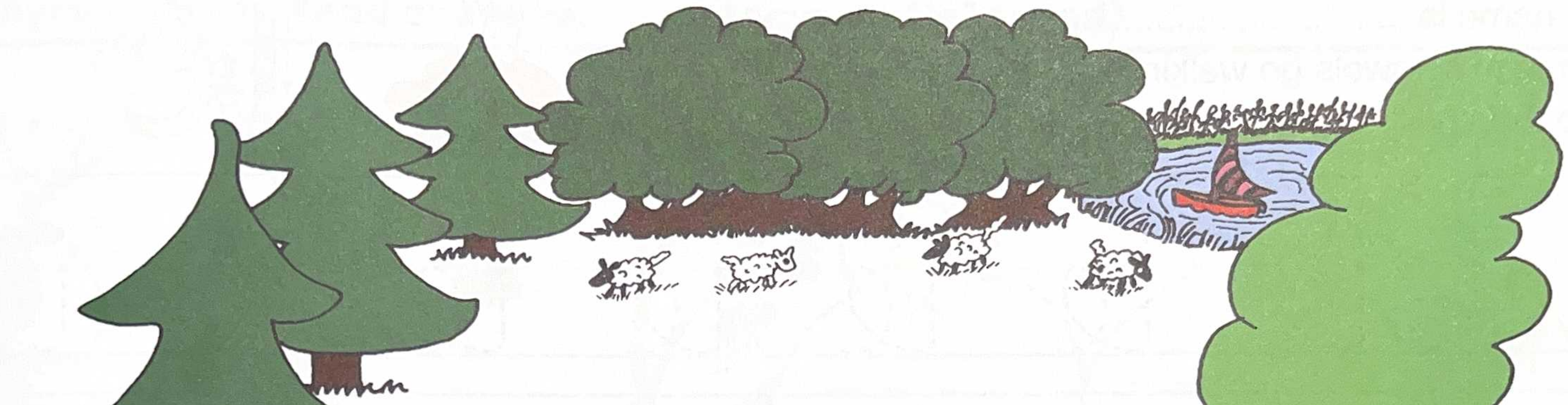


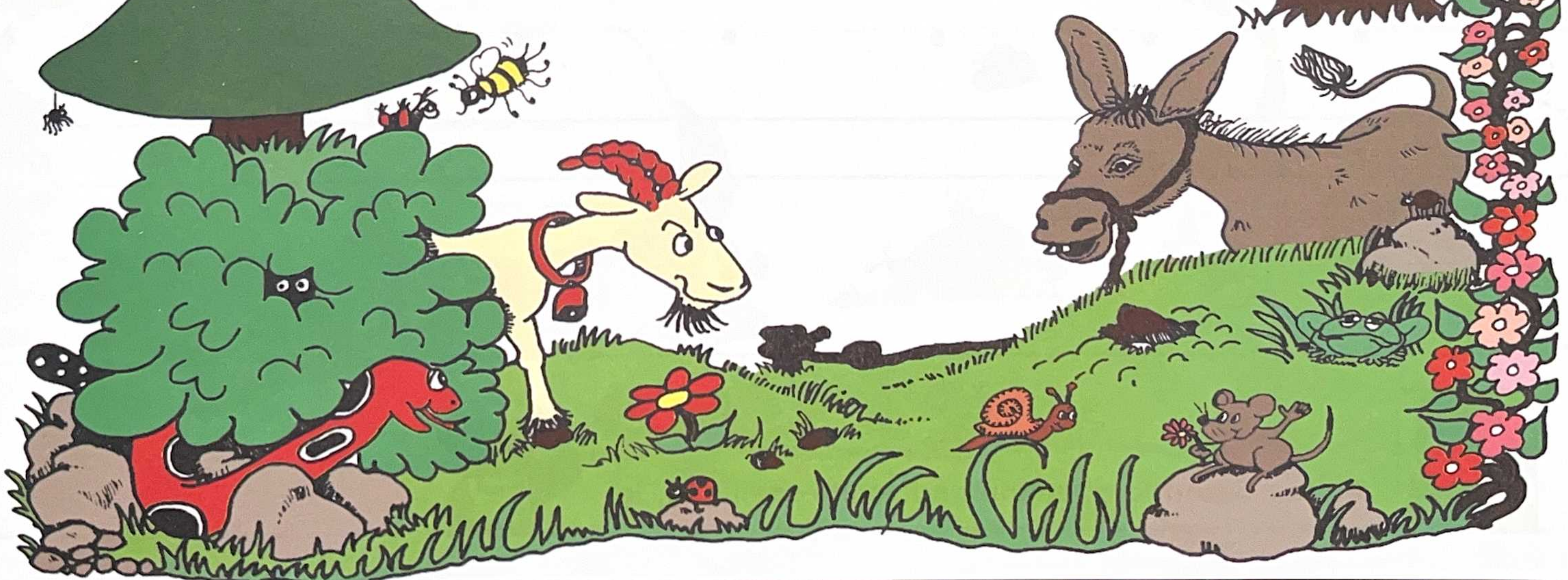
ie i-e igh y ee ea or



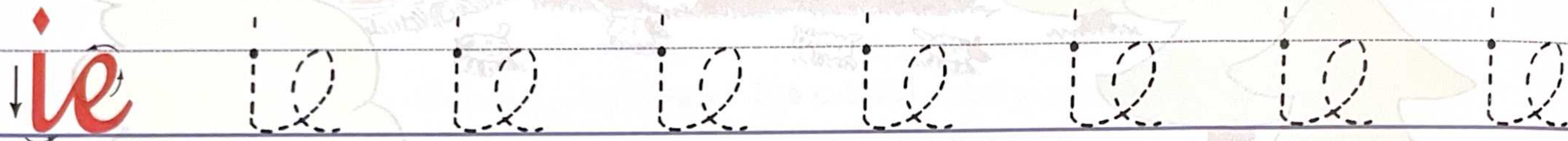
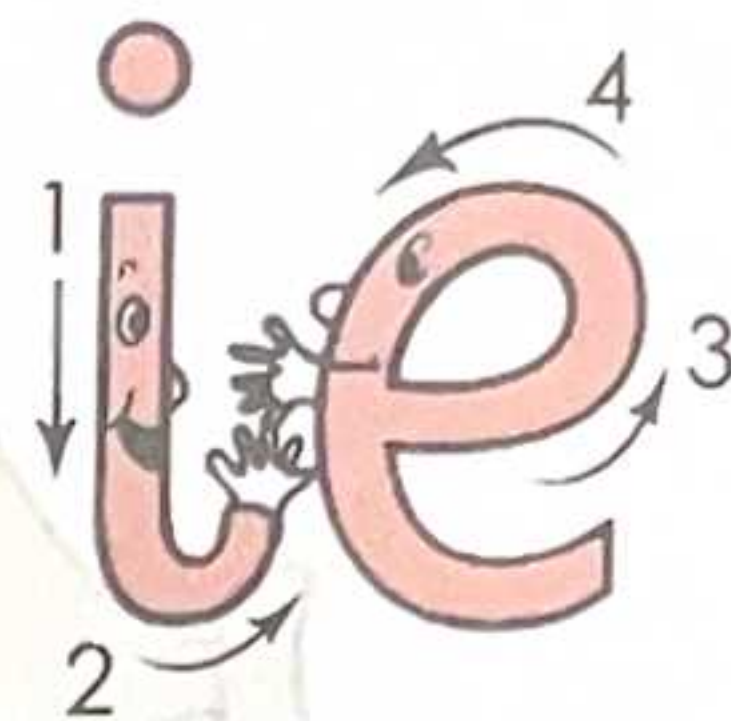
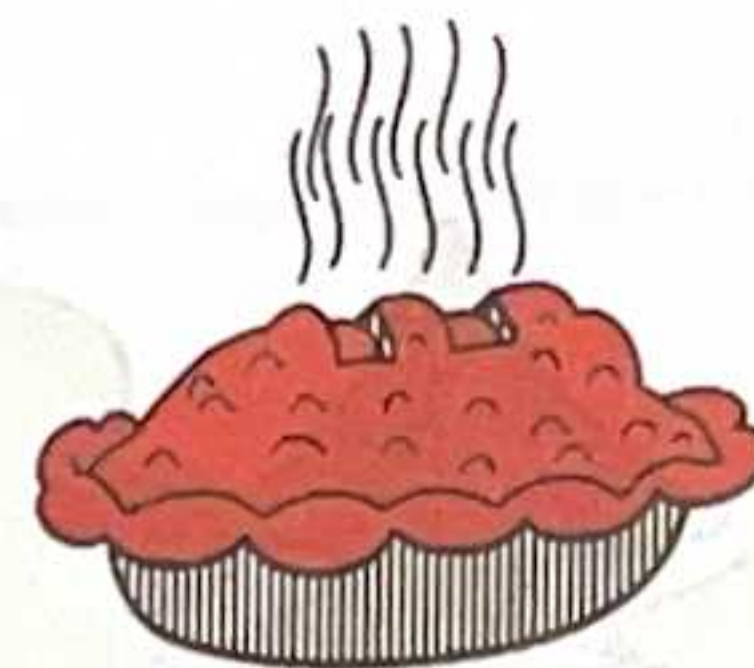


My name is

My teacher's name is



My name is
When two vowels go walking the first does the talking.
(So the spelling ie says the name of the first vowel, I.)

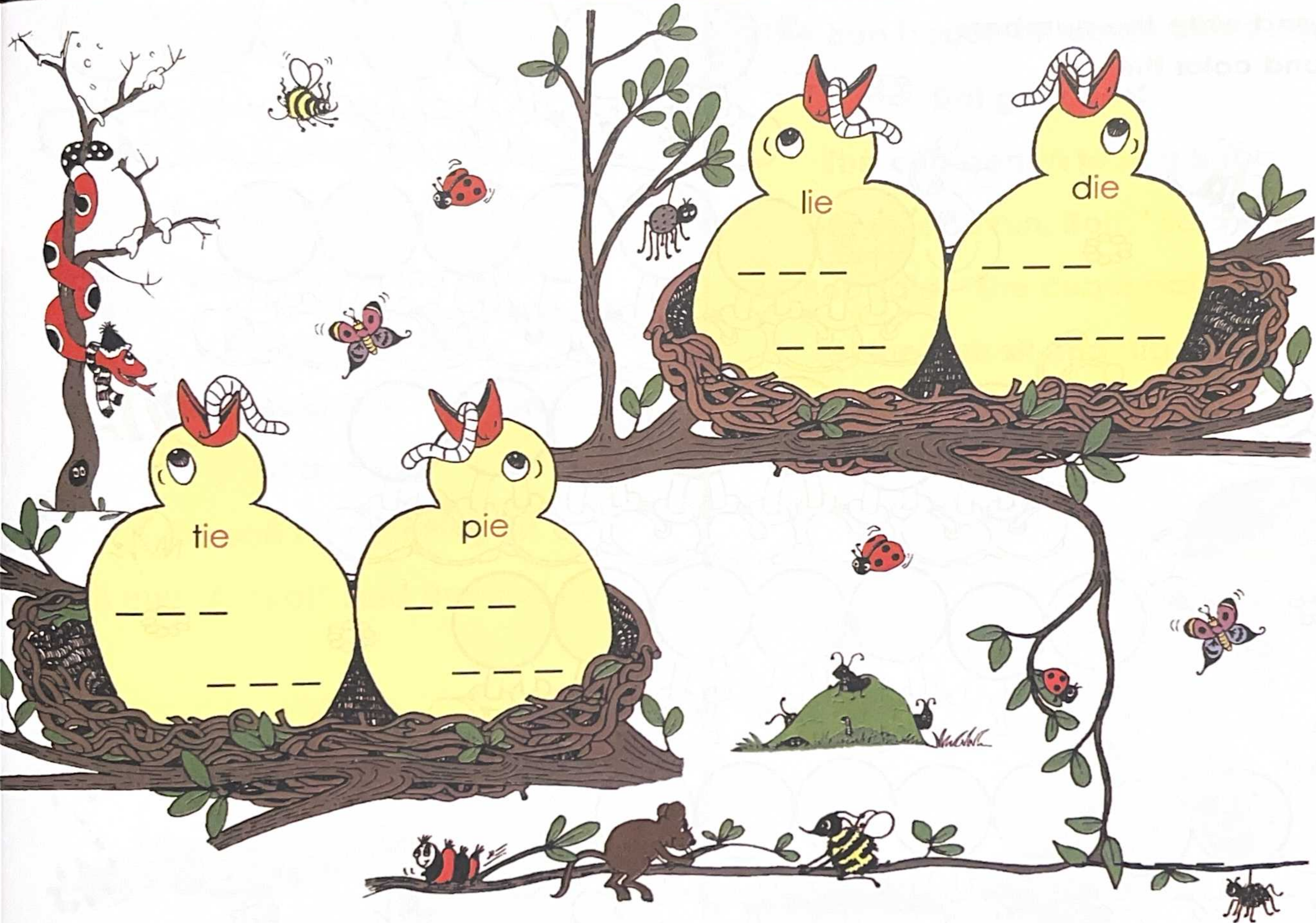


Action: Stand to attention and salute saying ie, ie.



Rhyming words: Read and write.

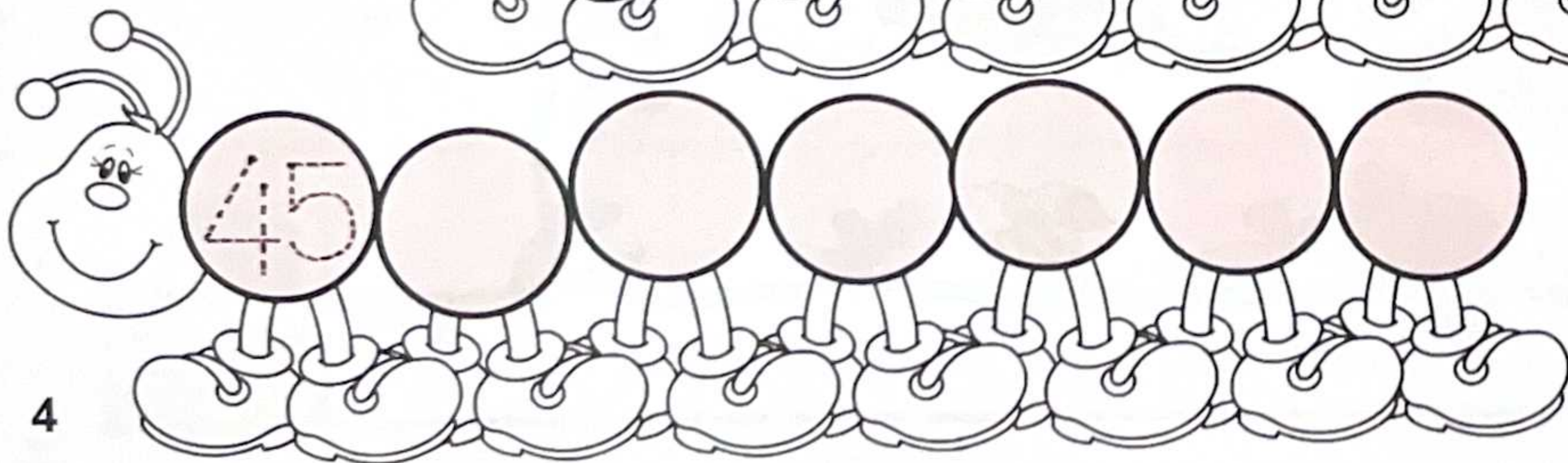
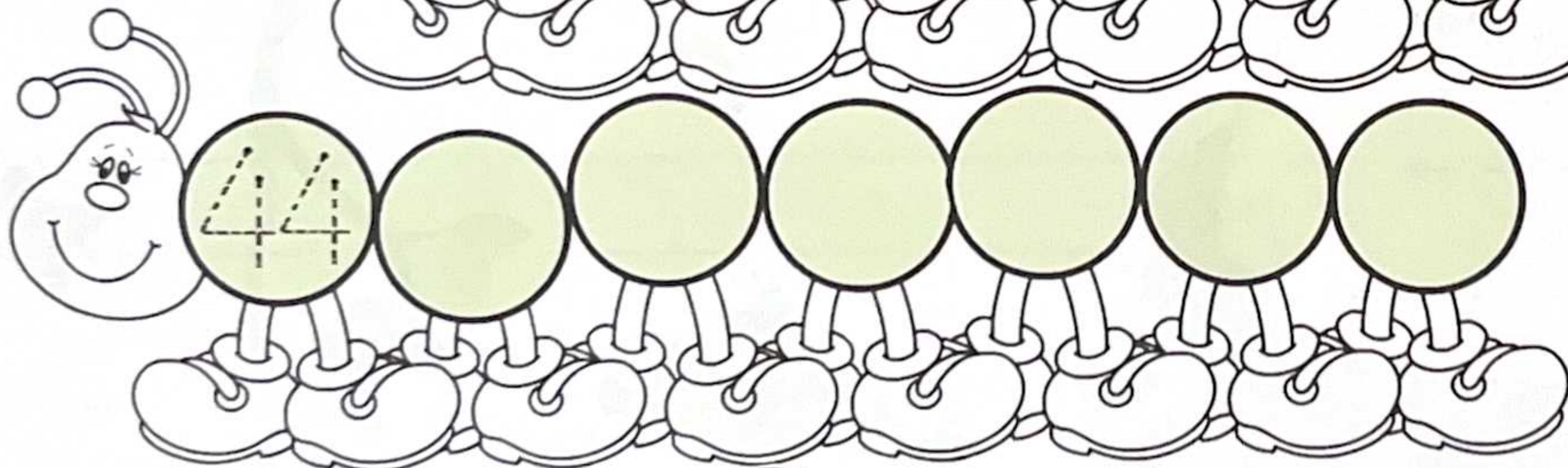
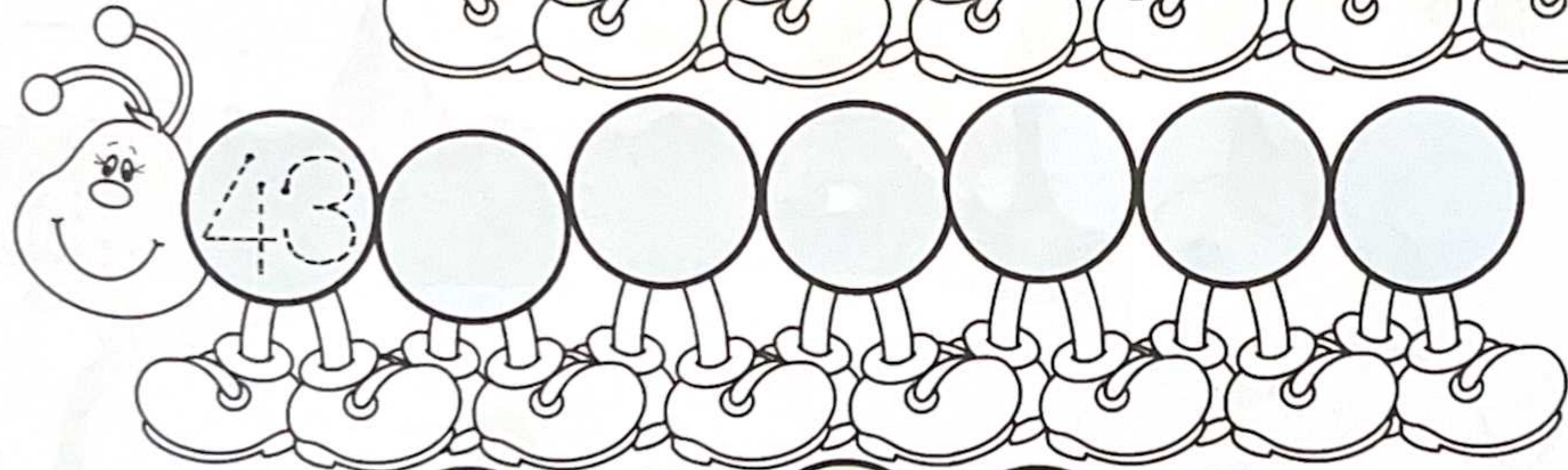
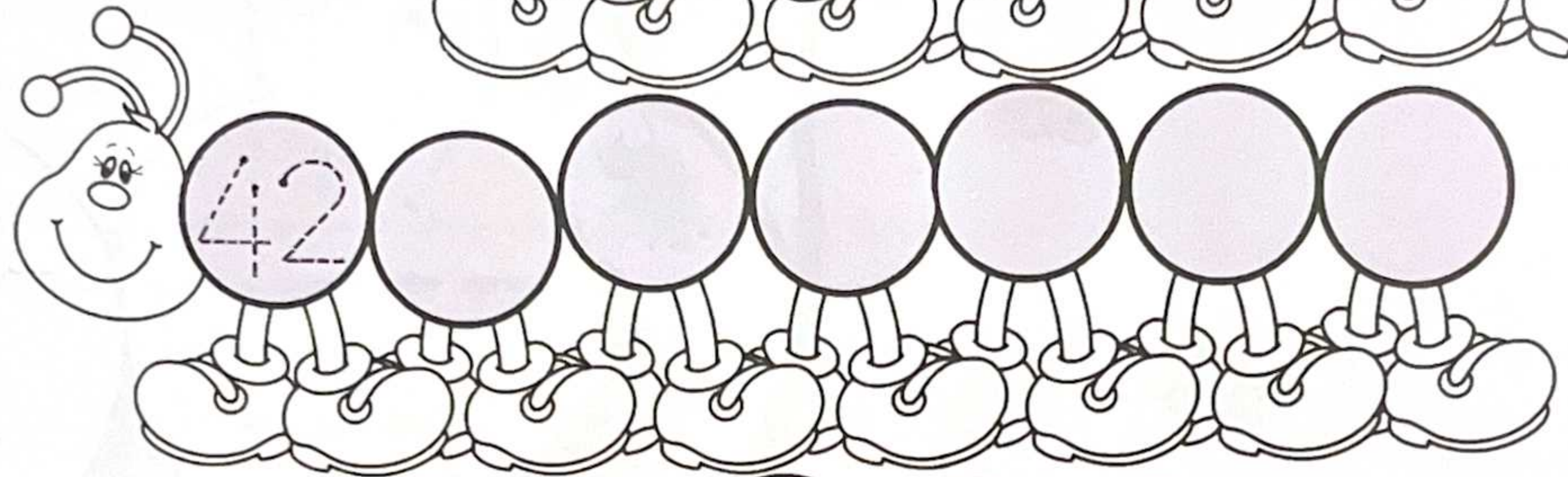
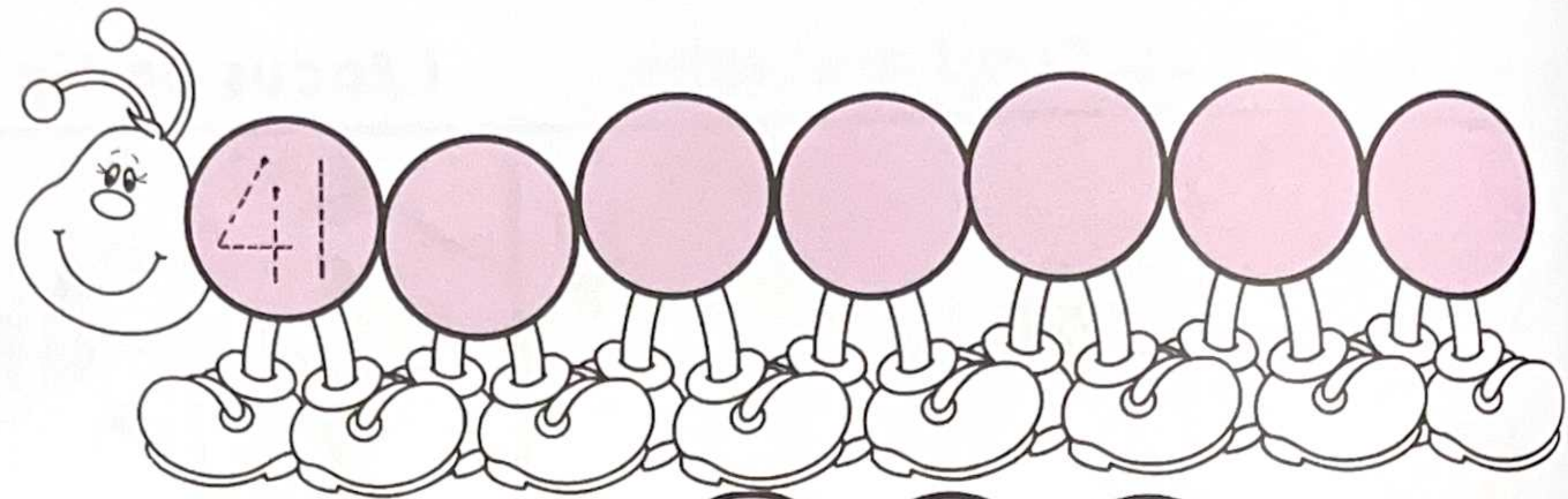
(Focus on "ie" sound)



My name is

Trace and write the numbers.

Read and color them.



A wet Cub

Dot dug a pit in the wet mud.

Bob, Dot's pal, ran up.

"Can I dig in the pit?"

Bob said to Dot.

"Yes," said Dot. "It is fun.

Sit and dig."

Pit-pat! Pit-pat! Pit-pat!

"A cub! A cub!" said Dot and Bob.



The cub began to tug on Bob's leg.

Dot got upset.

The cub began to hug Bob.

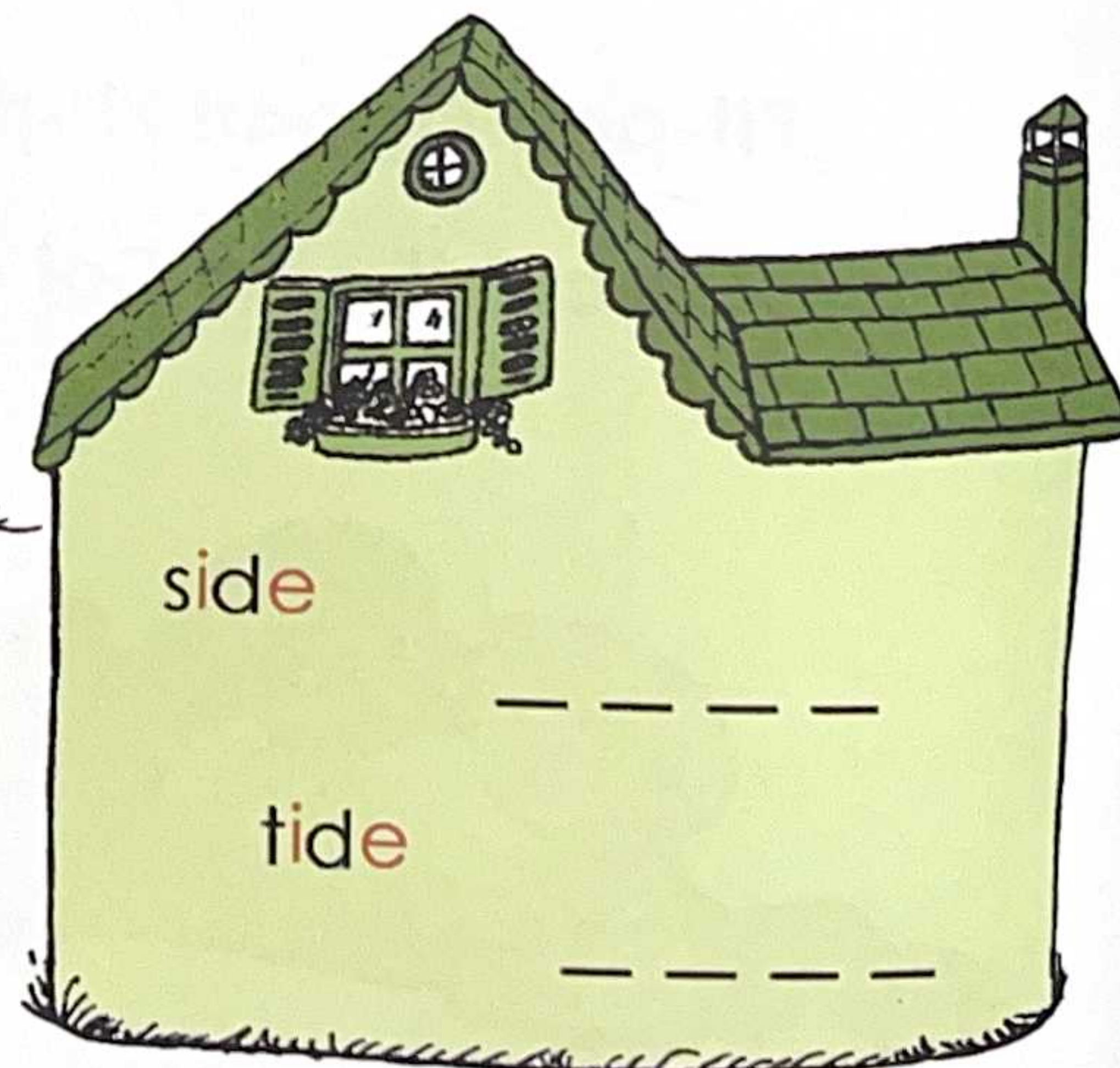
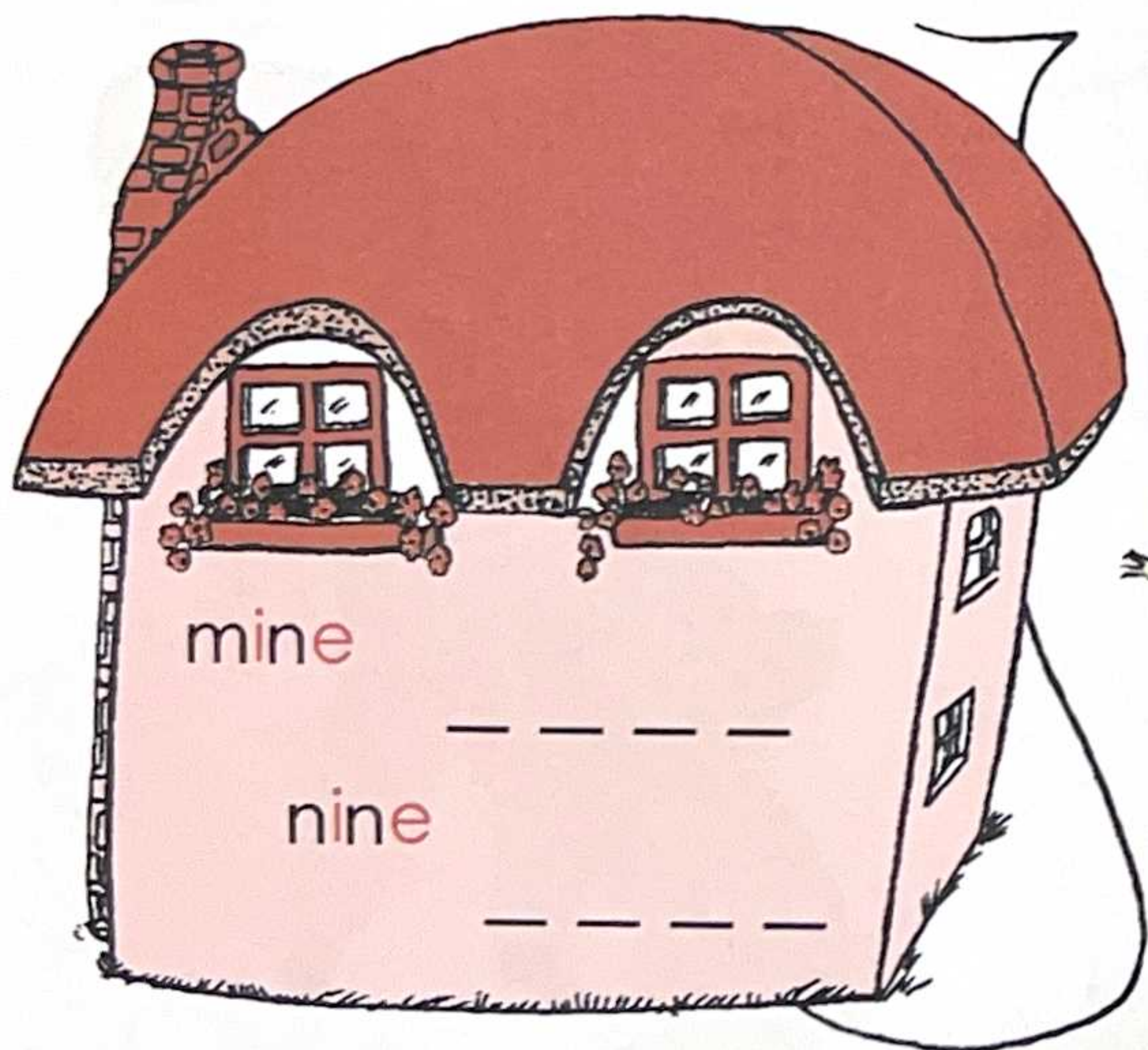
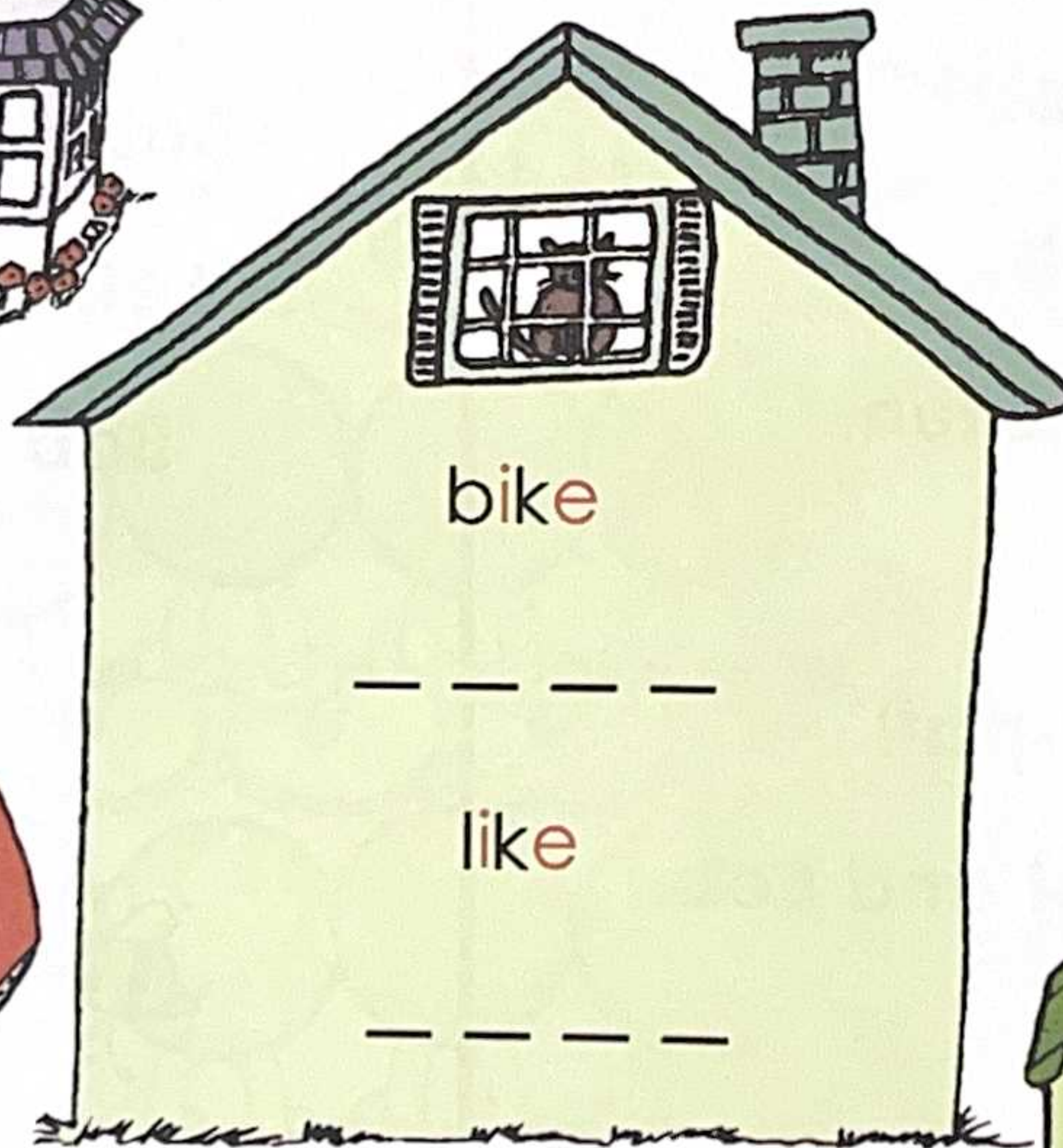
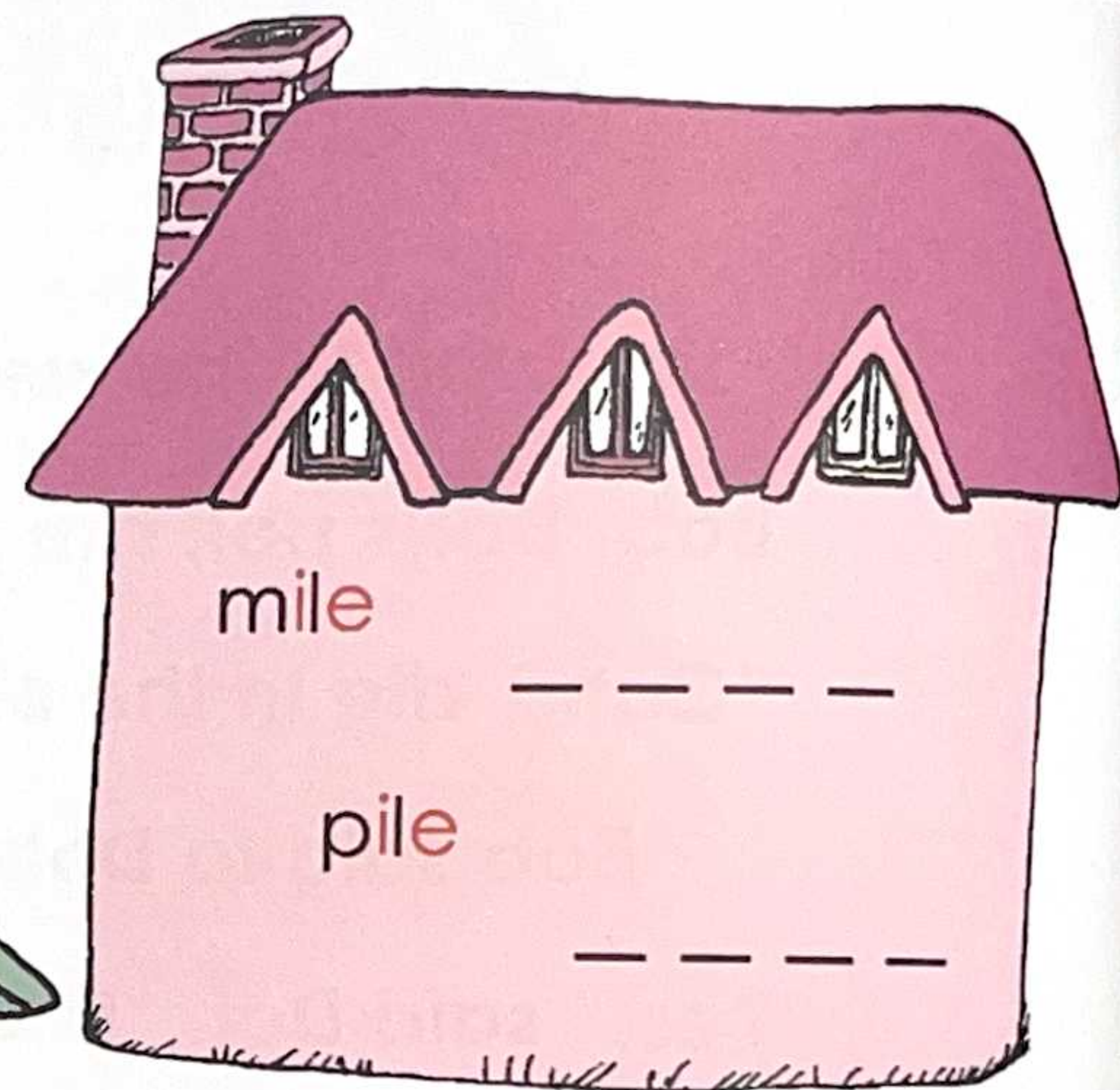
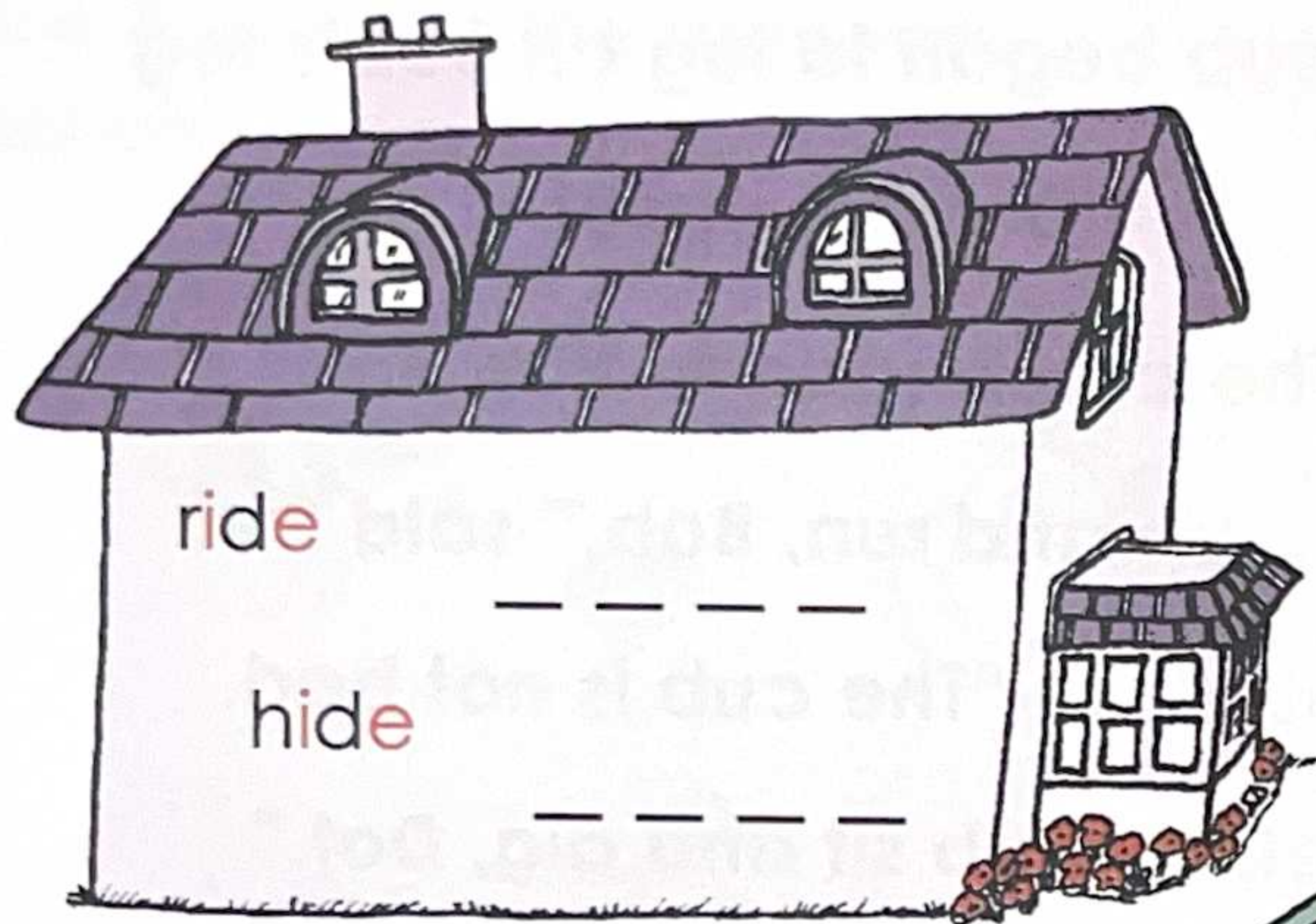
"Get up and run, Bob," said Dot.

Bob said, "The cub is not bad.

Let the cub sit and dig, Dot."

Bob and Dot began to dig.





My name is

When two vowels go walking the first does the talking.

(So the spelling ie says the name of the first vowel, I.)



igh

igh

igh igh igh igh igh igh

igh

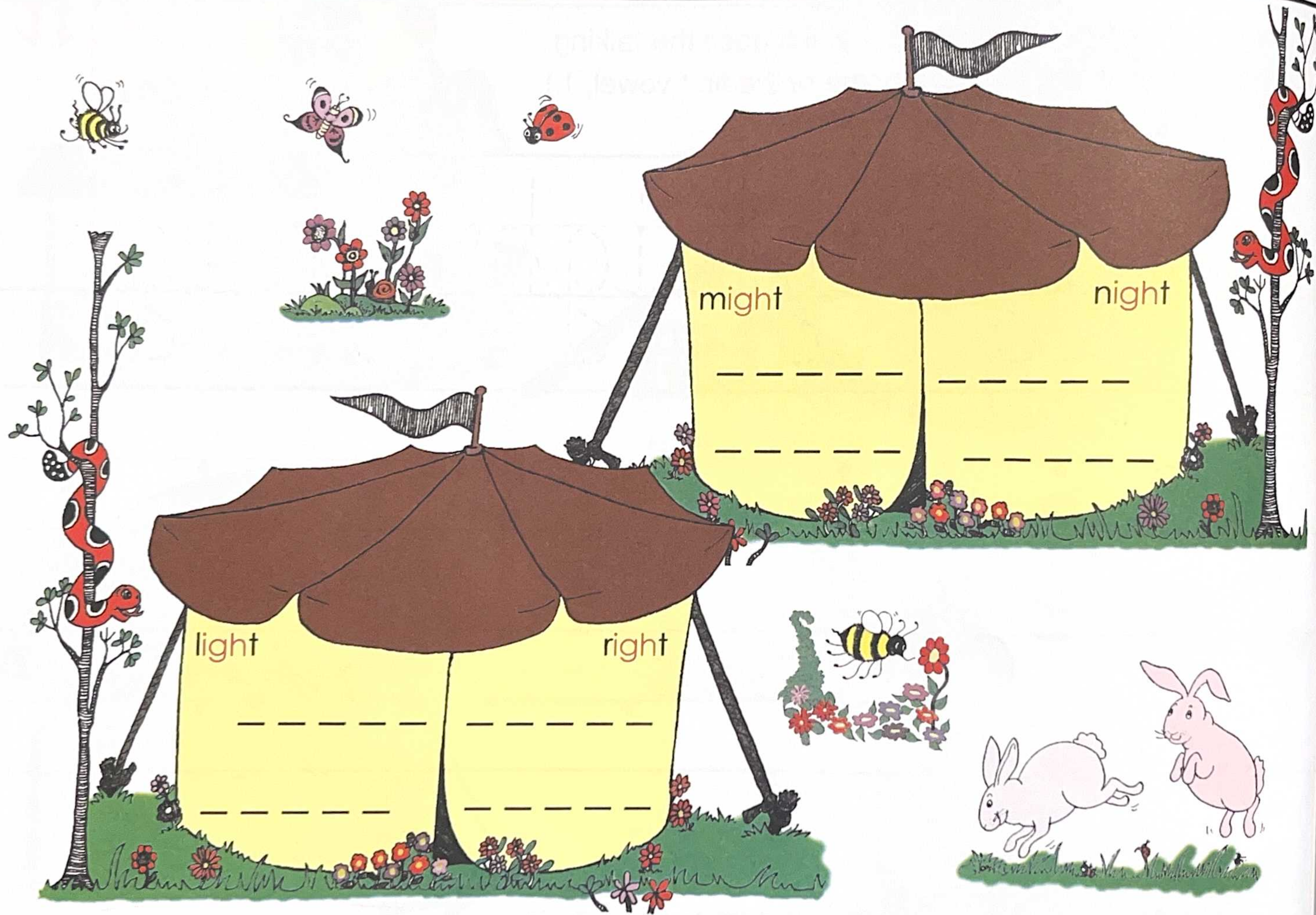
igh



Action: Stand to attention and salute saying ie, ie.

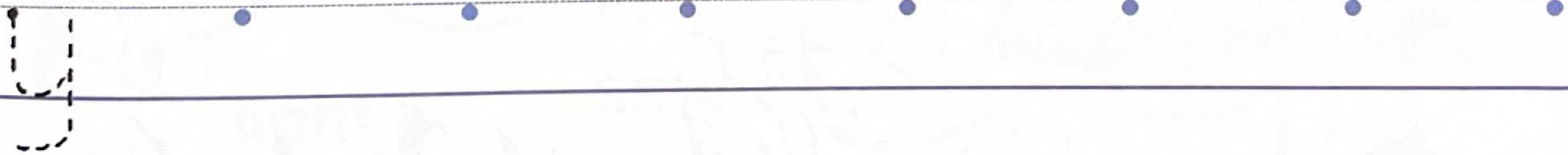
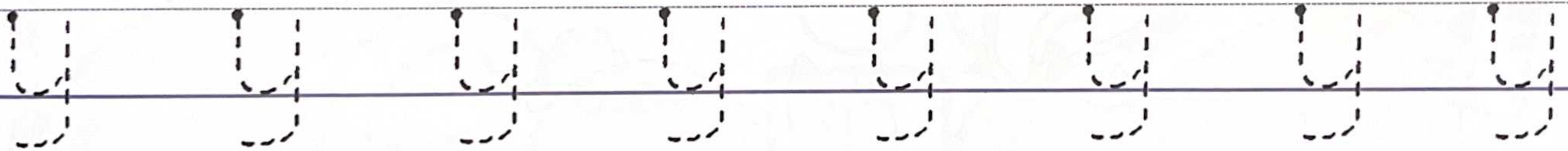
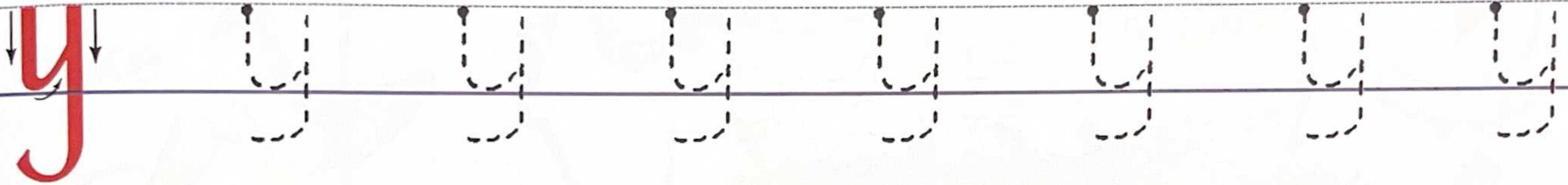
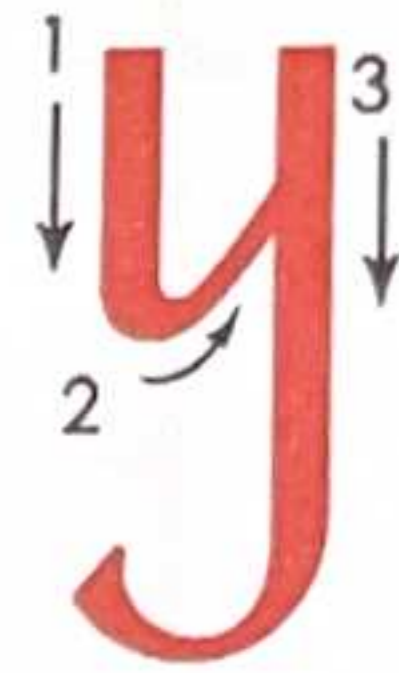


Rhyming words: Read and write. (Focus on "igh" sound)



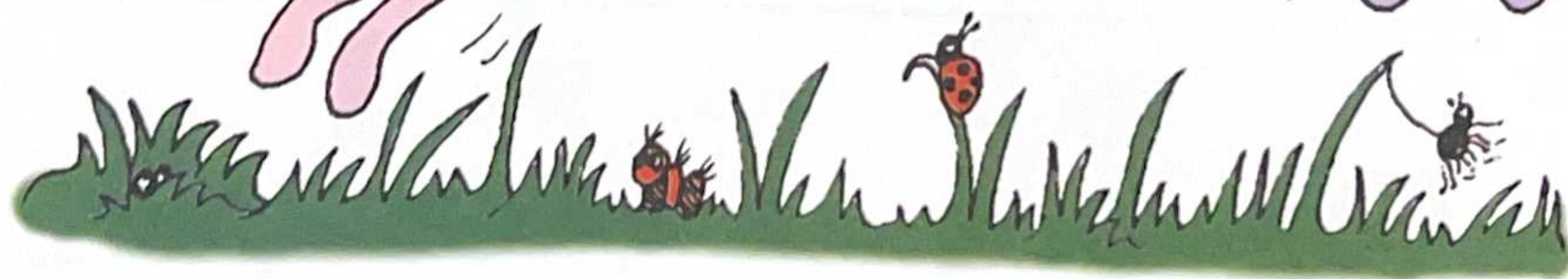
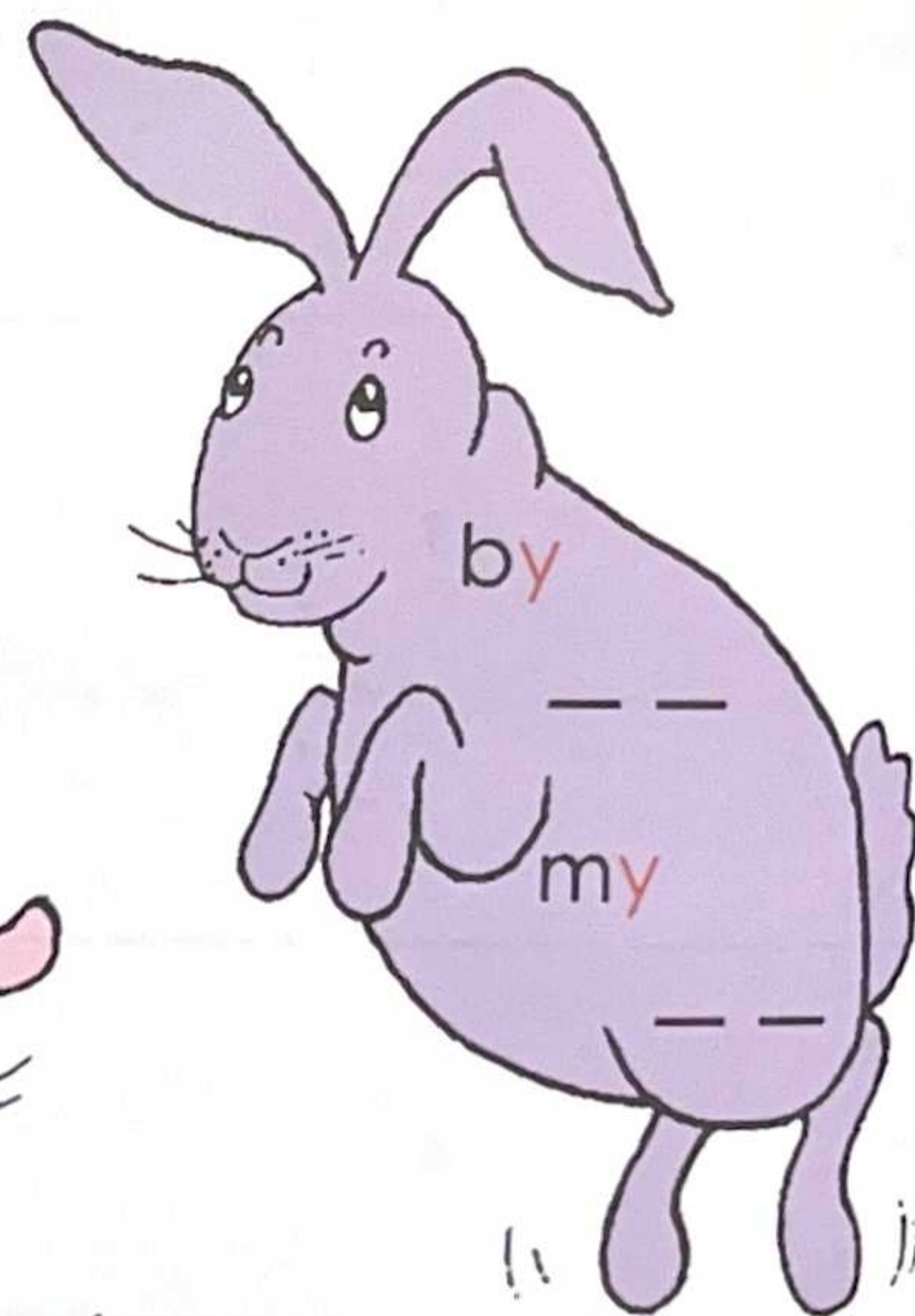
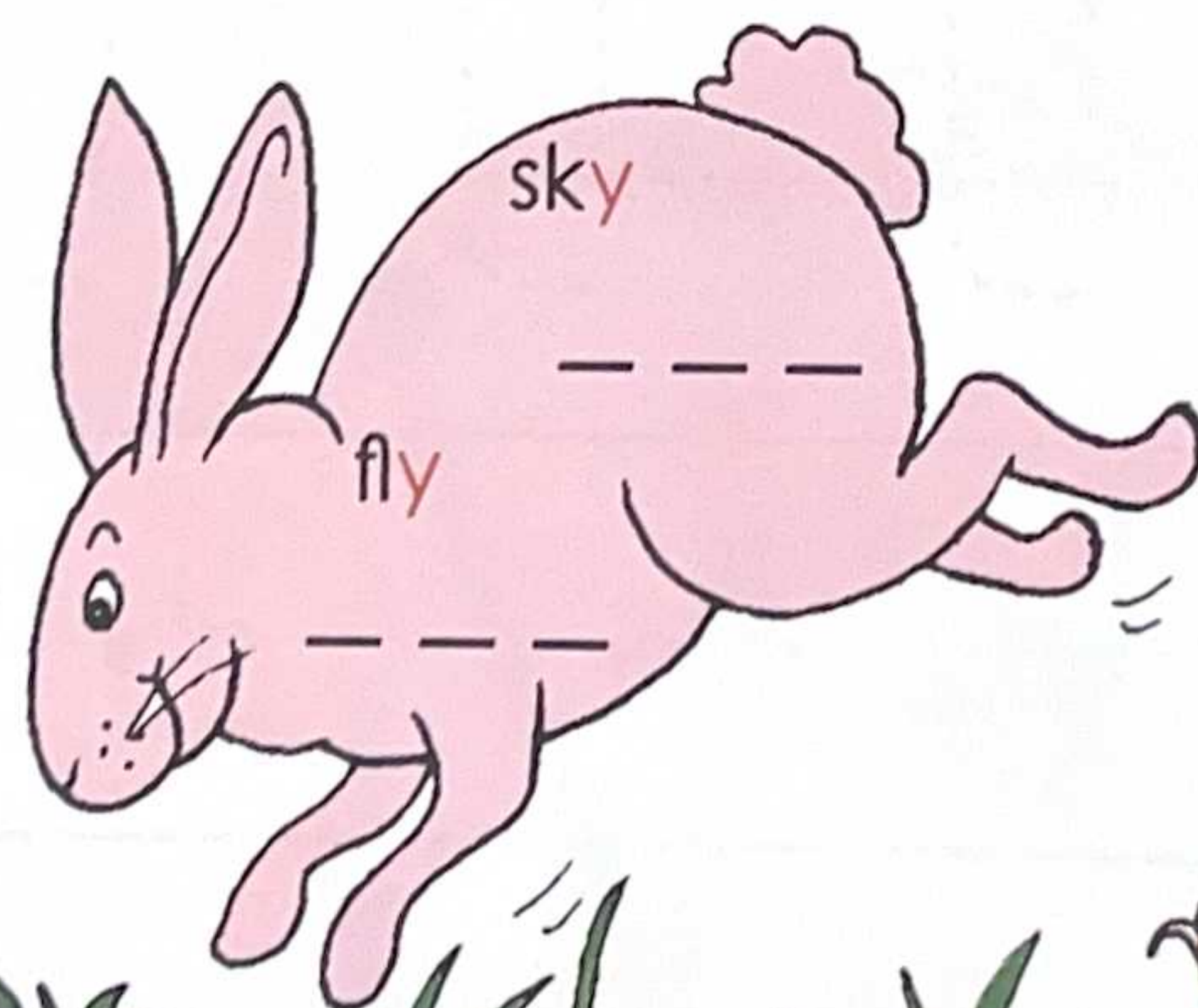
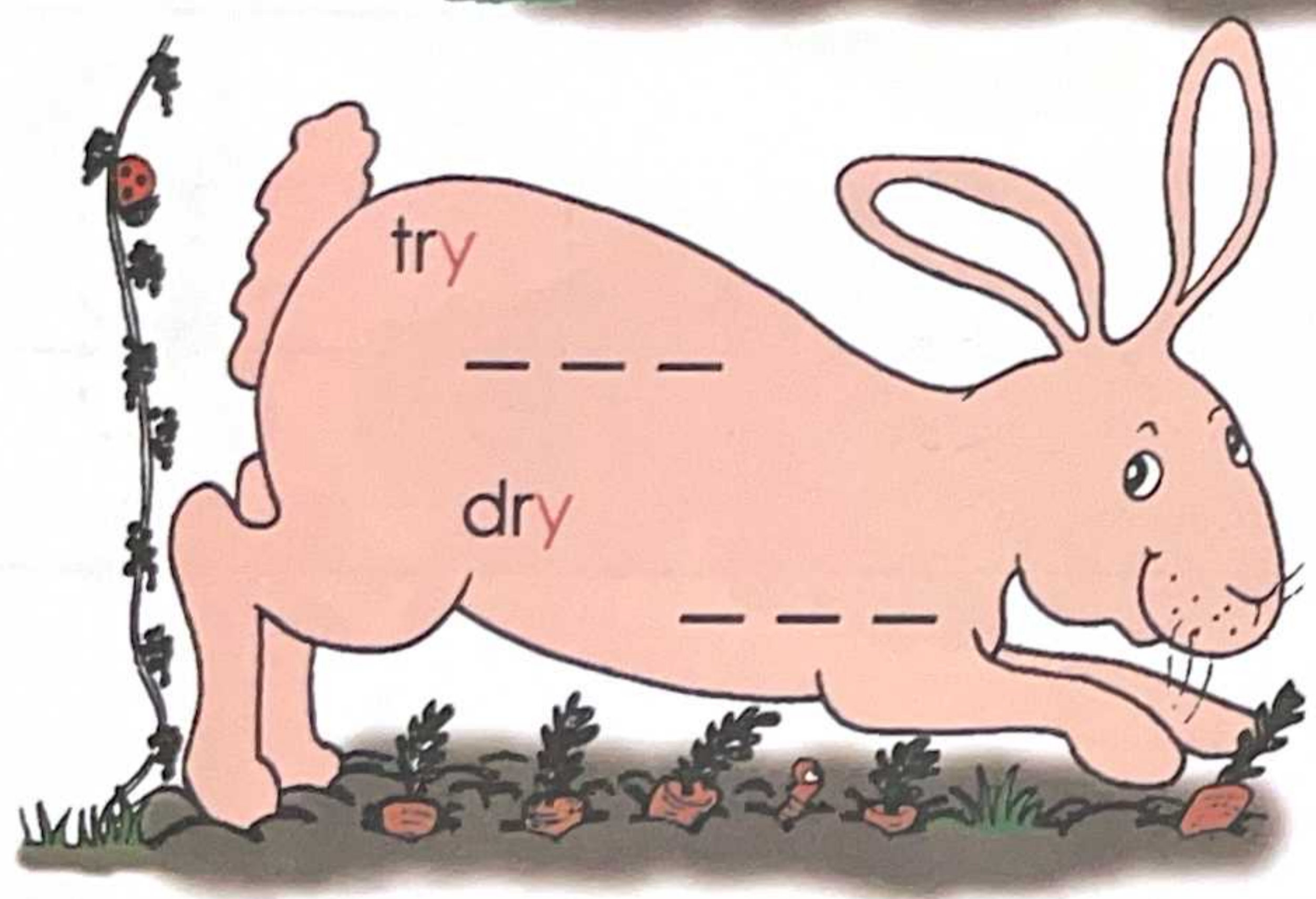
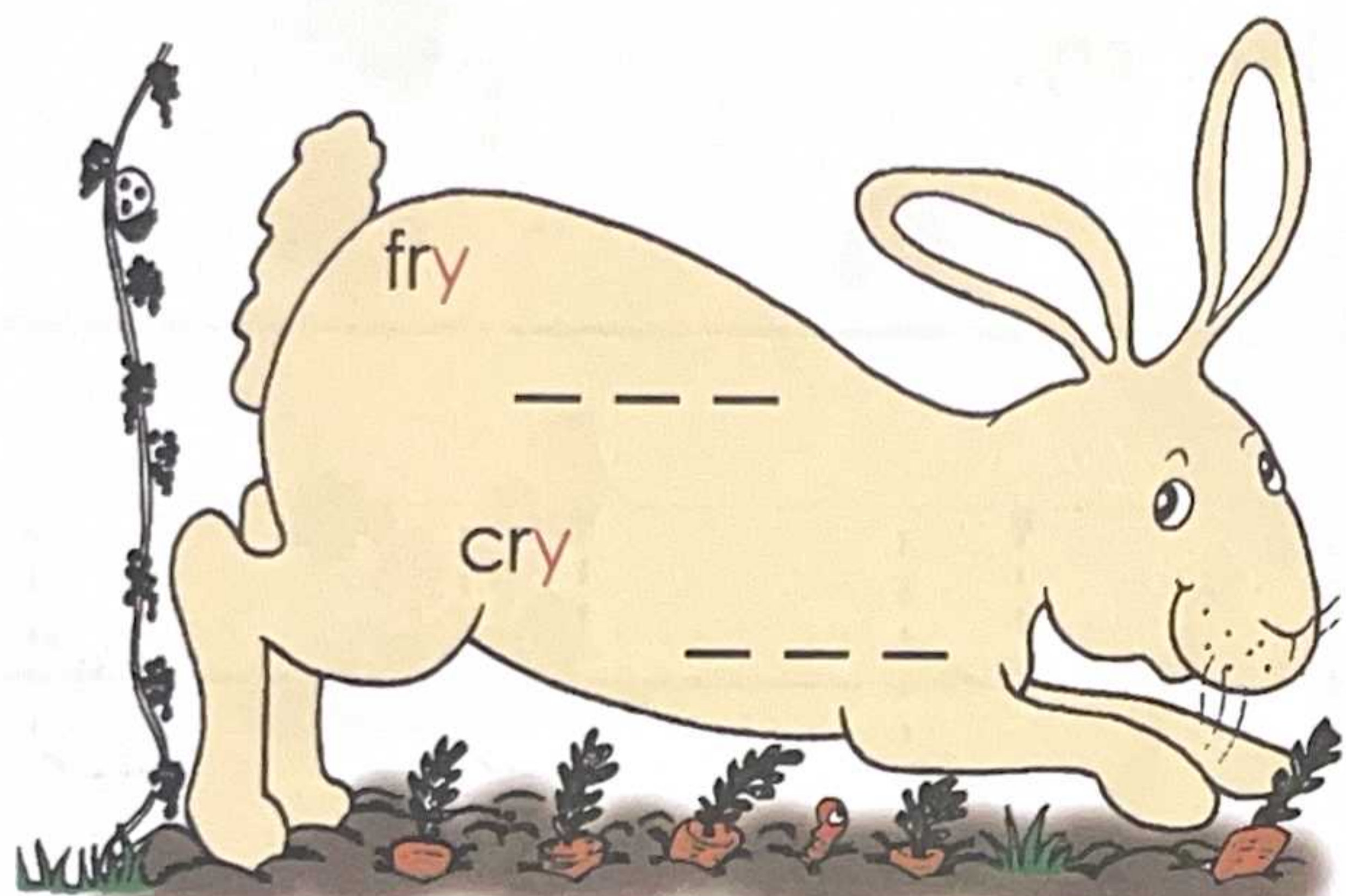
My name is

The letter "y" sometimes sounds "ie" like: cry,
sky, fly, etc.



Action: Stand to attention and salute saying ie, ie.

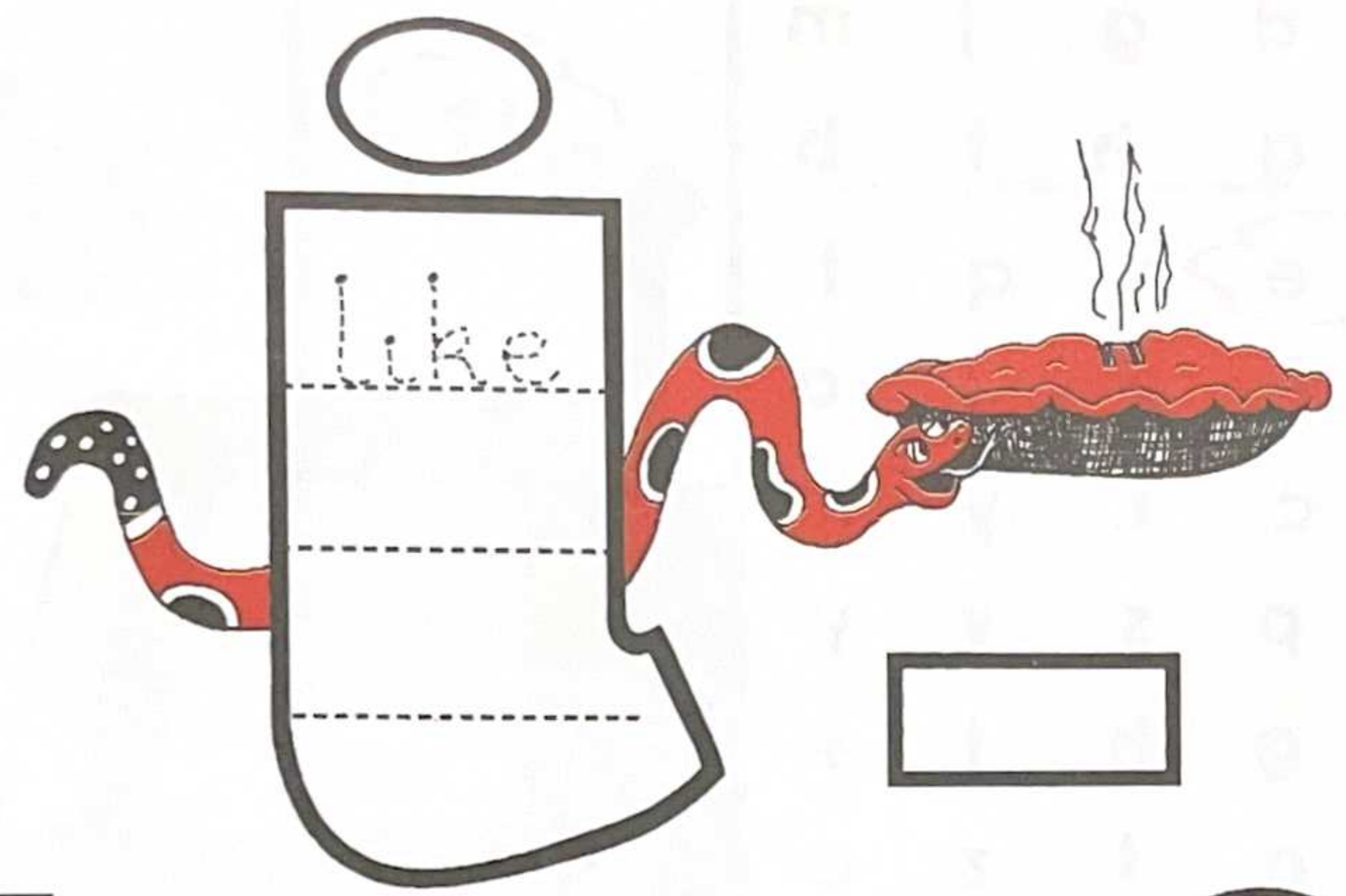




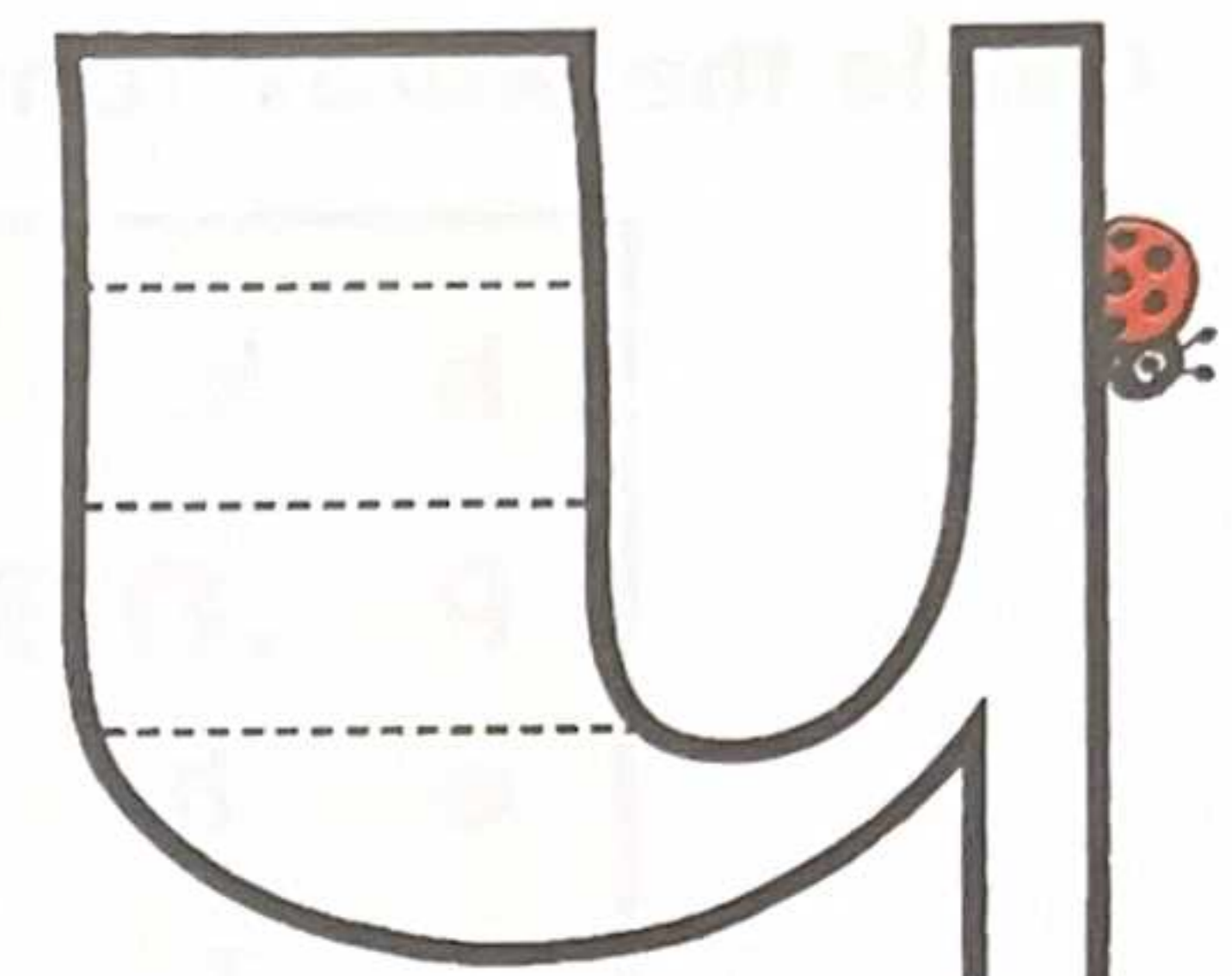
There are 4 main ways to make an 'ie' sound.

Read the words. Write them in the correct 'ie' sound.

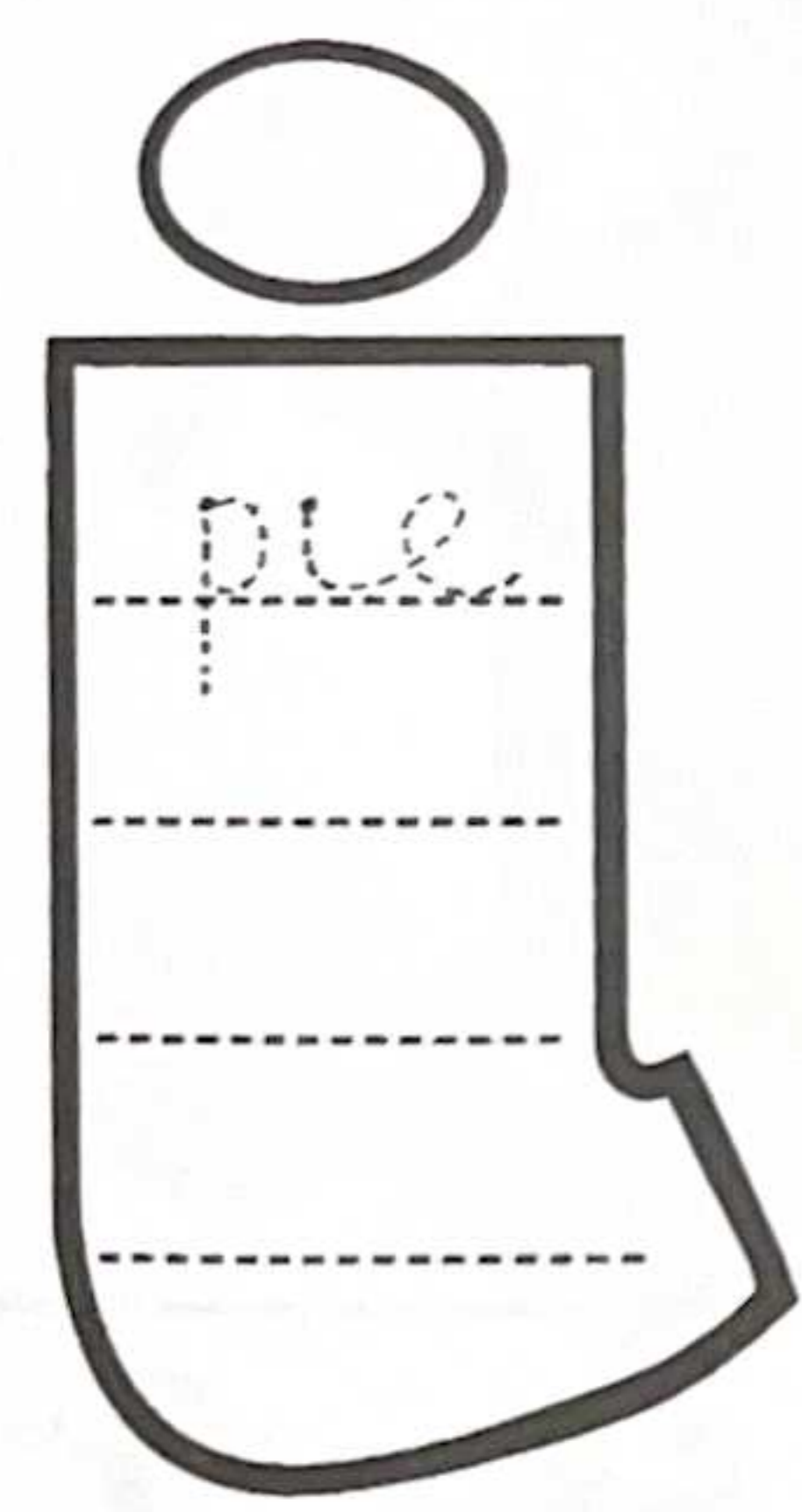
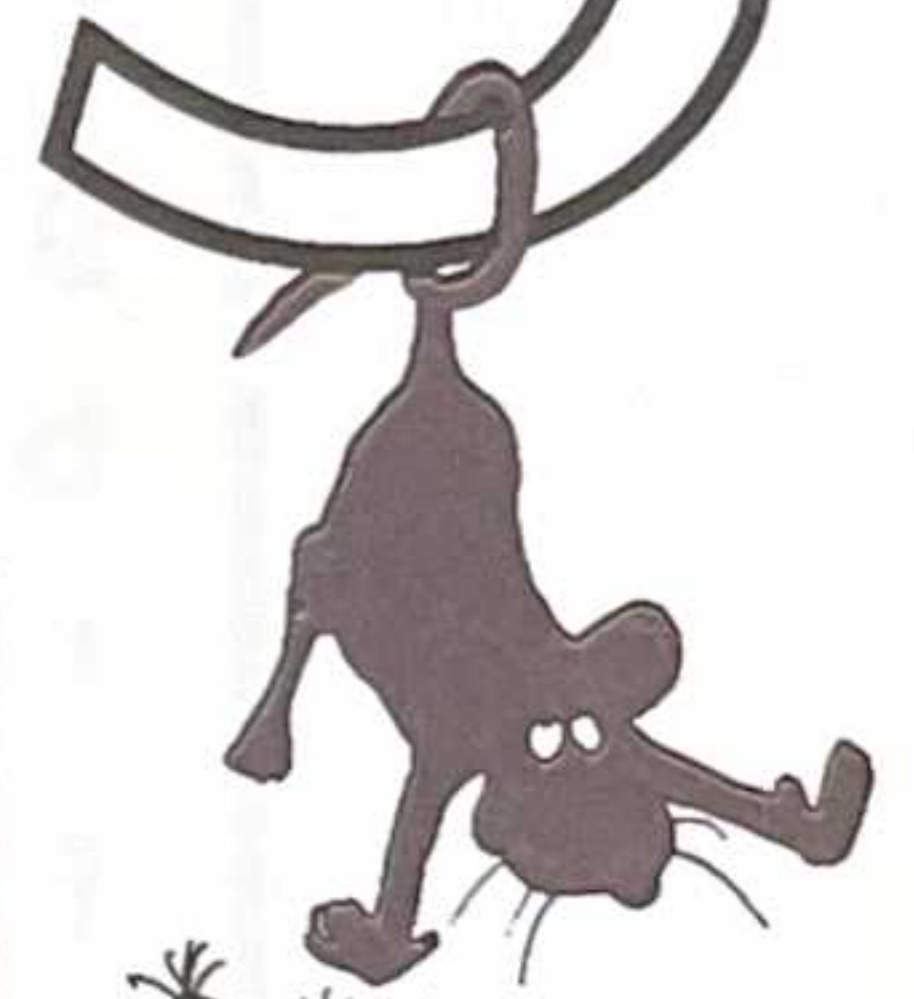
lie
right
like



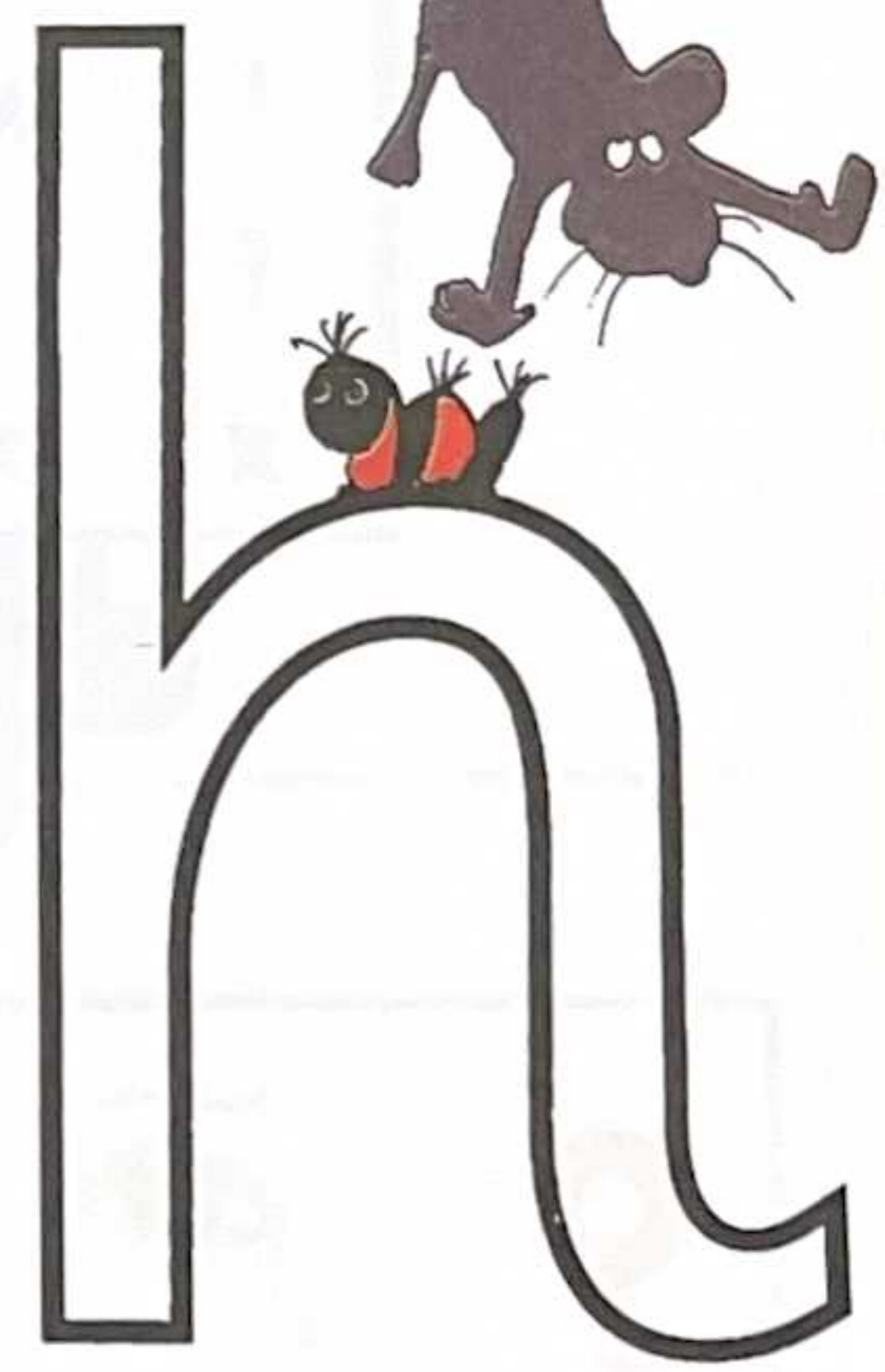
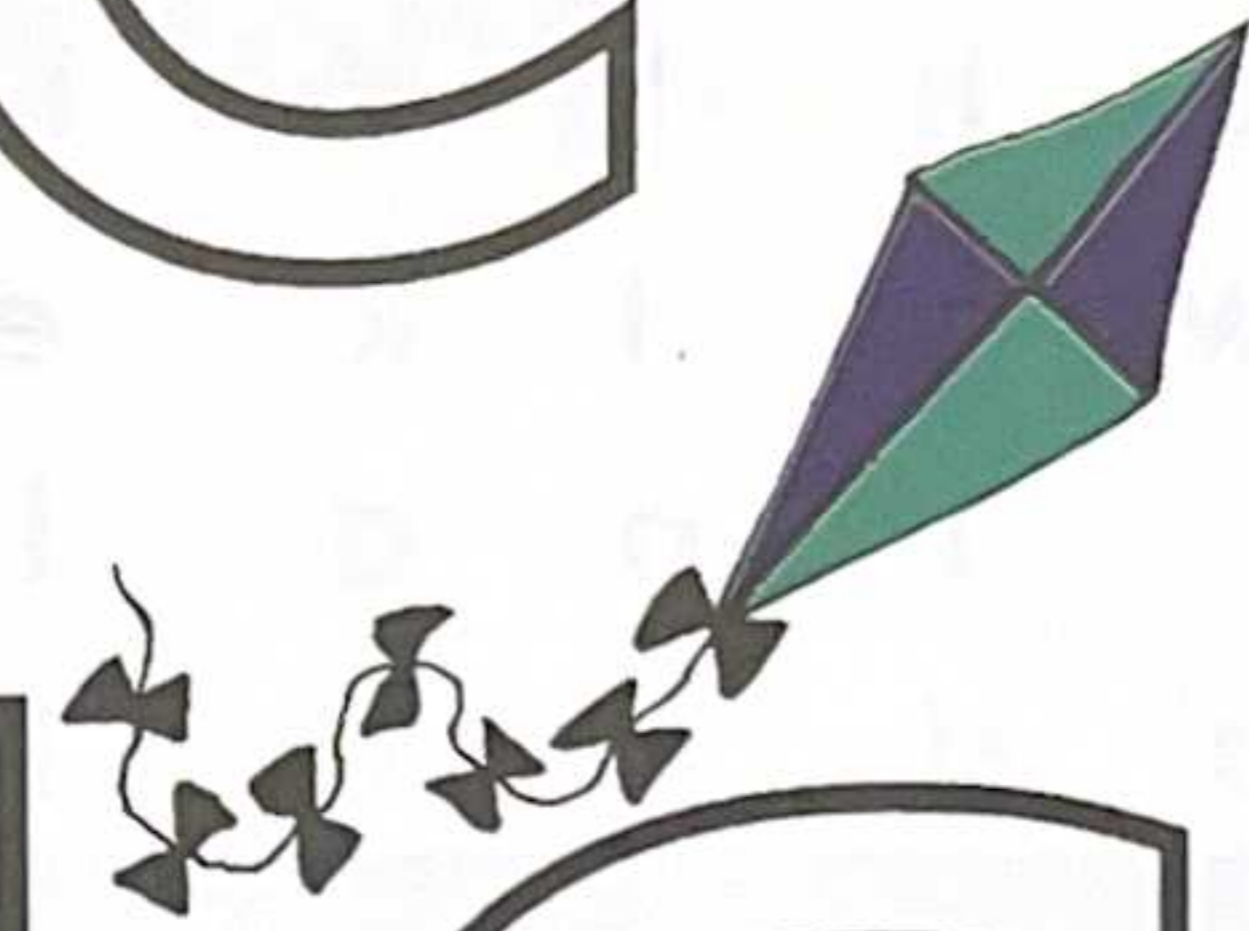
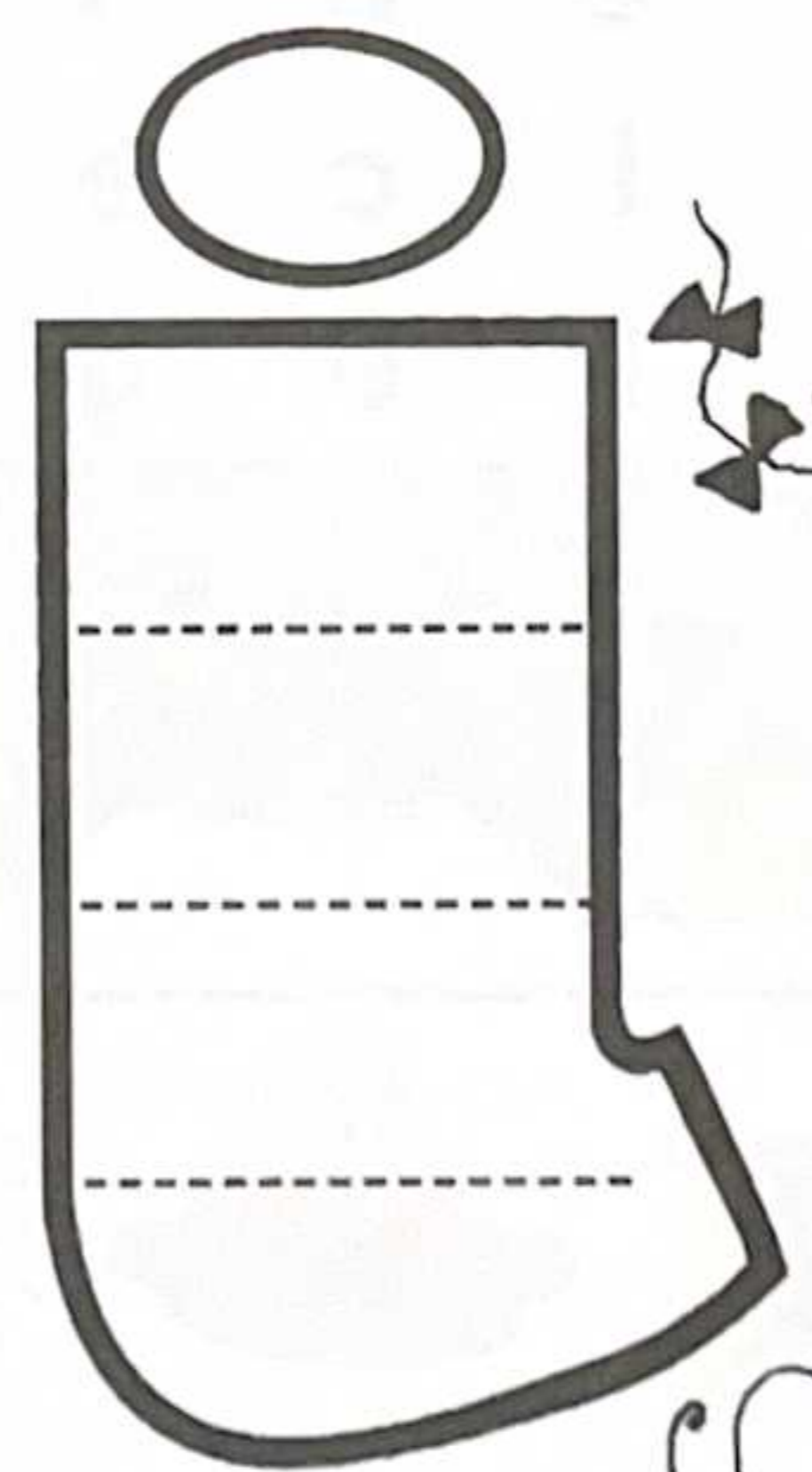
my
tie



sky
die



pie
night
fly
time



light

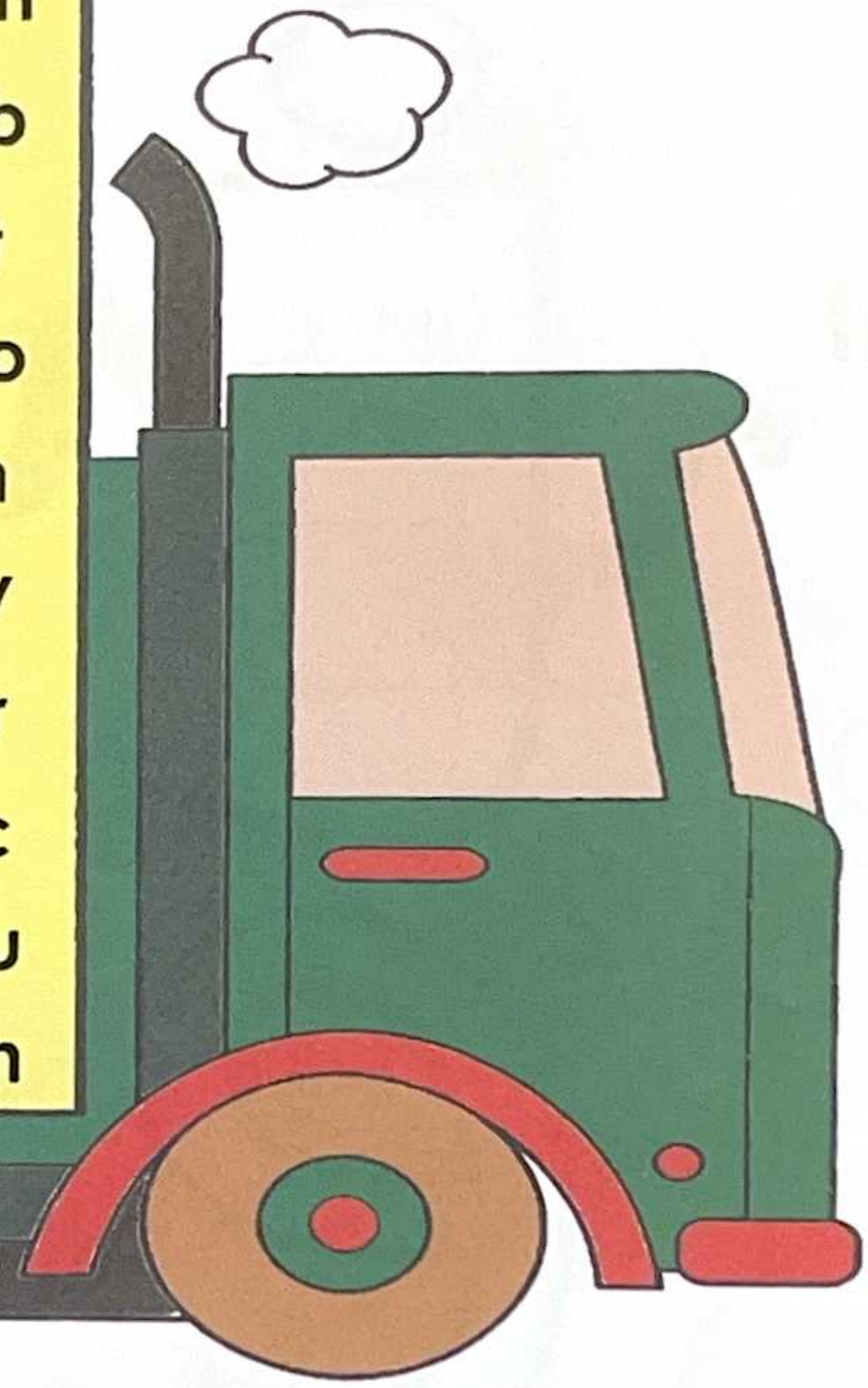
kite





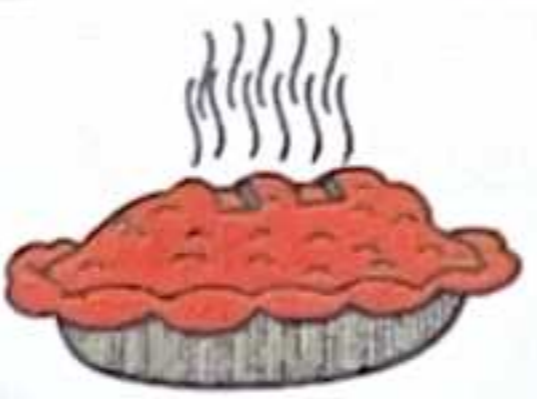







Action: Stand to attention and say ie, ie, ie.

Circle the words from the word box in the puzzle below.

h	k	i	t	e	a	d	g	j	m
p	s	v	y	l	i	g	h	t	b
e	h	k	n	i	n	e	n	q	t
w	z	t	i	e	c	f	i	l	o
r	u	x	a	d	l	c	r	y	h
g	p	i	e	j	m	p	s	v	y
b	e	h	k	n	i	g	h	t	r
t	w	b	i	k	e	o	t	z	c
f	i	l	o	d	i	c	e	r	u
x	a	d	t	l	i	e	g	j	m



									
nine	cry	lie	night	pie	light	kite	dice	bike	tie

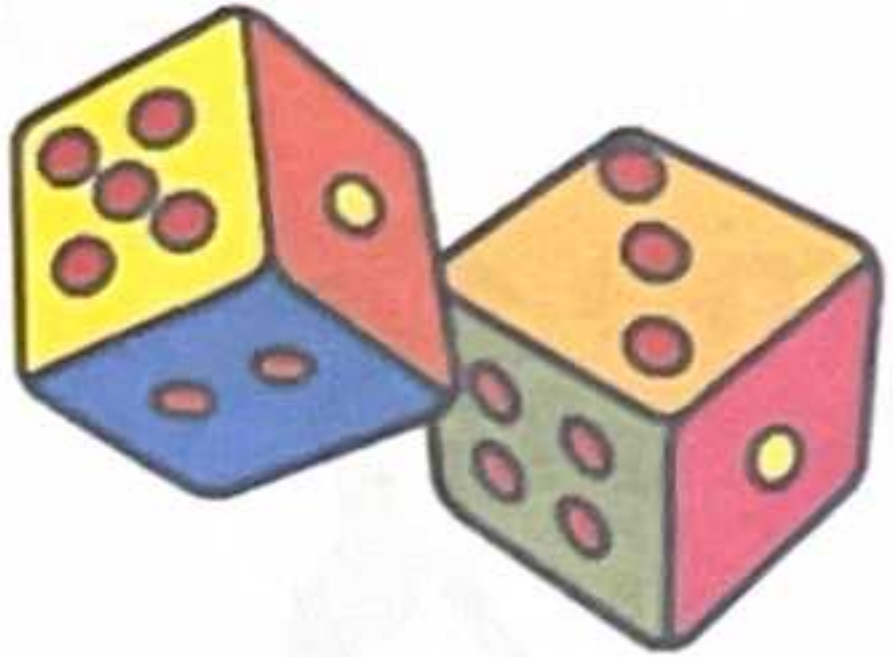
Say the name of each picture and write it on the line.



The _____ is green.



My _____ is long.

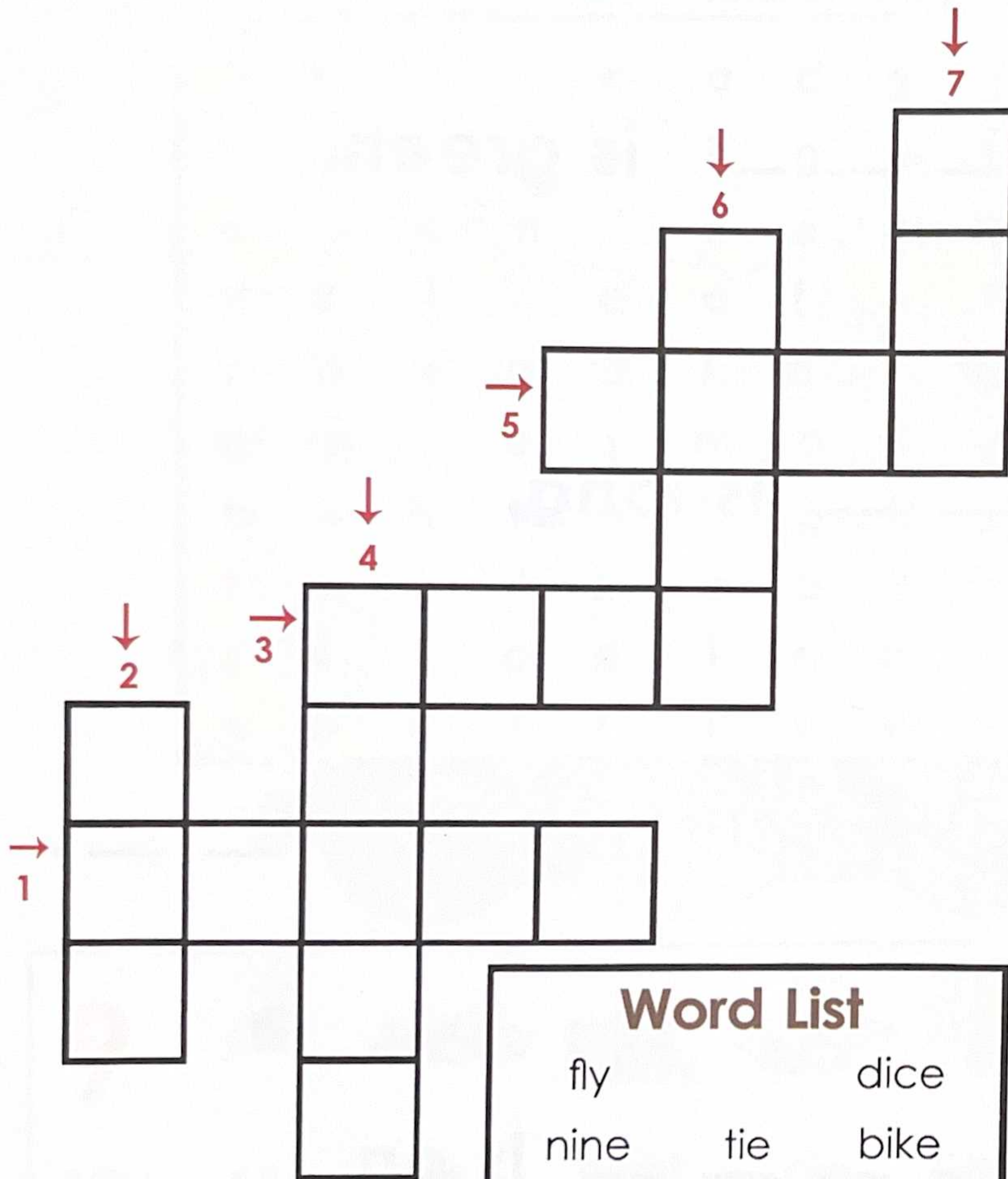


I like to play with my _____.



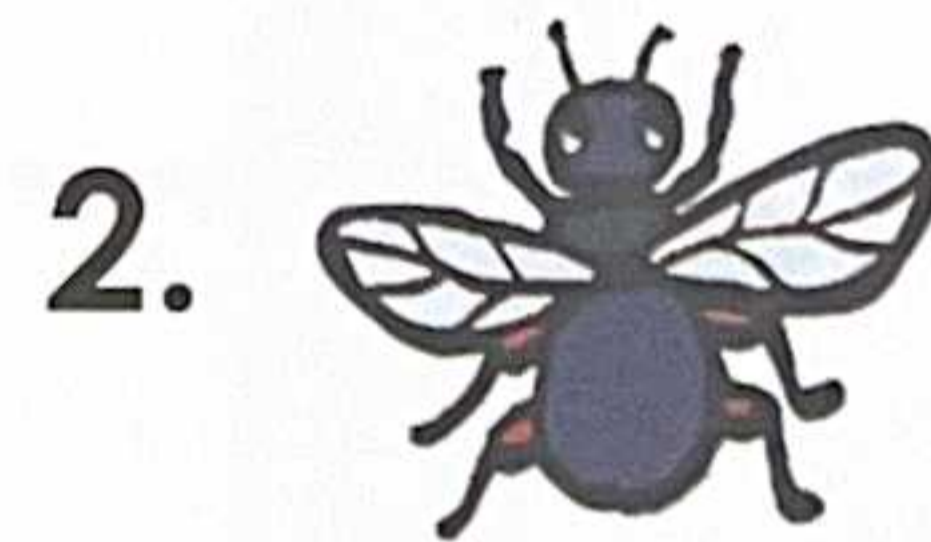
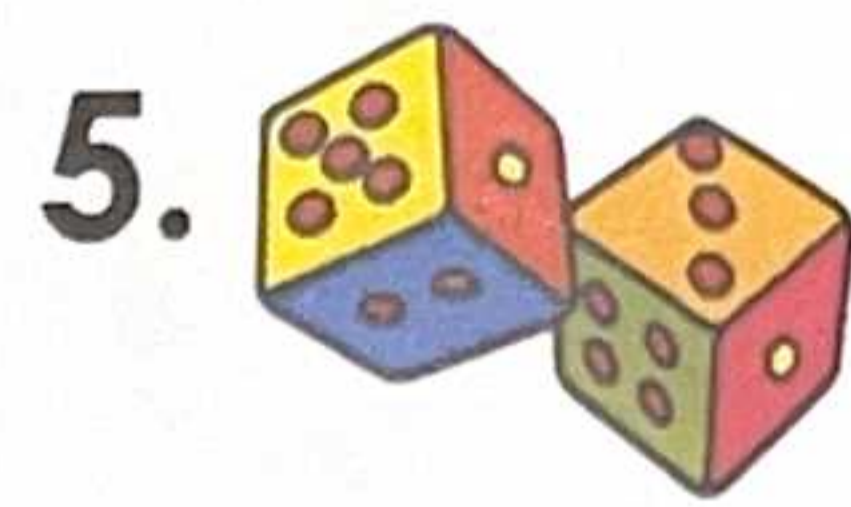
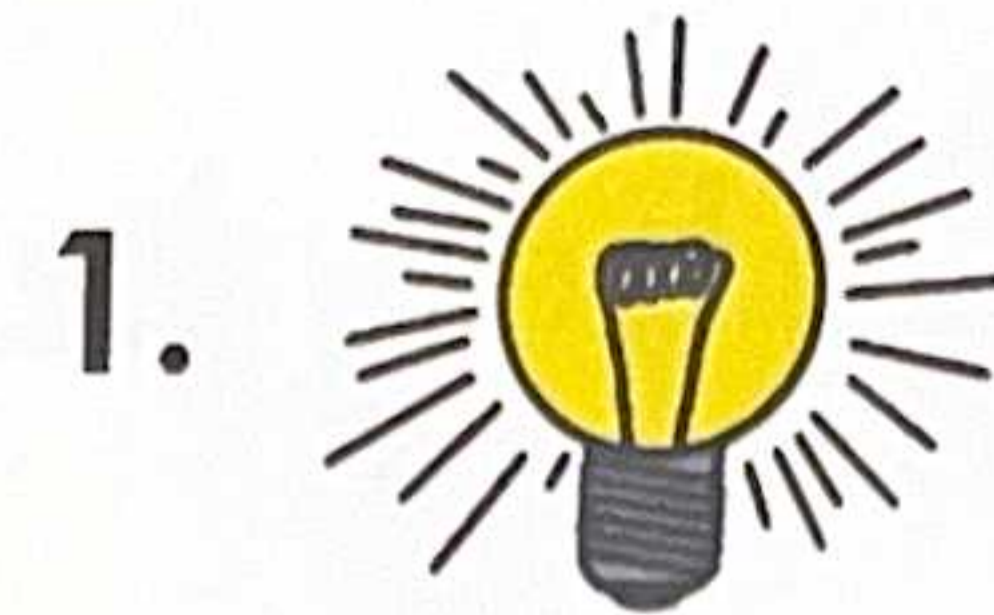
The _____ is on.

Use the words from the word list to solve the crossword puzzle.



Word List

fly		dice
nine	tie	bike
light		night



Fill in the blank, read and rewrite the sentences.

1. I put my _ _ _ on a plate.

.....

2. My _ _ _ _ has a horn.

.....

3. I go to bed at 8:00 every _ _ _ _ .

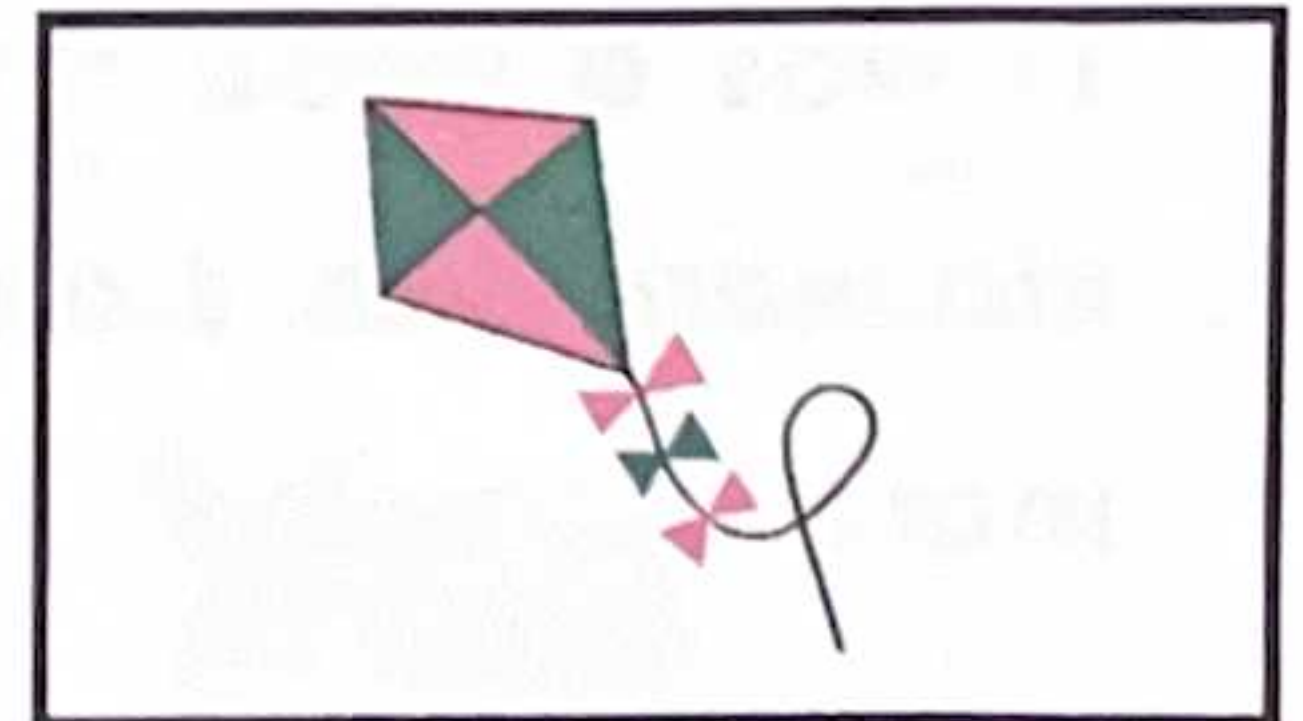
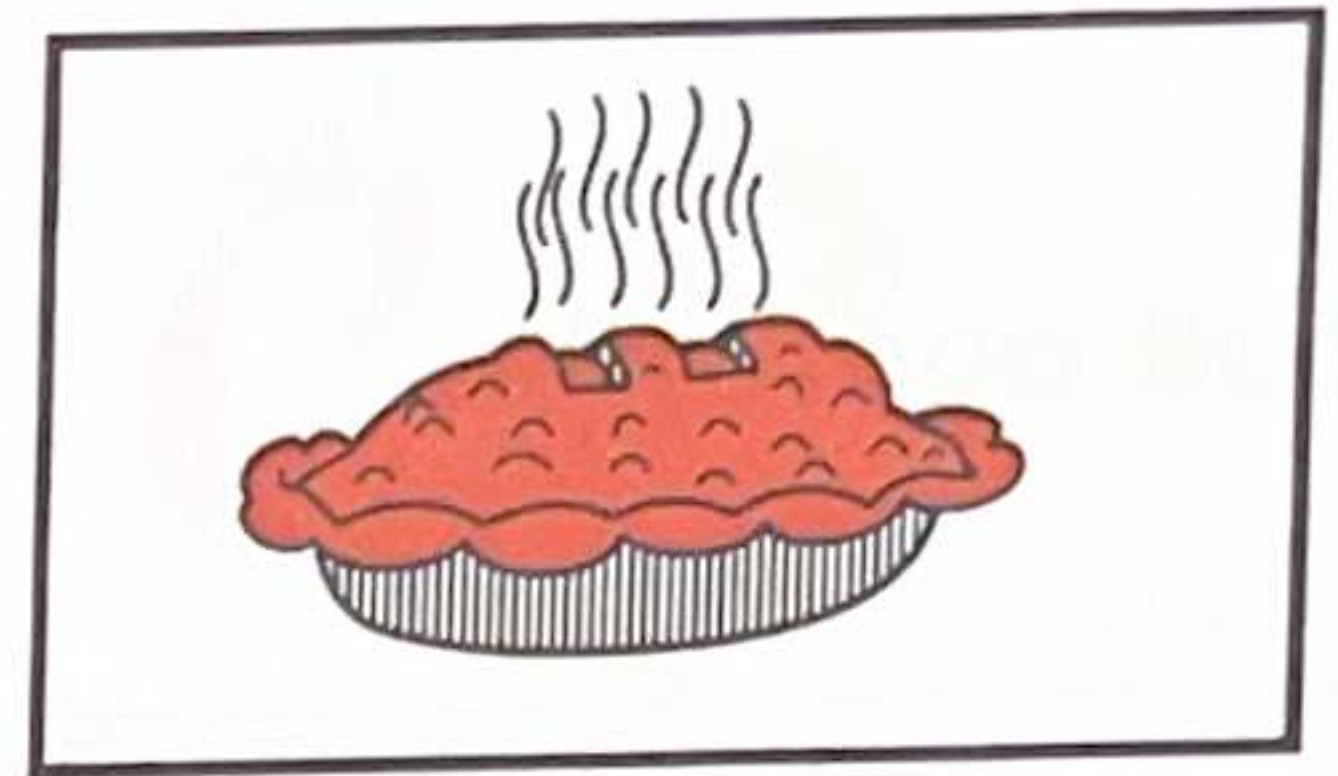
.....

4. I am _ _ _ _ years old.

.....

5. My _ _ _ _ is pink and green.

.....



Tricky words

Read and write:

eight:

live:

said:

was:

have:

love:

before:

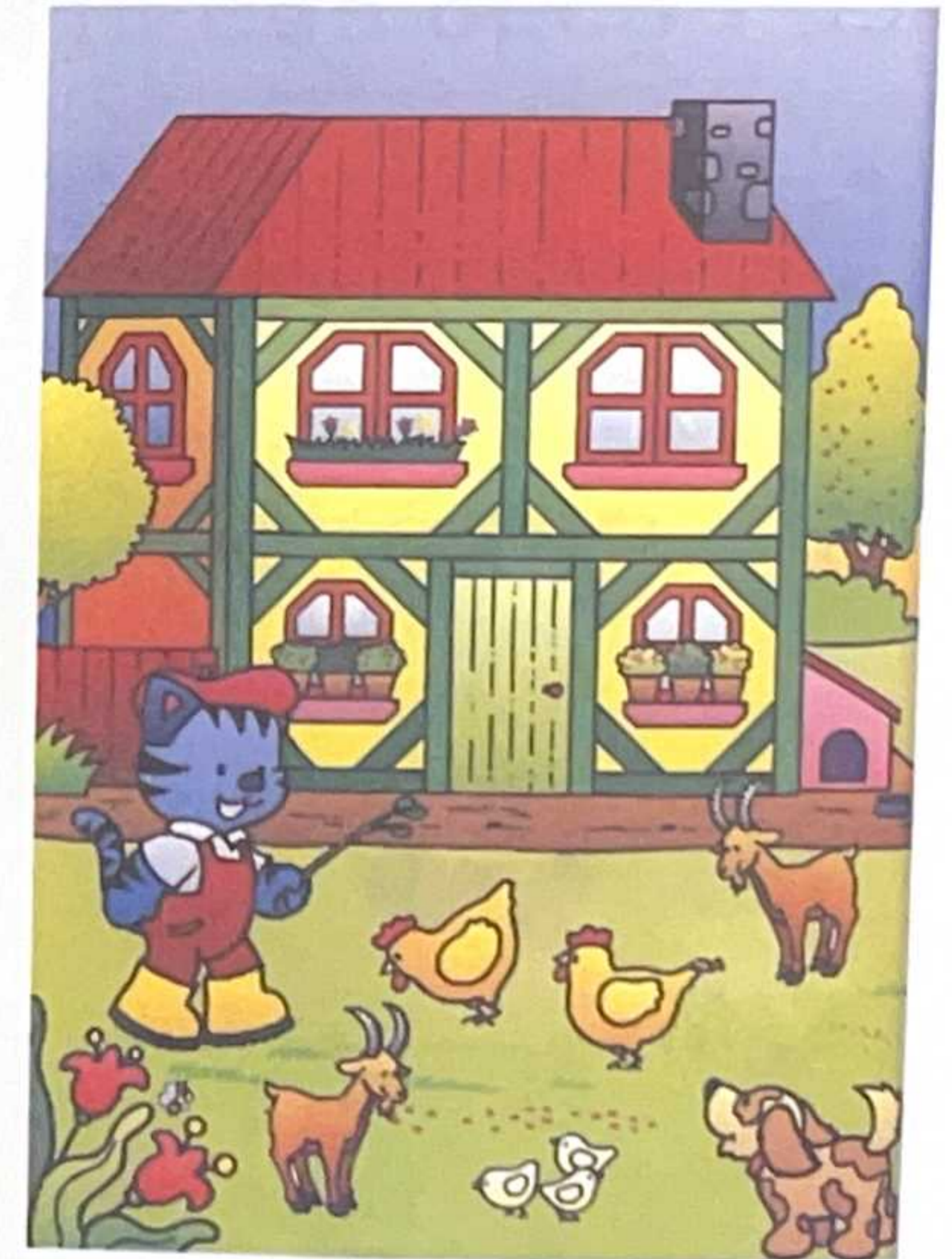
were:

more:

Read the story and circle around the tricky words.

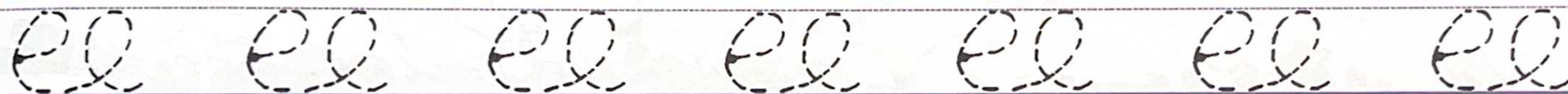
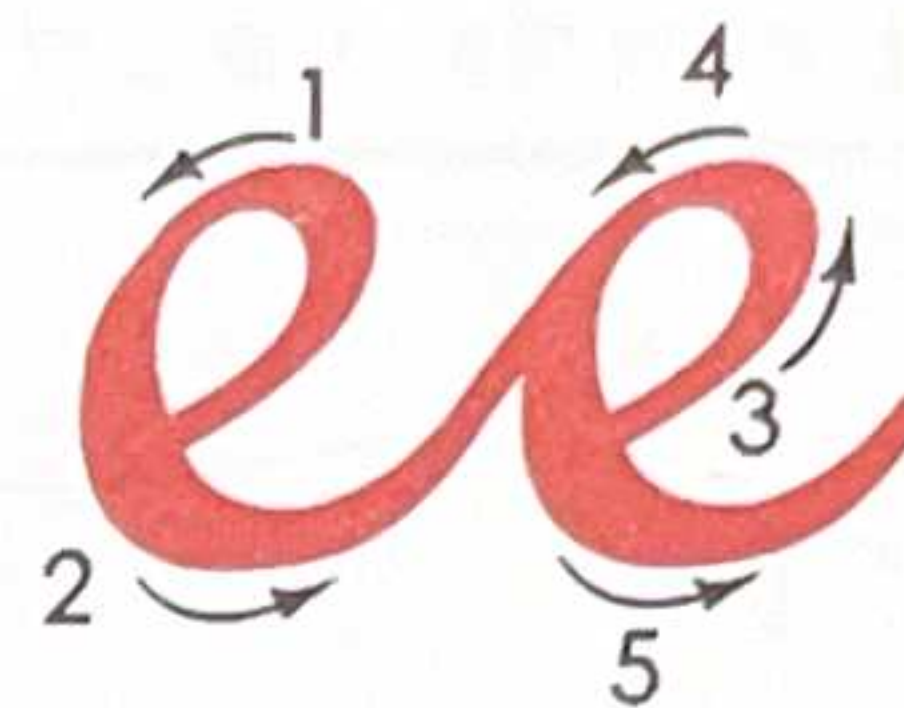
On the Farm

My name is Ben. I am eight. I live on a farm. I have a goat and eight hens. I love animals. This morning Dad said: "The goat had a kid." It was a good time for me. The goat and her kid were fine. I am so happy to have more and more animals.

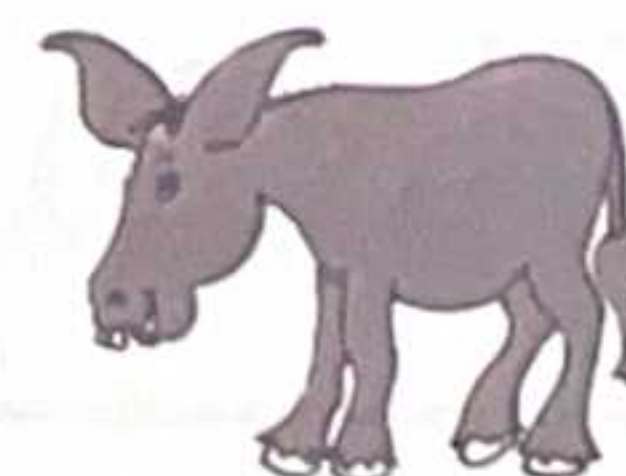


My name is

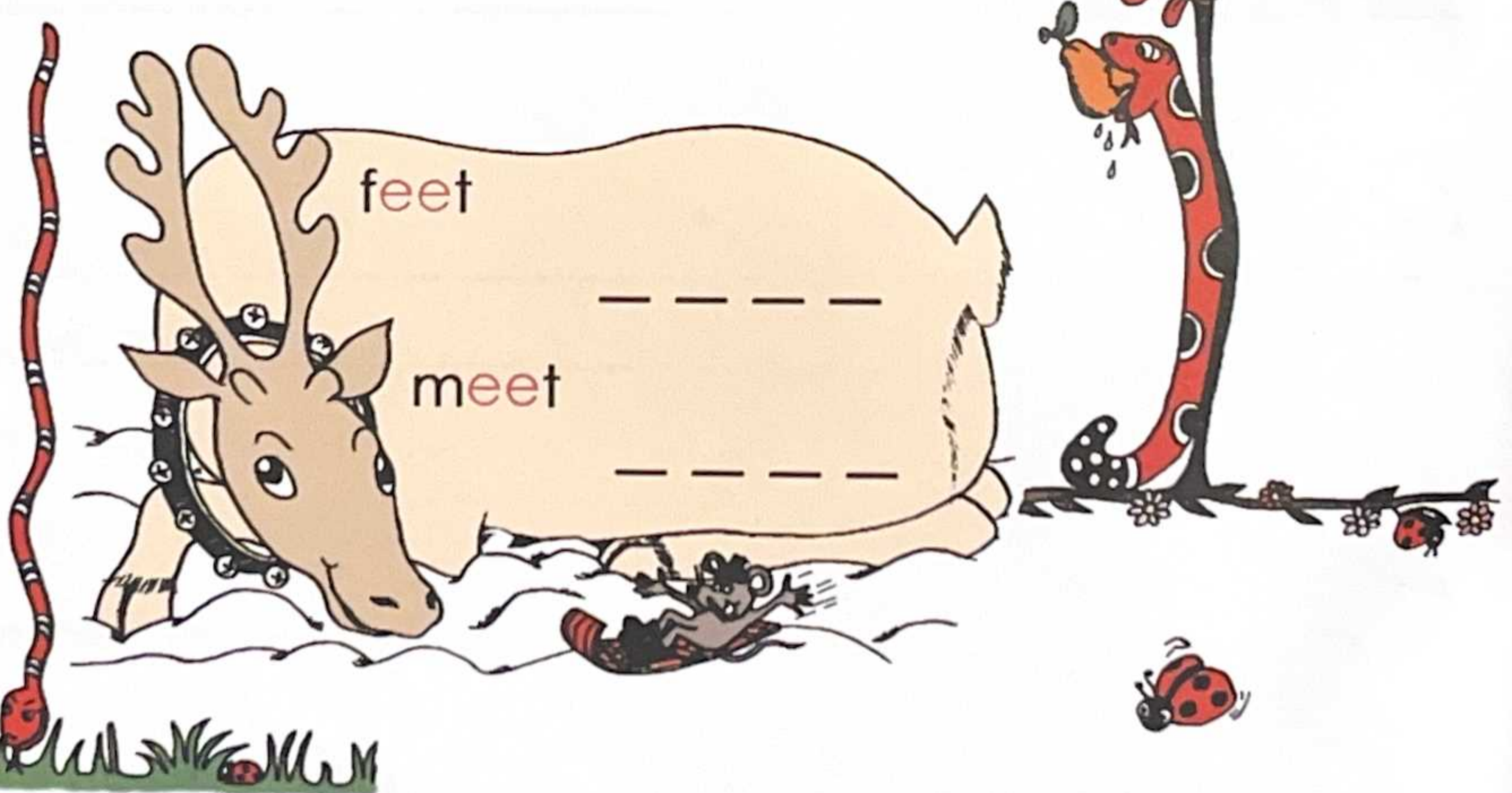
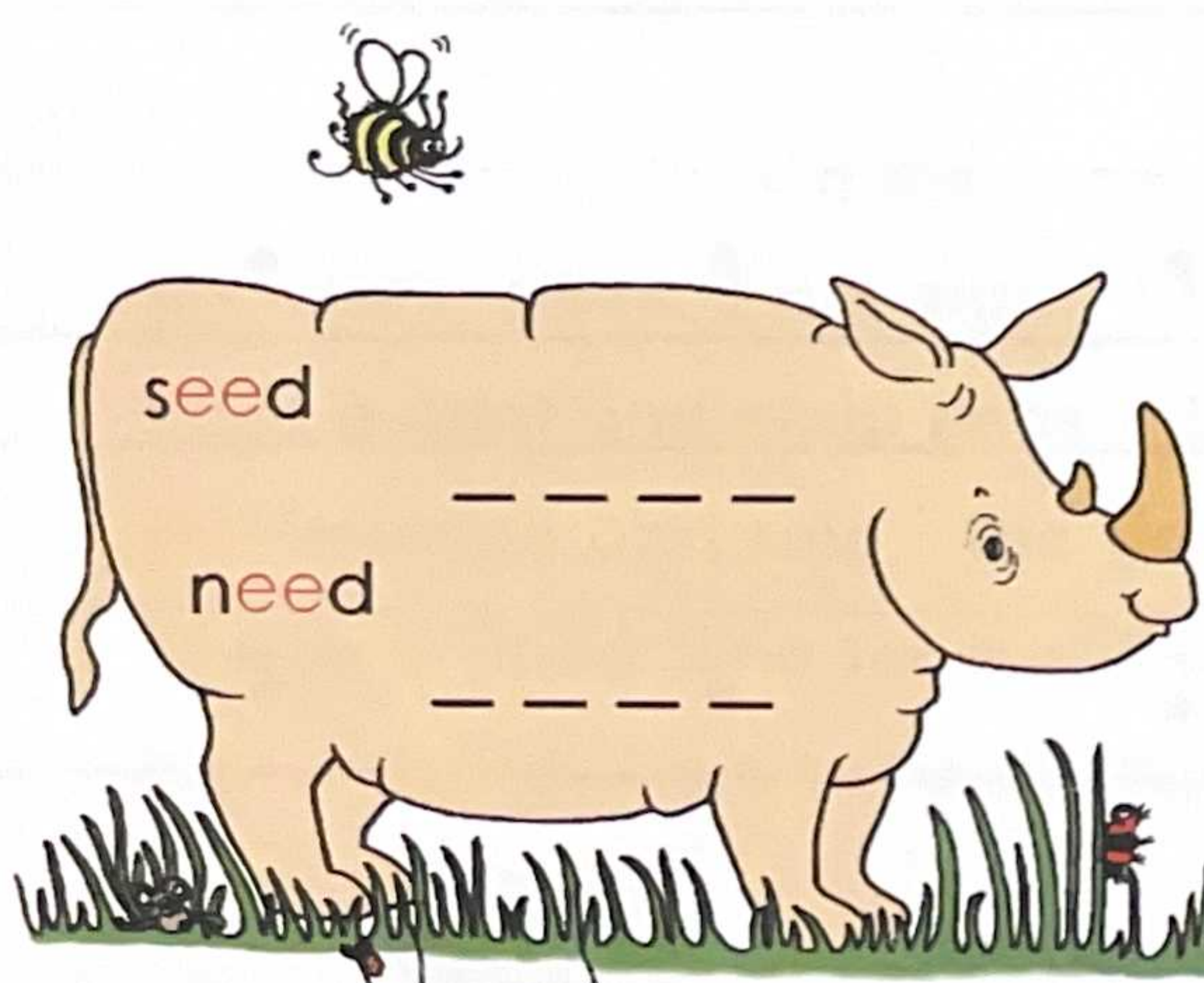
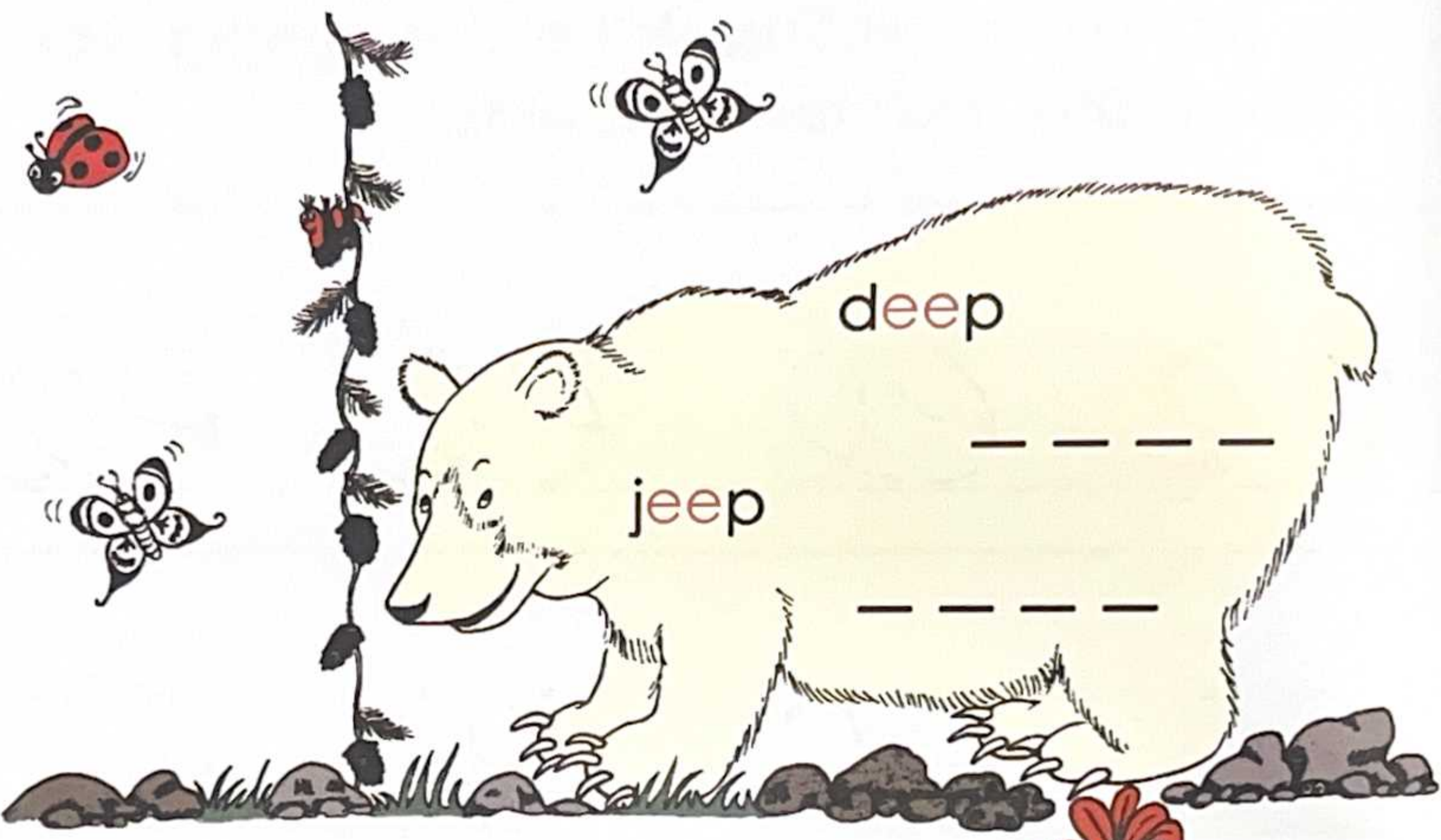
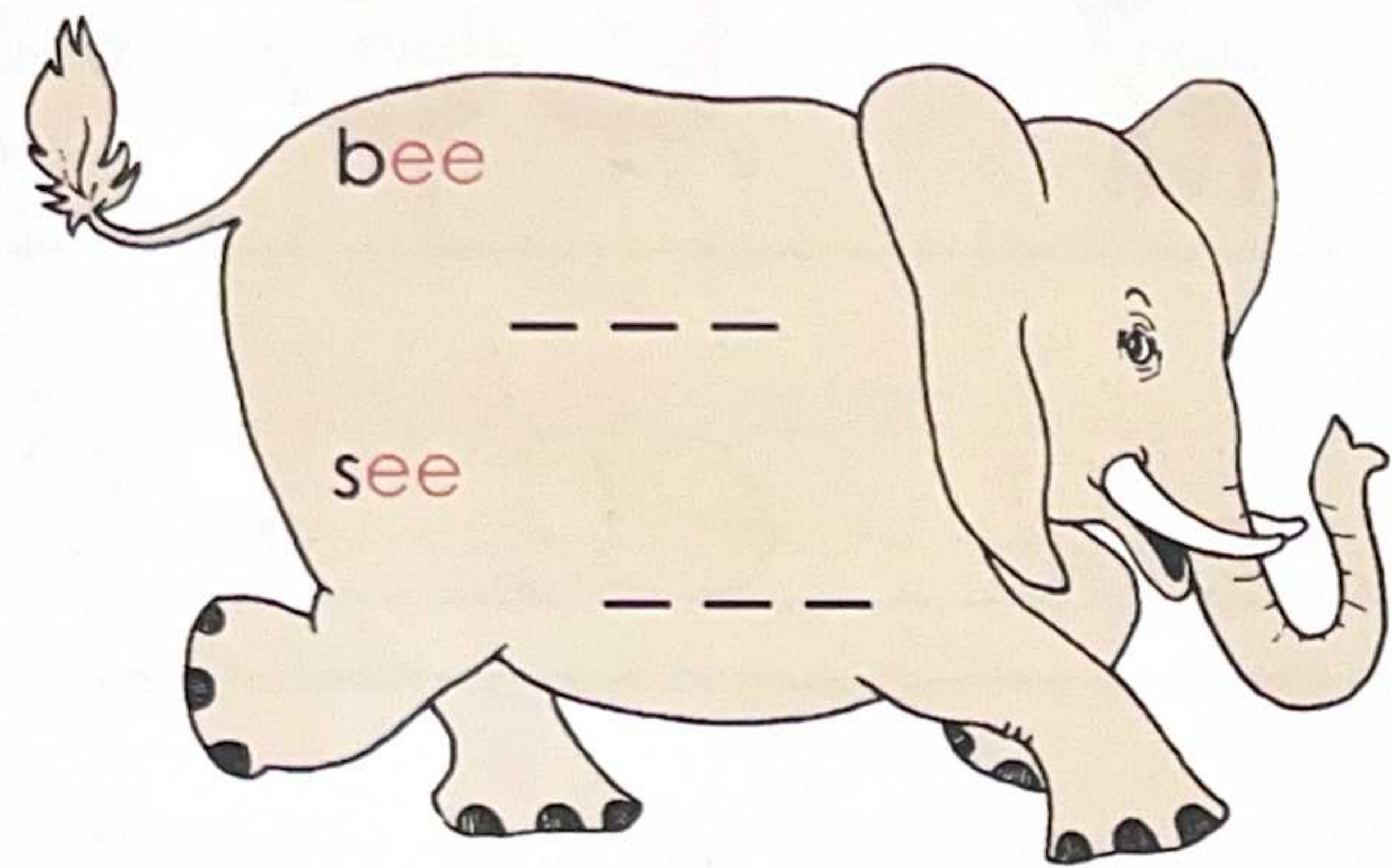
In joined up writing, take the joining tail to where the next letter begins.



Action: Put your hands on your hedd as if ears on a donkey.
Move them up and down as you say eeyore, eeyore.



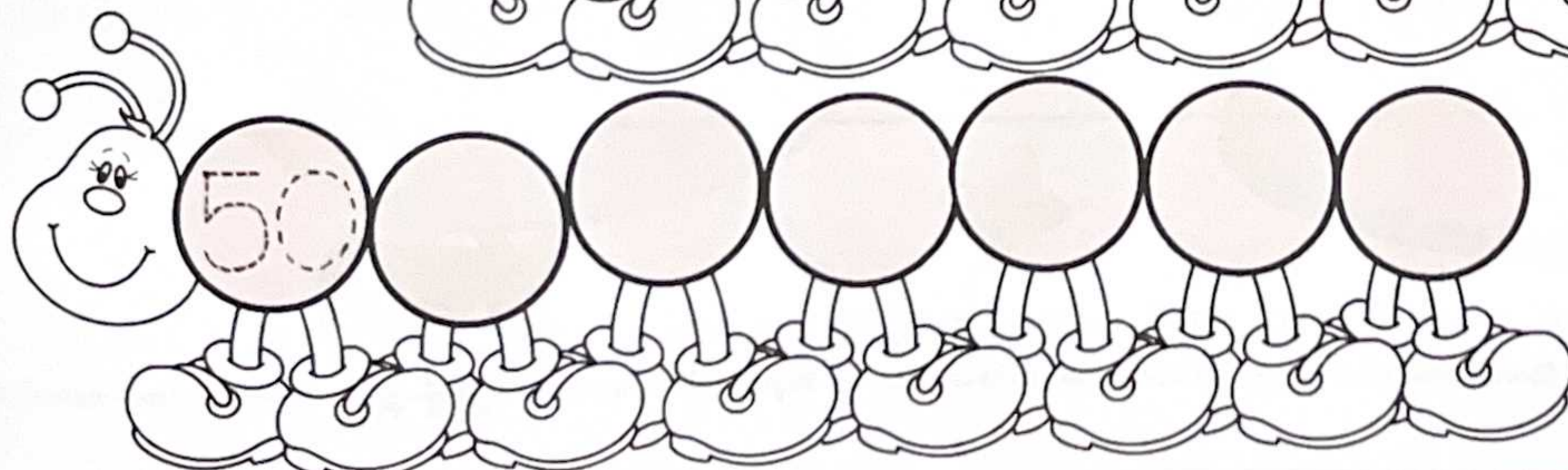
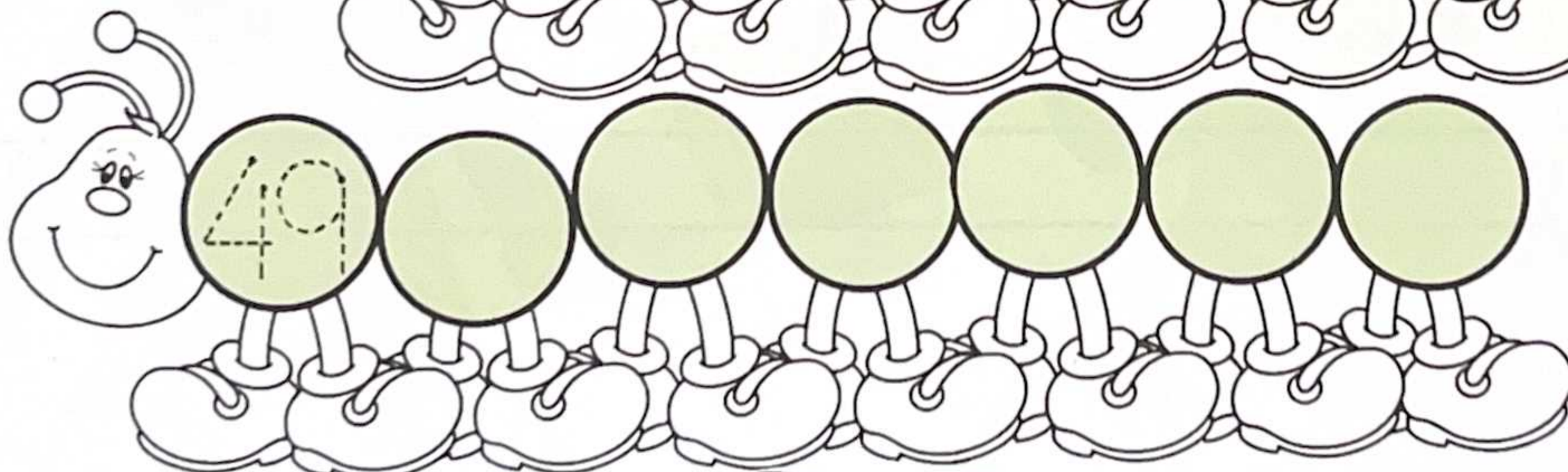
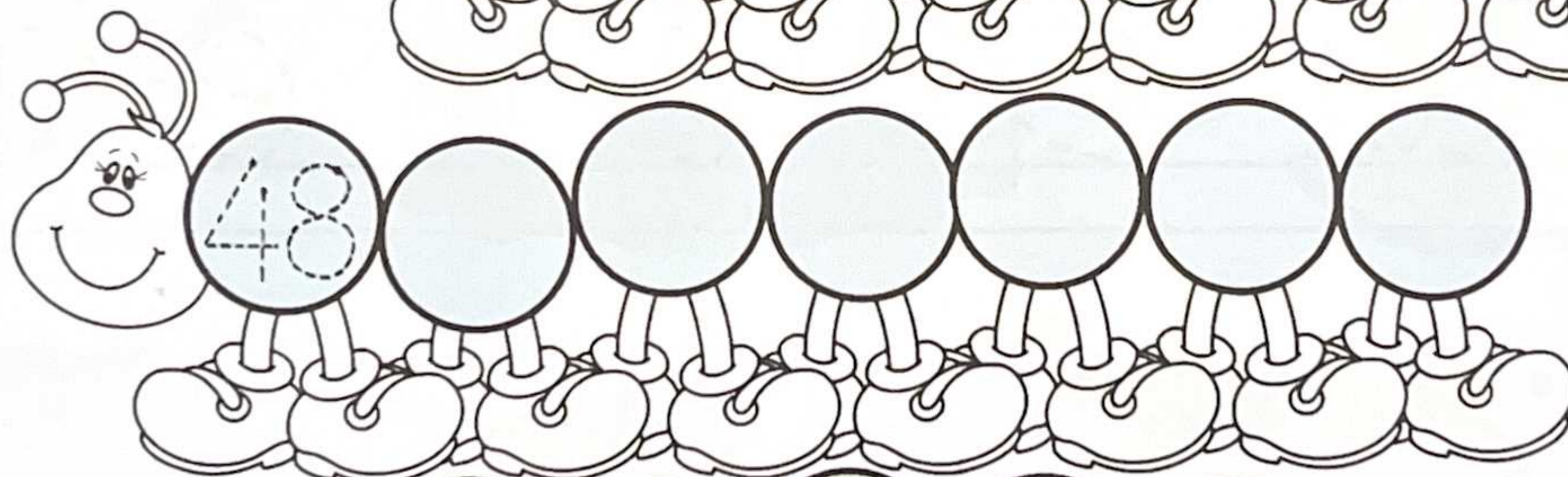
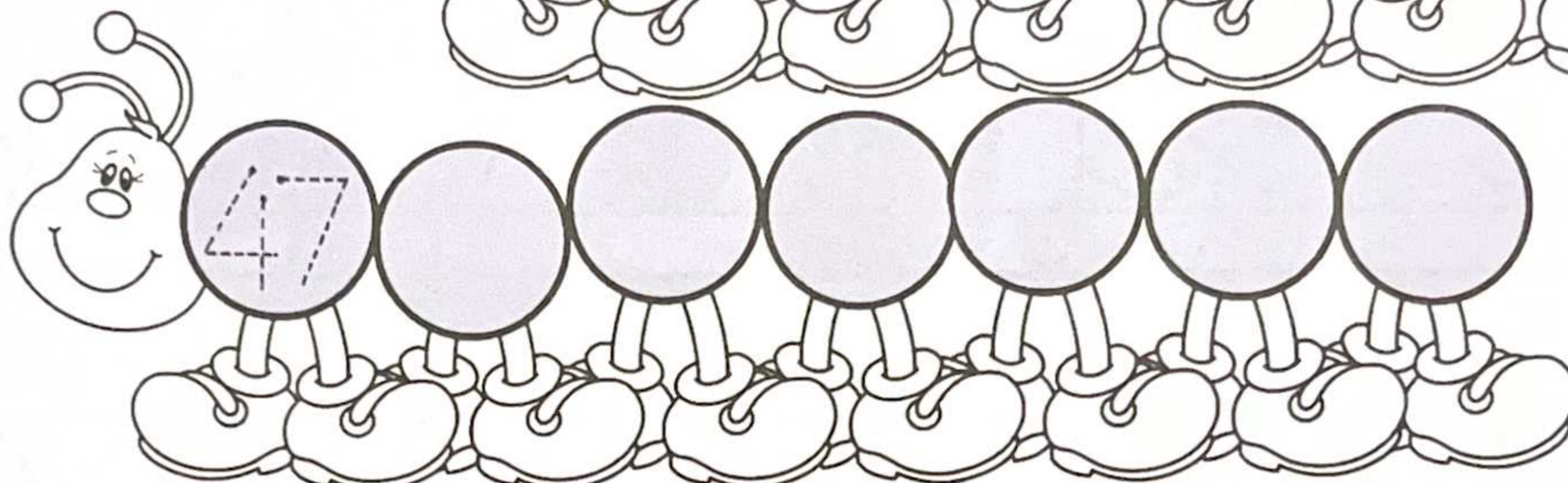
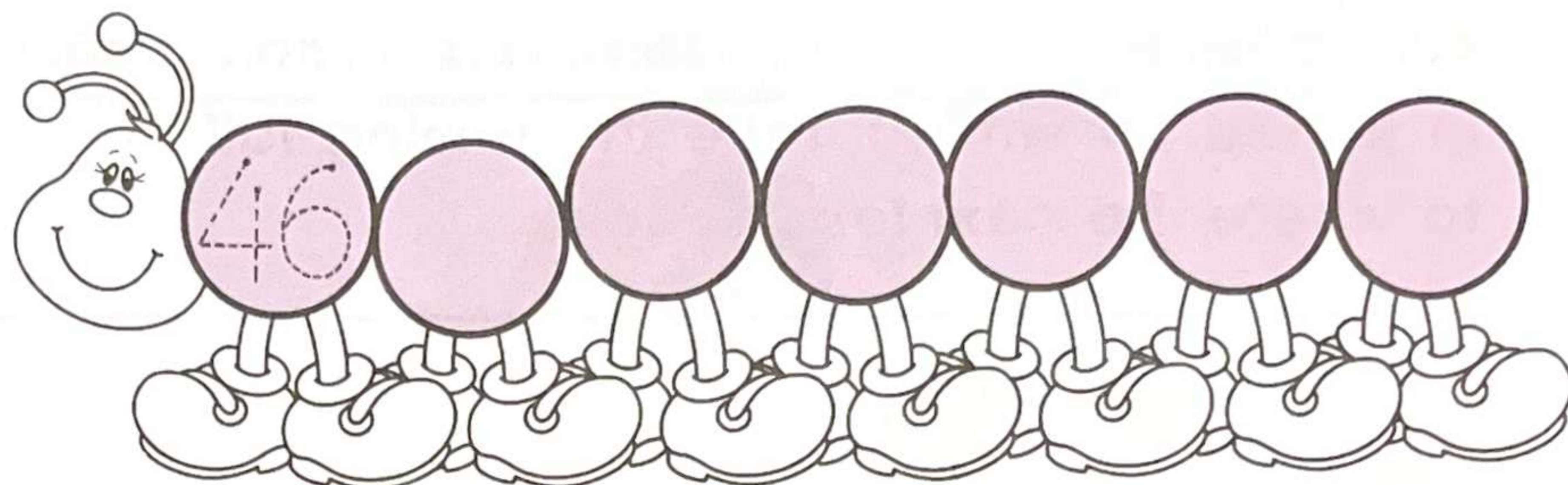
Rhyming words: Read and write. (Focus on "ee" sound)



My name is

Trace and write the numbers.

Read and color them.

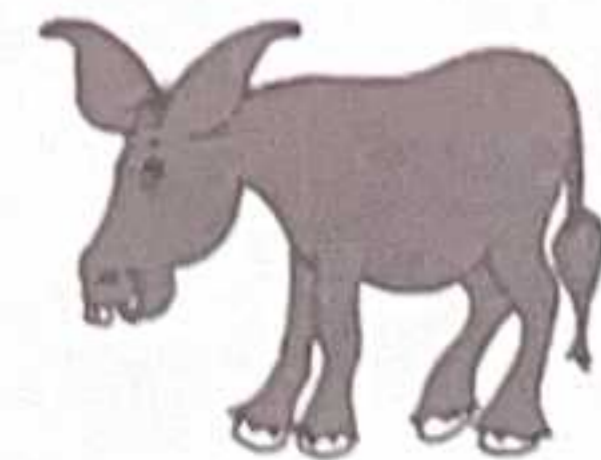


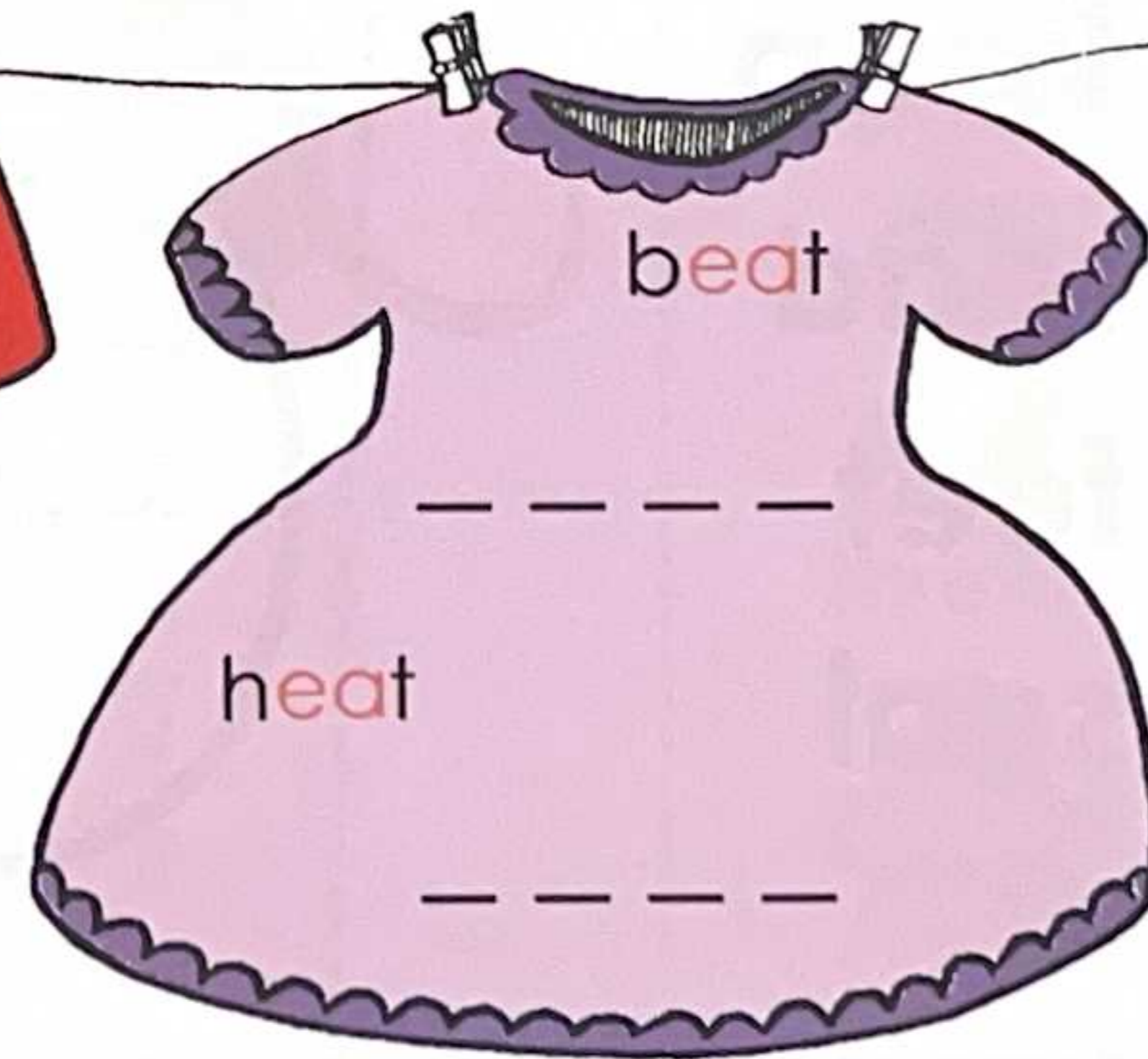
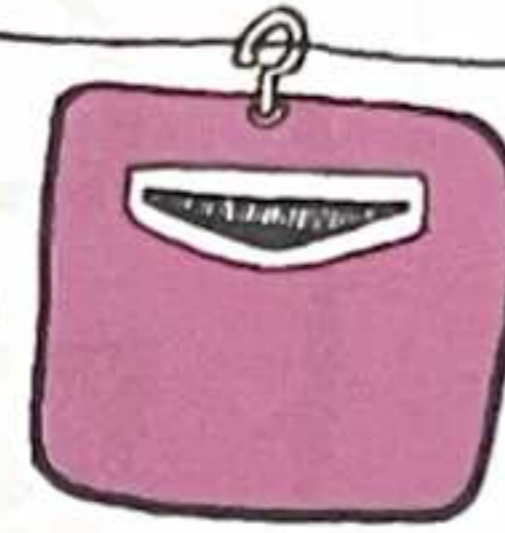
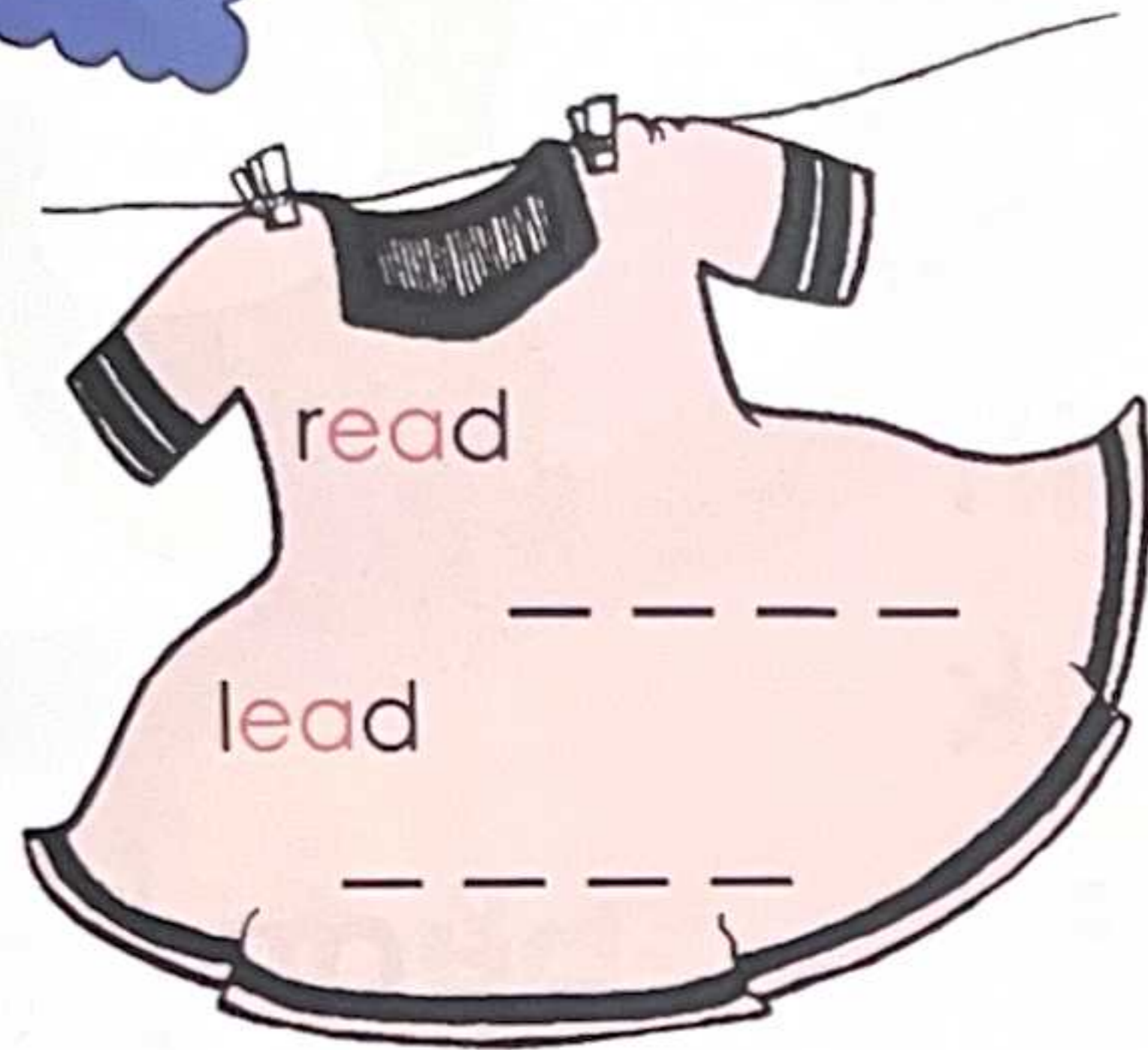
My name is

In joined up writing, take the joining tail to
to where the next letter begins.

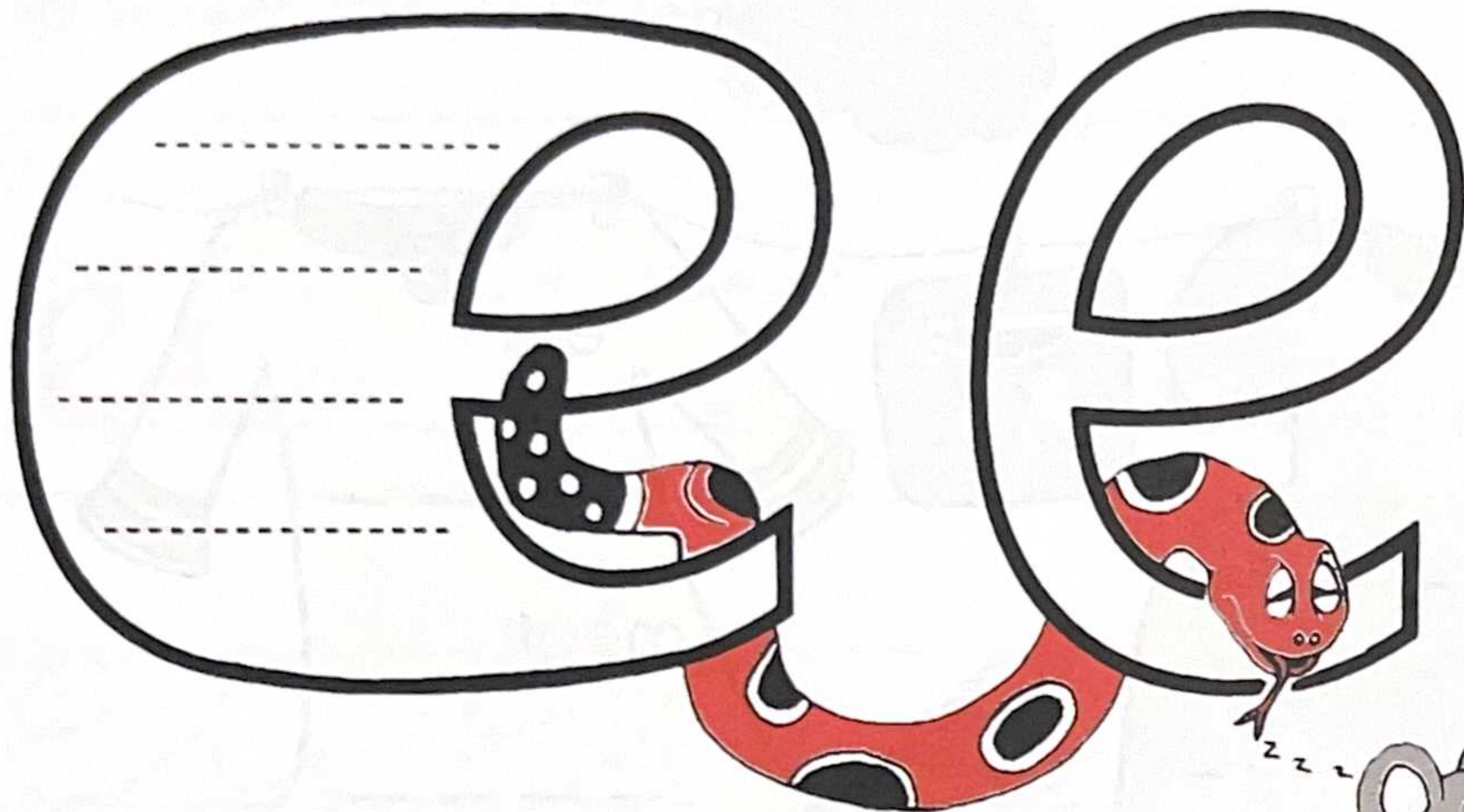
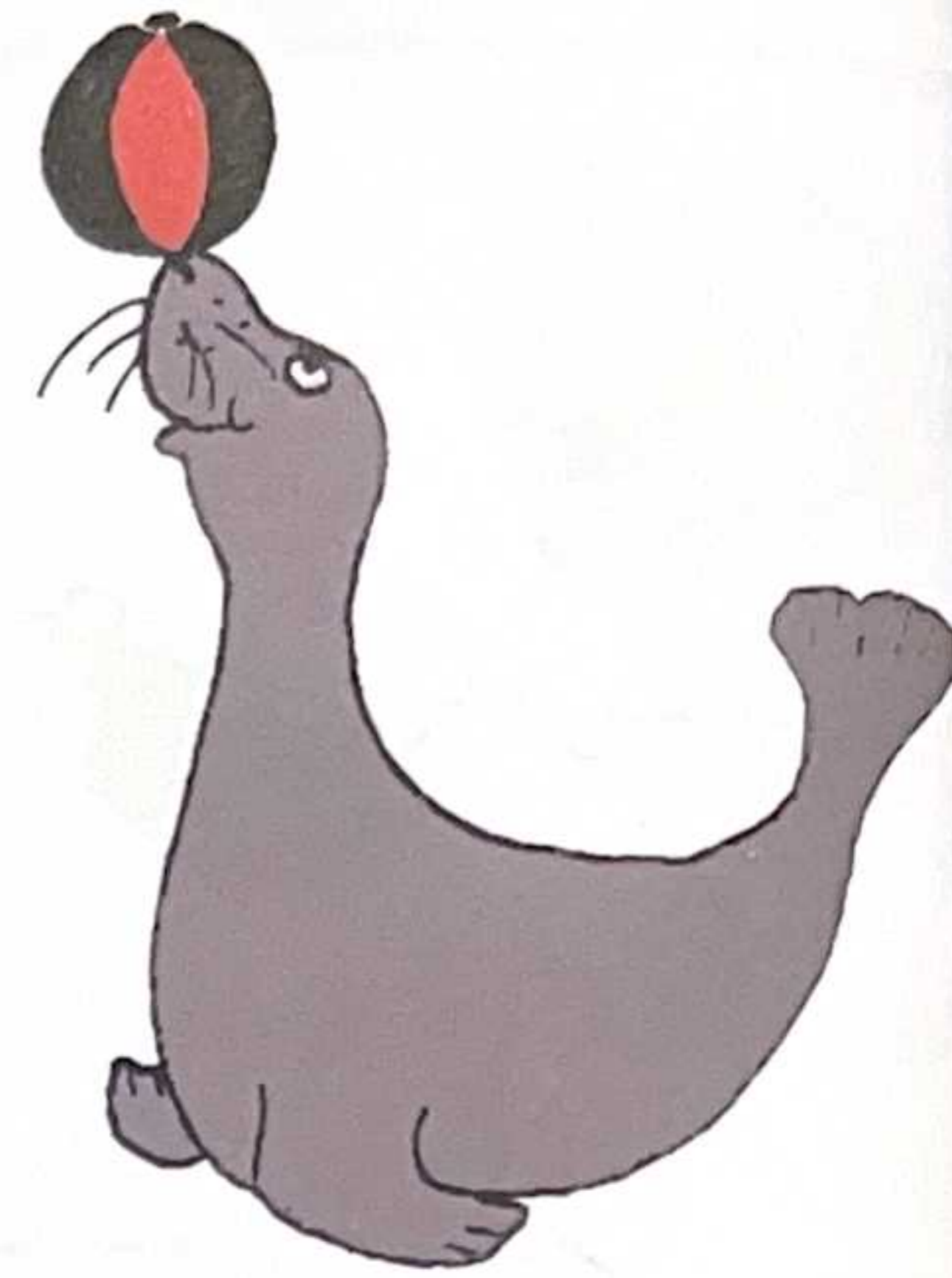


Action: Put your hands on your hedd as if ears on a donkey.
Move them up and down as you say eeyore, eeyore.



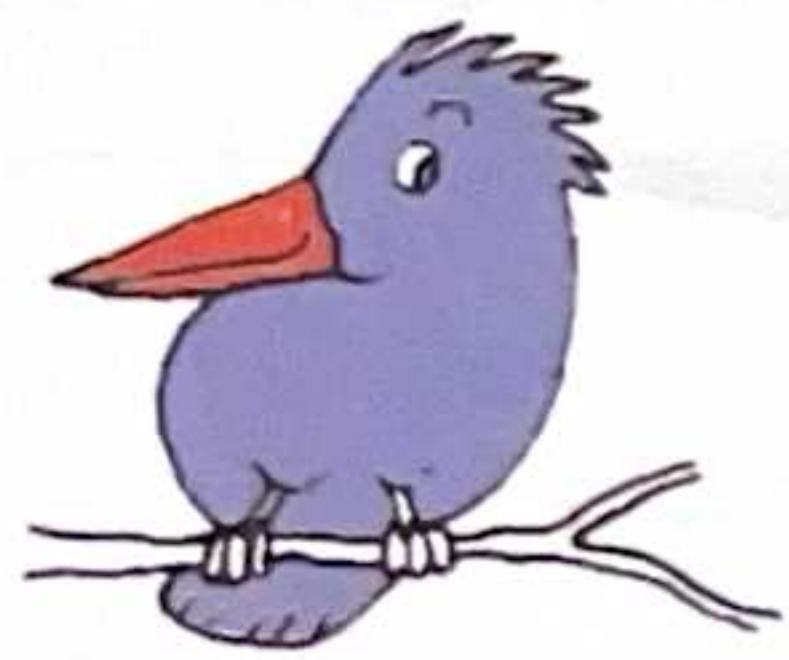


There are 2 main ways to make an 'ee' sound.
 Read the words. Write them in the correct 'ee' sound.

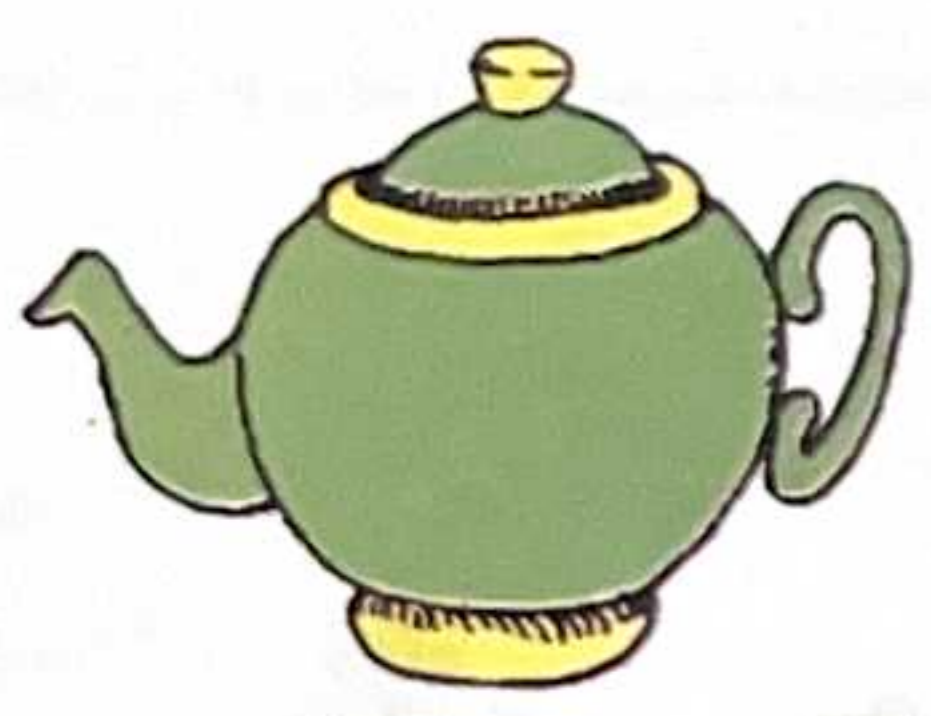
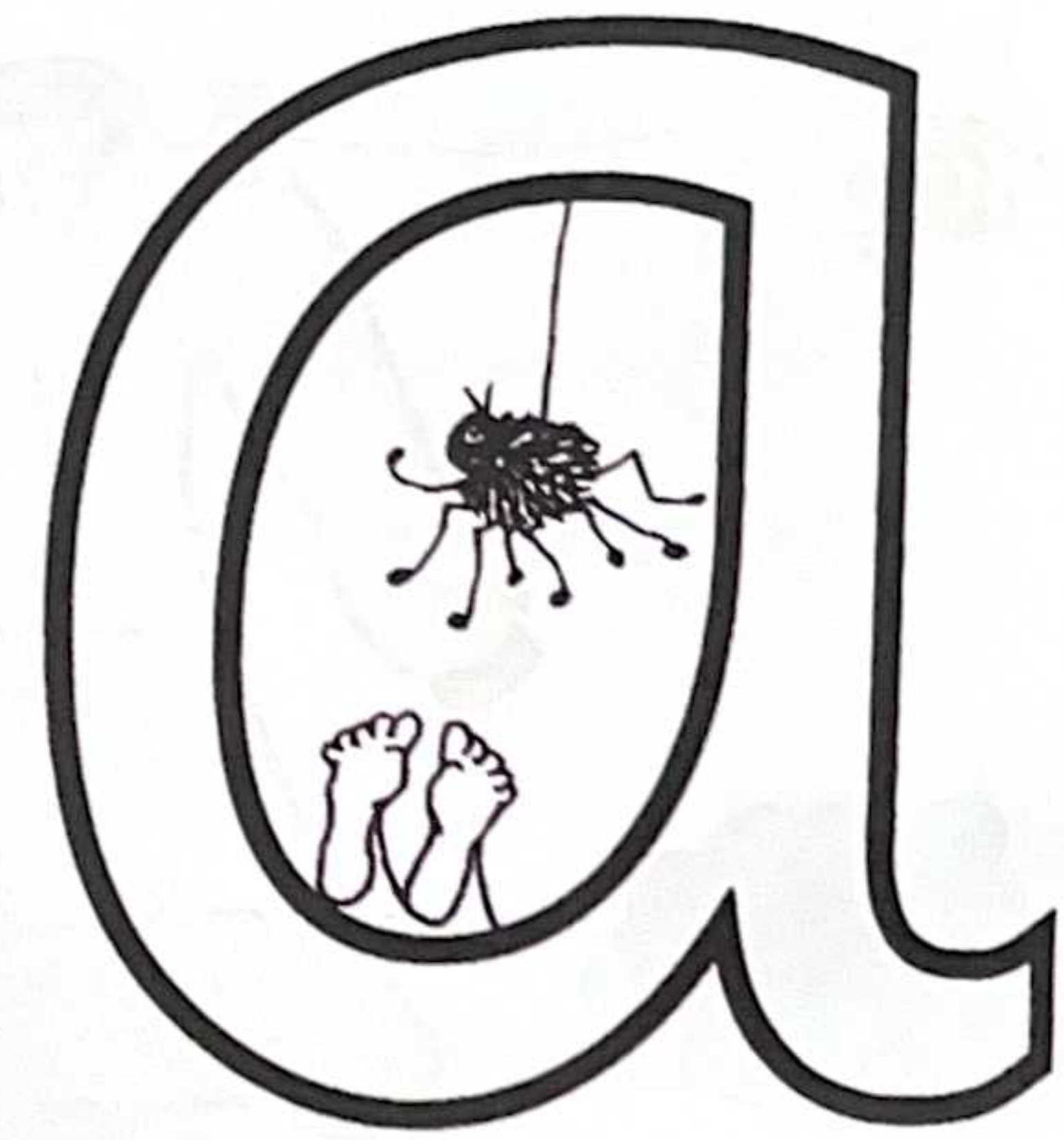
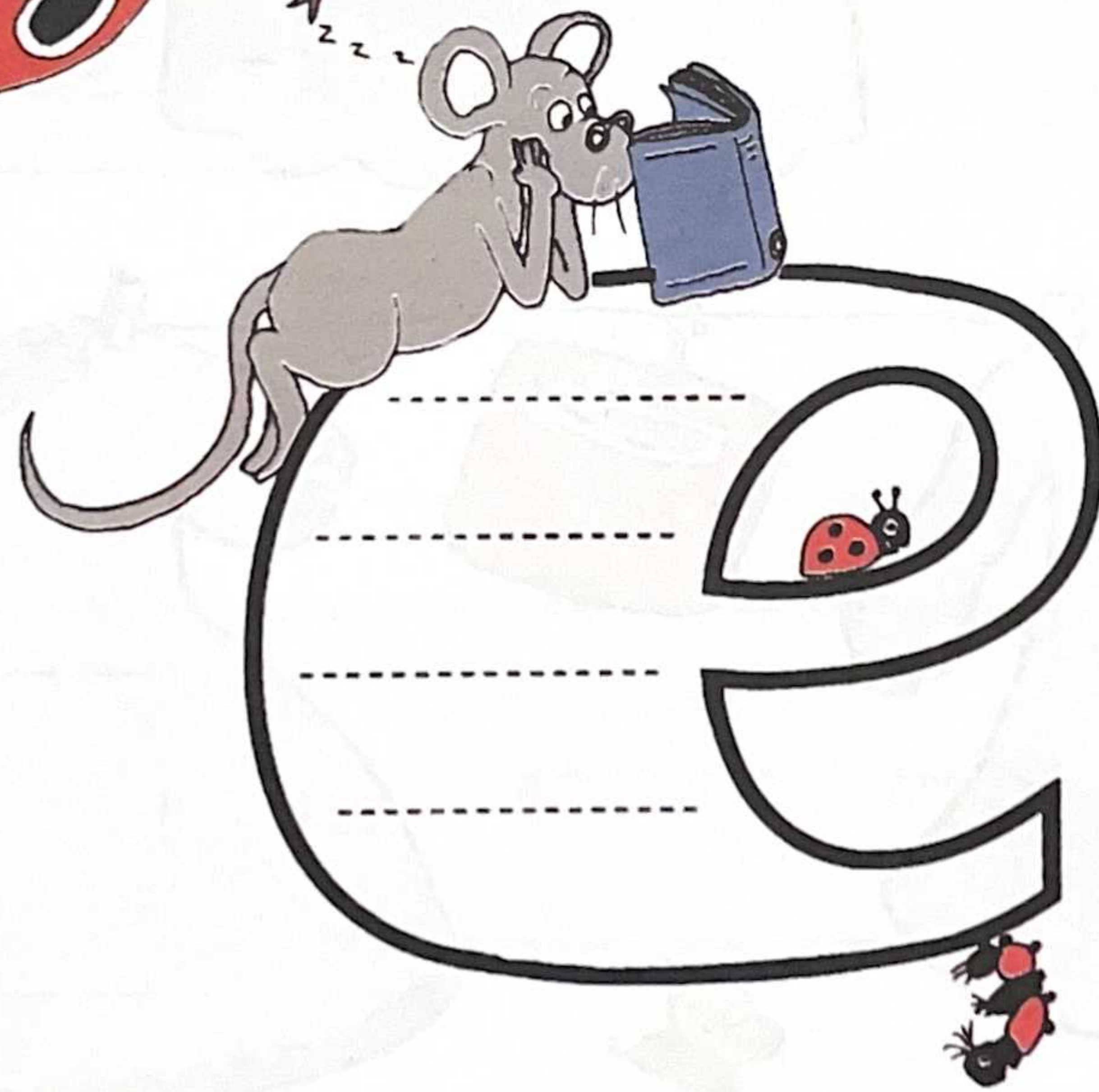


sheep
 teeth
 beak

bean

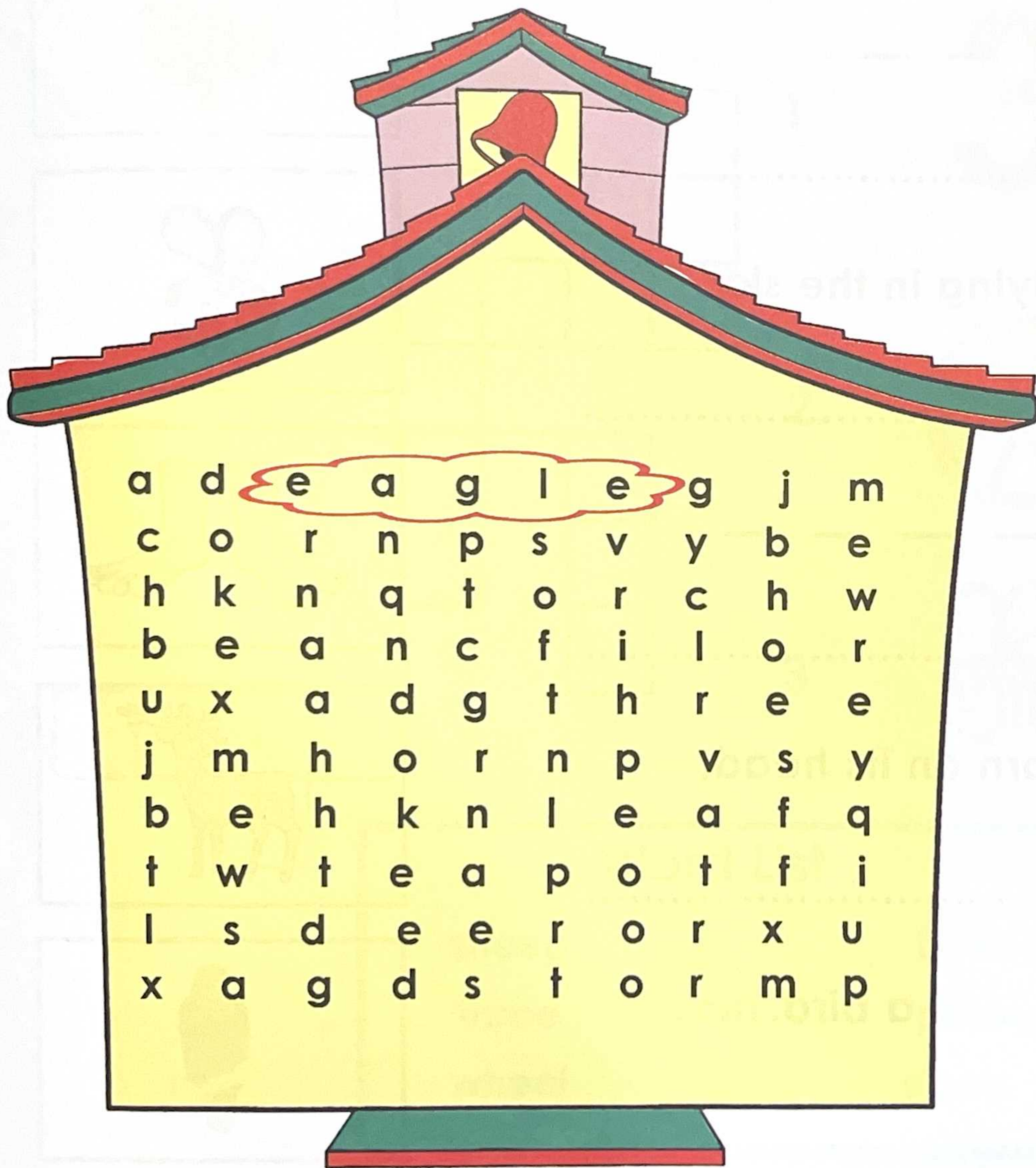


keep
 read
 feet
 seal

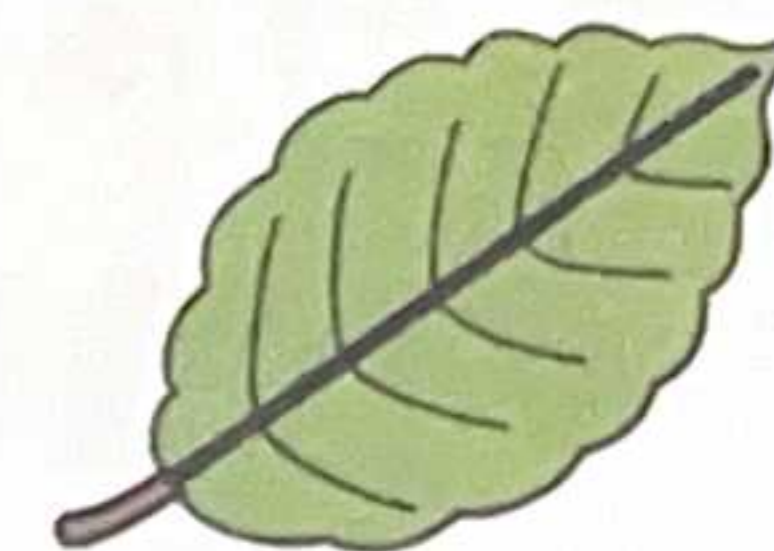


Action: Put your hands on your hedd as if ears on a donkey.
 Move them up and down as you say eeyore, eeyore.

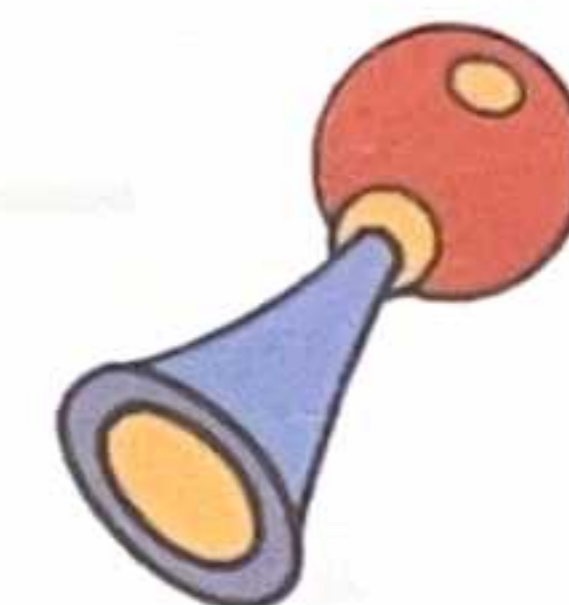
Circle the words from the word box in the puzzle below.



eagle



leaf



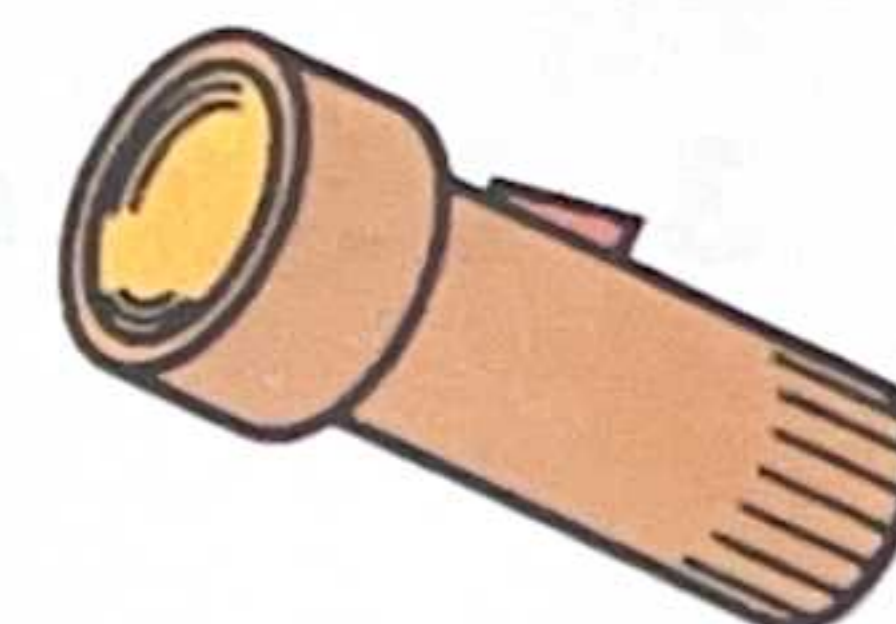
horn



corn



storm



torch

3

three



deer



teapot



bean

Fill in the blank, read and rewrite the sentences.

1. It is a green _ _ _ _ .

.....

2. The _ _ _ is flying in the sky.

.....

3. I have pain in my _ _ _ _ .

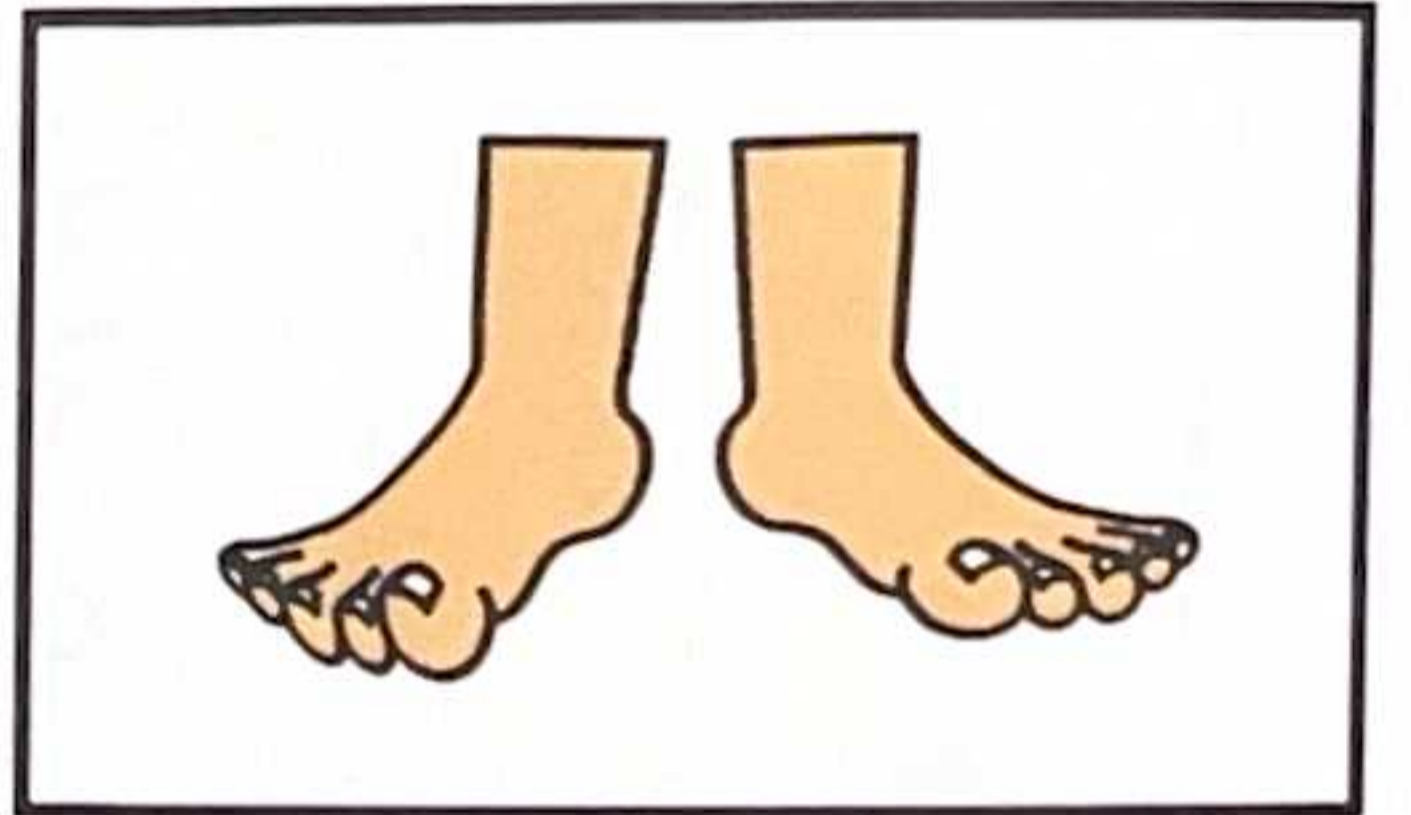
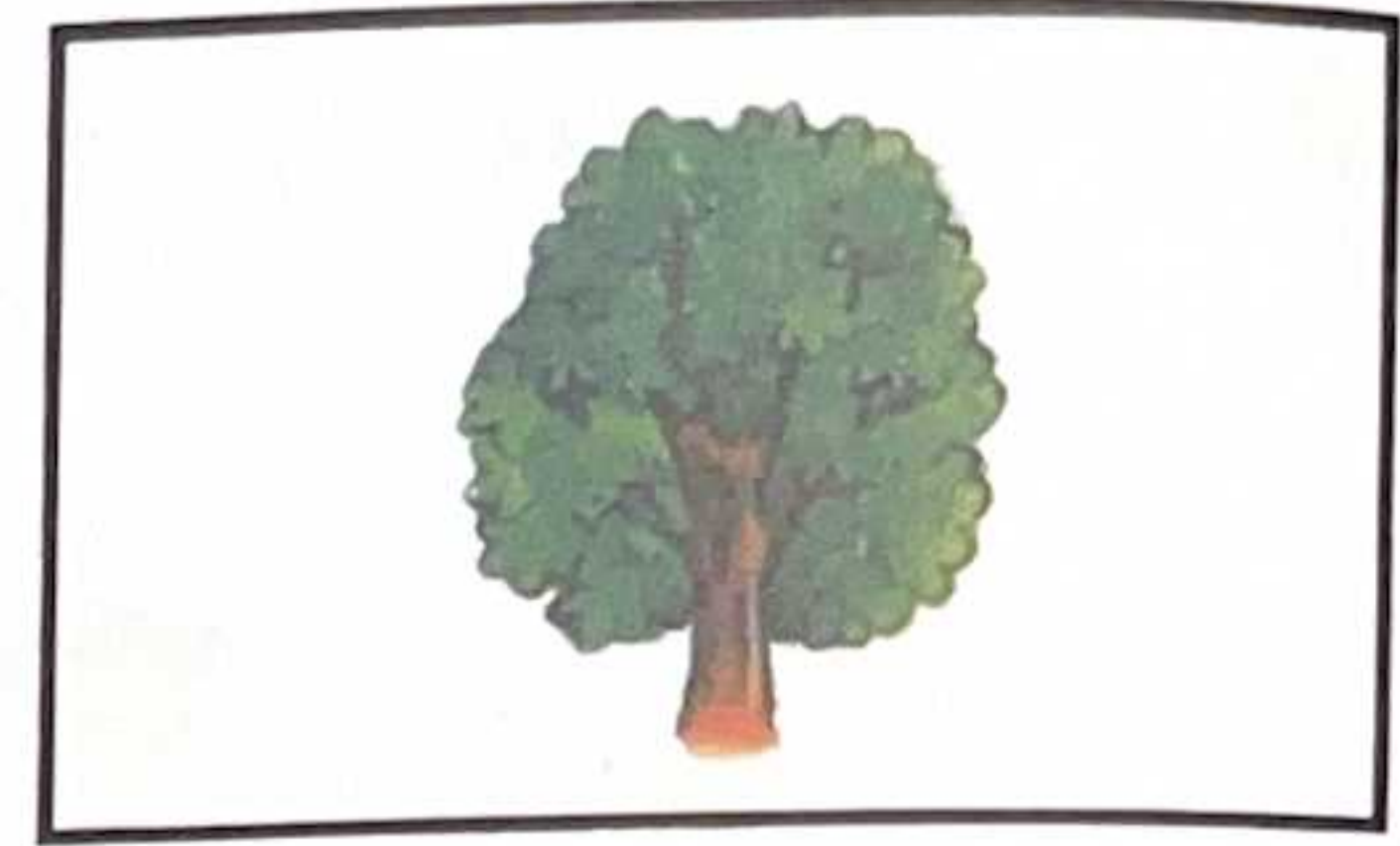
.....

4. _ _ _ _ has horn on its head.

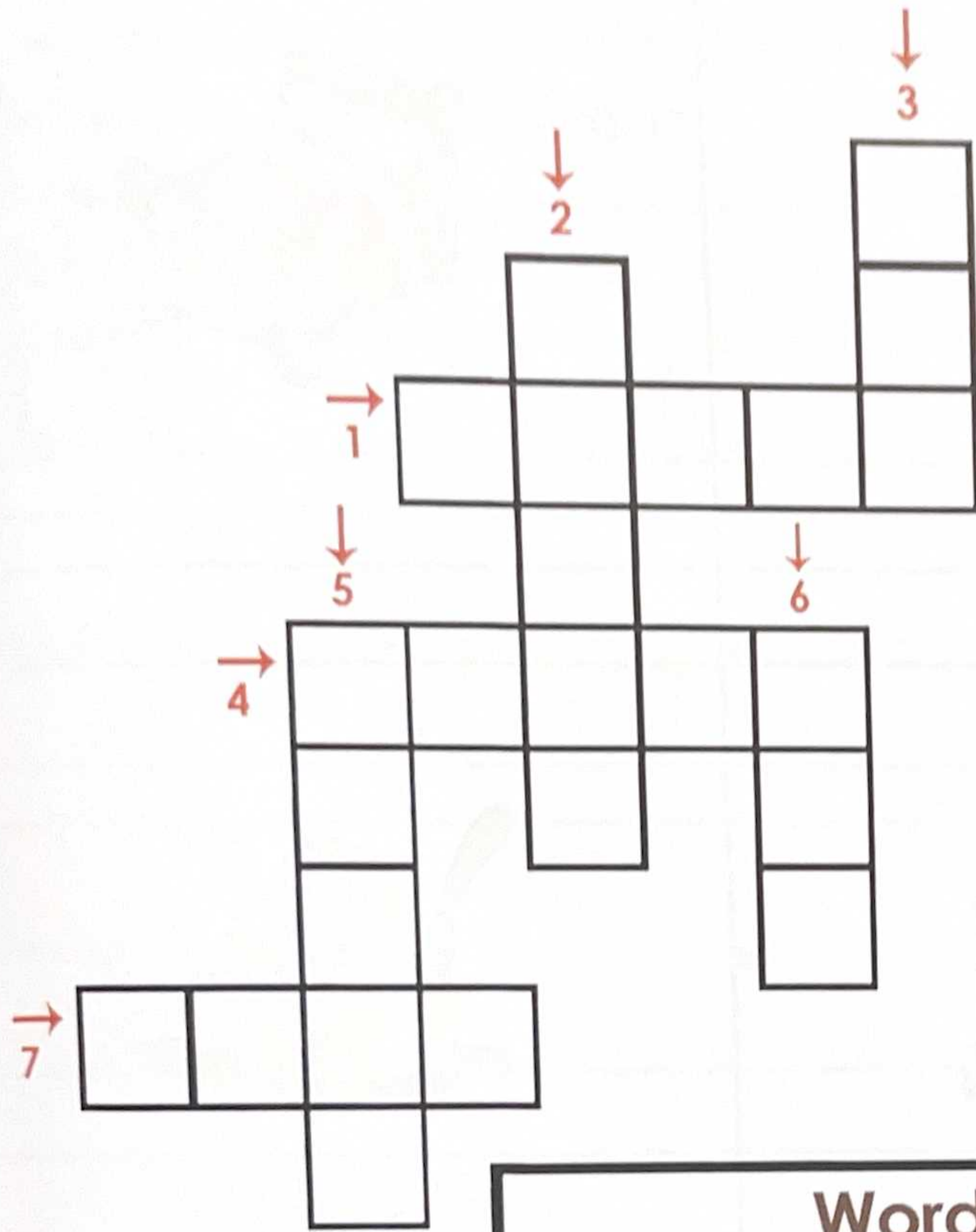
.....

5. An _ _ _ _ _ is a bird.

.....



Use the words from the list to solve the crossword puzzle.



1.

3

2.



3.



4.



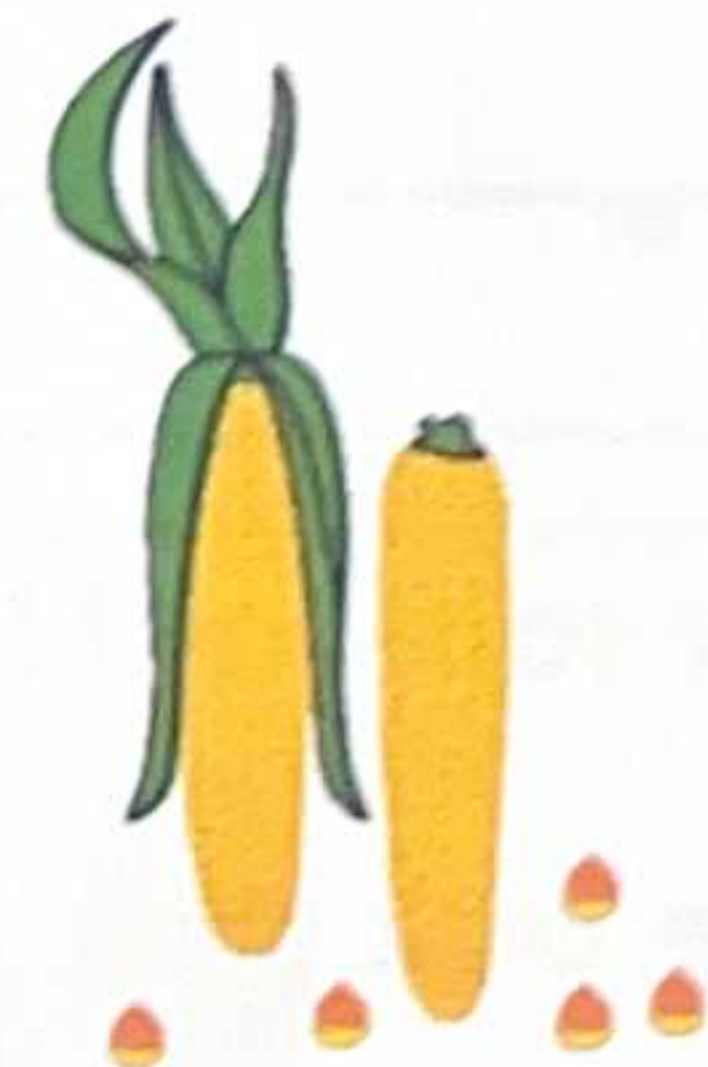
5.



6.



7.



Word List

sheep

bee

three

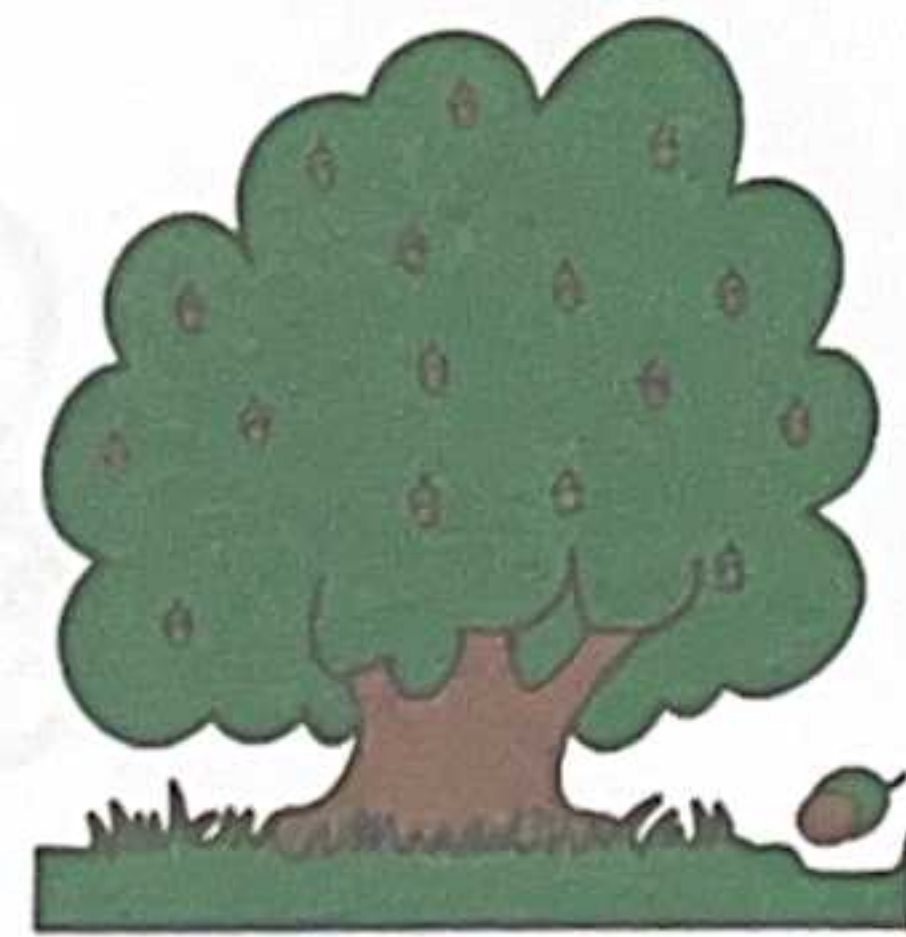
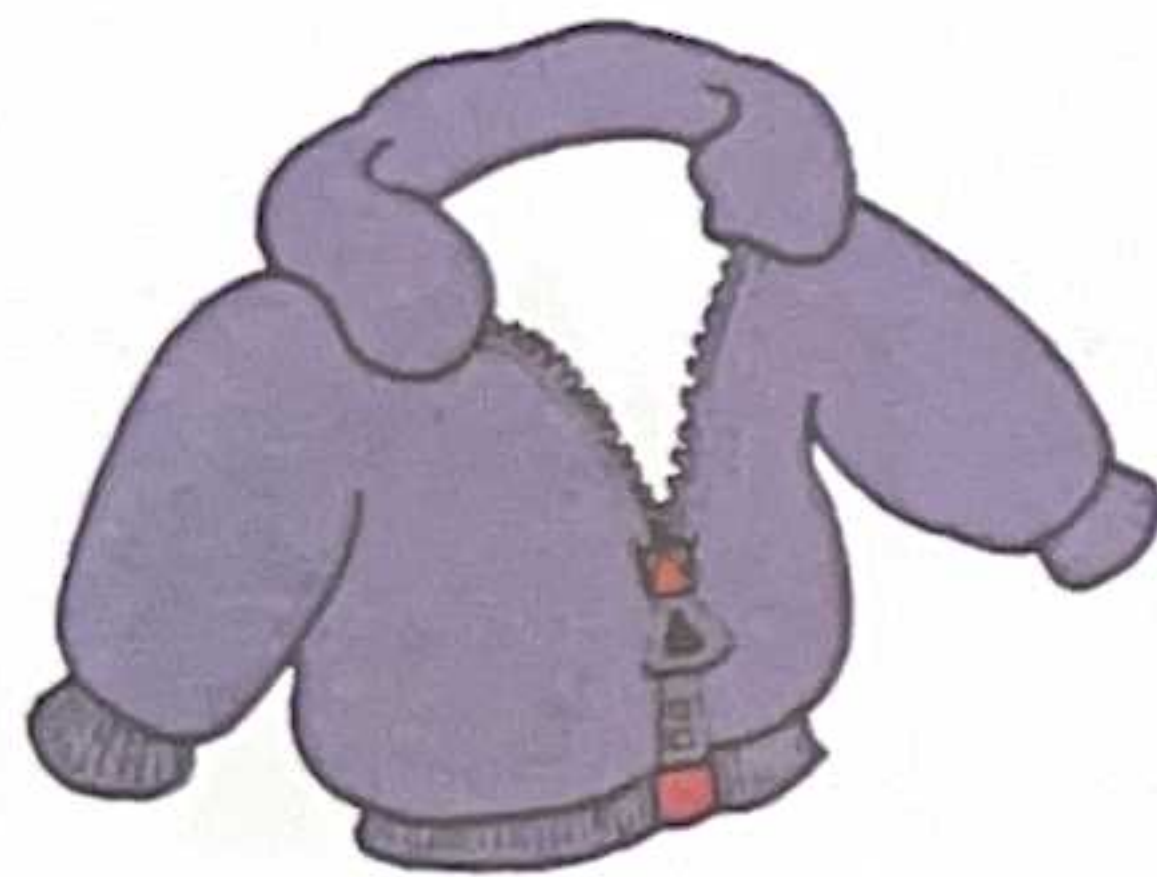
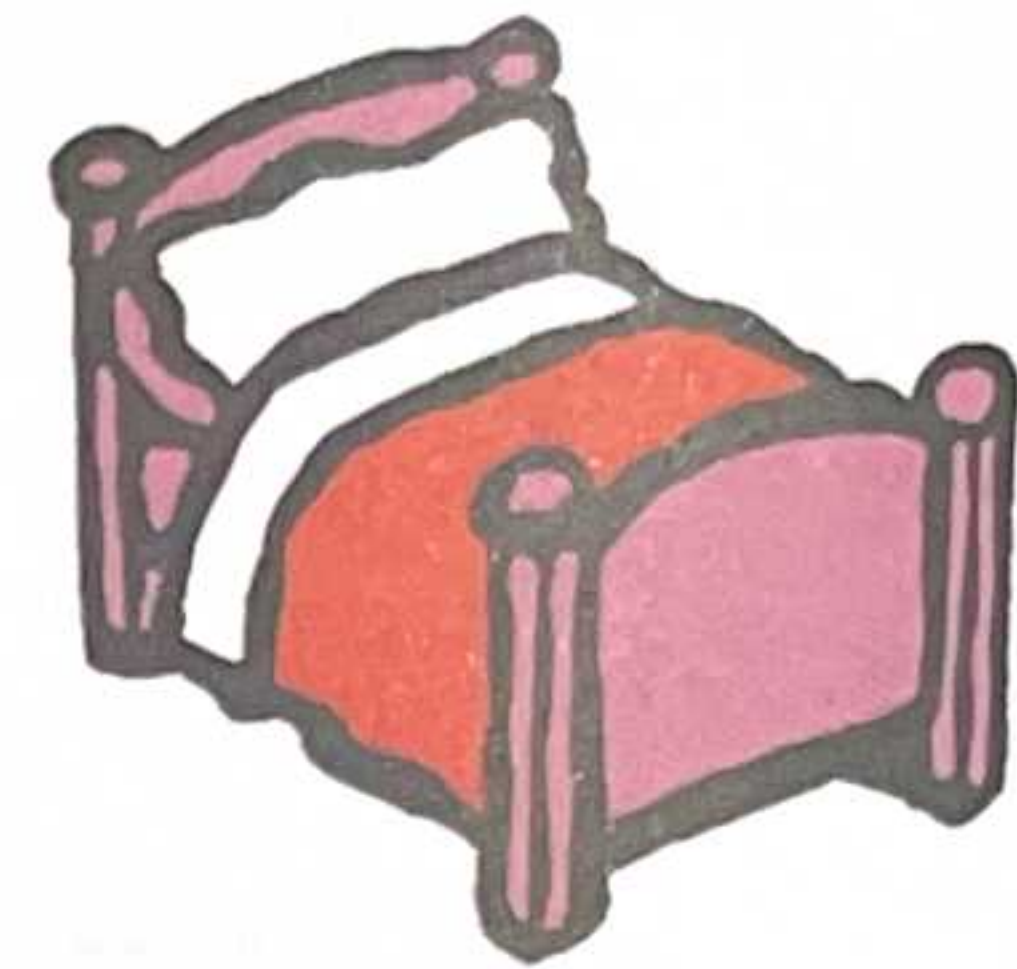
corn

pea

wheel

storm

Choose the correct sentence and write it under the picture.



My raincoat is blue.

The oak tree is big.

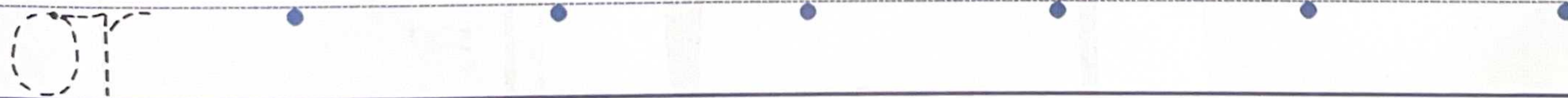
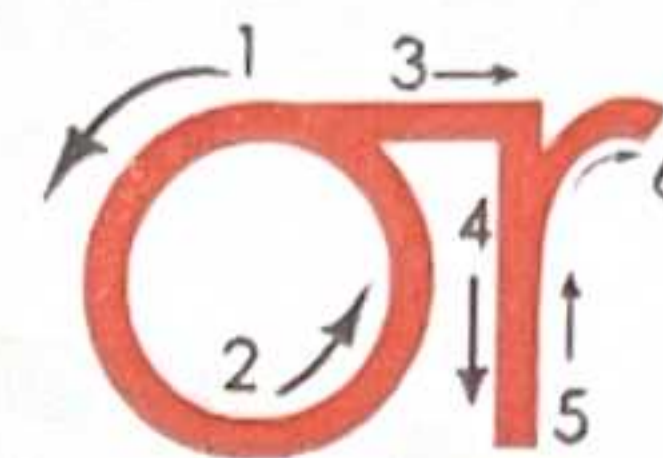
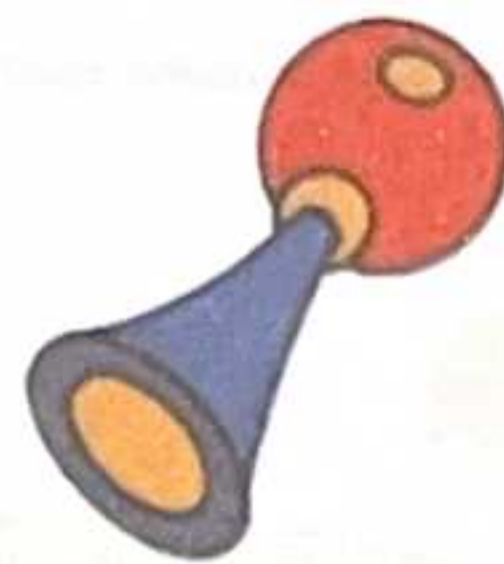
I like to eat cake.

My bed is pink.

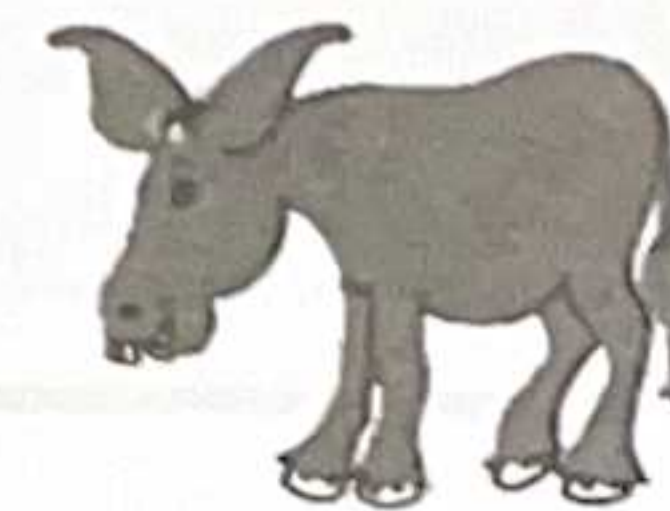
I like ice cream.

The boat is in the sea.

My name is
in joined up writing, take the joining tail to
where the next letter begins.

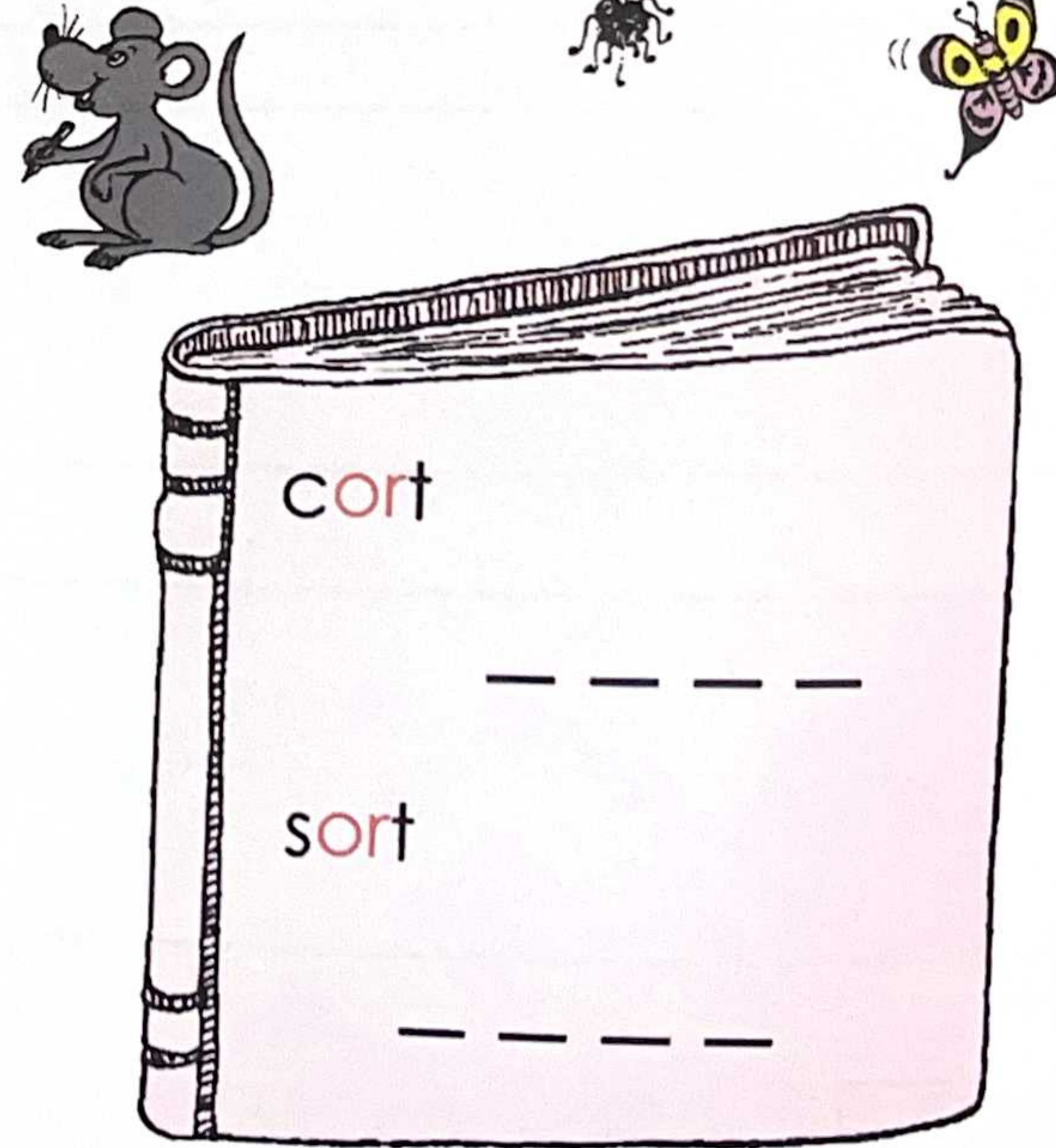
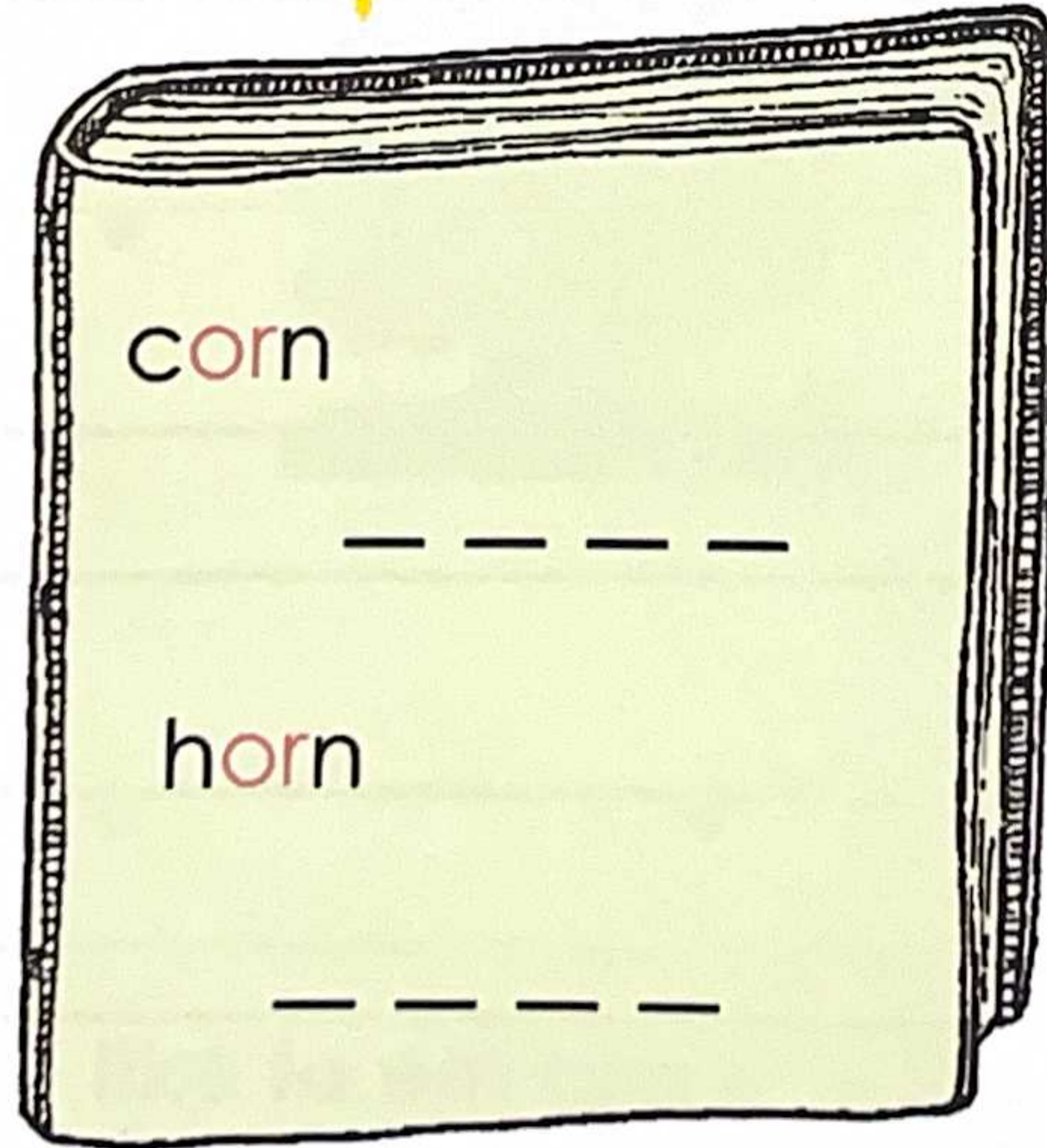
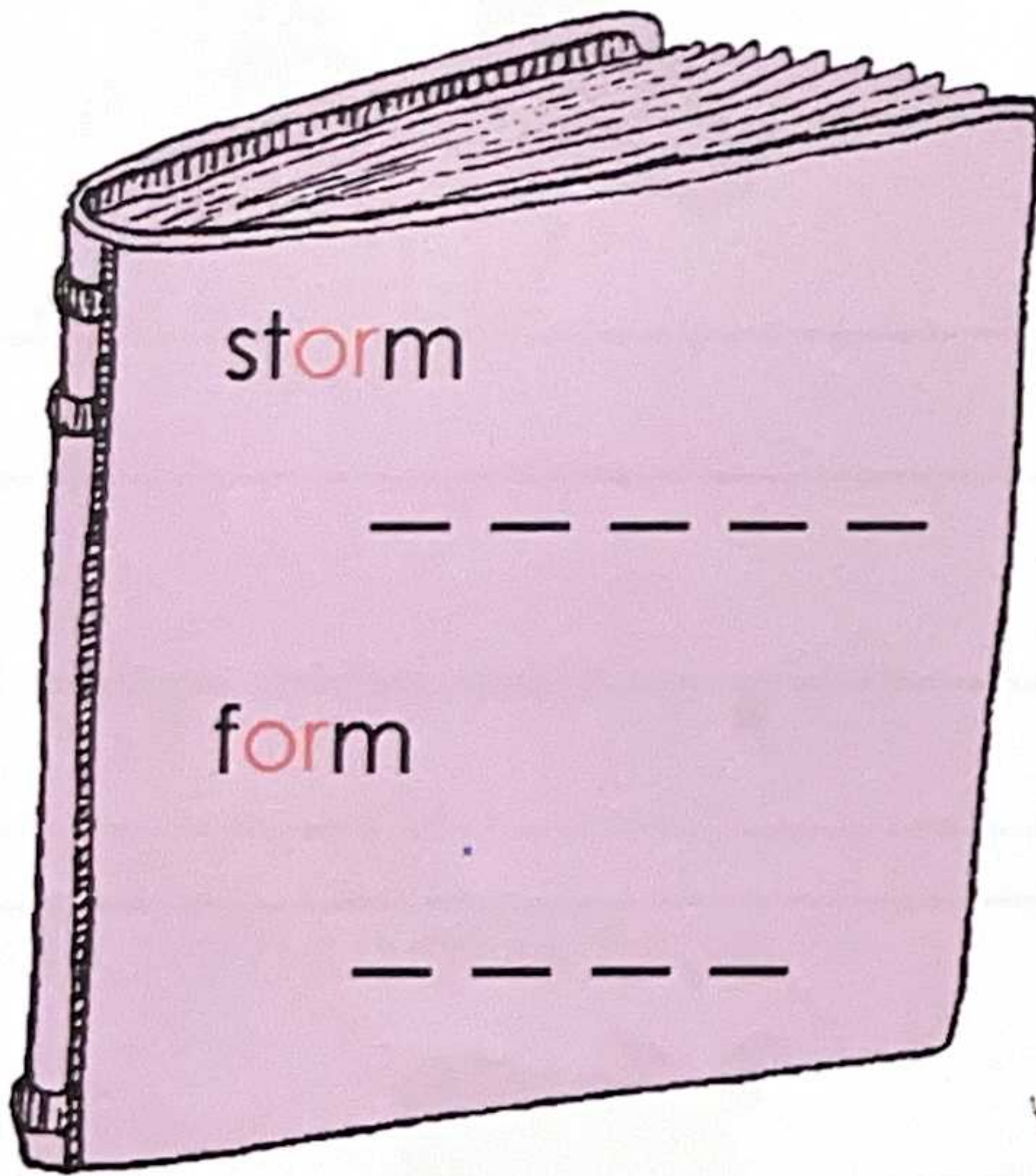
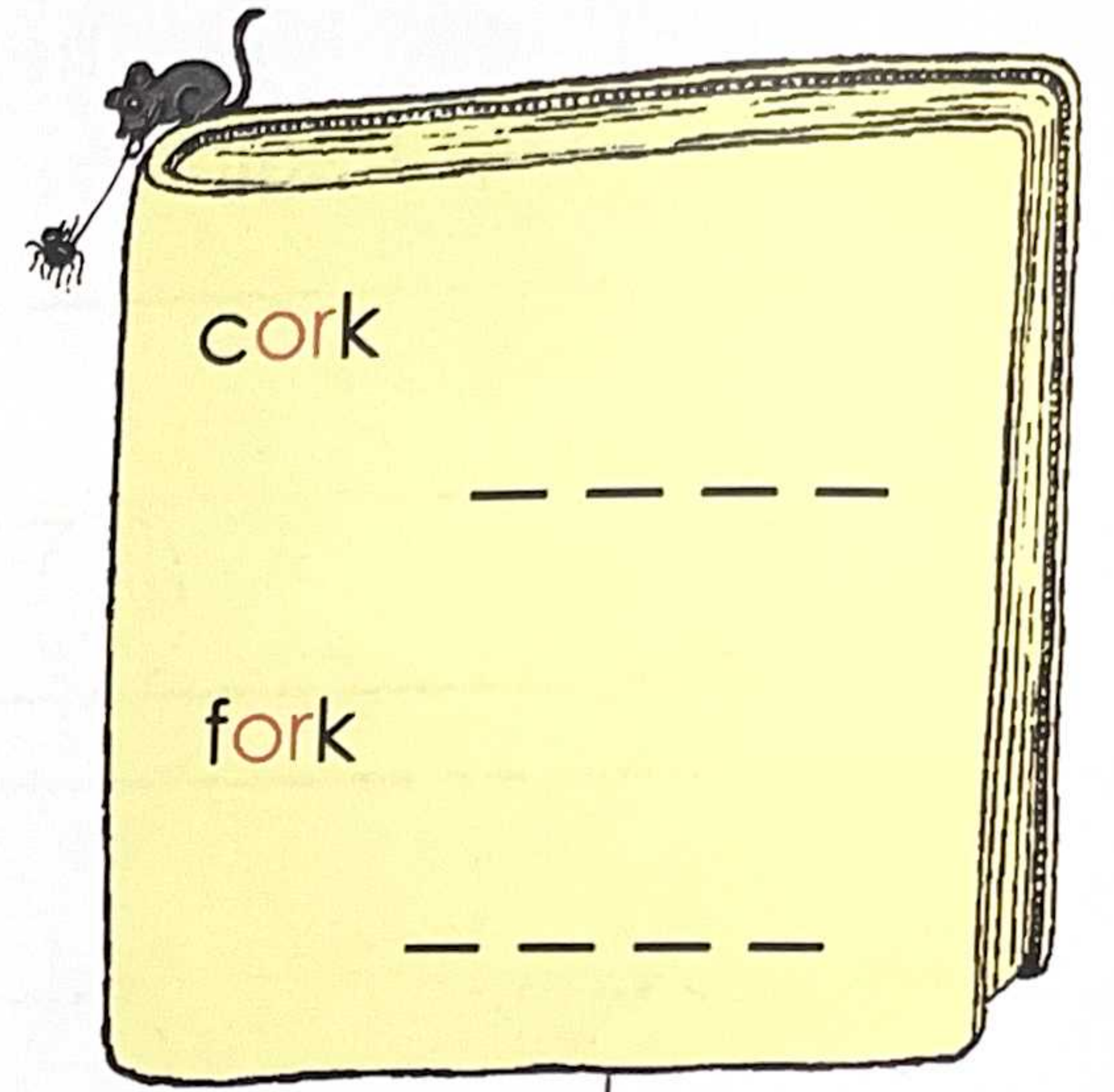
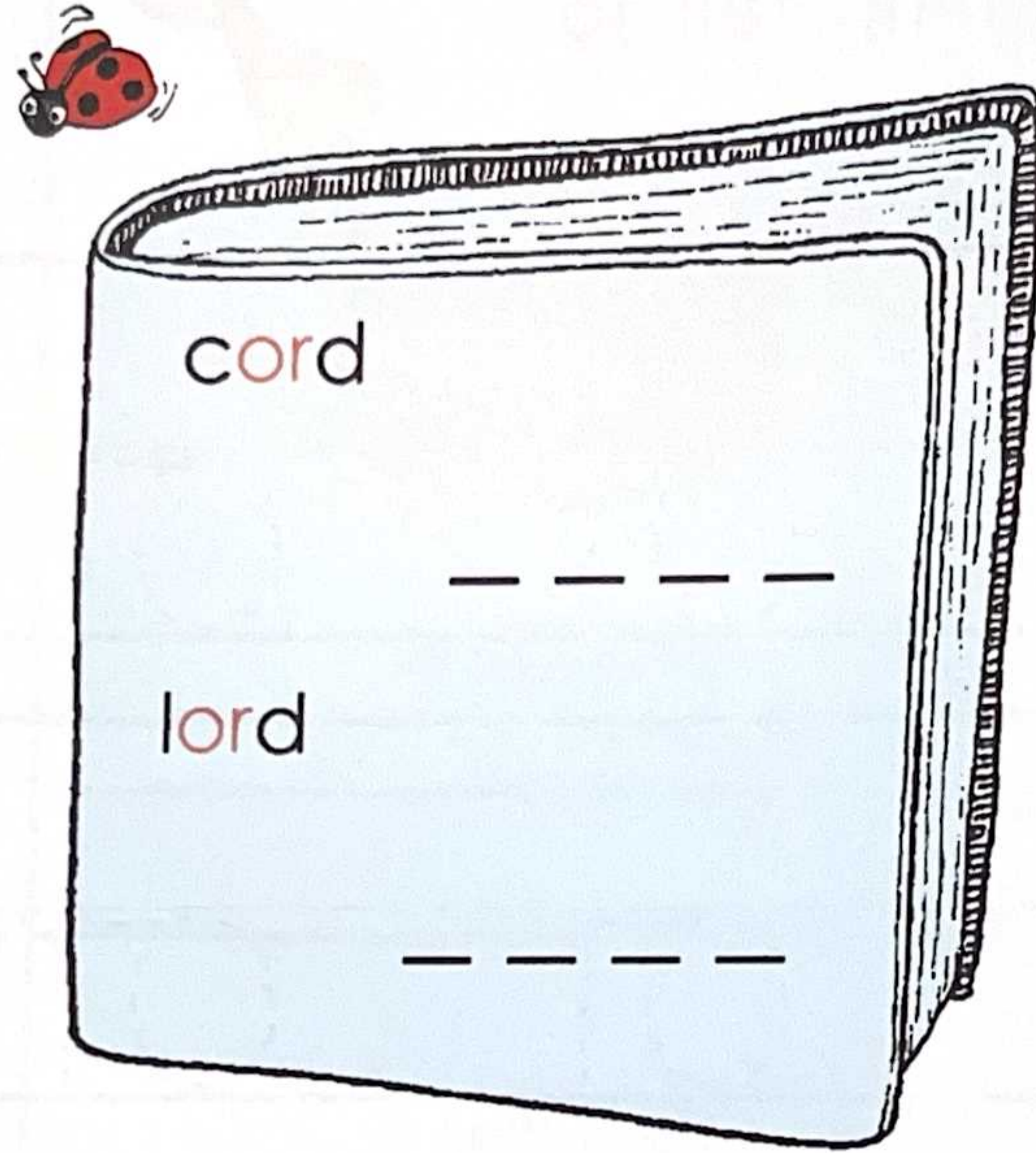
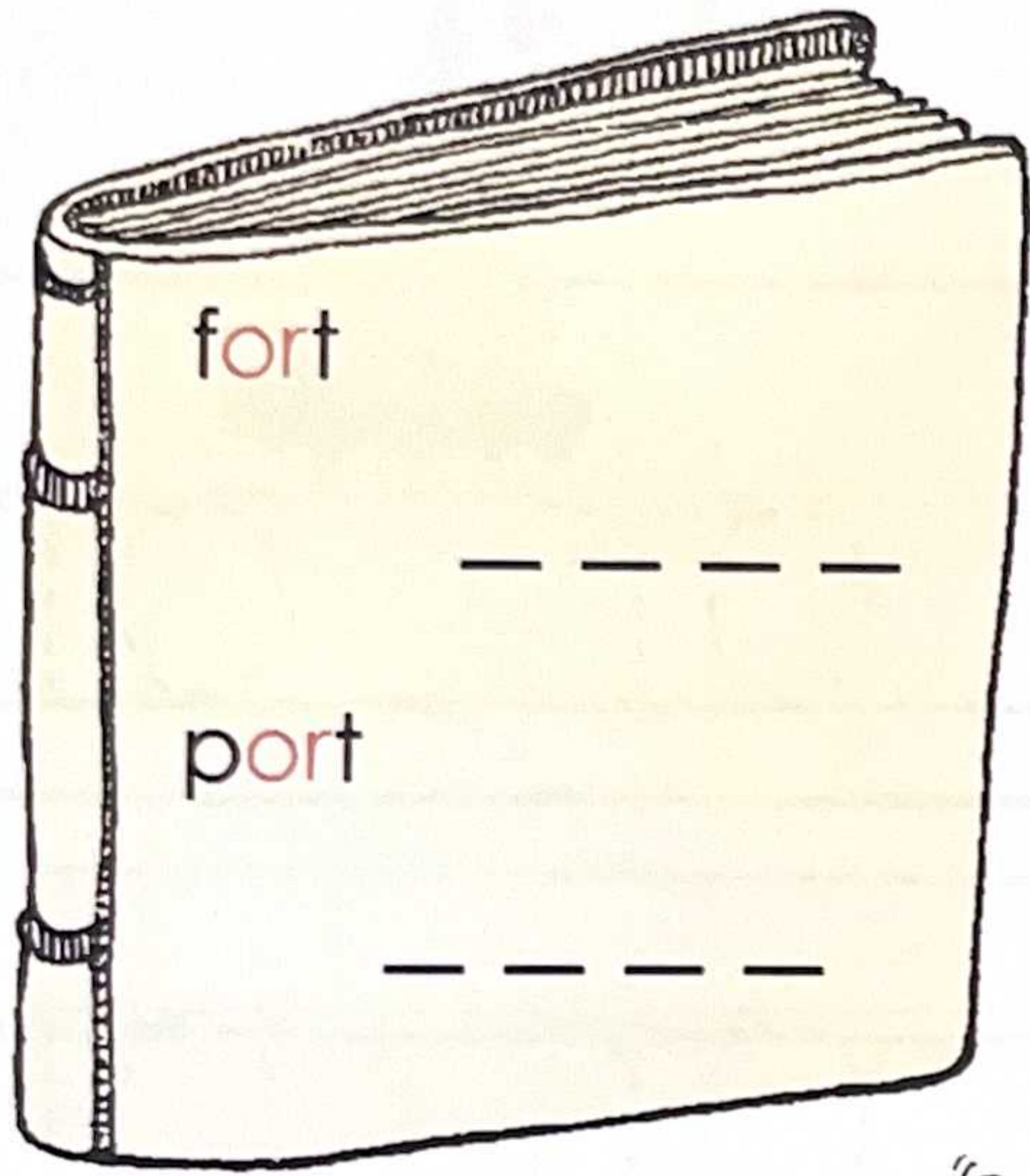


Action: Put your hands on your hedd as if ears on a donkey.
Move them up and down as you say eeyore, eeyore.



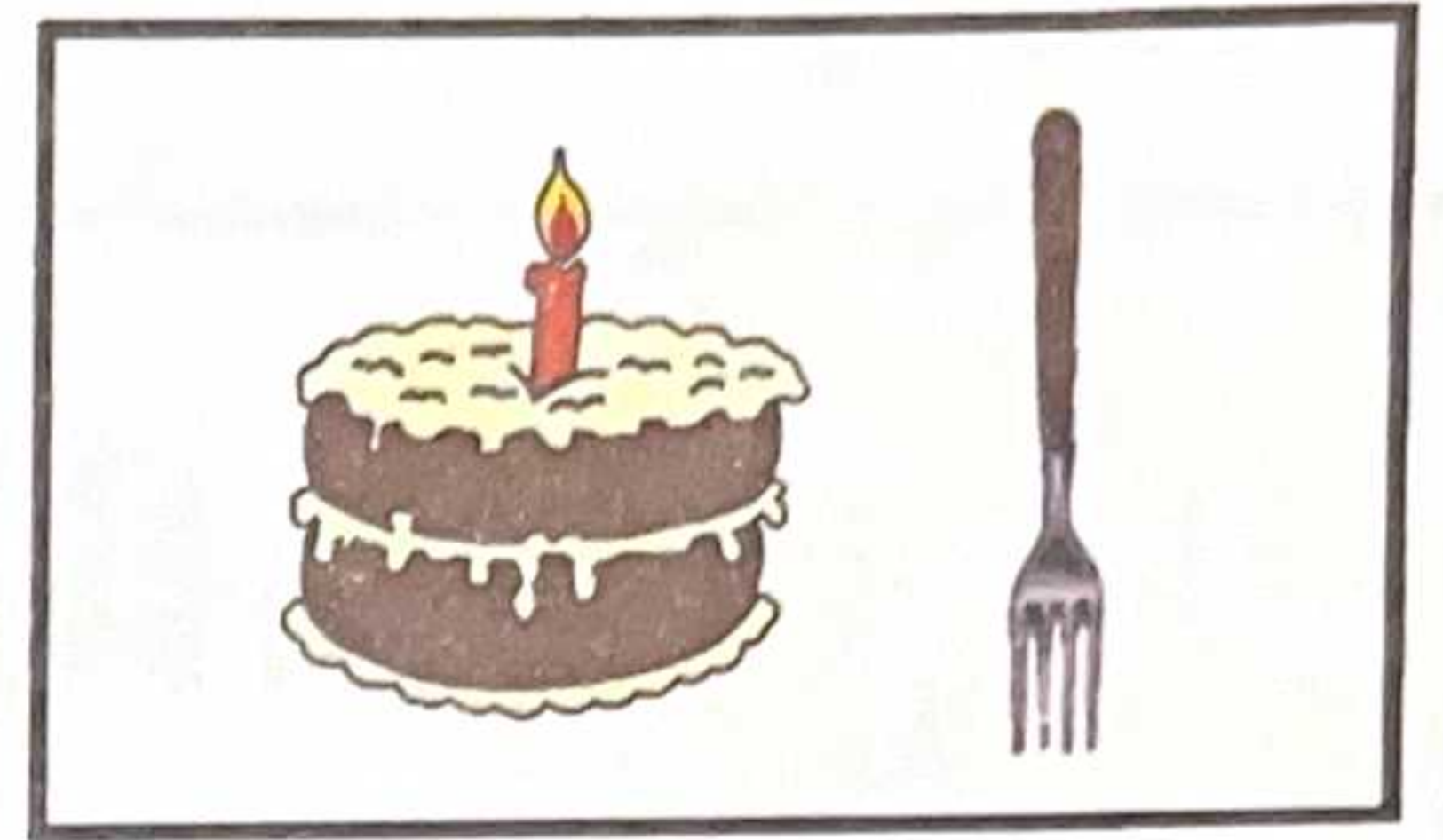
Rhyming words: Read and write.

(Focus on "er" sound)

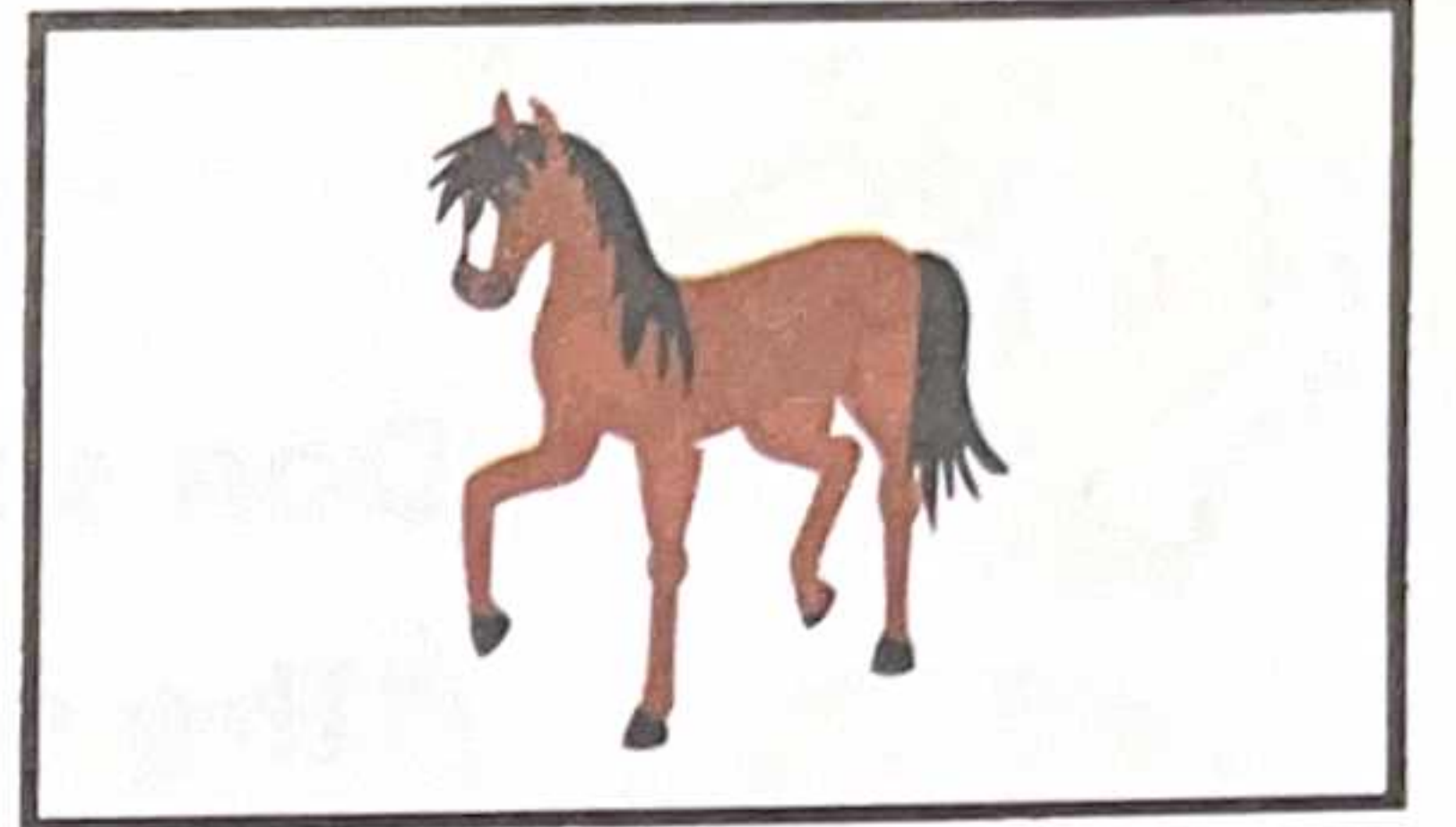


Fill in the blank and rewrite the sentence.

1. I eat my cake with a _ _ _ _ .



2. My _ _ _ _ has a long black tail.



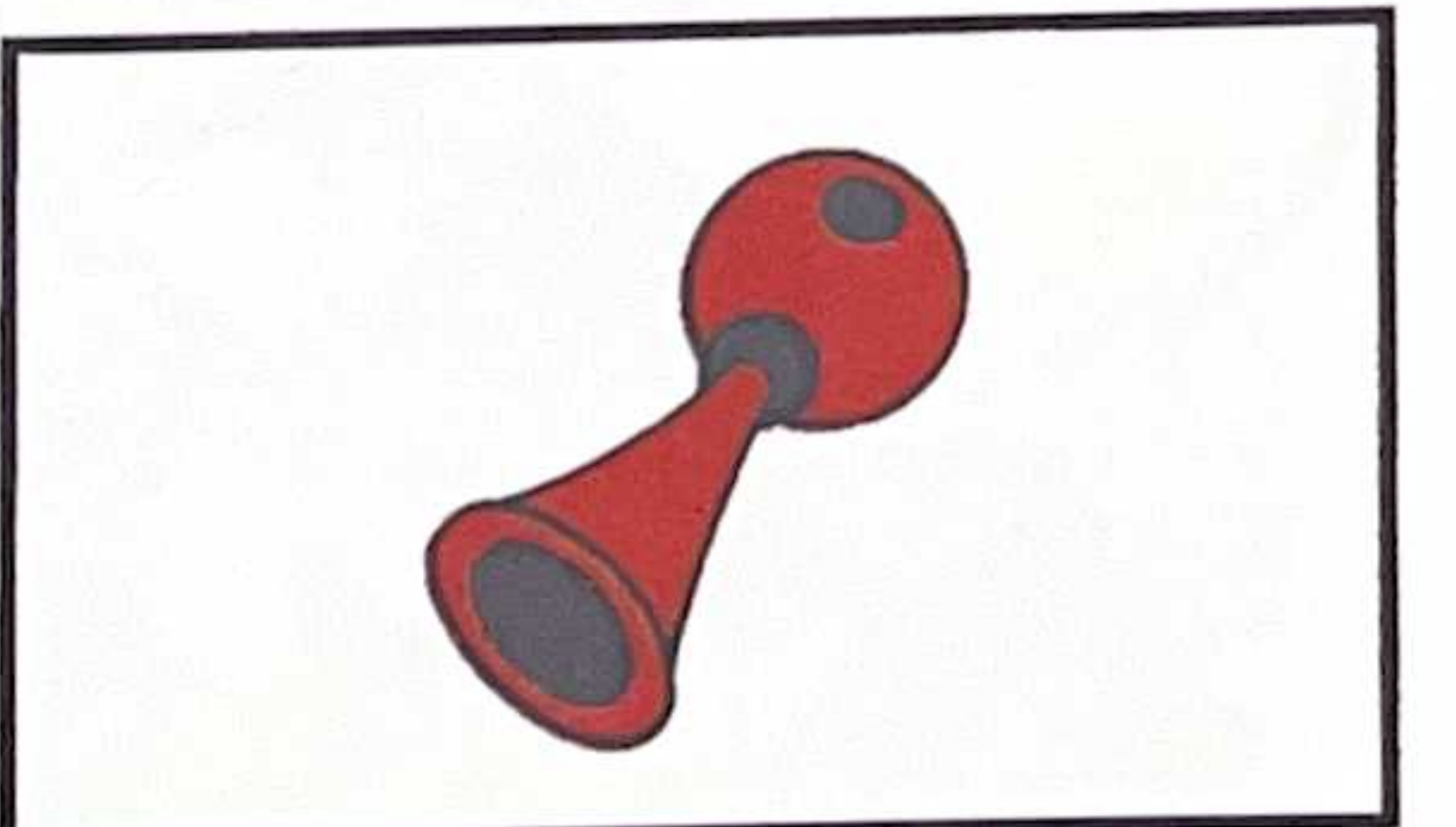
3. It is rainy and _ _ _ _ .



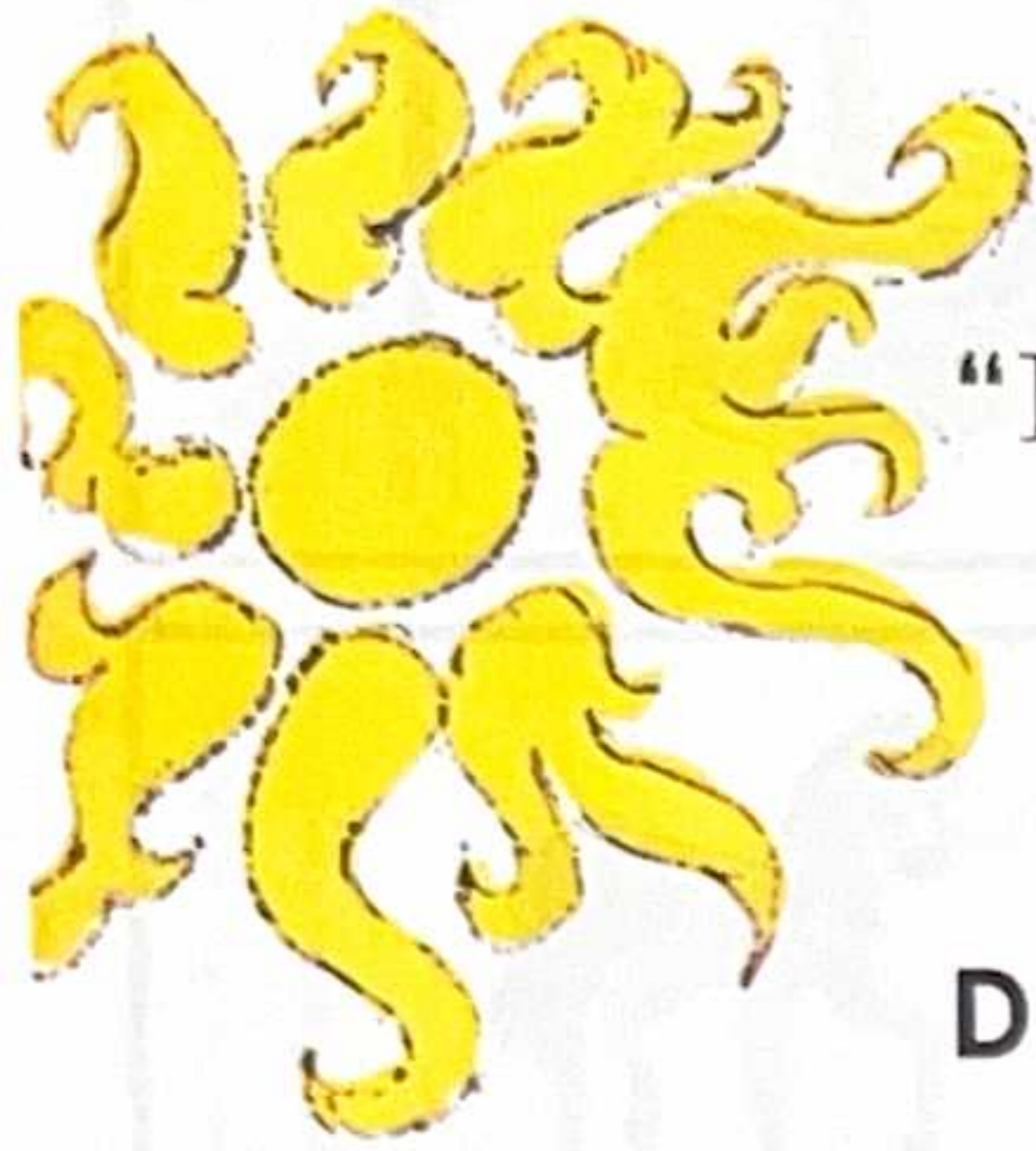
4. _ _ _ _ , beans, and peas are vegetables.



5. It is a red _ _ _ _ .



The hot sun



"It's fun to dig in the sun,"

Don said

"I can dig a pit."

Don sat and began to dig.

"The sun is hot," Don said.

"But it is fun to dig."

Don dug a big pit.

But the hot sun hit Don.

"I am hot," said Don.

Don sat on a log and said,

"The sun is hot and I cannot dig."



Don began to nap on the log.

The sun hit Don.

And Don got a bad suntan.

Don said, "If I dig, I am hot.

If I nap on a log, I am hot.

It's not fun to get a bad suntan.

Don said,

"The sun cannot get into my pit."

Don got into the big pit.

And the sun did **Not** hit Don.

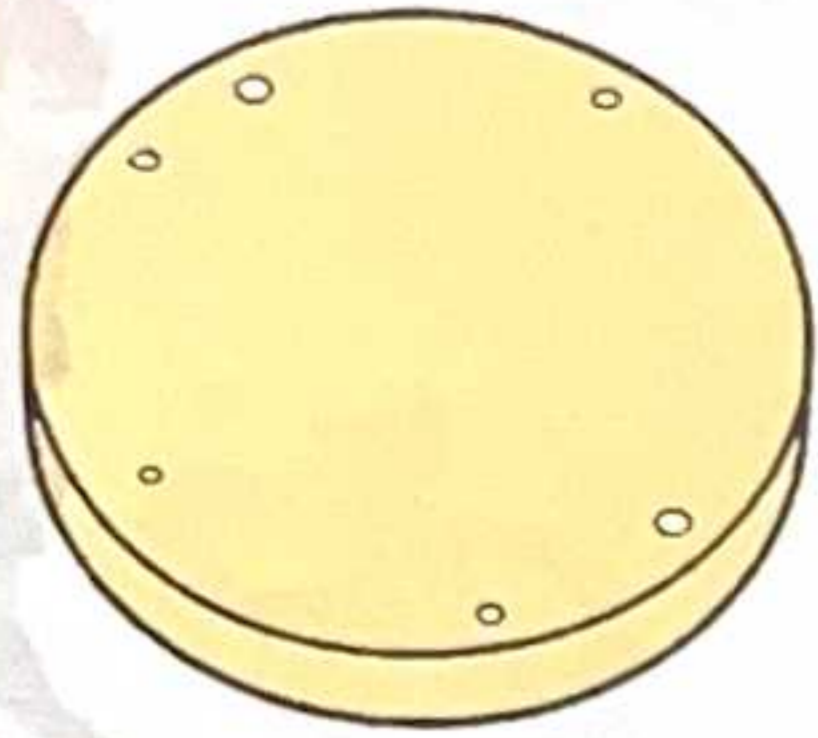
Don had a nap in the pit.

And Don did not get hot.

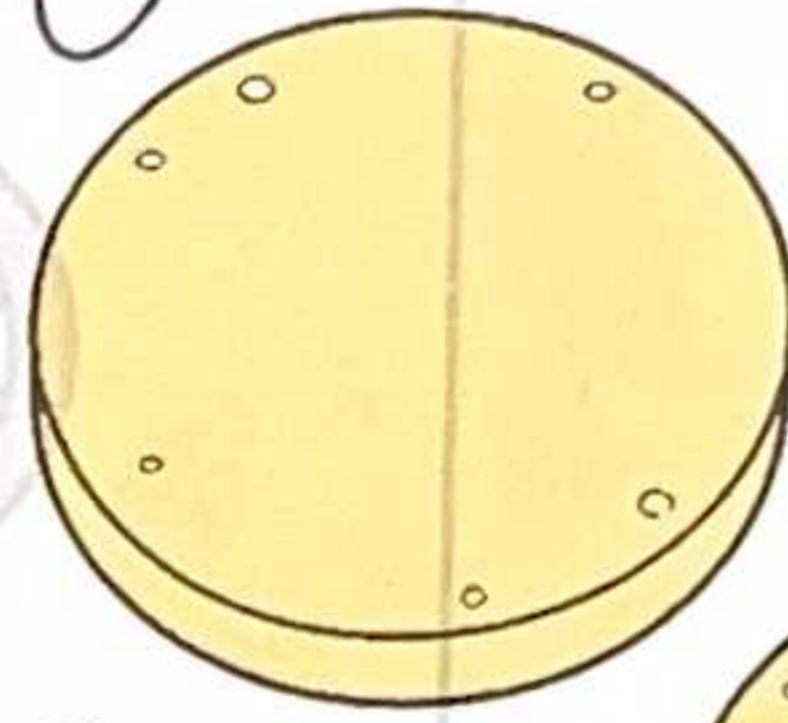


Write the missing number.

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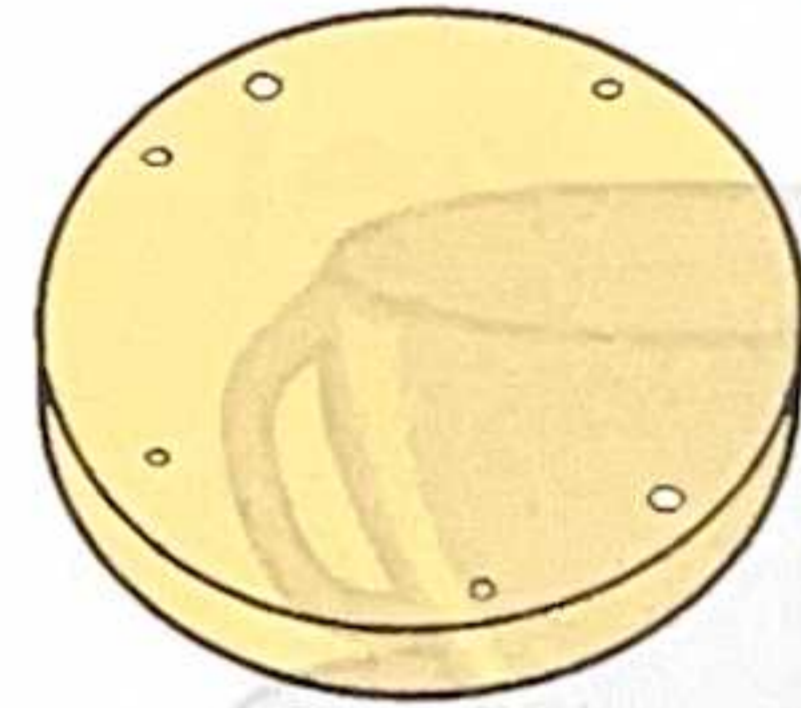
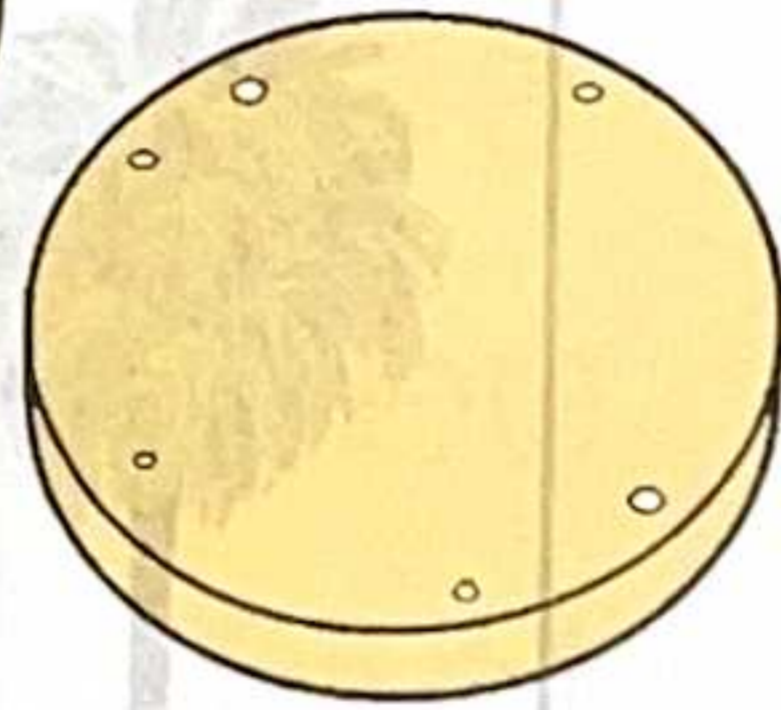
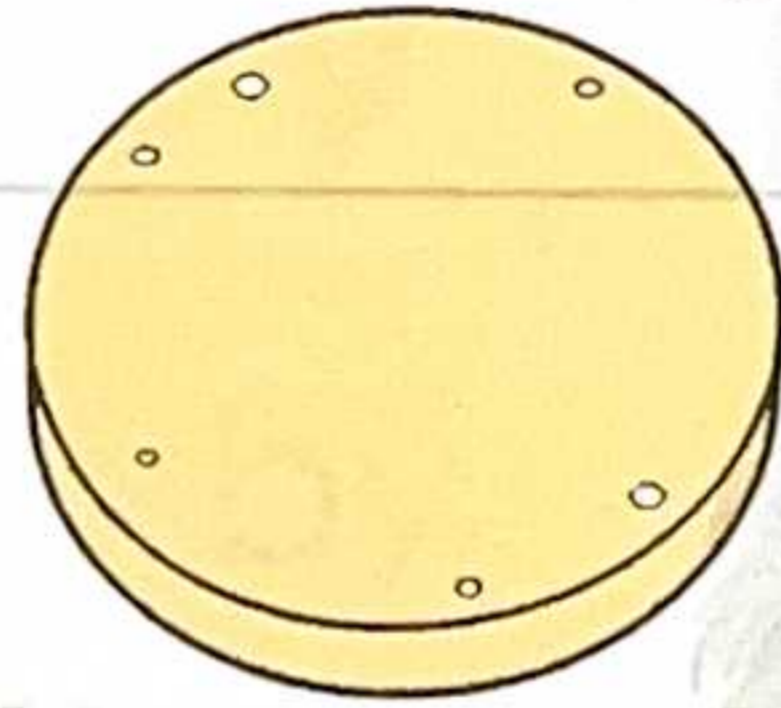


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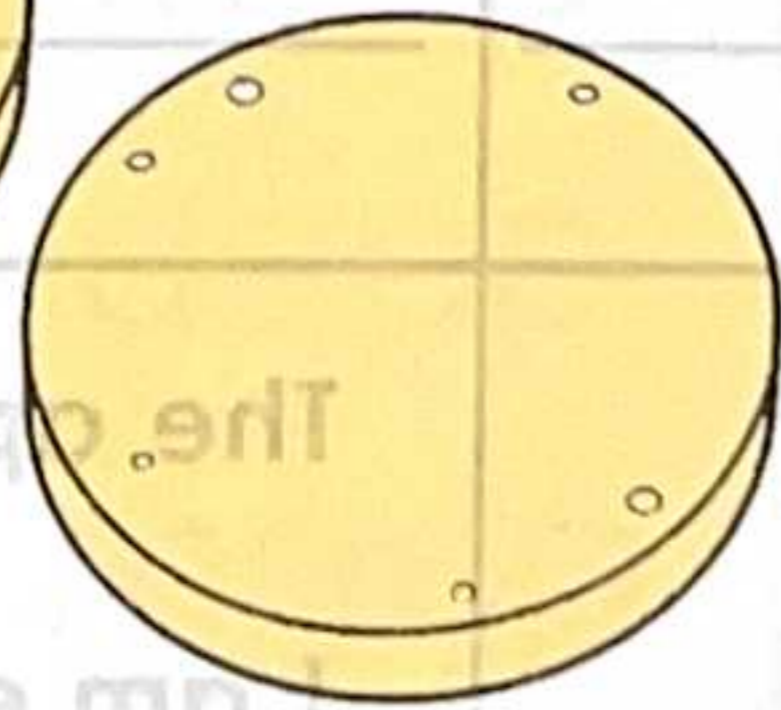
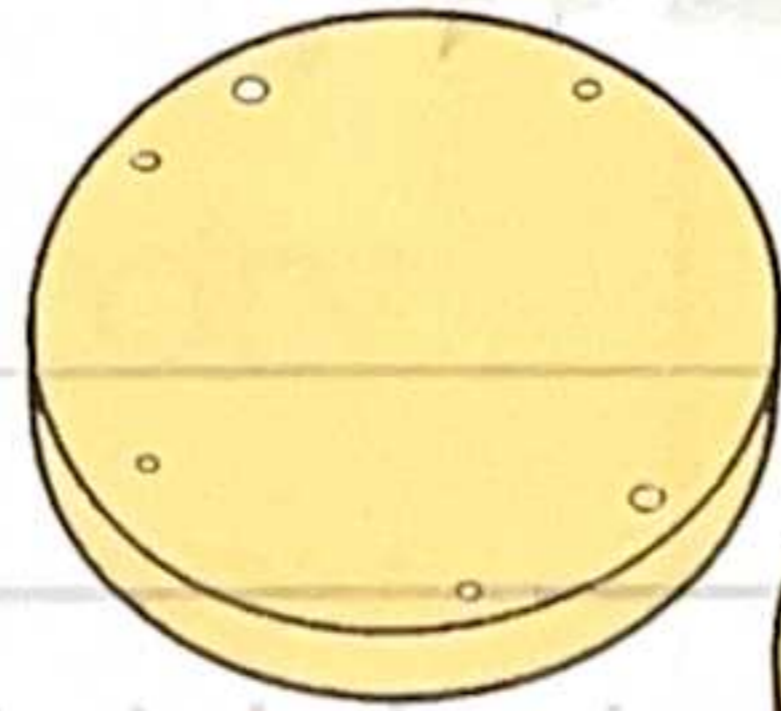
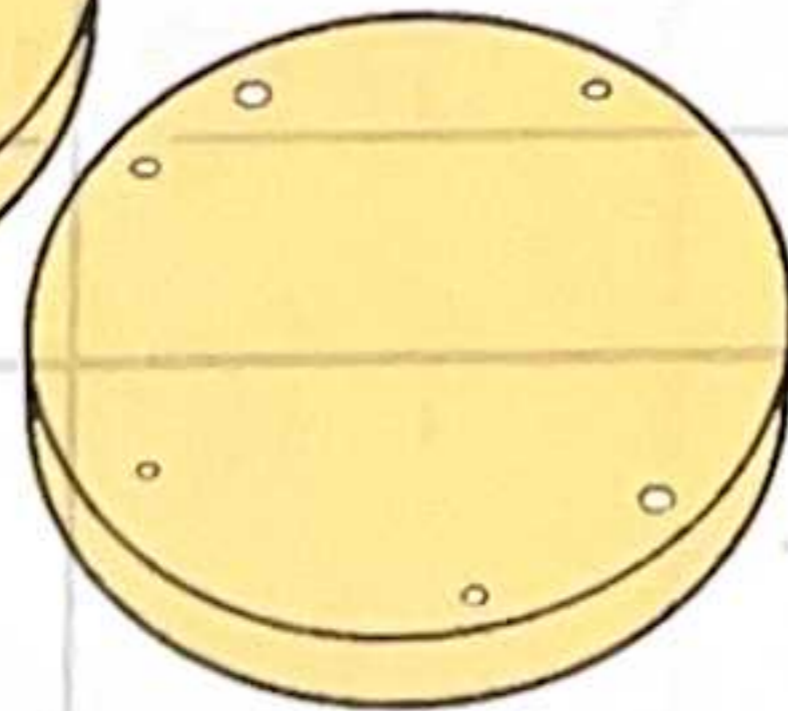


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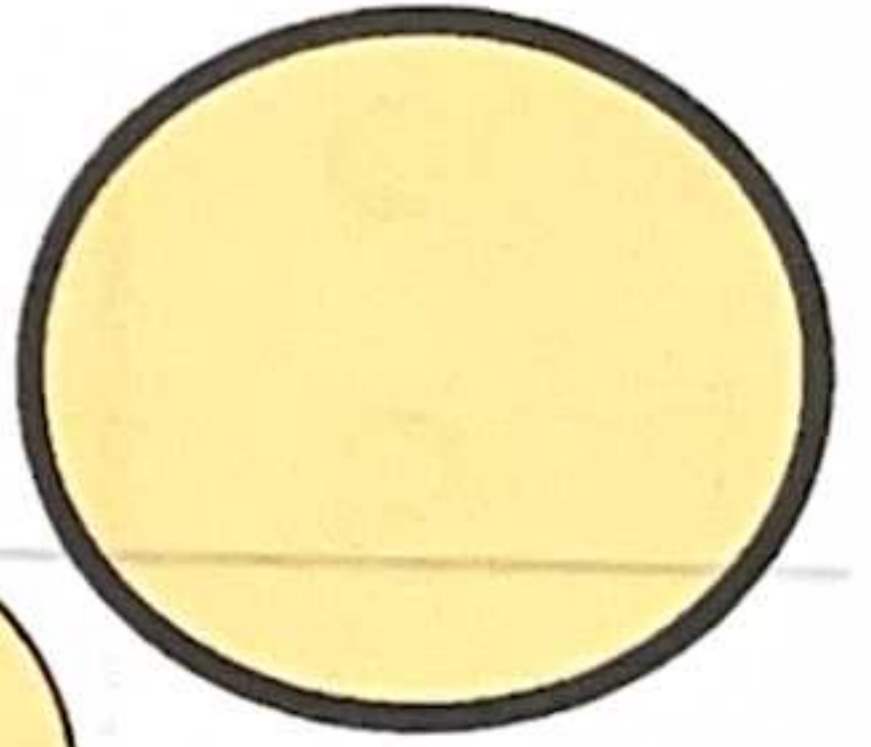
41



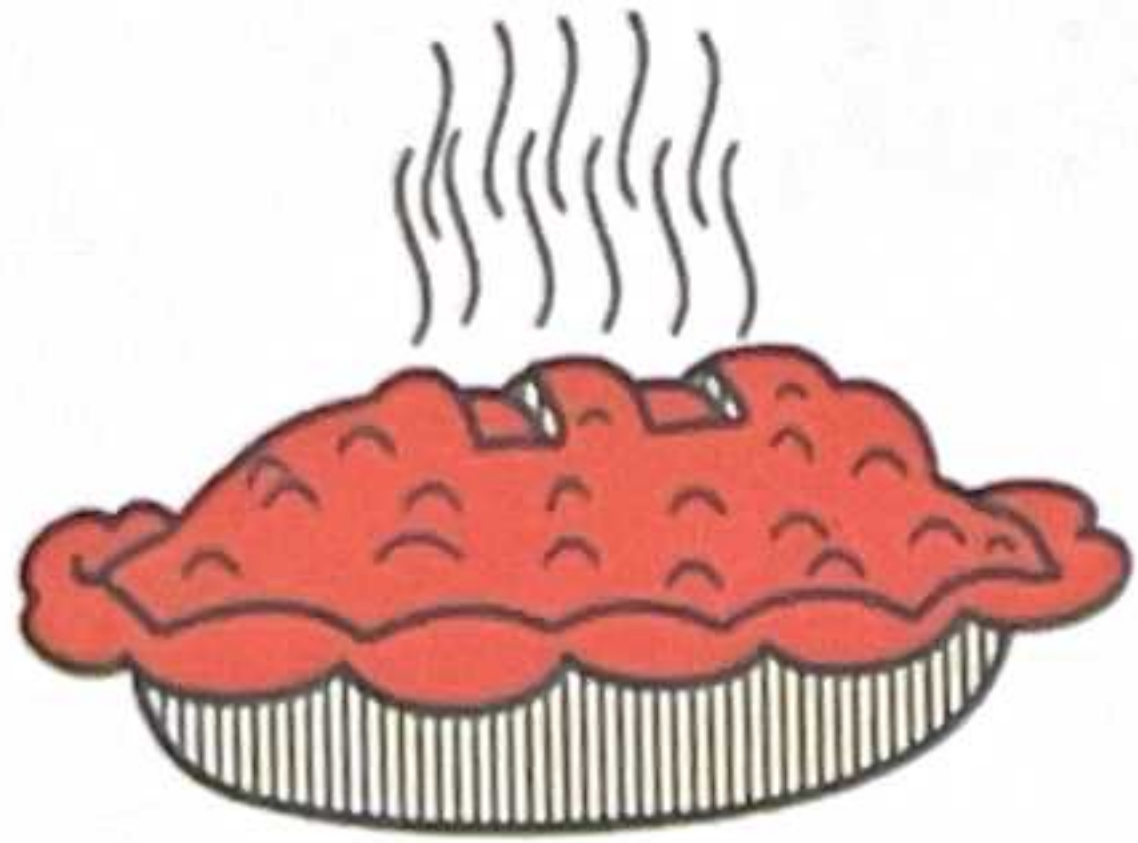
45



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Choose the correct sentence and write it under the picture.



8

A bike has two wheels.

I like to drink a cup of tea.

The apple pie is hot.

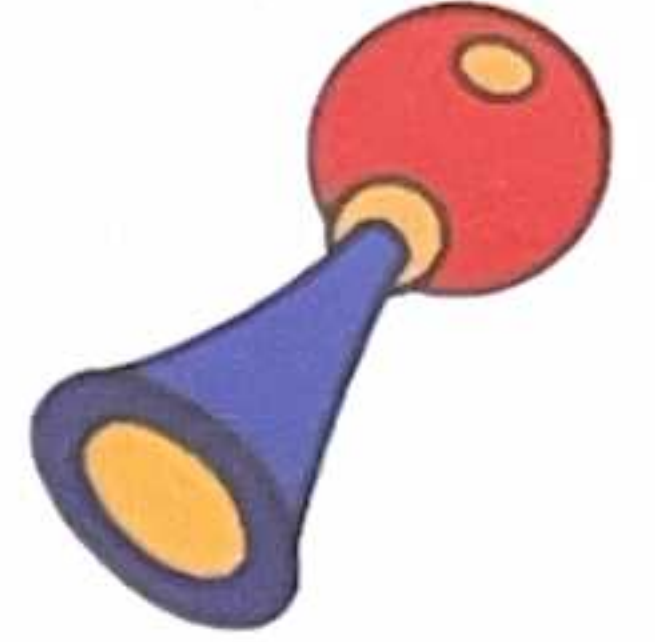
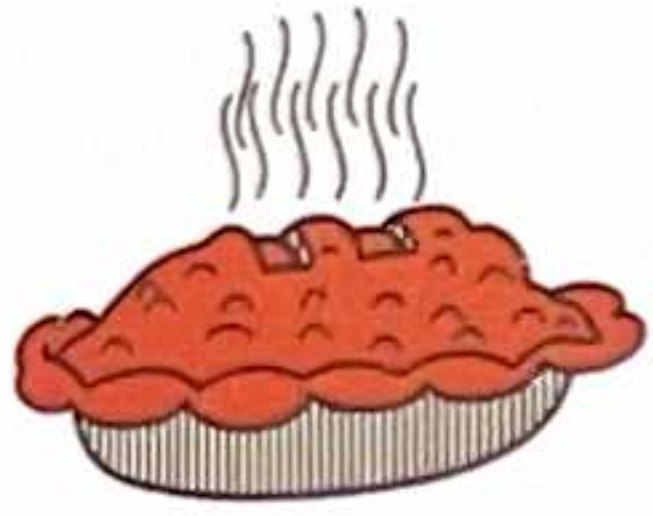
I am eight years old.

A panda eats leaves.

Ski is a kind of sport.

Sounding out words.

Read out loud!



ie

lie

tie

die

pie

i-e

life

like

line

ride

bike

time

hide

igh

sigh

high

light

tight

right

sight

might

y

by

my

try

fry

dry

spy

sky

ee

see

bee

feet

jeep

keep

deep

meep

ea

tea

sea

leak

seat

beat

read

mean

or

for

torn

lord

cork

port

horn

sport

این کتاب با استفاده از روش Jolly Phonics گردآوری و تهیه شده است. ضمناً کانون توجه و هدف آن شناخت صدای دو حرفی های or, ea, ee, igh, i-e, ie و y می باشد، که یک صدا را تولید می کنند. کودکان با راهنمایی مدرسین گرامی و تشویق والدین محترم و تمرین و تکرار و خواندن کلمات کتاب می توانند مهارت و توانایی خویش را در این زمینه افزایش دهند.

