouse has a long tail.

Fill in the blank and rewrite the sentence.

1. Put on your \_ \_ \_ \_ . It is cold outside.

.....

2. A \_ \_ \_ \_ is a funny man with a red nose in a circus.

.....

3. There are two \_ \_ \_ \_ on the farm.

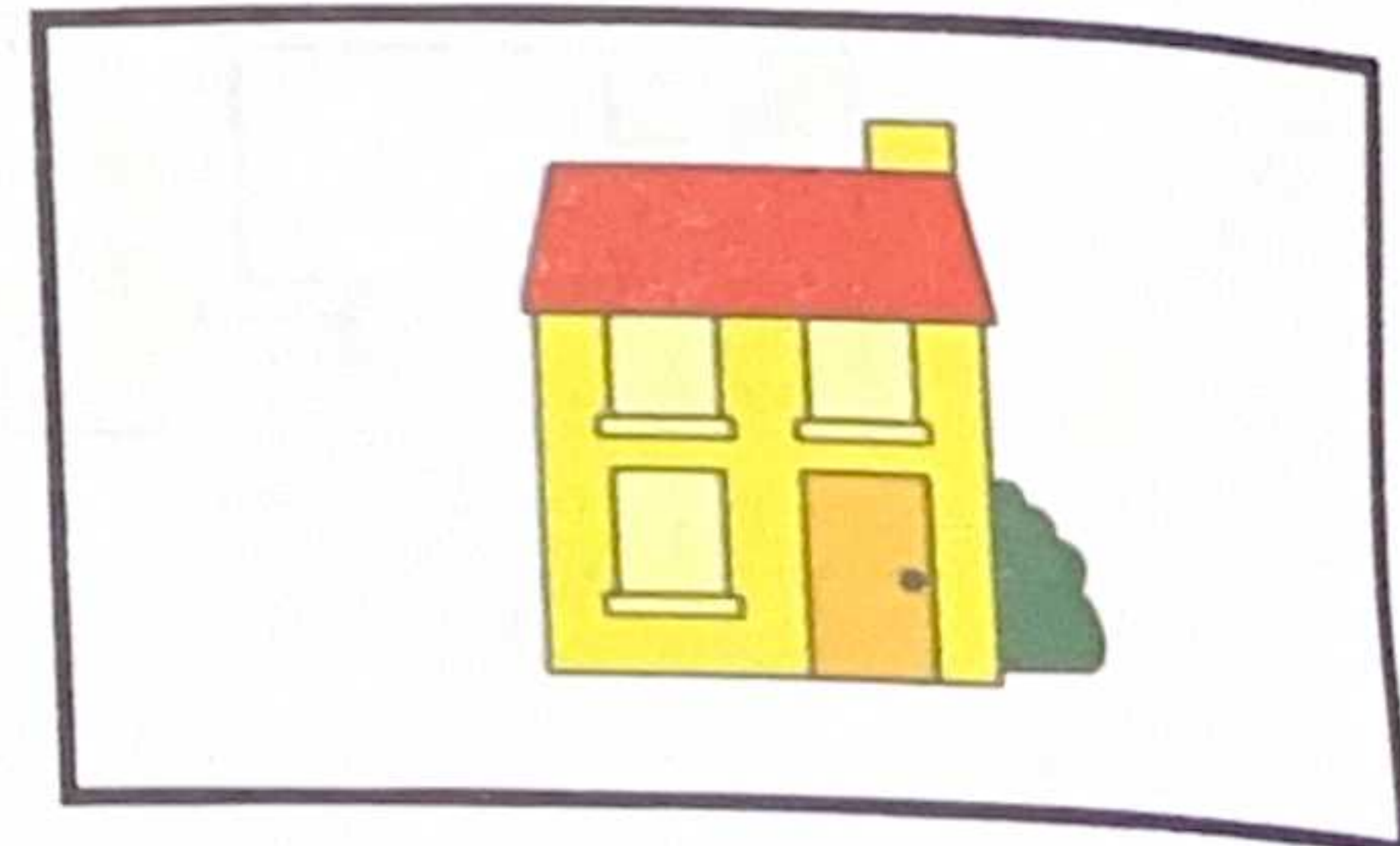
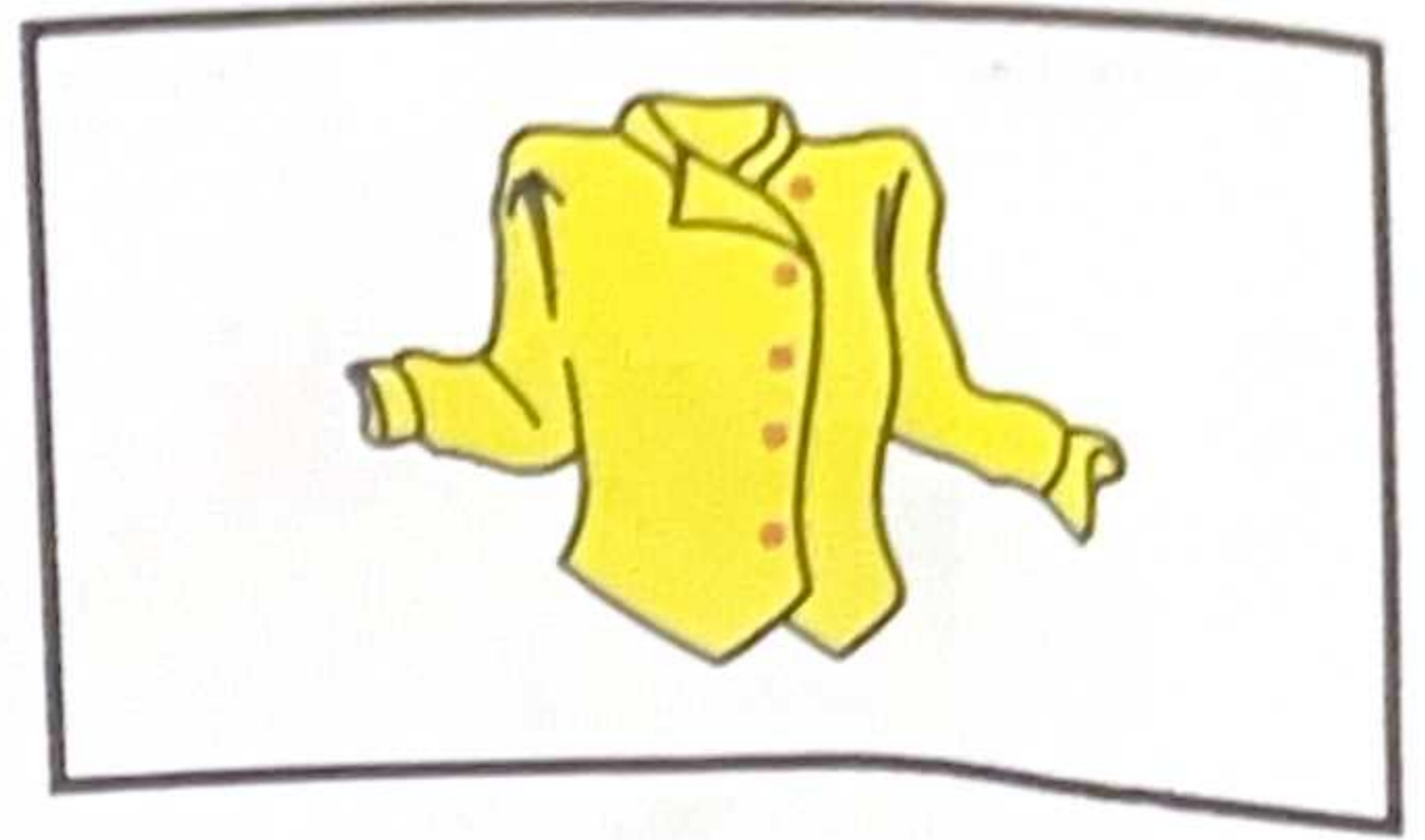
.....

4. Our \_ \_ \_ \_ has three bedrooms and two bathrooms.

.....

5. An \_ \_ \_ is a bird with big eyes that flies at night.

.....

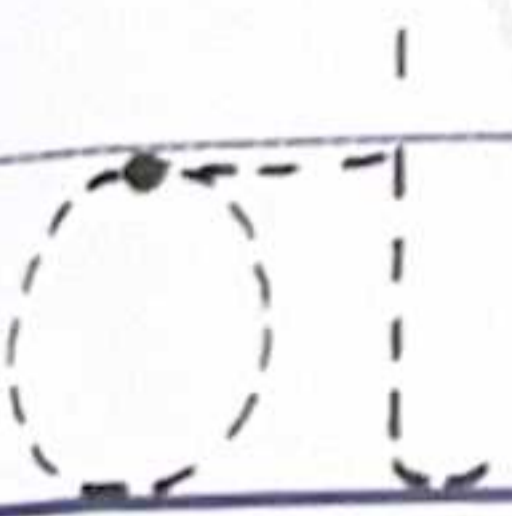
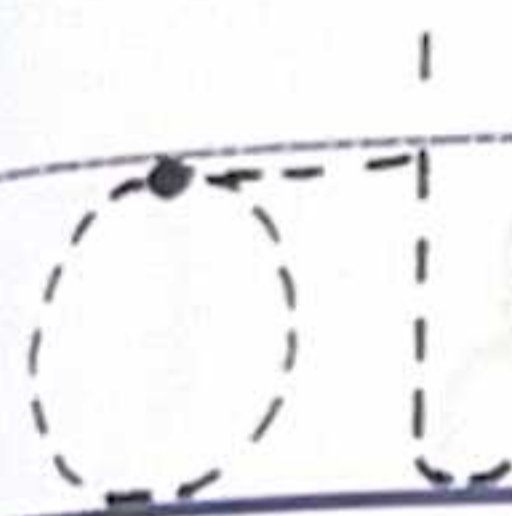
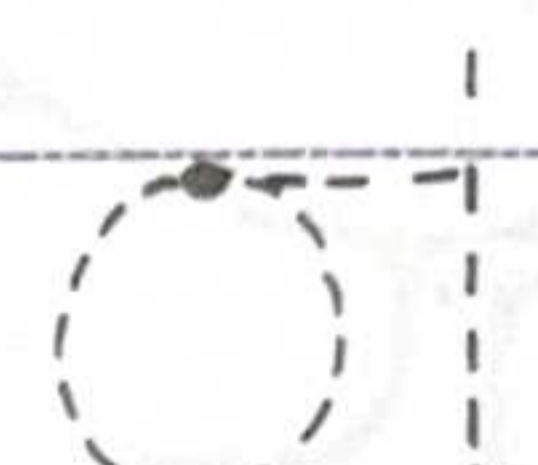
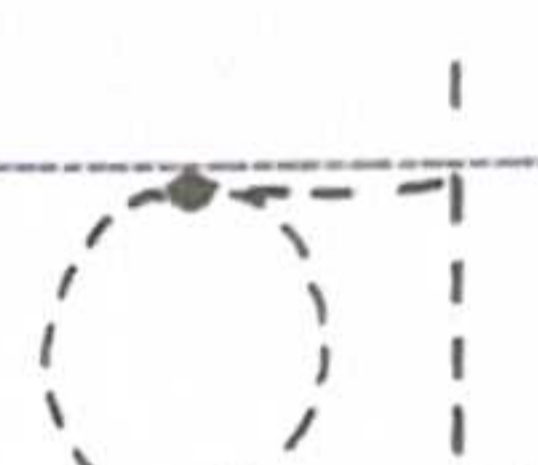
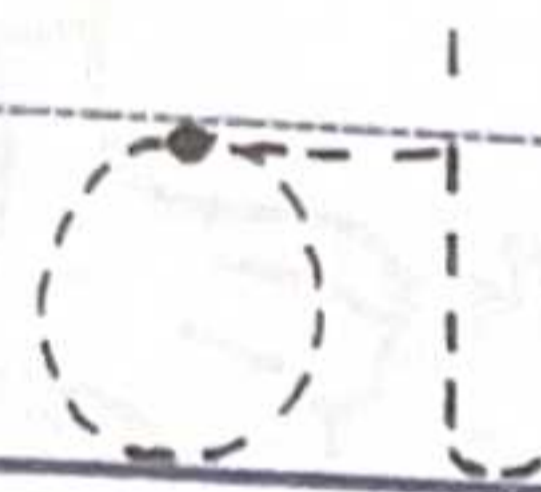
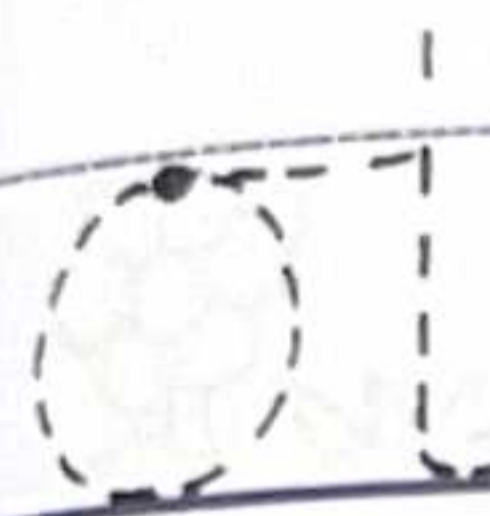
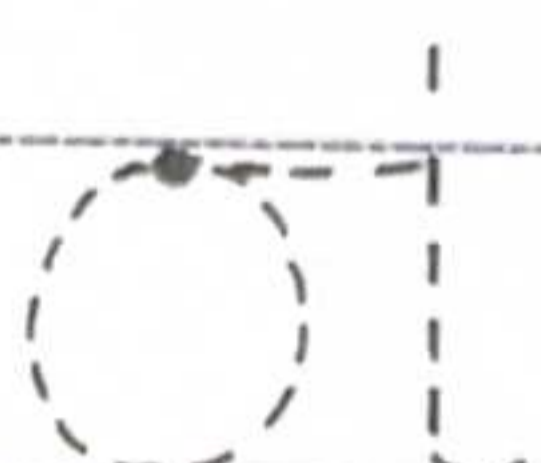
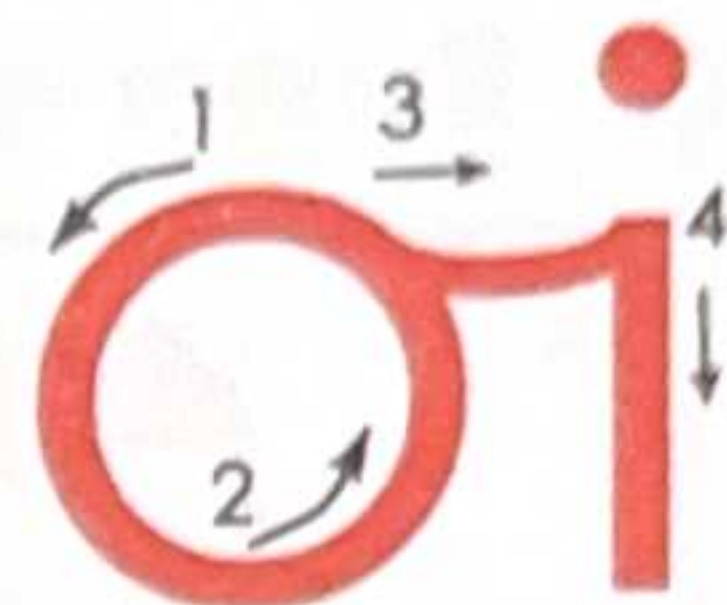


My name is .....

Trace and write oi.



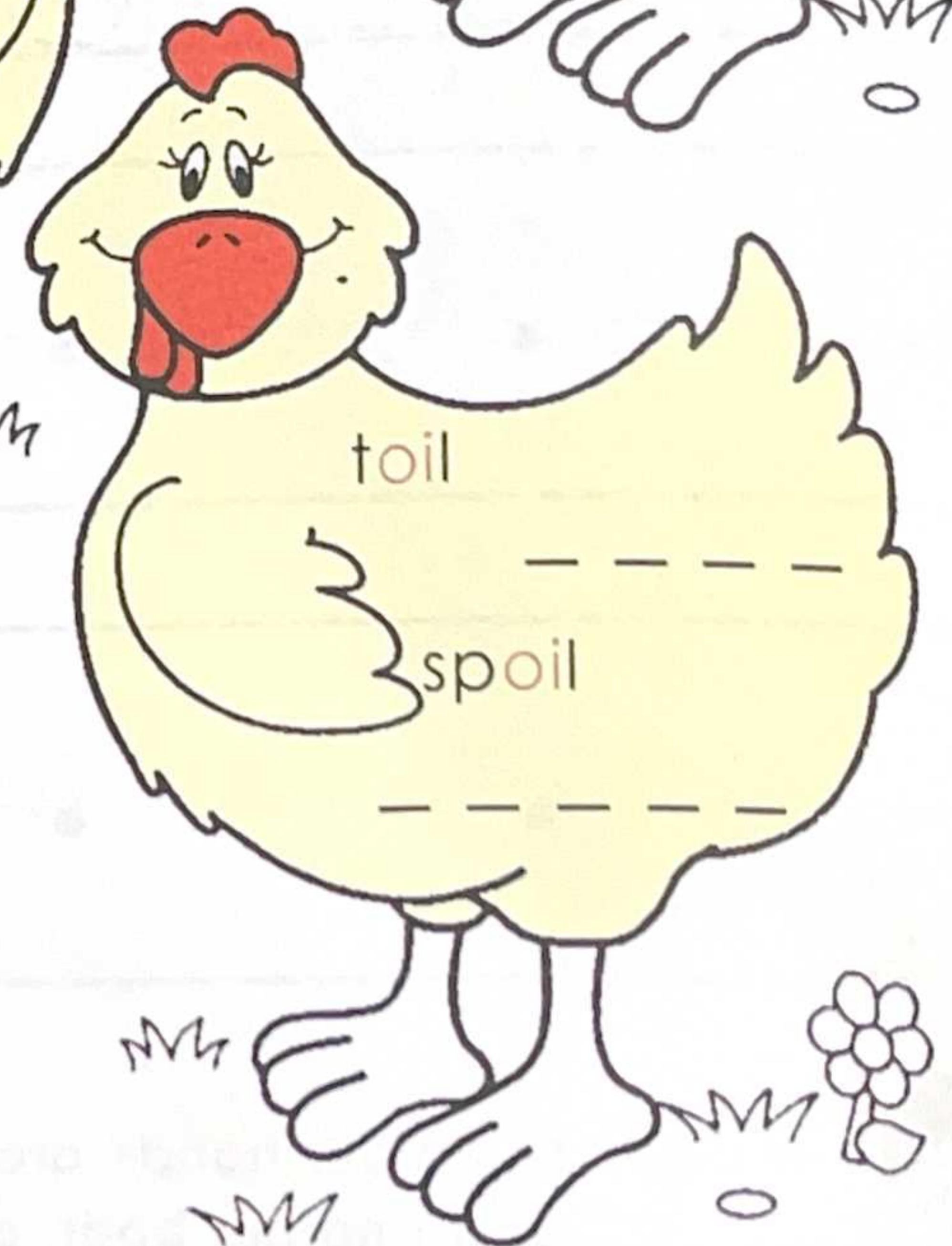
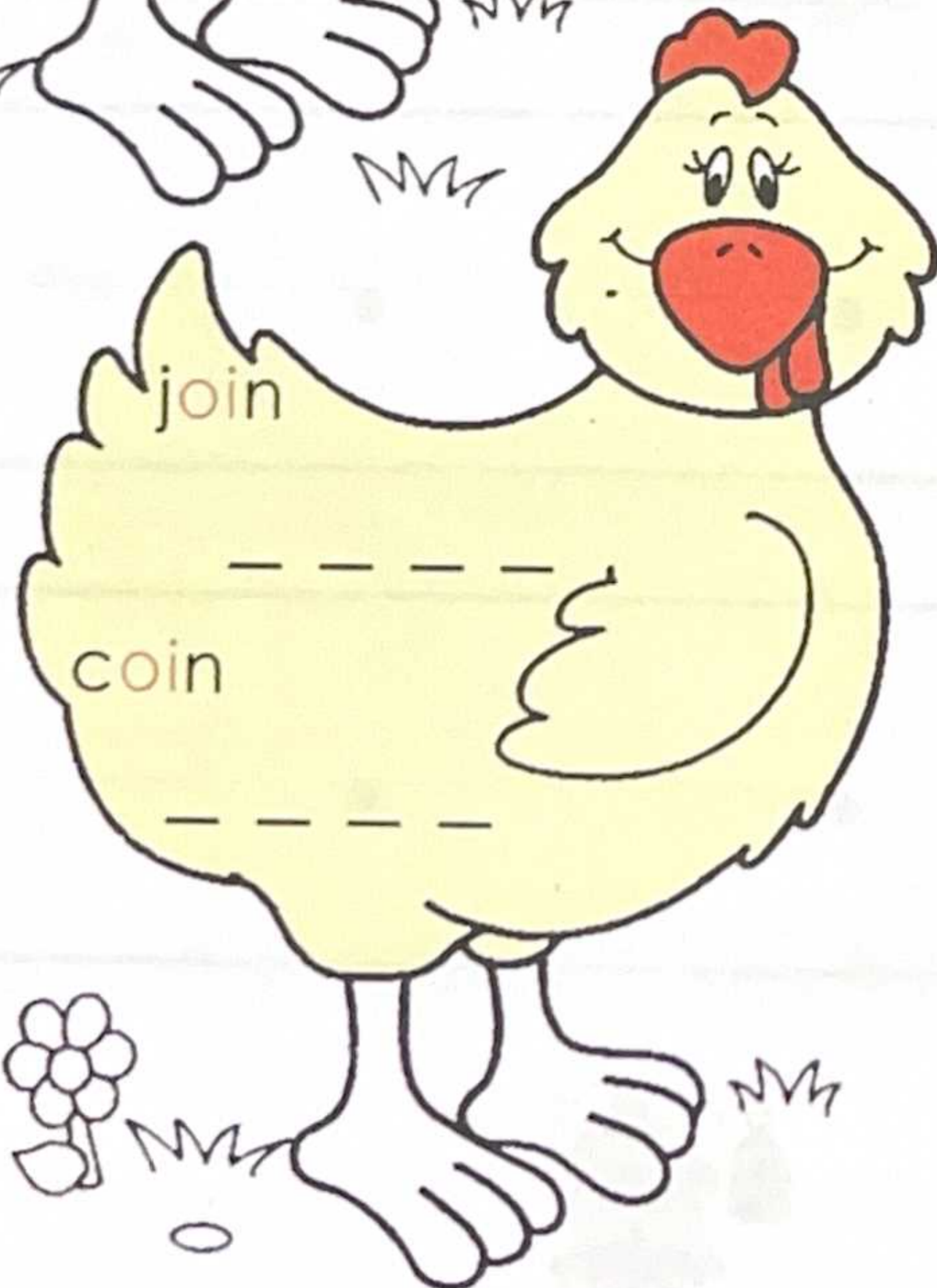
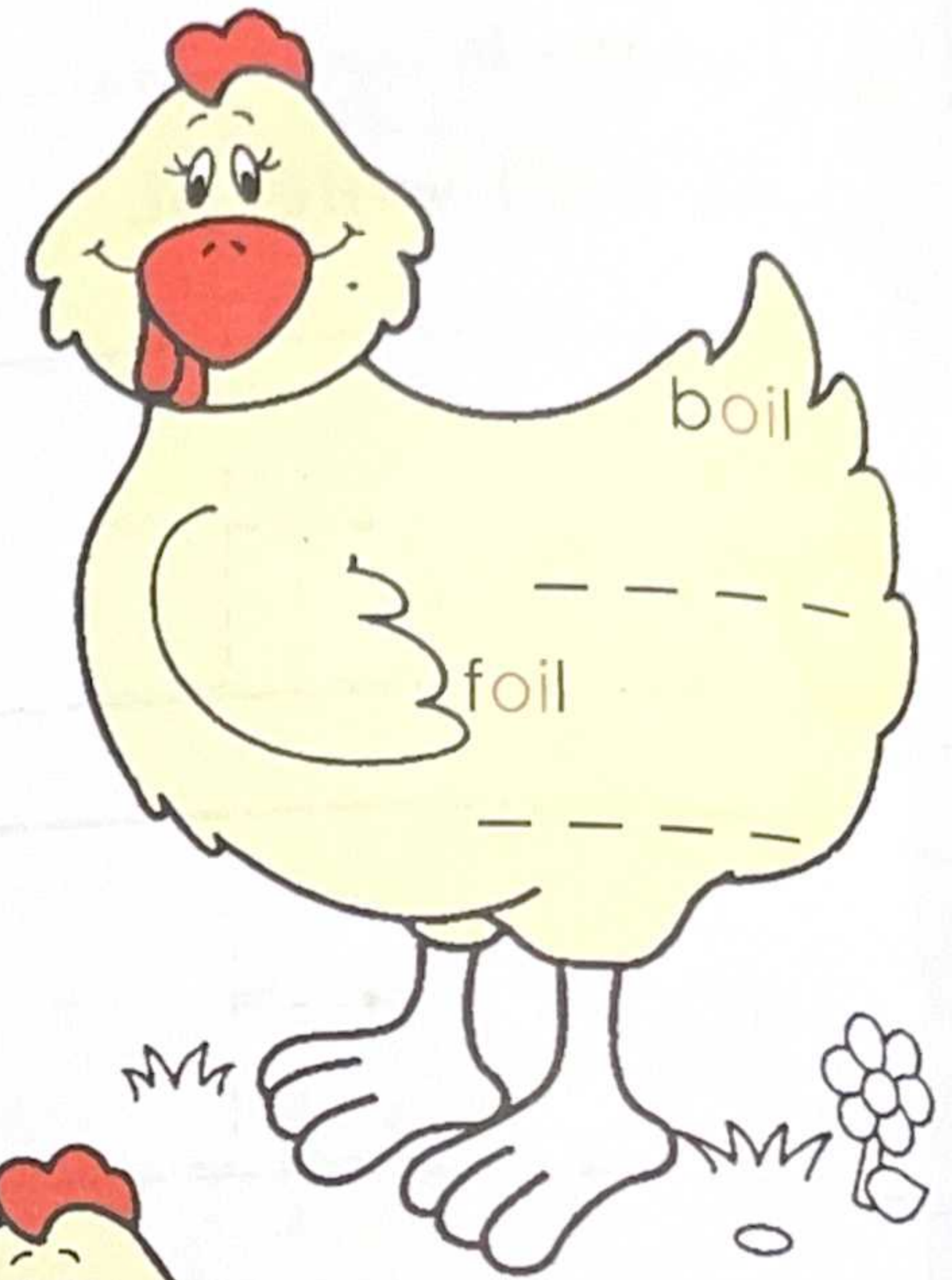
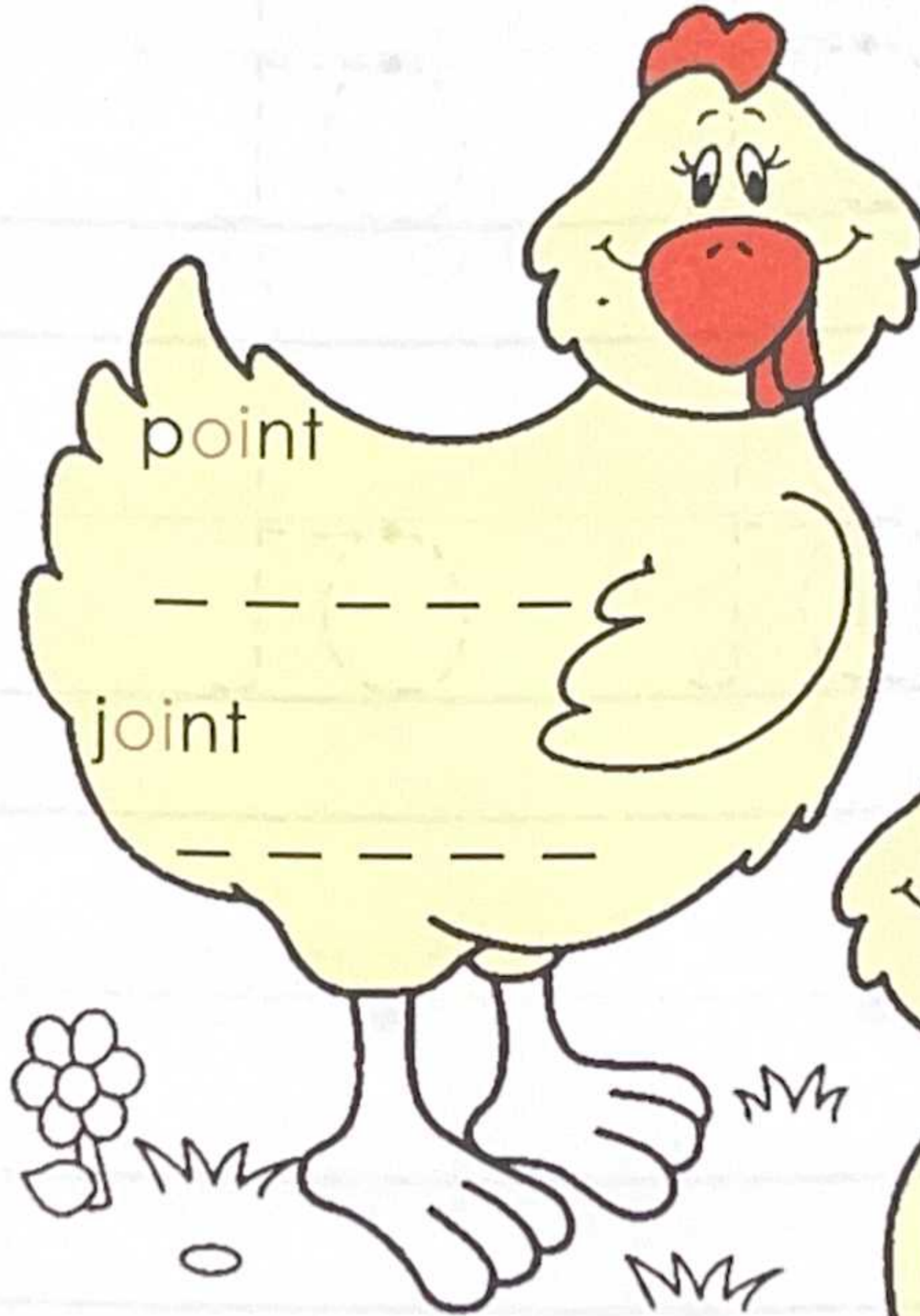
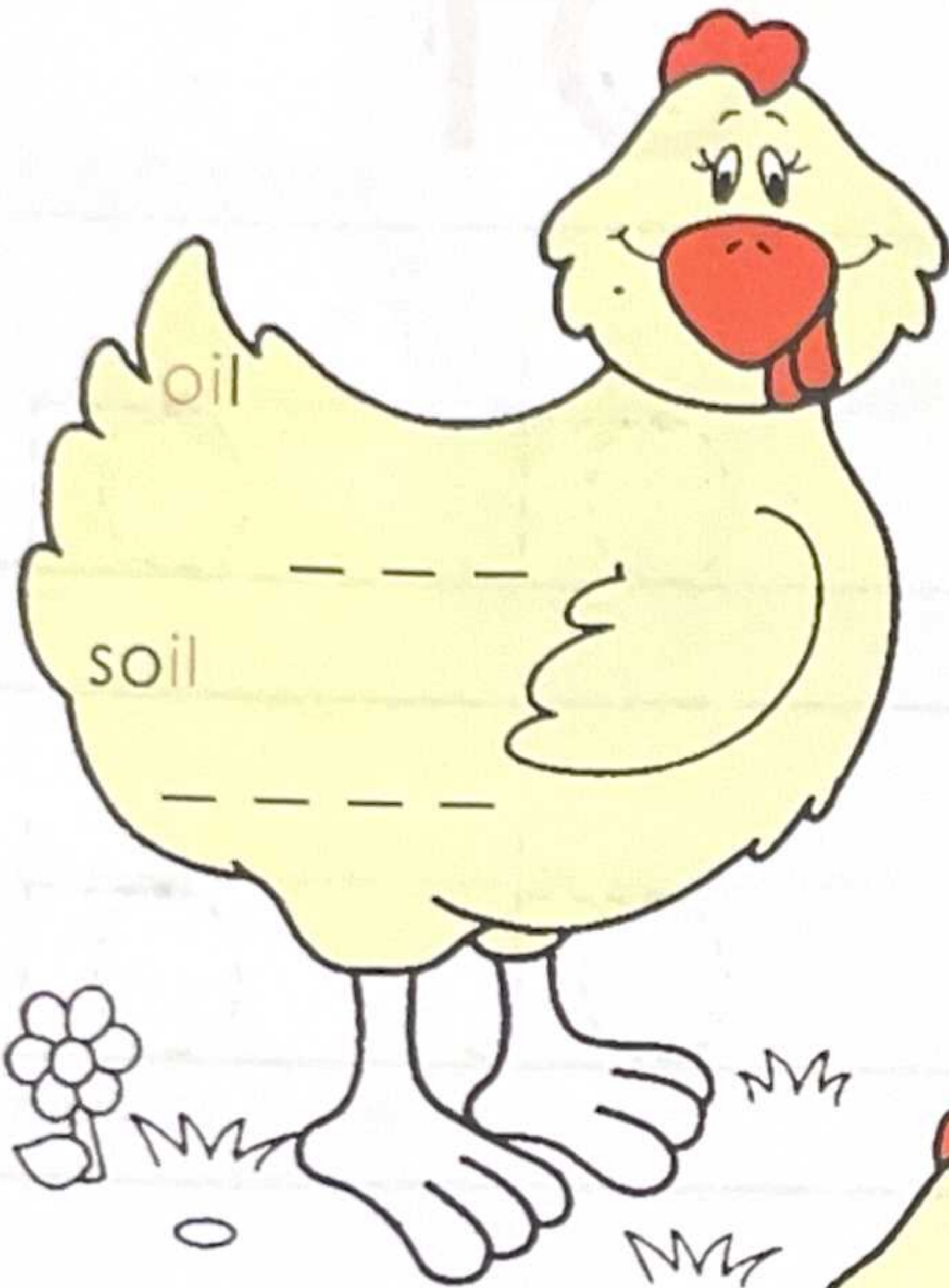
oil



Action: Cup your hands around your mouth and shout as if another boat, oi!, ship ahoy!



Rhyming word: Read and write. (focus on 'oi' sound)

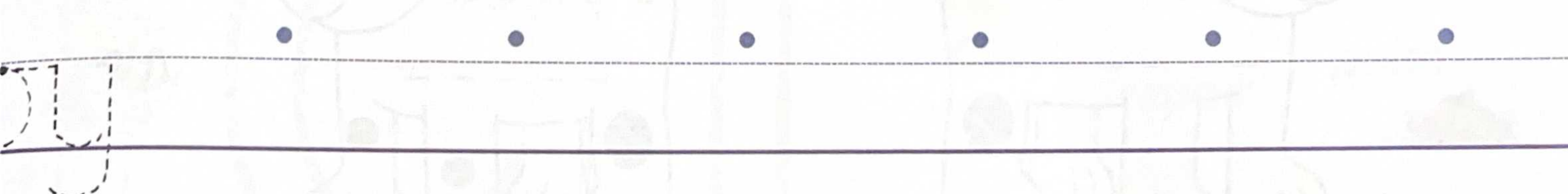
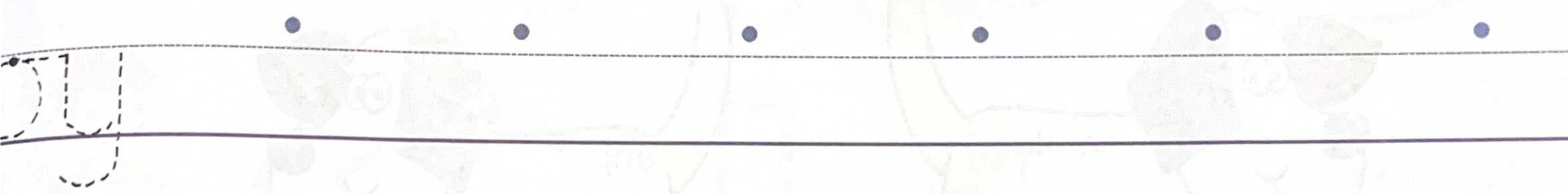
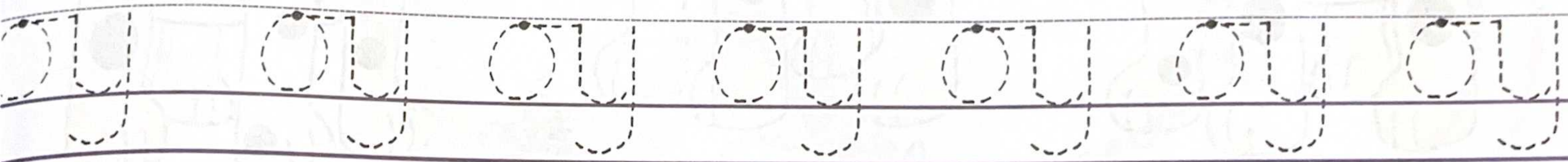
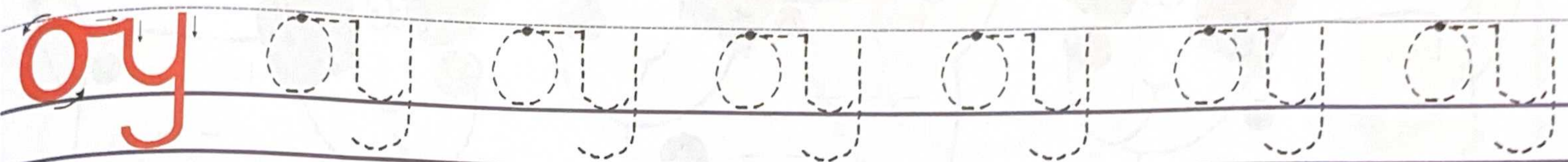
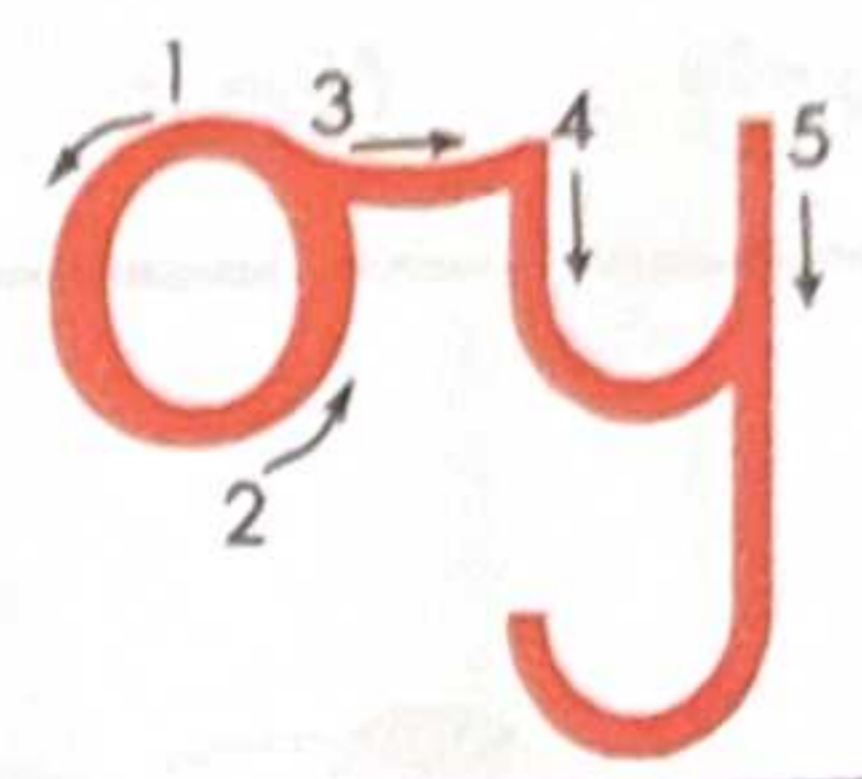


My name is .....

Trace and write oy.



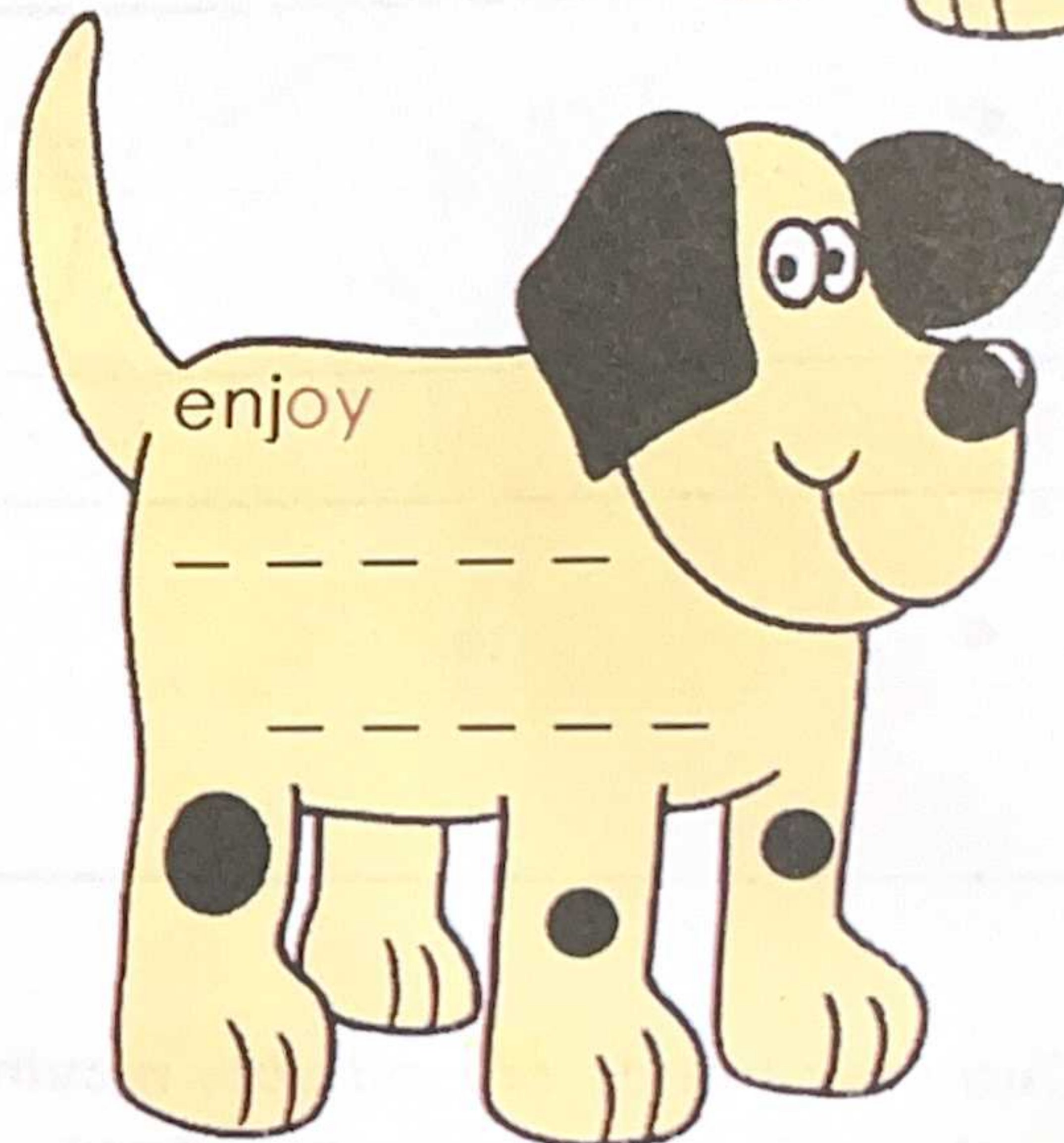
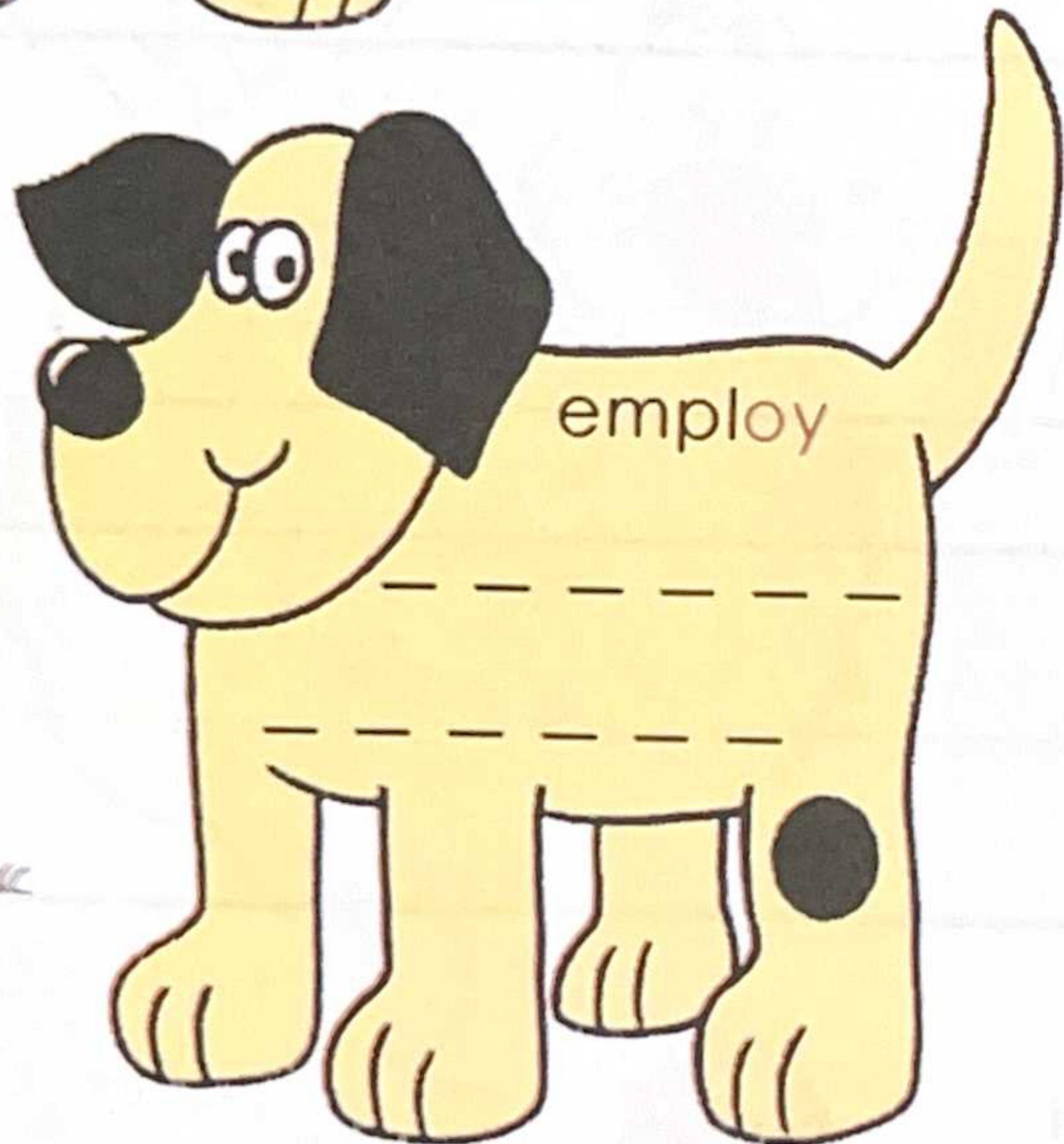
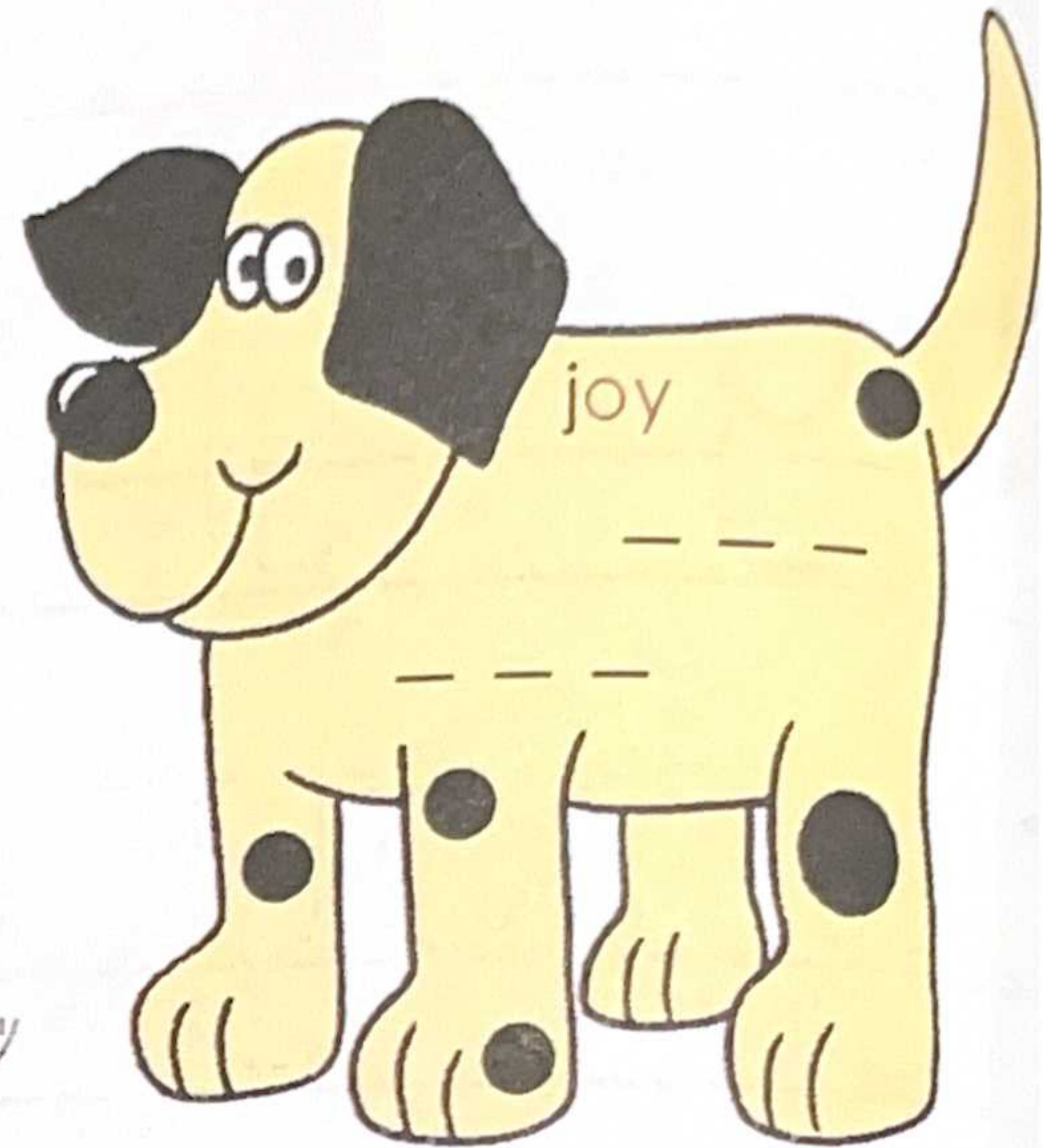
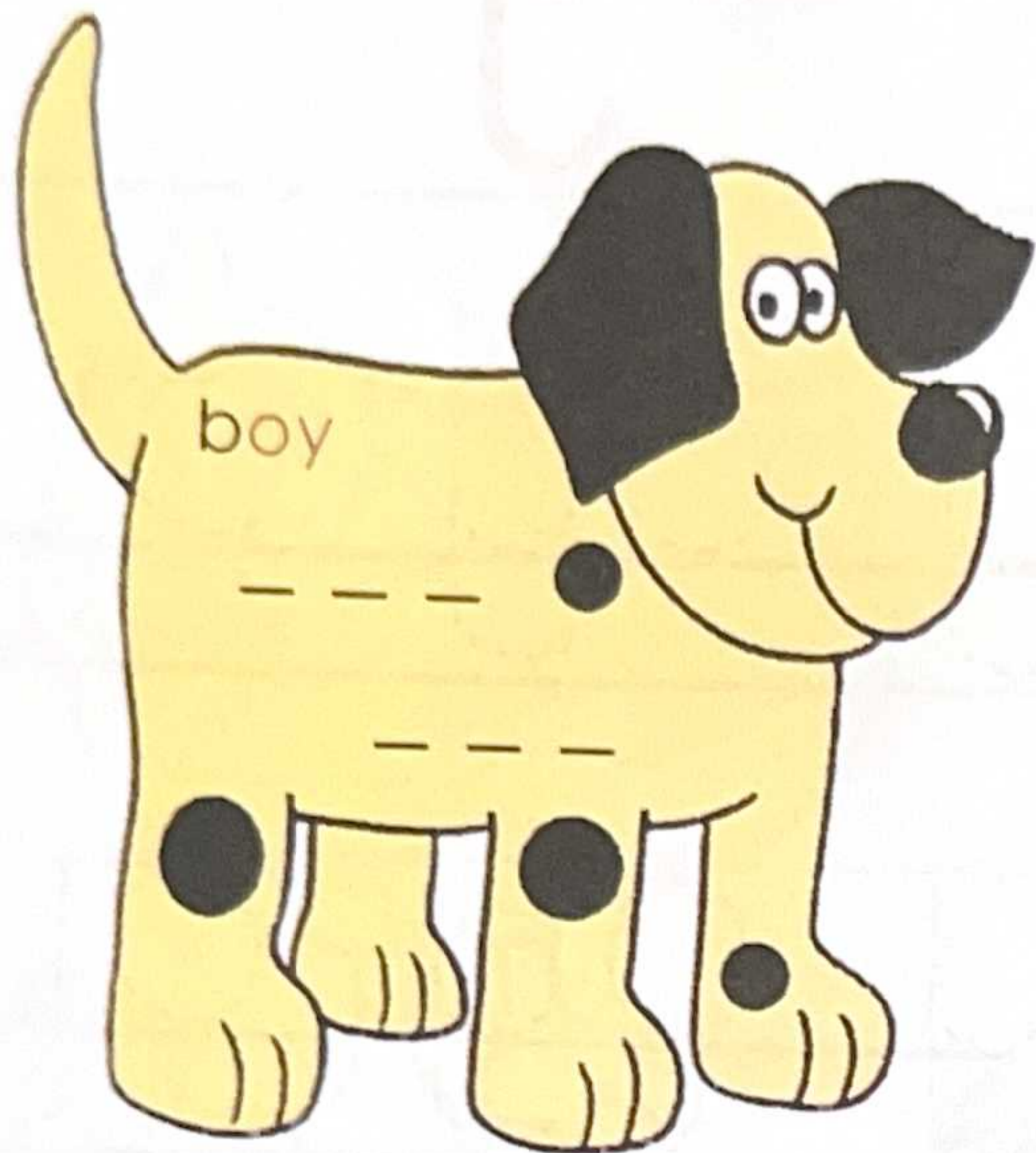
boy



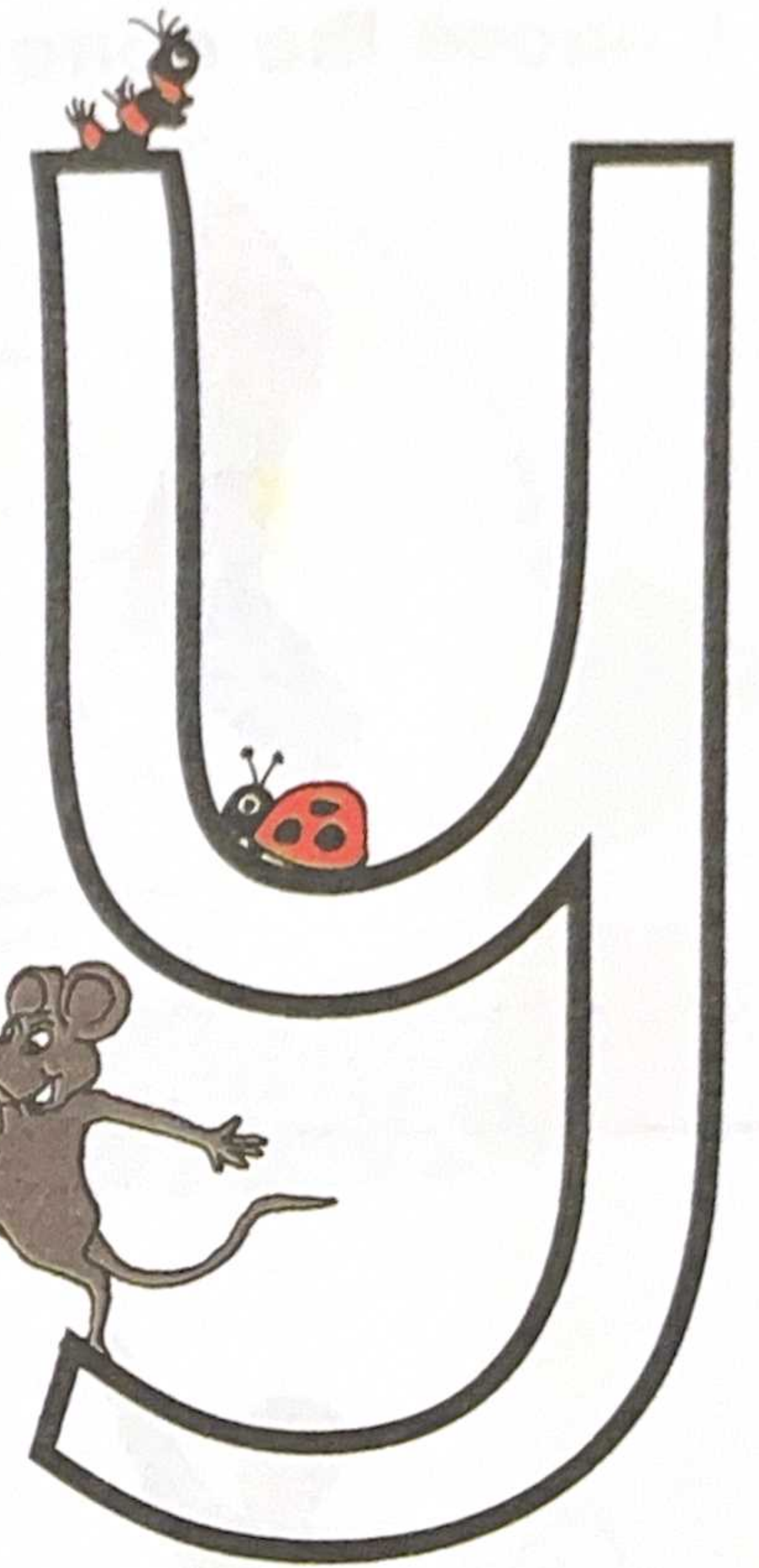
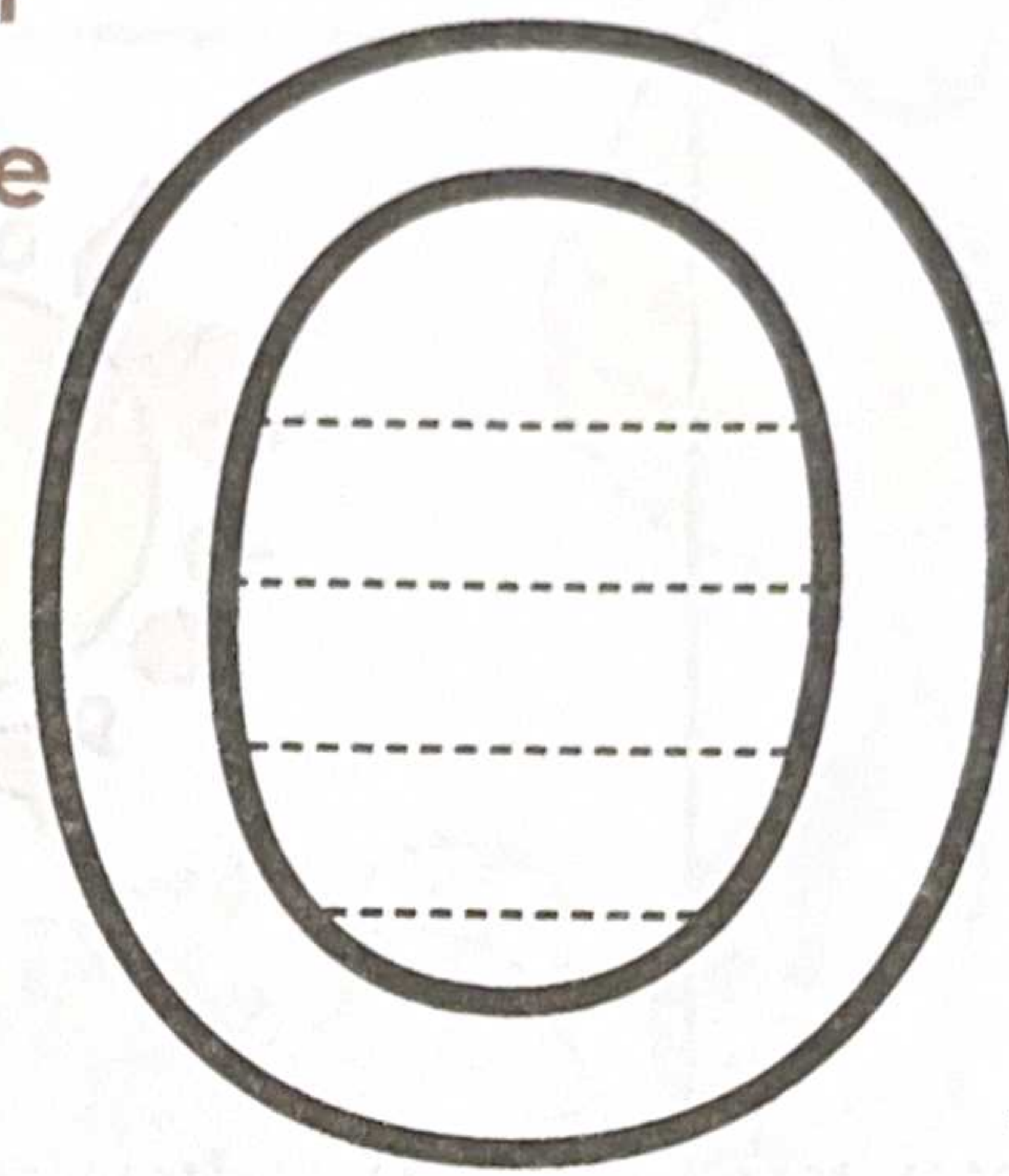
Action: Cup your hands around your mouth and shout as if another boat, oil, ship ahoy!



Read and write. (focus on 'oy' sound)

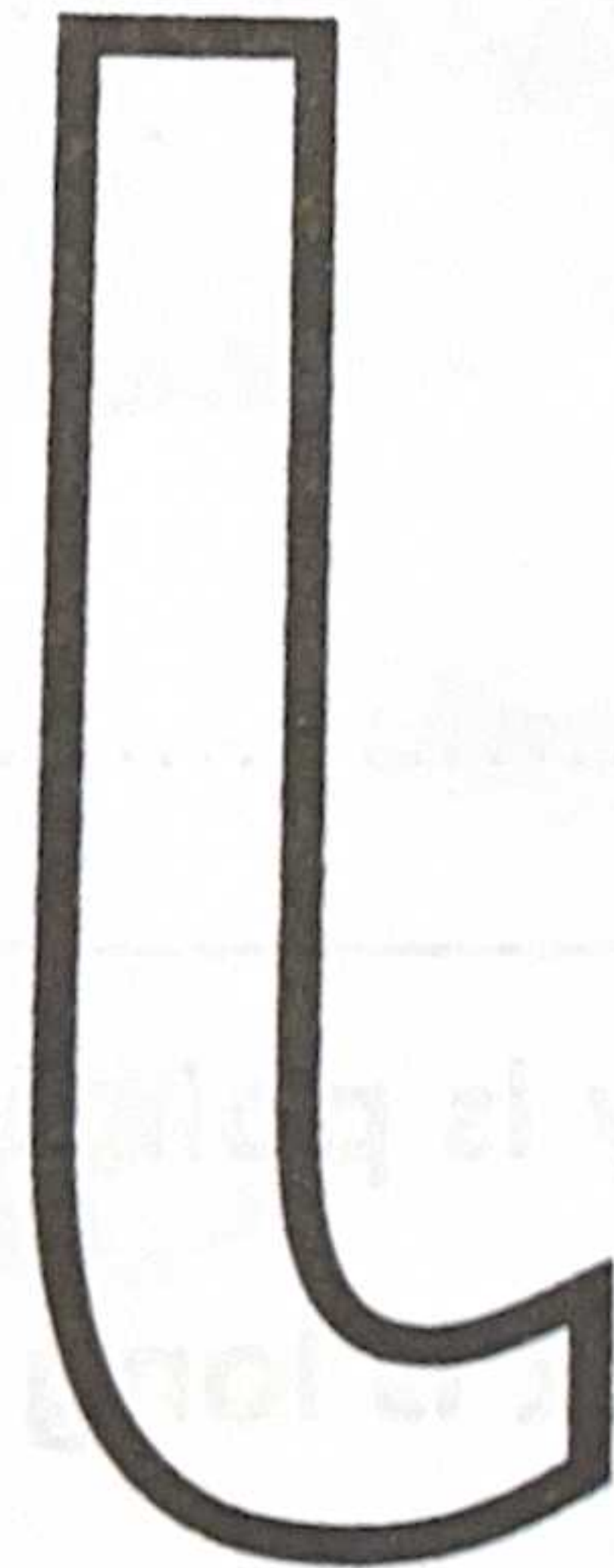
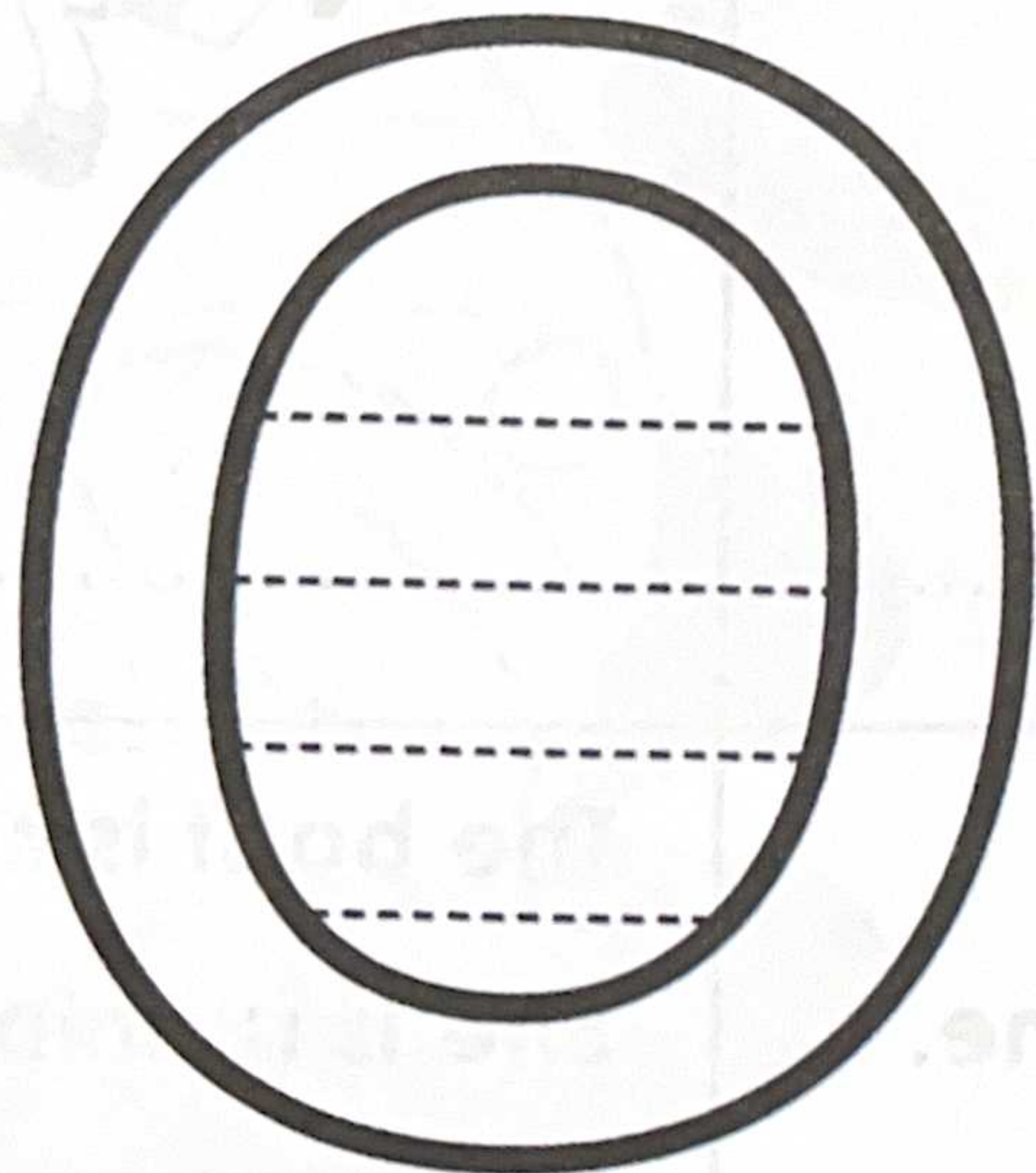
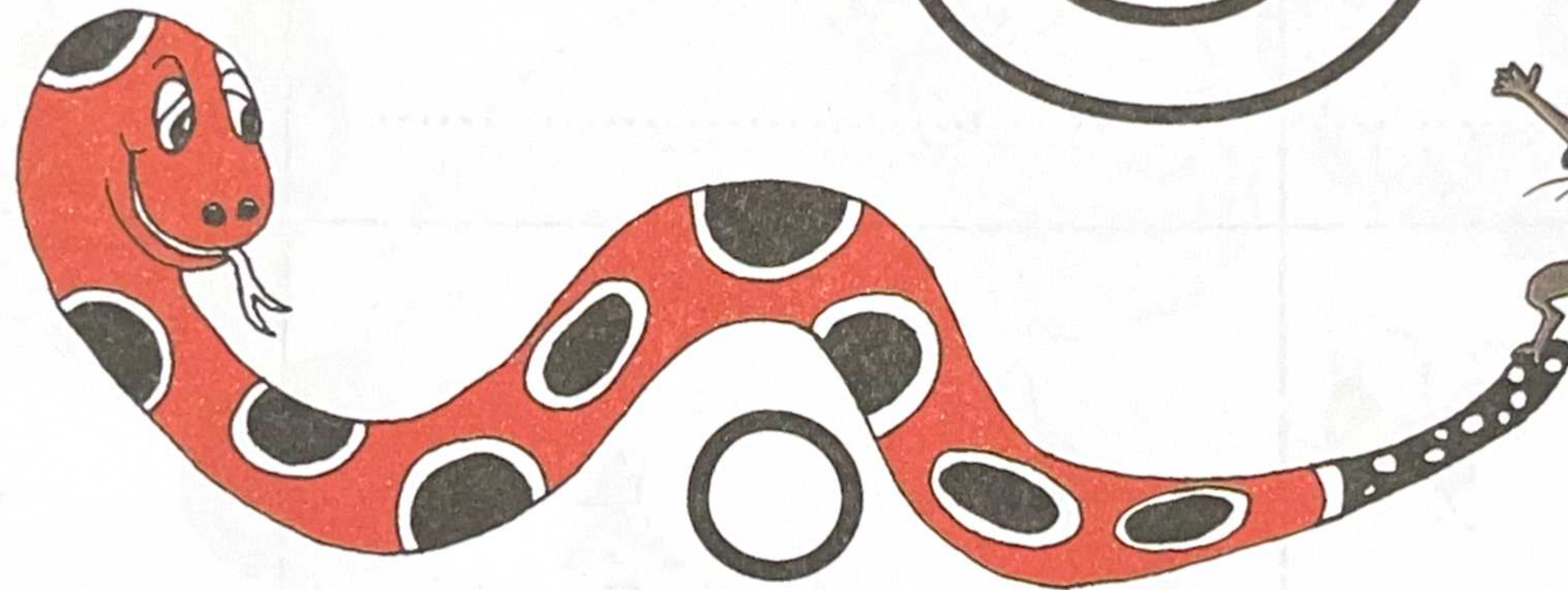


There are 2 main ways of writing the 'oi' sound. Read the words. Write them in the correct 'oi' sound.



boy

oil



toy

joy

coin

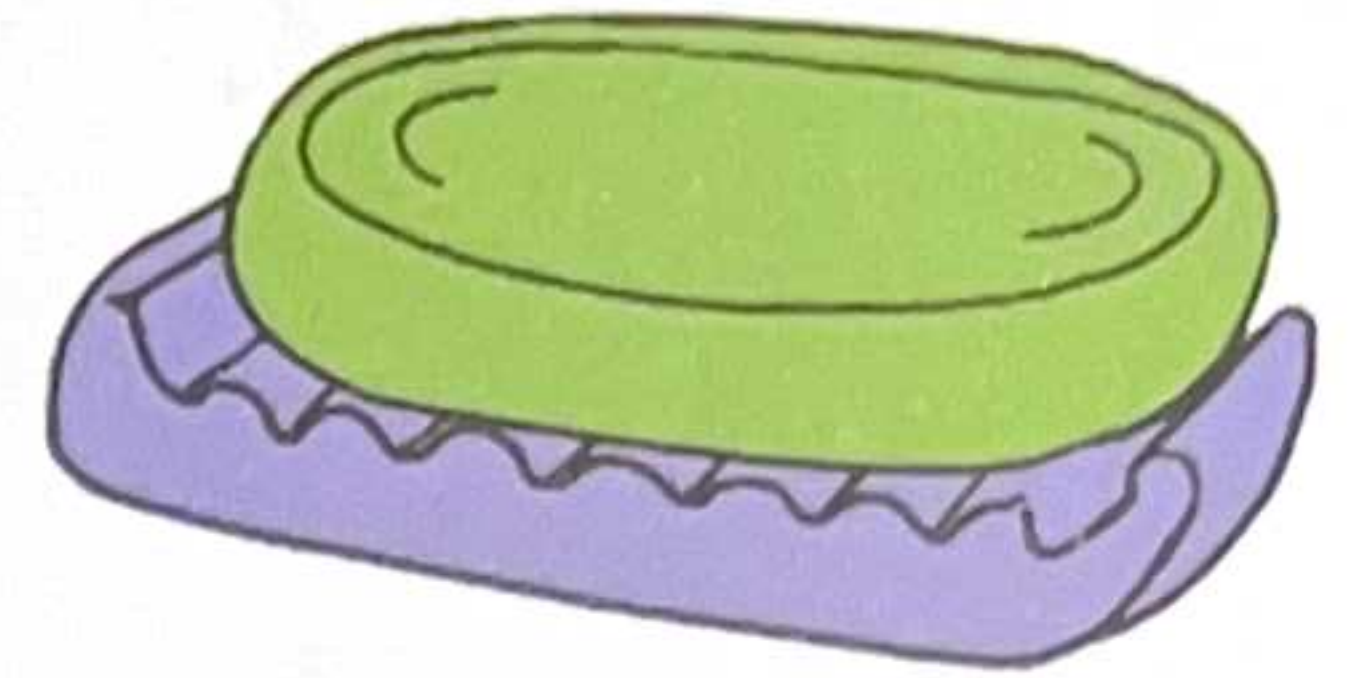
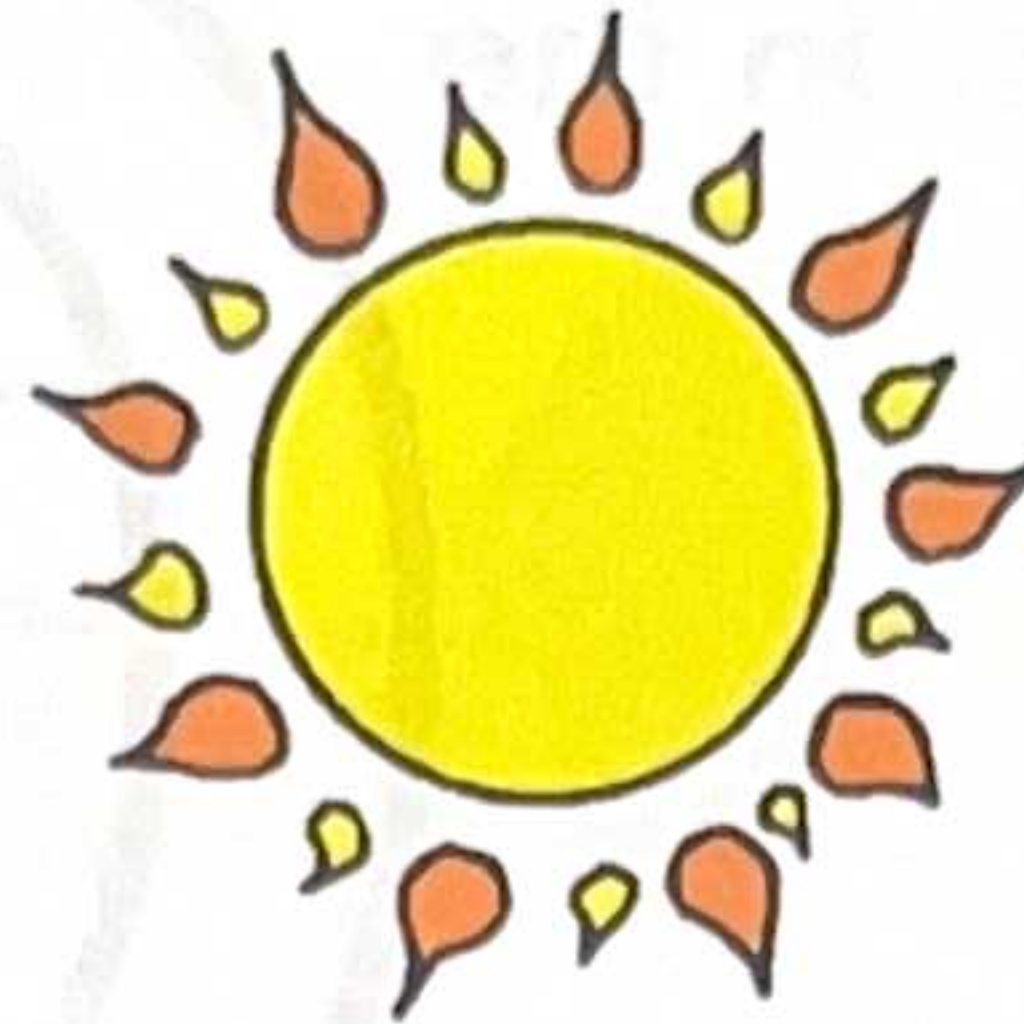
point

spoil

enjoy



Choose the correct sentence and write it under the picture.



The sun is hot.

The soap is green.

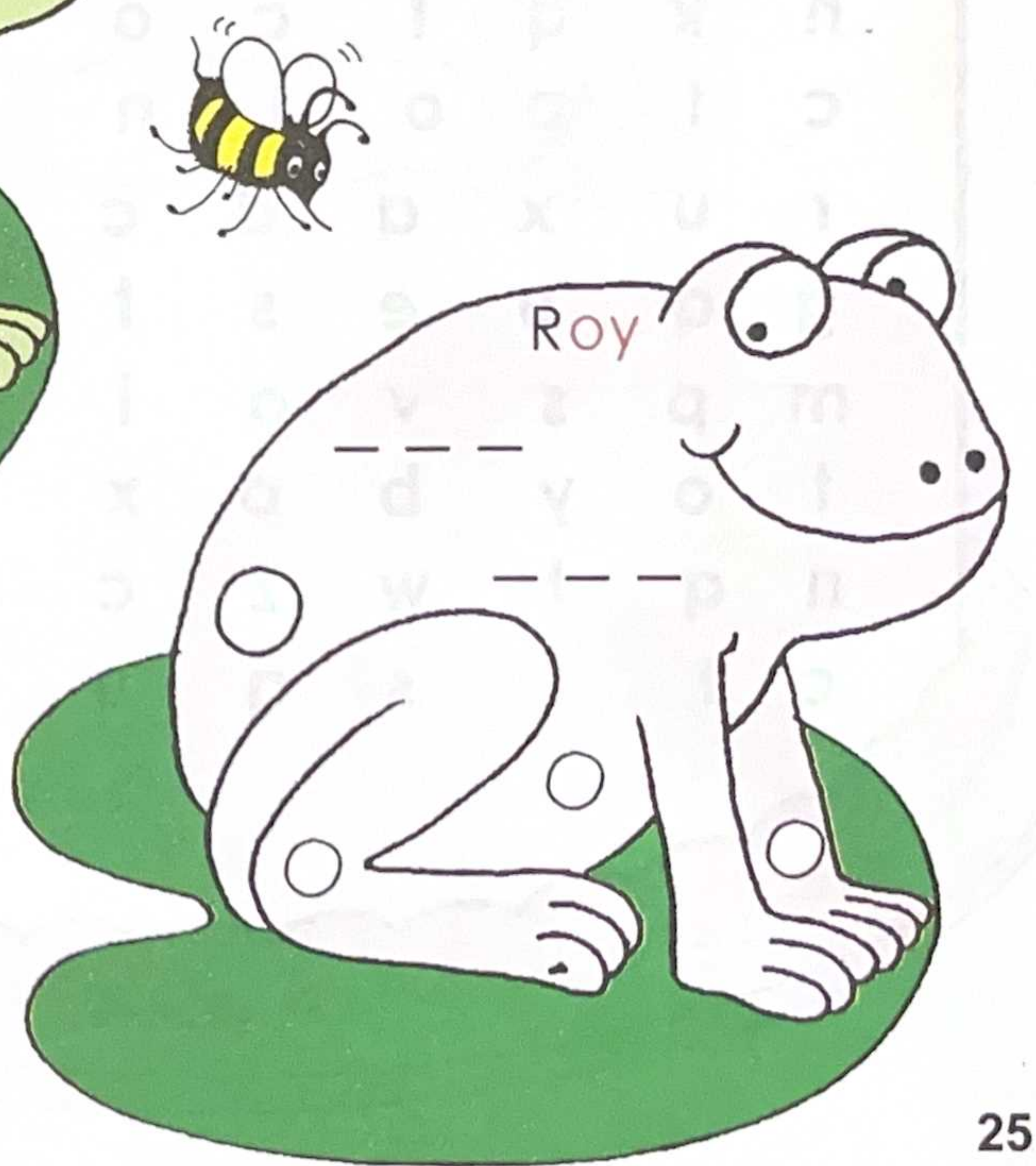
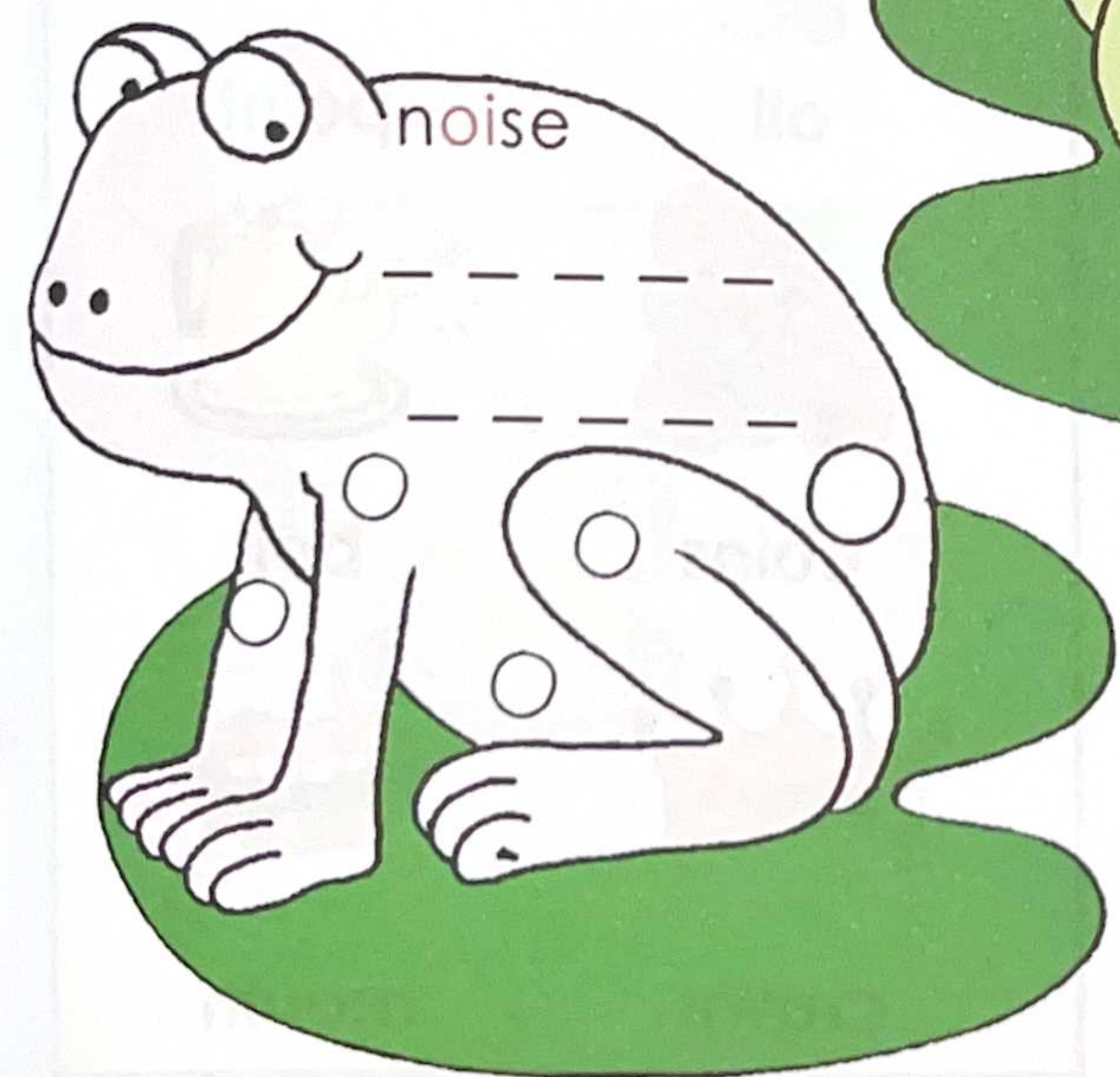
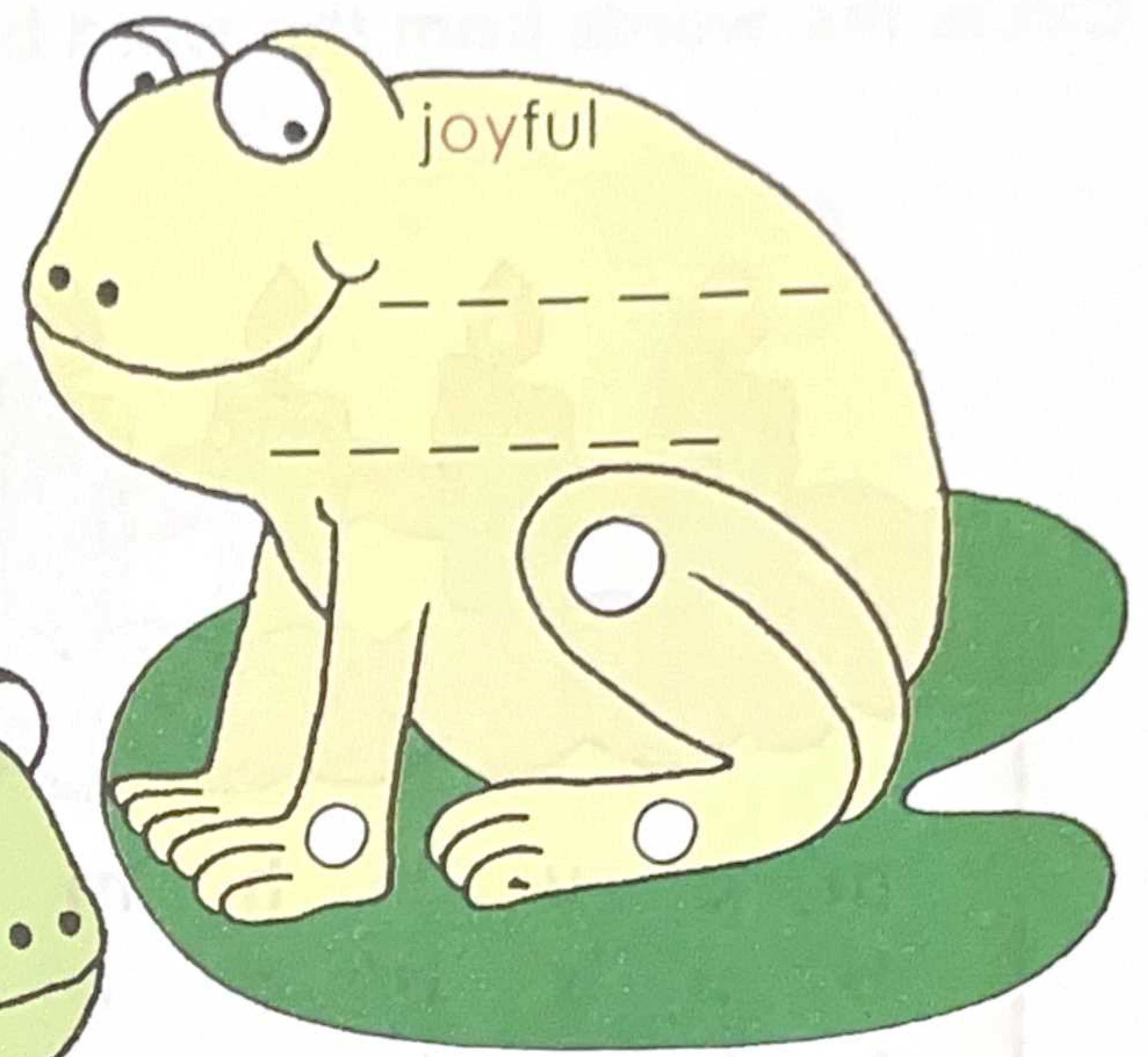
The boy is pointing.

This sock is long for me.

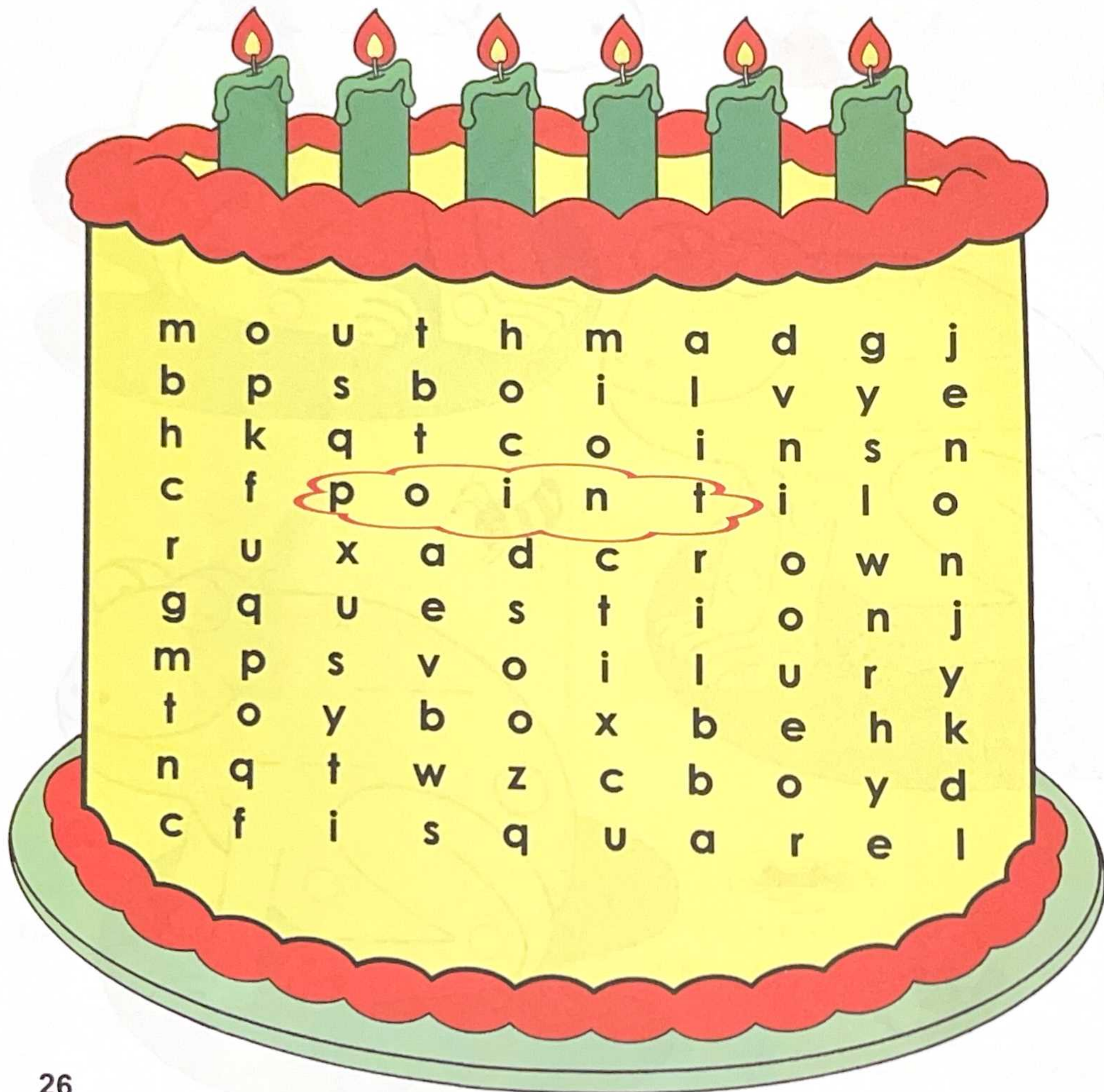
The boat is sailing.


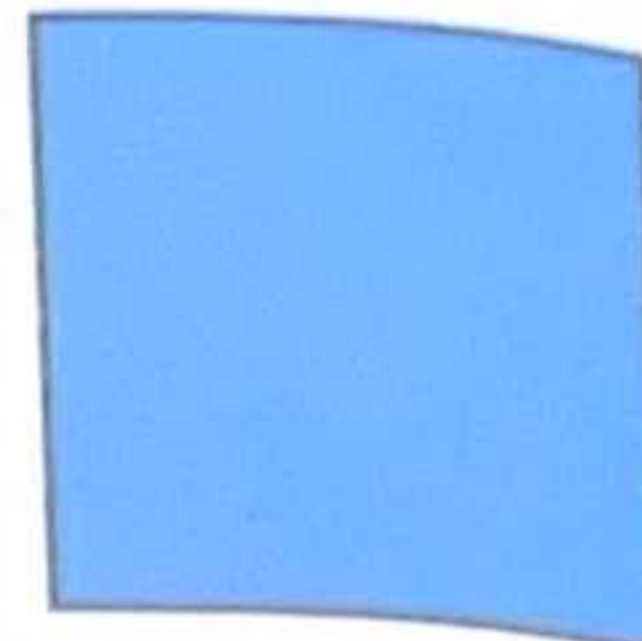



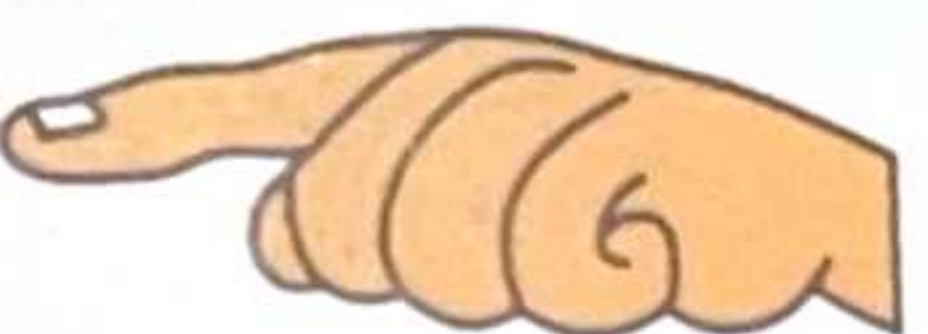



She is running

Read and write. (focus on 'oi' and 'oy' sound)



Circle the words from the word box in the puzzle below.



	
question	square
	
toy box	boy
	
oil	point
	
coins	boil
	
crown	mouth

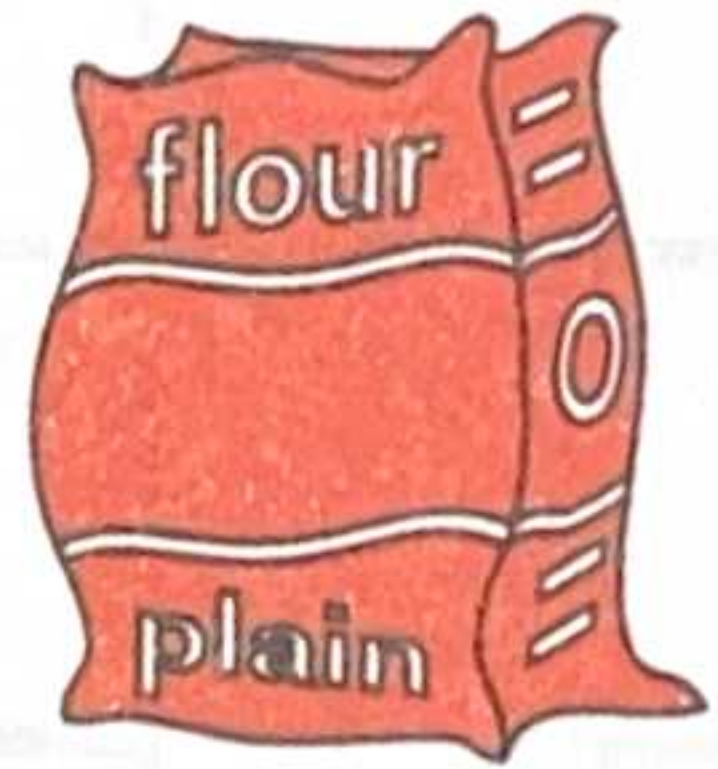
Write the name of each picture.



-----

-----

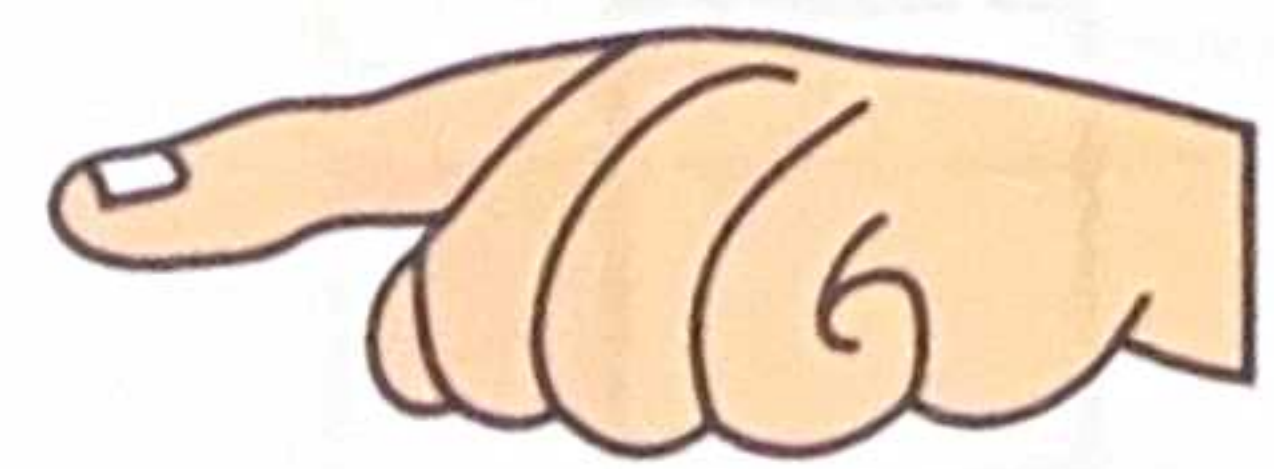
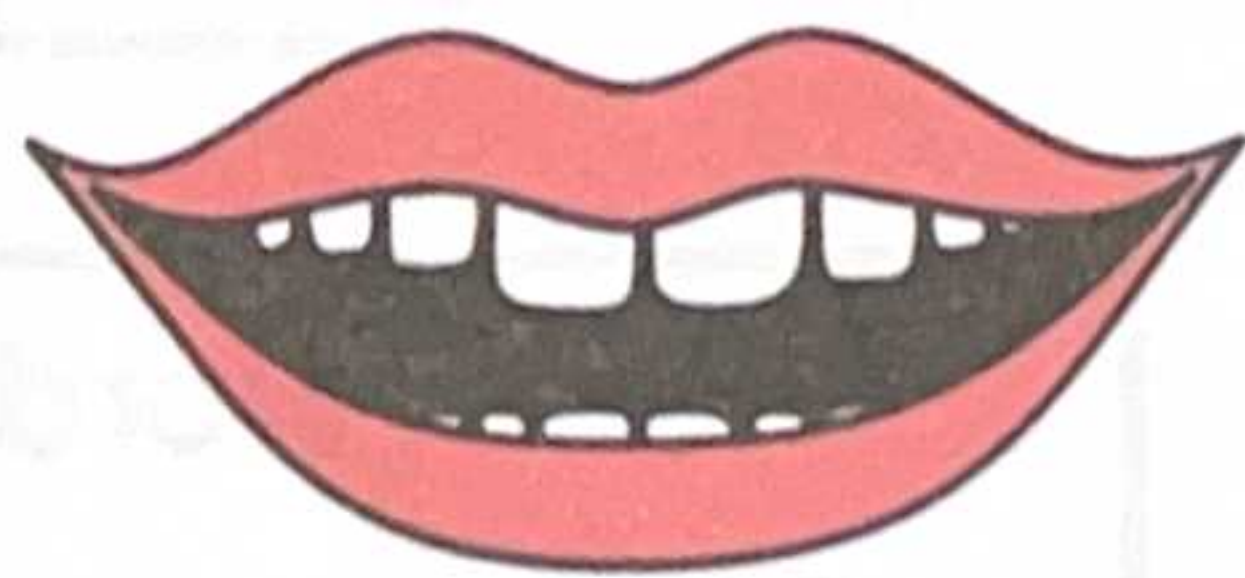
-----



-----

-----

-----

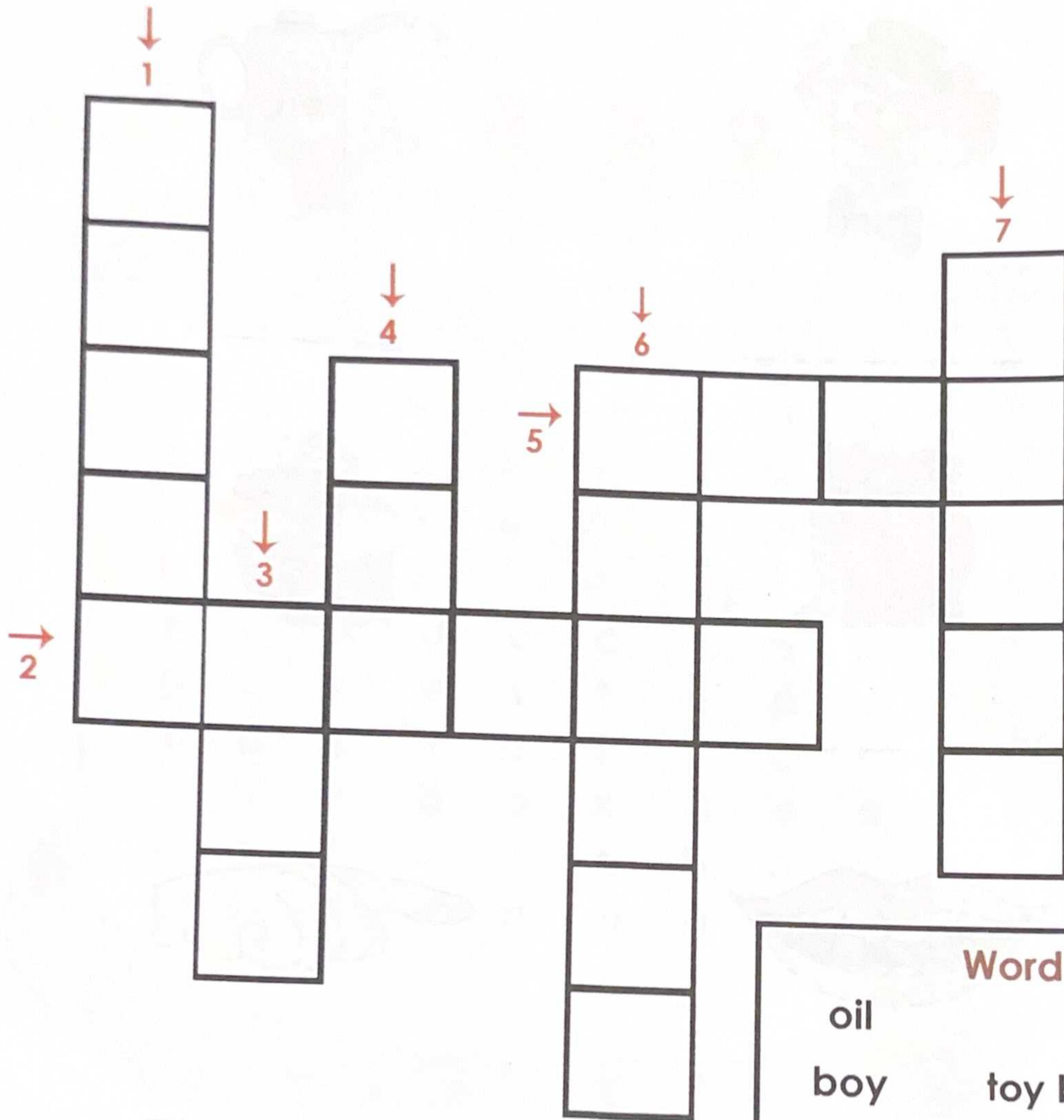


-----

-----

-----

Use the words from the list to solve the crossword puzzle.



- | Word List |         |       |
|-----------|---------|-------|
| oil       |         | boil  |
| boy       | toy box | point |
| blouse    |         | cloud |

Fill in the blank and rewrite the sentence.

1. We use — — — to cook french fries.

.....

2. Please — — — the water. I want to make tea.

.....

3. Mum! Please help me to put my toys in the — — — — —.

.....

4. A — — — — is a little furry animal with a long tail.

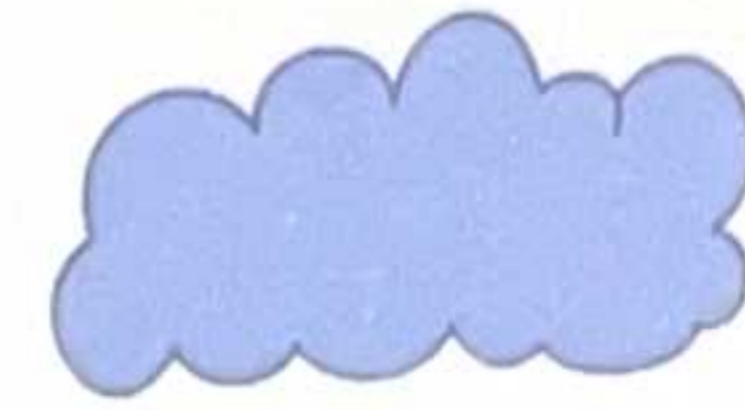
.....

5. A — — — — is a piece of metal money.

.....



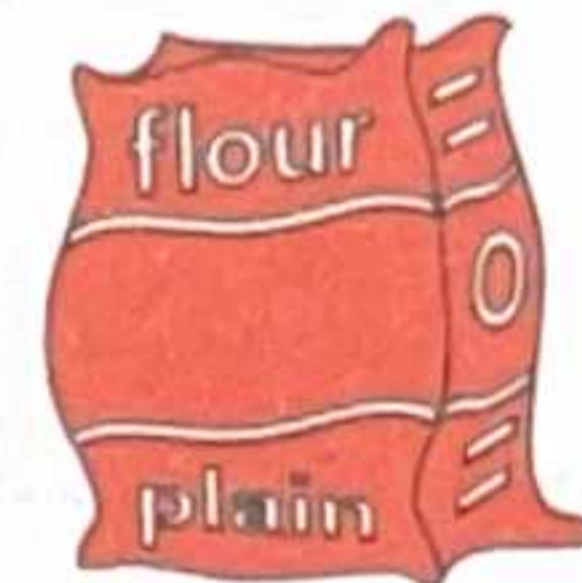
Circle the words from the word box in the puzzle below.



cloud



cow



flour



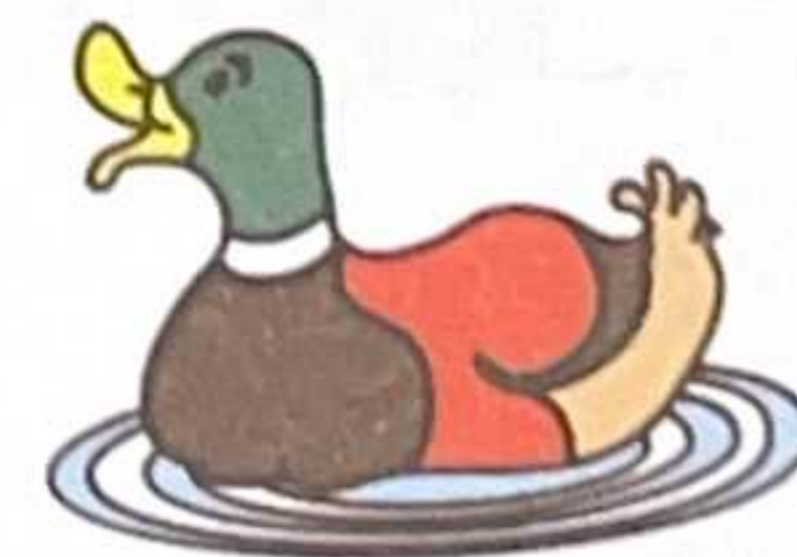
toys



squirrel



brown



quack



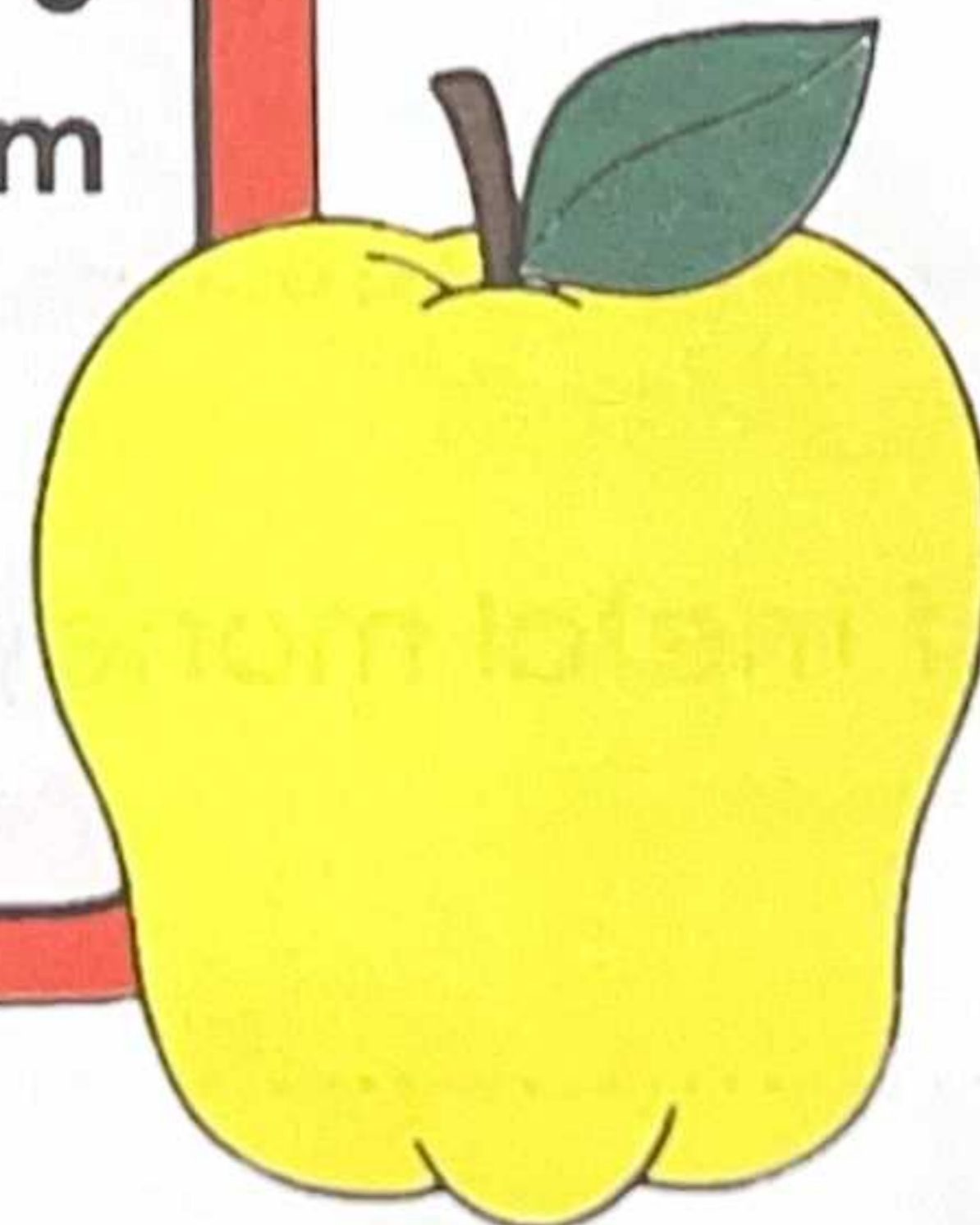
owl



blouse



mouse



Choose the correct sentence and write it under the picture.



I have some coins.

The clown is funny.

I put the bunch of flowers in the vase.

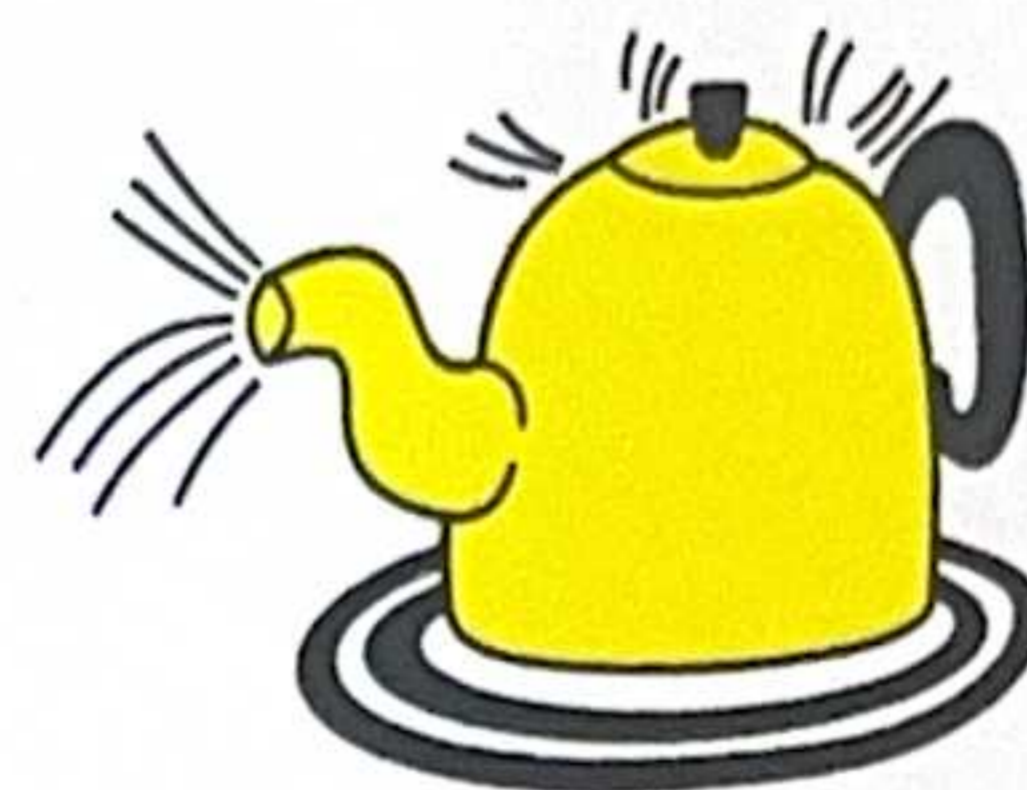
Water is boiling.





# Sounding out words.

Read out loud!



qu

ou

ow

oi

oy

quiz

our

owl

oil

joy

quick

flour

cow

join

toy

quack

loud

frown

boil

boy

queen

shout

clown

coin

enjoy

squirrel

cloud

crown

noise

destroy

square

house

crowd

point

employ

question

mouse

brown

voice

toy box

این کتاب با استفاده از روش Jolly Phonics گردآوری و تهیه شده است. ضمناً کانون توجه و هدف آن شناخت صدای دو حرفی های oy, oi, ow, ou, qu می باشد، که یک صدا را تولید می کنند. کودکان با راهنمایی مدرسین گرامی و تشویق والدین محترم و تمرین و تکرار و خواندن کلمات کتاب می توانند مهارت و توانایی خویش را در این زمینه افزایش دهند.

