

Jolly
Phonics
Homework

5

Listen

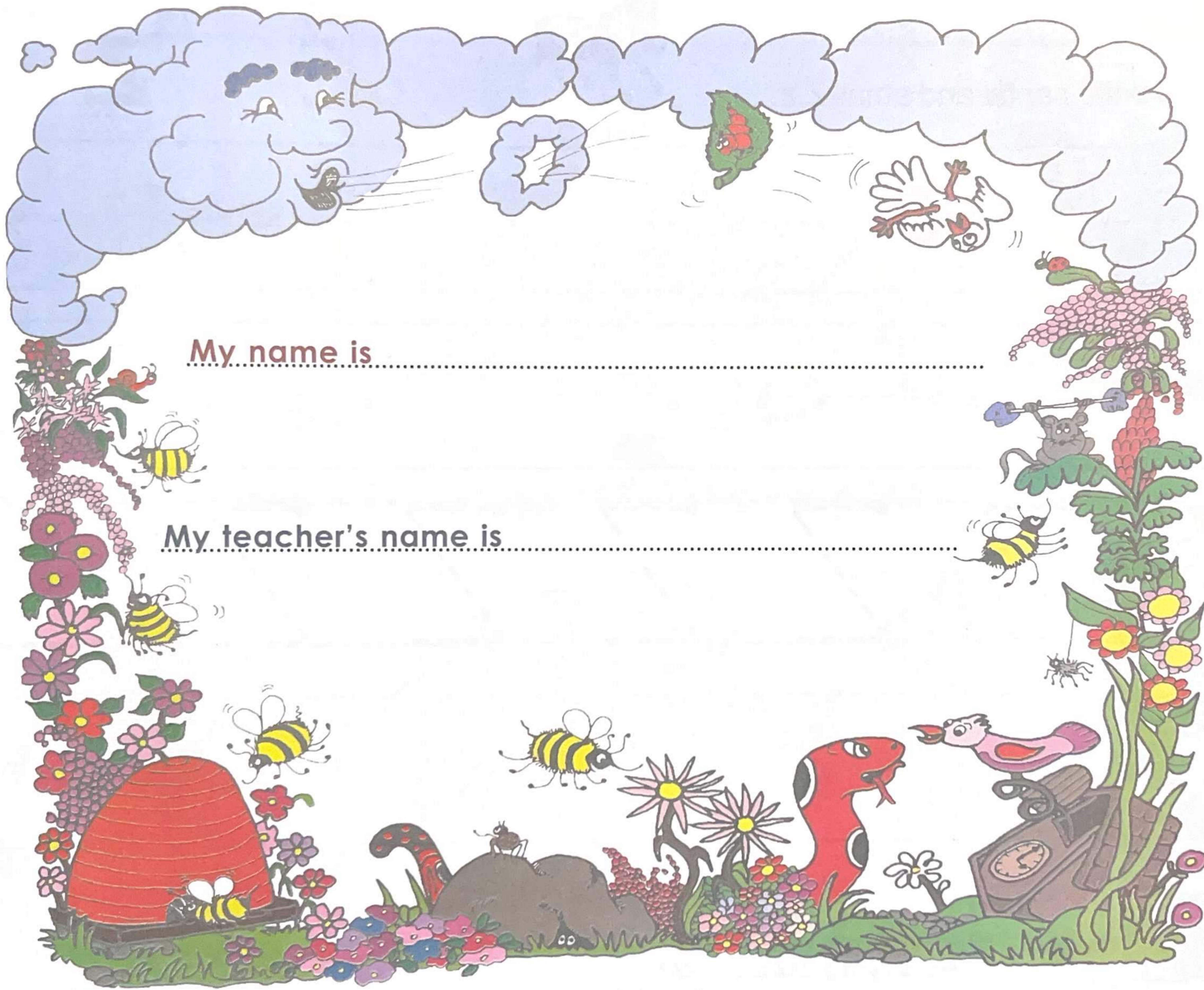
Read

z w ng v oo oo sw

Speak

Write





My name is

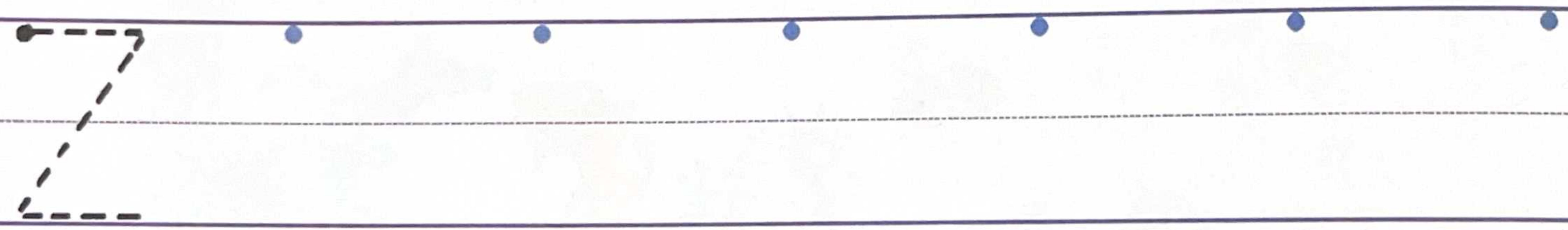
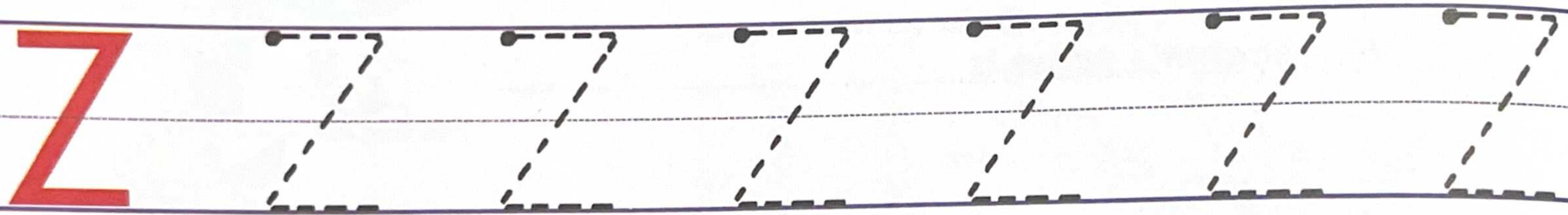
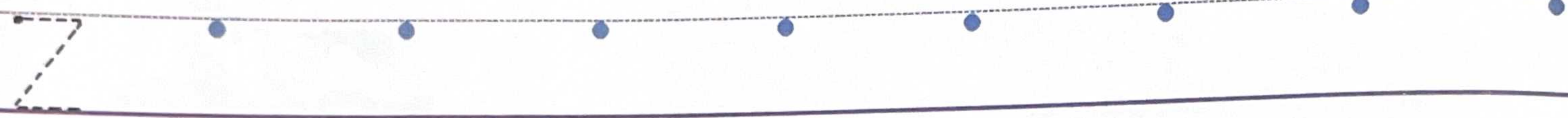
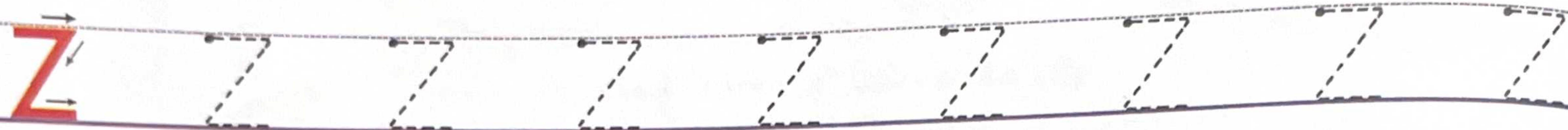
My teacher's name is

My name is

Trace and write captal and small Z.z.



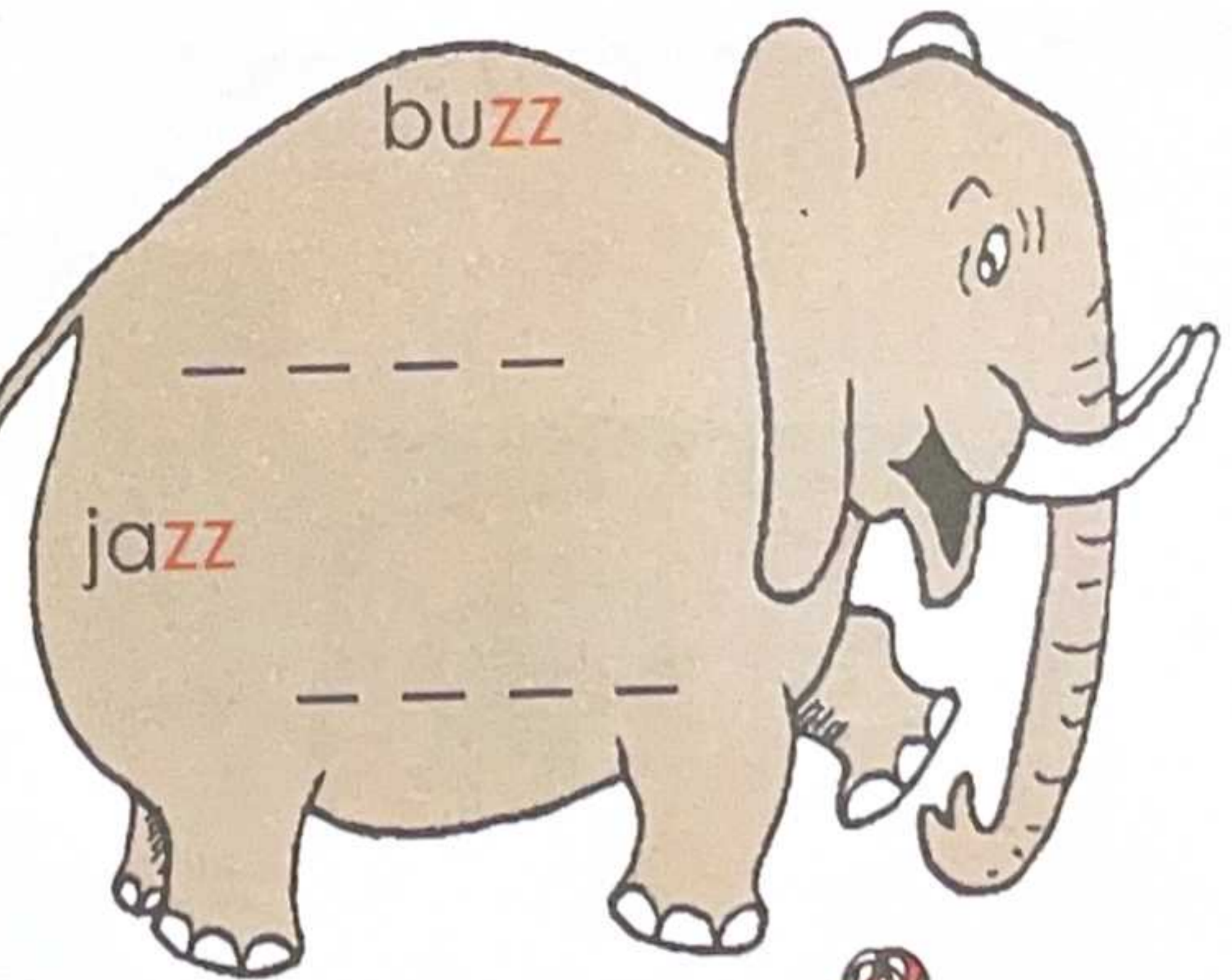
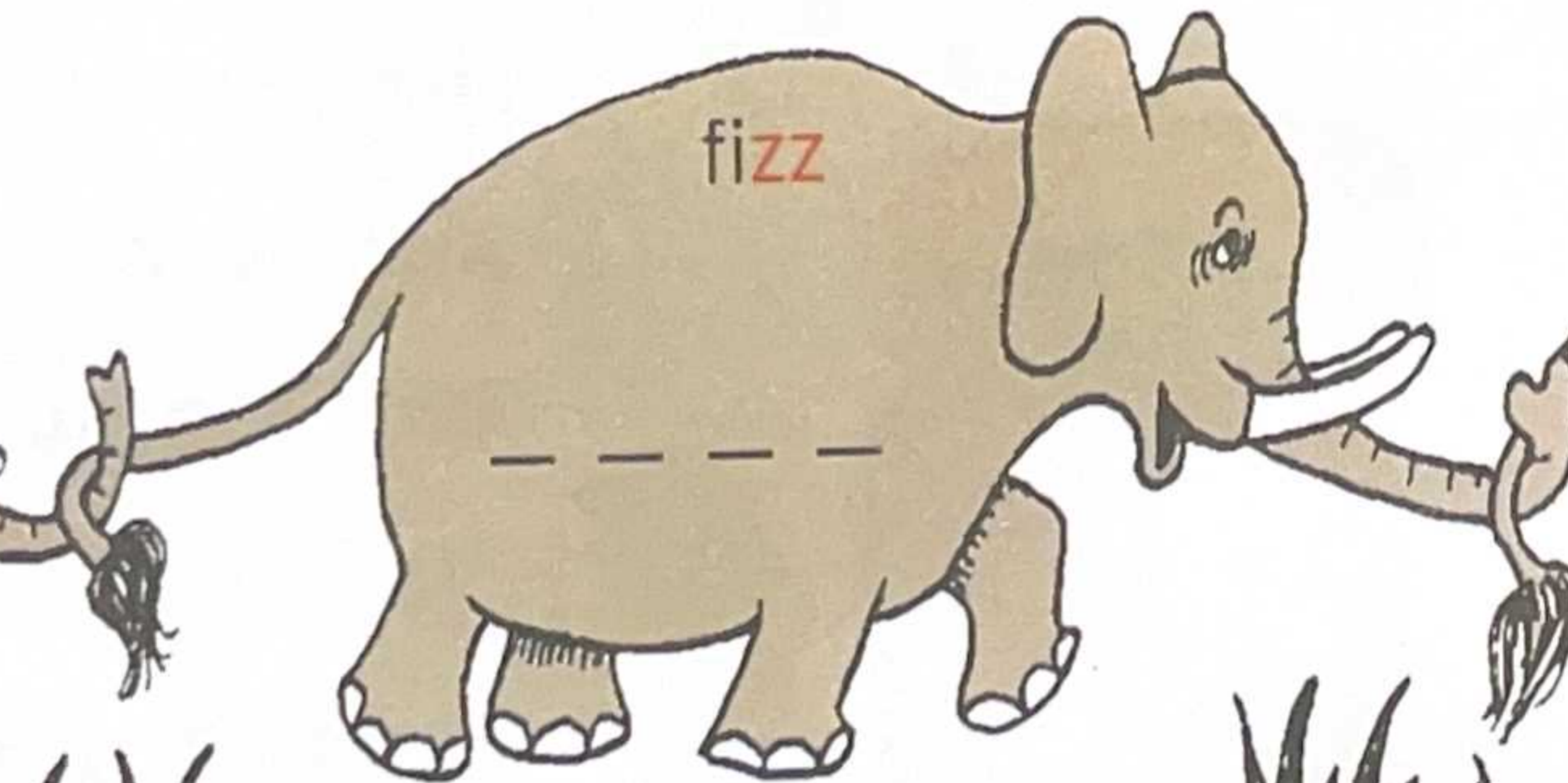
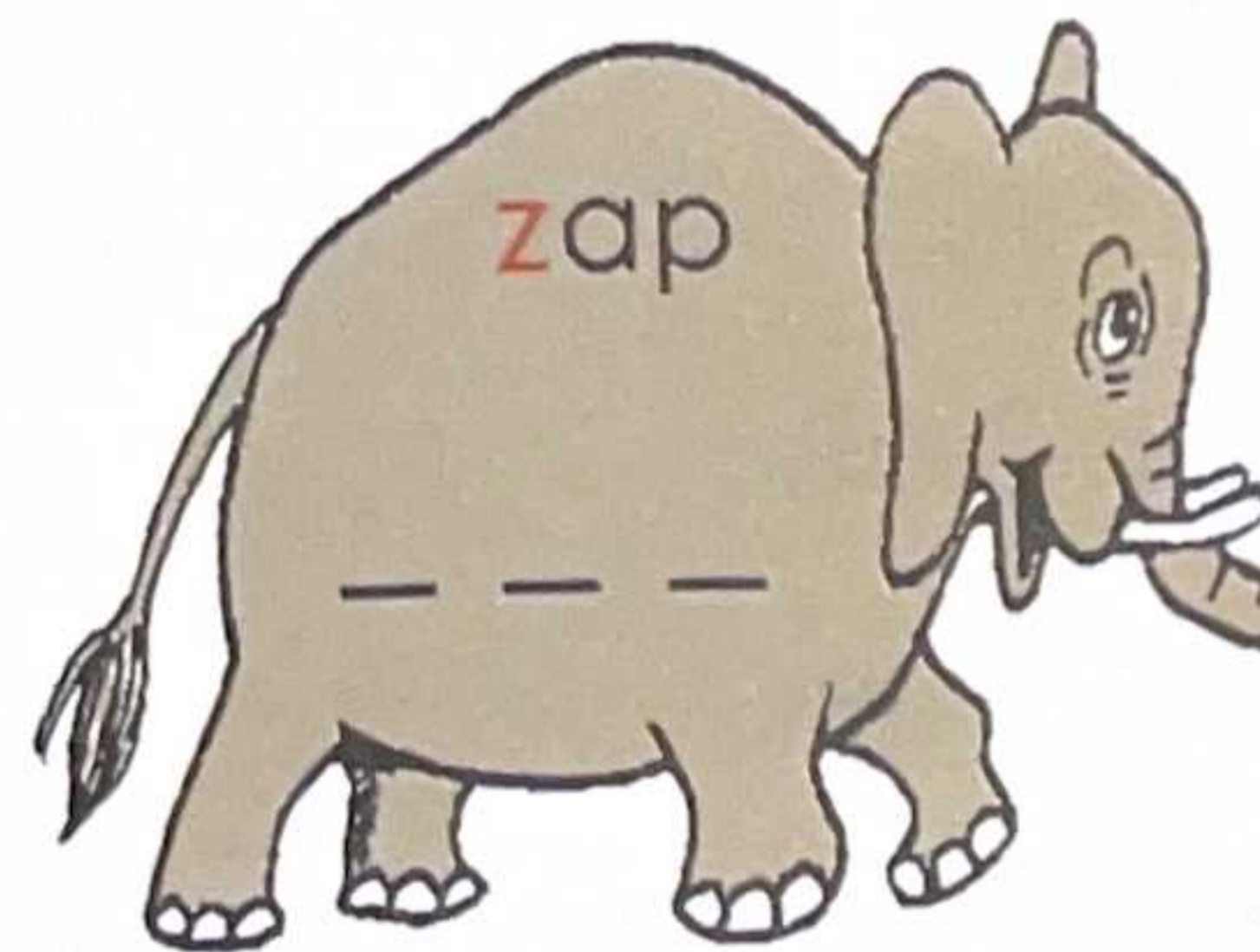
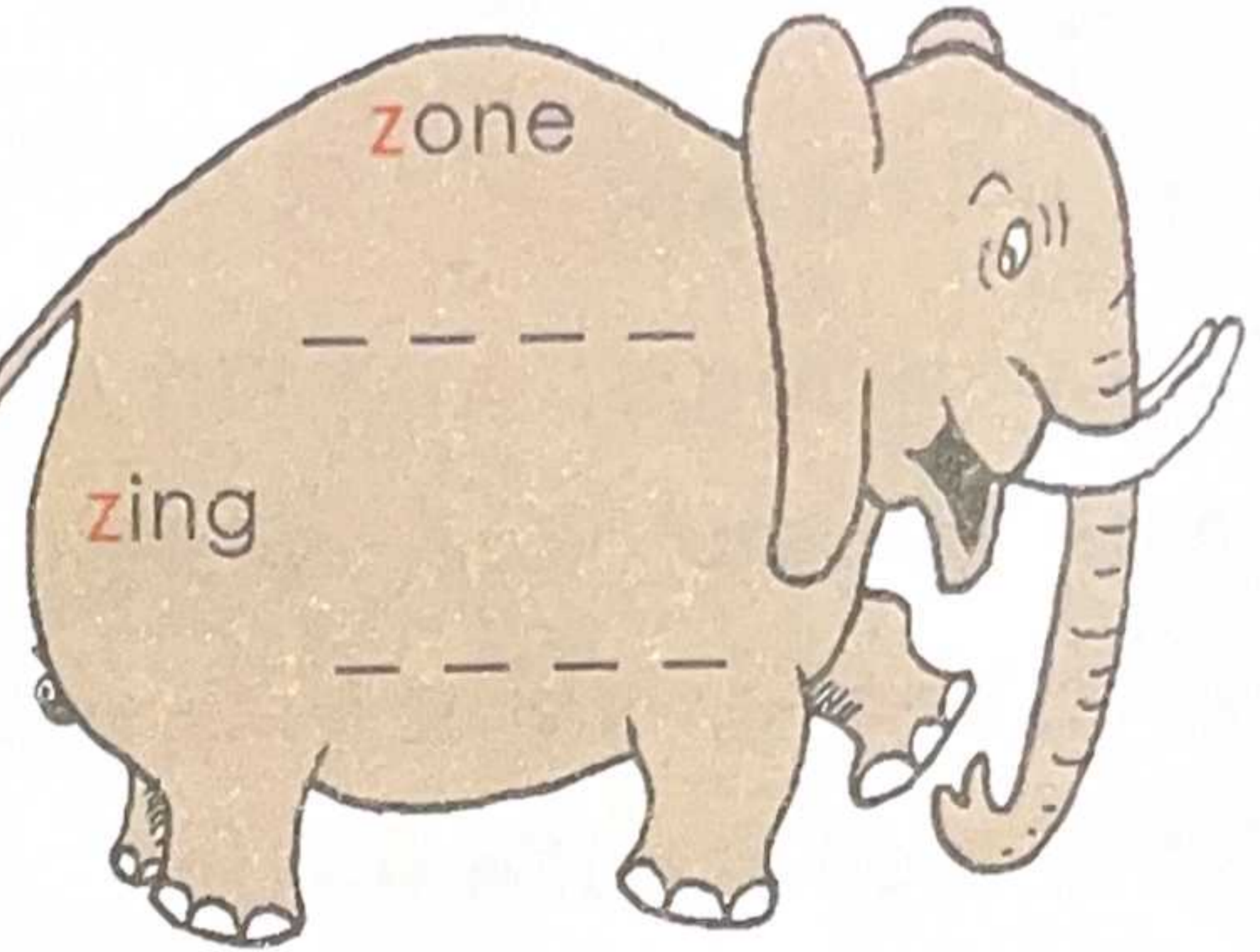
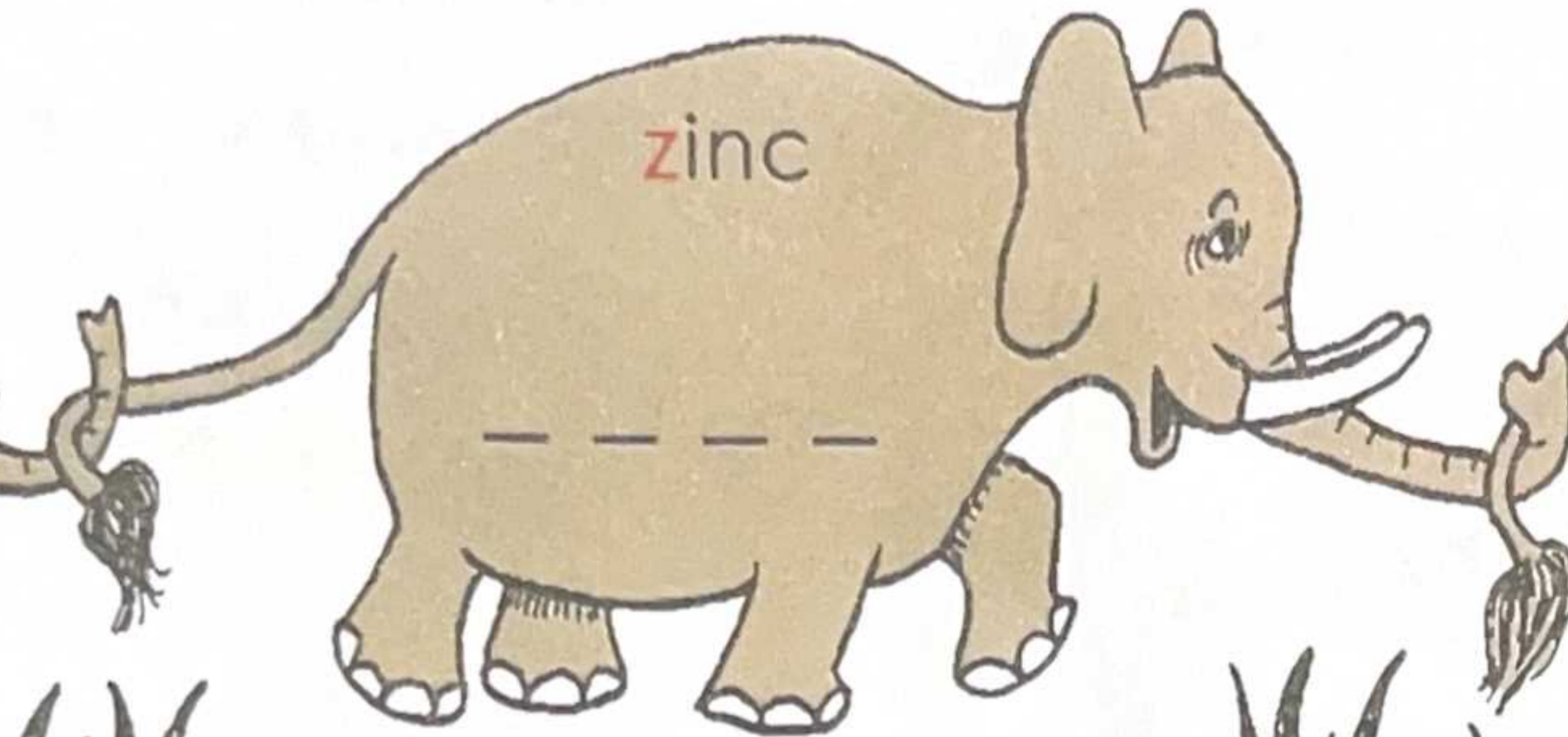
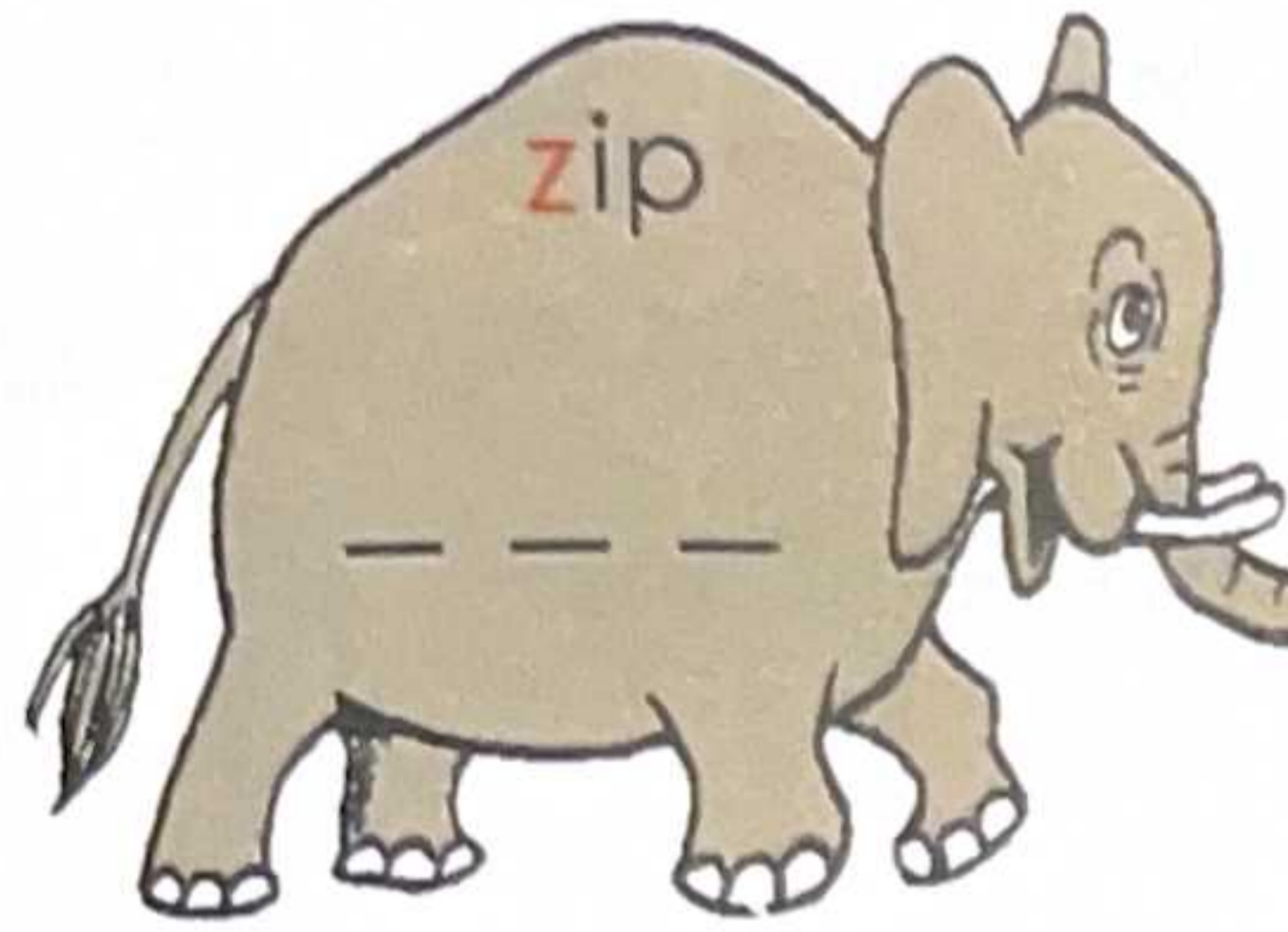
zebra



Action: Put your arms out at sides and pretend to be a bee saying zzzzzzzzzzzzz.



Read and write.



Reading

A Cat on a Bus

Tom had a job.

Tom had to get to his job on a bus.

Tom's pet cat, Rob, sat by him.

A red bus ran up to Tom and Rob.

A big man ran the bus.

The bus man said to Tom,

"Men can get on my bus.

But cats cannot get on."



So Tom said to Rob, "No, Rob. Cats cannot get on the bus. Go and sit on the rug and nap." But Rob began to rub Tom's legs. "No, no, Rob!" said Tom.

Tom got on the big red bus.

But Rob did not go to nap.

Rob ran by the bus!

Ten men got on the bus.

And so did Rob!

Rob ran up to Tom.

"No! No!" said Tom.

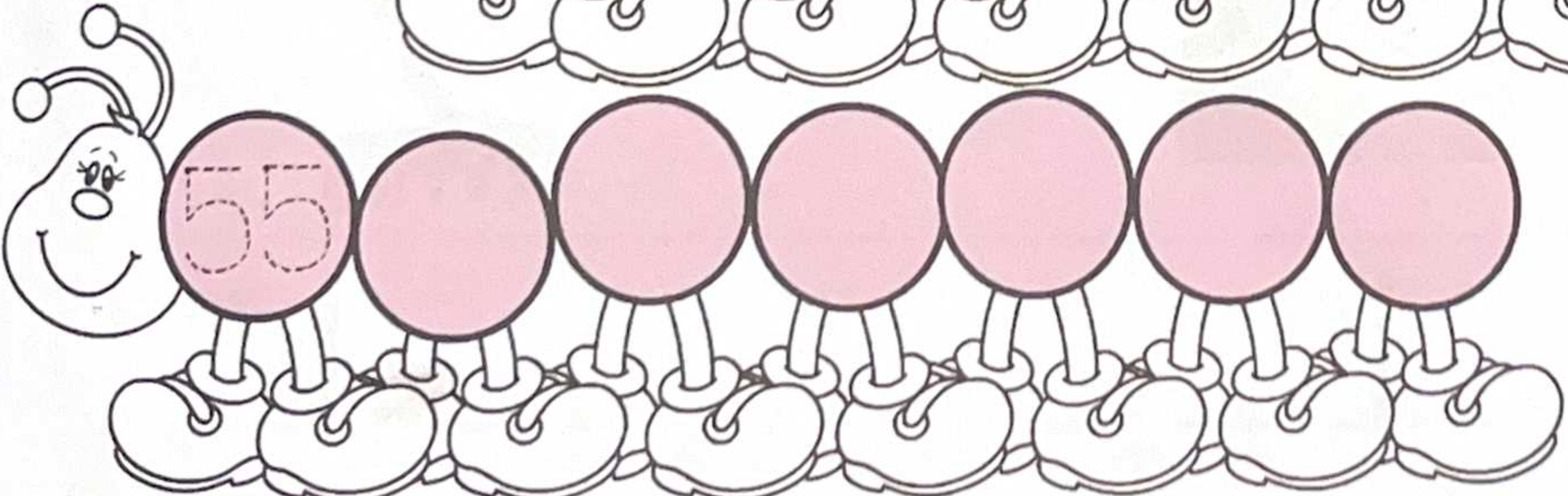
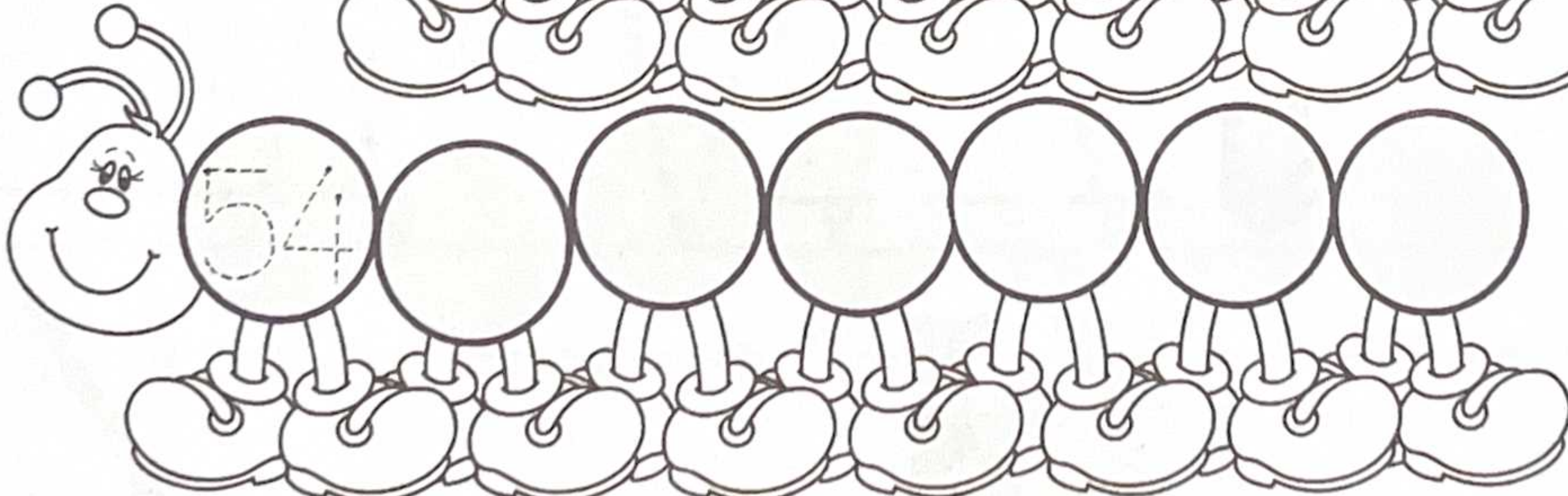
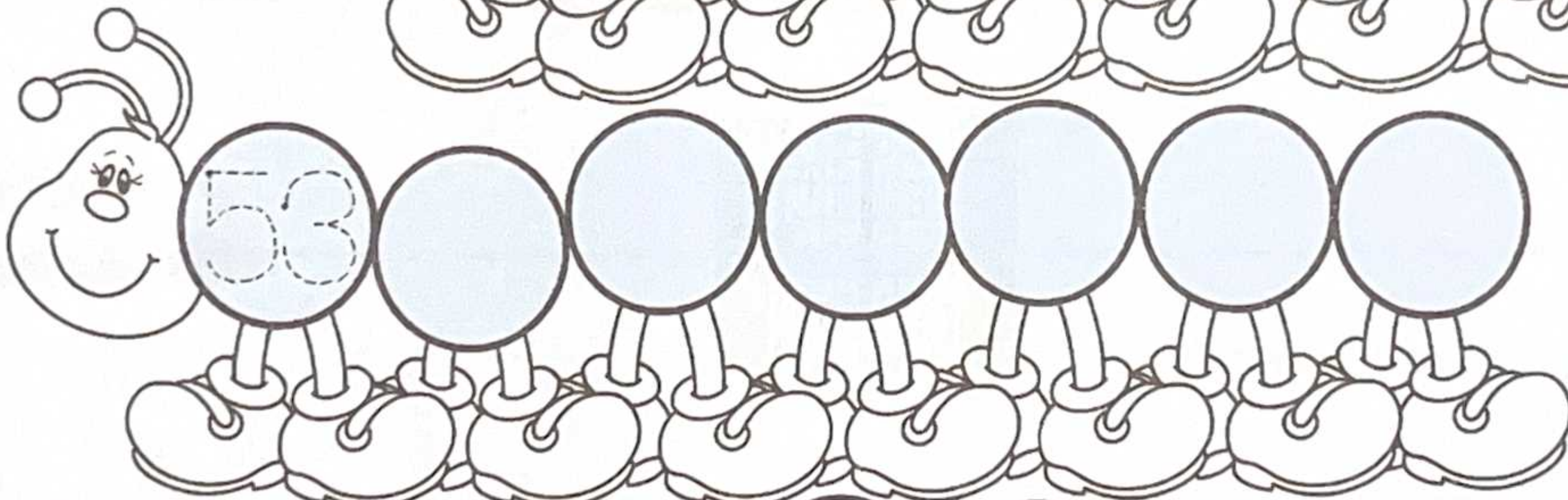
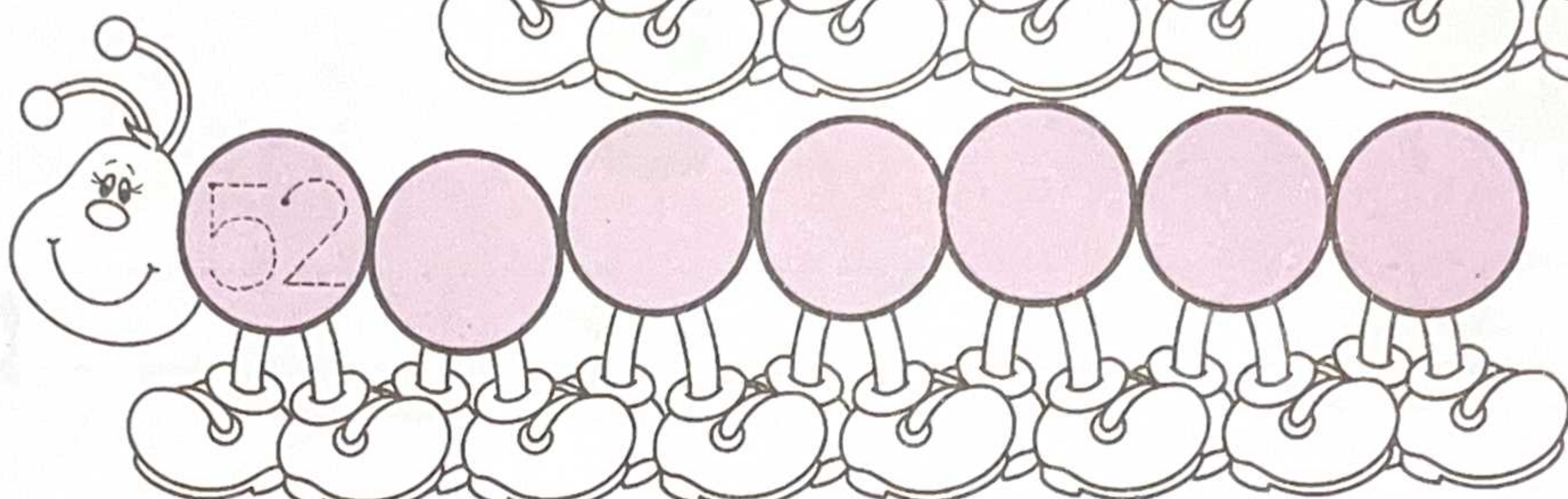
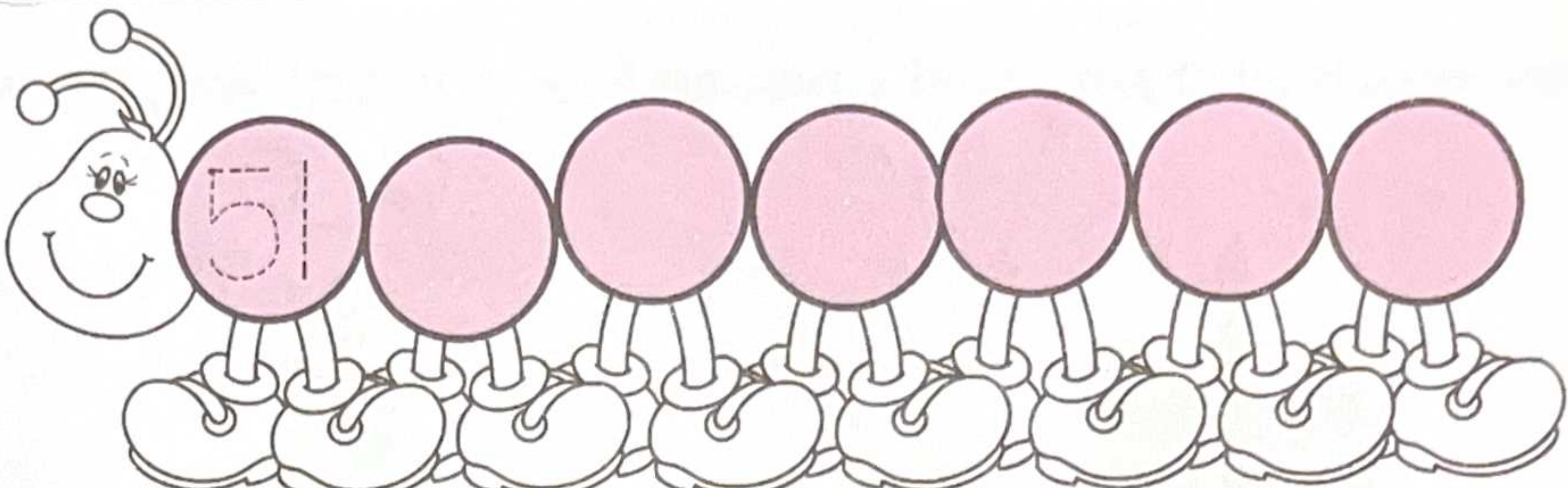
But Rob got onto Tom's lap.



My name is

Trace and write the numbers.

Read and color them.

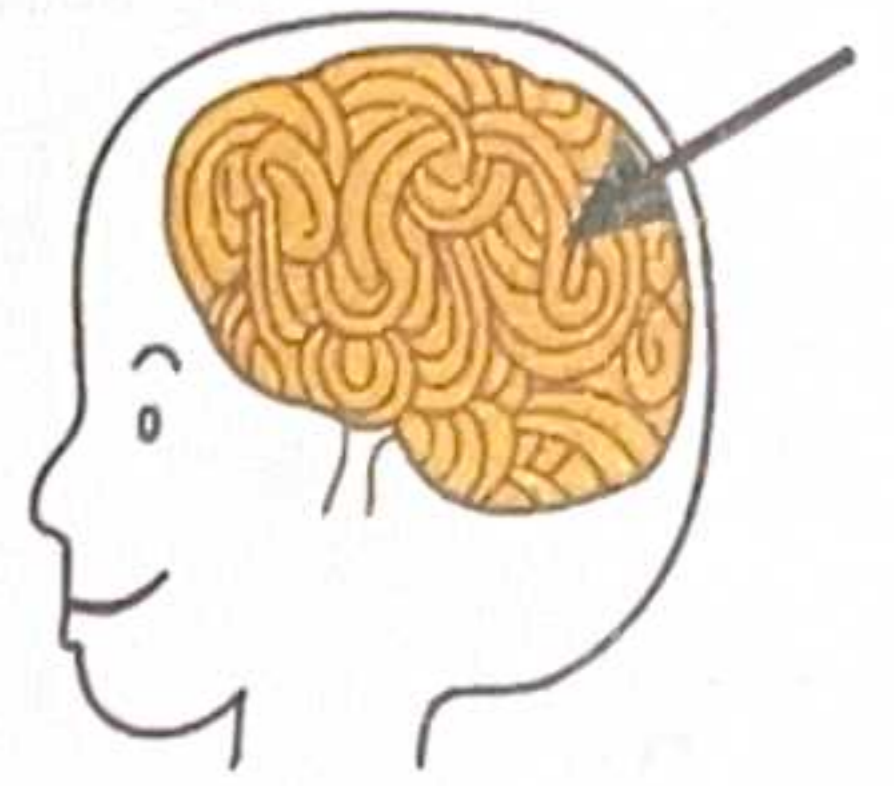


Say each picture, and choose the correct way to write.

ai

a_e

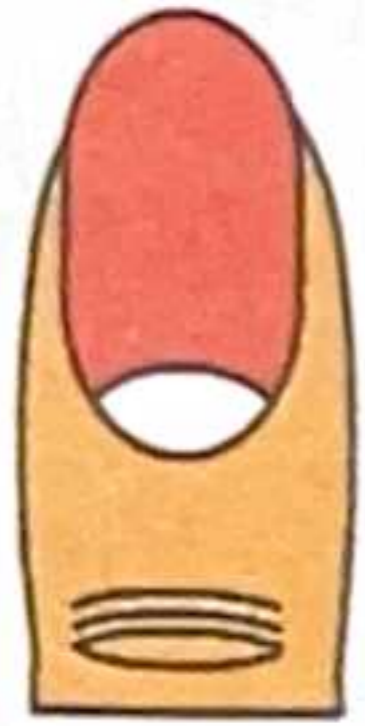
ay



k

r

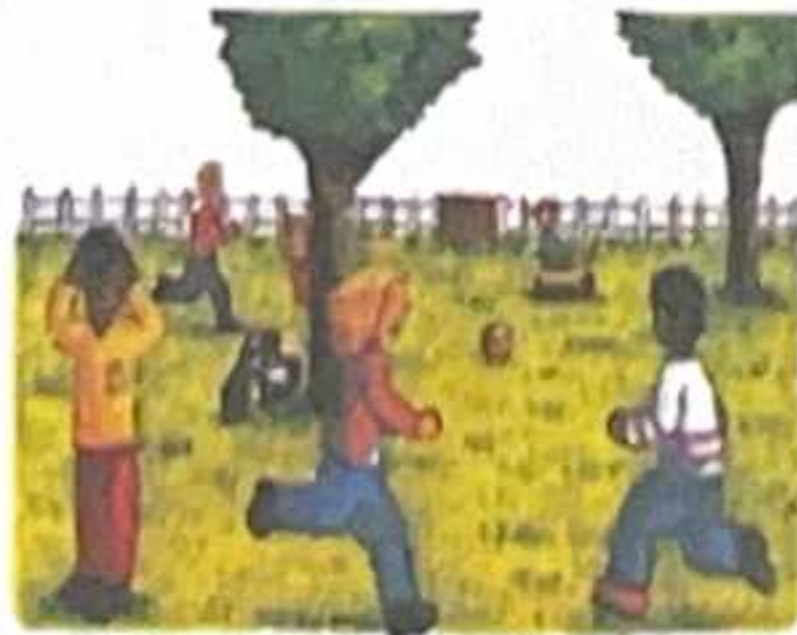
b



n

g

t



n

l

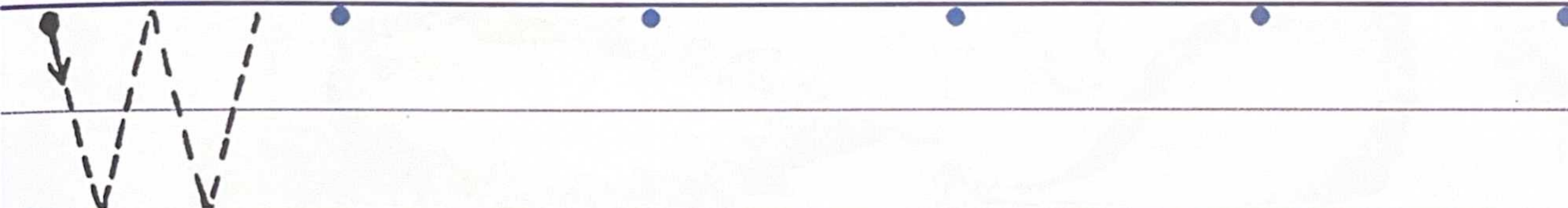
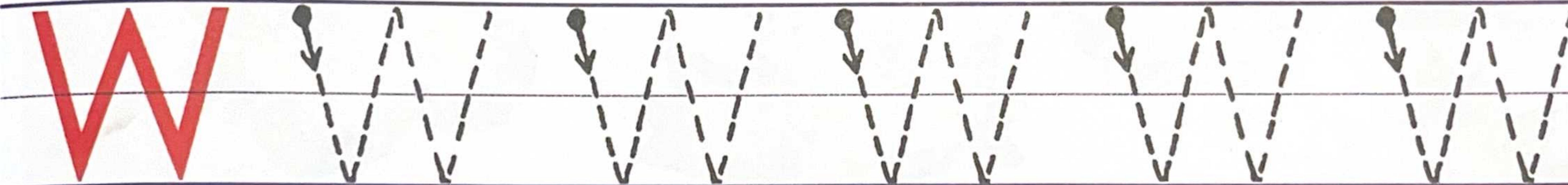
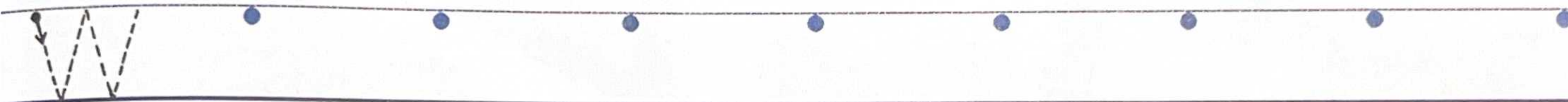
k

My name is

Trace and write capital and small W.w.



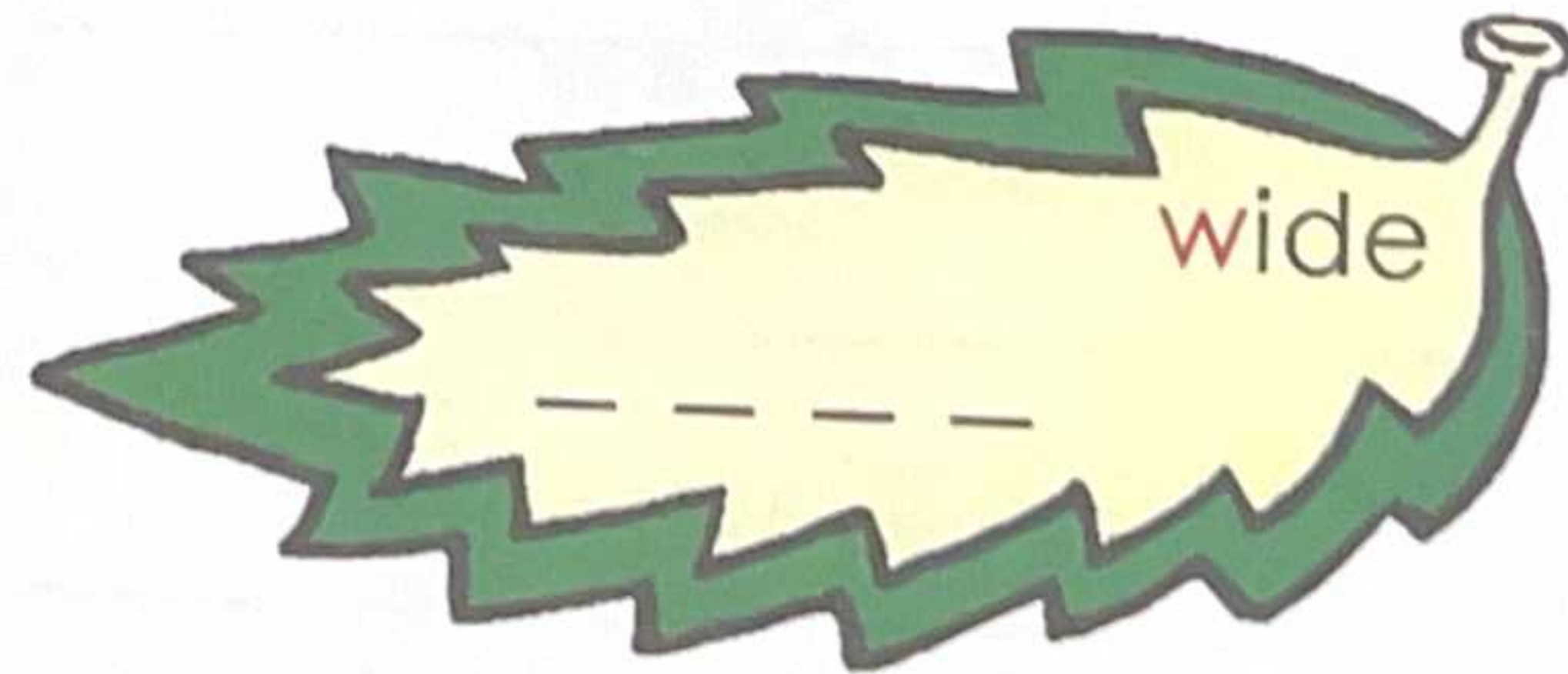
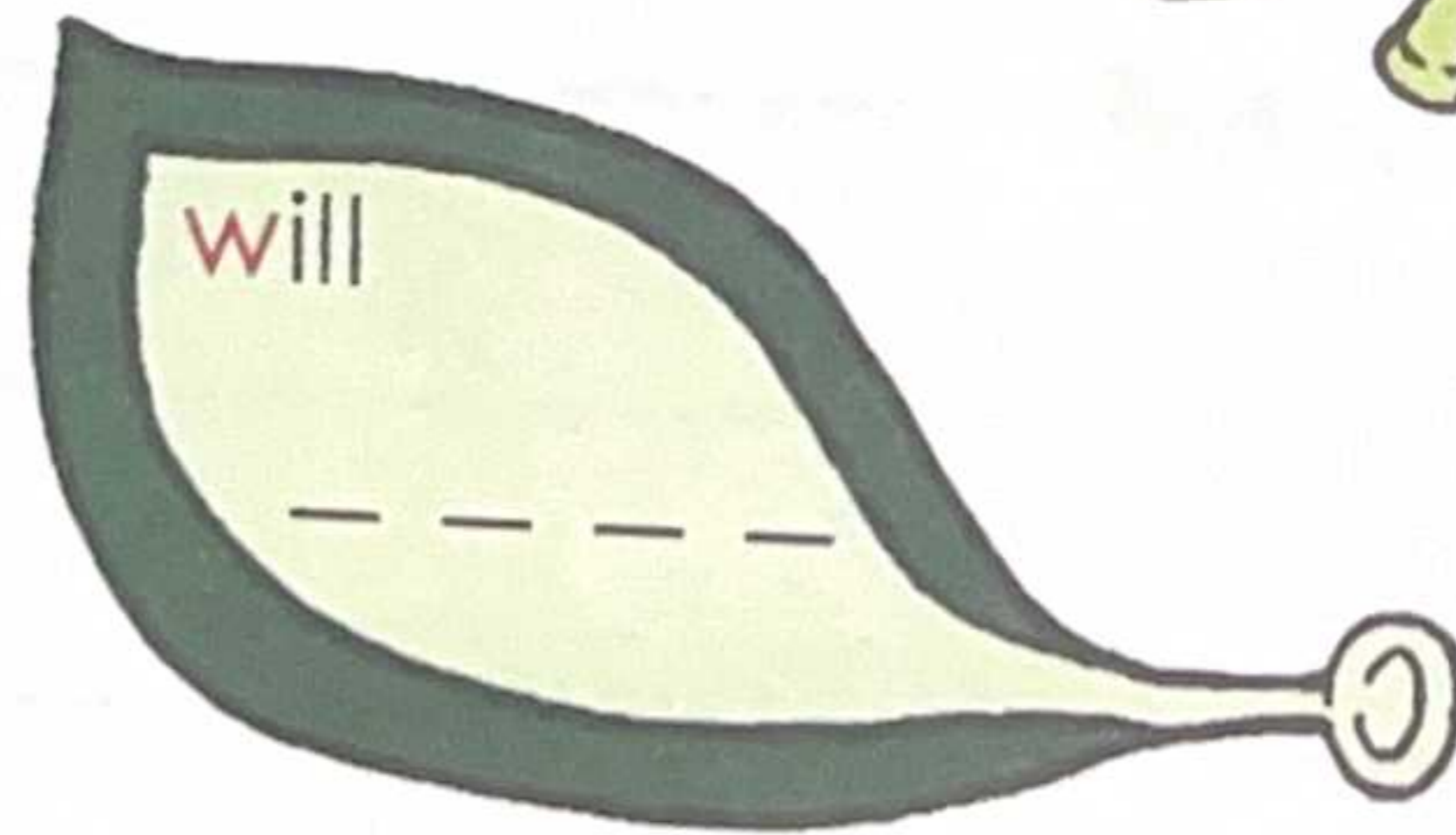
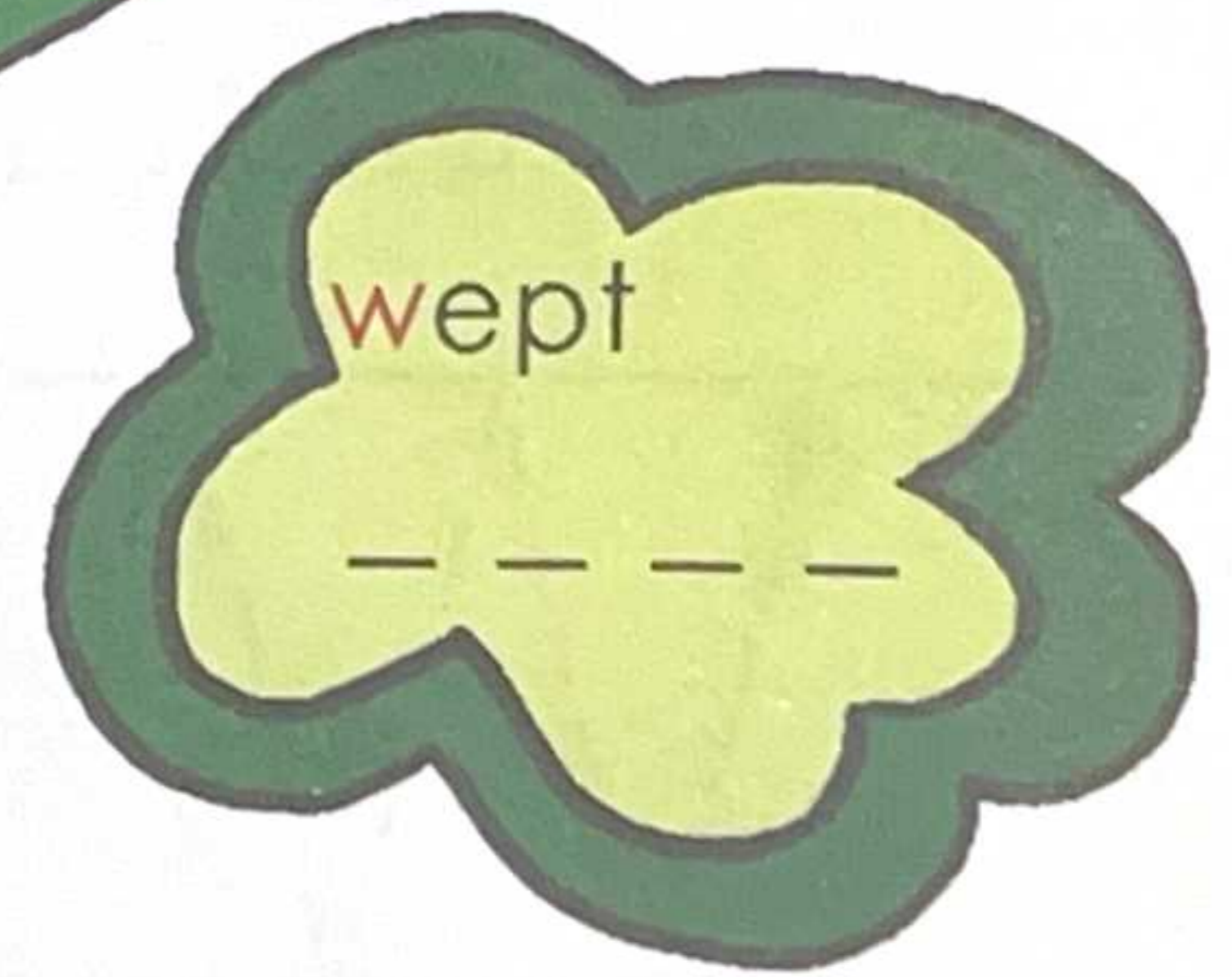
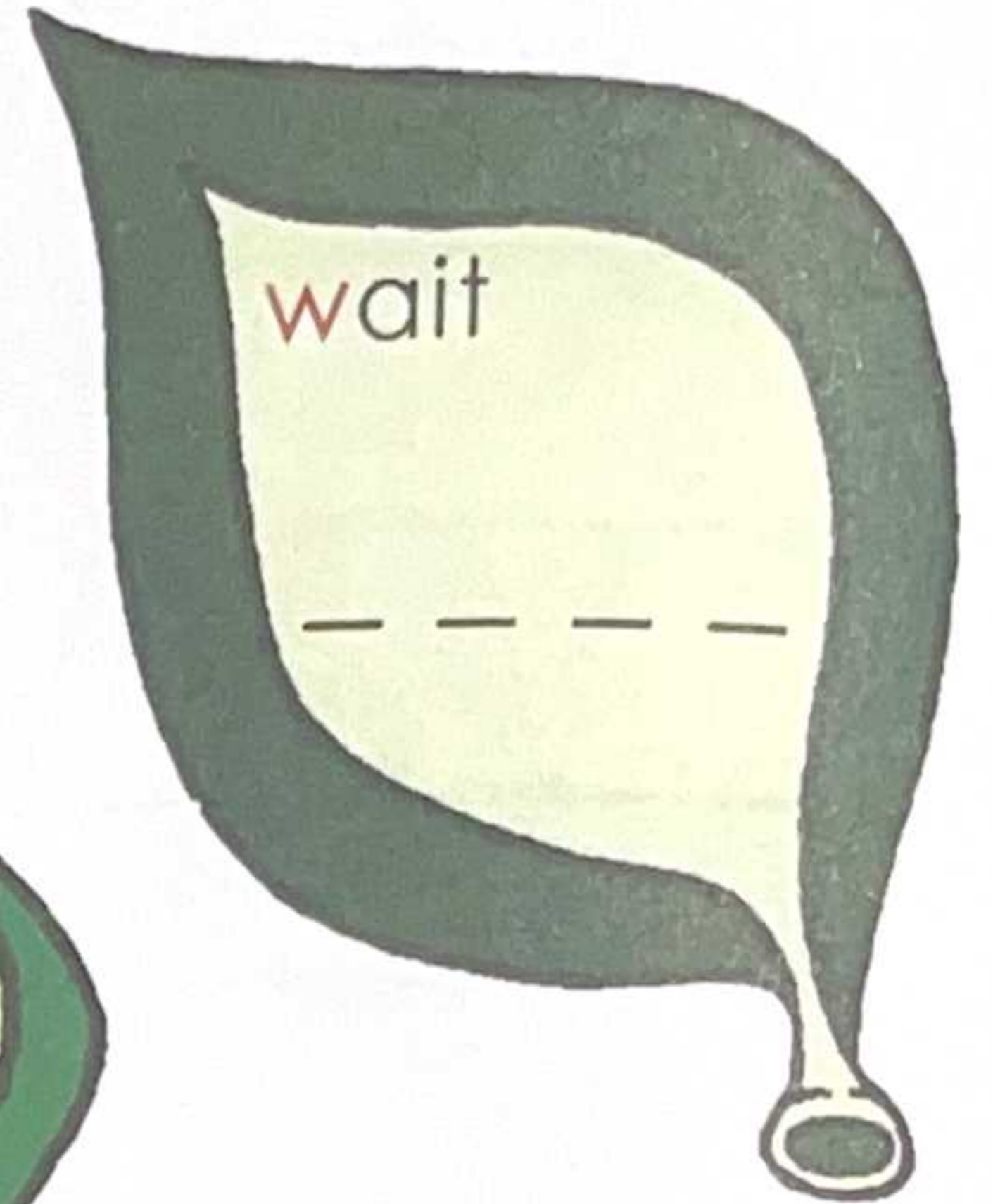
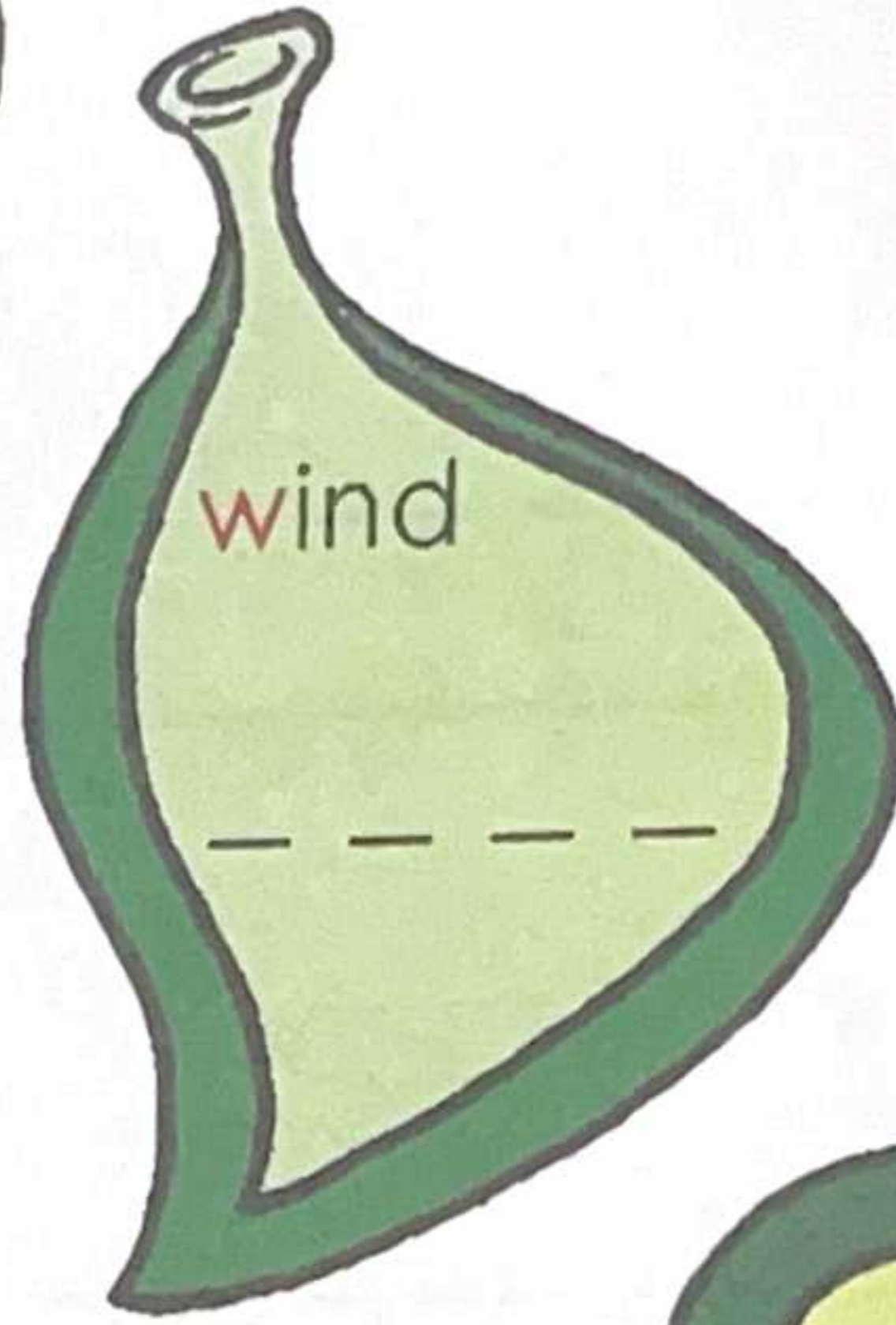
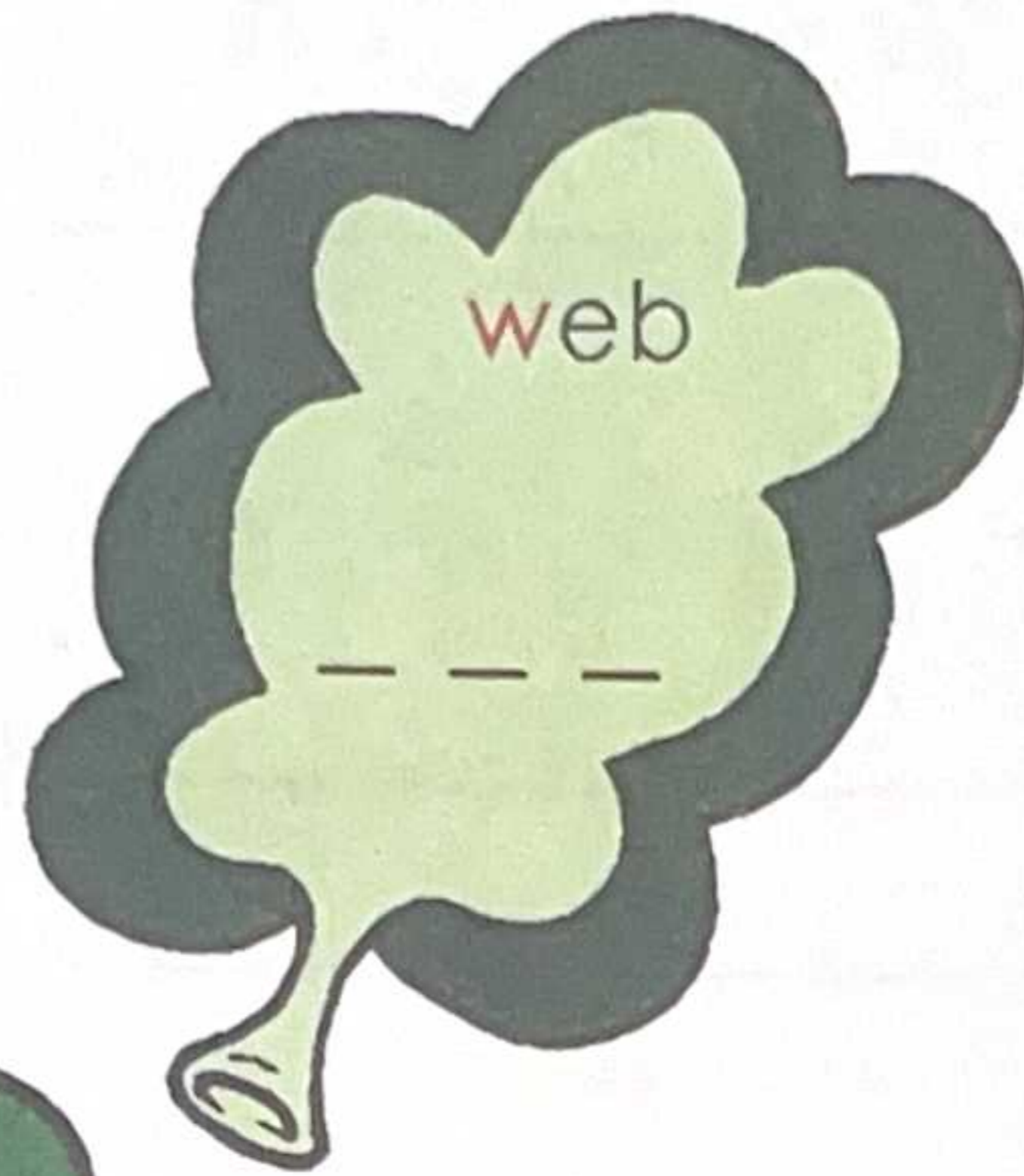
wheat



Action: Blow on to open your hands, as if you were the wind, and say wh, wh, wh.



Read and write.



Say each picture, and choose the correct way to write.

oa

o_e

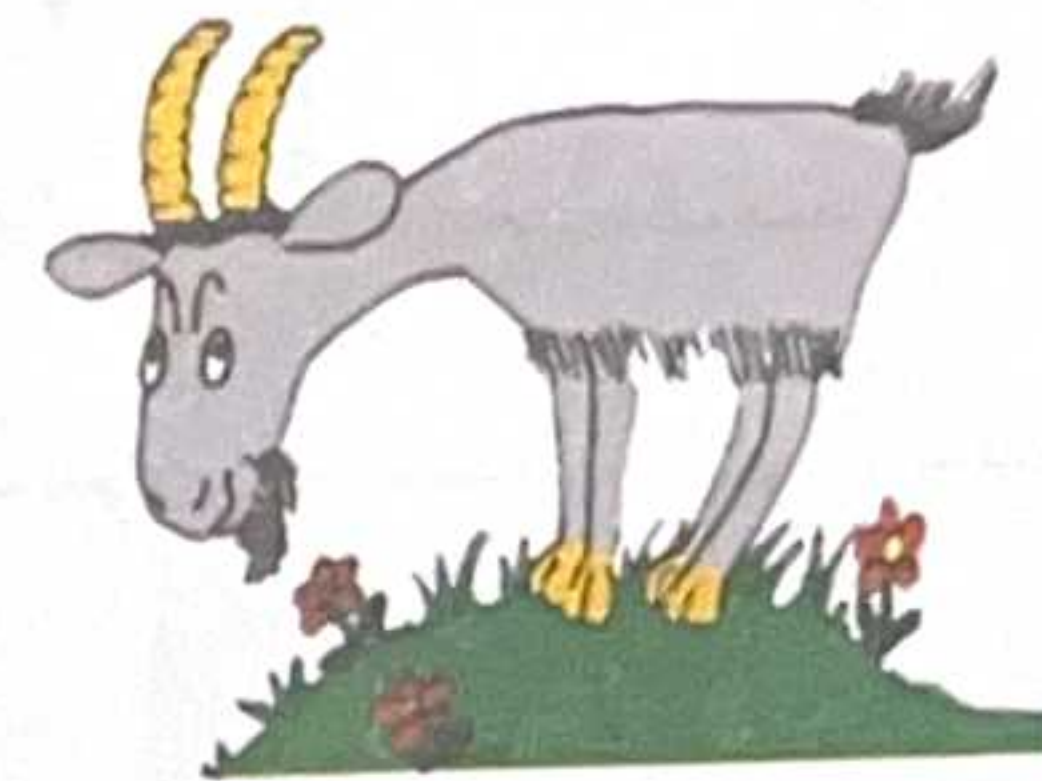
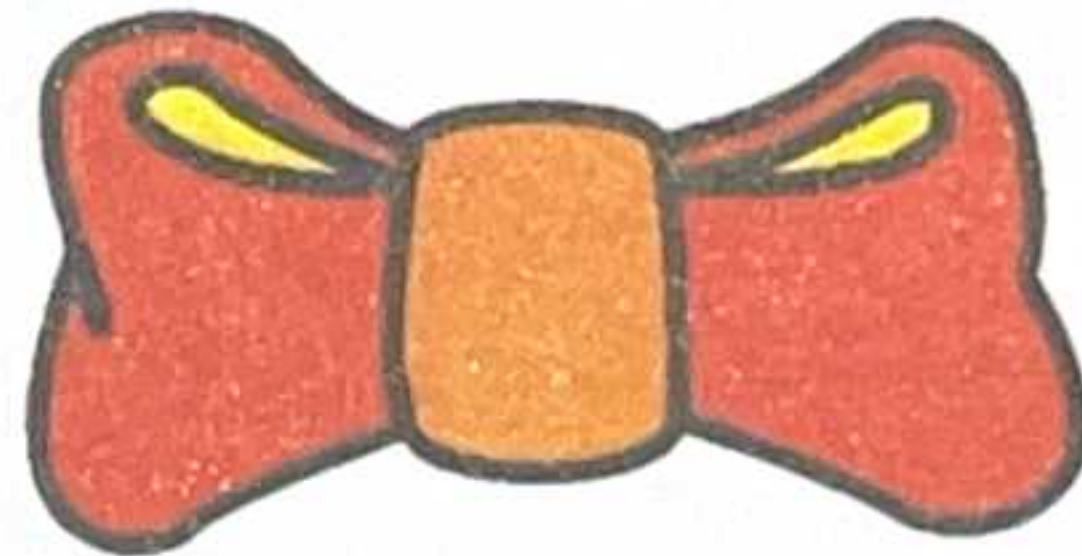
ow



l

t

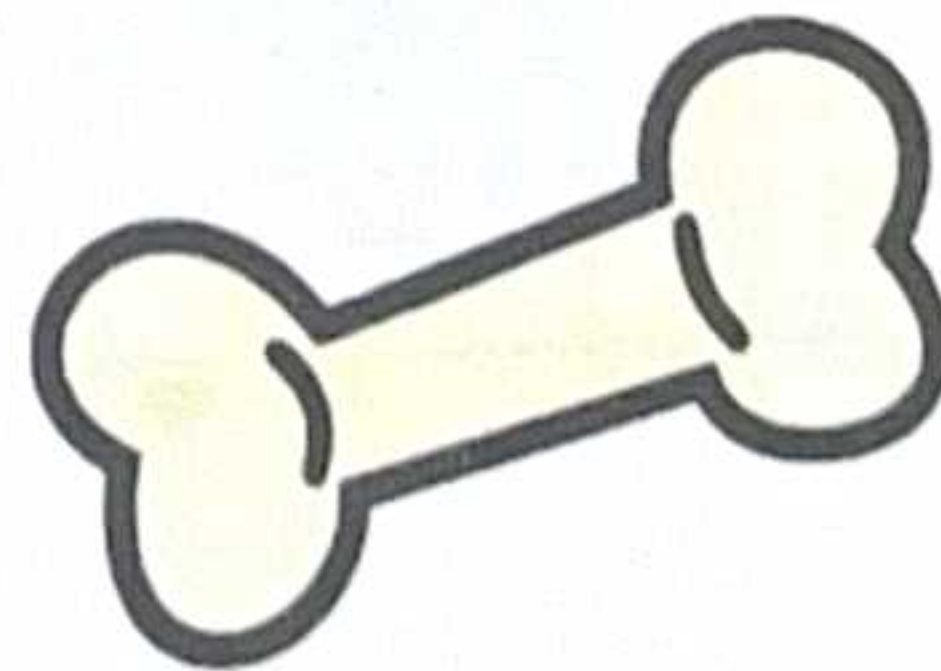
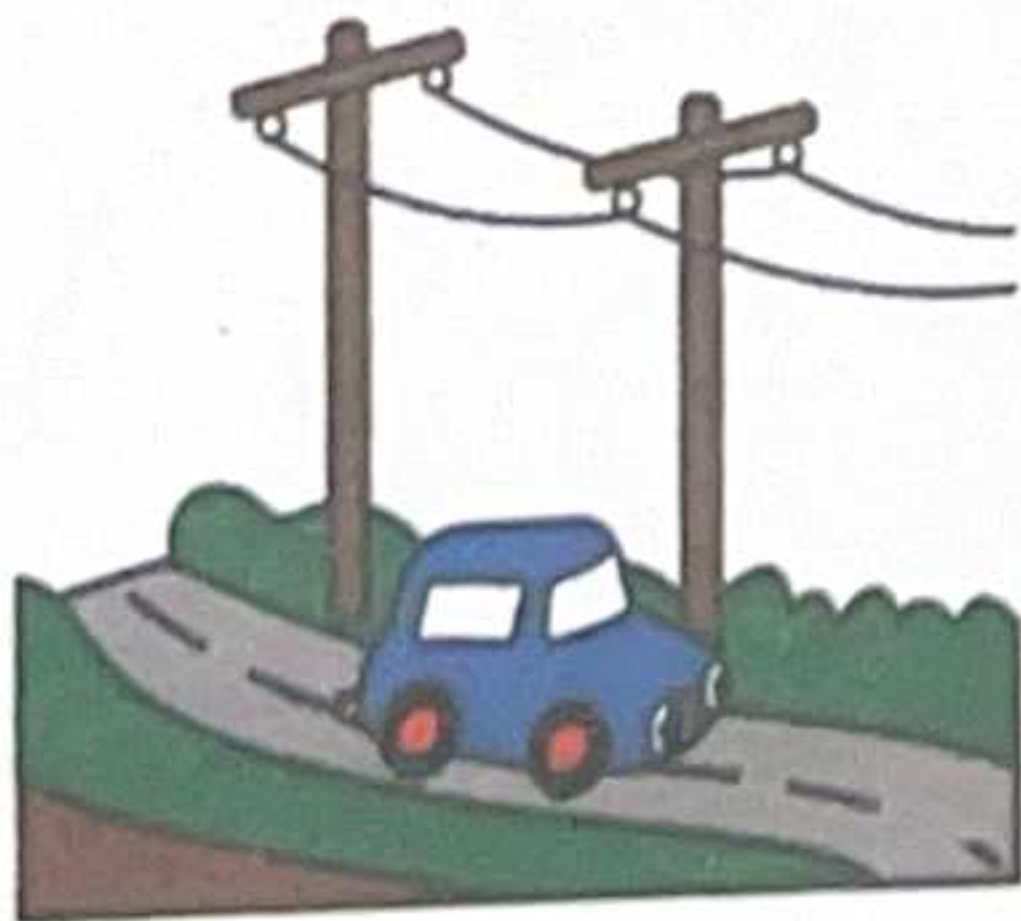
n



c

b

g



d

n

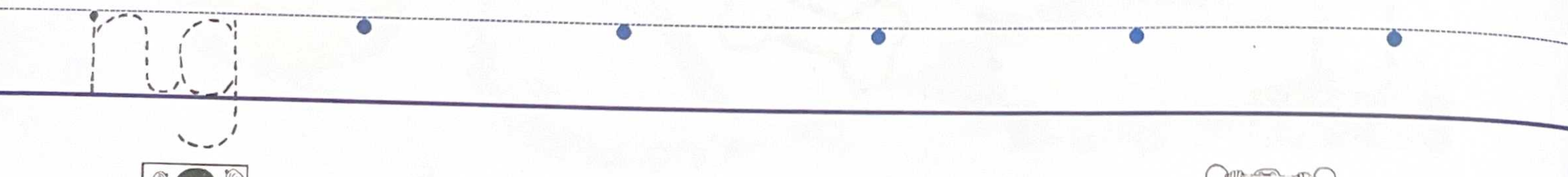
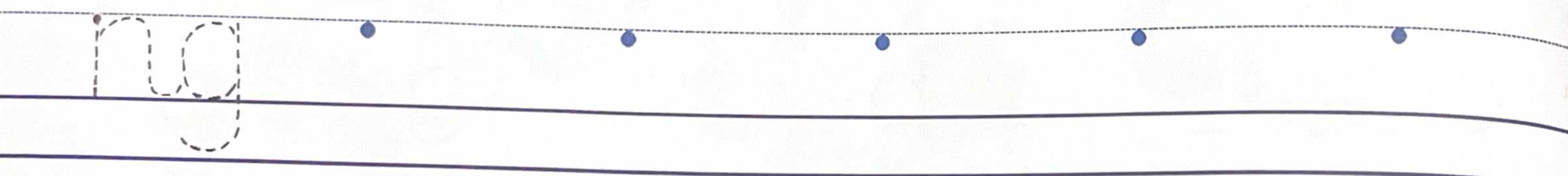
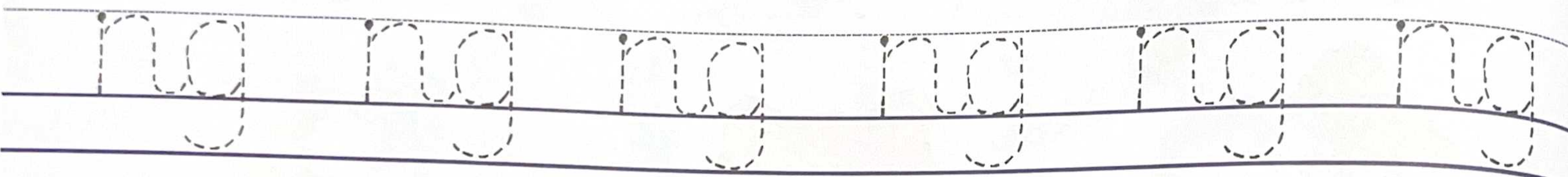
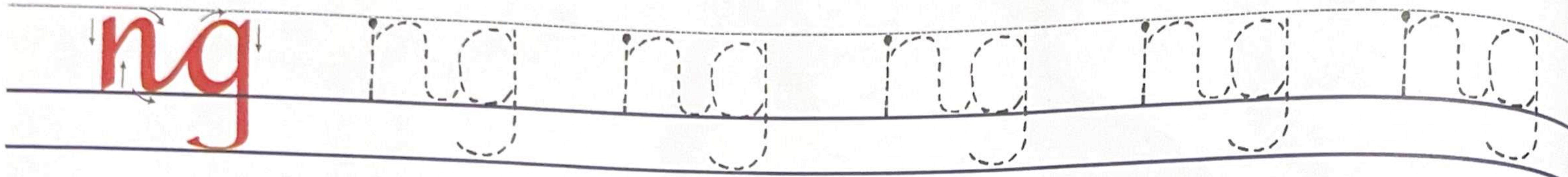
b

My name is

Trace and write capital and small W.w.



kangaroo



Action: imagine you are a weight lifter, and pretend to lift a heavy weight above your head, saying ng....



Rhyming word: Read and write.

The worksheet features four large musical notes, each serving as a container for a rhyming word pair. The notes are colored pink, yellow, blue, and green. Each note has a circular head containing a word and a dashed line, and a stem that forms the letter 'L'. The words are: pink note (ring, ding), yellow note (spring, string), blue note (song, long), and green note (king, sing). The page is decorated with various musical notations, including treble and bass clefs, staves with notes, and scattered individual notes.

ring

ding

spring

string

song

long

king

sing

Tricky words

Read and write:

saw:

only:

two:

was:

give:

would:

Read the story and circle around the tricky words.

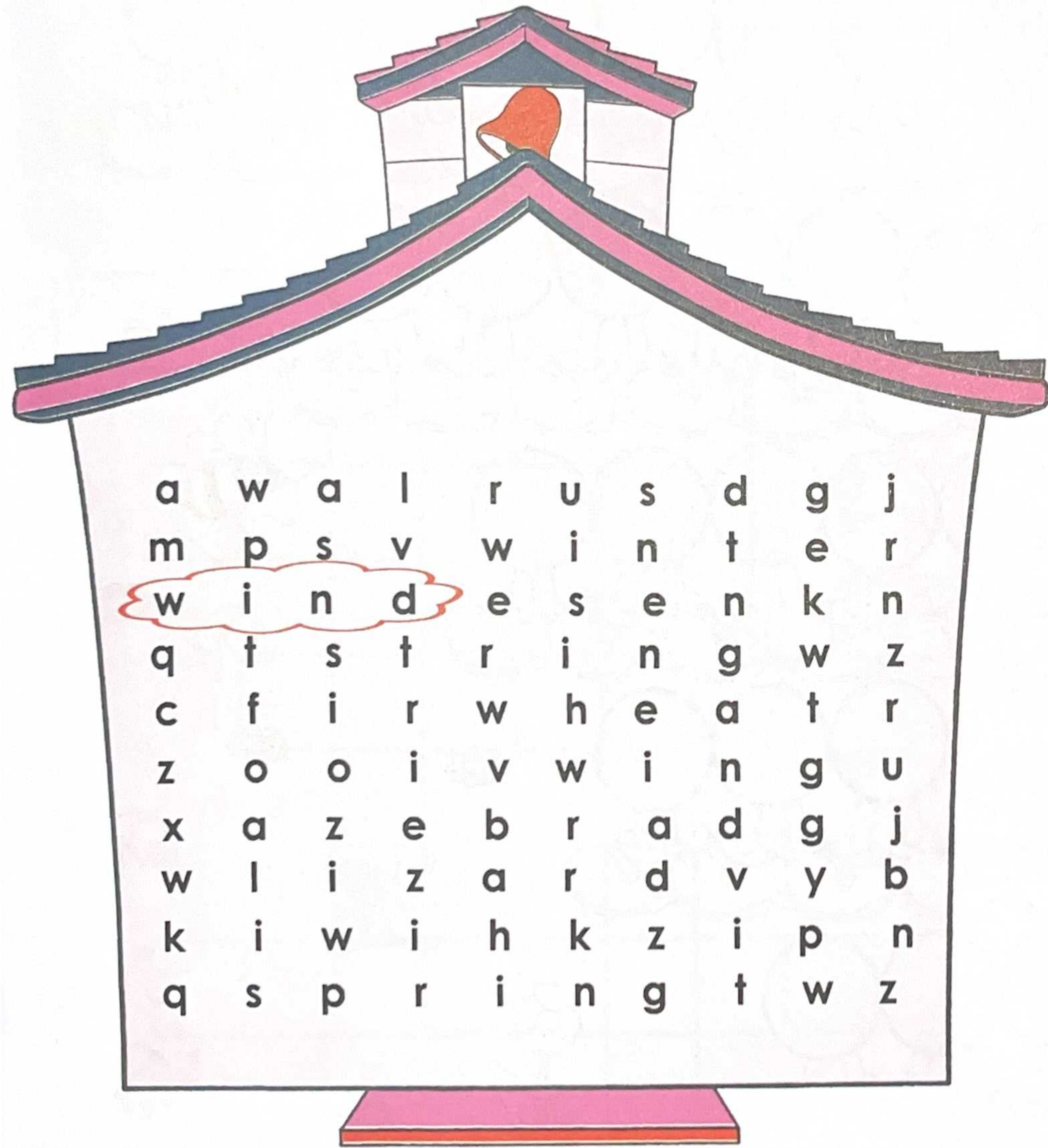
Inky Mouse's Birthday

A small baby frog went to his friend, inky mouse. He saw a buzzing bee and two ants there.

The old mother mouse said to the small frog and other friends, "could you please help inky mouse? Inky mouse wants to give presents to his friends." The baby frog and his friends had a very good time in the birthday party. The baby spider was the only one absent in the birthday party. She was sick. After the birthday party, inky mouse said to his friends, "would you like to visit our dear friend, spider?"



Circle the words from the word box in the puzzle below.



walrus



zebra



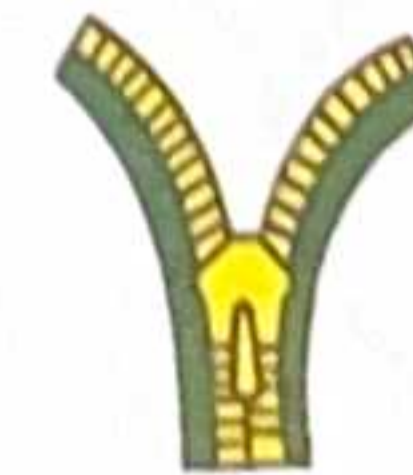
wind



string



kiwi



zip



wing



zoo



winter



spring



wheat

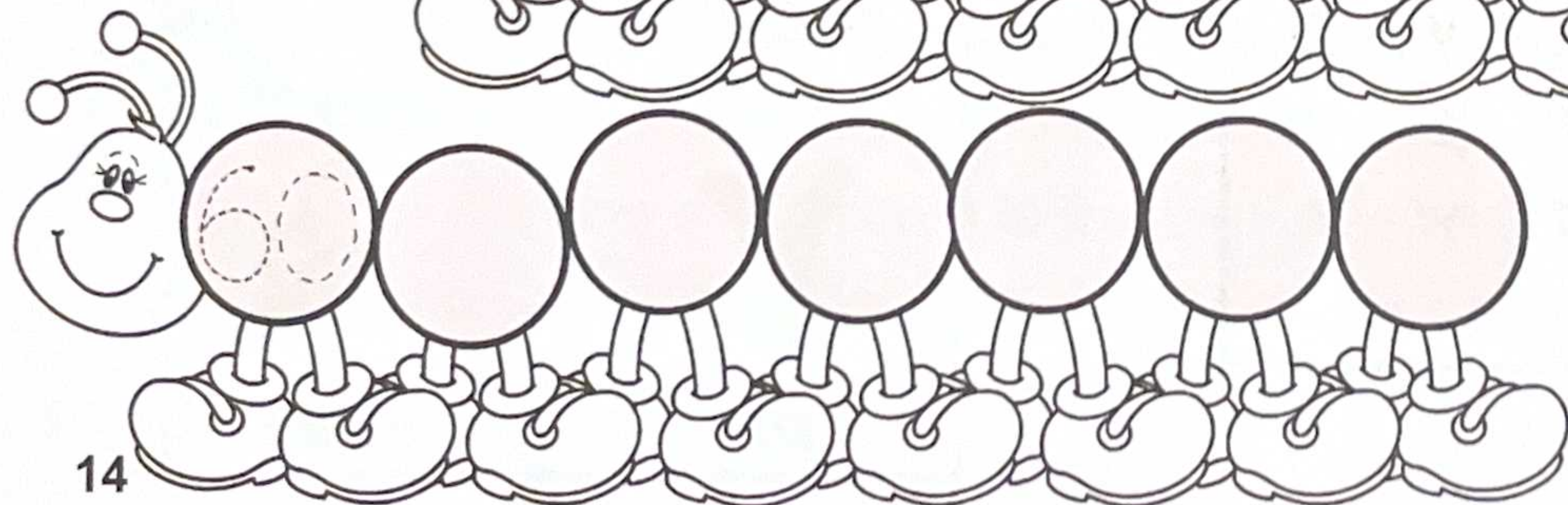
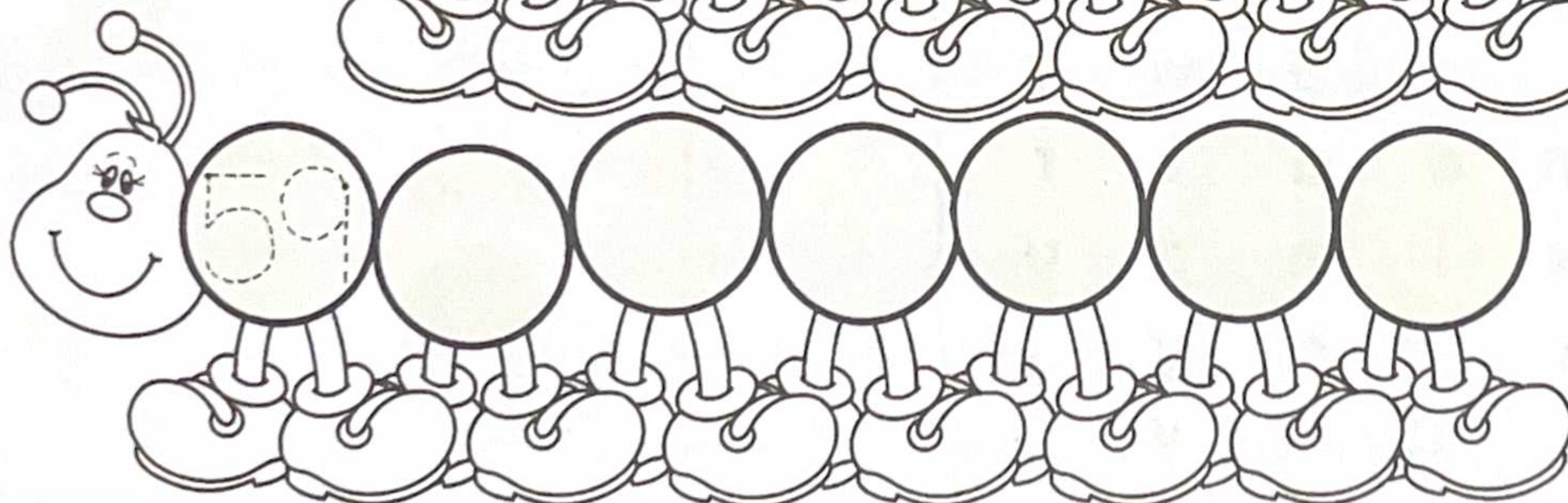
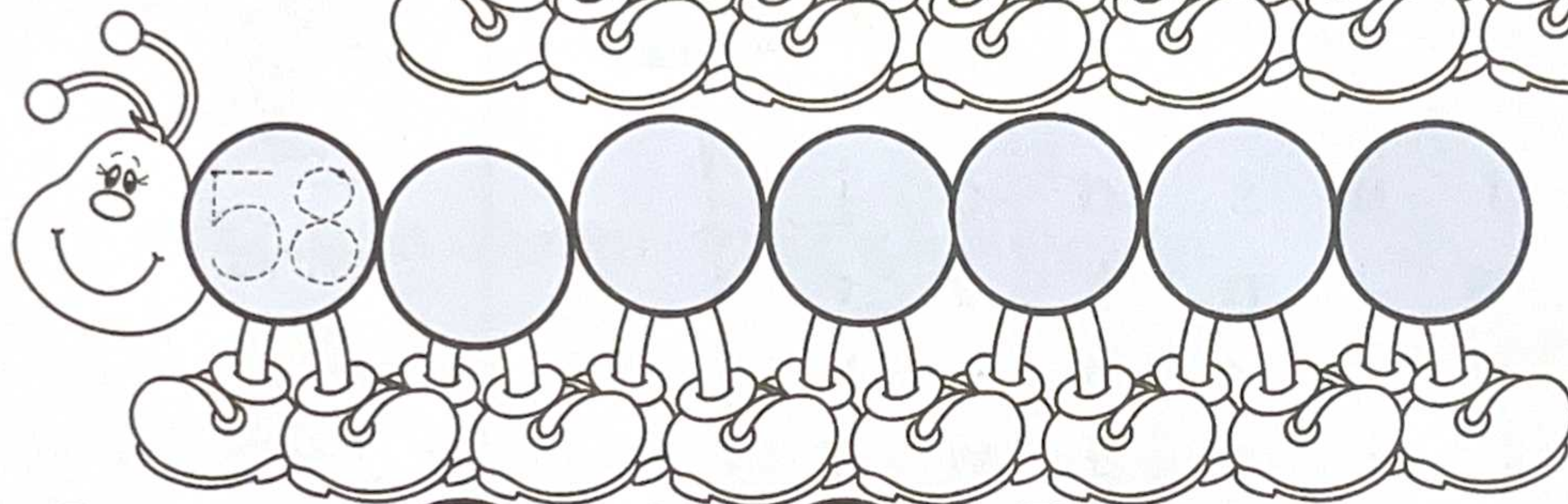
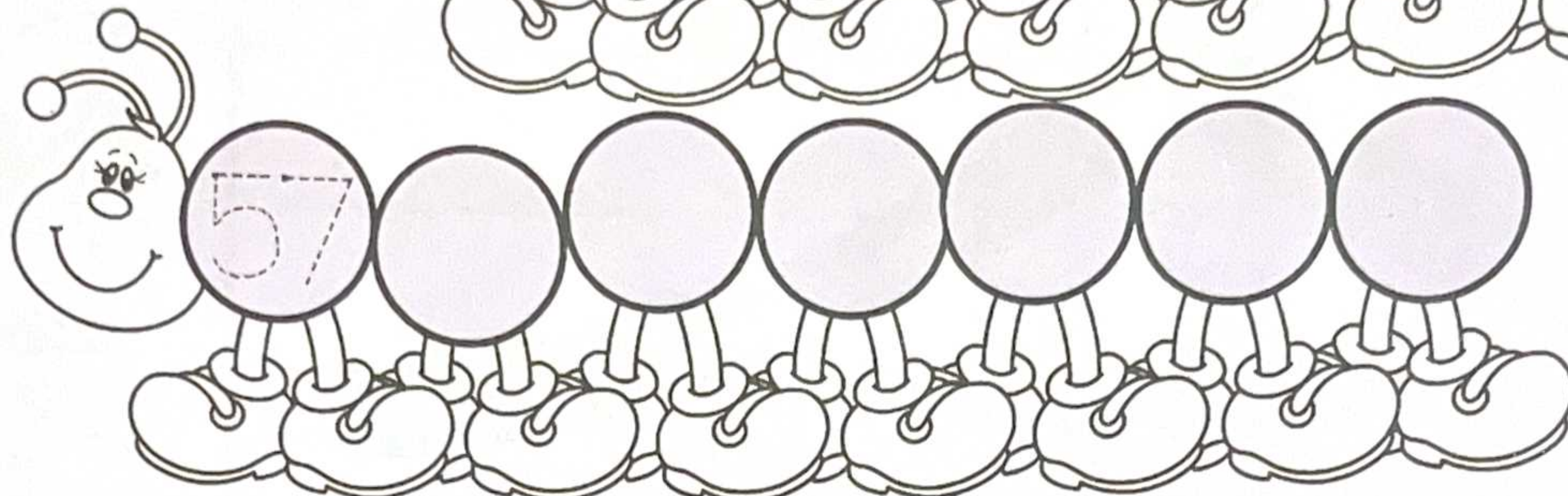
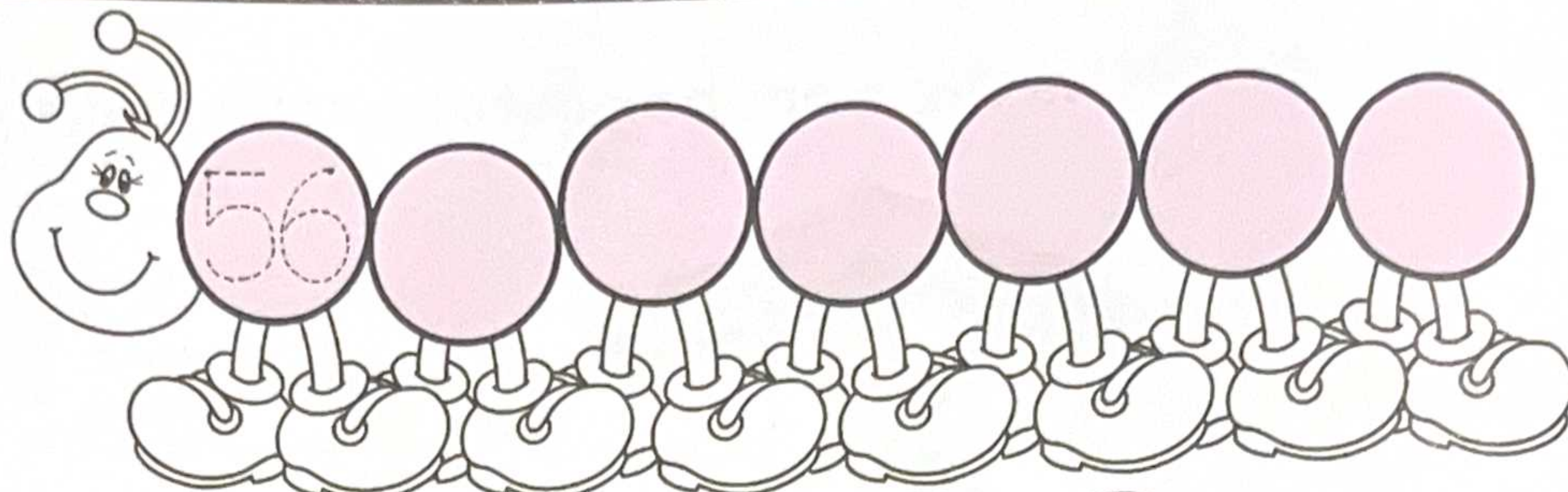


lizard

My name is

Trace and write the numbers.

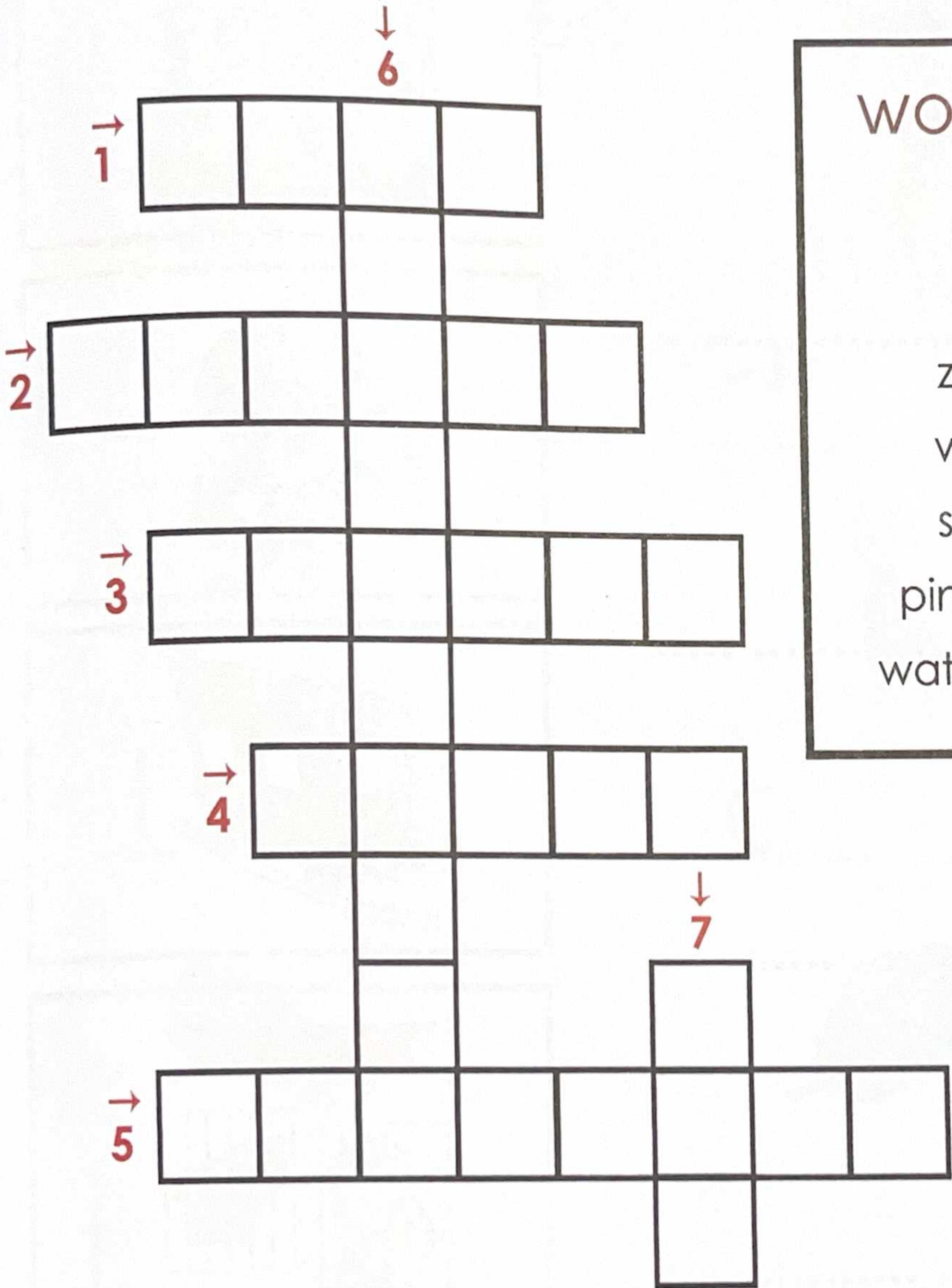
Read and color them.



Use the words from the word list to solve the crossword puzzle.

word list

zoo
kiwi
zebra
winter
spring
pingpong
watermelon



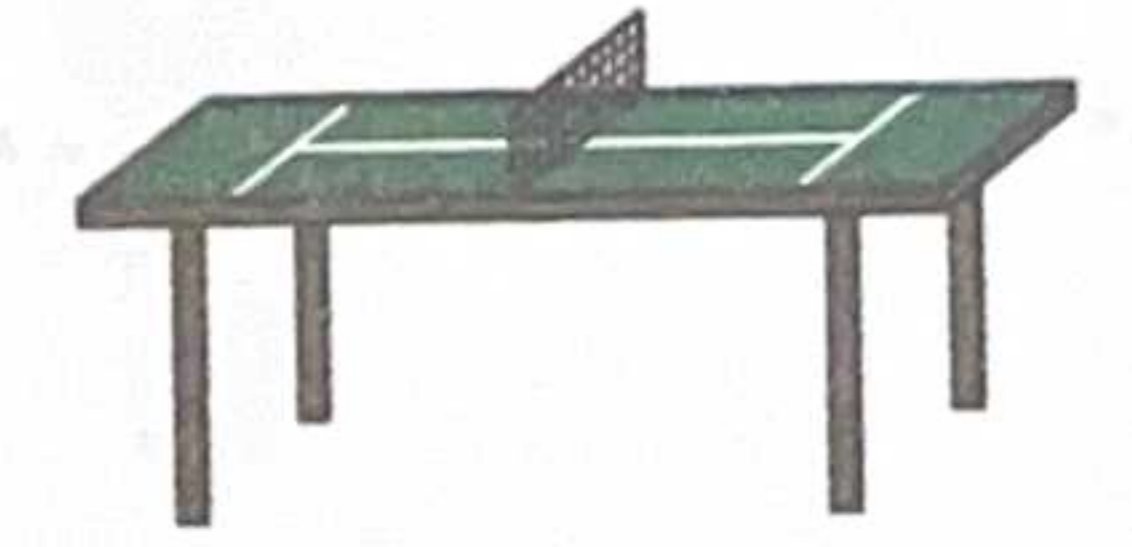
3.



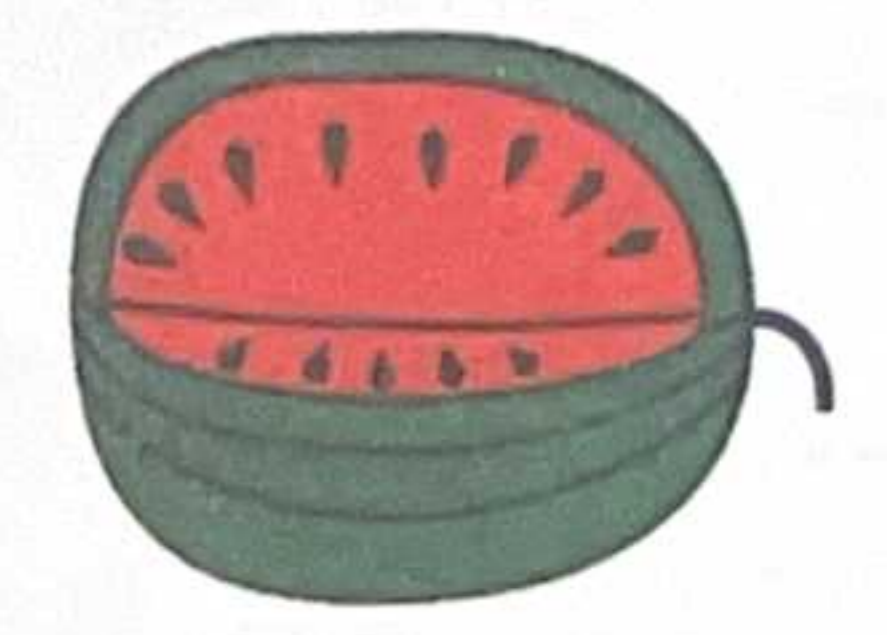
4.



5.



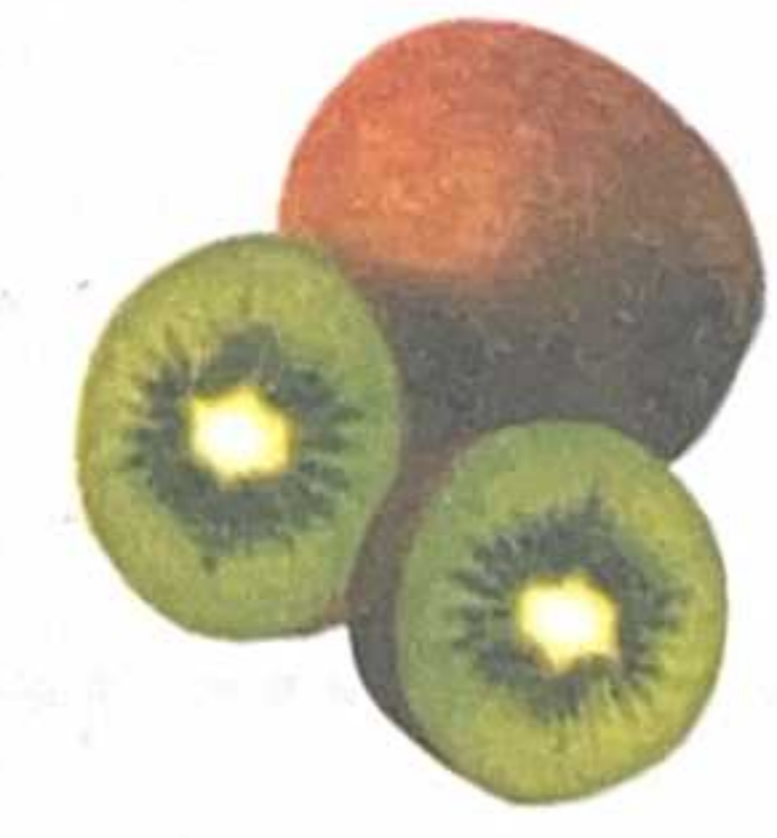
6.



7.



1.



2.



Join sentences to its picture and write each one once.

1. The wagon is on the rail.

.....

2. I like spring.

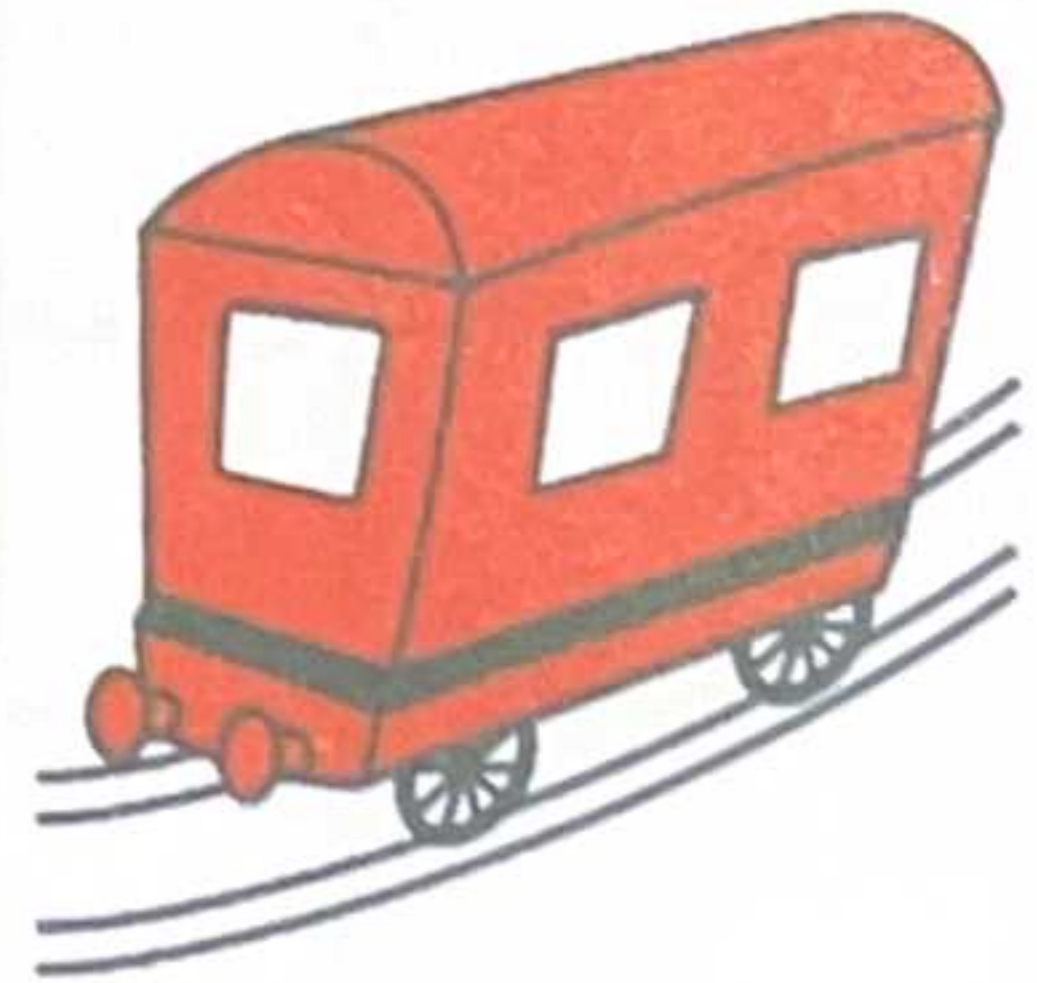
.....

3. Can I go to the zoo?

.....

4. I like to eat kiwi.

.....



Say each picture, and choose the correct way to write.

ea

ee

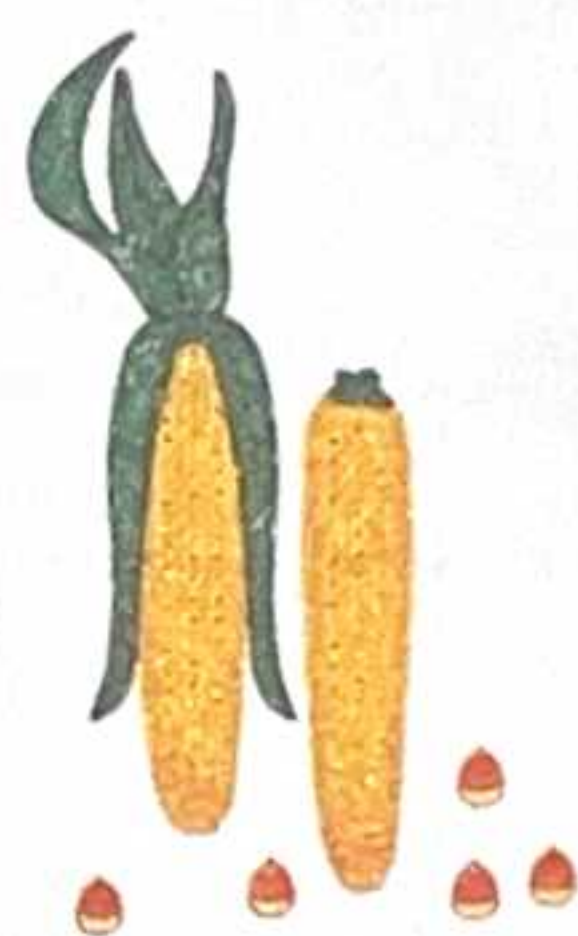
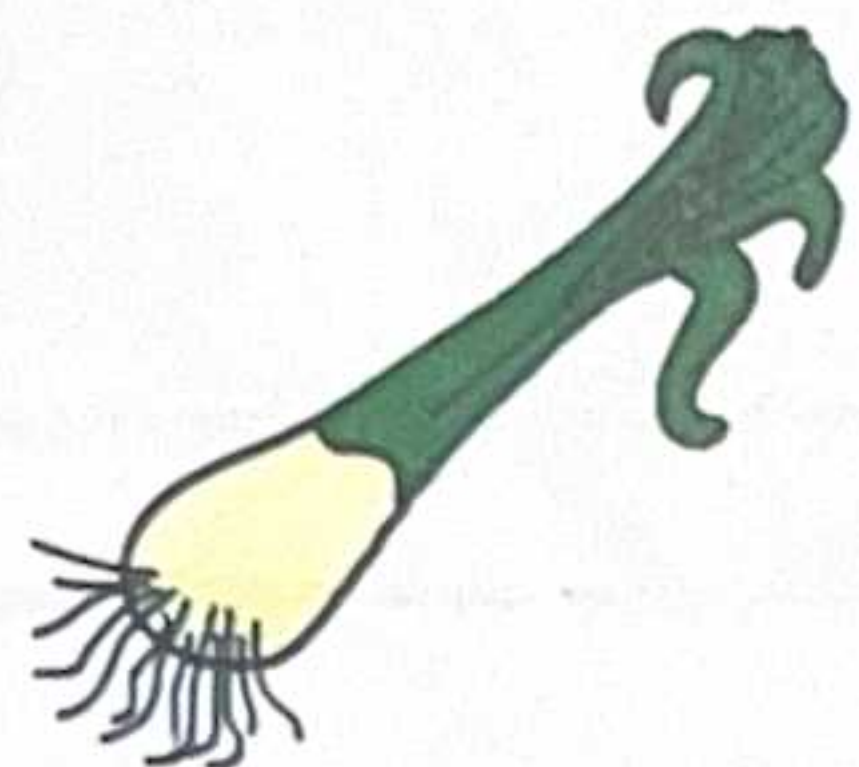
or



t _ _ _ o _ _ _

d _ _ _

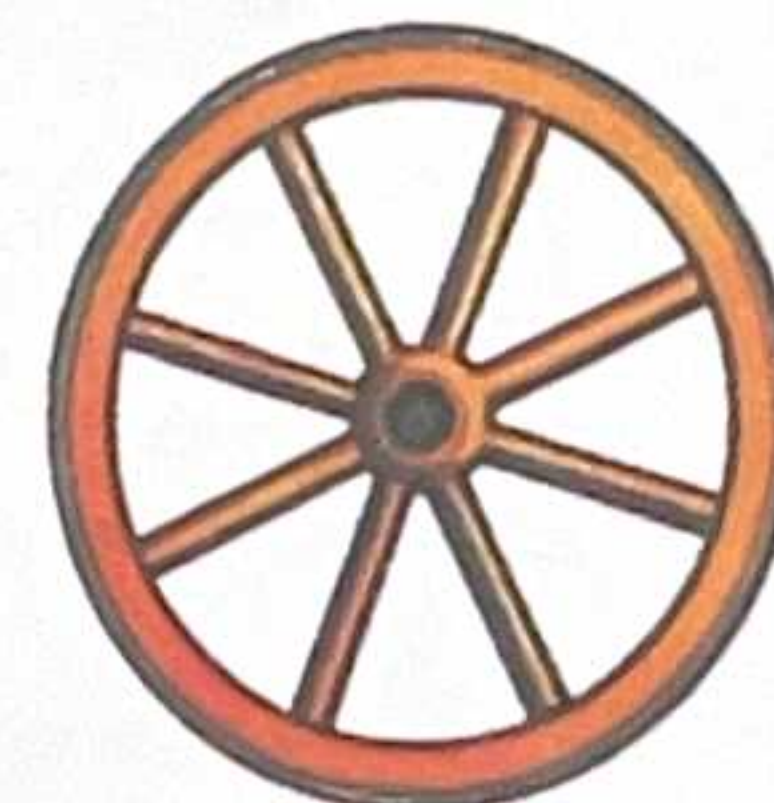
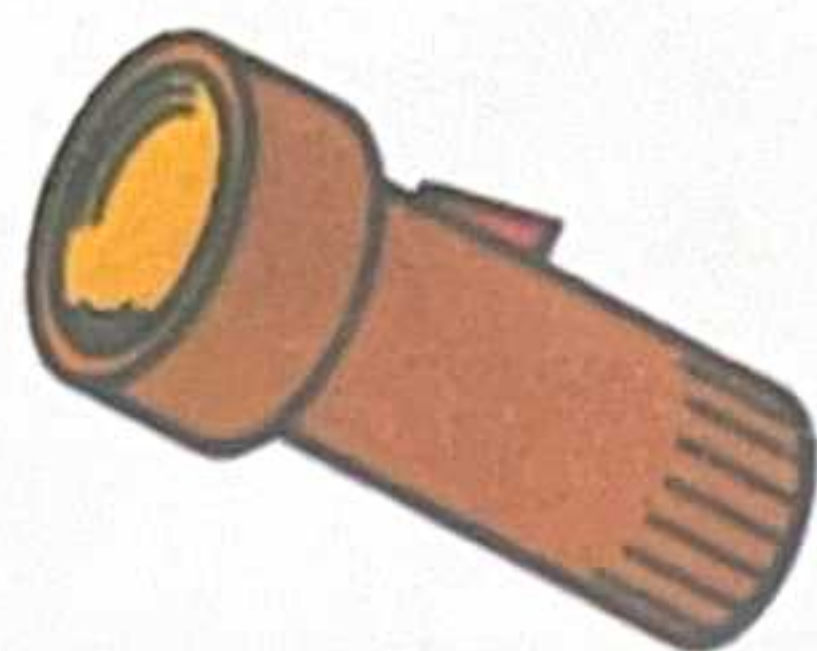
t _ _ _



l _ _ _

c _ _ _

g _ _ _



t _ _ _

_ _ _ f _ _ _

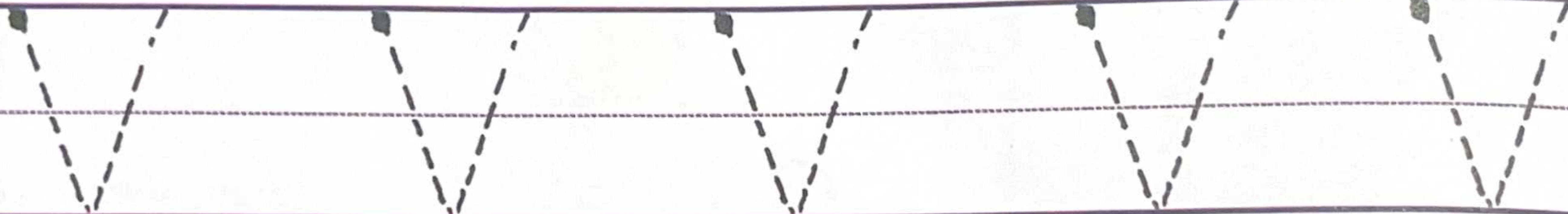
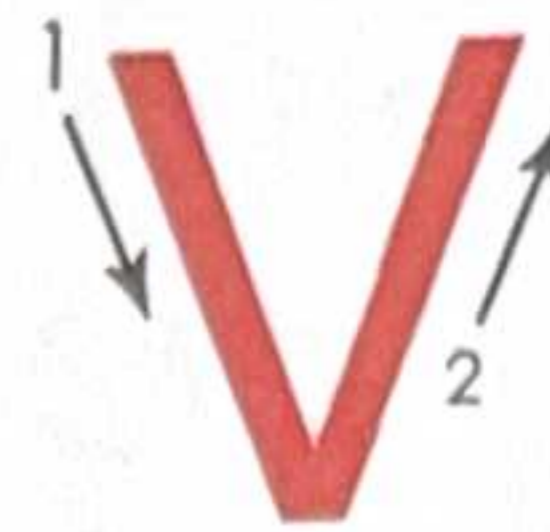
_ _ _ h _ _ _

My name is

Trace and write capital and small V.v.



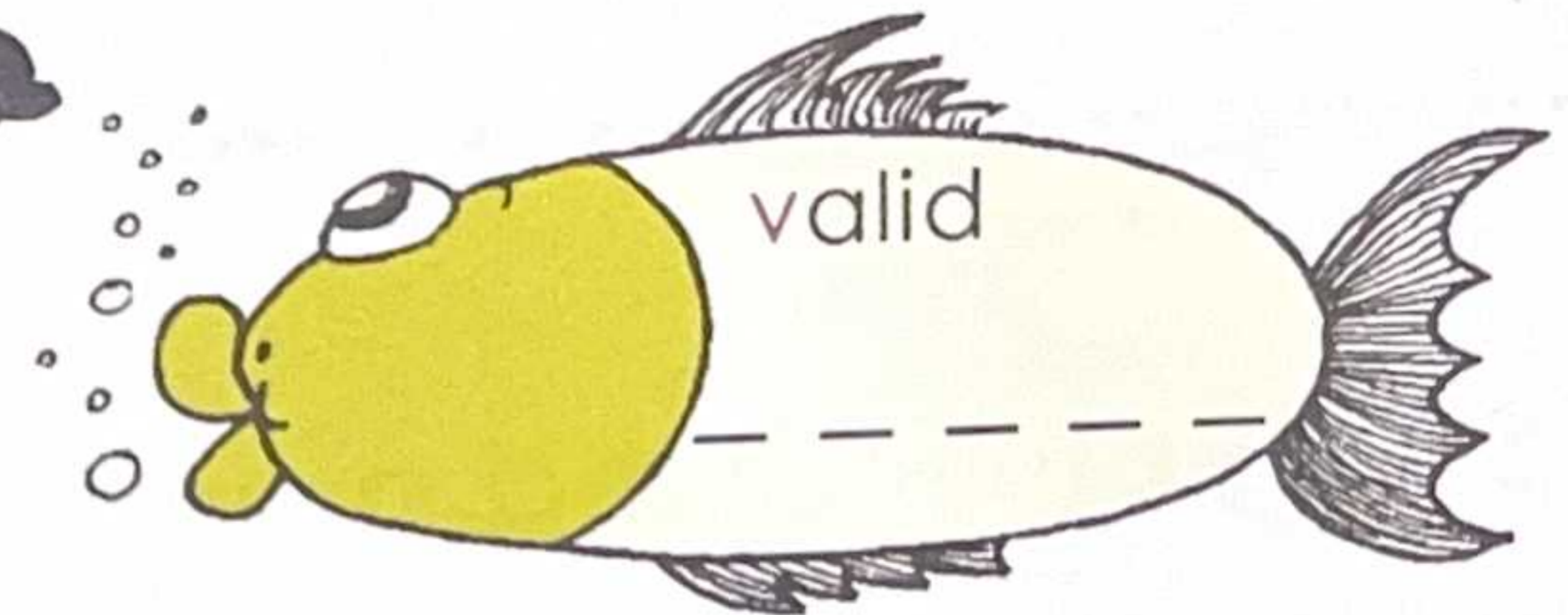
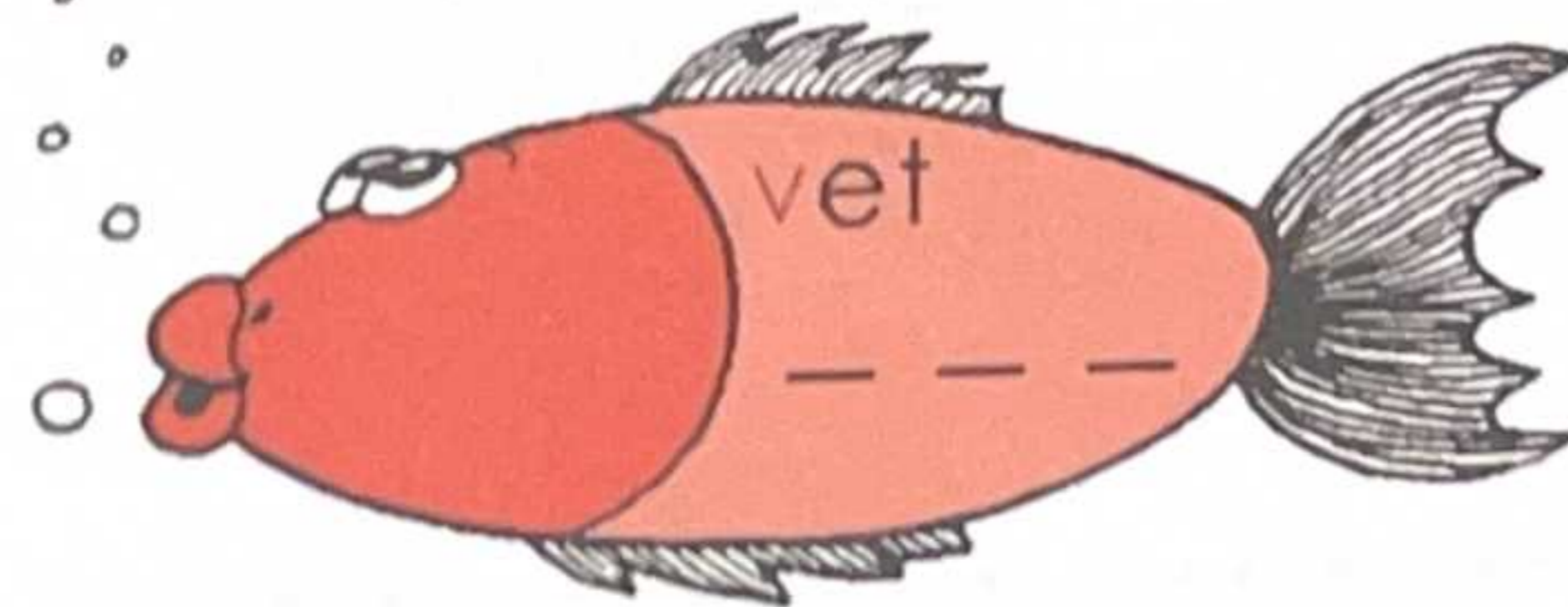
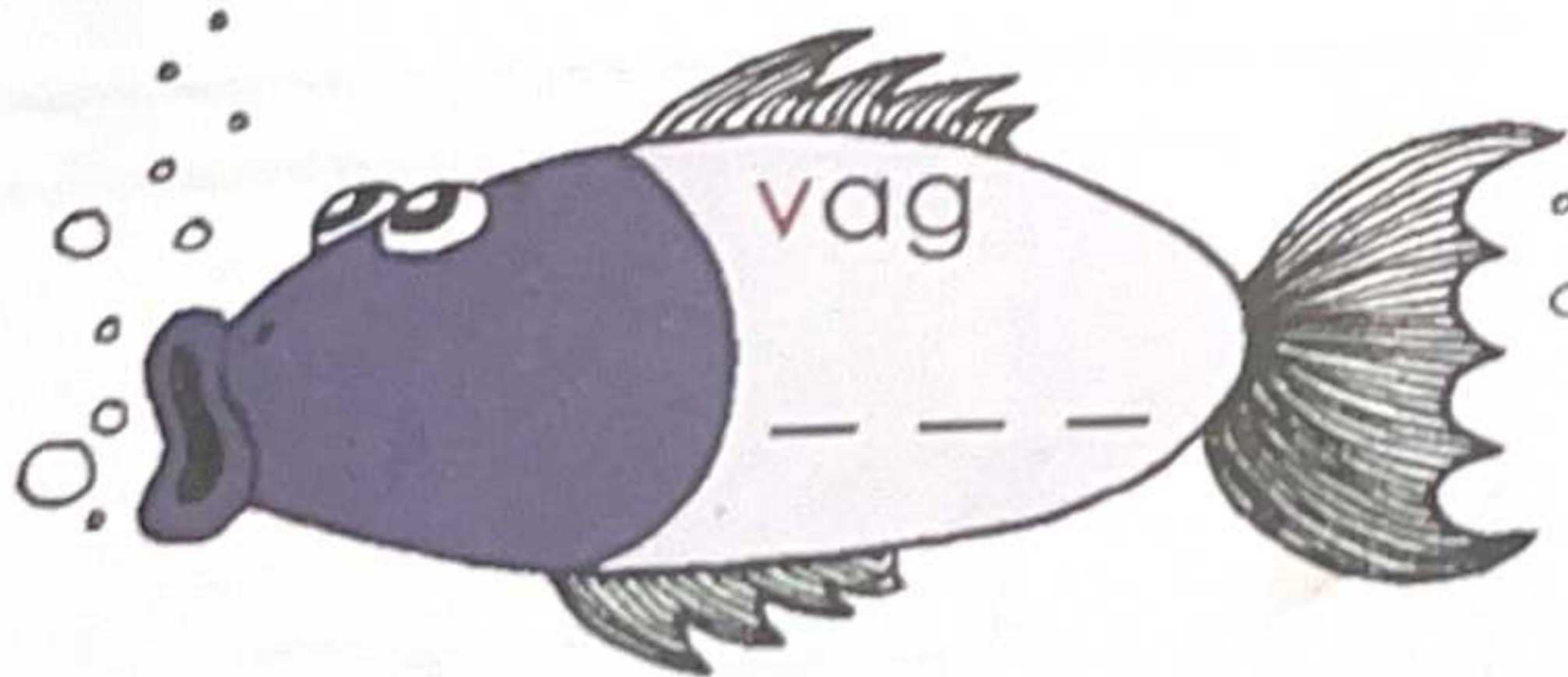
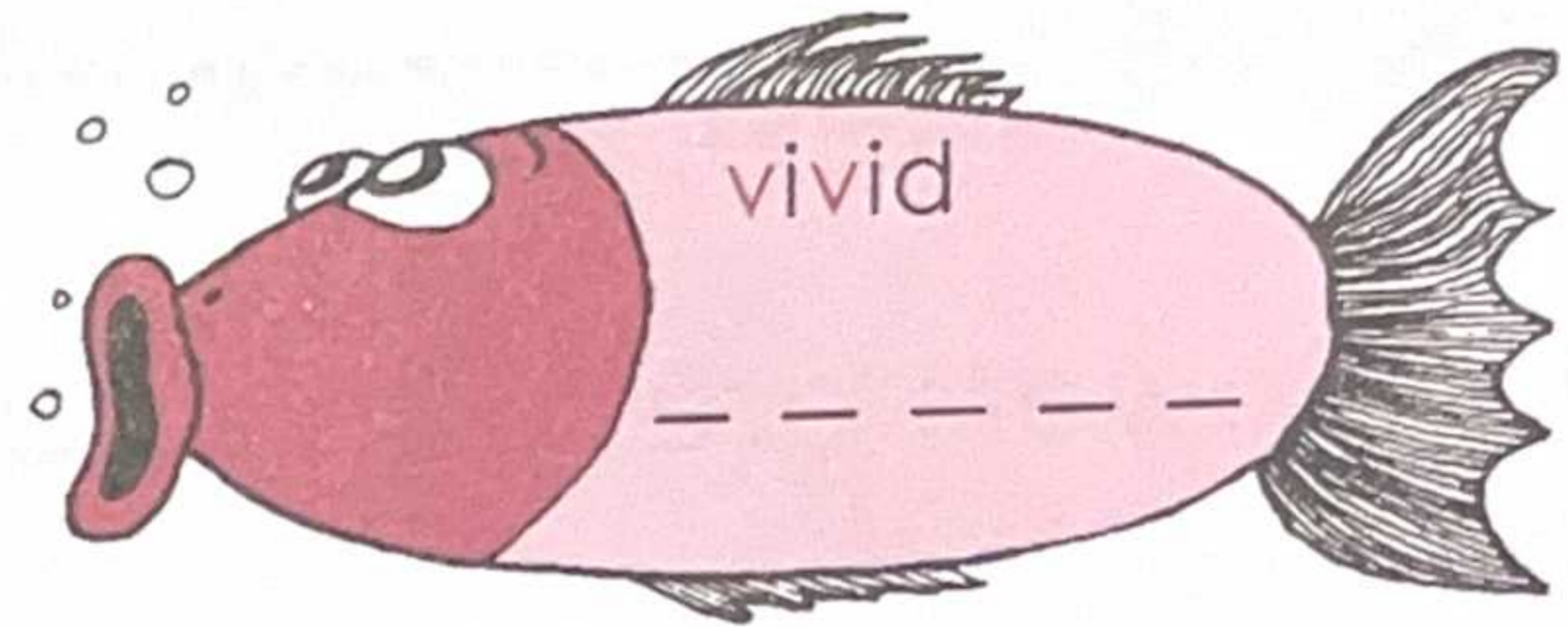
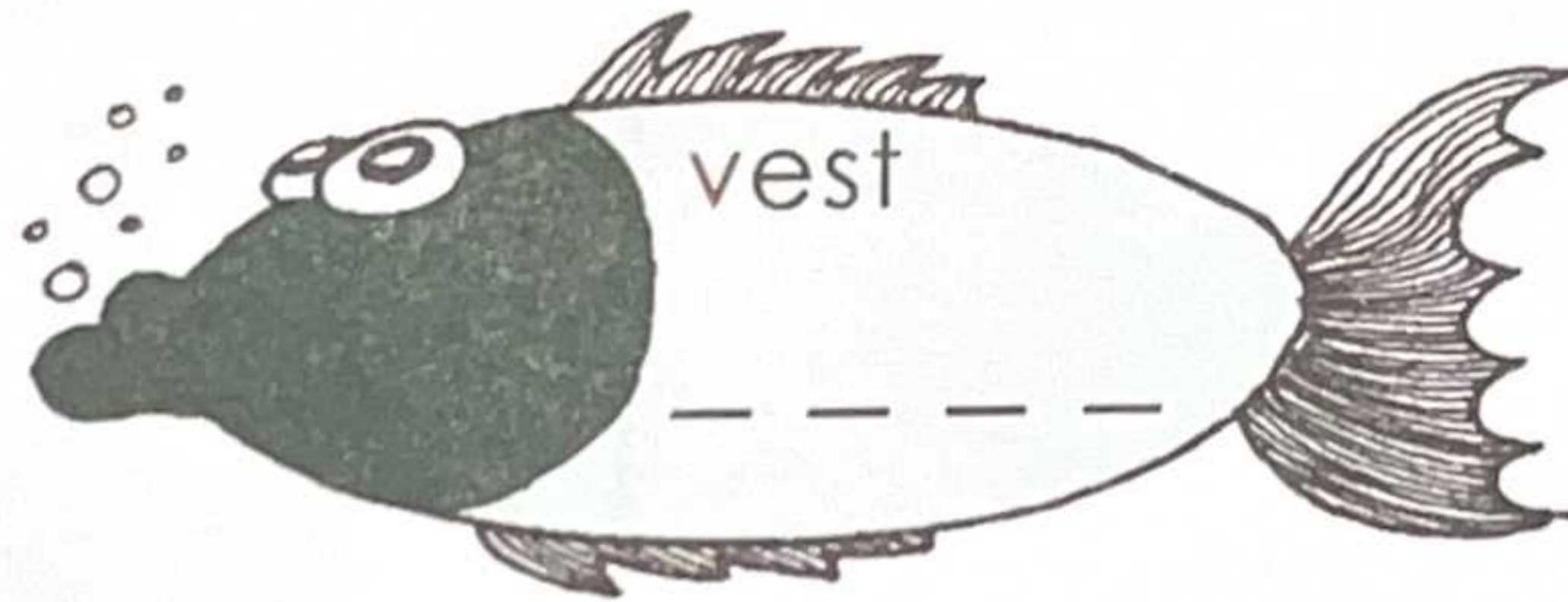
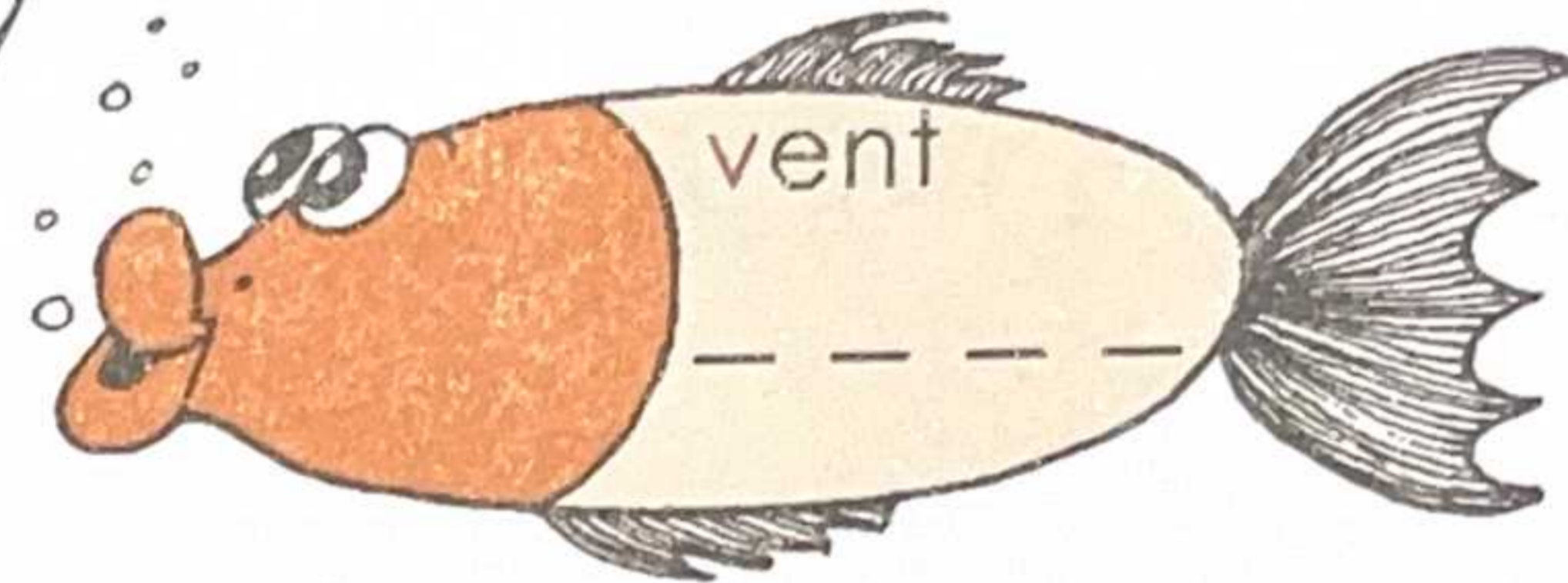
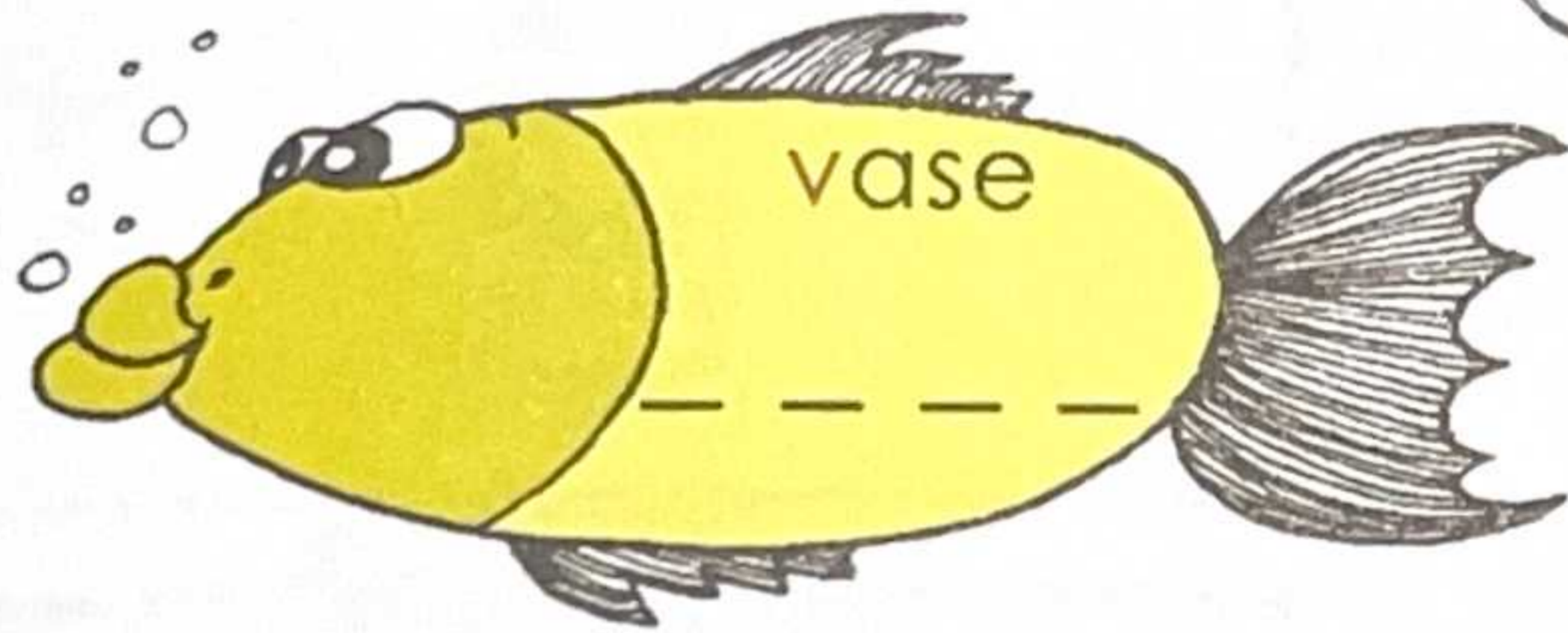
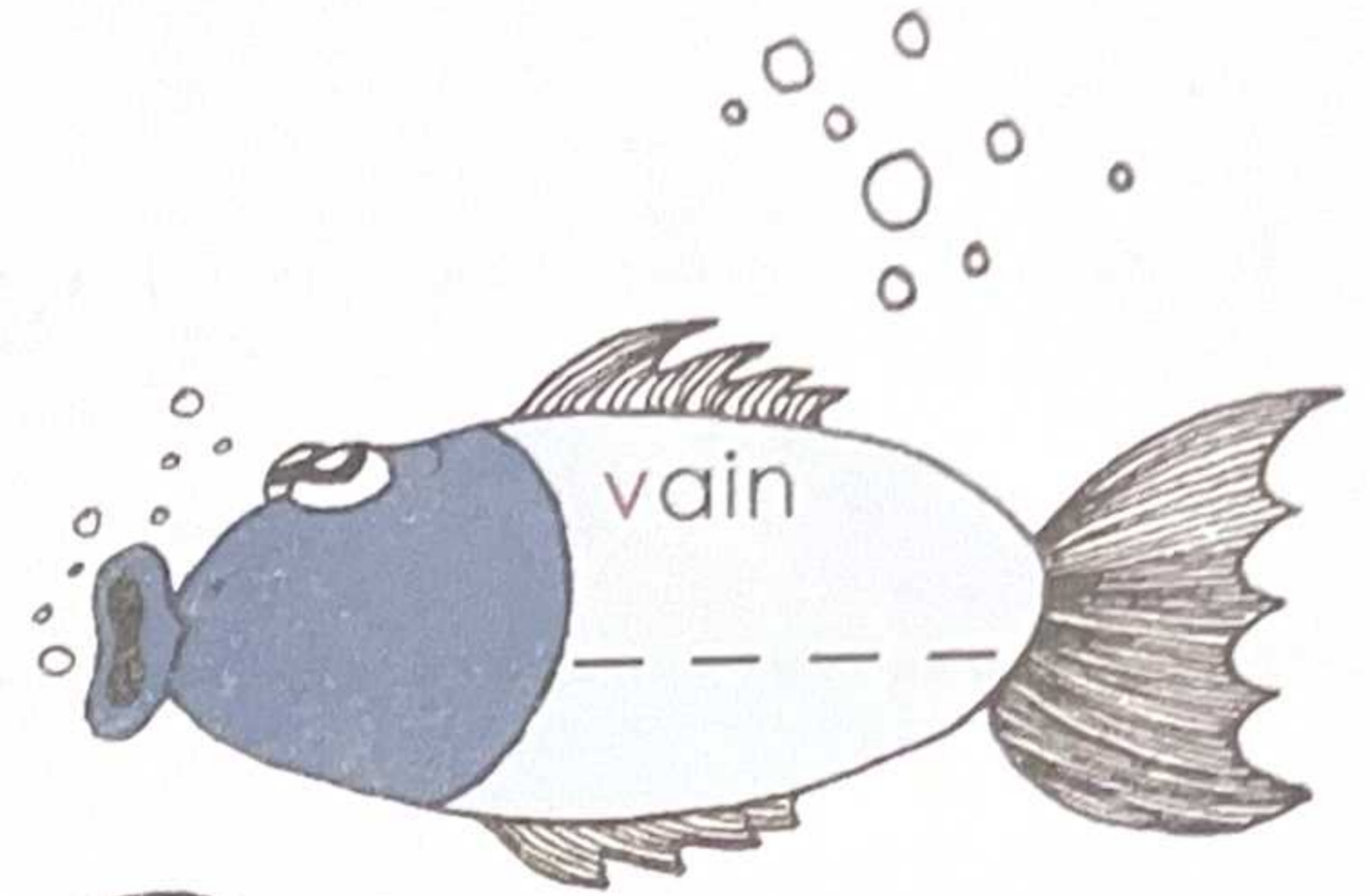
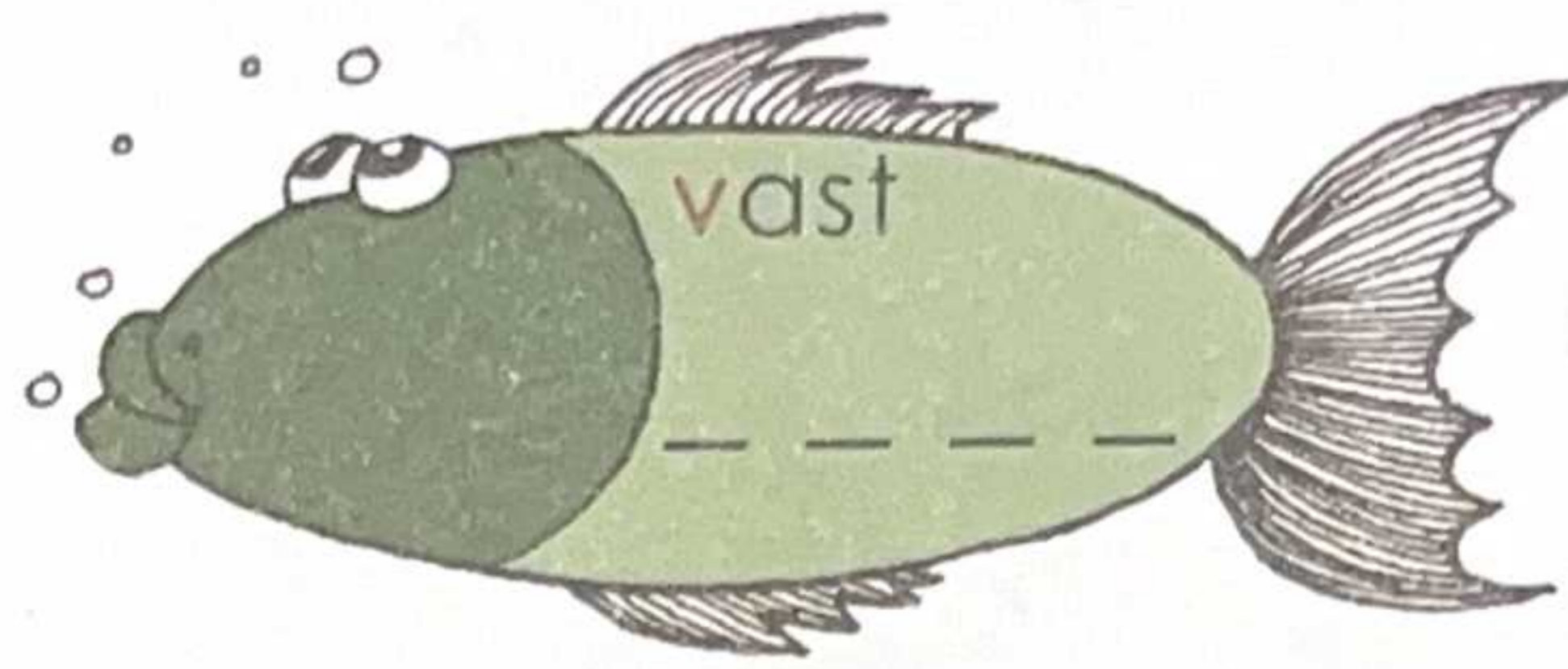
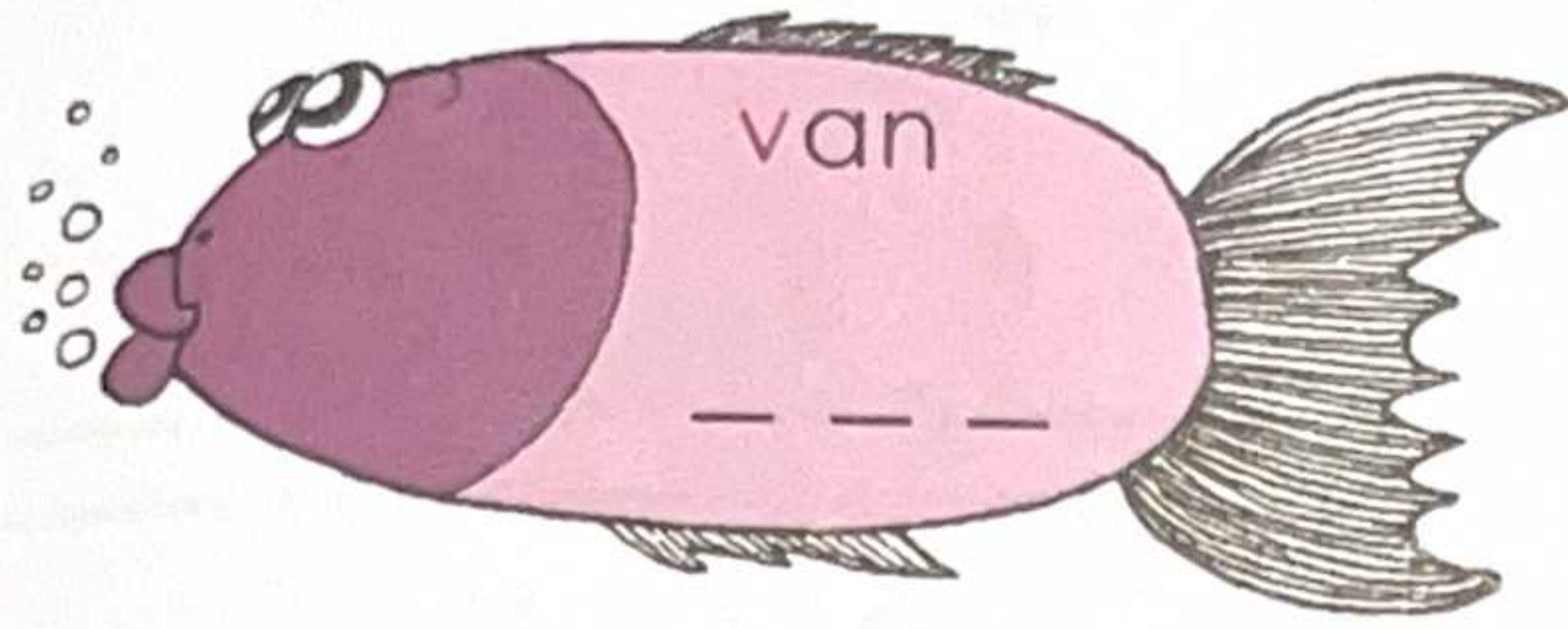
violin



Action: Pretend to be holding the steering wheel of a van and say vvvvvvvv.



Read and write.



Join sentences to its picture and write each one once.

1. The rabbit is swinging.

.....

2. Zebra is an animal like a horse.

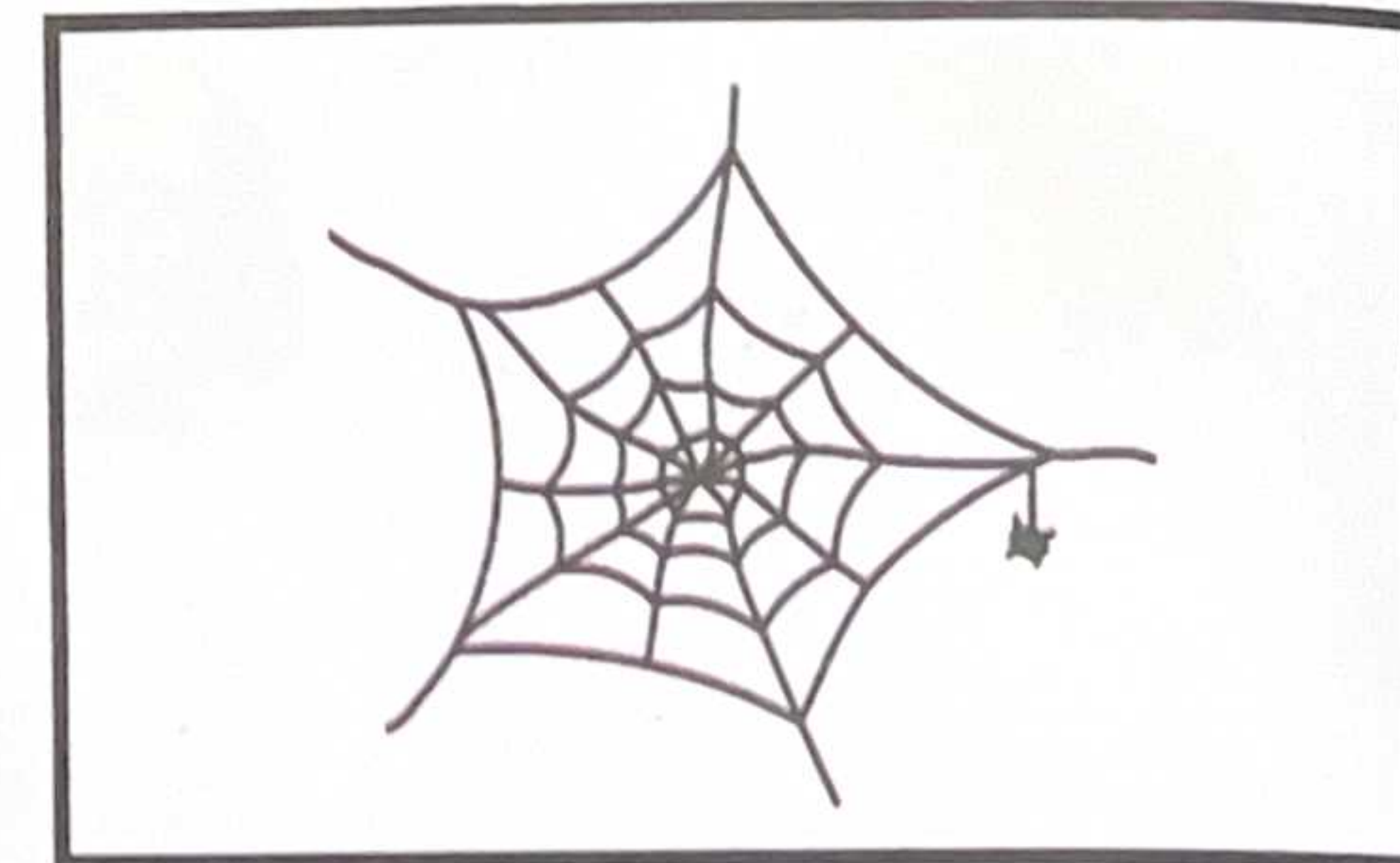
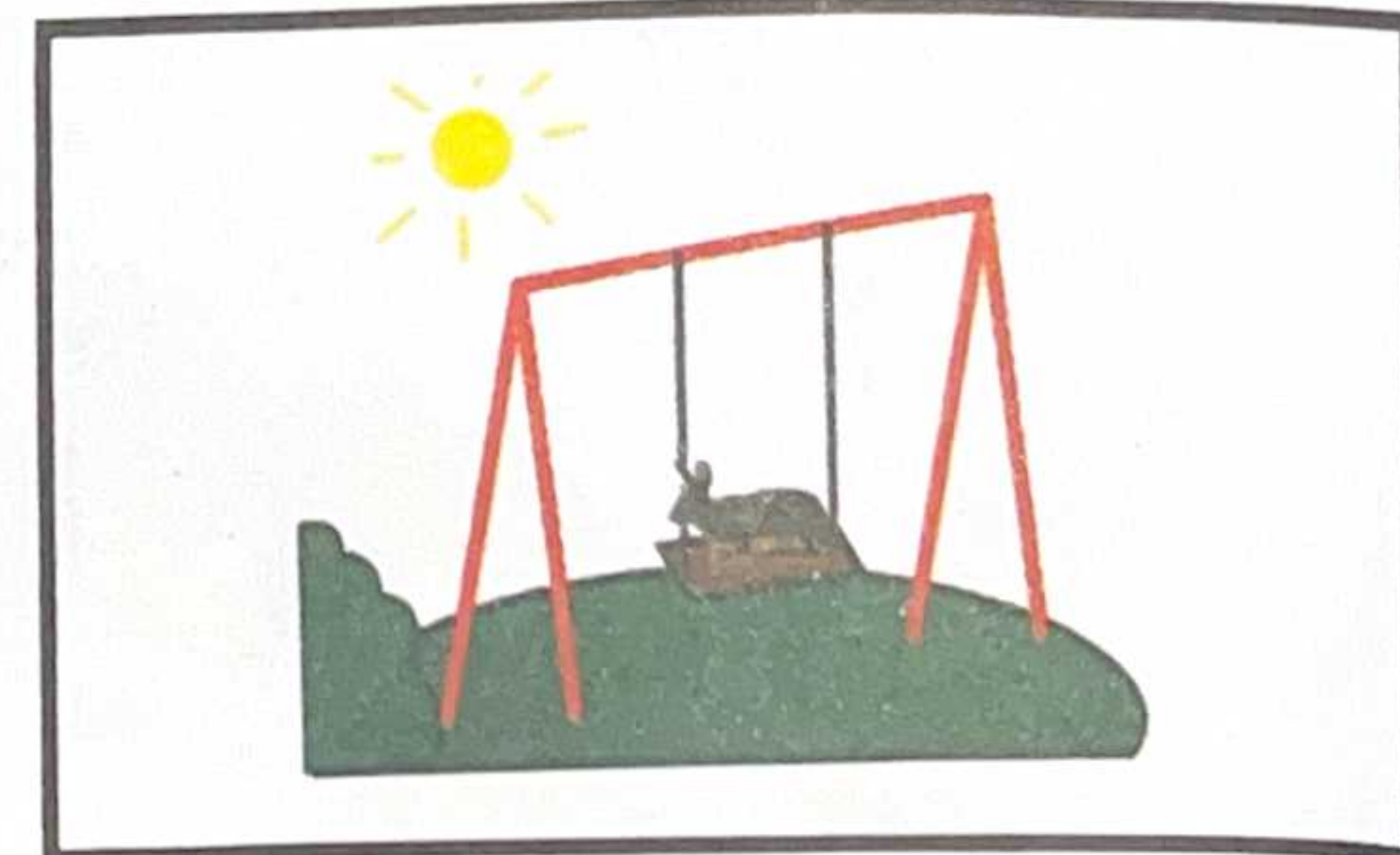
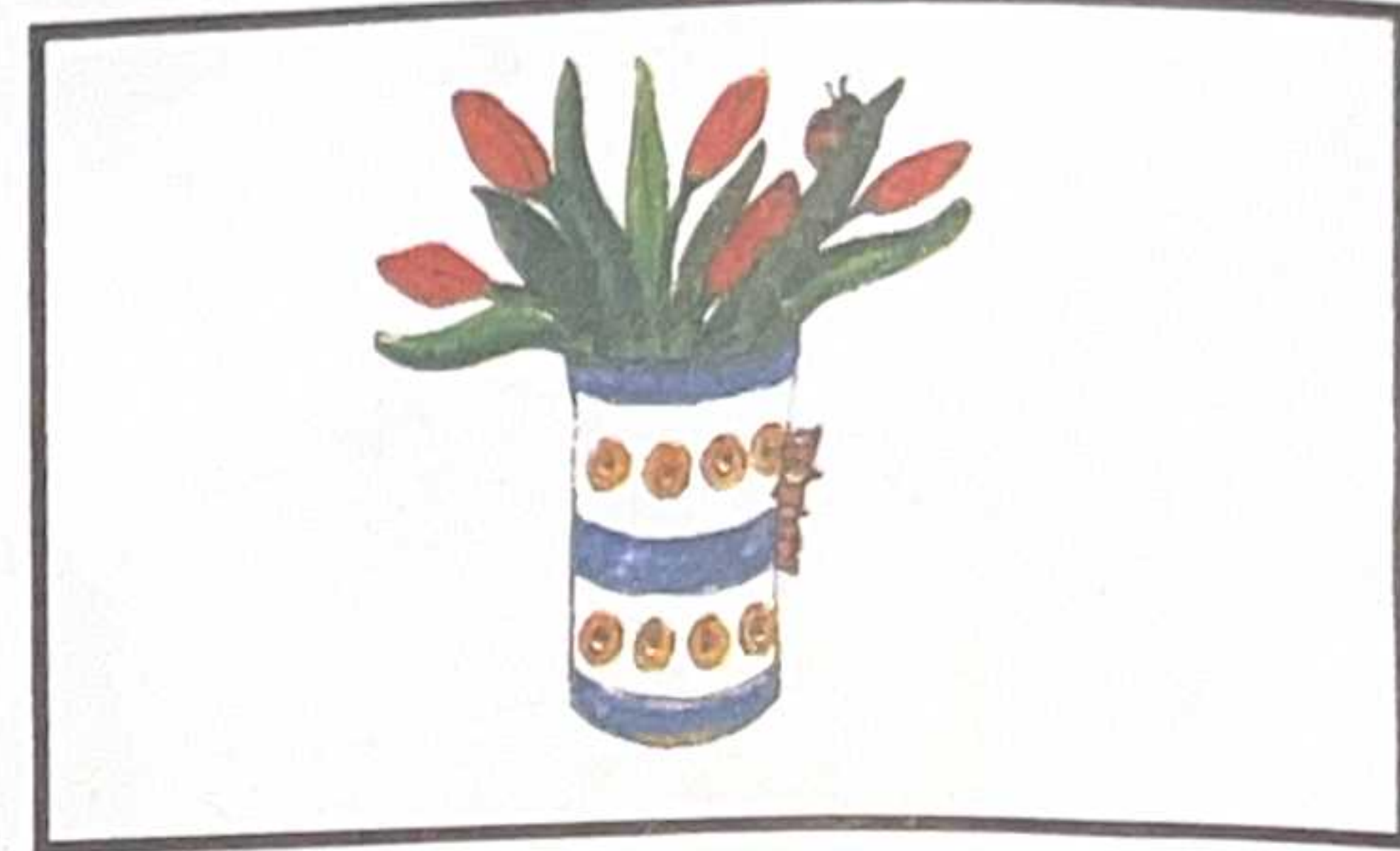
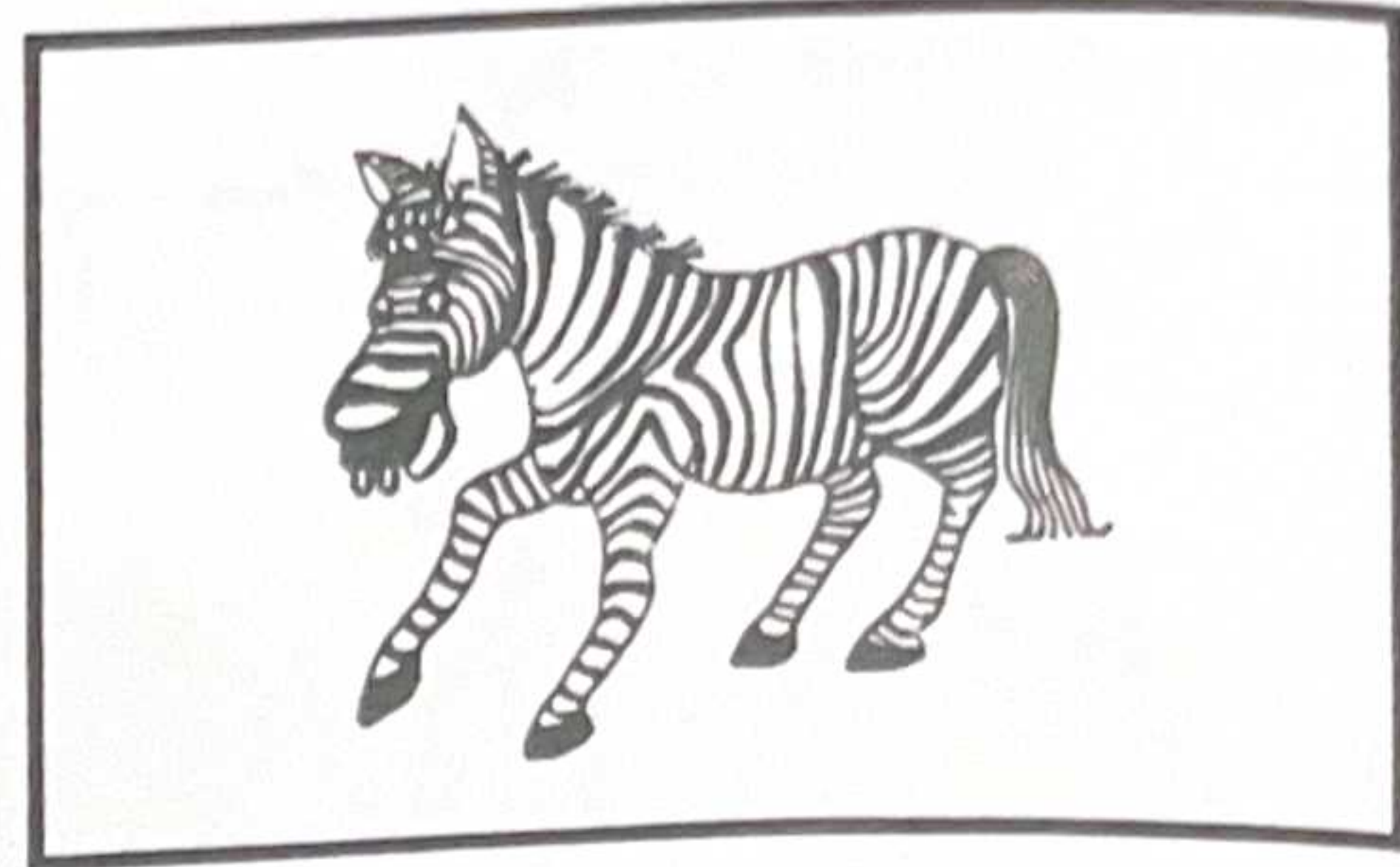
.....

3. The flowers are in the vase.

.....

4. Spider is making a web.

.....



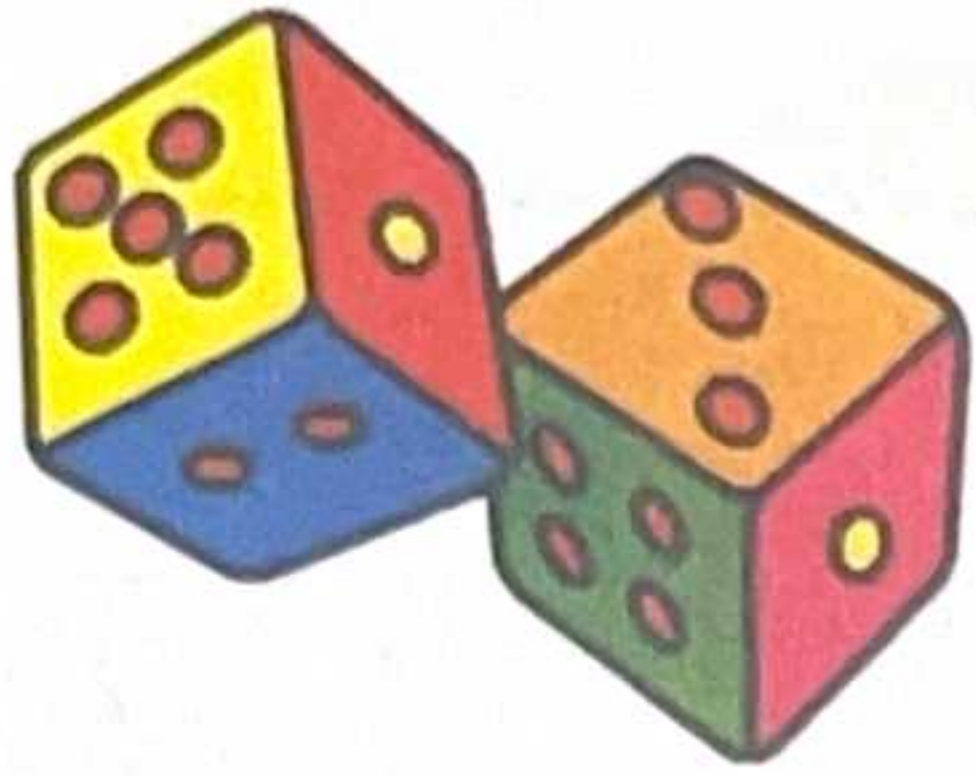
Say each picture, and choose the correct way to write the words.

ie

i_e

y

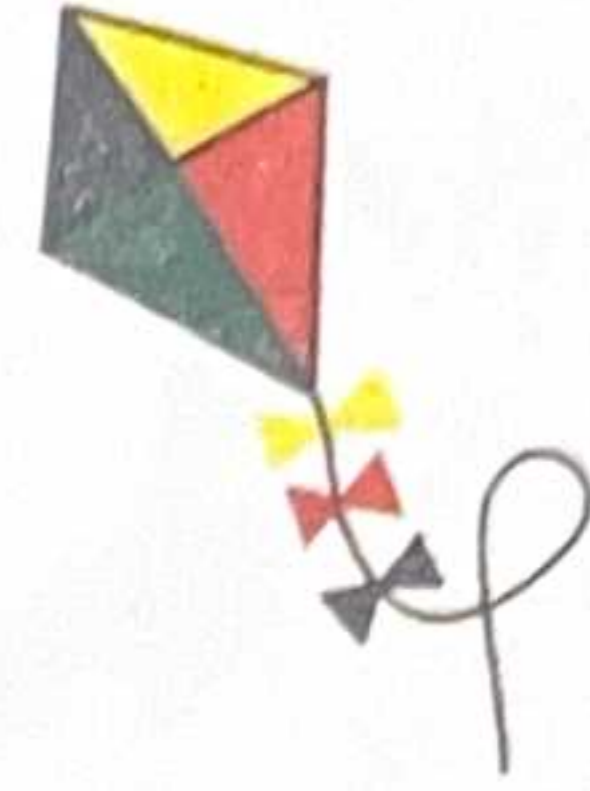
igh



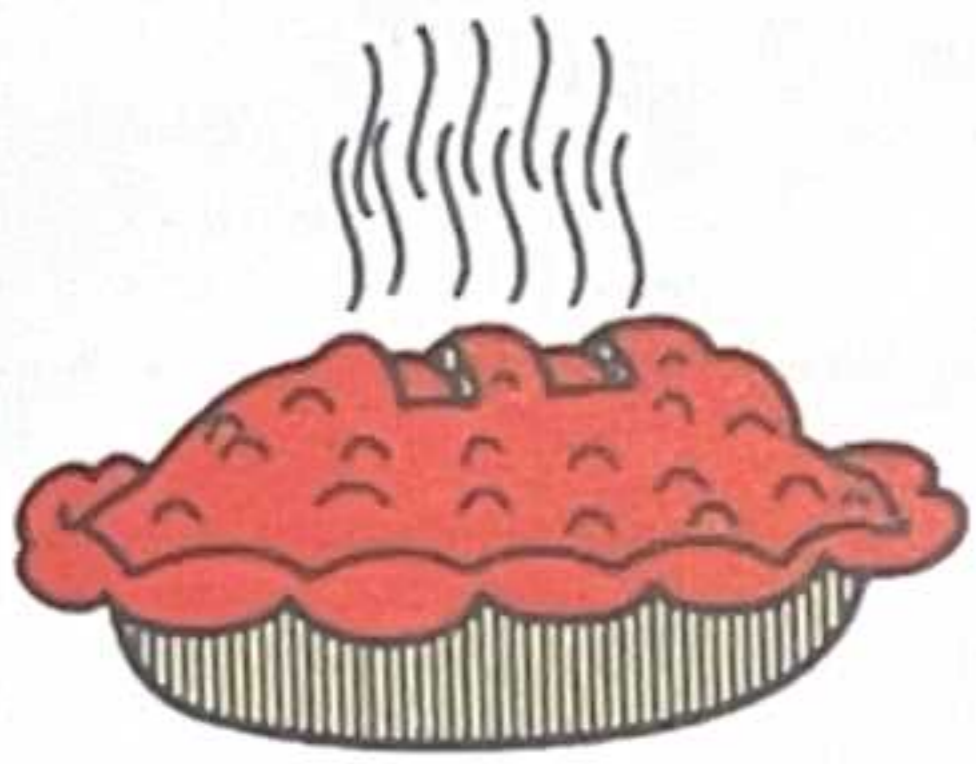
c



l



t



p



l



l



n



t



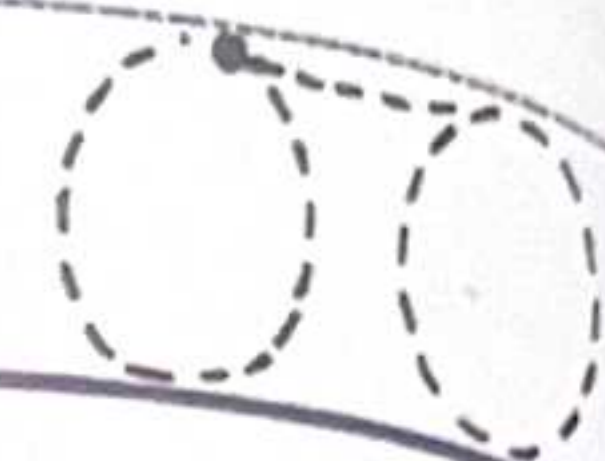
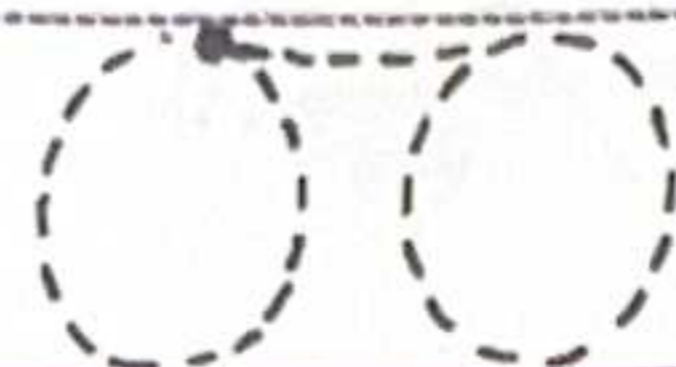
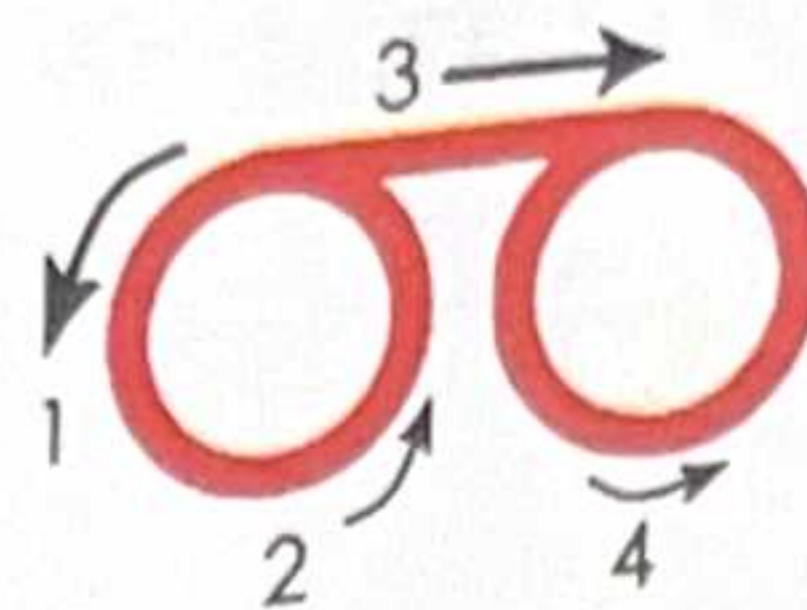
k

My name is

Trace and write oo.



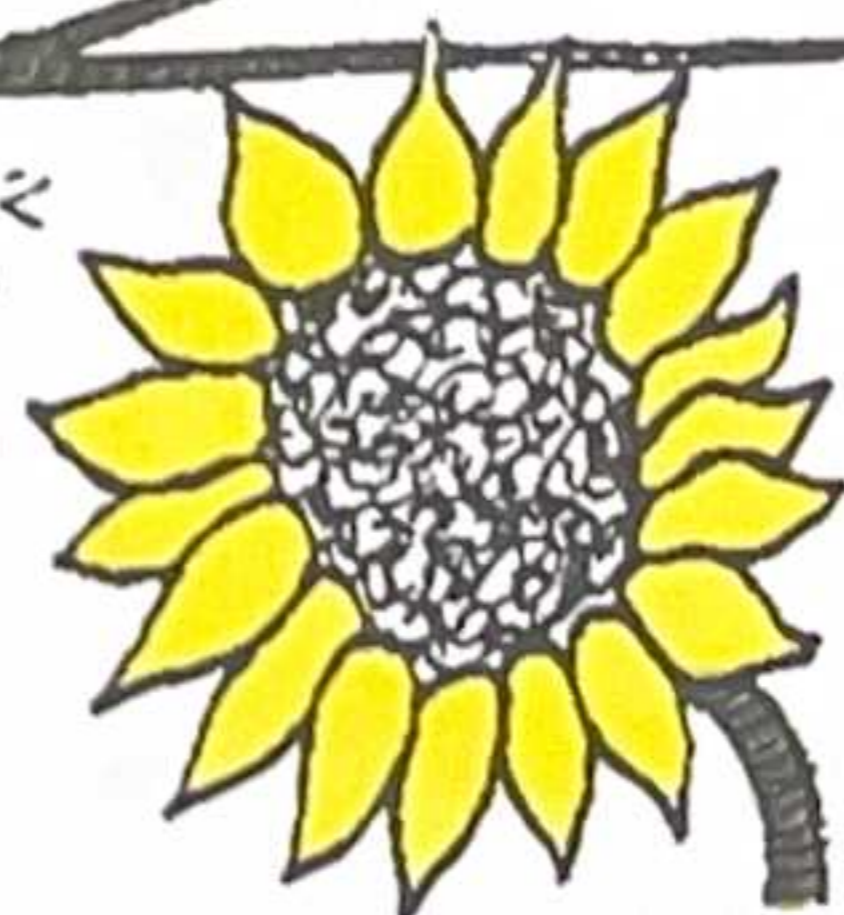
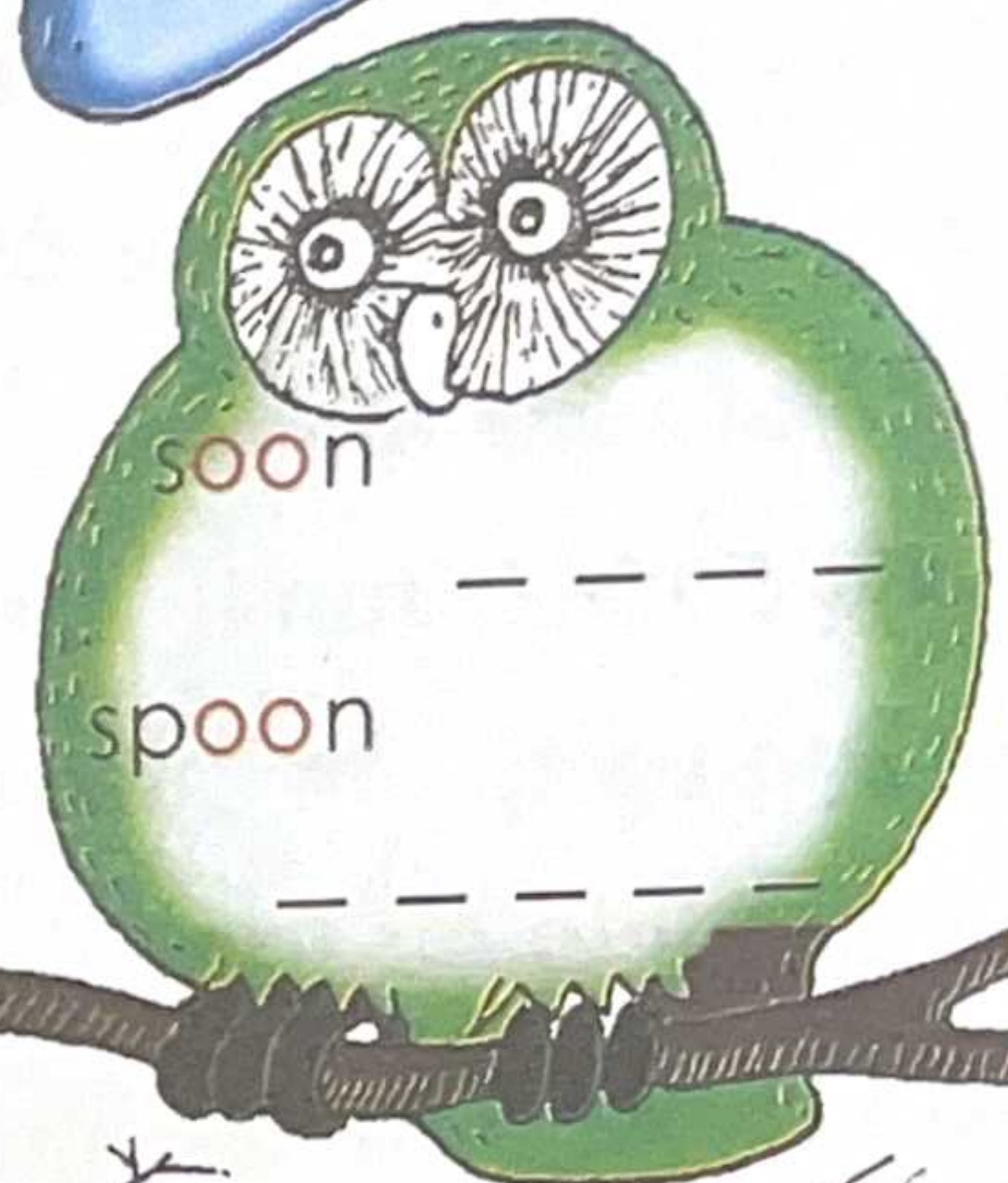
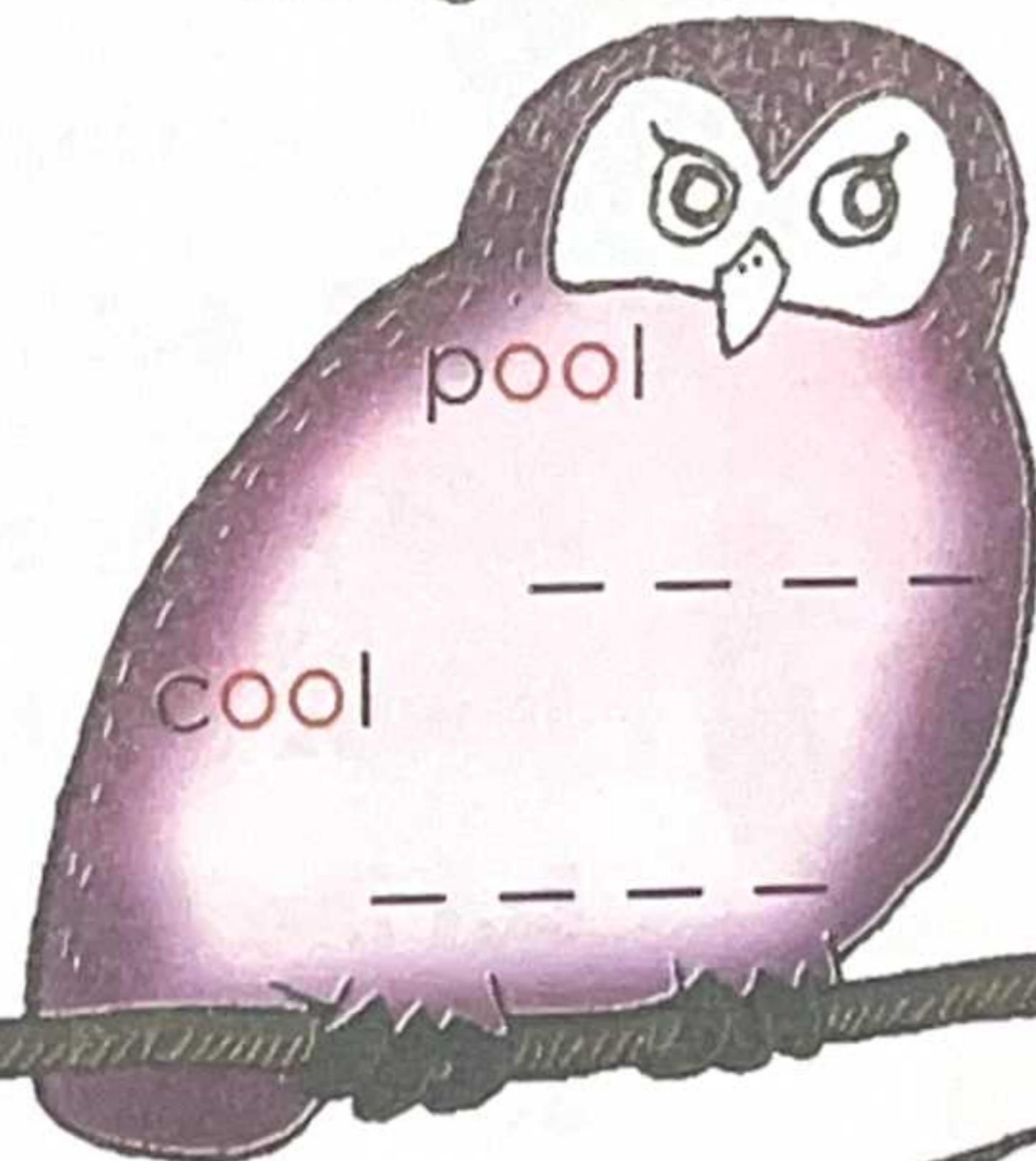
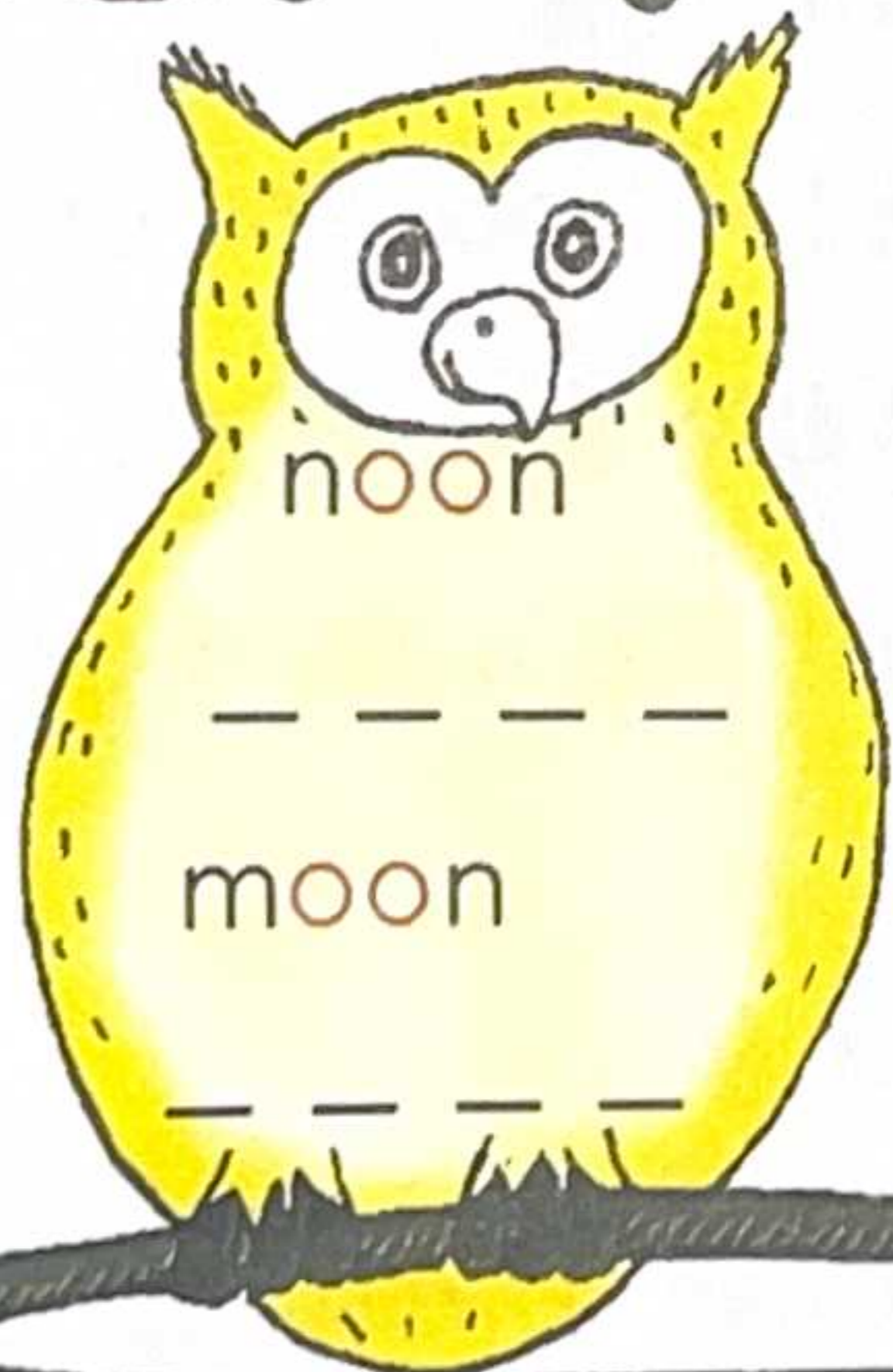
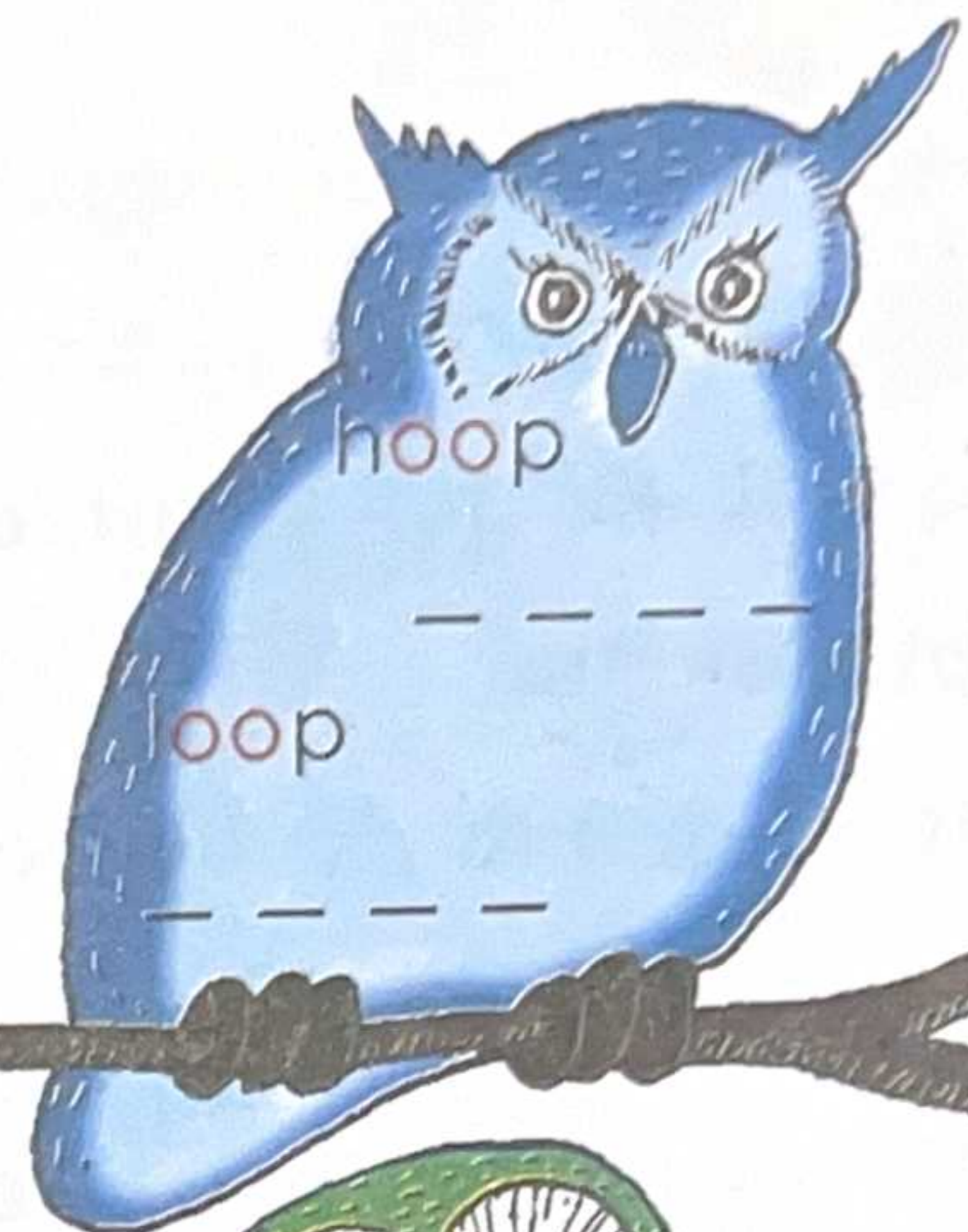
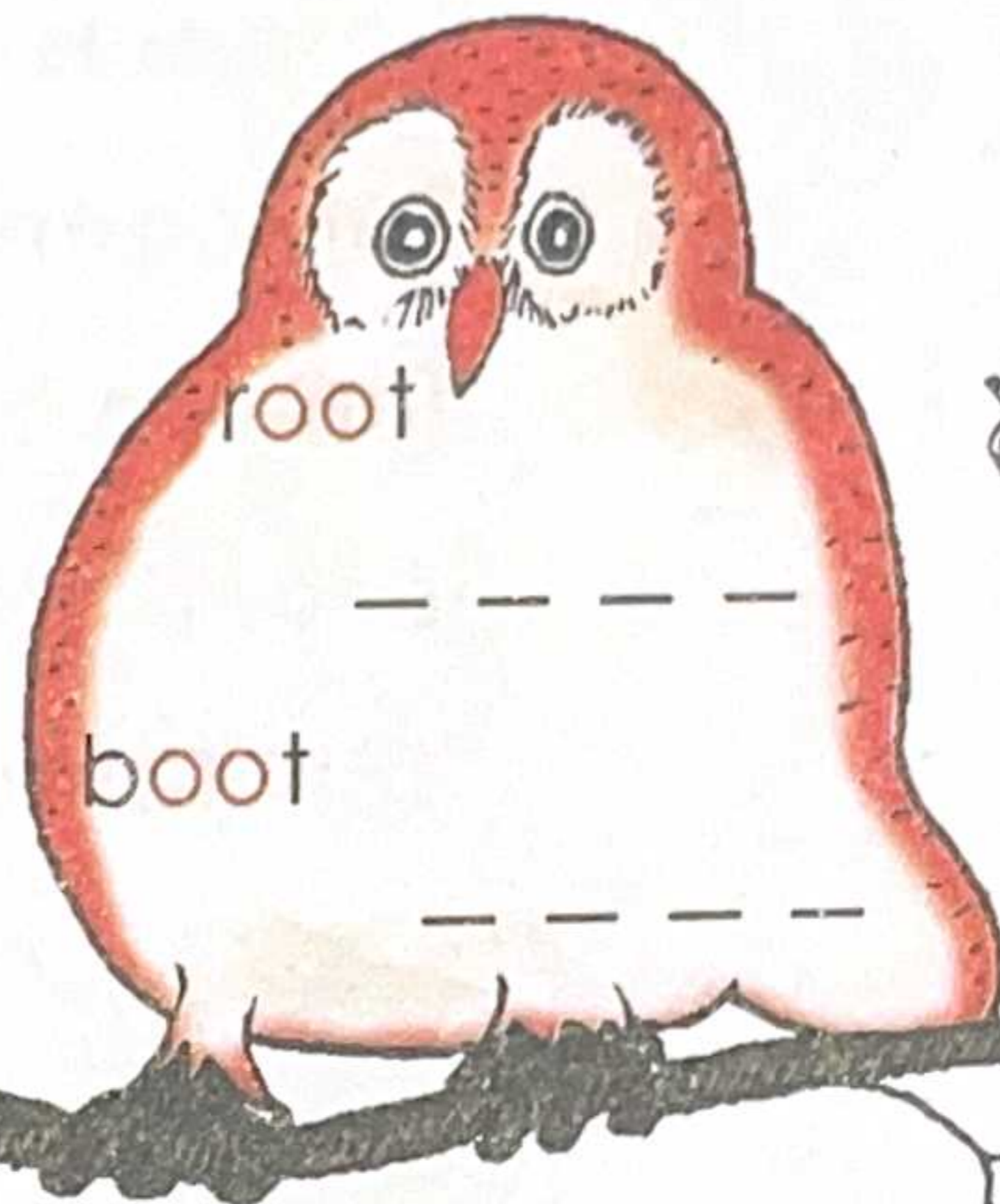
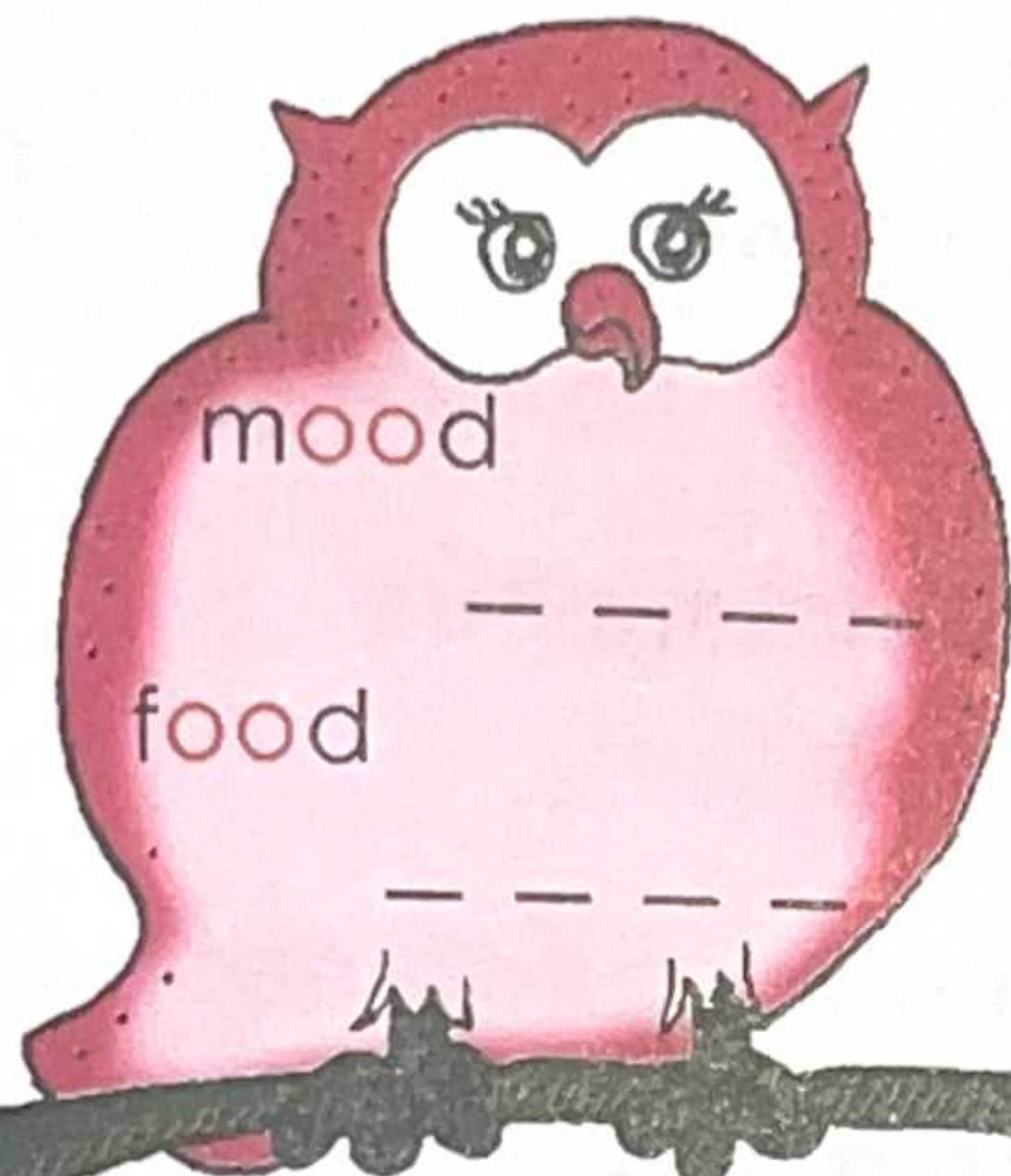
rooster



Action: Move your head back and forth as if it is the cuckoo, saying u oo, u oo.



Rhyming word: Read and write. (focus on long 'OO')



Tom had a bag in his lap.
Tom said,
"Get into the bag, Rob."
And Tom hid Rob in his bag.
But Rob did not sit in the bag.



Rip! Rip! Rip!

Rob began to rip the bag.

Pop! Pop! Pop!

Rob was not in Tom's bag!

Rob ran zigzag in the bus!

"No! No! said Tom.

"Cats cannot run in the bus."

Rob ran up to the bus man.

Rob got into his lap.

And the bus ran into the mud!

The bus did not go.

"My job is to run the bus,"
said the bus man.



"If a cat sits on my lap,
I cannot run the bus.
If the bus cannot go,
Tom cannot get to his job.
Rob is a bad cat.

If Tom lets his cat get on my bus,
Tom cannot get on!"



"I did not let Rob get on the bus,"
Tom said.

"The ten men let Rob get on the bus.
But I can get the bus to go.

And the men can get the bus to go."

It was a job!

But the bus began to go.

So the bus man was not mad.

"If Rob sits on Tom's lap.

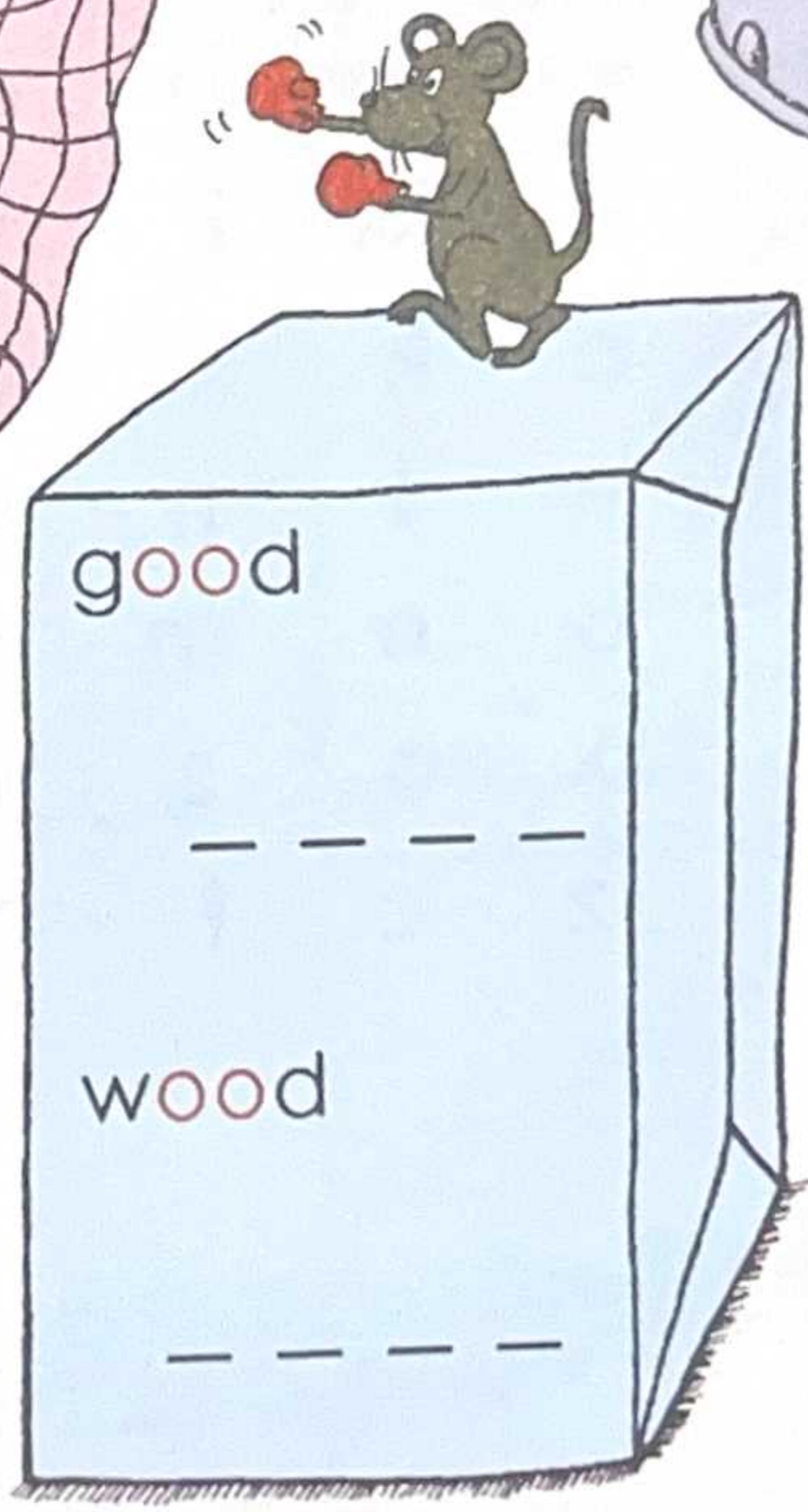
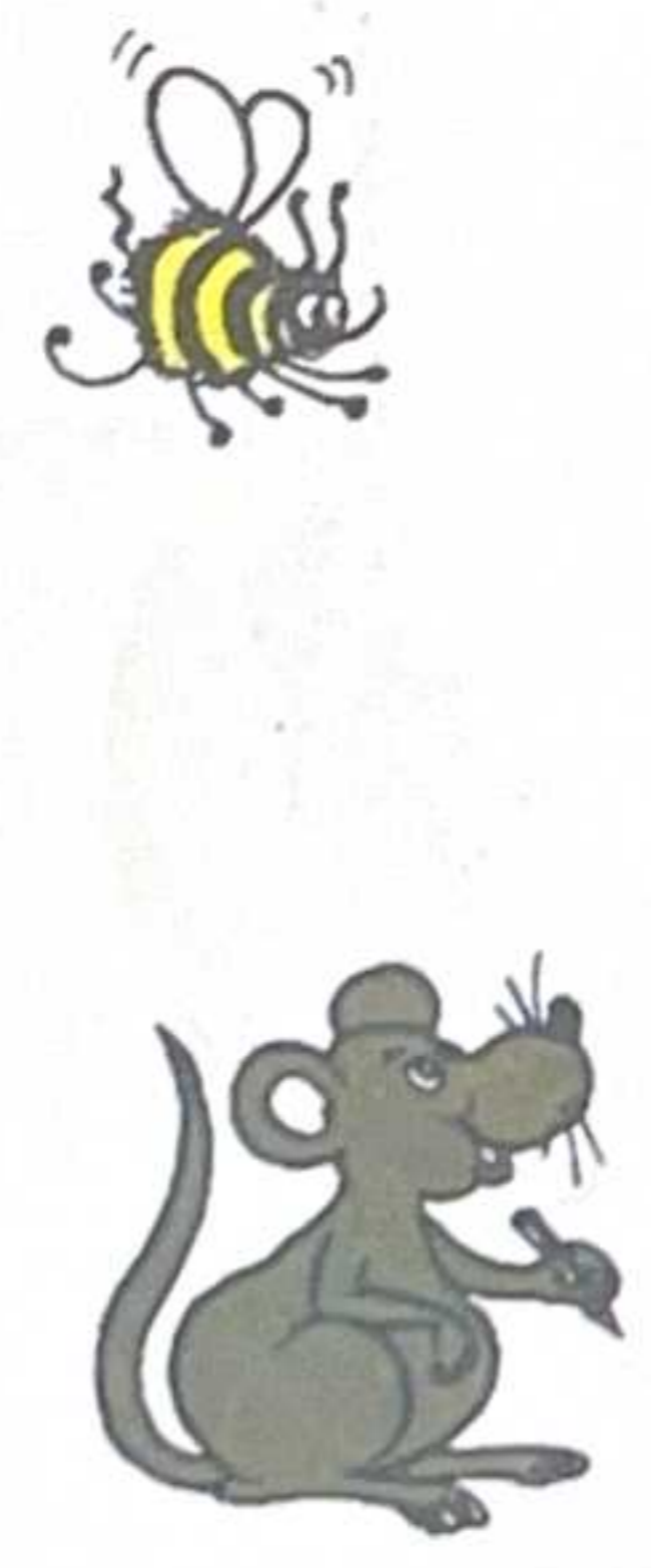
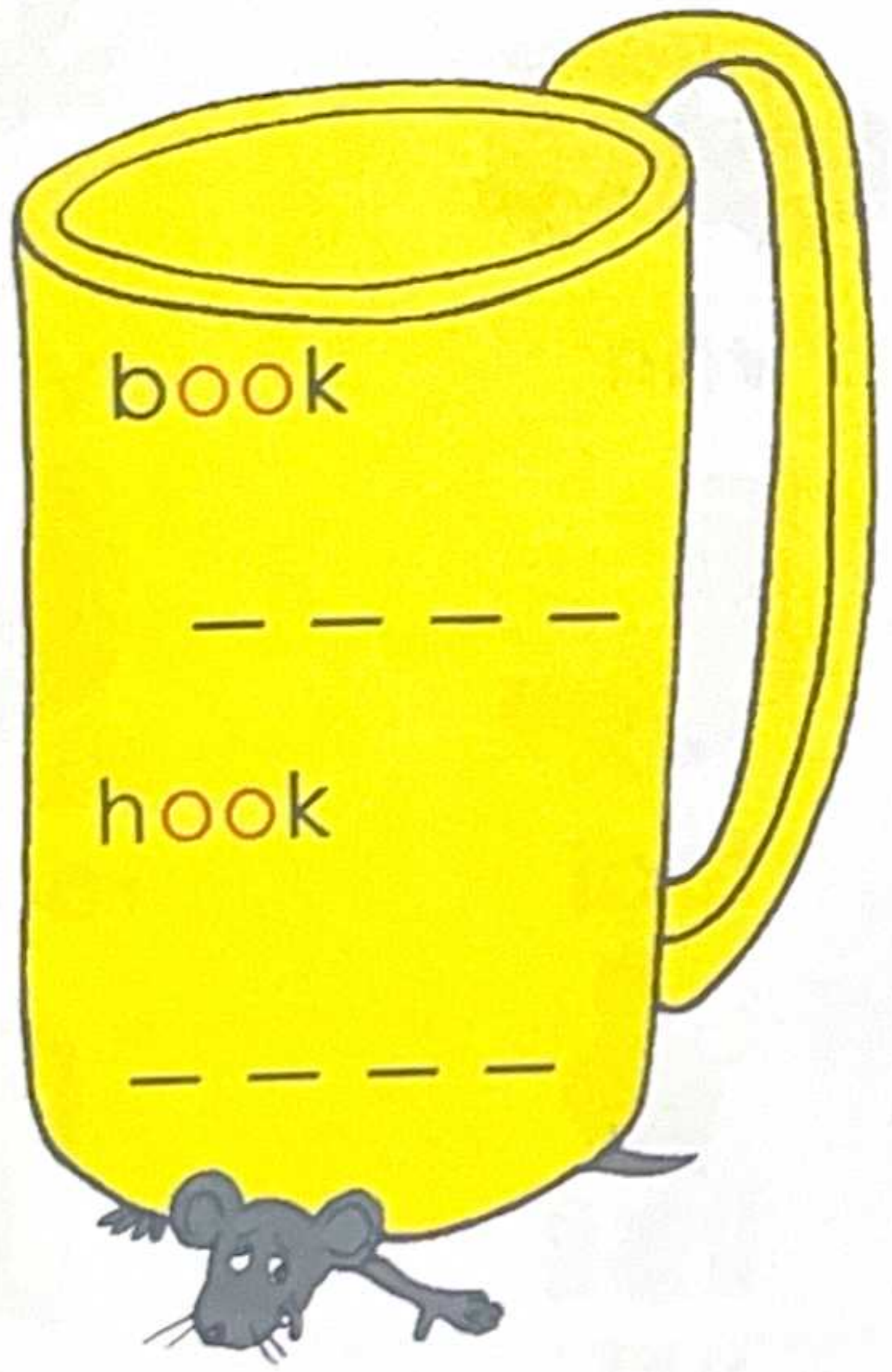
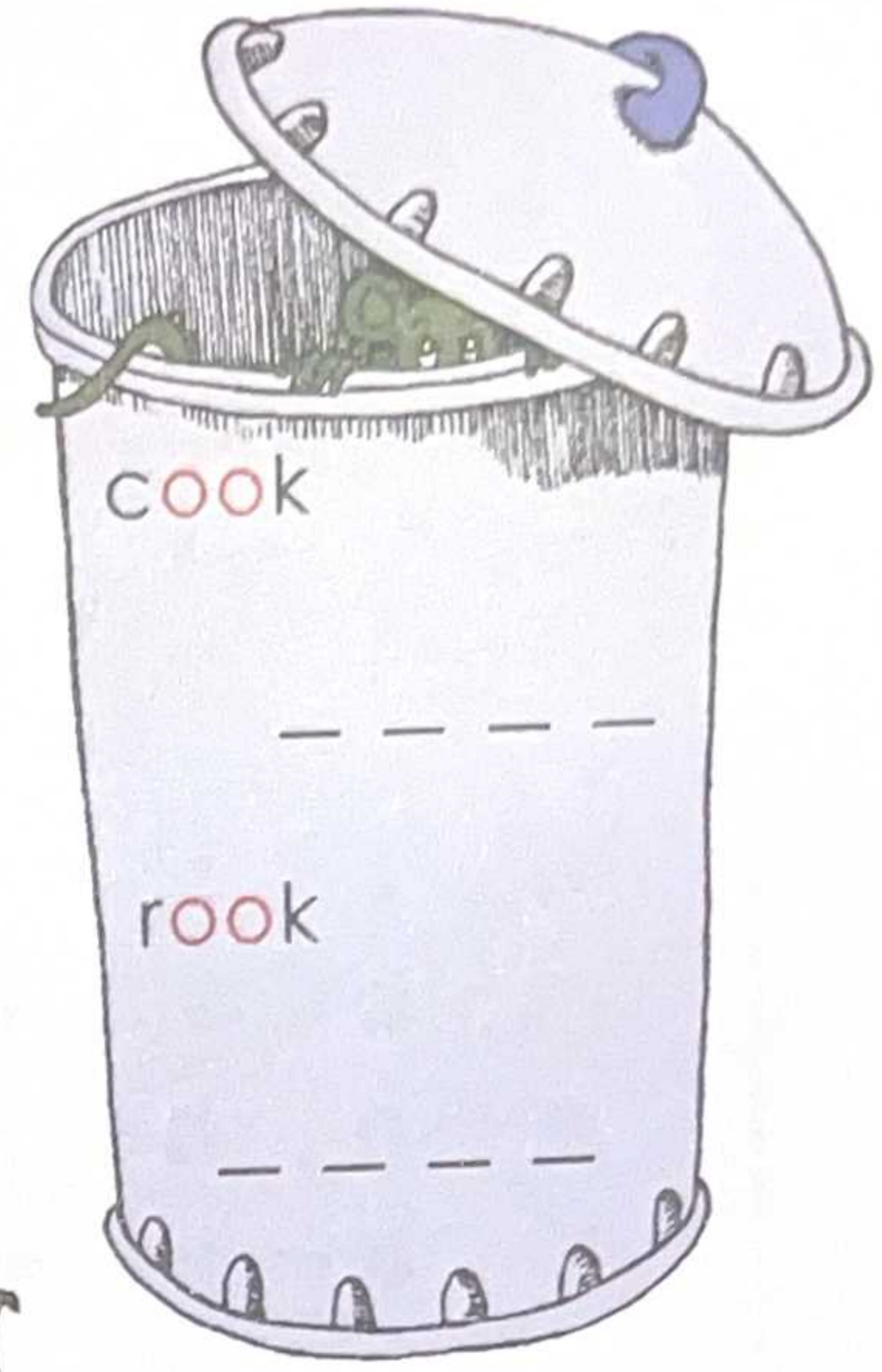
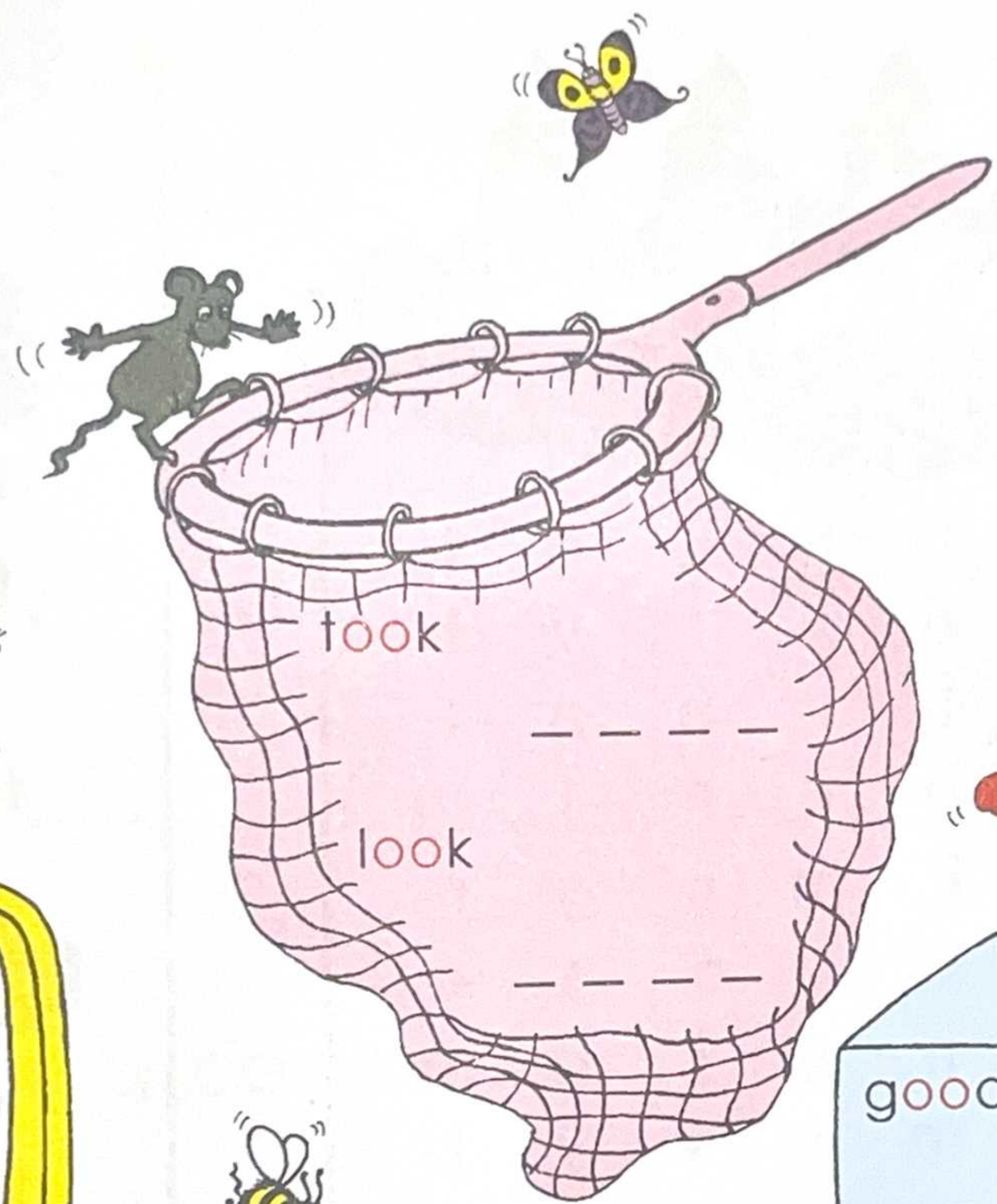
Rob can sit on the bus," The bus man said.

So Rob did not run.

Rob sat and let Tom pet him!

Rhyming word: Read and write.

(Focus on short "oo")



Circle the words from the word box in the puzzle below.



swim



swing



boot



cook



tooth



broom



van



vase



foot



rooster



vet

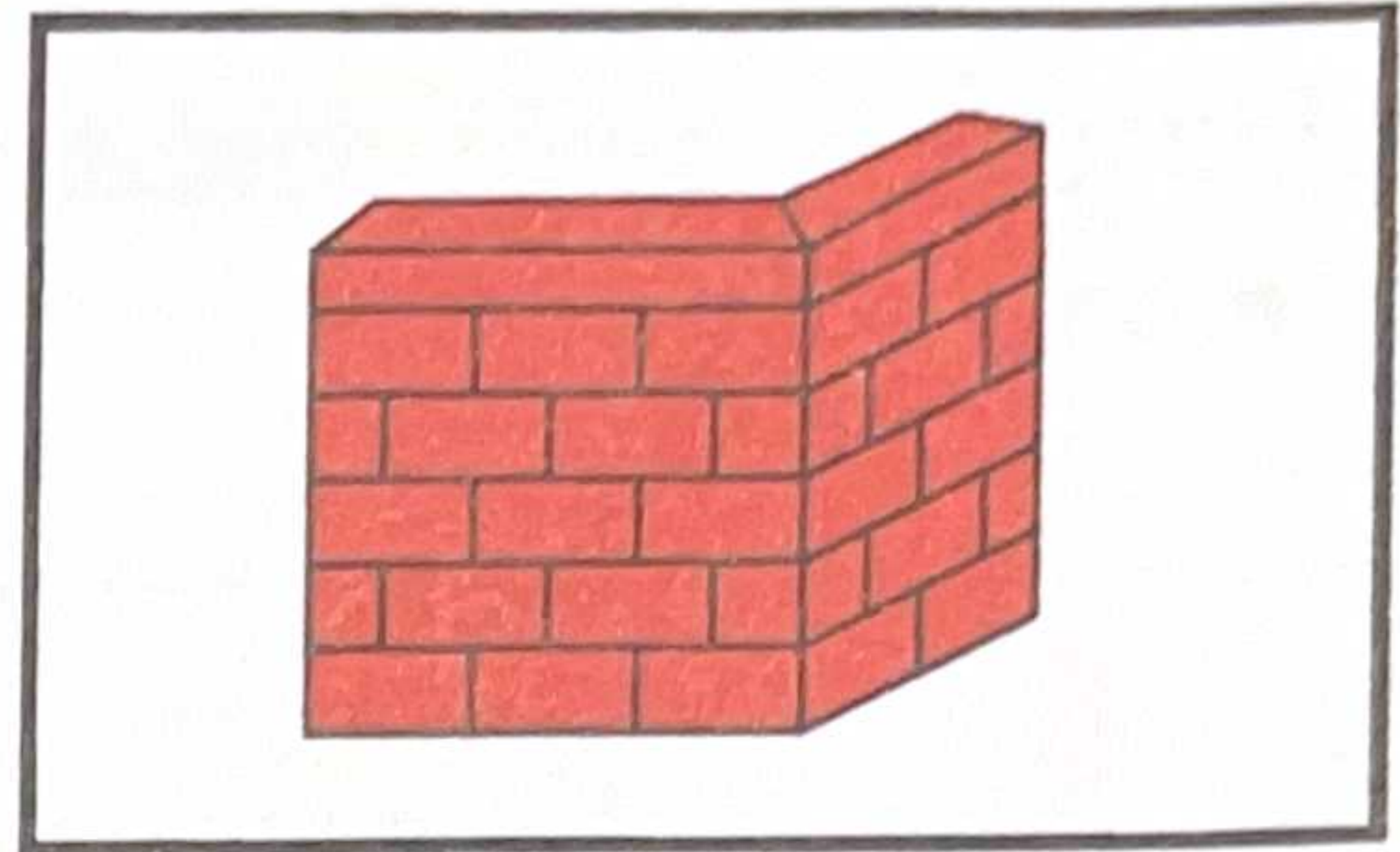


vest

Join sentences to its picture and write each one once.

1. Carrot is a vegetable.

.....



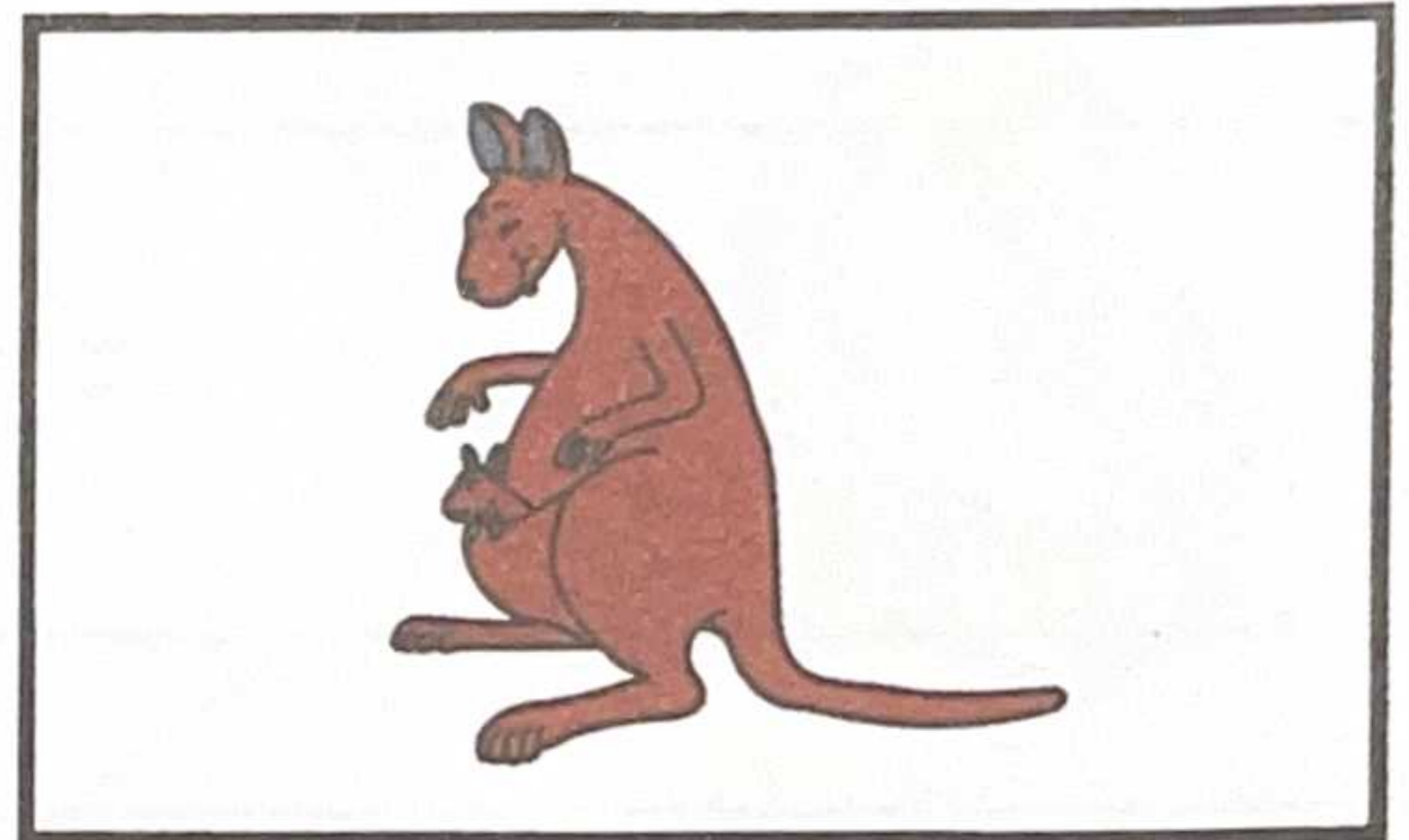
2. The wall is high.

.....



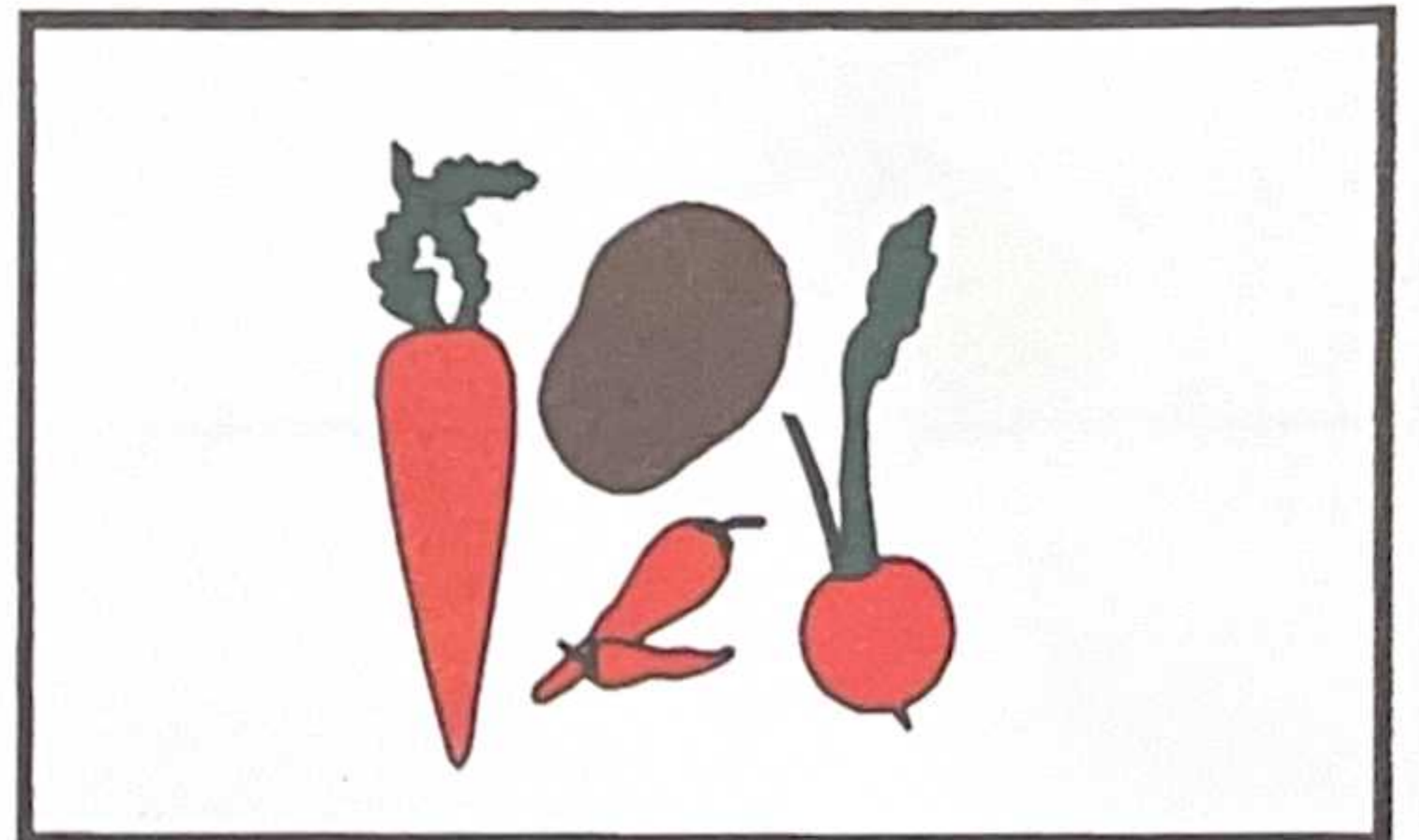
3. The Inky mouse is cooking food.

.....



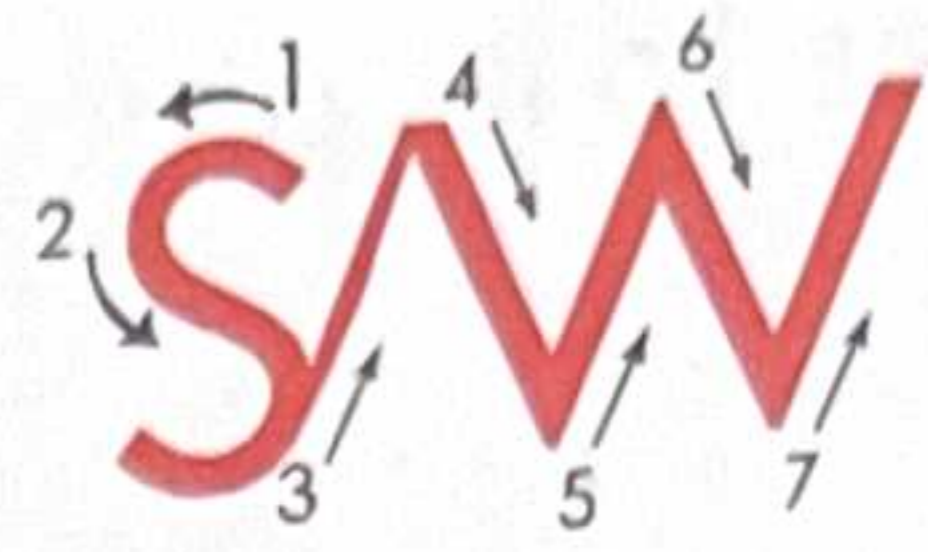
4. The kangaroo has two long legs.

.....



My name is

Trace and write sw.



sw

sw

sw

sw

sw

sw

sw

sw

sw

sw

sw

sw

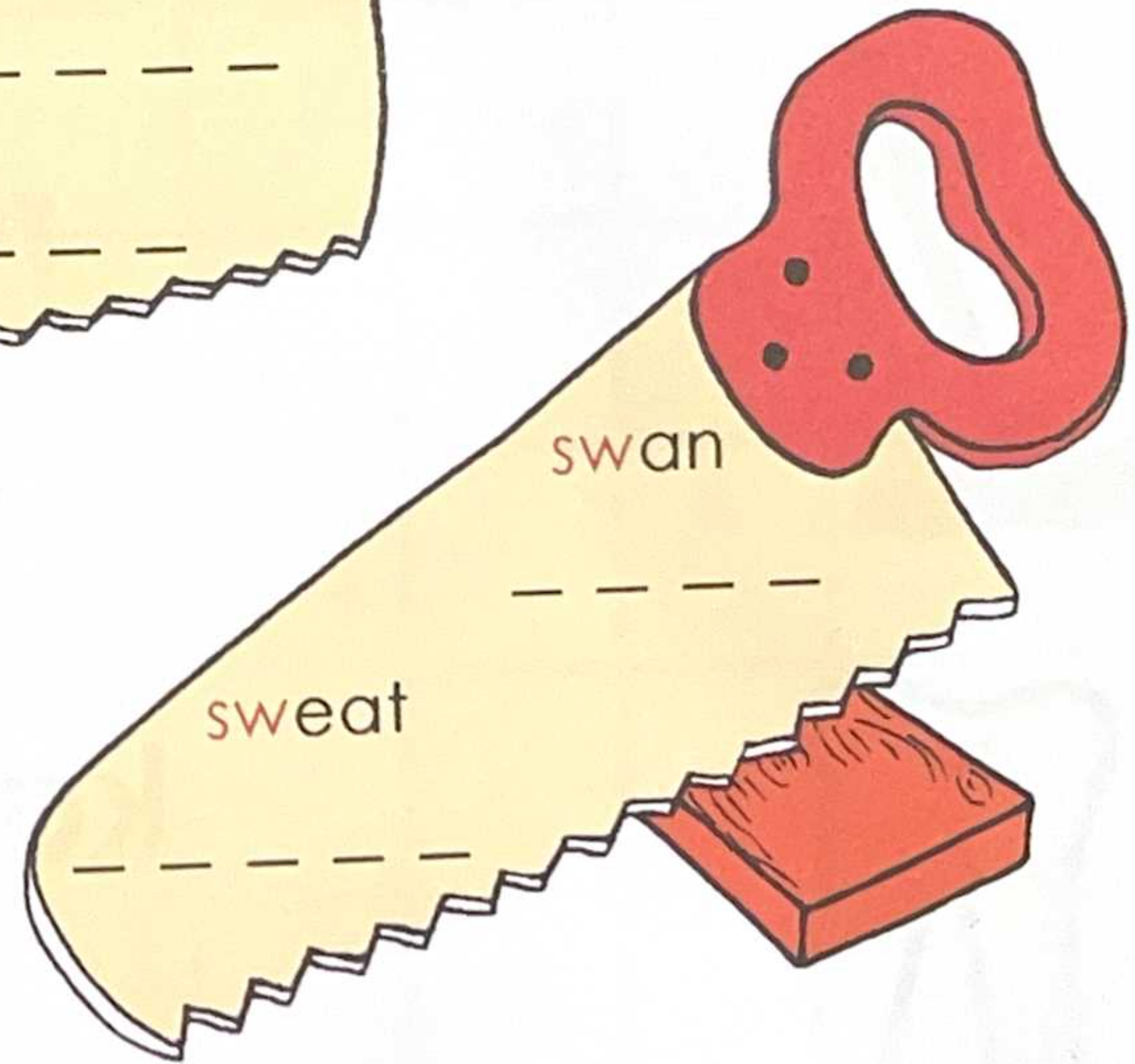
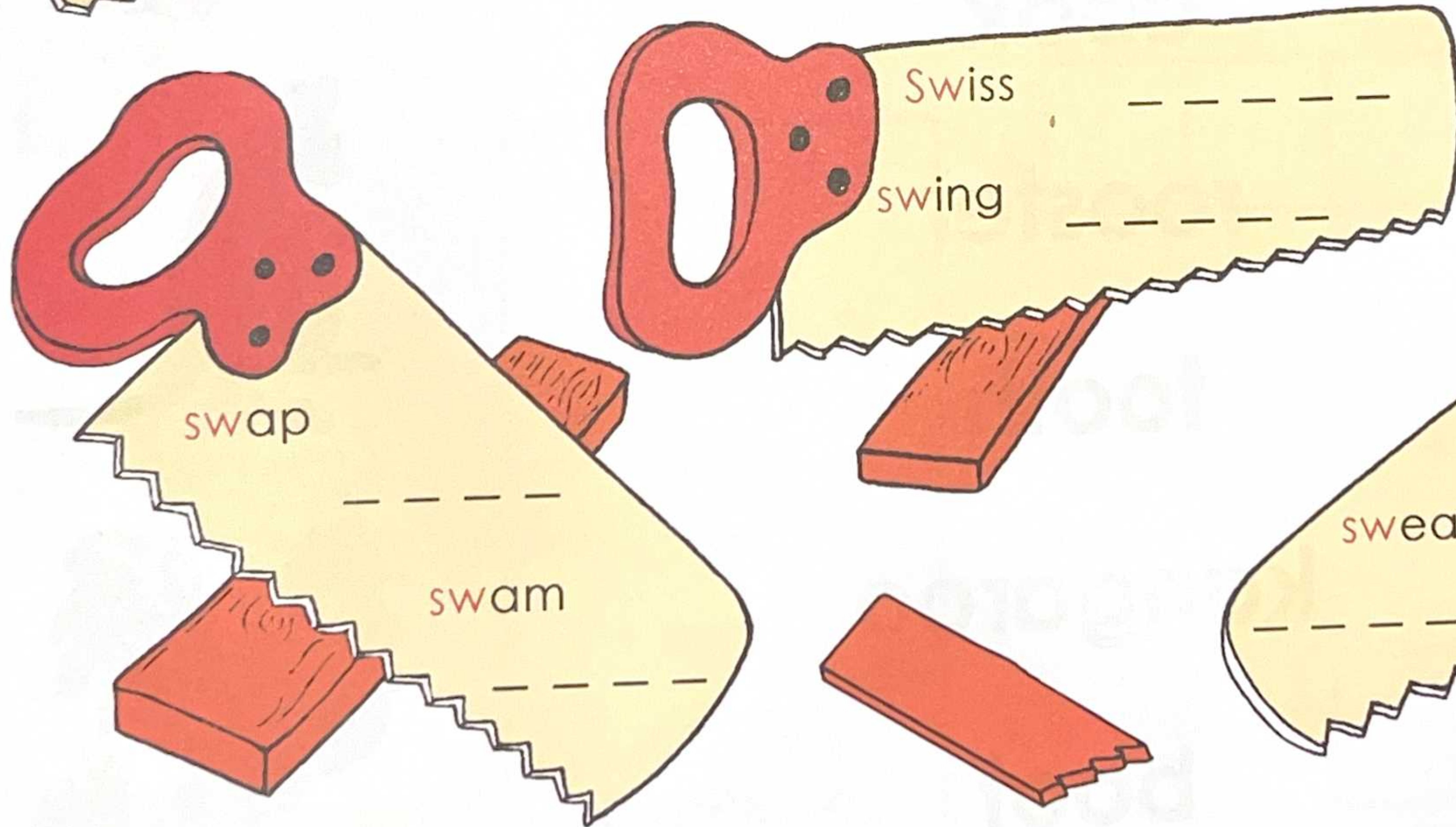
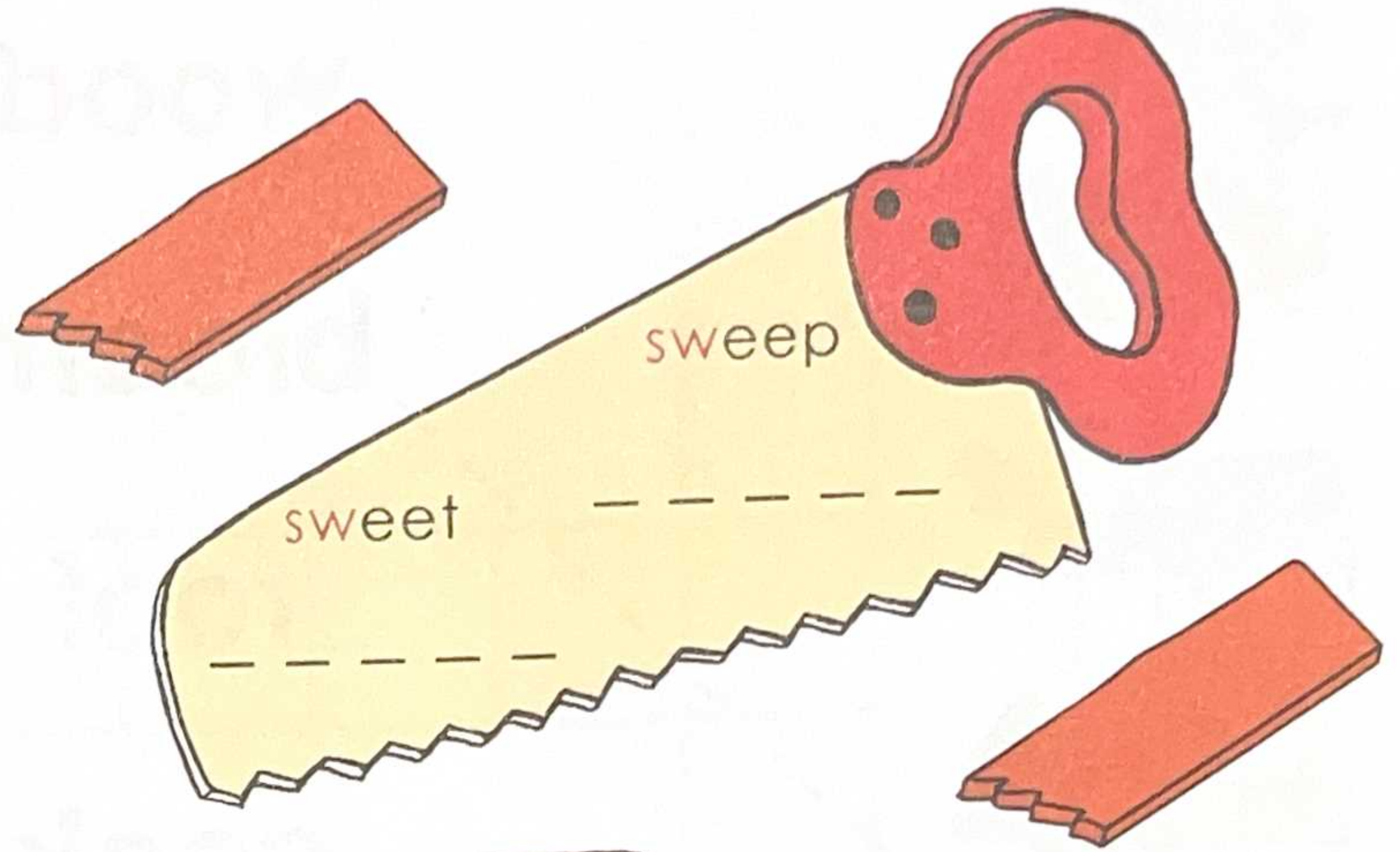
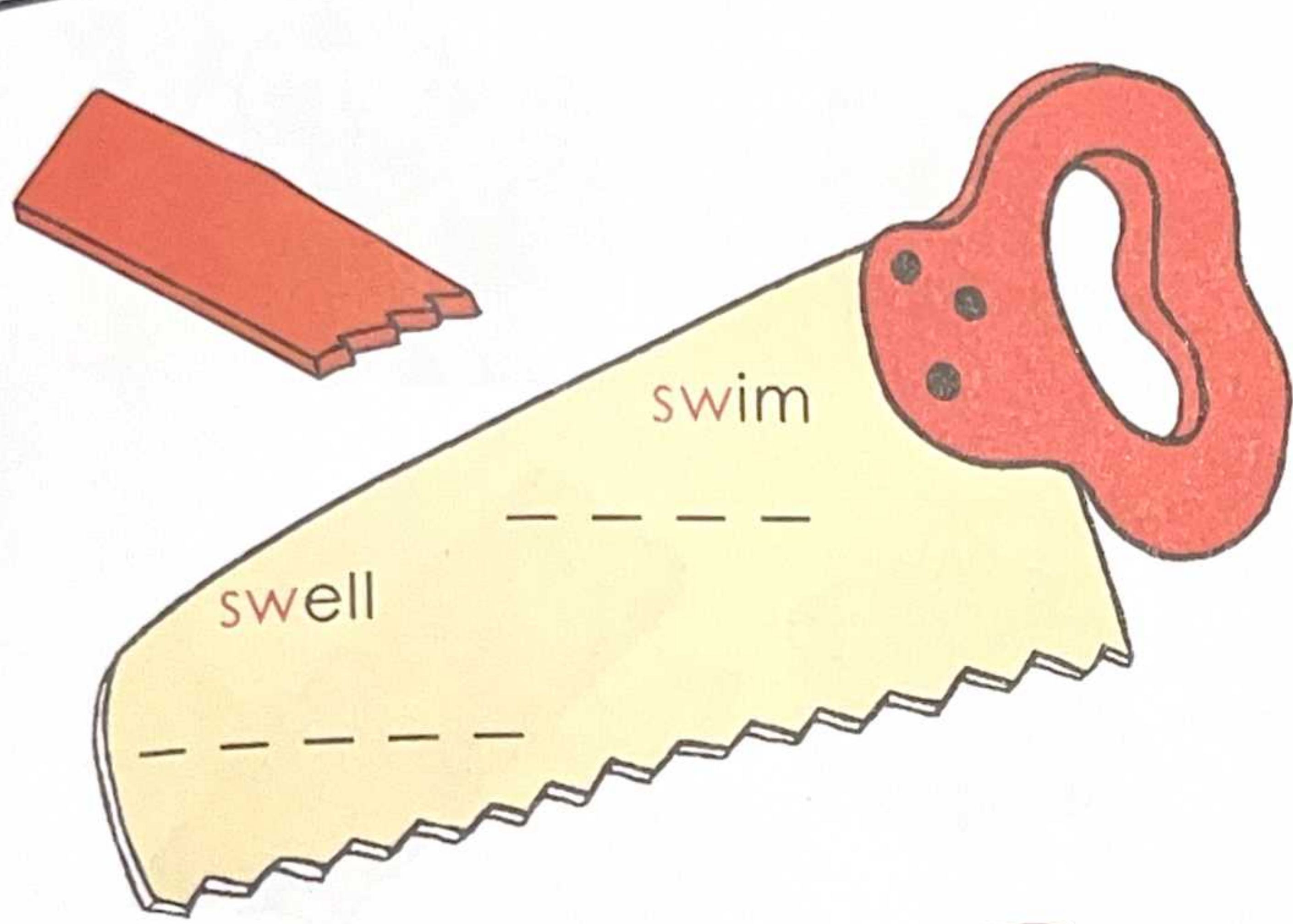
sw



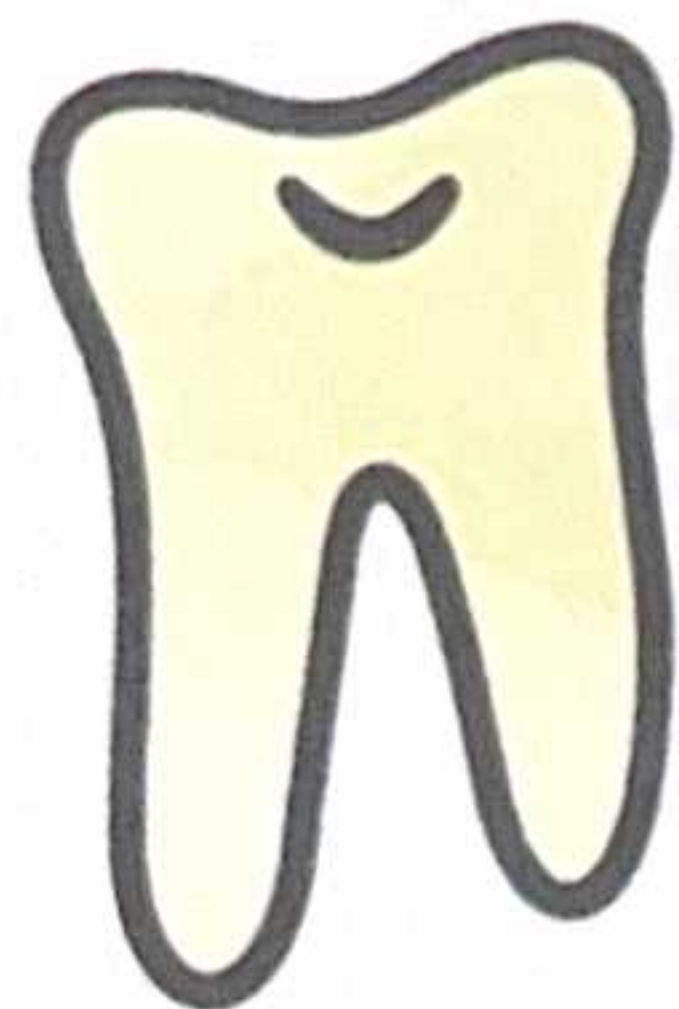
sw



Read and write.



Join each word to its picture.



wood

broom

roof

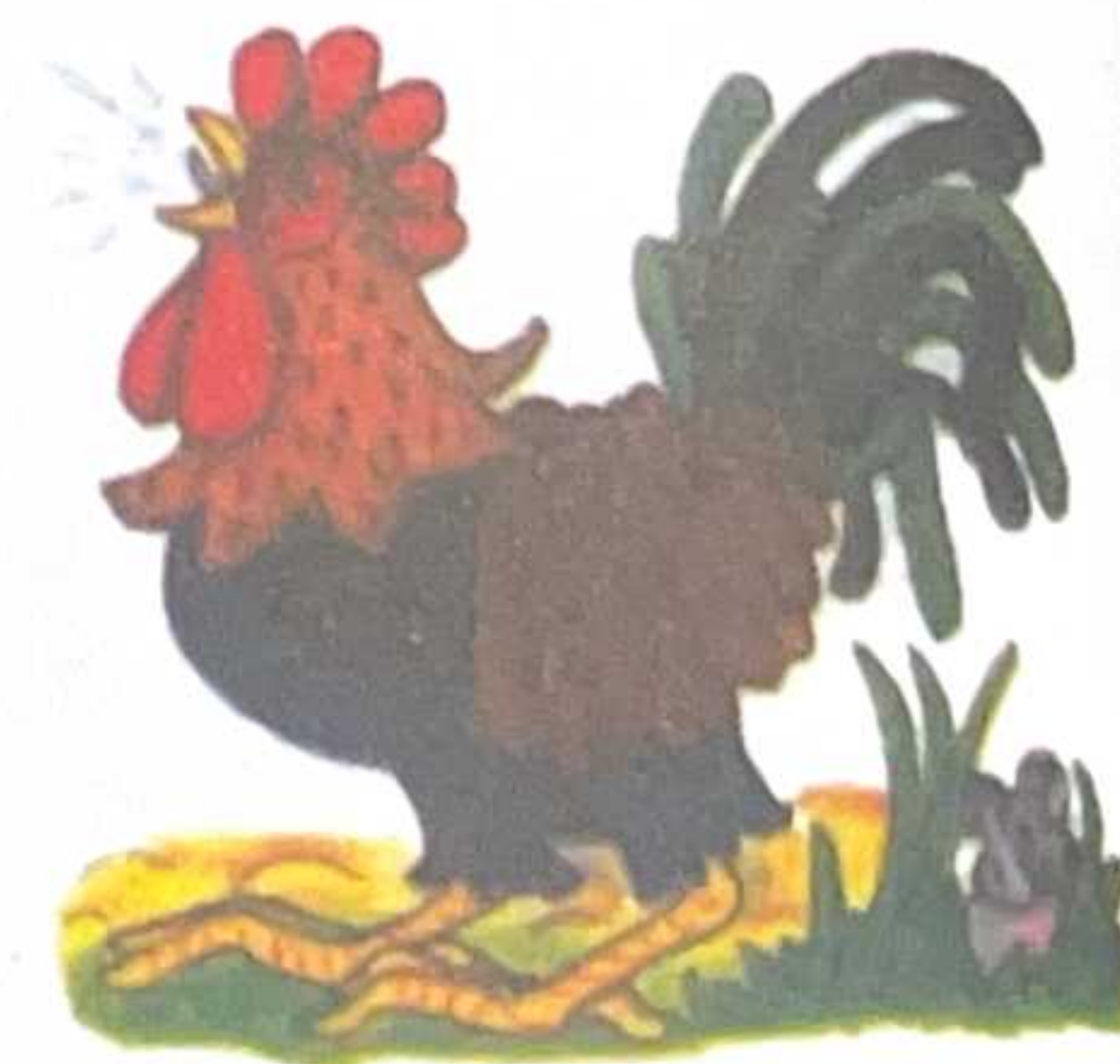
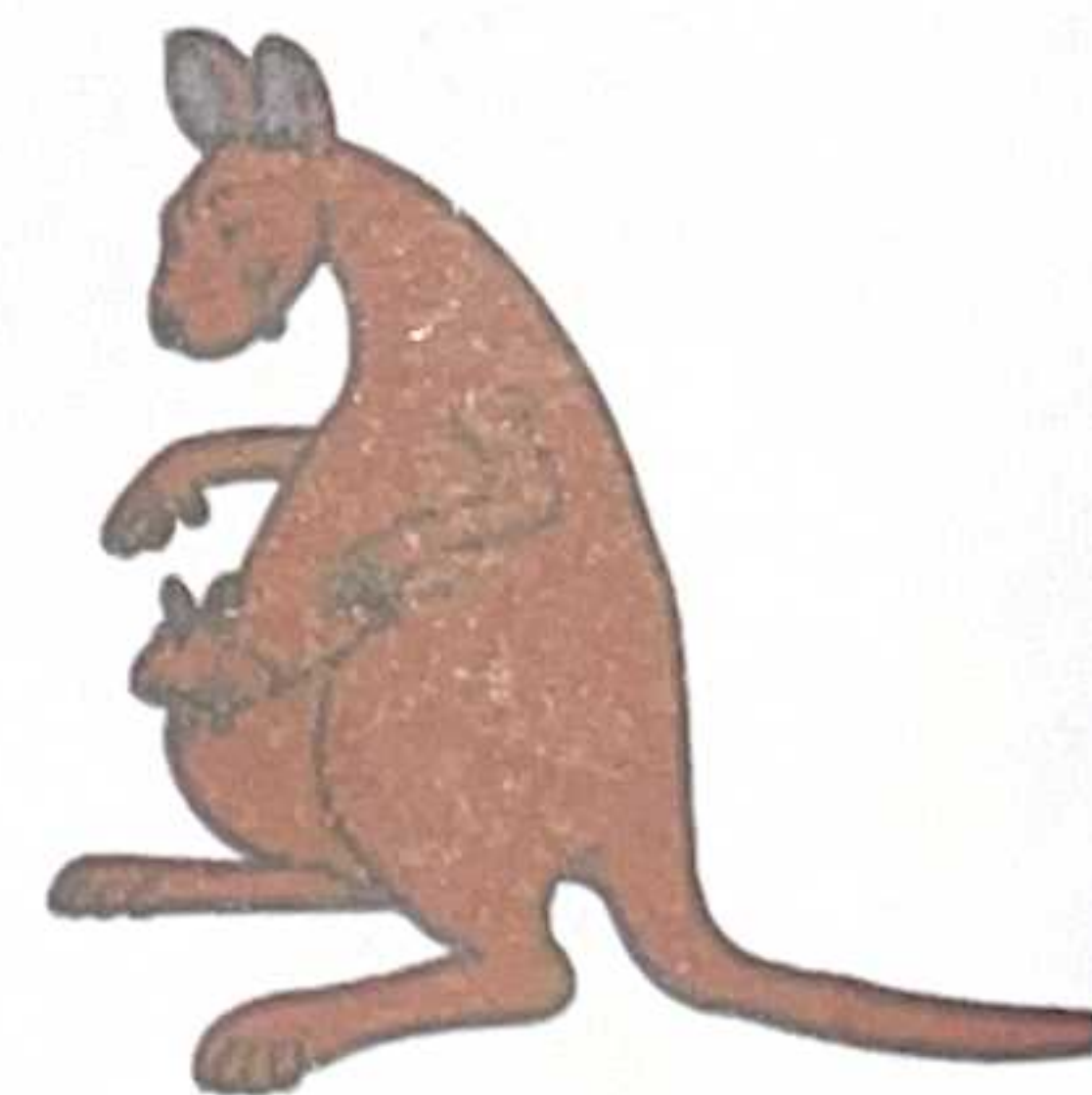
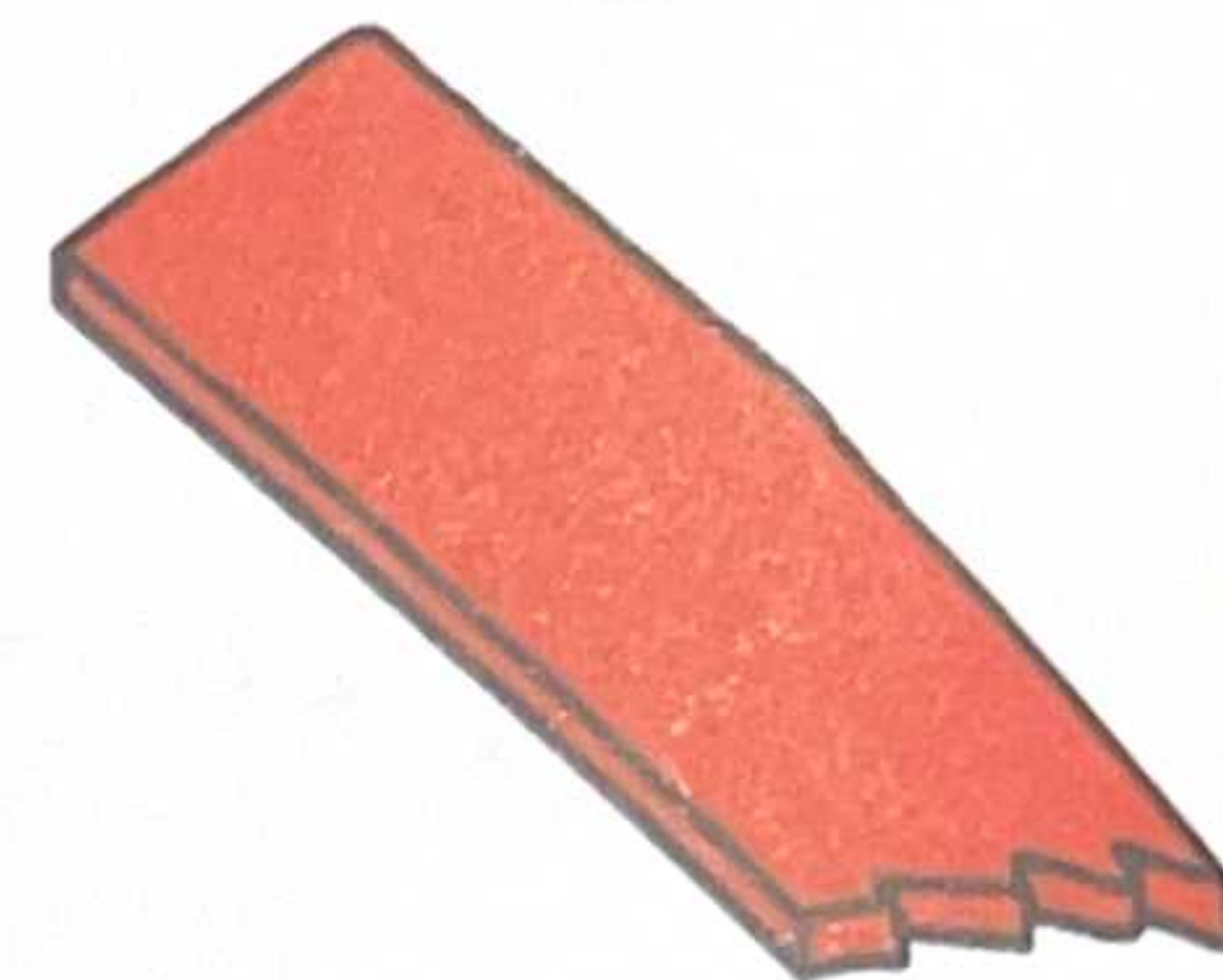
cook

rooster

tooth

kangaroo

boot



Use the words from the word list to solve the crossword puzzle.

1.



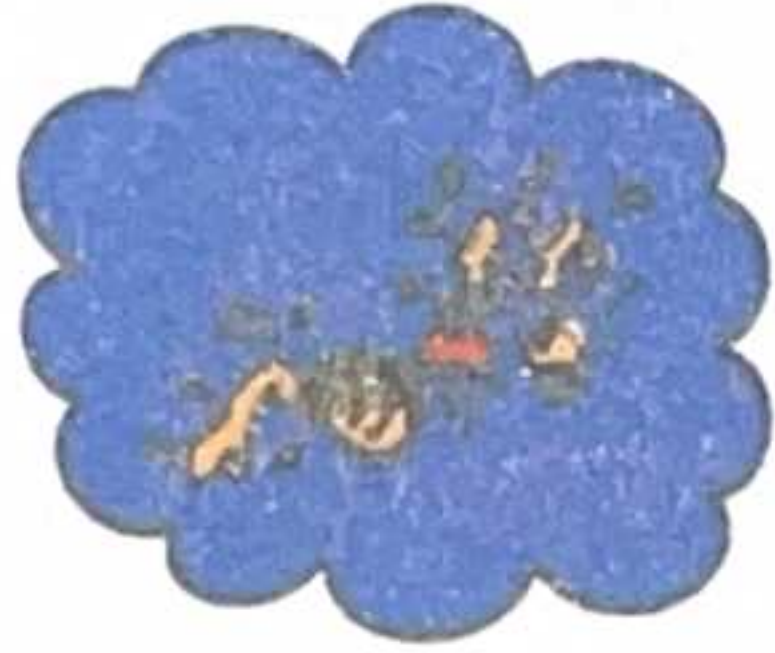
6.



2.



7.



3.



word list

foot

vest

boot

vase

swim

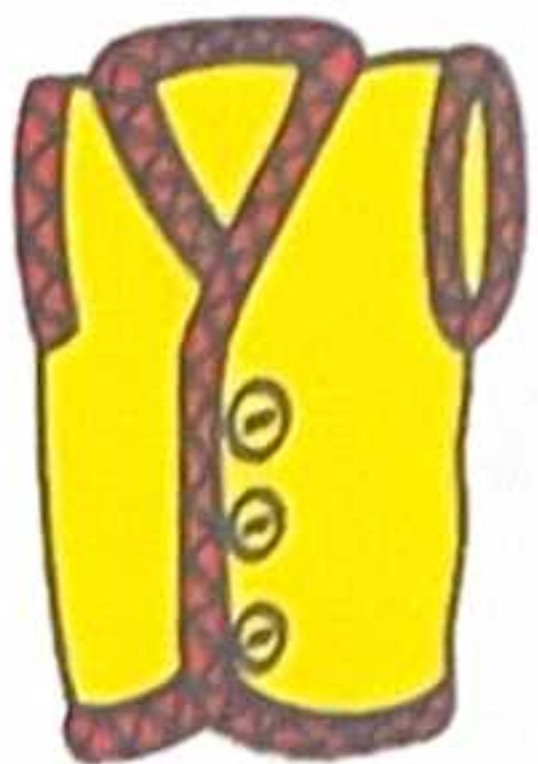
swing

vegetable

4.



5.



→ 1

↓ 6

↓ 7

→ 2

→ 3

→ 4

→ 5

Fill in the blank and rewrite the sentence.

1. _ _ _ _ _ is cold.

.....

2. _ _ _ is a big car.

.....

3. _ _ _ _ _ is a zoo animal.

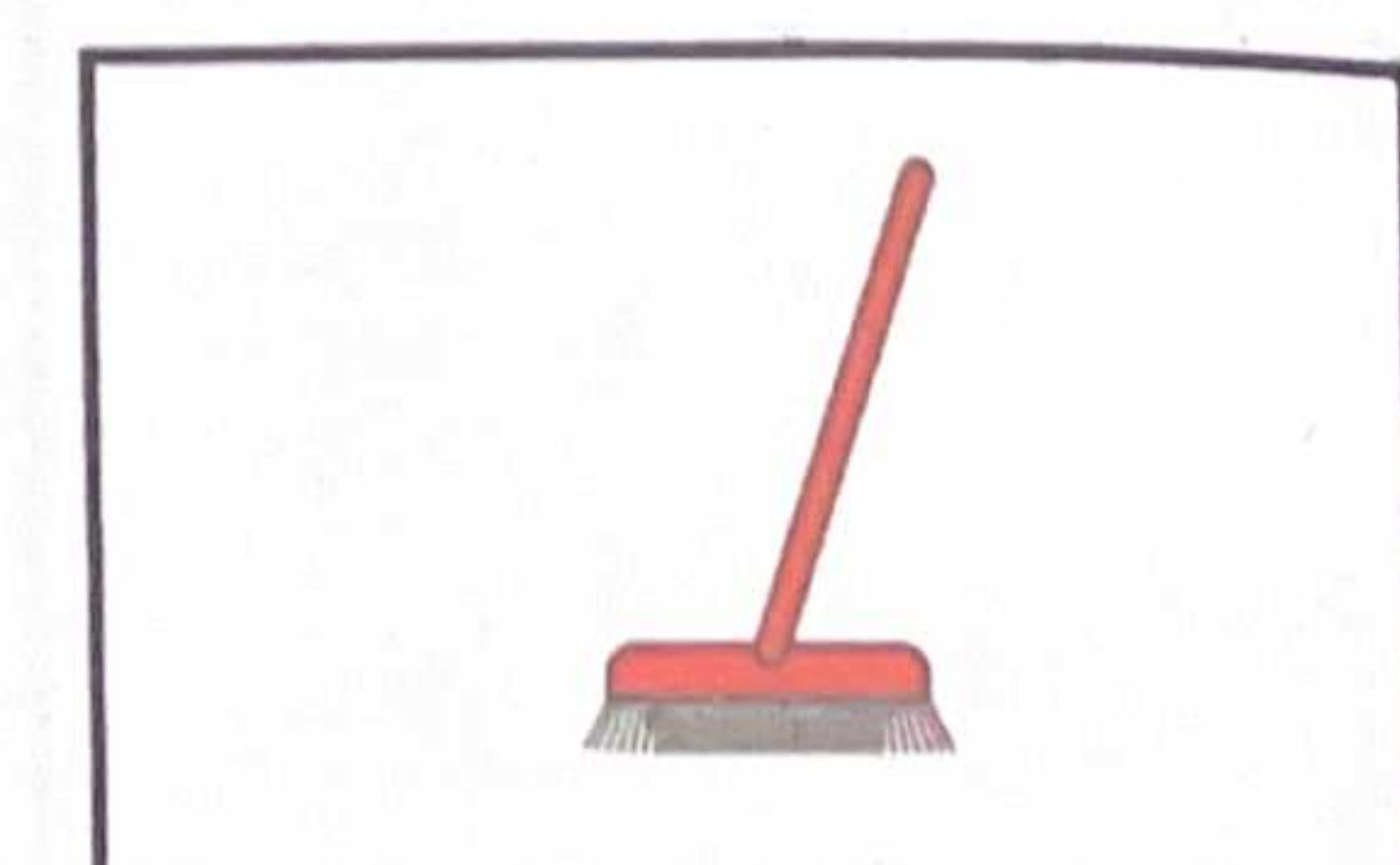
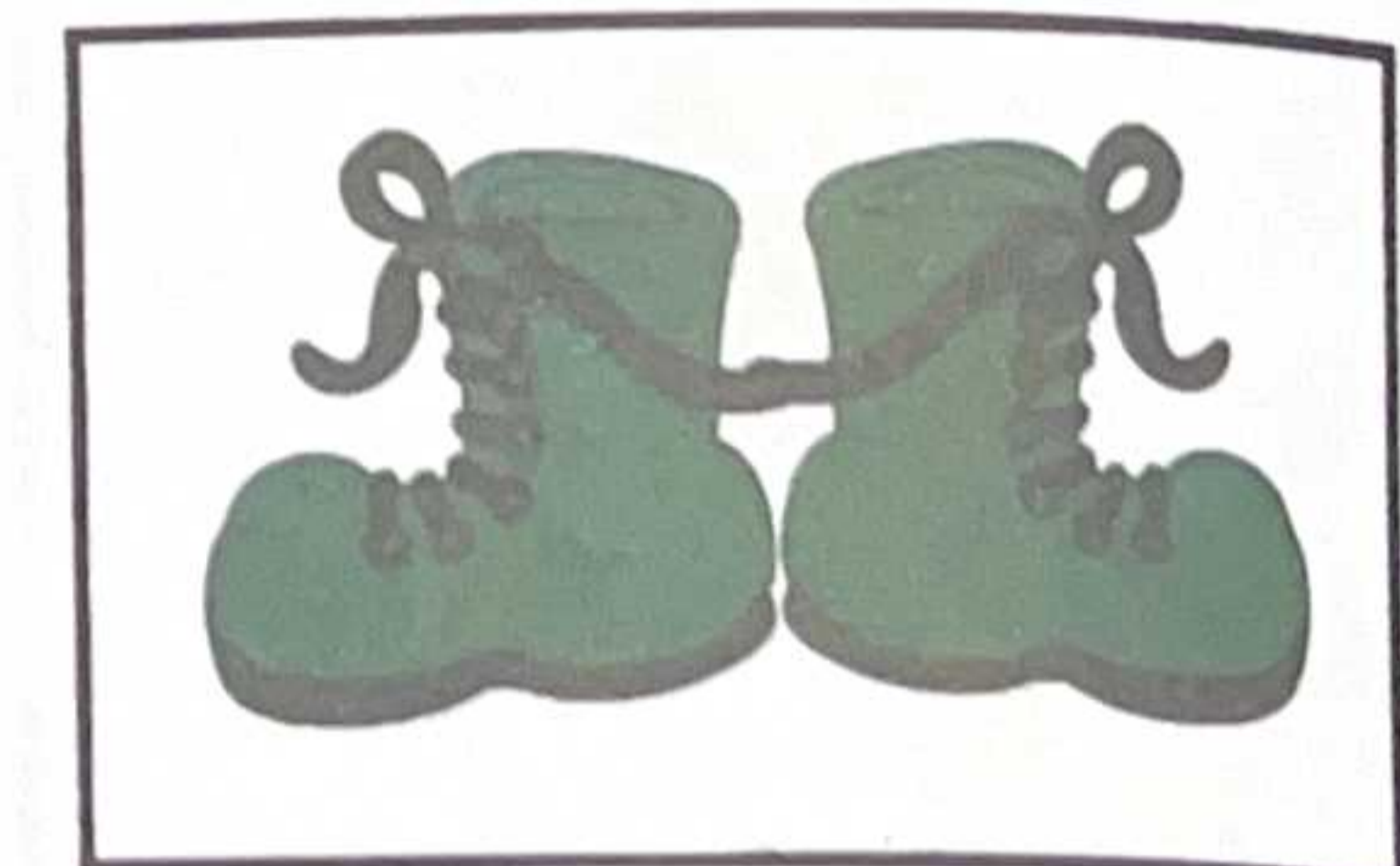
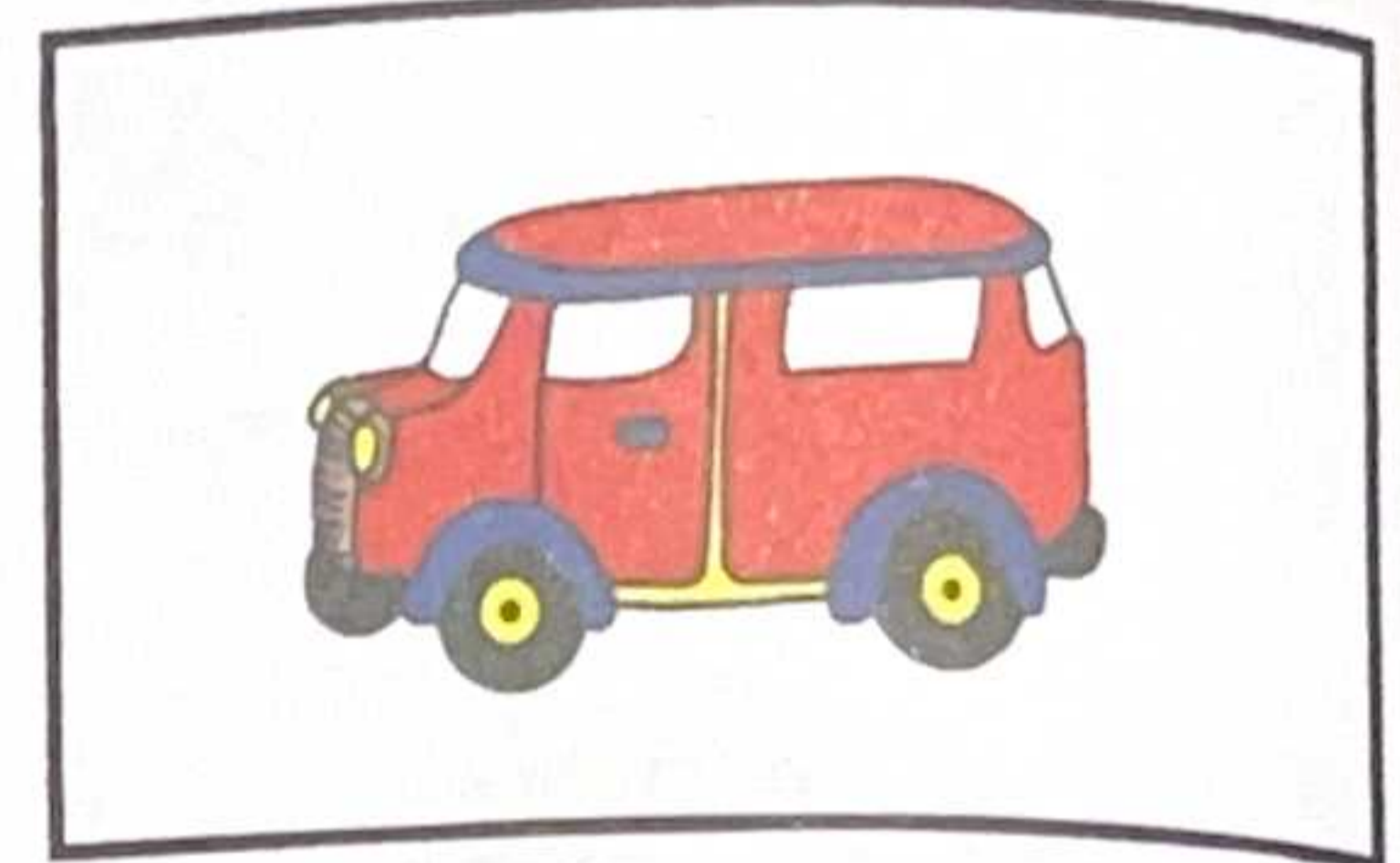
.....

4. I have green _ _ _ _ _ .

.....

5. The _ _ _ _ _ has a long handle.

.....



Sounding out words.

Read out loud!



Z

zip
zap
zing
zinc
jazz
buzz
zone

W

will
win
wet
well
web
wind
wing

ing

ring
sing
king
ding
long
song
spring

V

vet
van
vag
vast
vest
vase
veer

OO

foot
look
took
cook
book
good
hood

OO

root
roof
loop
soon
boot
woof
hoop

SW

swim
swan
swap
swing
swam
sweet
sweep

این کتاب با الهام از روش آموزش Jolly Phonics و با هدف جذاب و کامل تر کردن برنامه آموزشی کودکان تهیه شده است. ضمناً وجود راهنما در هر یک از بخش های موجود به والدین کمک می کند تا در جریان برنامه آموزشی و فعالیت های فرزندشان قرار بگیرند.

