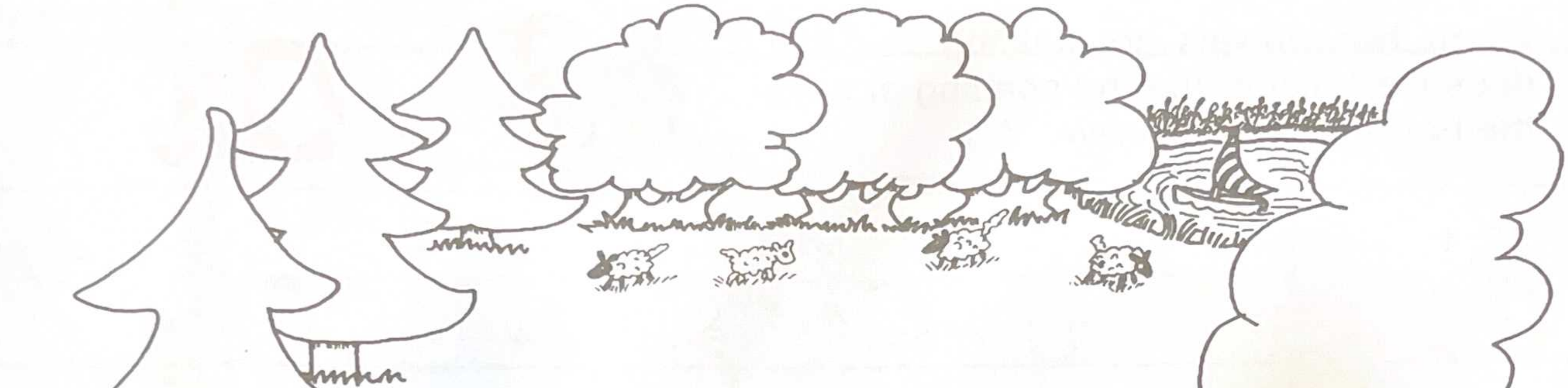


ai a-e ay j oa o-e ow



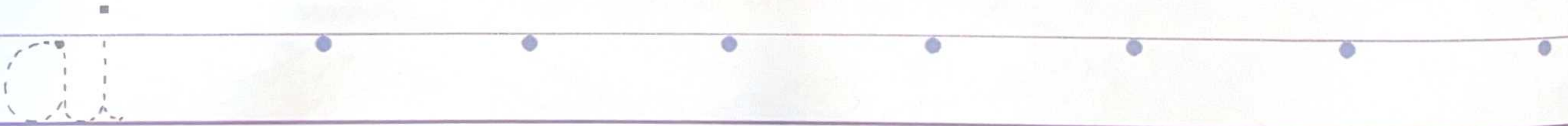
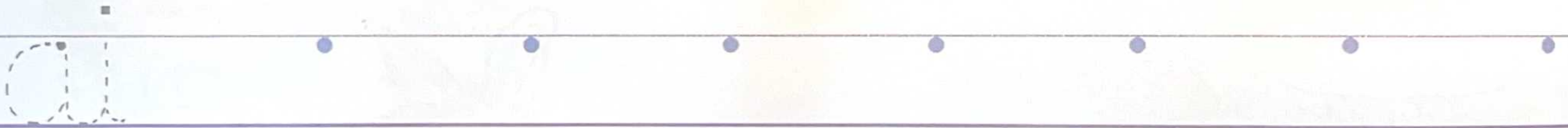
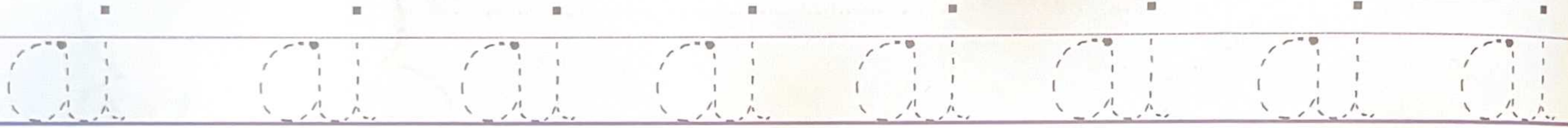
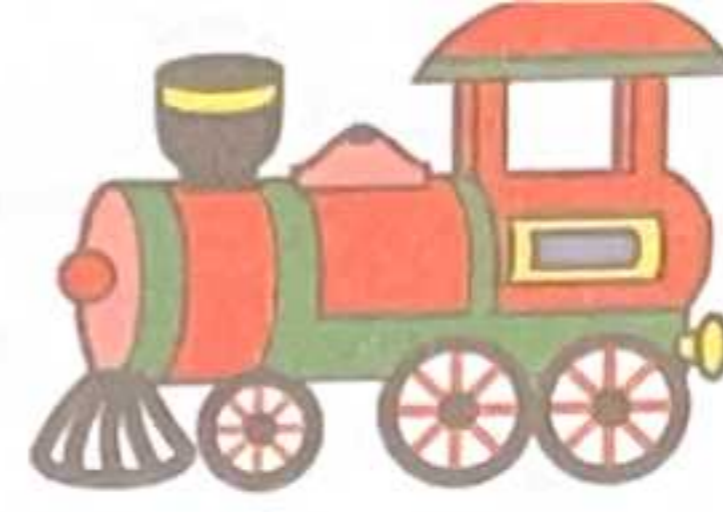


My name is .....

My teacher's name is .....



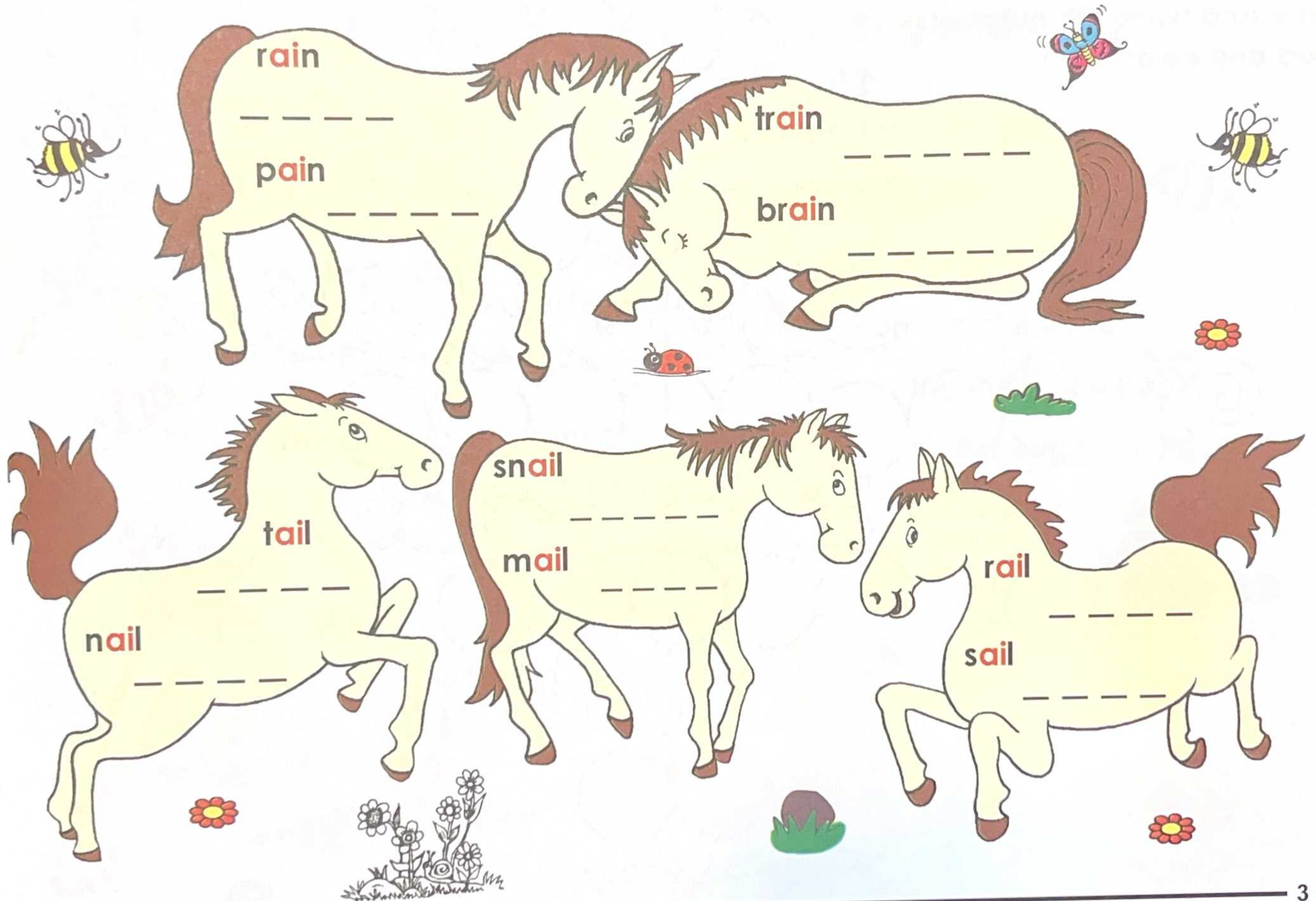
When two vowels go walking the first does the talking. (so the spelling ai says the name of the first vowel, A.)



Action: Cup your hand over your ear and say ai, ai, ai.



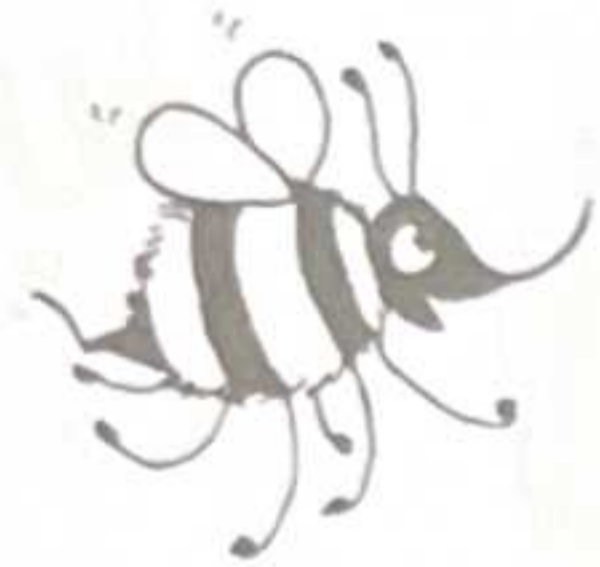
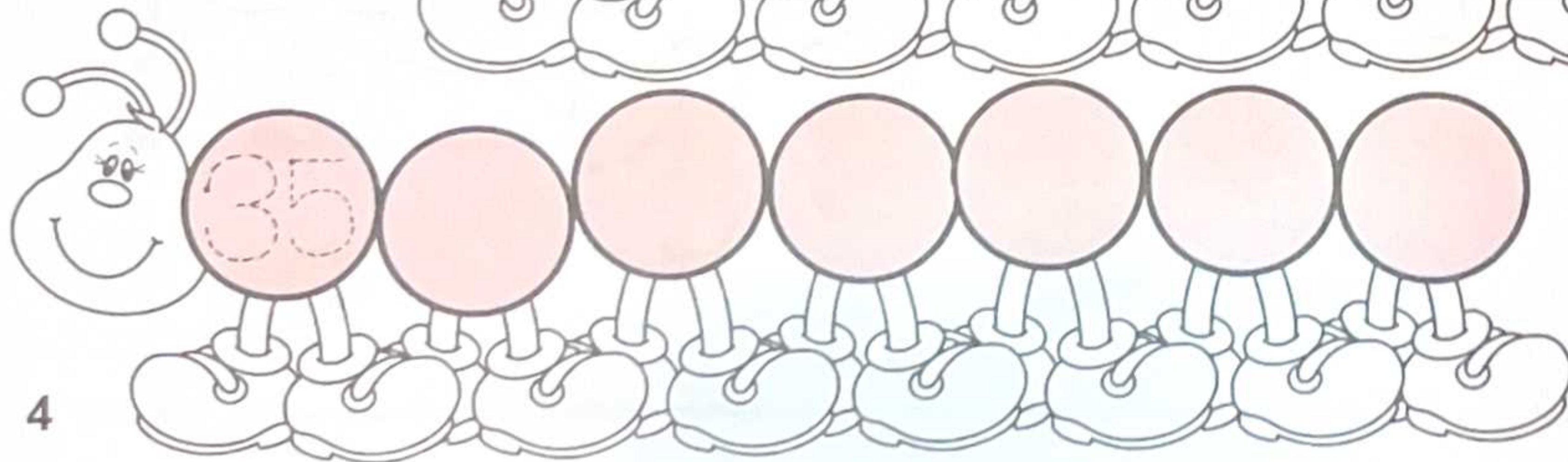
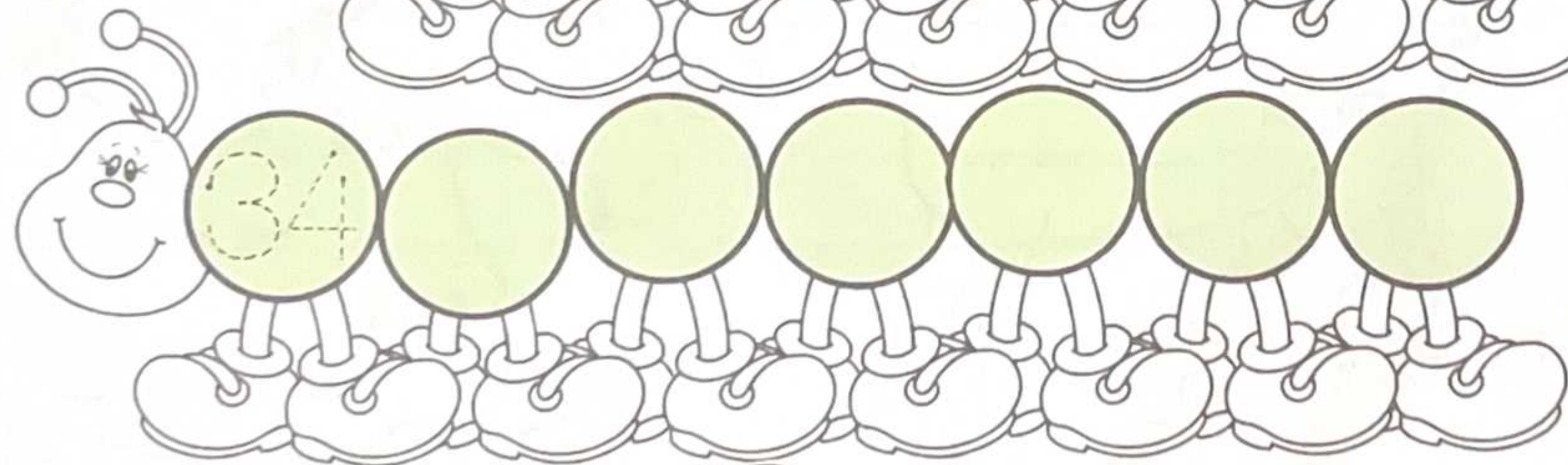
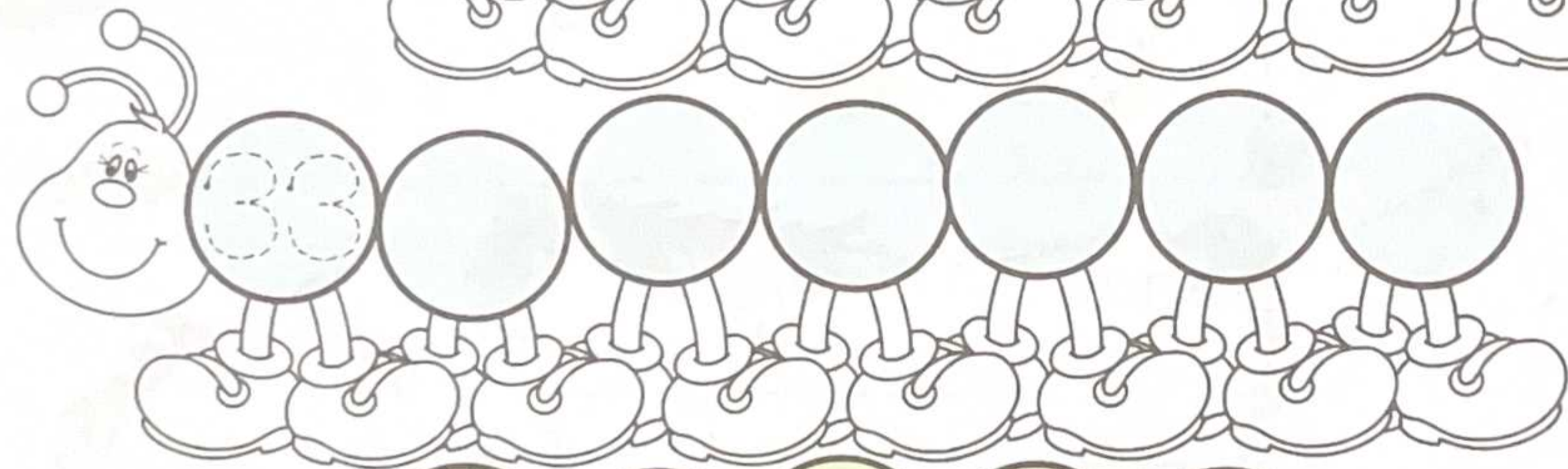
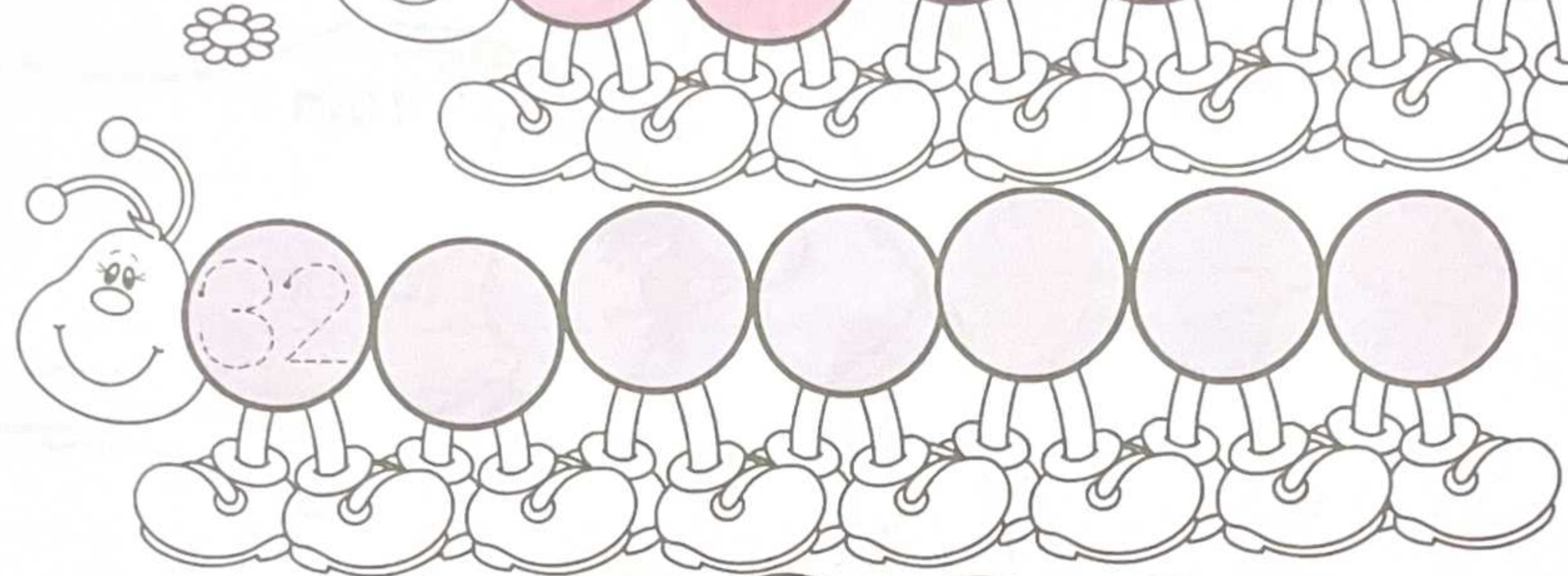
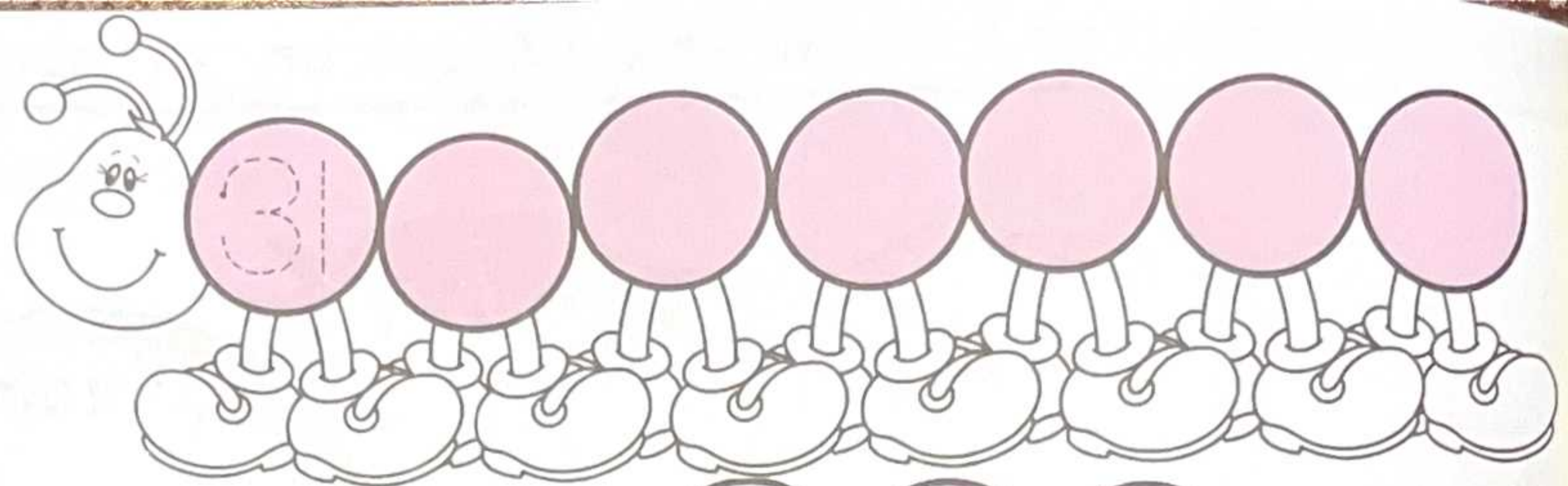
Rhyming words: Read and write. (Focus on "ai" sound)



My name is .....

Trace and write the numbers.

Read and color them.



## A Hop and a Pop

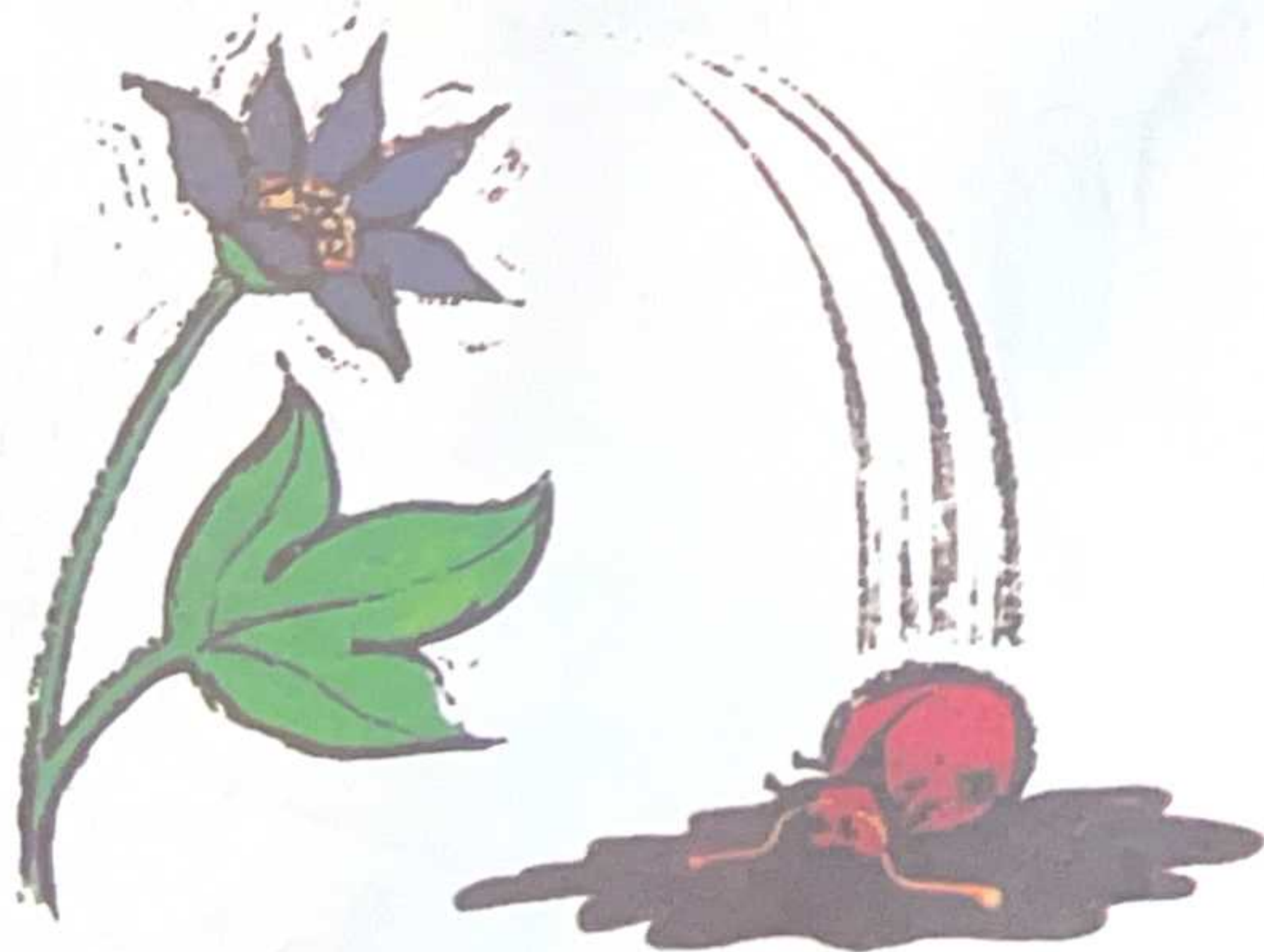


Hop! Hop! Hop!

A bug sat on a bud.

Pop! Pop! Pop!

The bug sat in the mud.



## A Bug and a Pig

A bug sat on a fat pig,

sat on a fat pig,

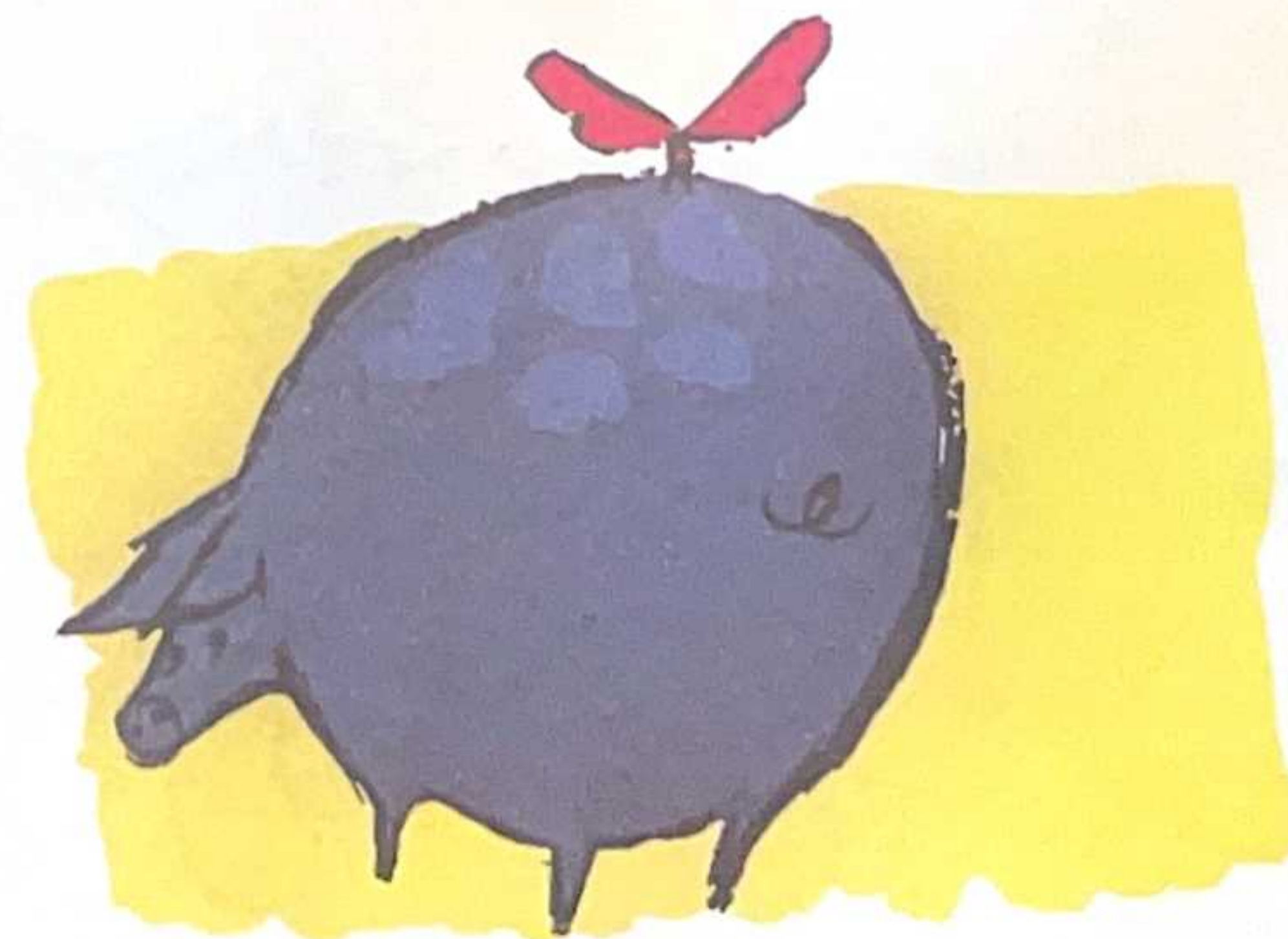
sat on a fat pig.

On top of the pig,

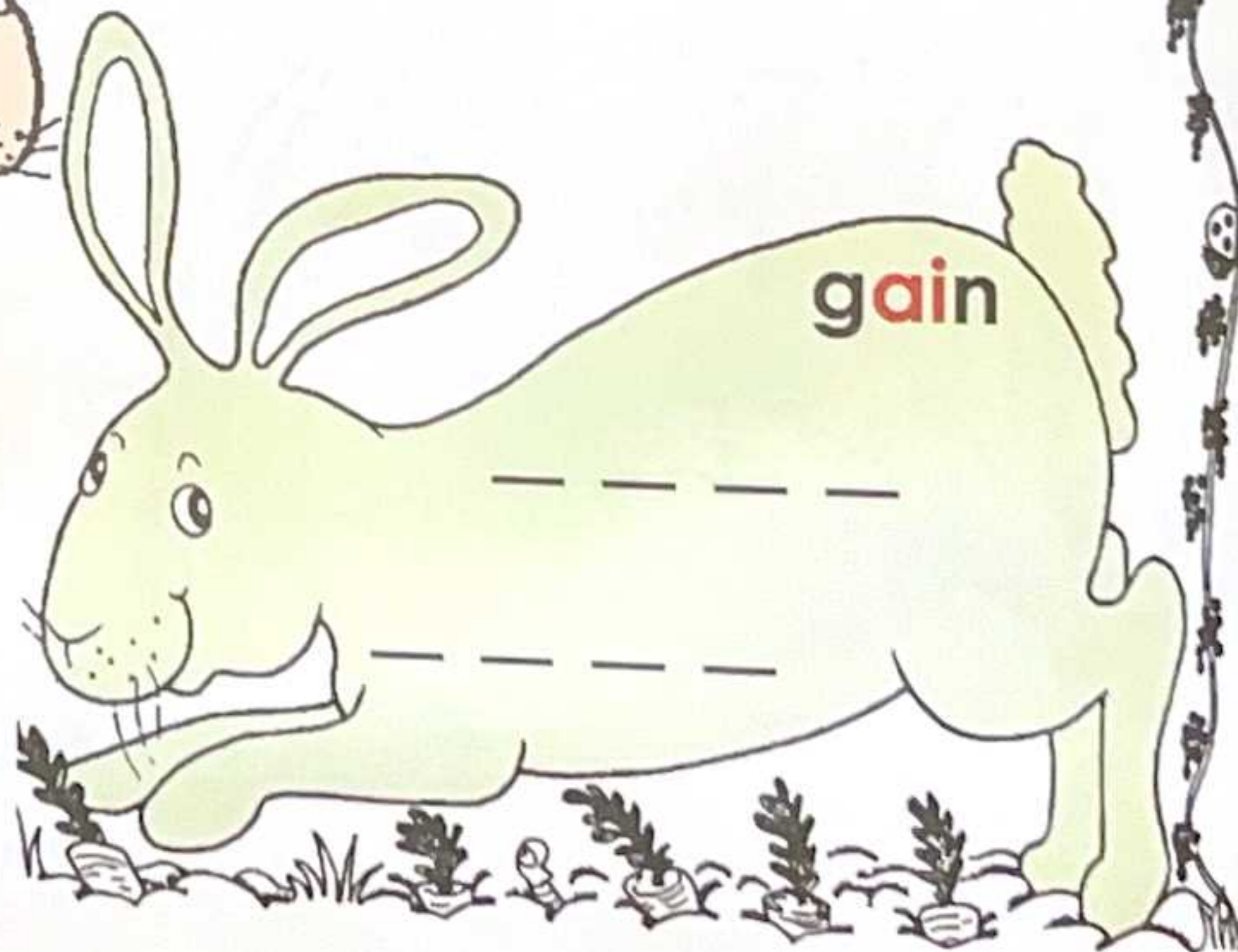
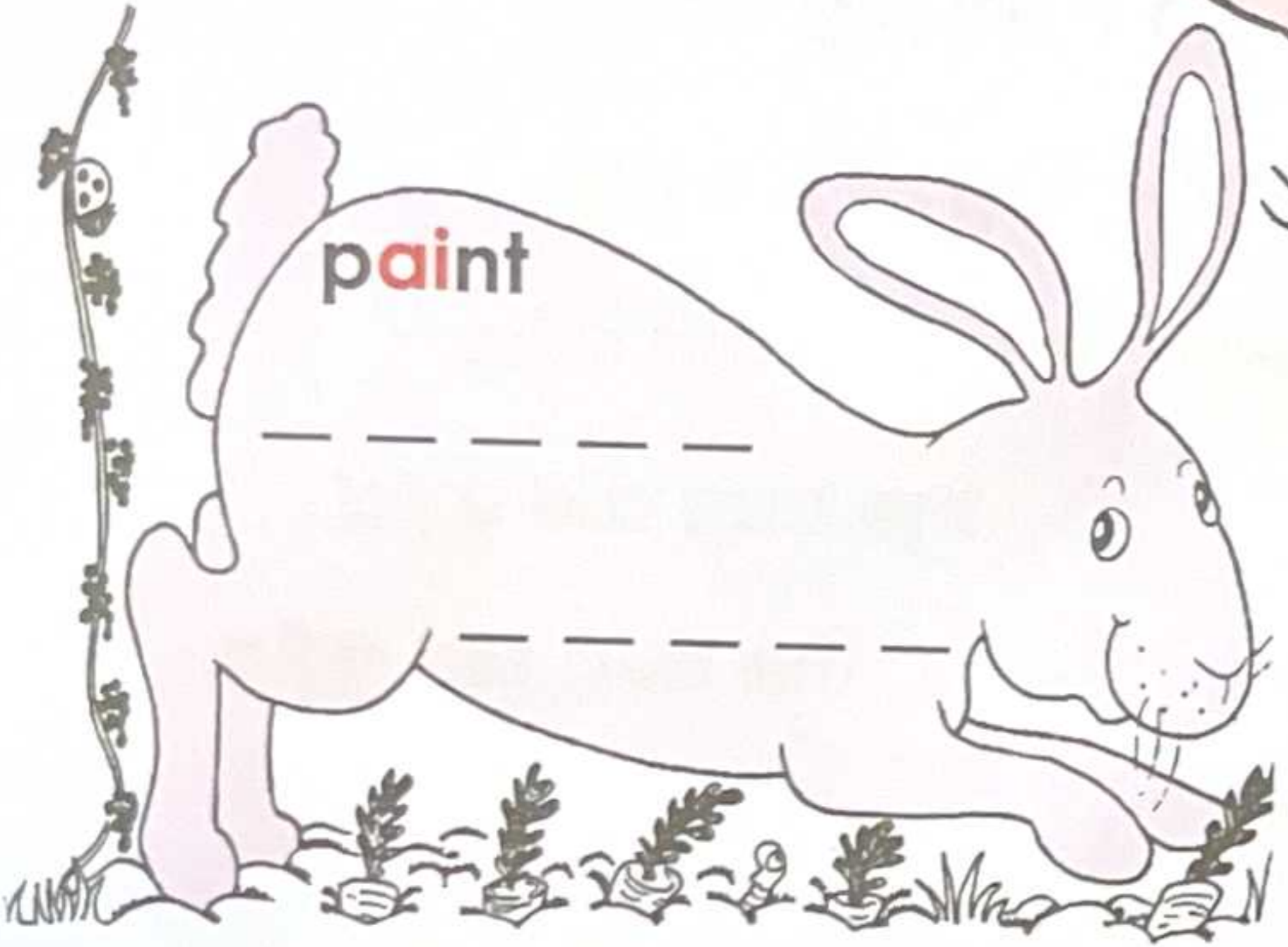
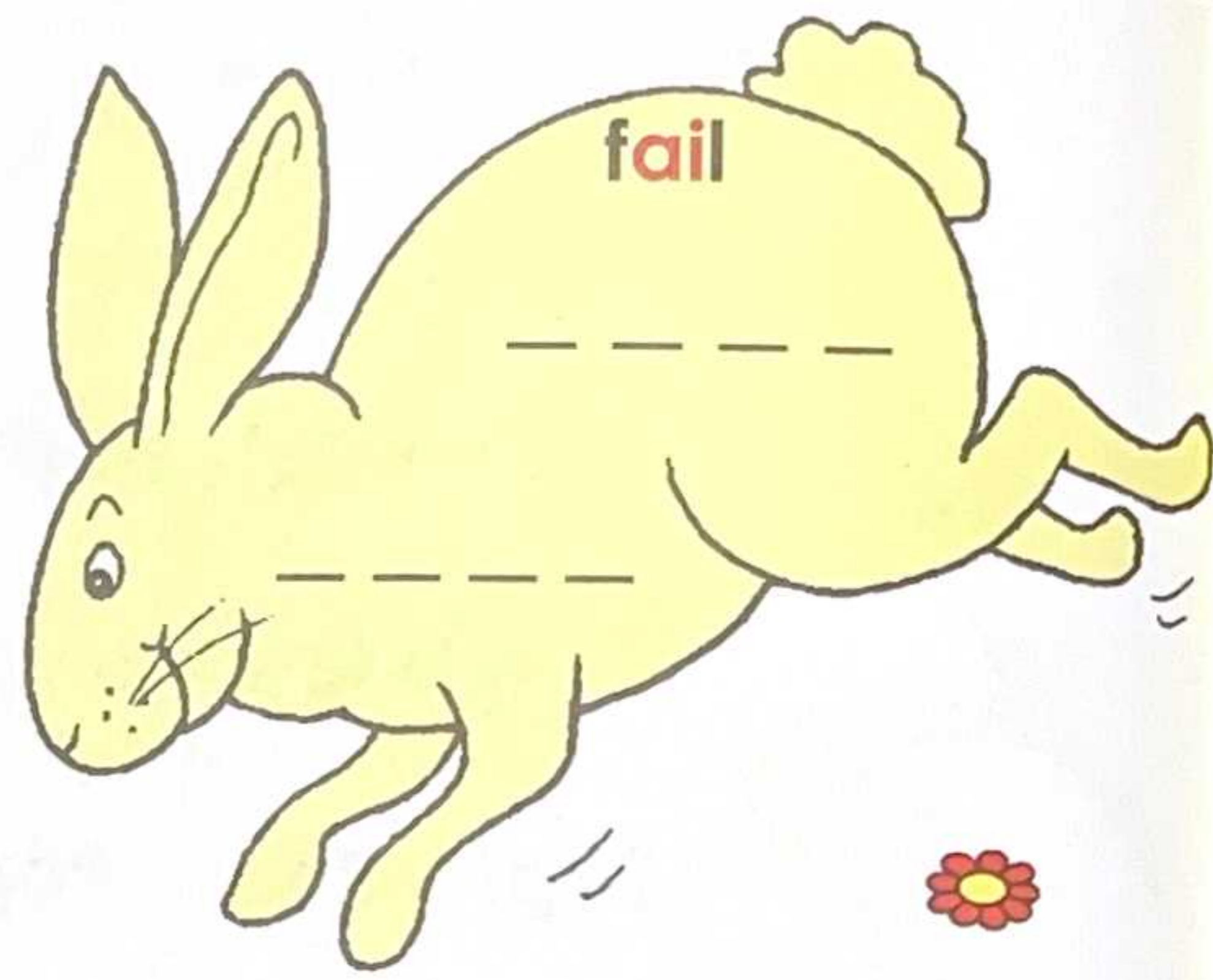
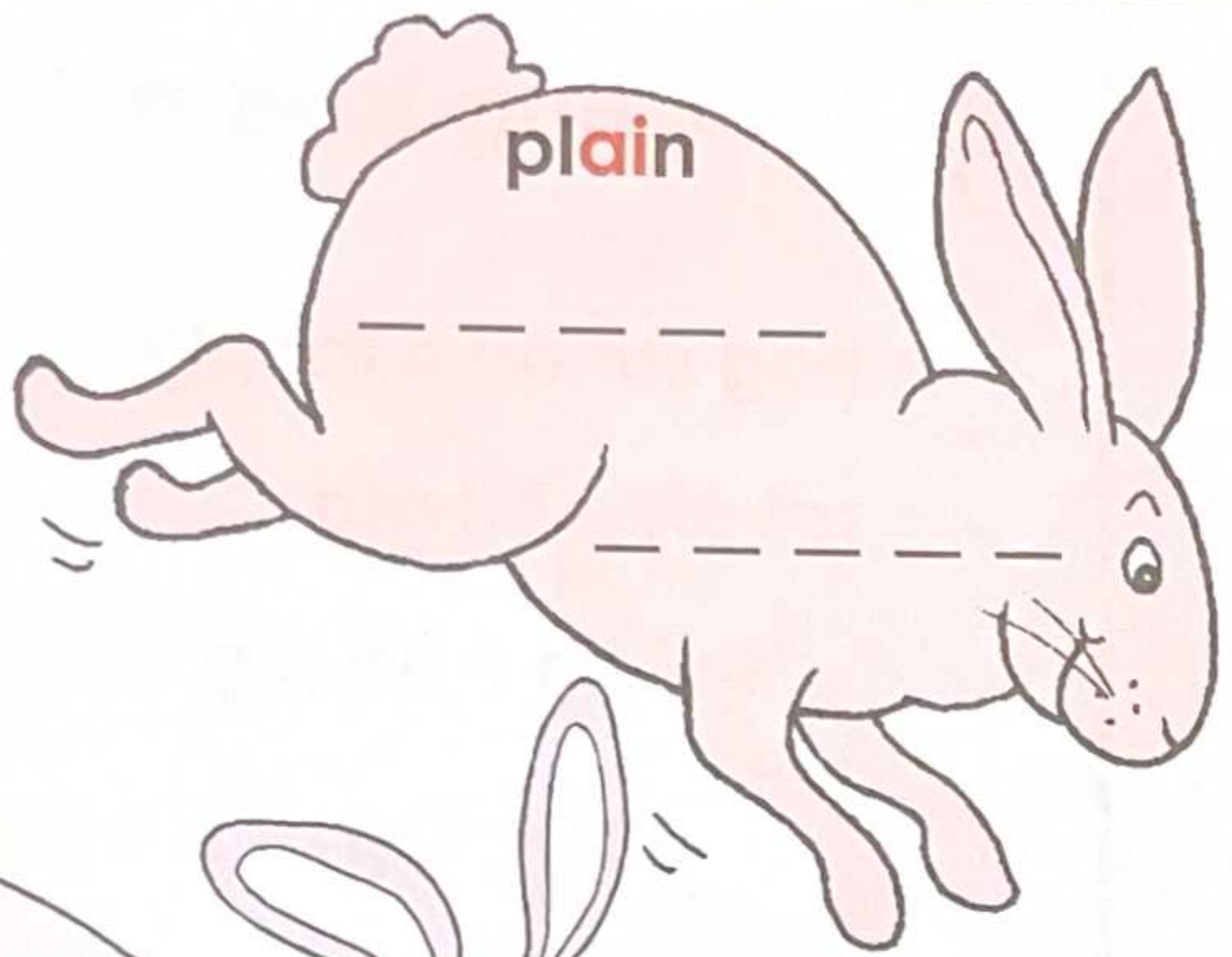
the bug did a jig,

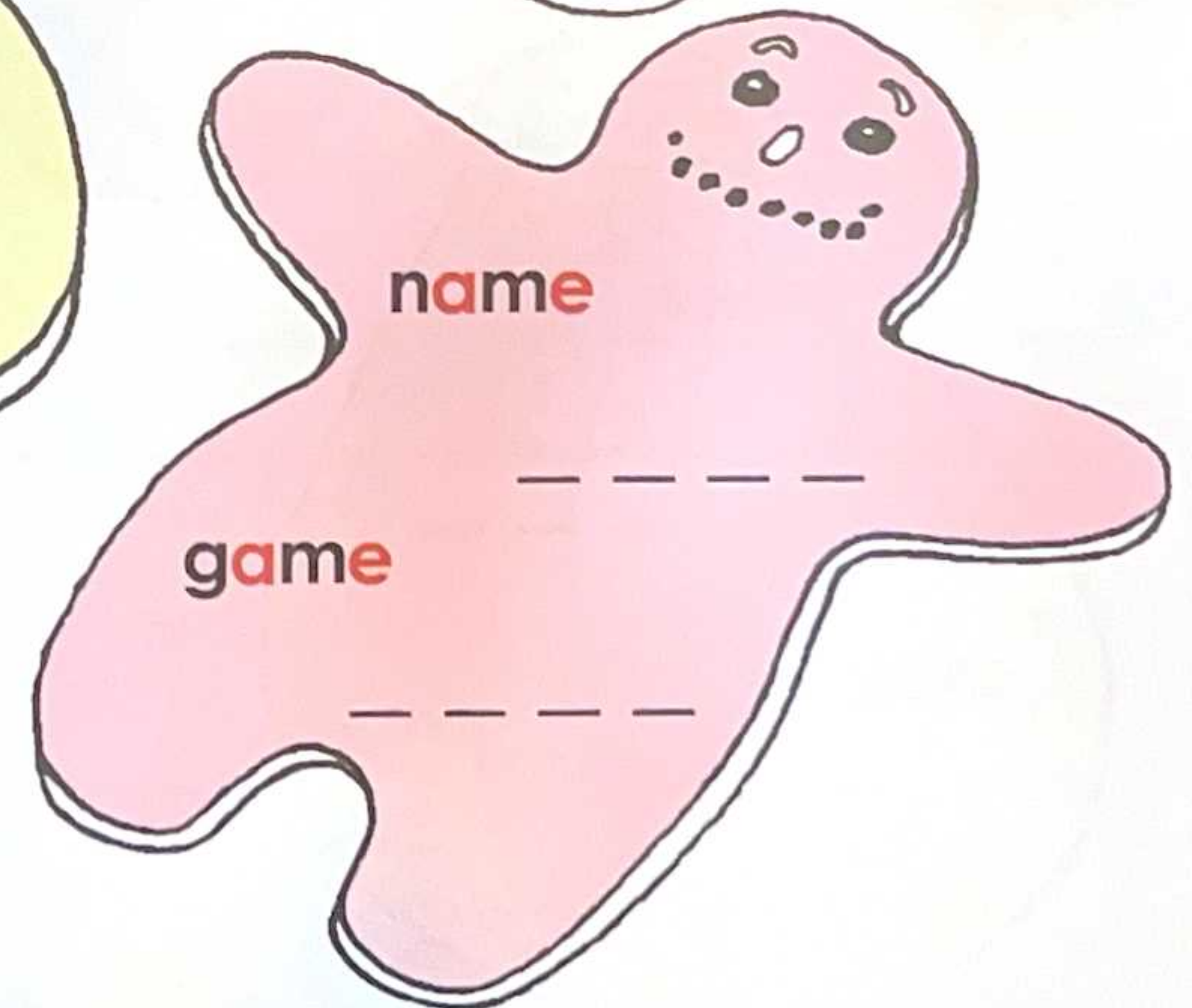
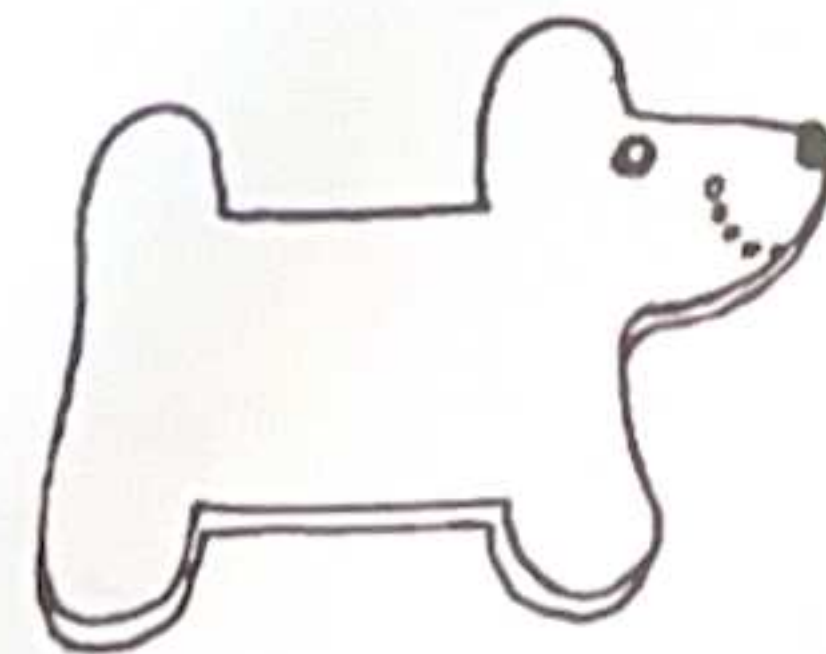
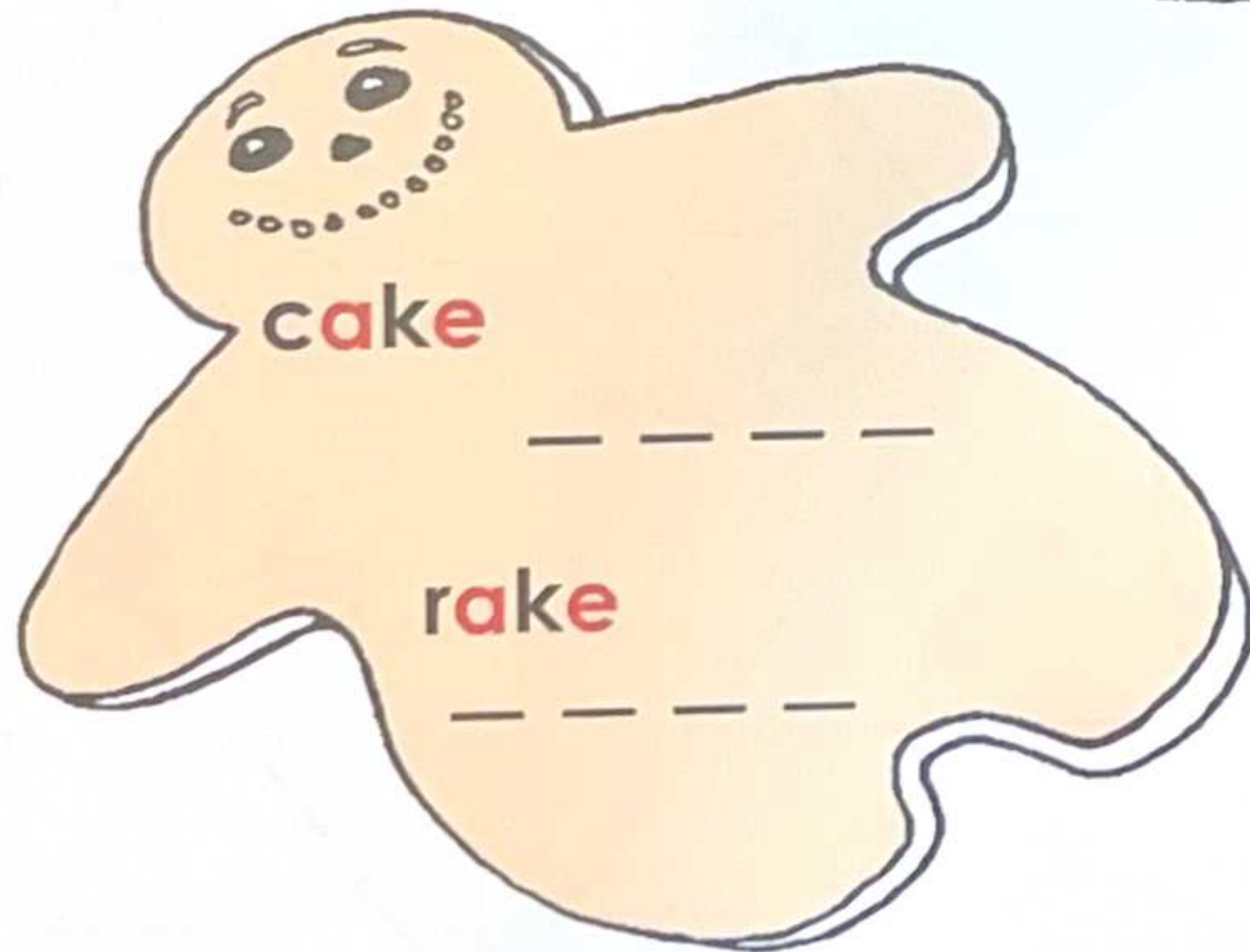
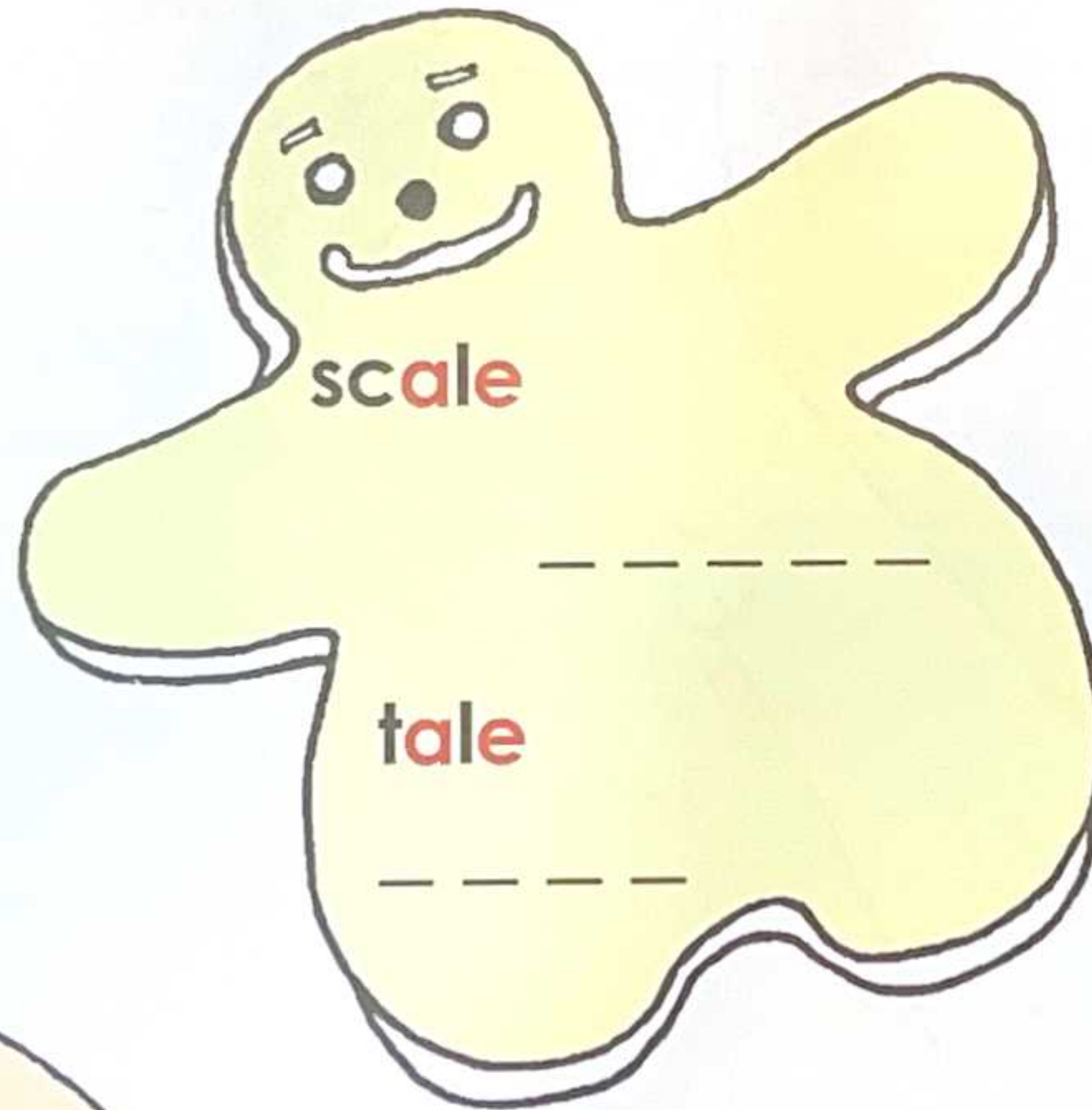
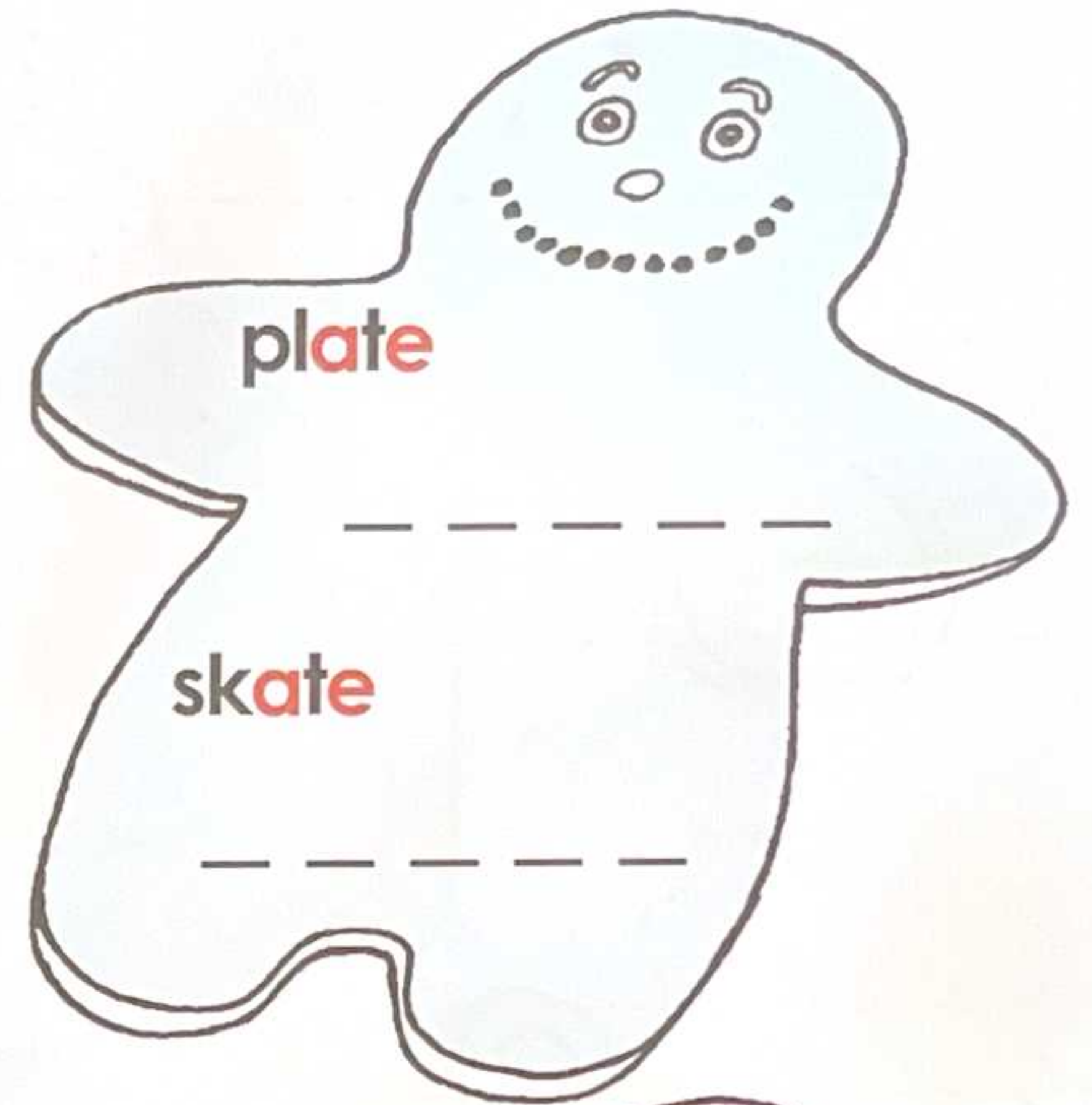
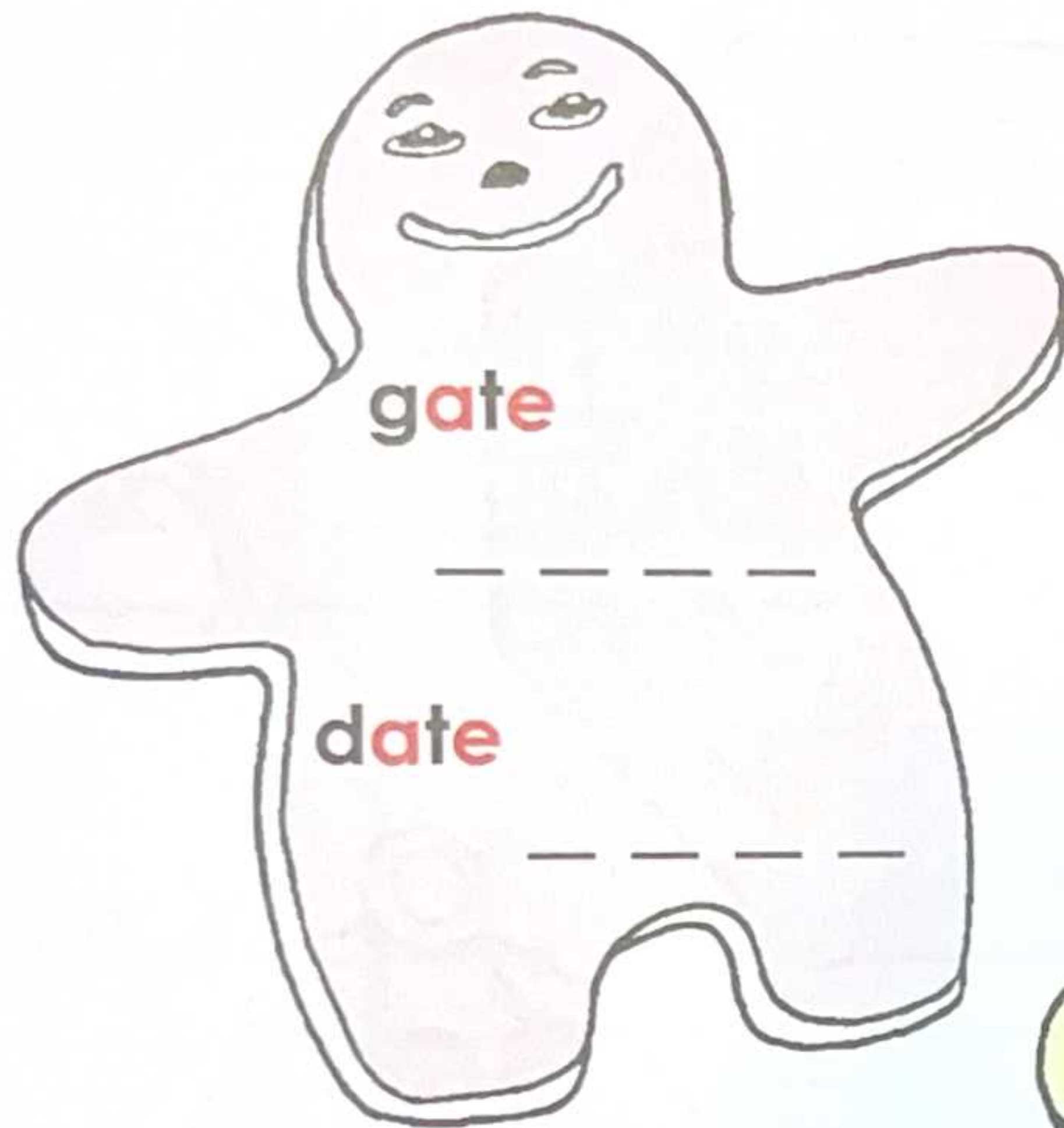
the bug did a jig,

the bug did a jig.

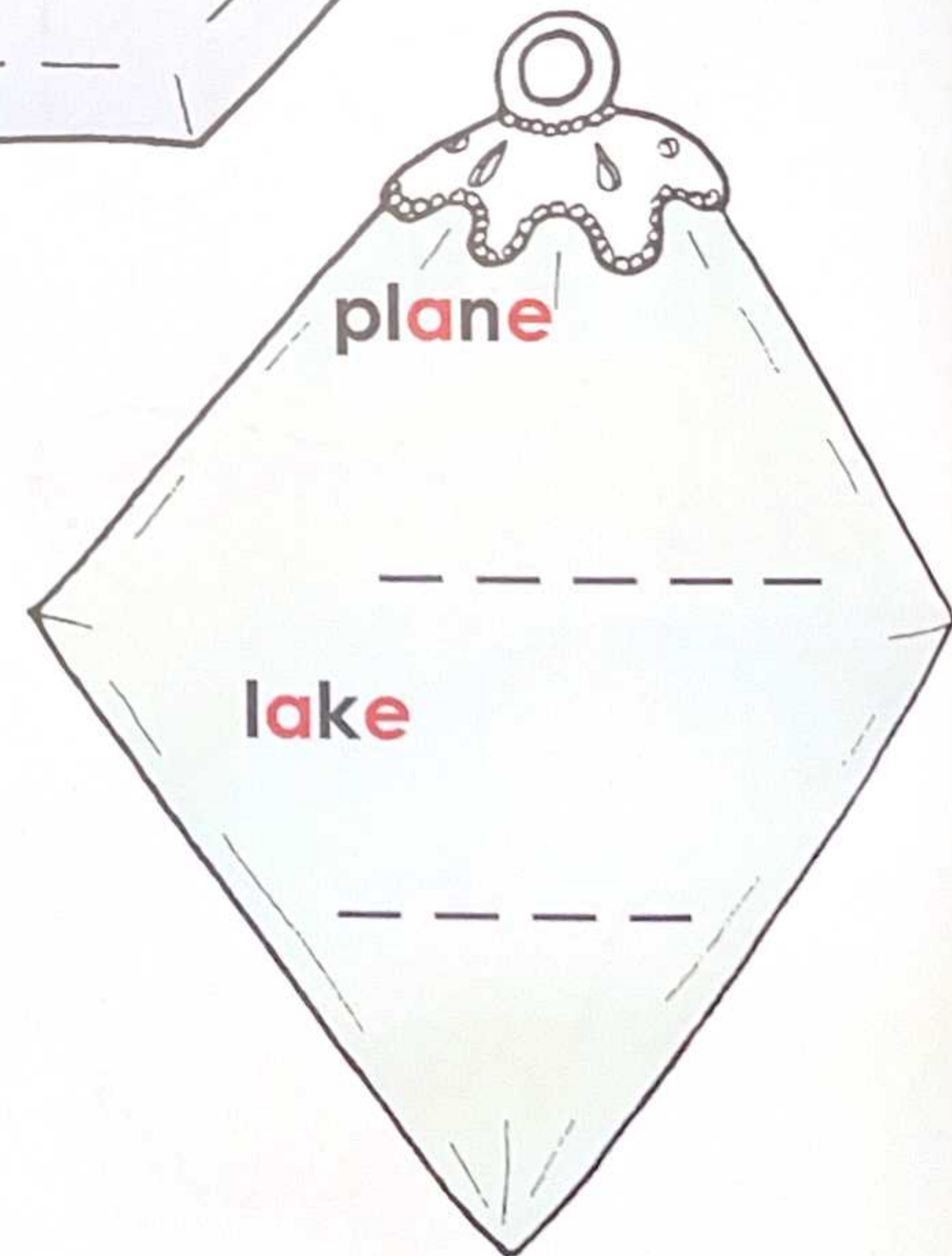
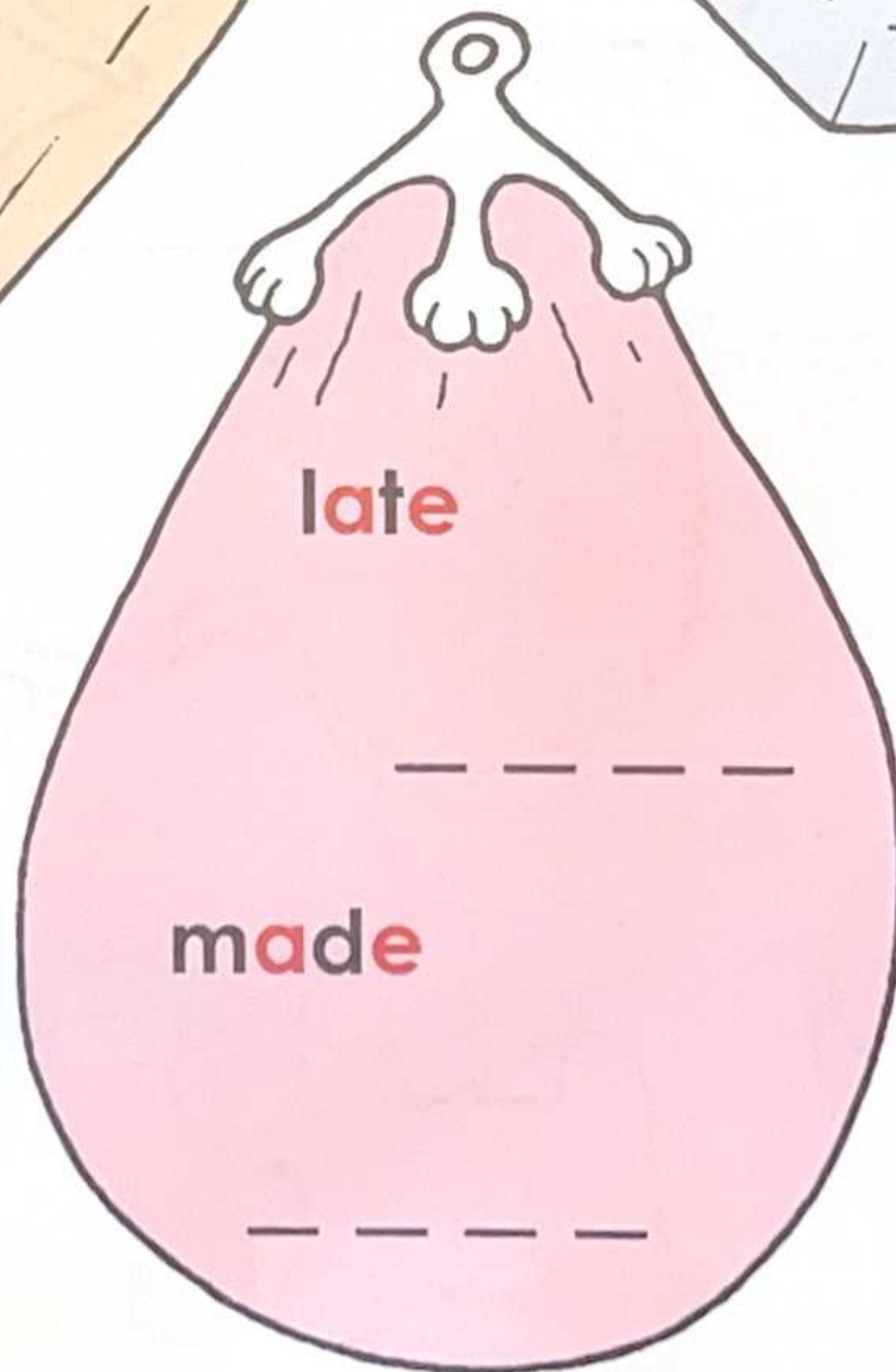
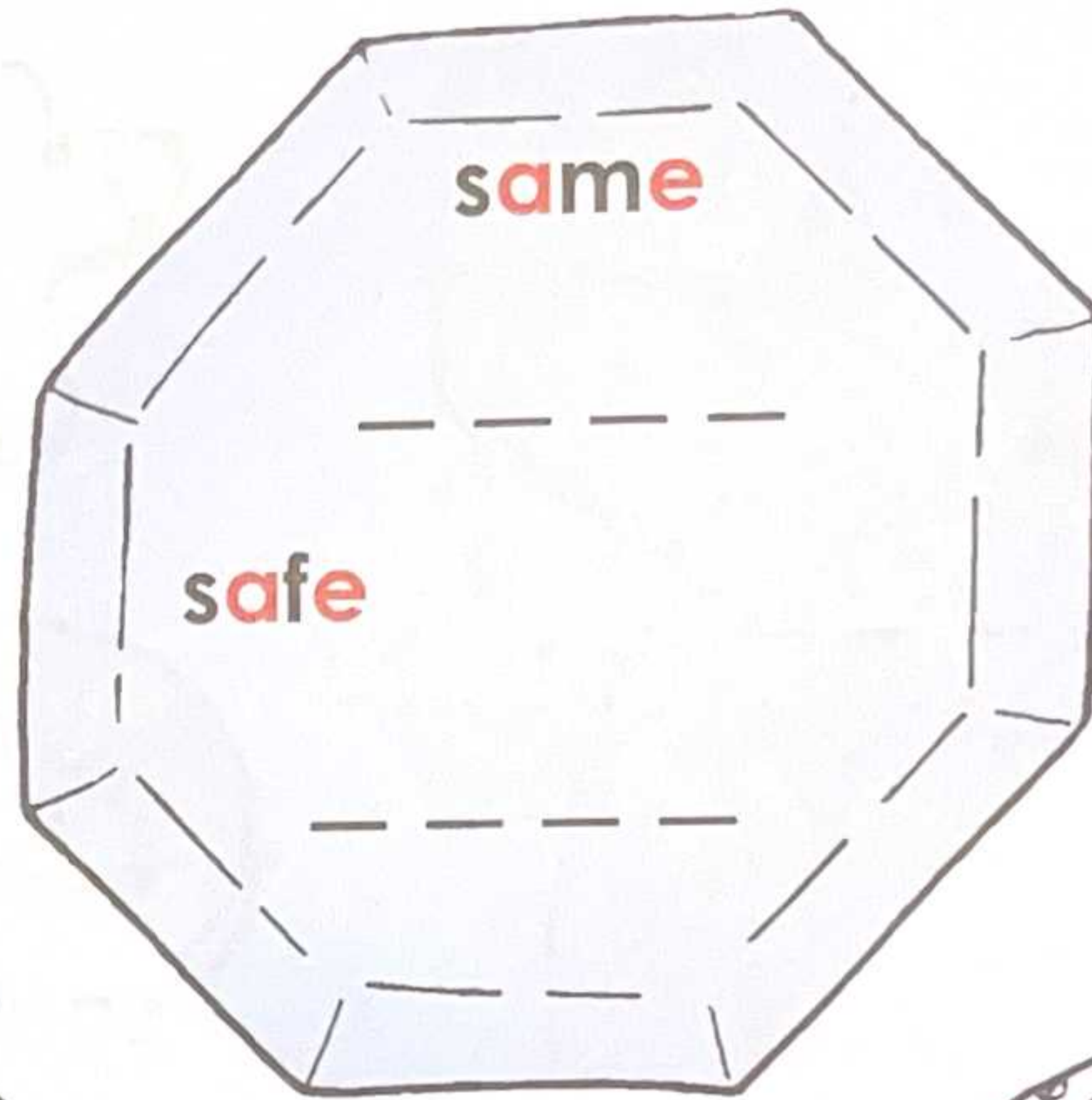
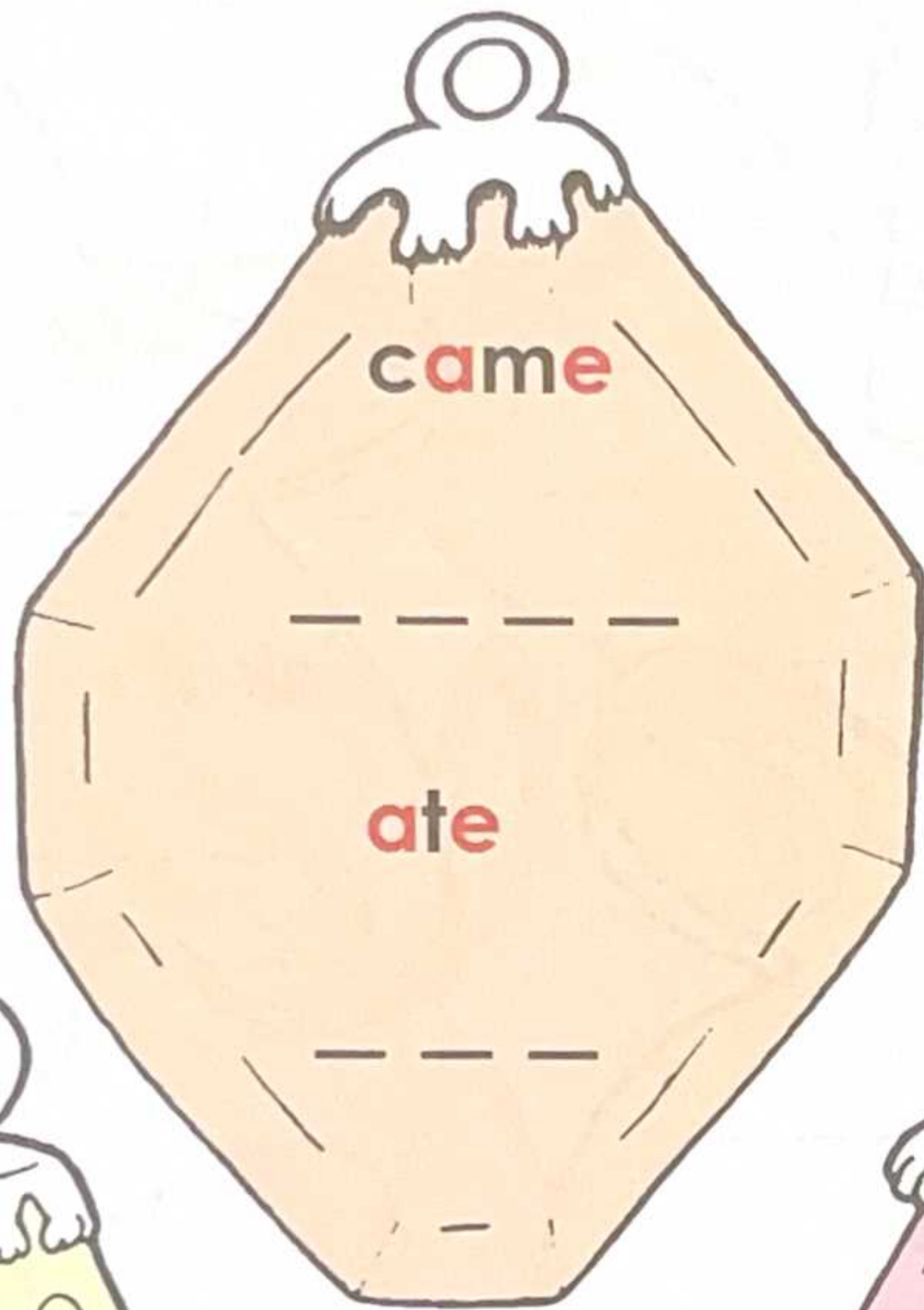


Read the words and write them twice. (Focus on "ai" sound)

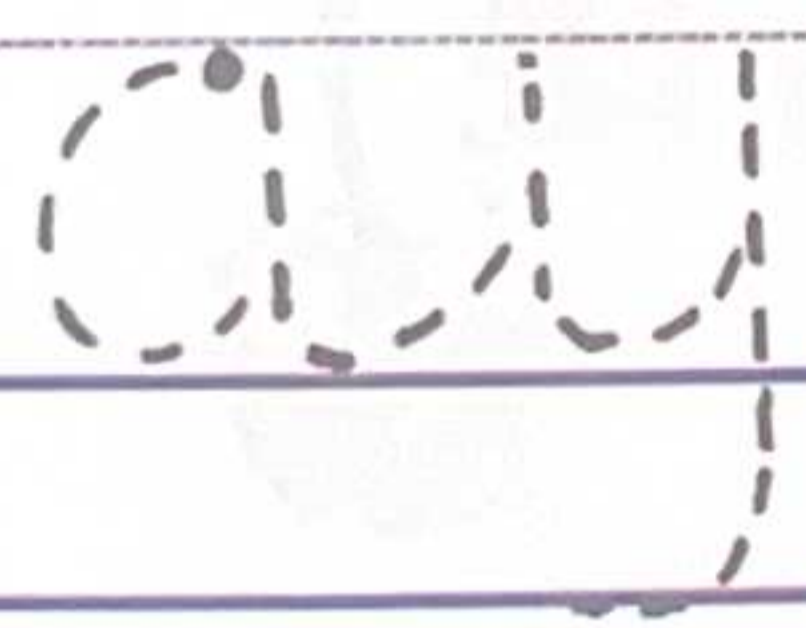
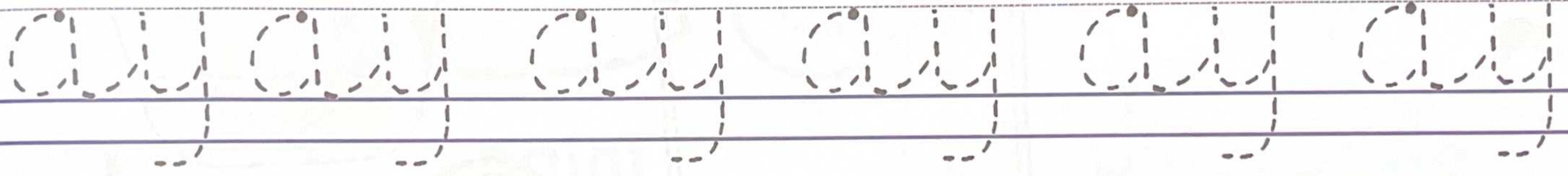
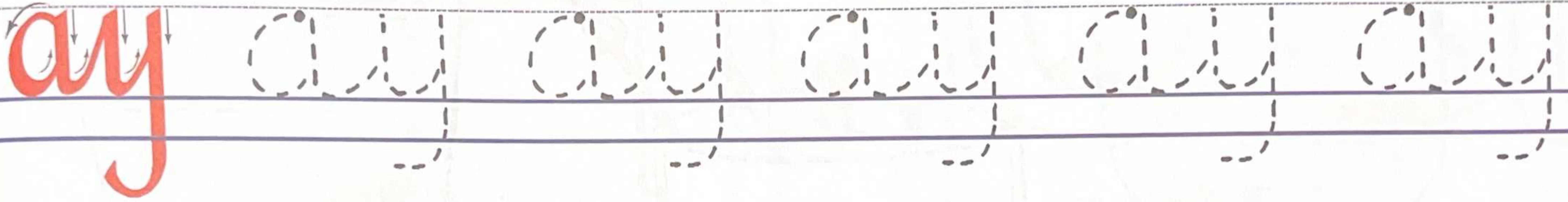
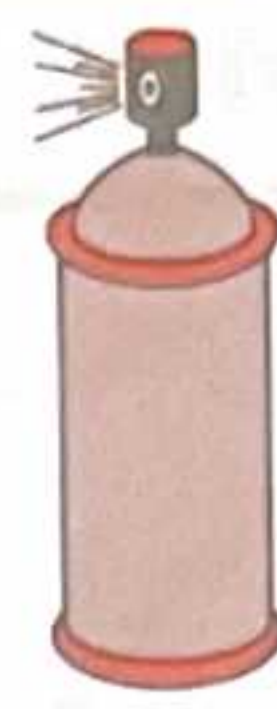








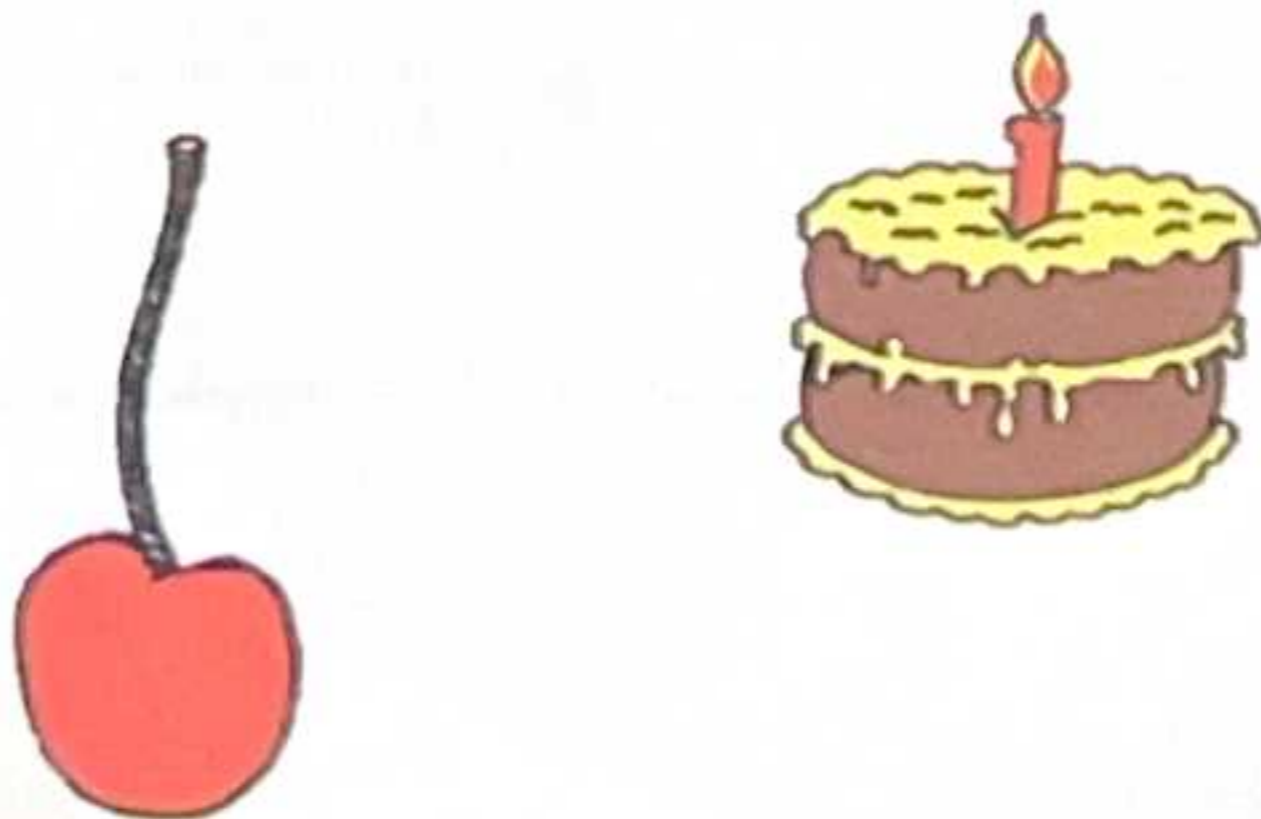
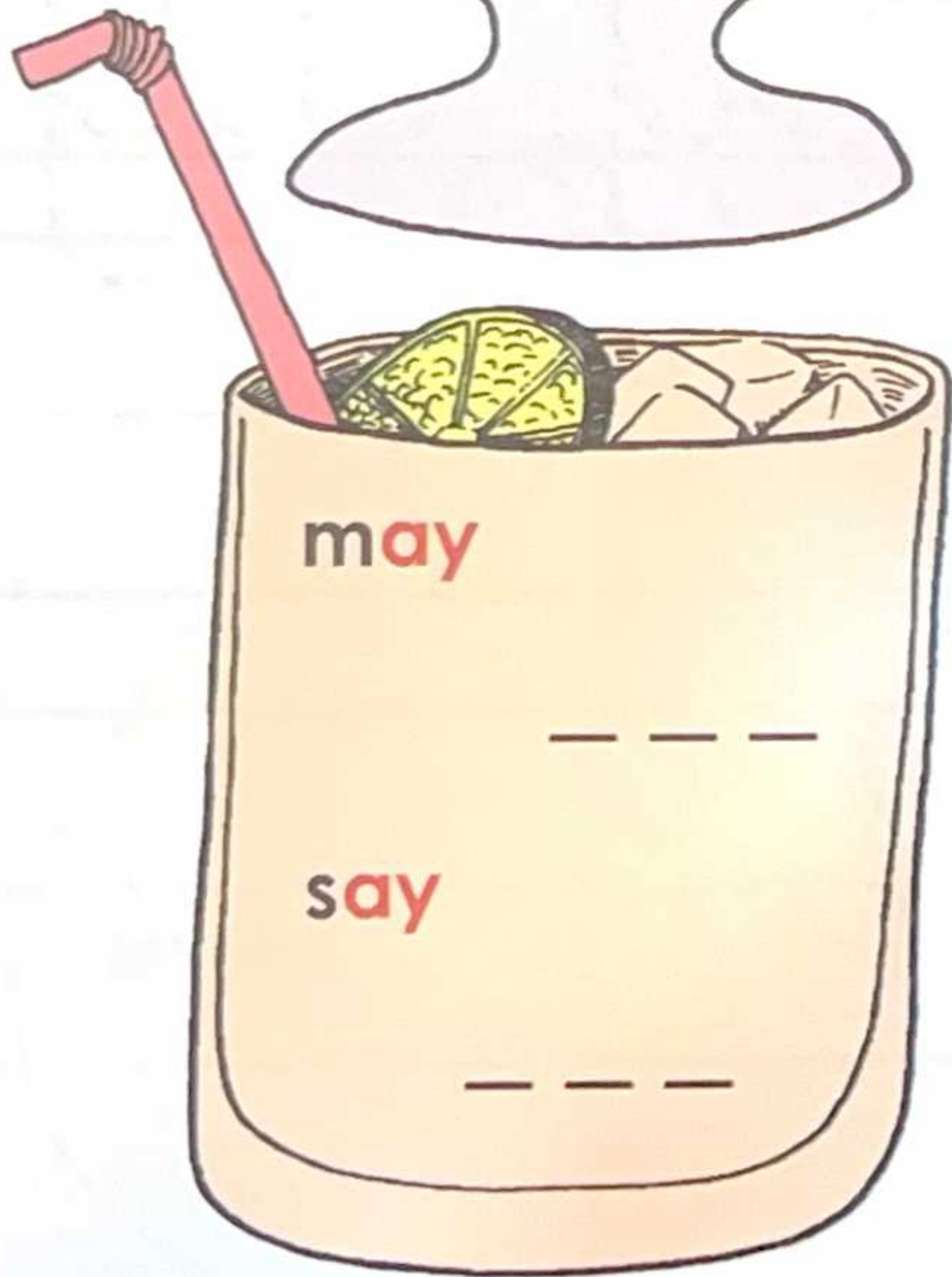
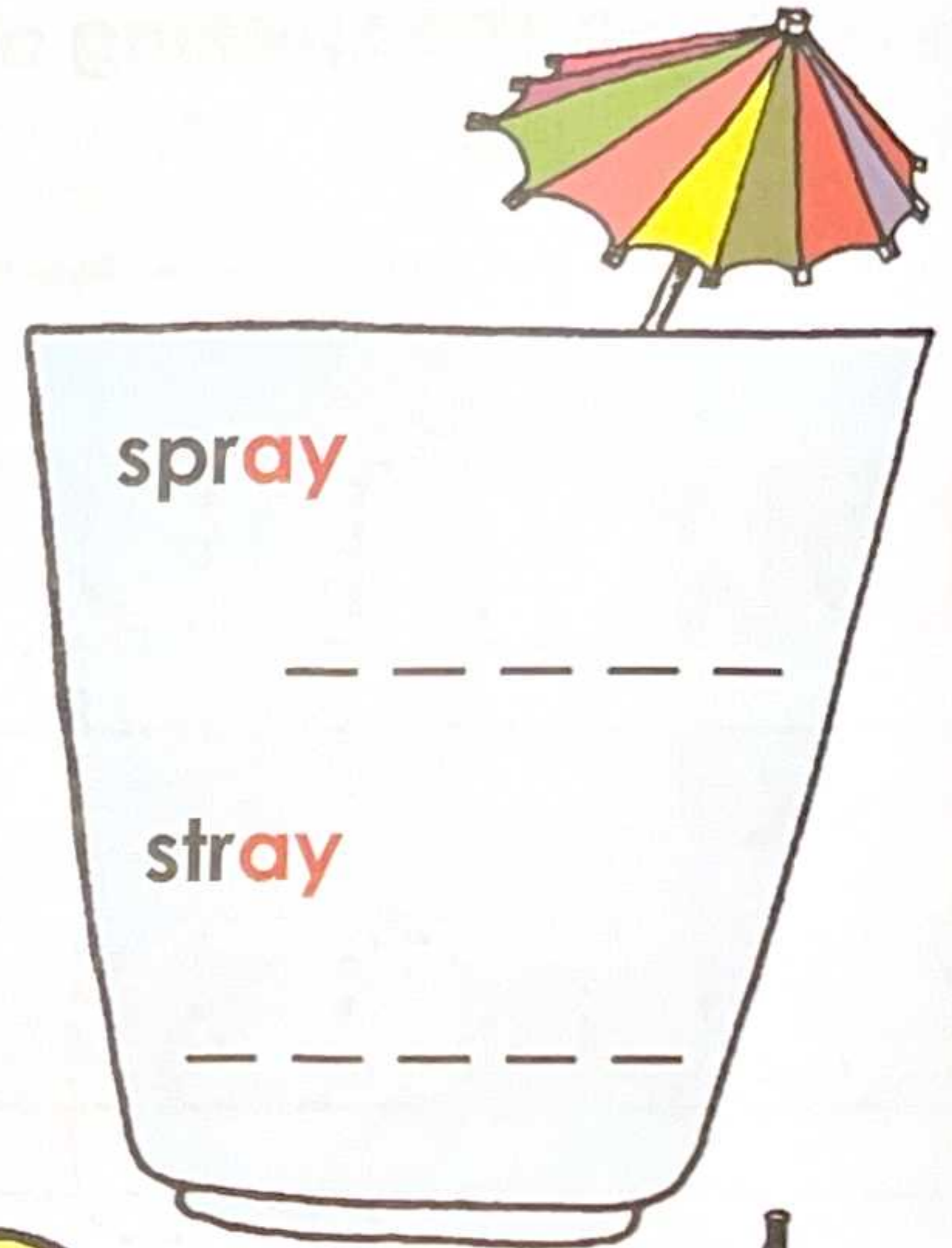
When two vowels go walking, the first does the talking. (so the spelling ai says the name of the first vowel, A.)



Action: Cup your hand over your ear and say ai, ai, ai.



Rhyming words: Read and write. (Focus on "ay" sound)



There are 3 main ways of writing an 'ai' sound.  
Read the words. Write them in the correct 'ai' sound.

hay  
snake

ai



paint  
whale

ay



name  
tail  
play  
tray



ai

snail



snail  
may  
cake  
train

ai



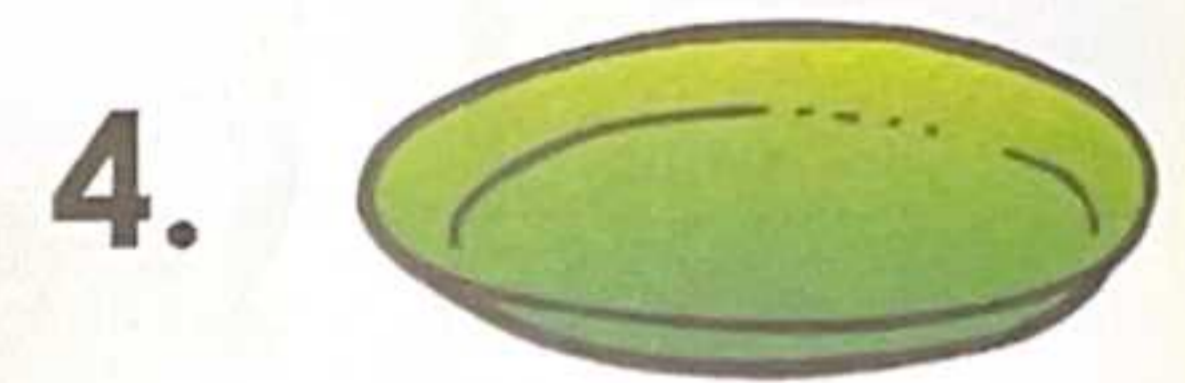
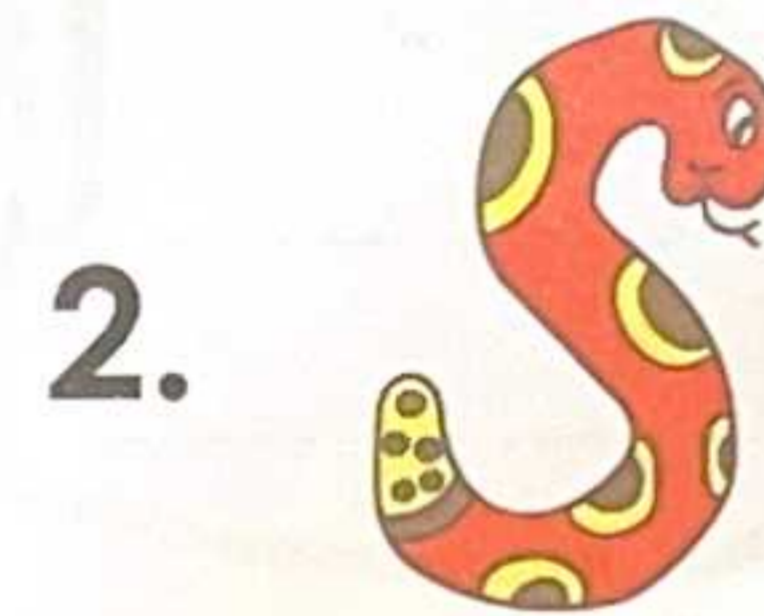
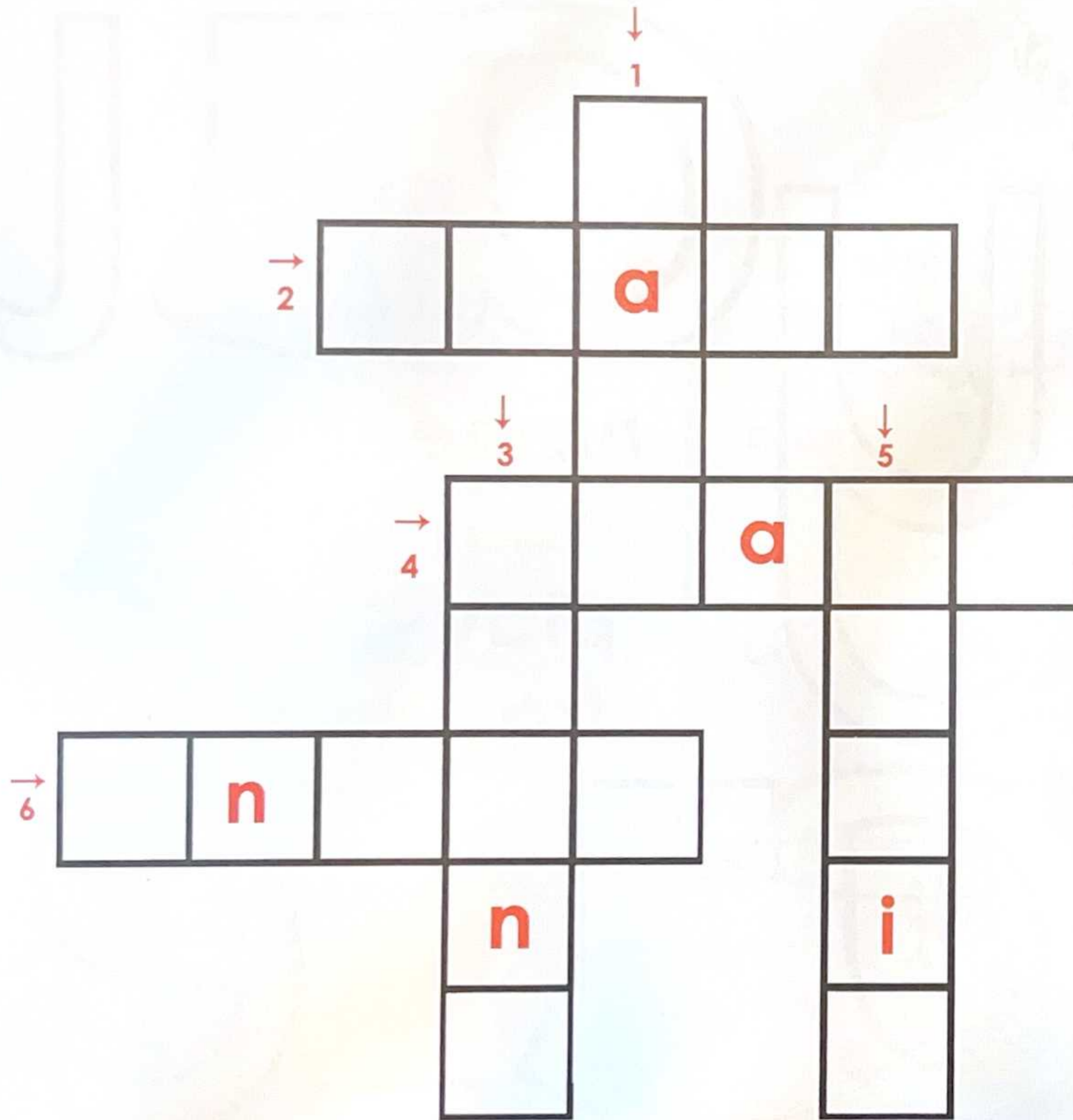
snake

ai



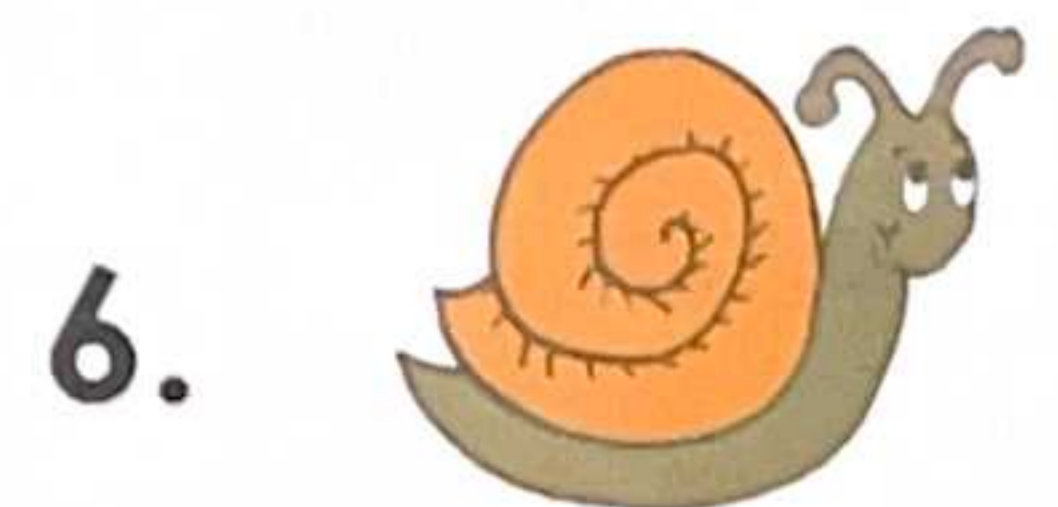
Action: Cup your hand over your ear and say ai, ai, ai.

Use the words from the word list to solve the crossword puzzle.

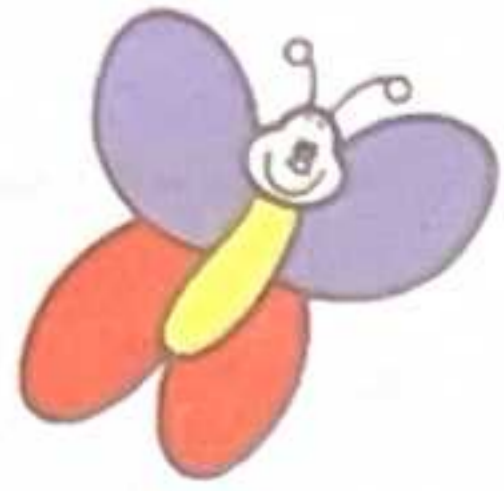


### Word List

tail  
snail  
paint  
plate  
train  
snake



Read each sentence, then copy it.



1. A rabbit has a small tail.

.....

2. Put the snack in the red plate.

.....

3. Can you tell me the name of your sister?

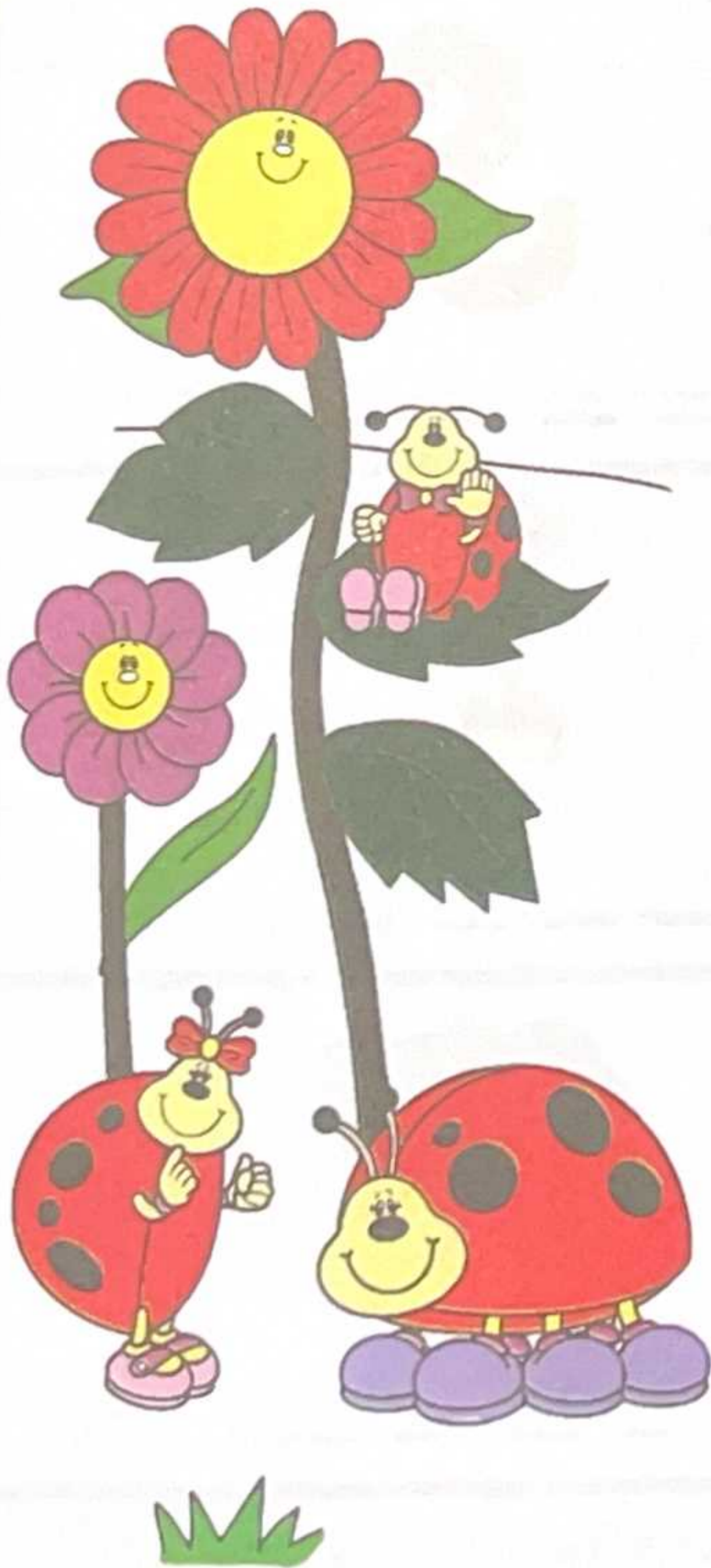
.....

4. I must go now. It is late.

.....

5. We can not go out. It is rainy.

.....



Read the words in the box. Use them to find the name of each picture, then write it on the line.

train   spray   rain   scale   plane   tail   gate   snake   snail



\_\_\_\_\_



\_\_\_\_\_



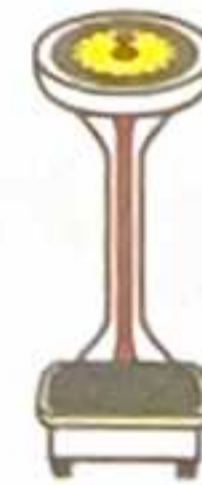
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

My name is .....

Trace and write capital and small J.j.



J

j

J J J J J J J J

J J J J J J J J

j j j j j j j j

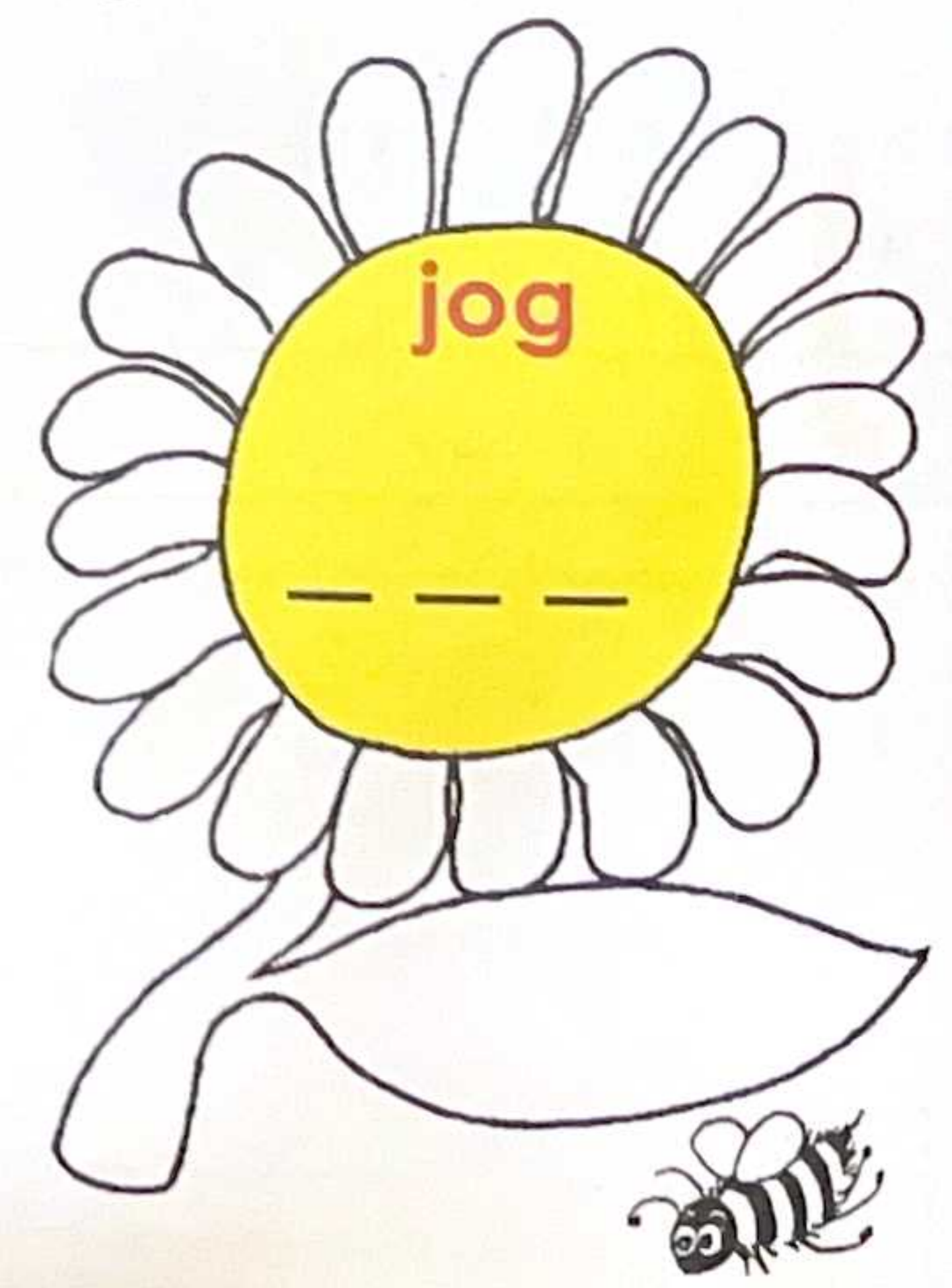
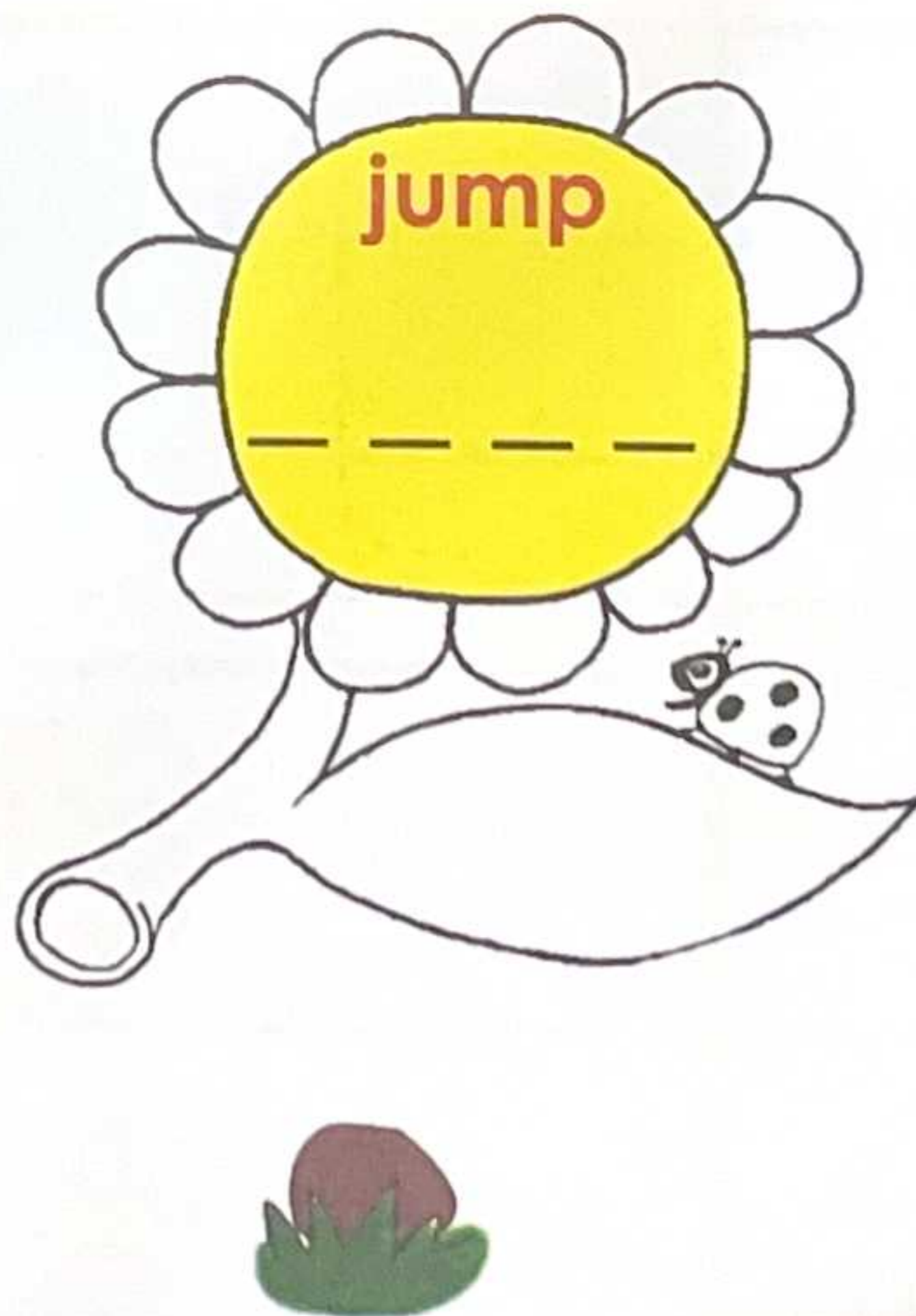
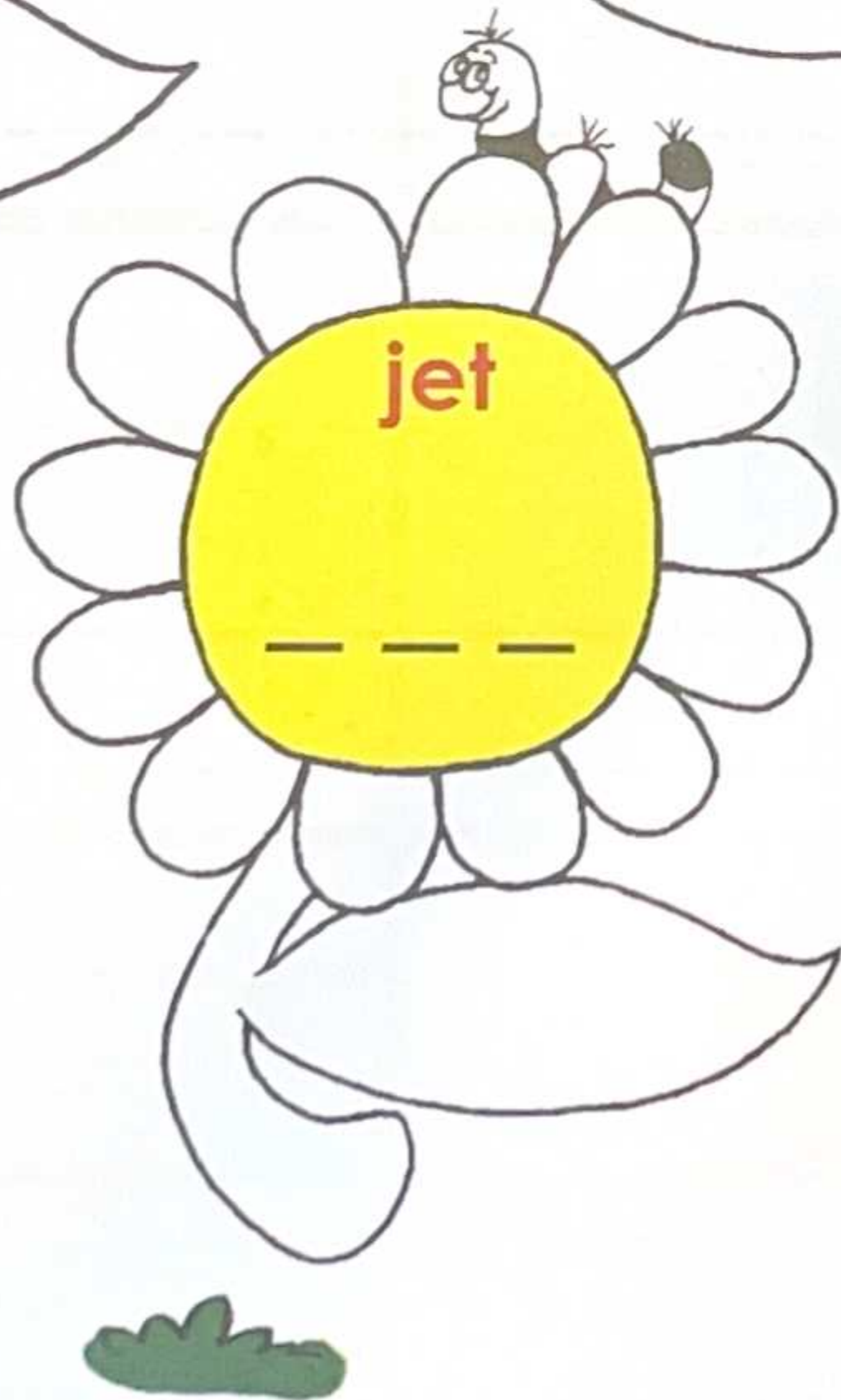
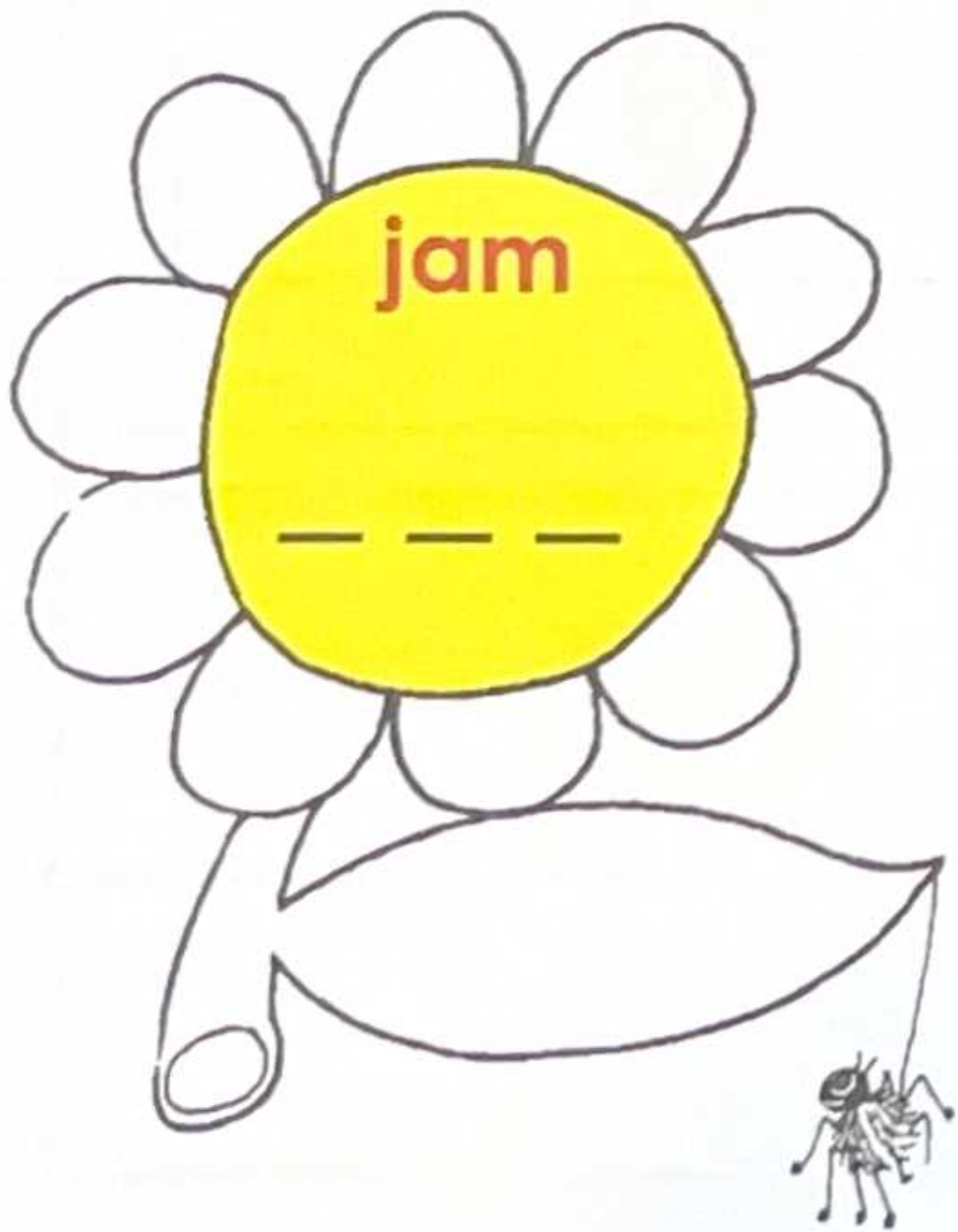
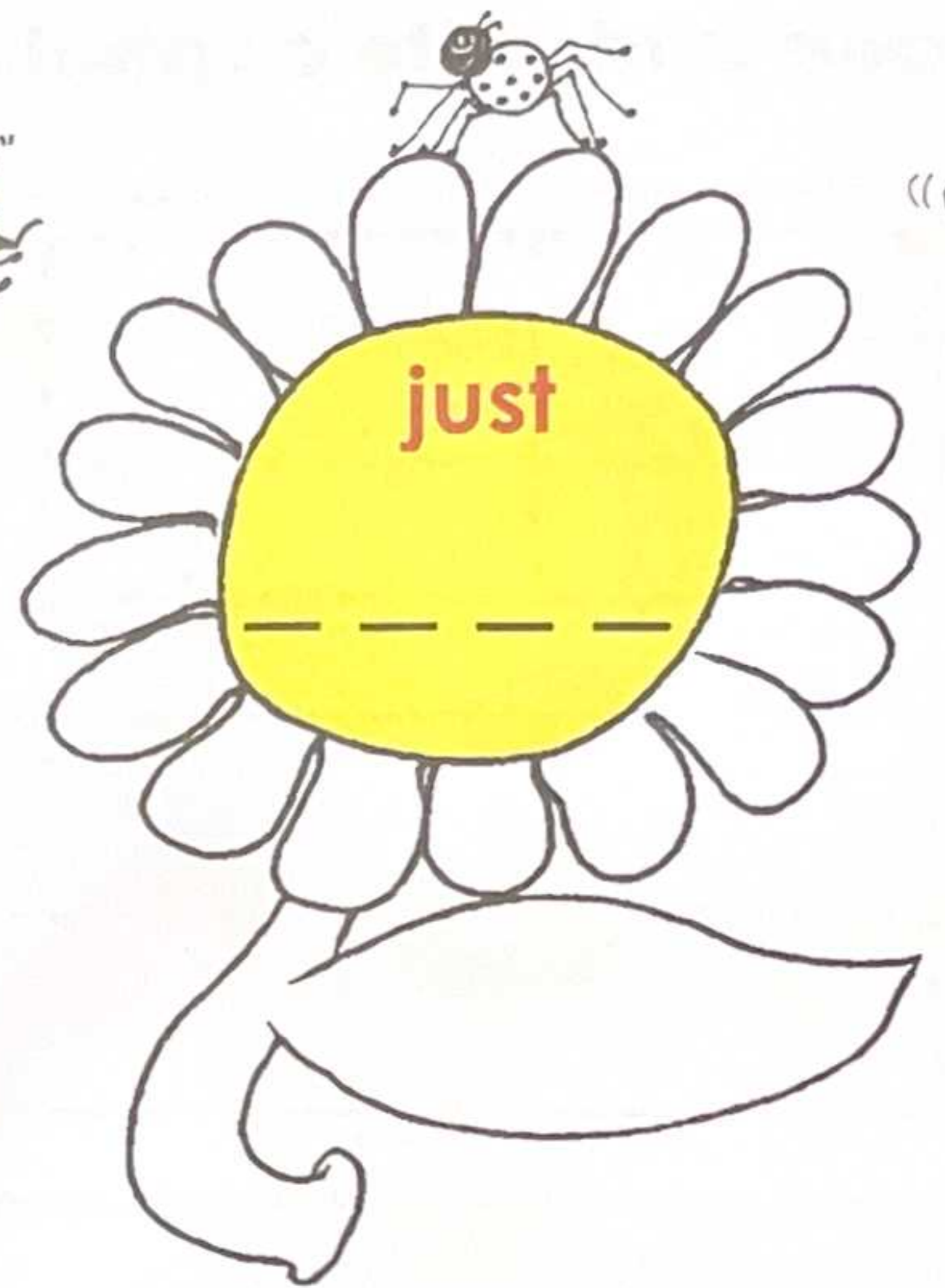
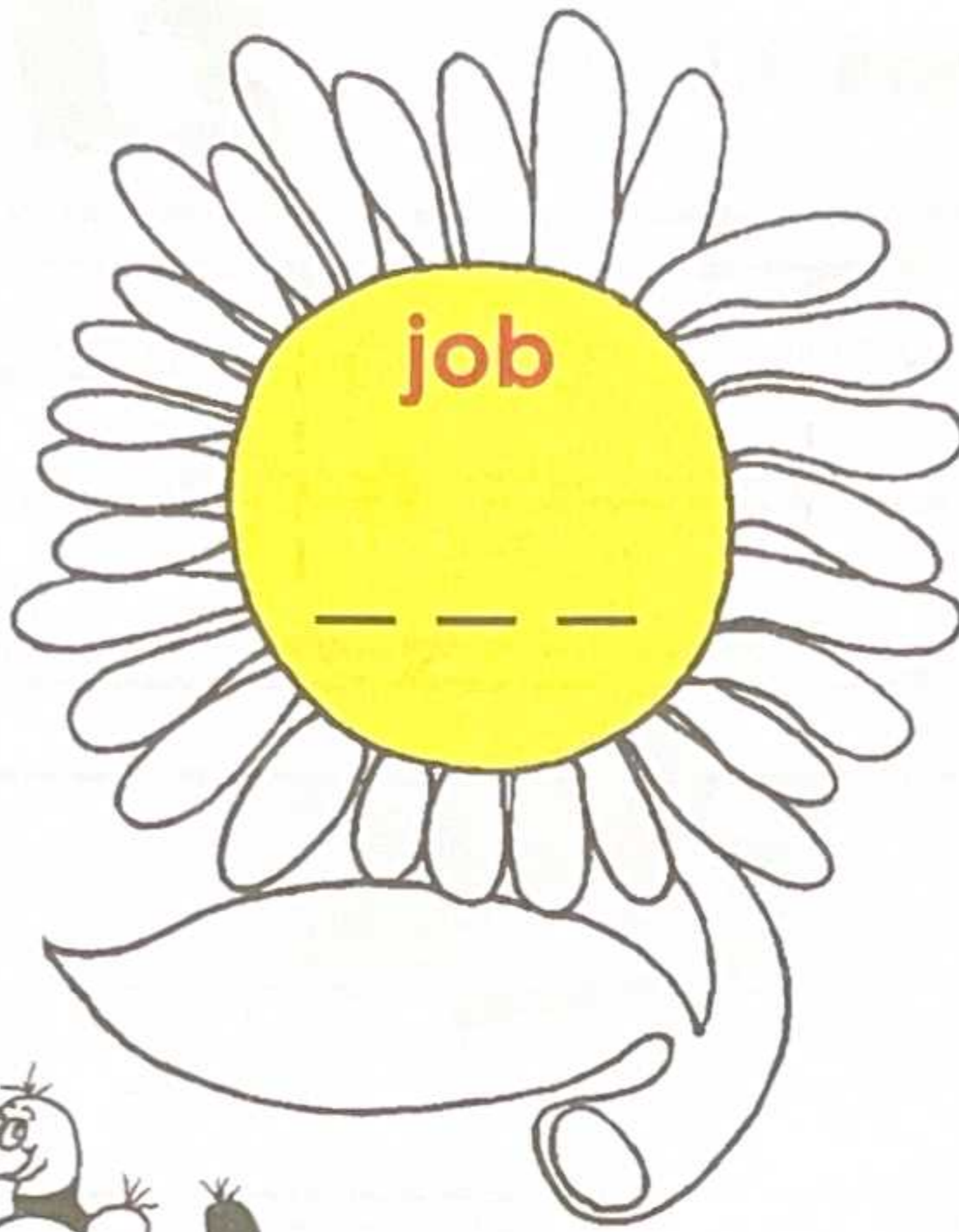
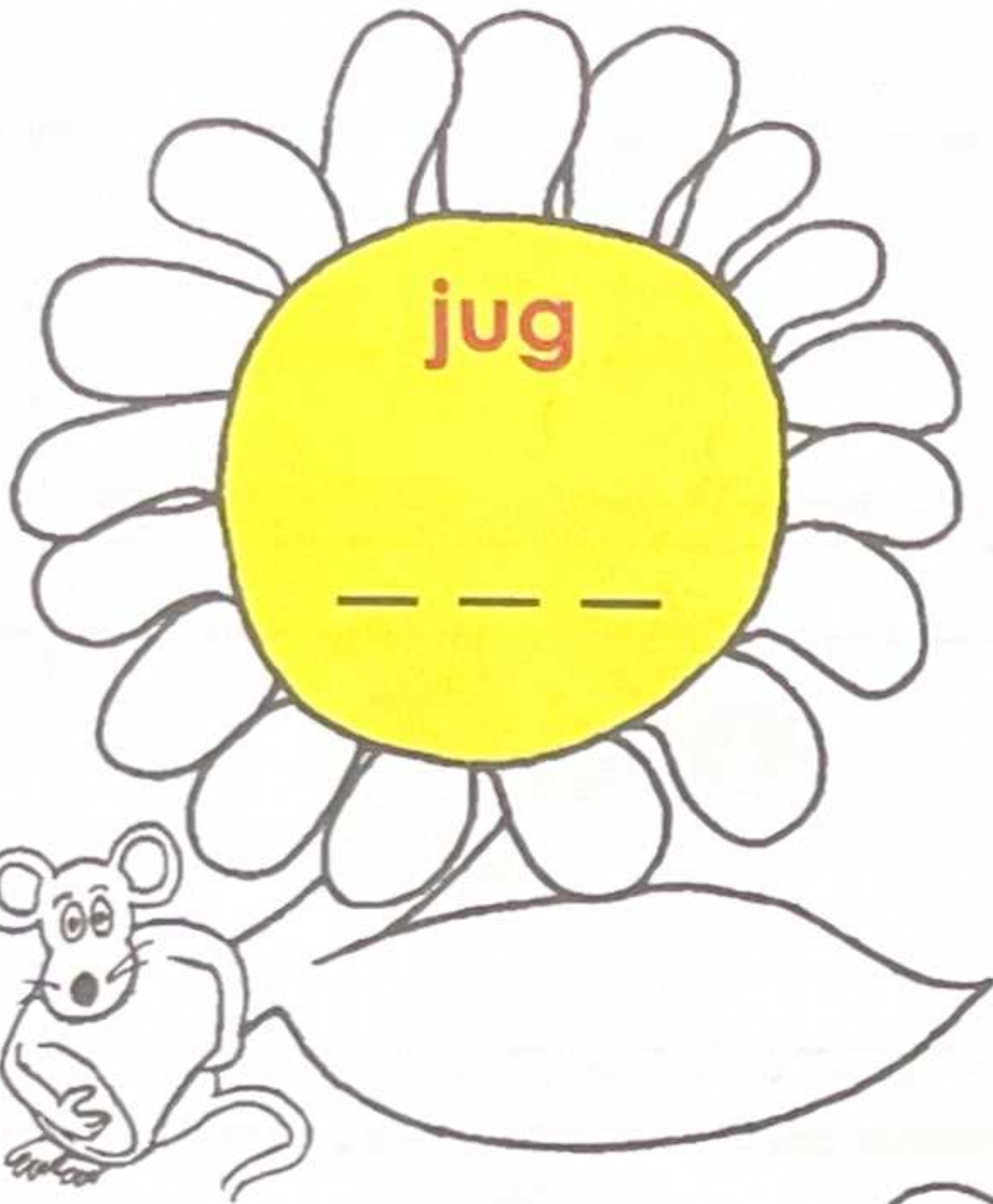
j j j j j j j j



Action: Pretend to wobble on a plate and say j, j, j.



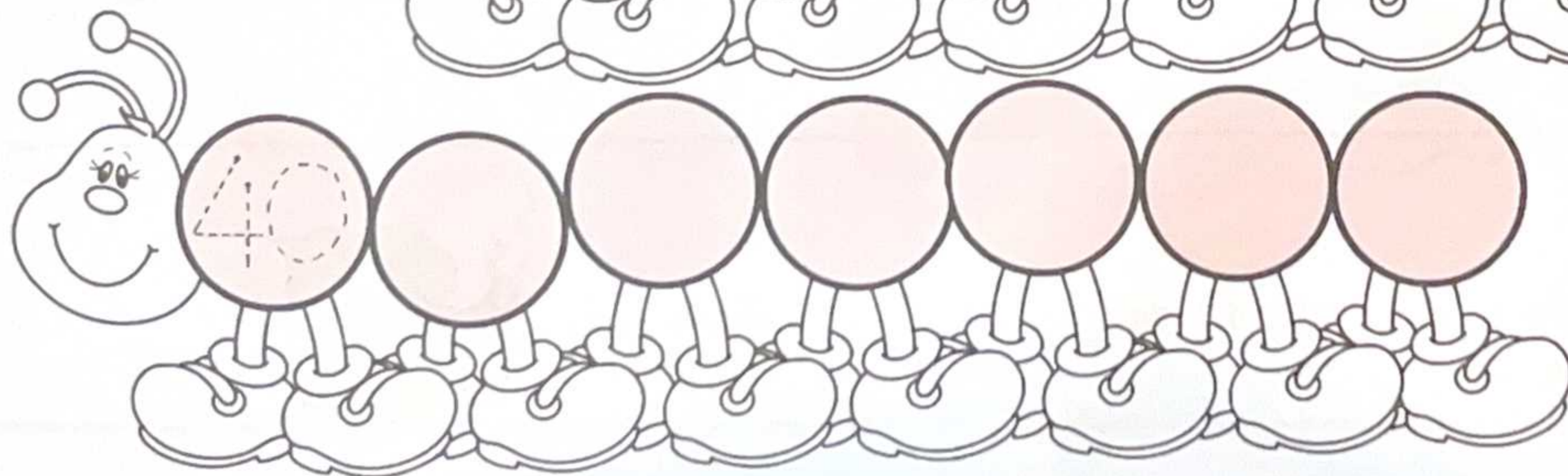
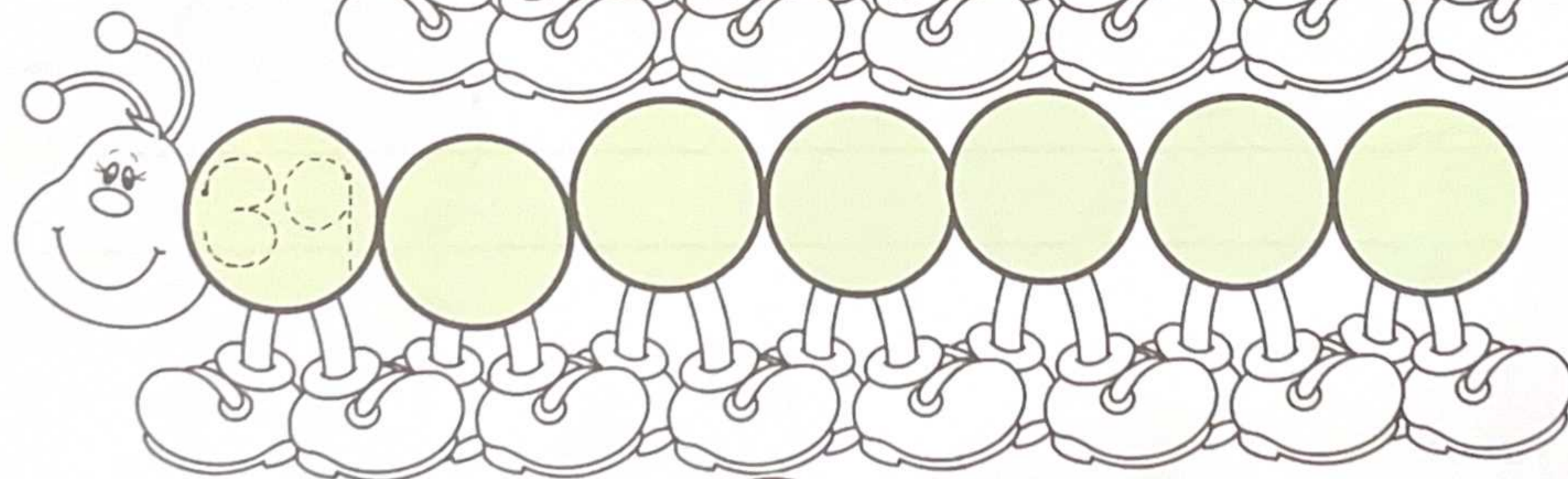
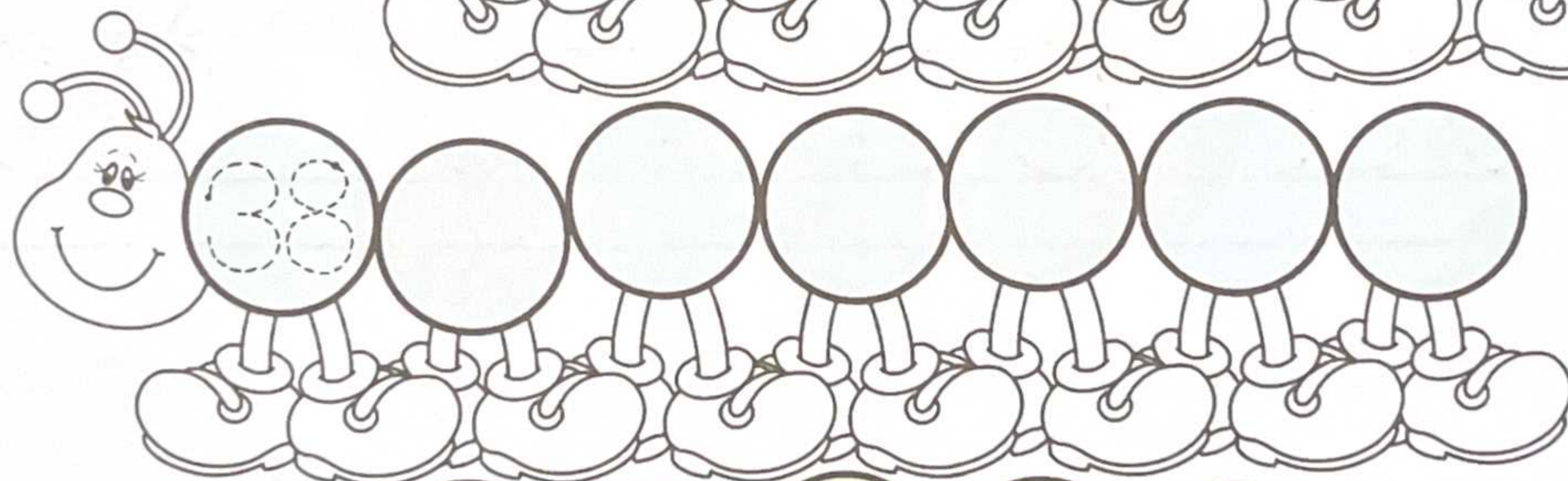
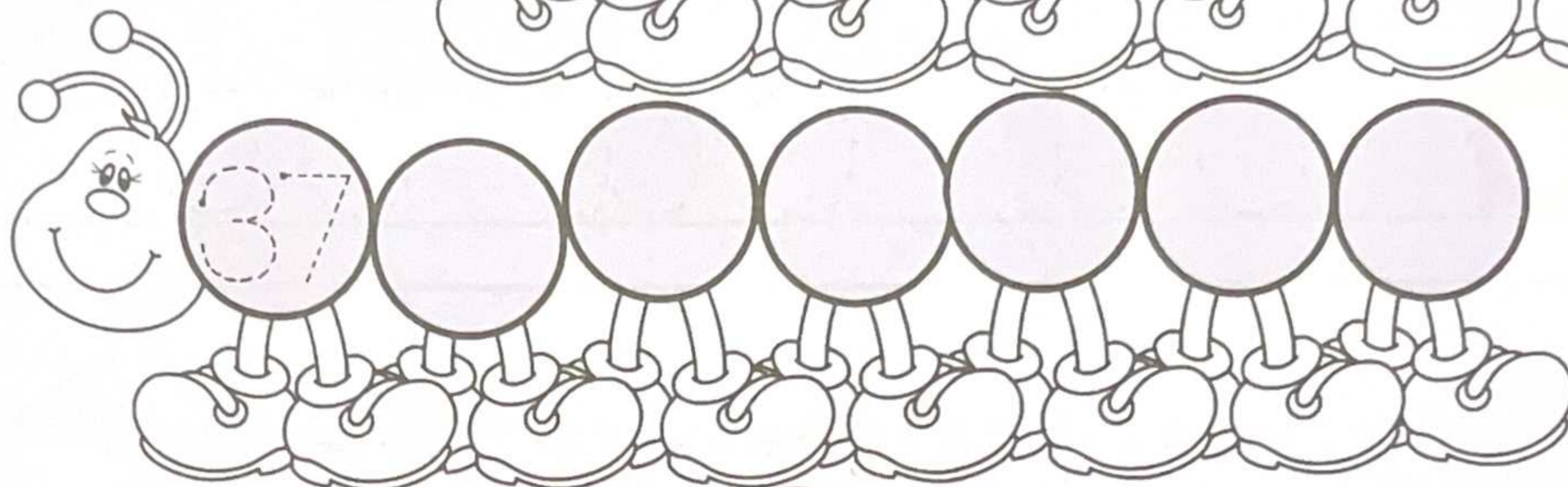
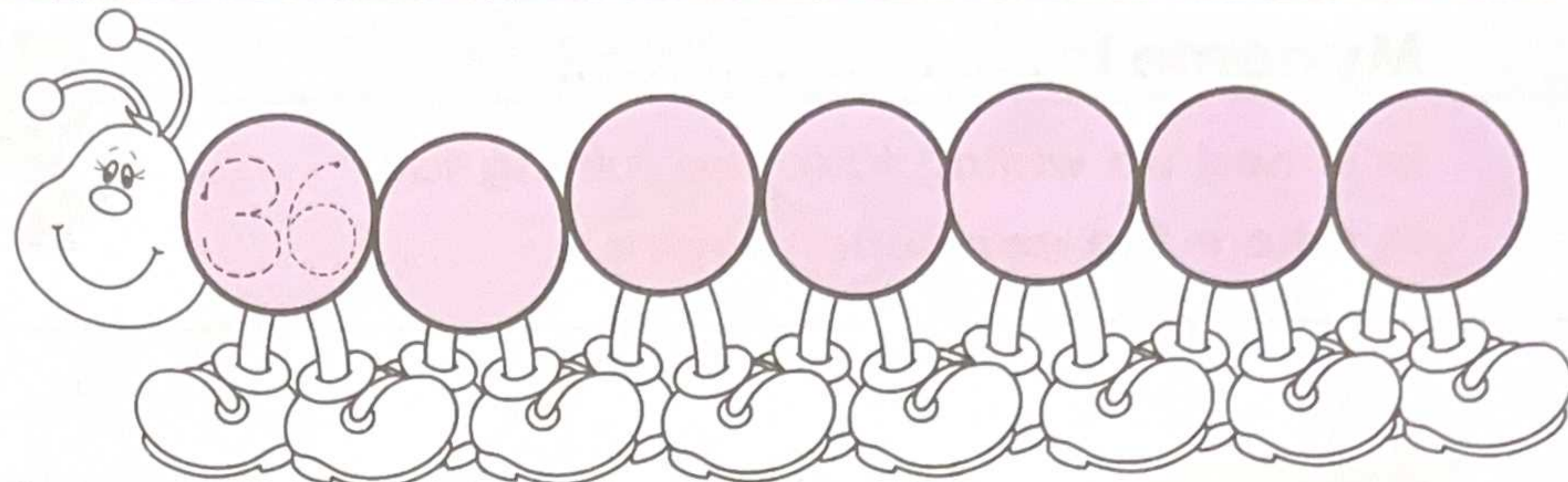




My name is .....

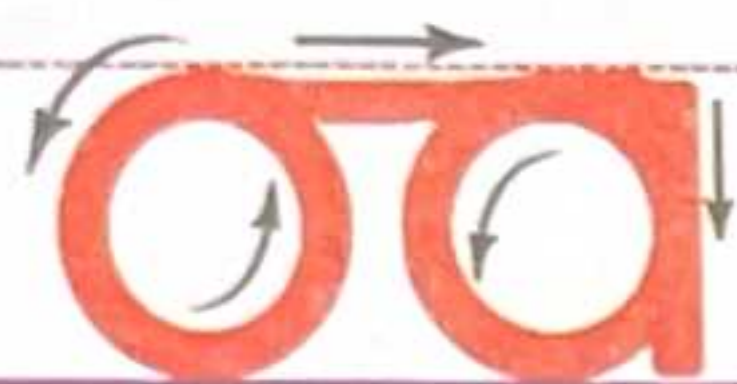
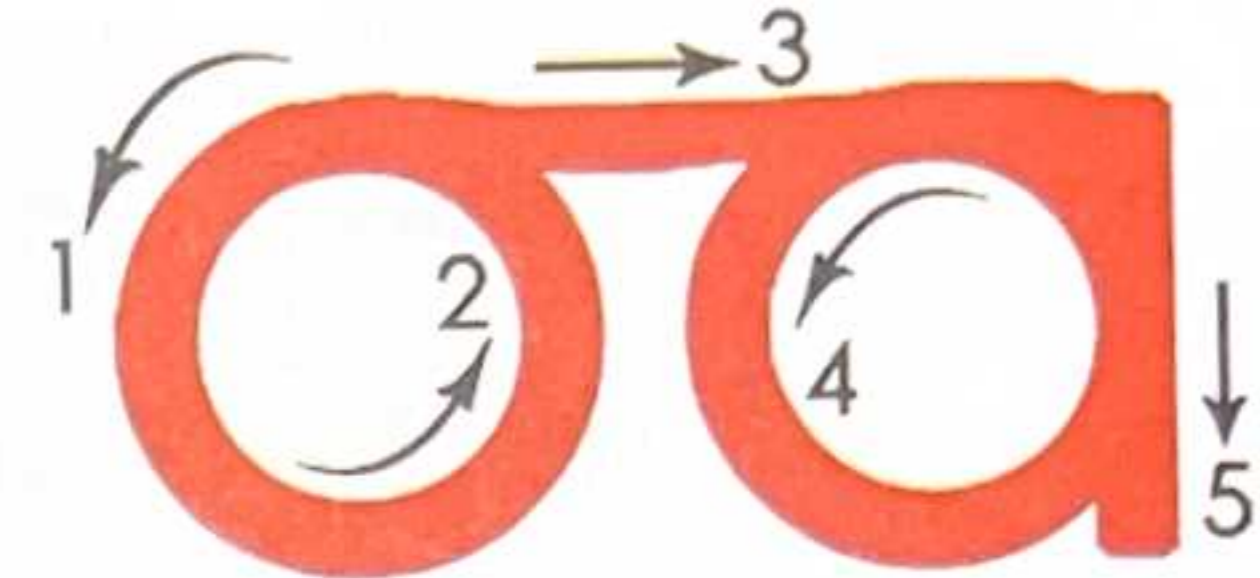
Trace and write the numbers.

Read and color them.



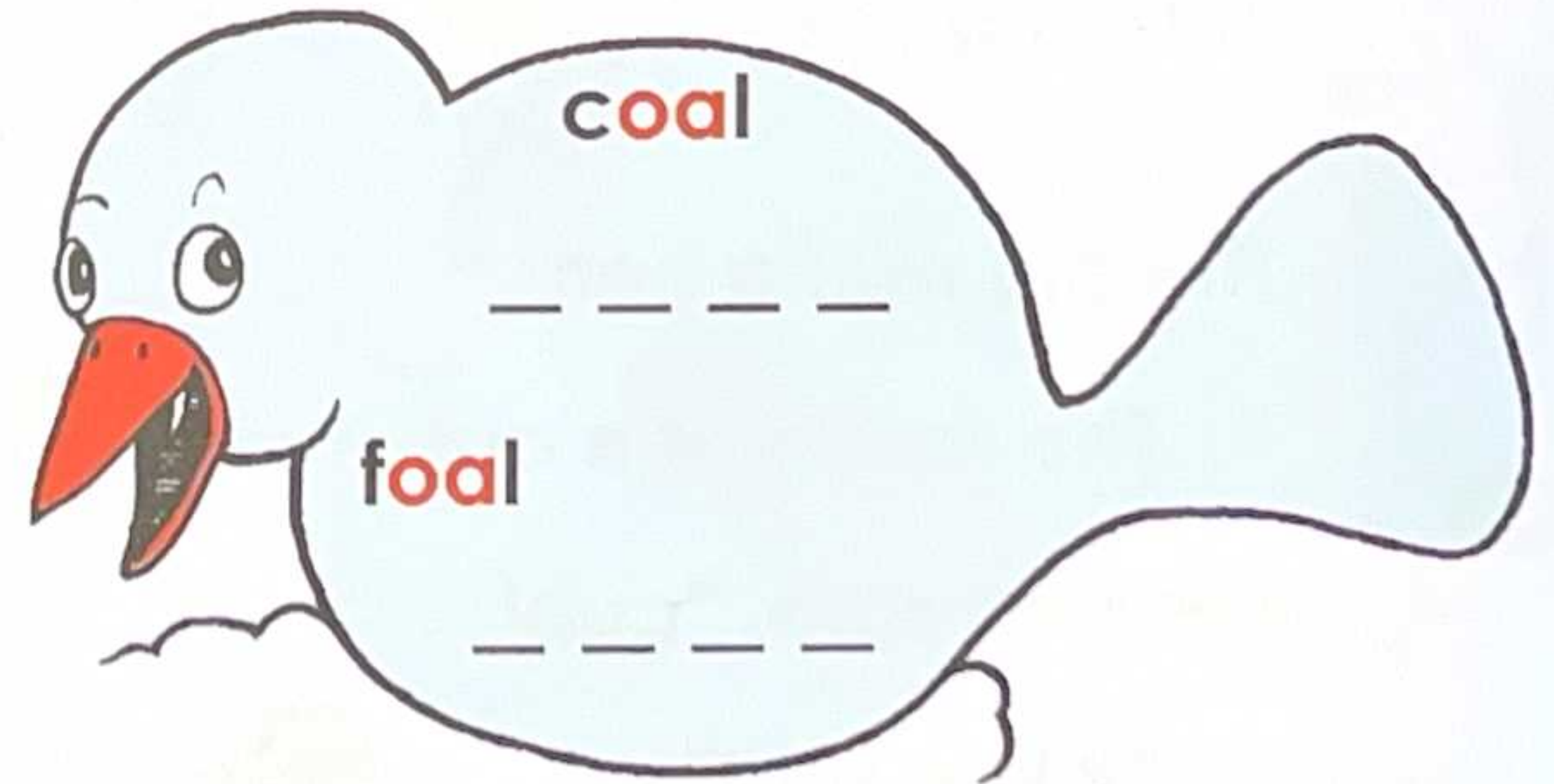
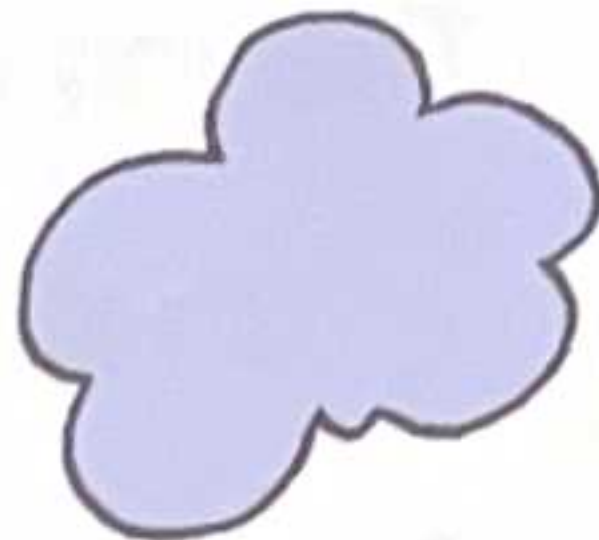
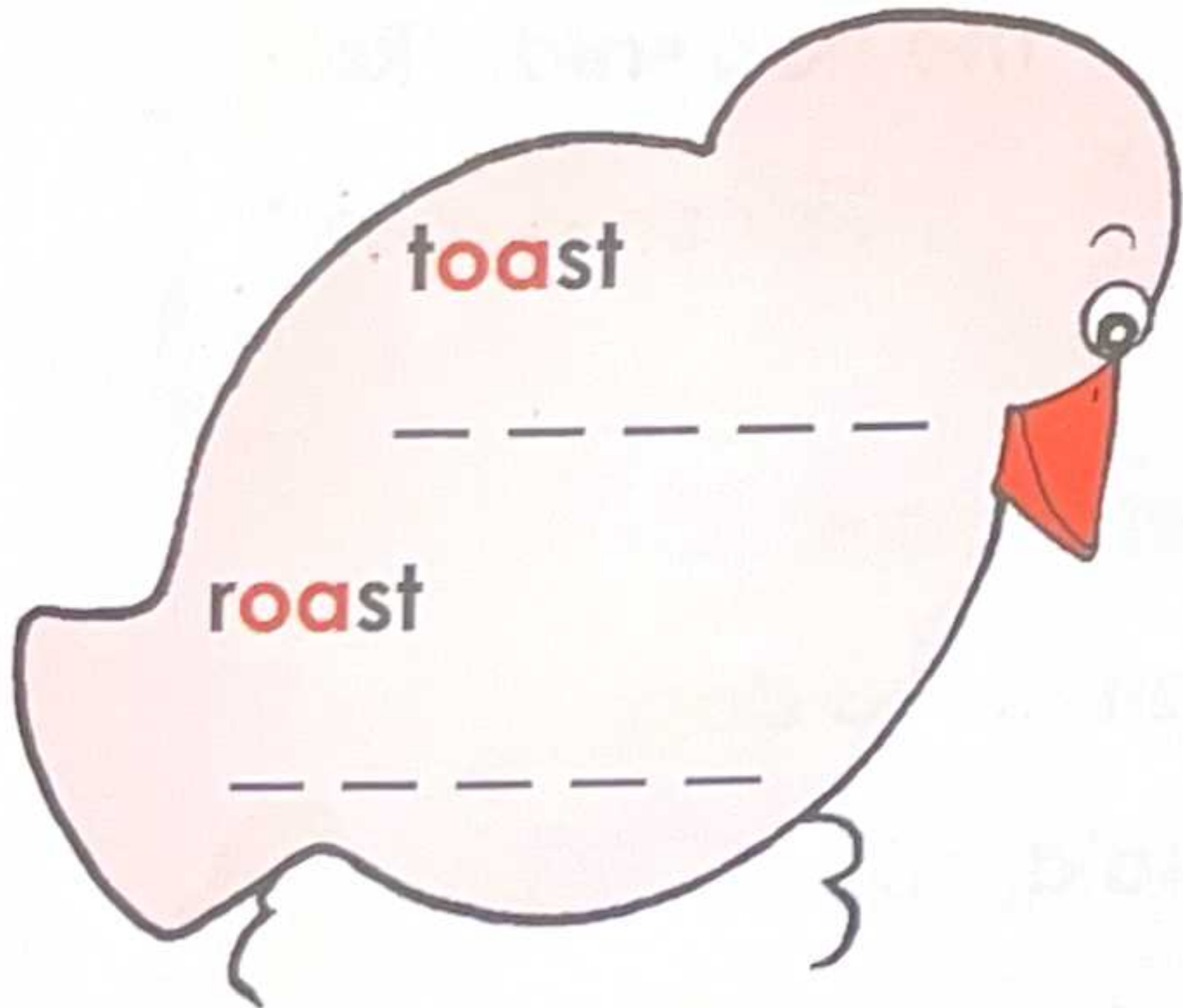
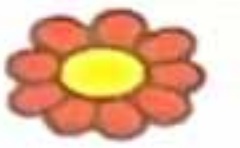
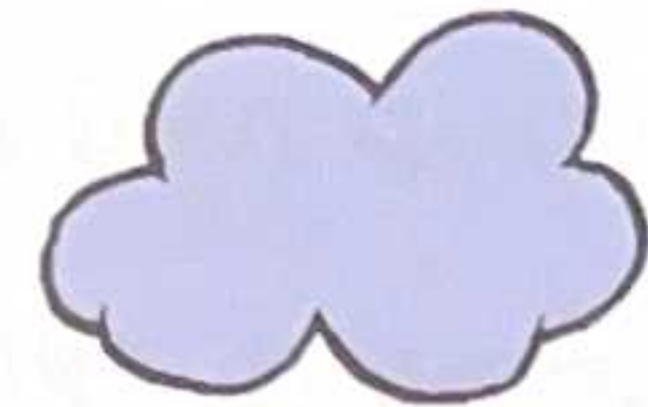
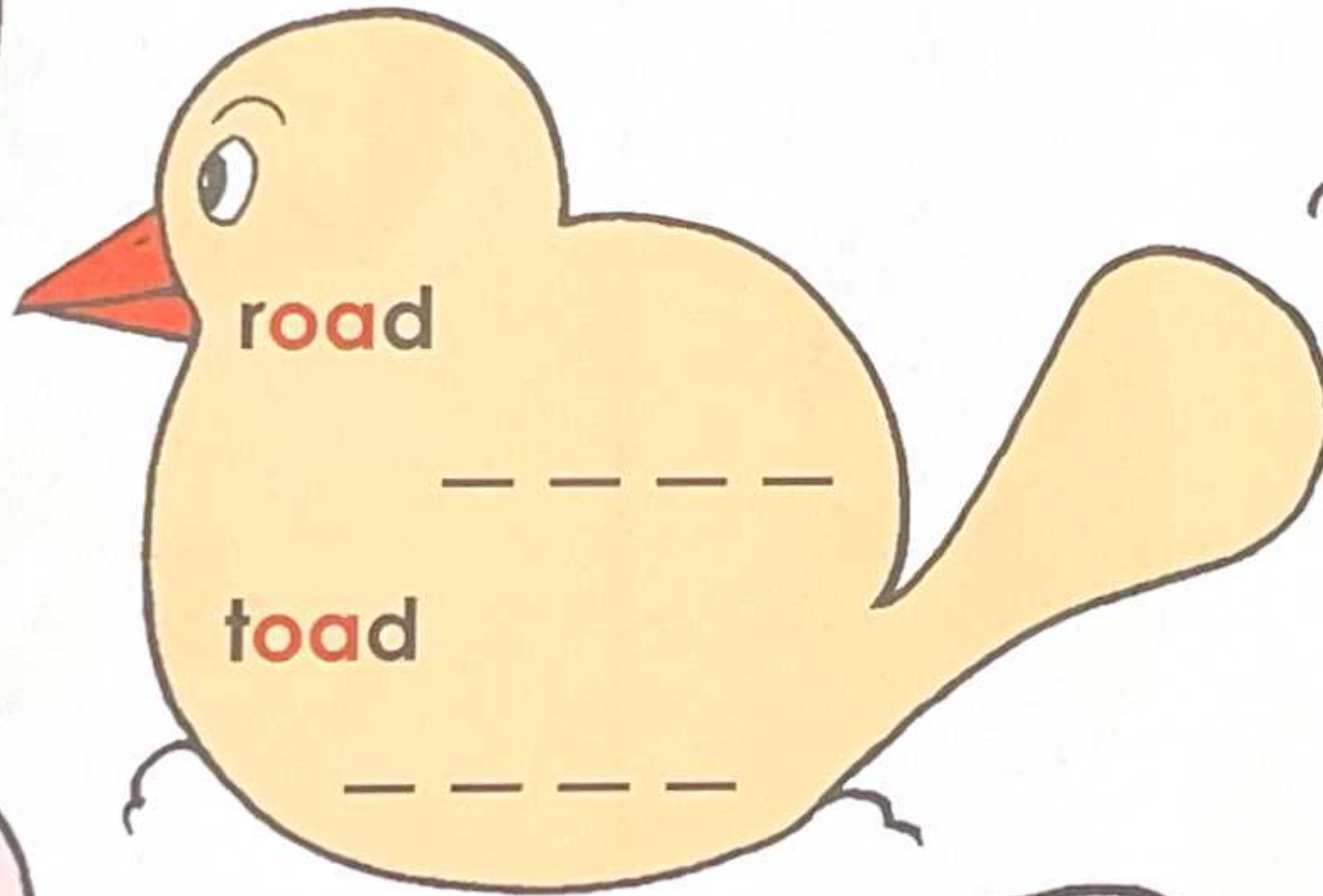
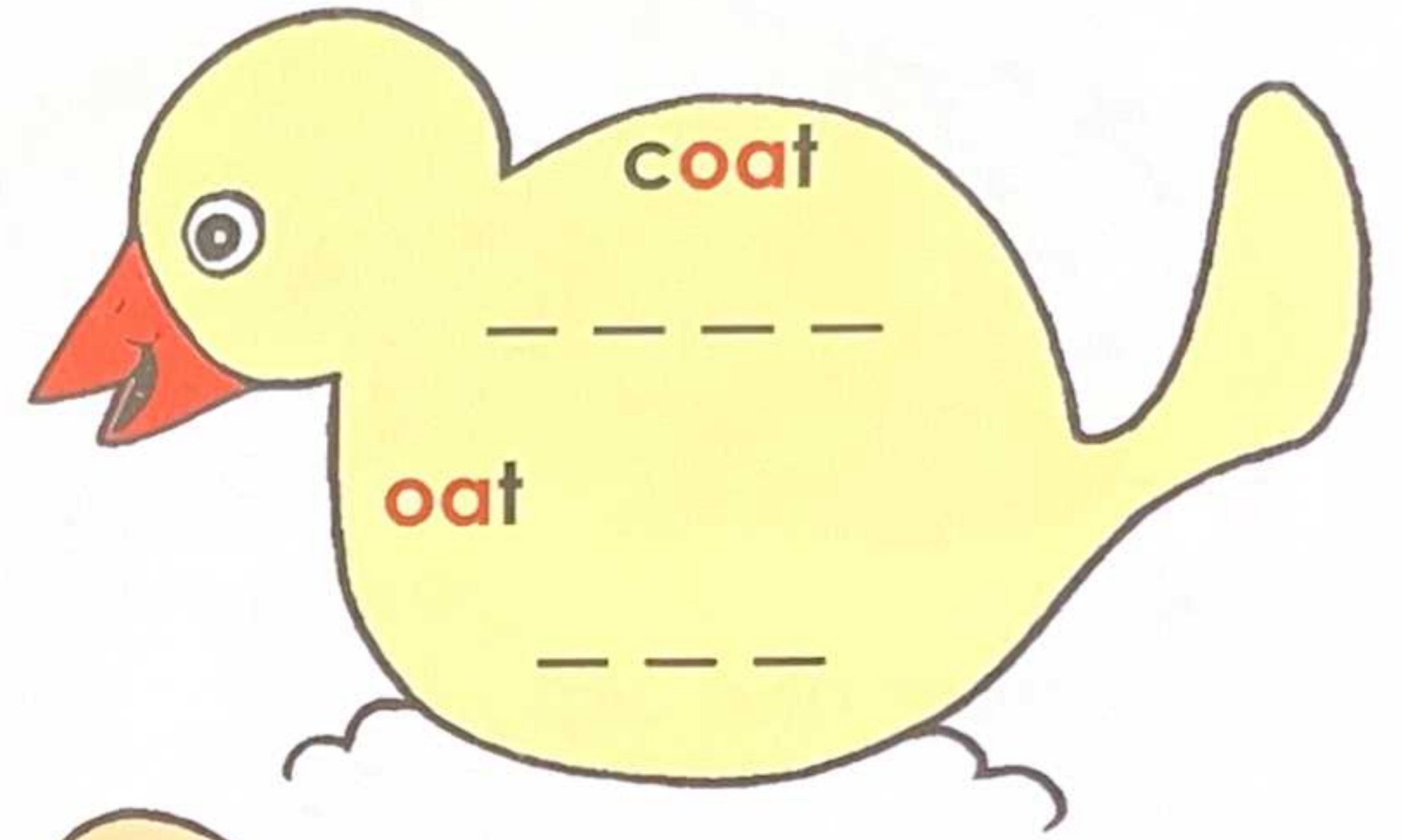
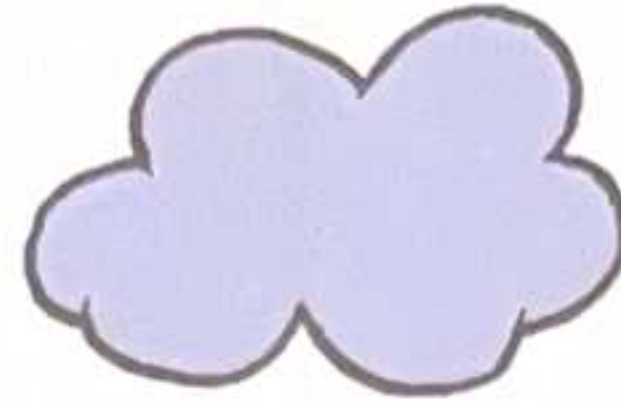
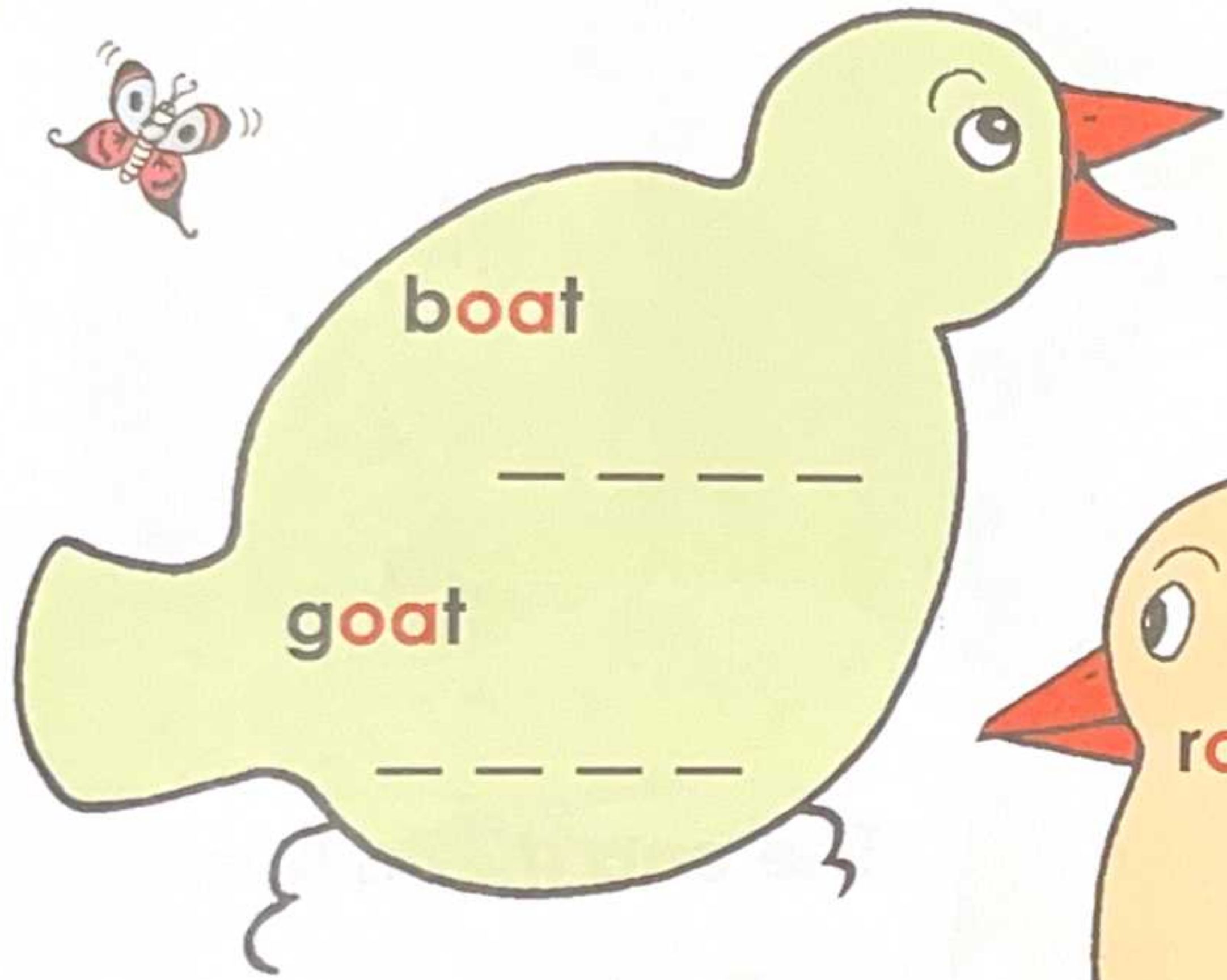
My name is .....

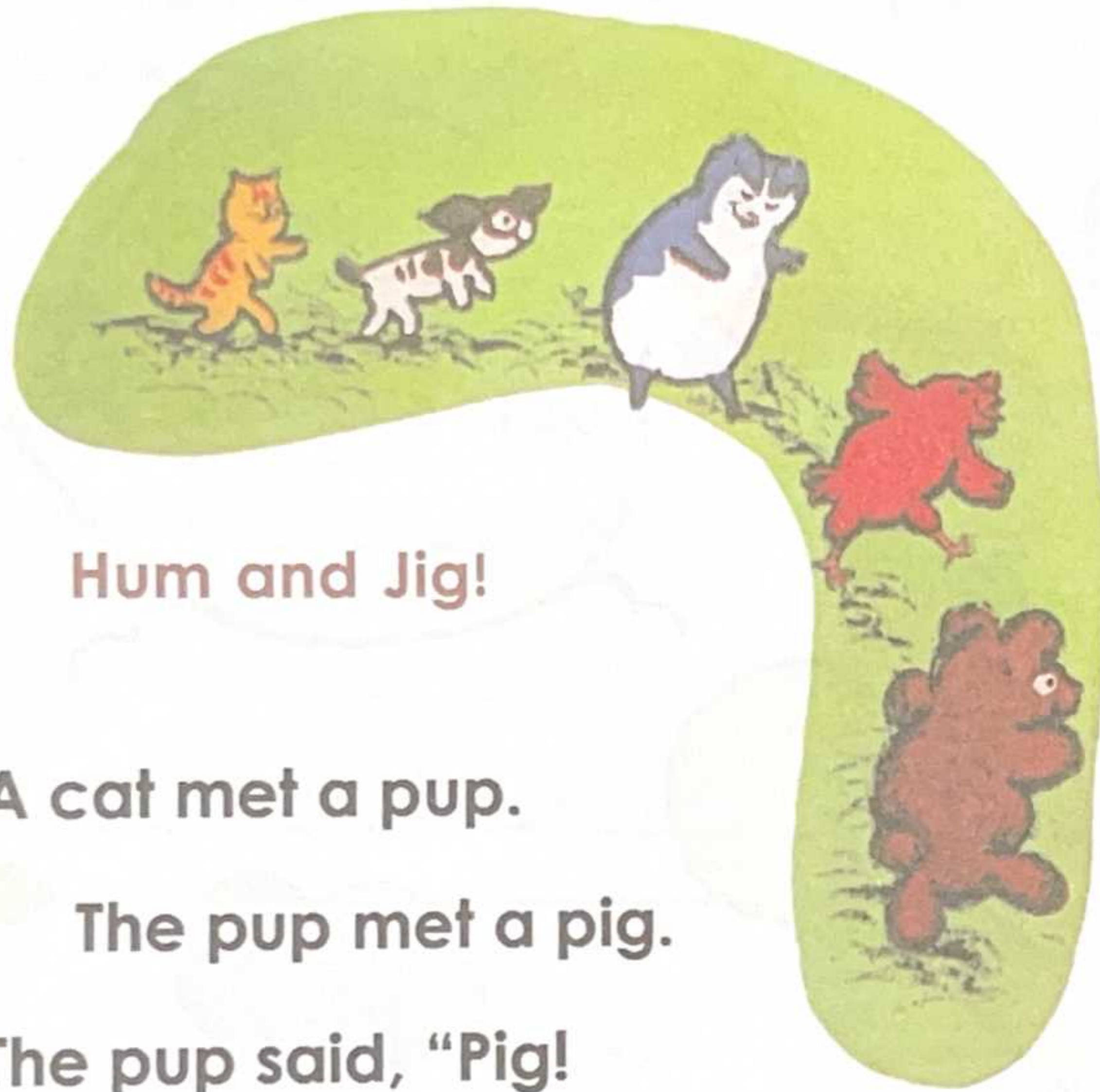
In joined up writing, take the joining tail to where the next letter begins.



Action: Bring your hand over your mouth as if something terrible has happend and say oh!







Hum and Jig!

A cat met a pup.

The pup met a pig.

The pup said, "Pig!

Hum and jig!"

The pig met a hen.

The hen met a cub.

The hen said, "cub!

Sit in a tub!"



The cub met a hog.

The hog met a rat.

The hog said, "Rat!

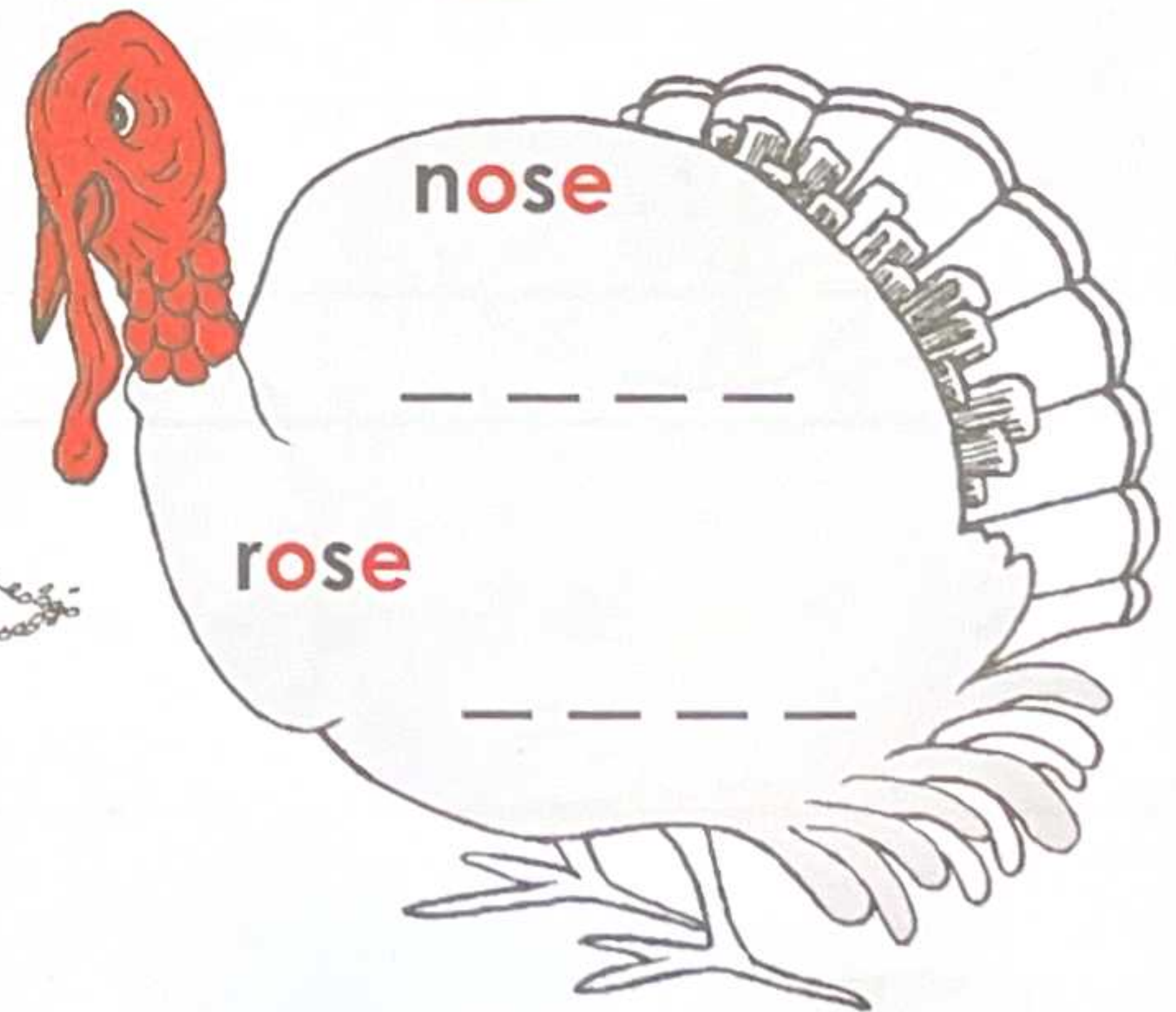
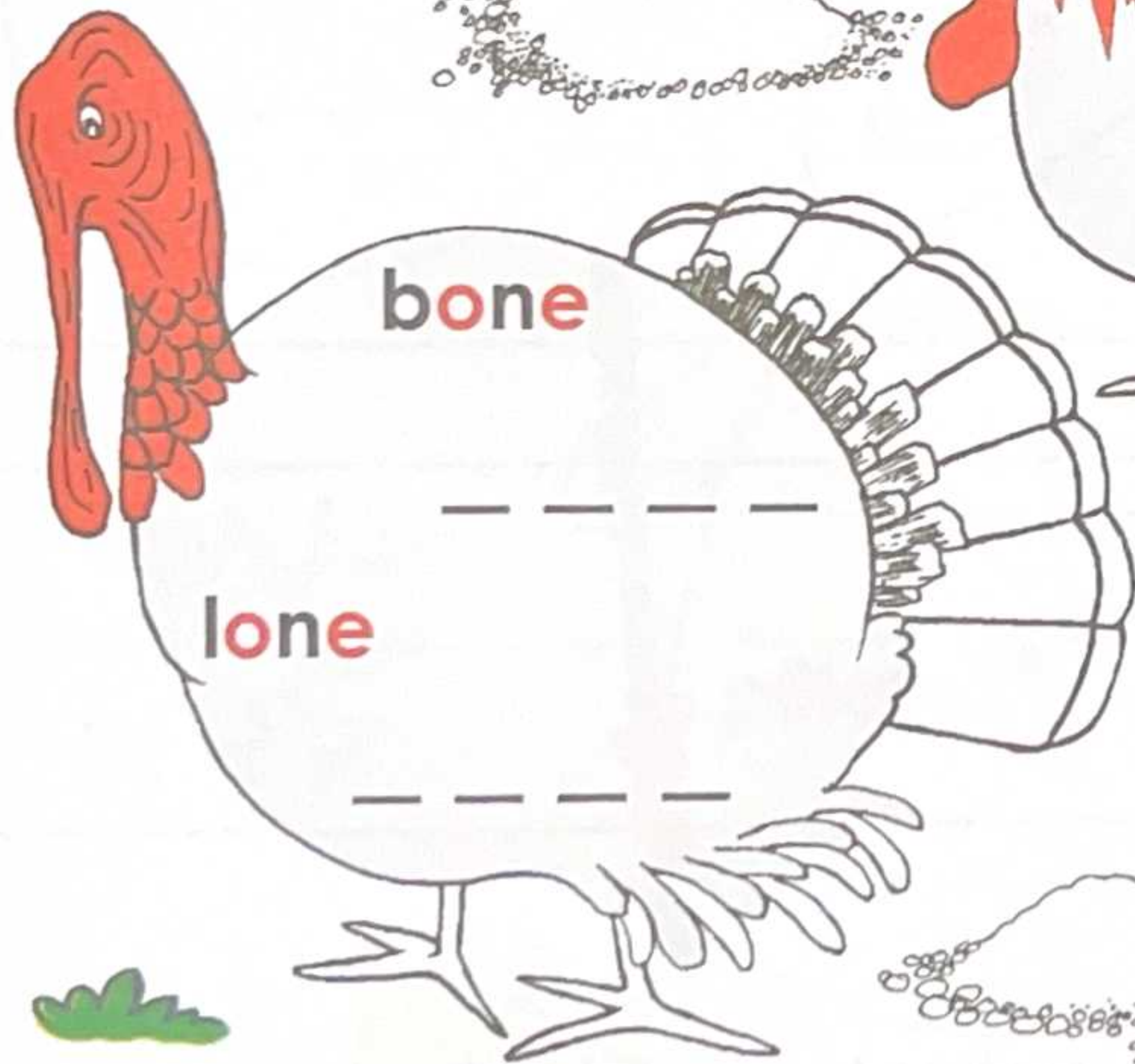
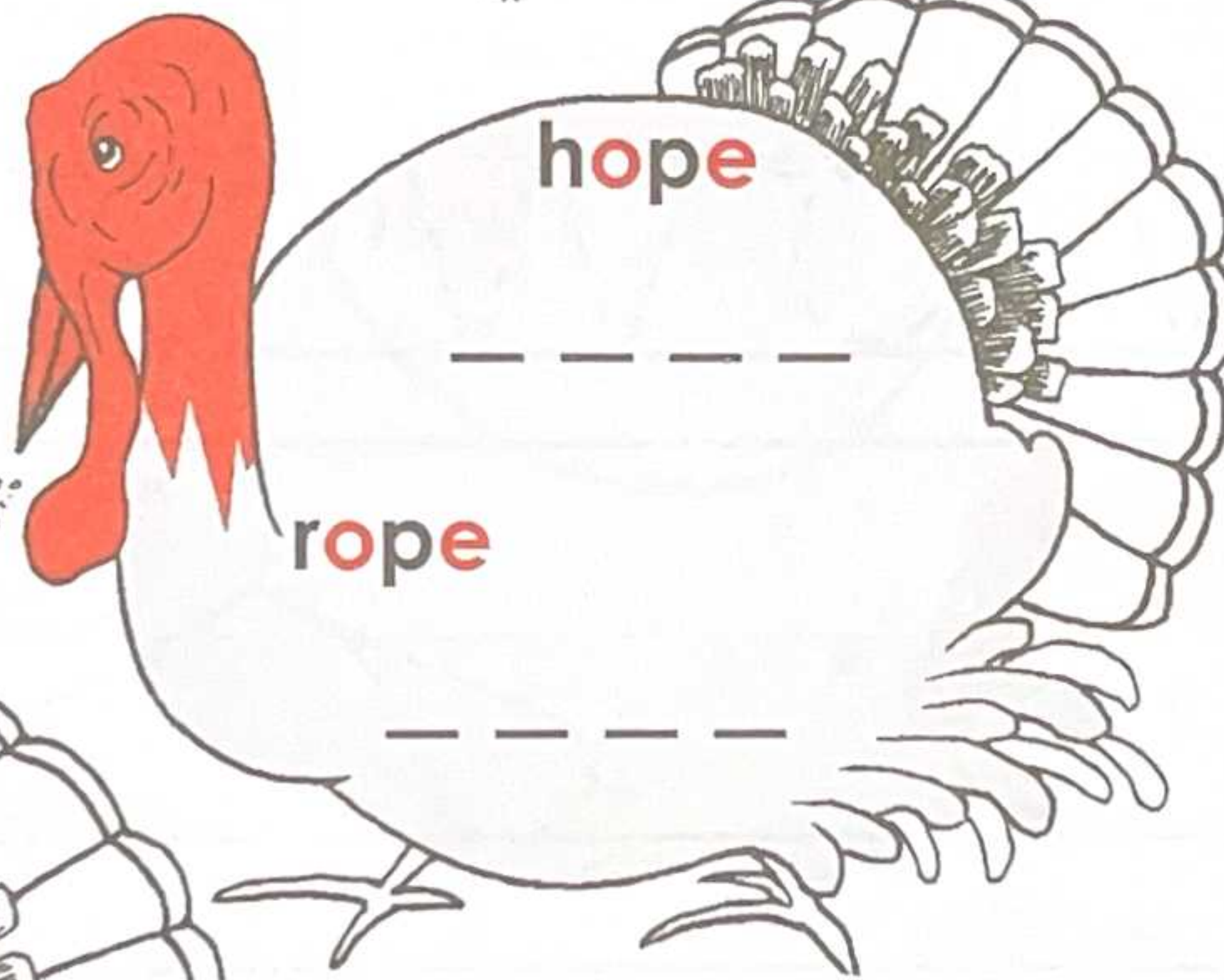
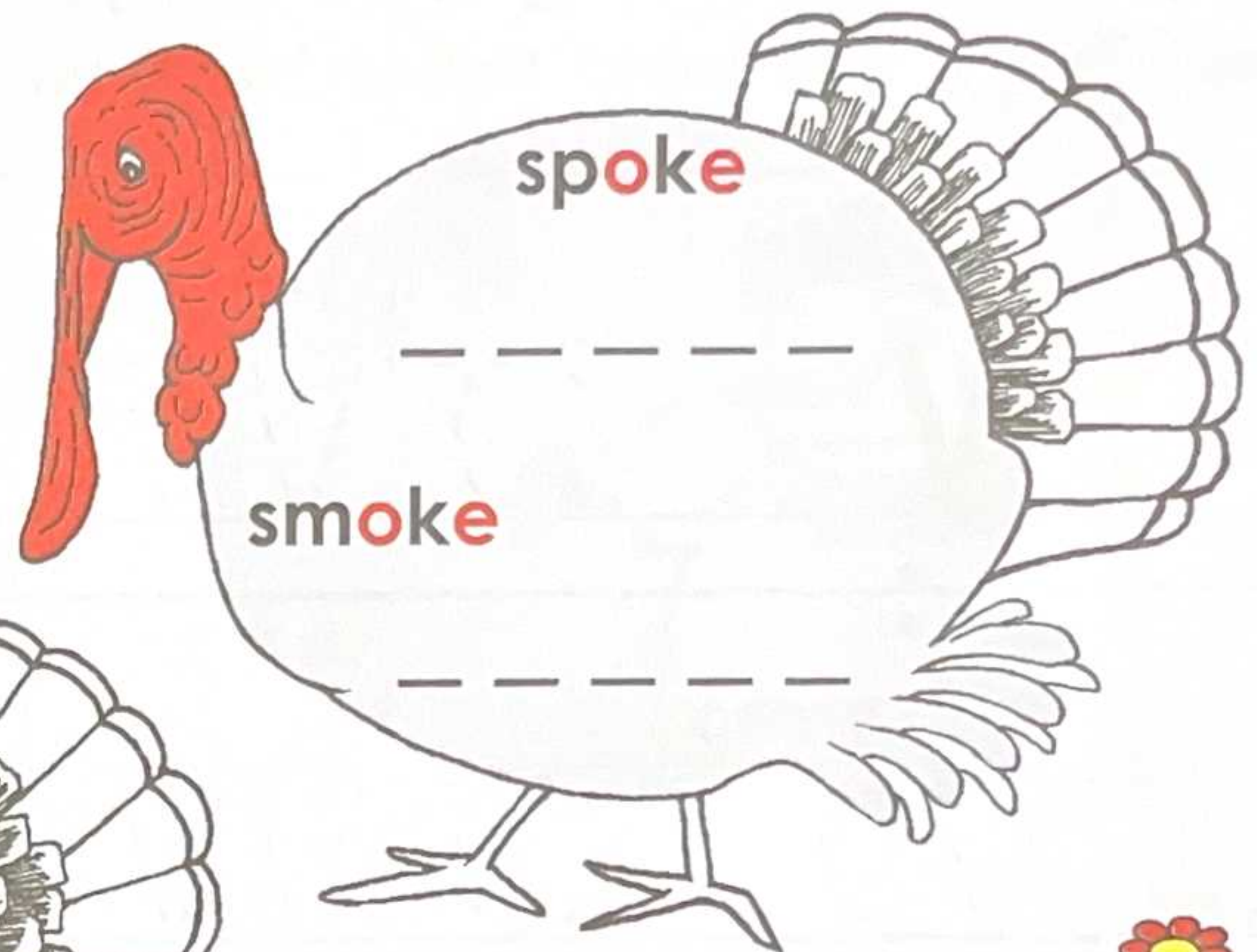
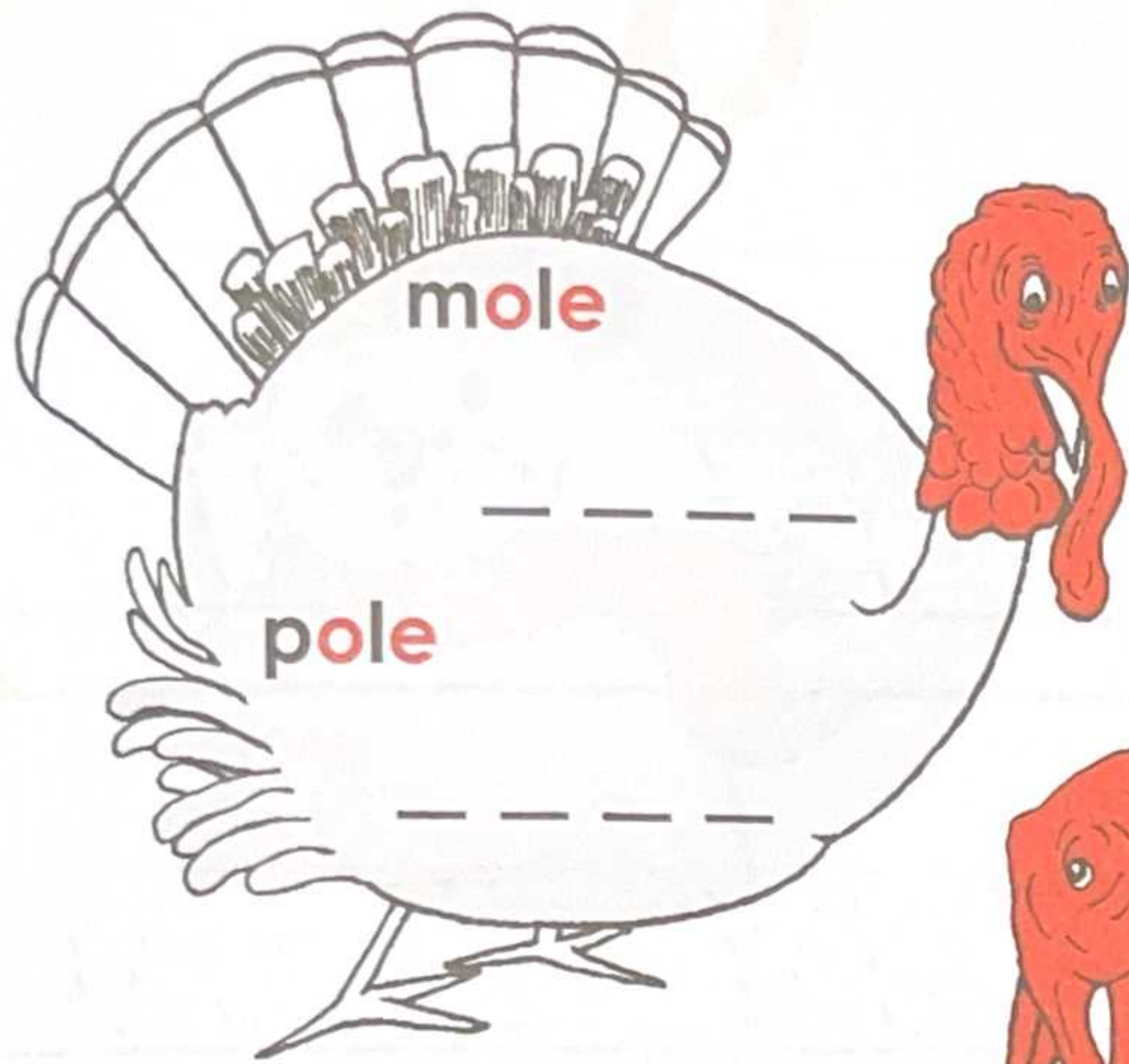
Nap on a mat!"

The rat met a man.

The man met a dog.

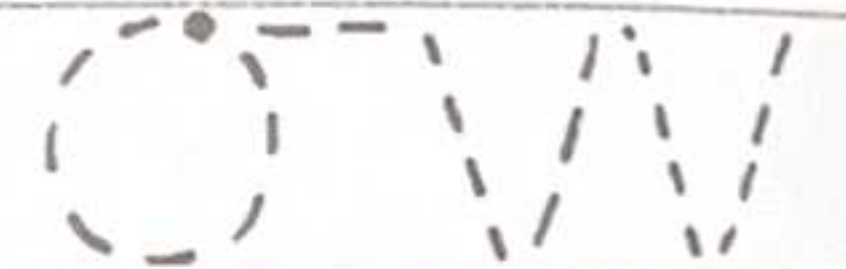
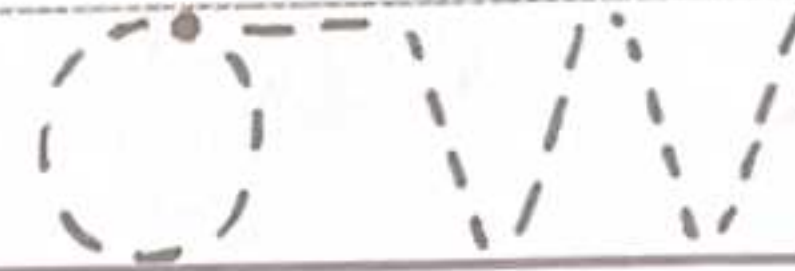
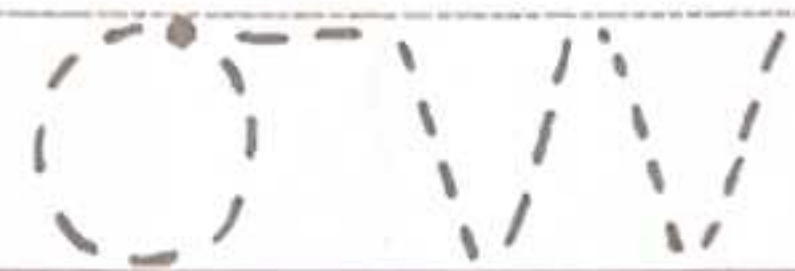
The man said, "Dog!

Run and jog!"



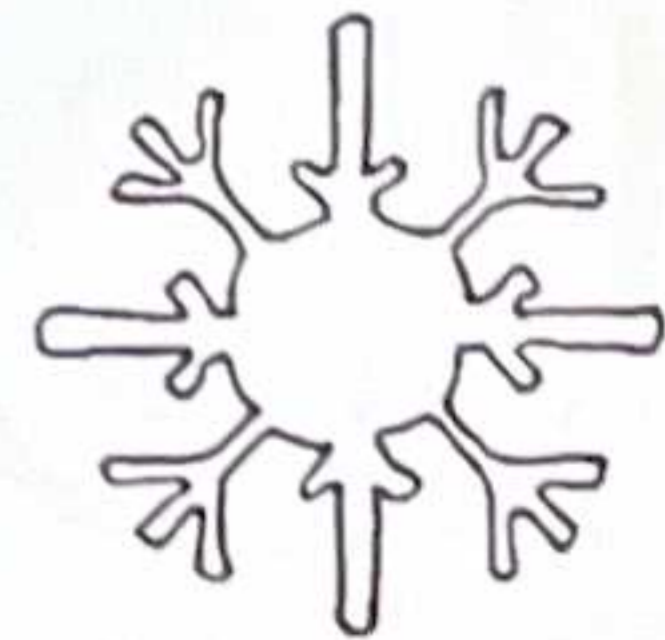
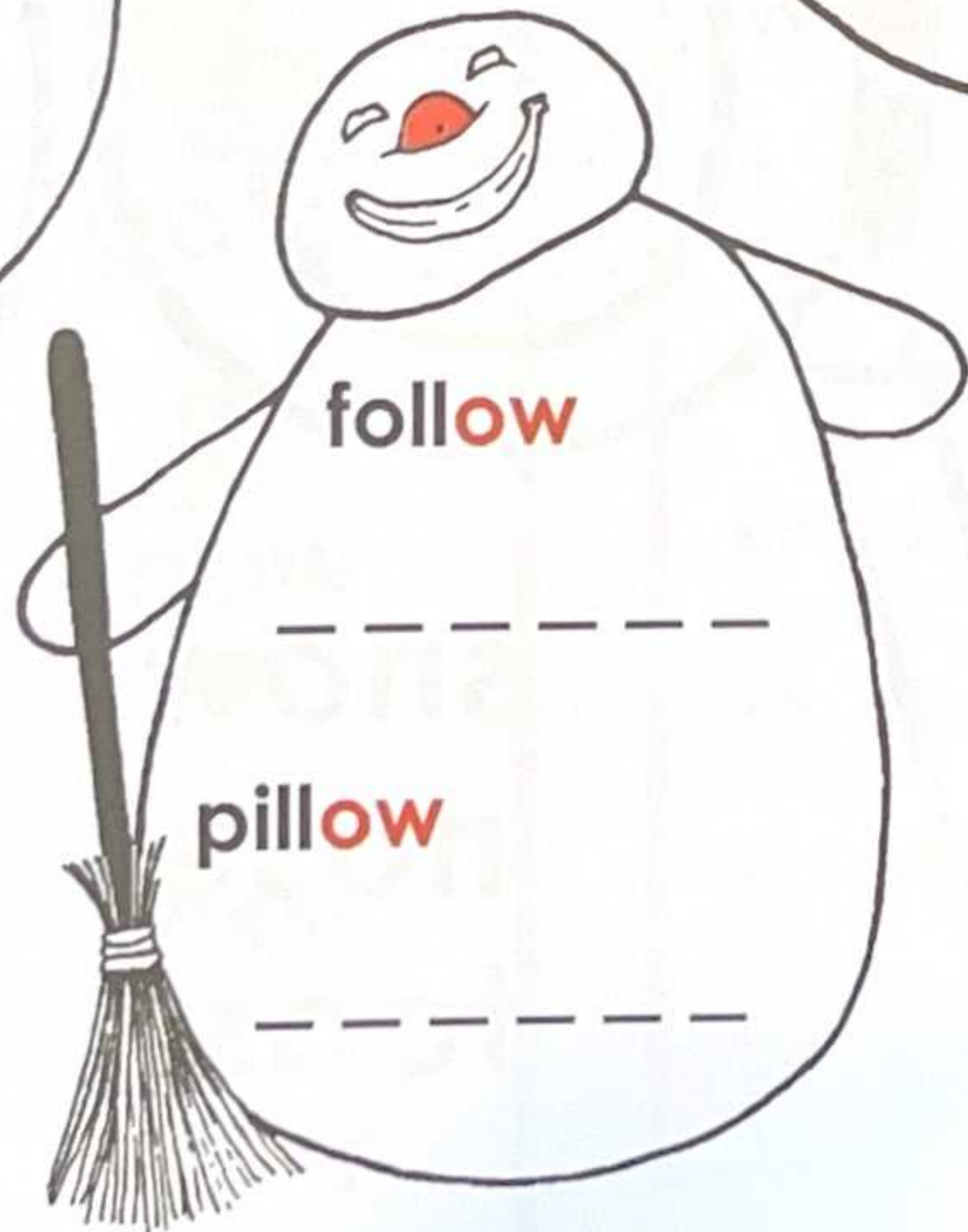
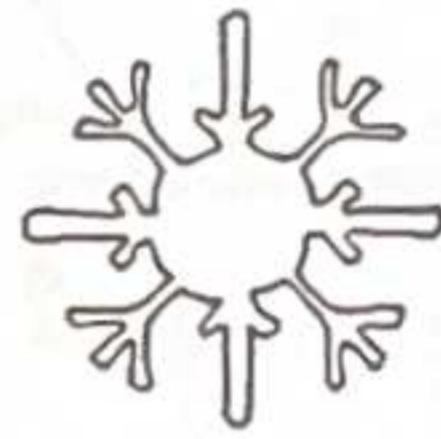
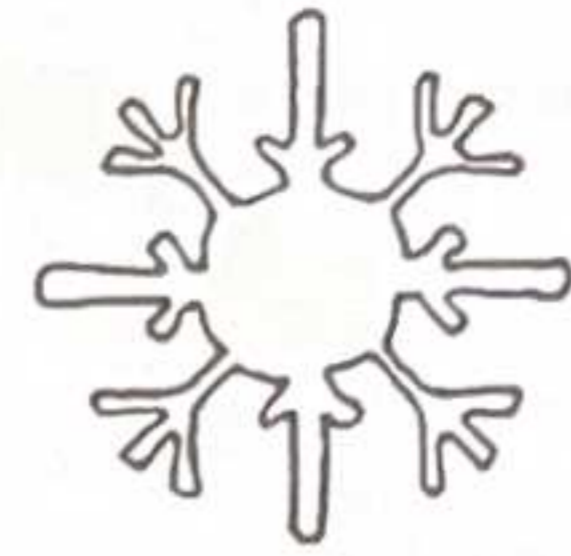
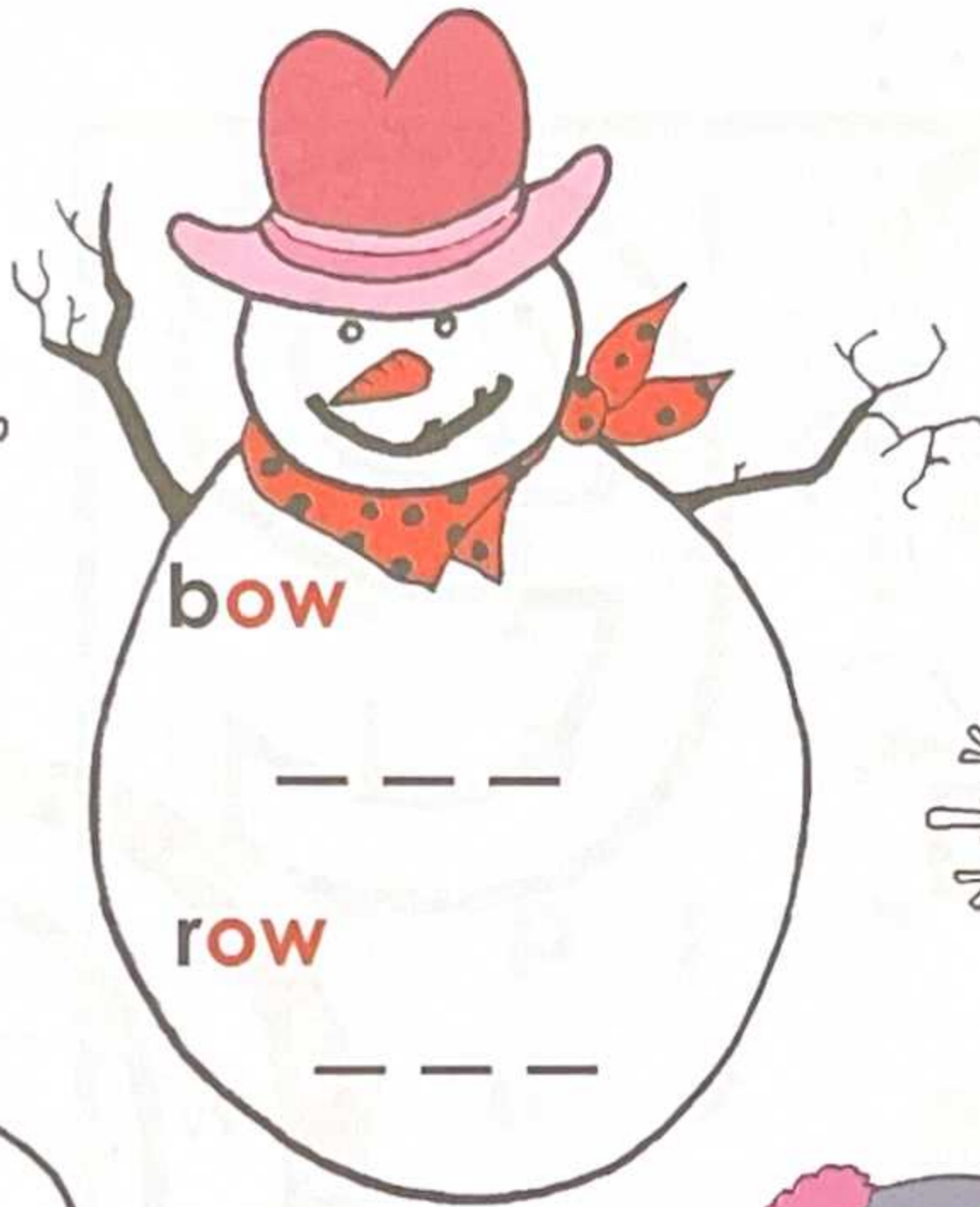
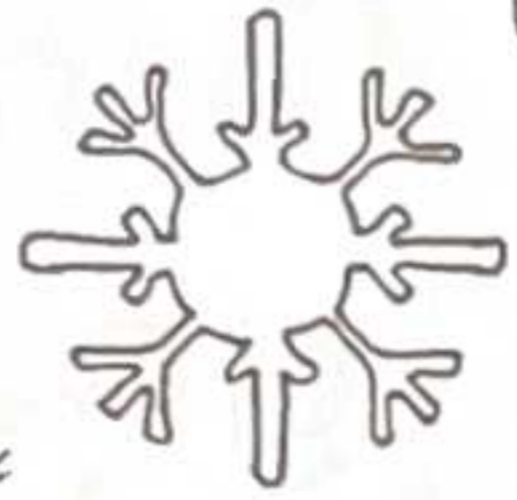
My name is .....

In joined up writing, take the joining tail to where the next letter begins.



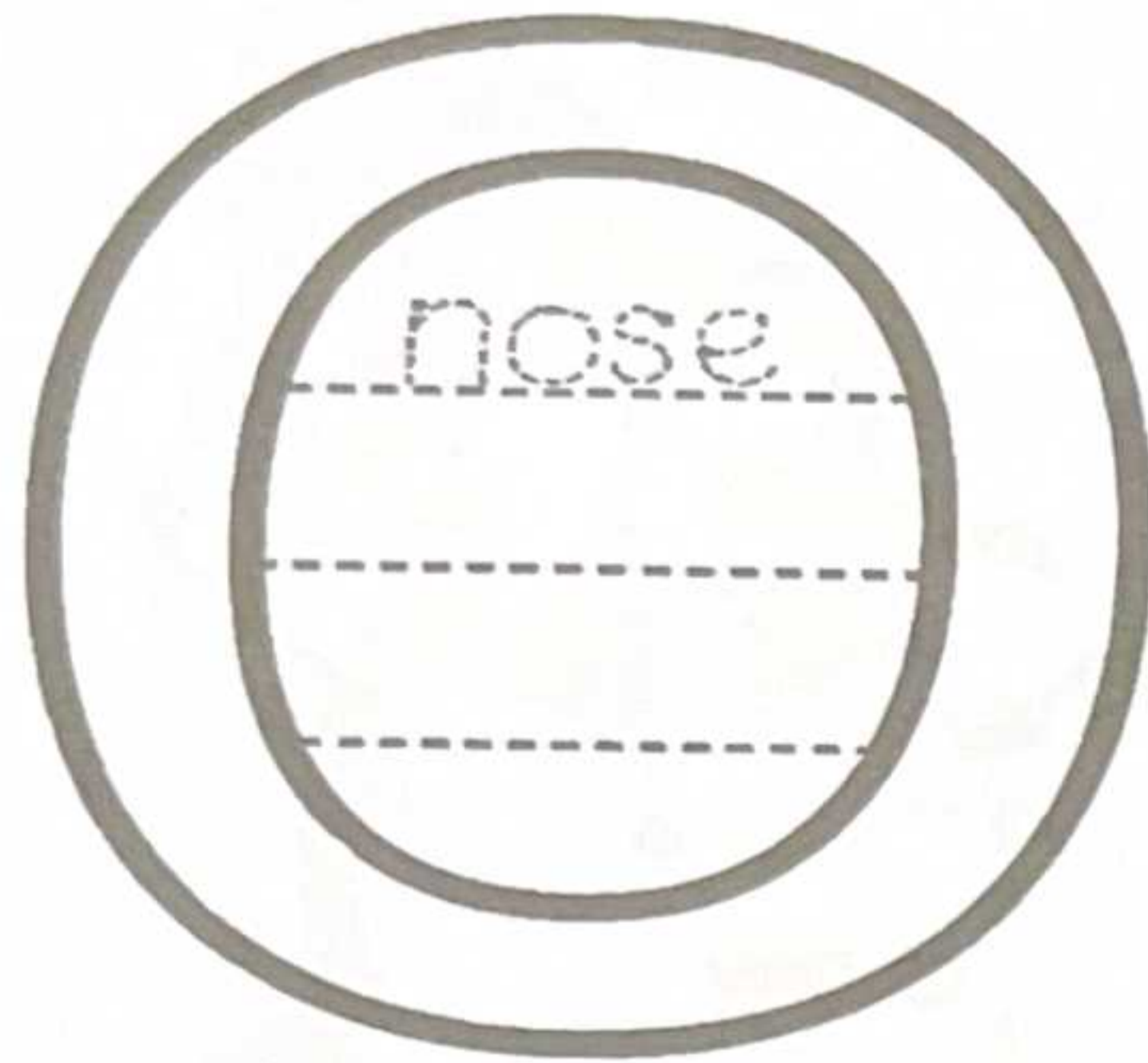
Action: Bring your hand over your mouth as if something terrible has happened and say oh!







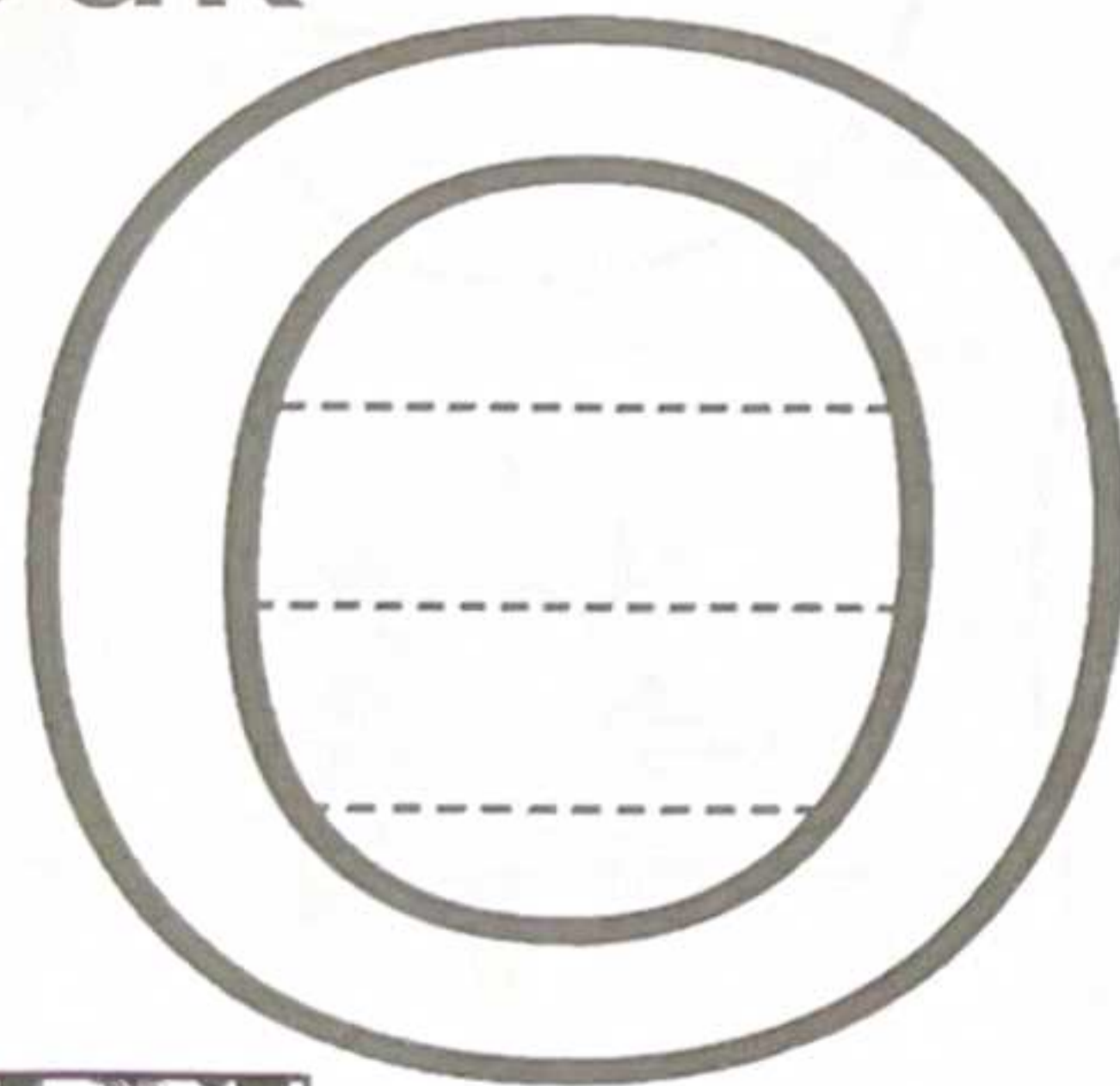
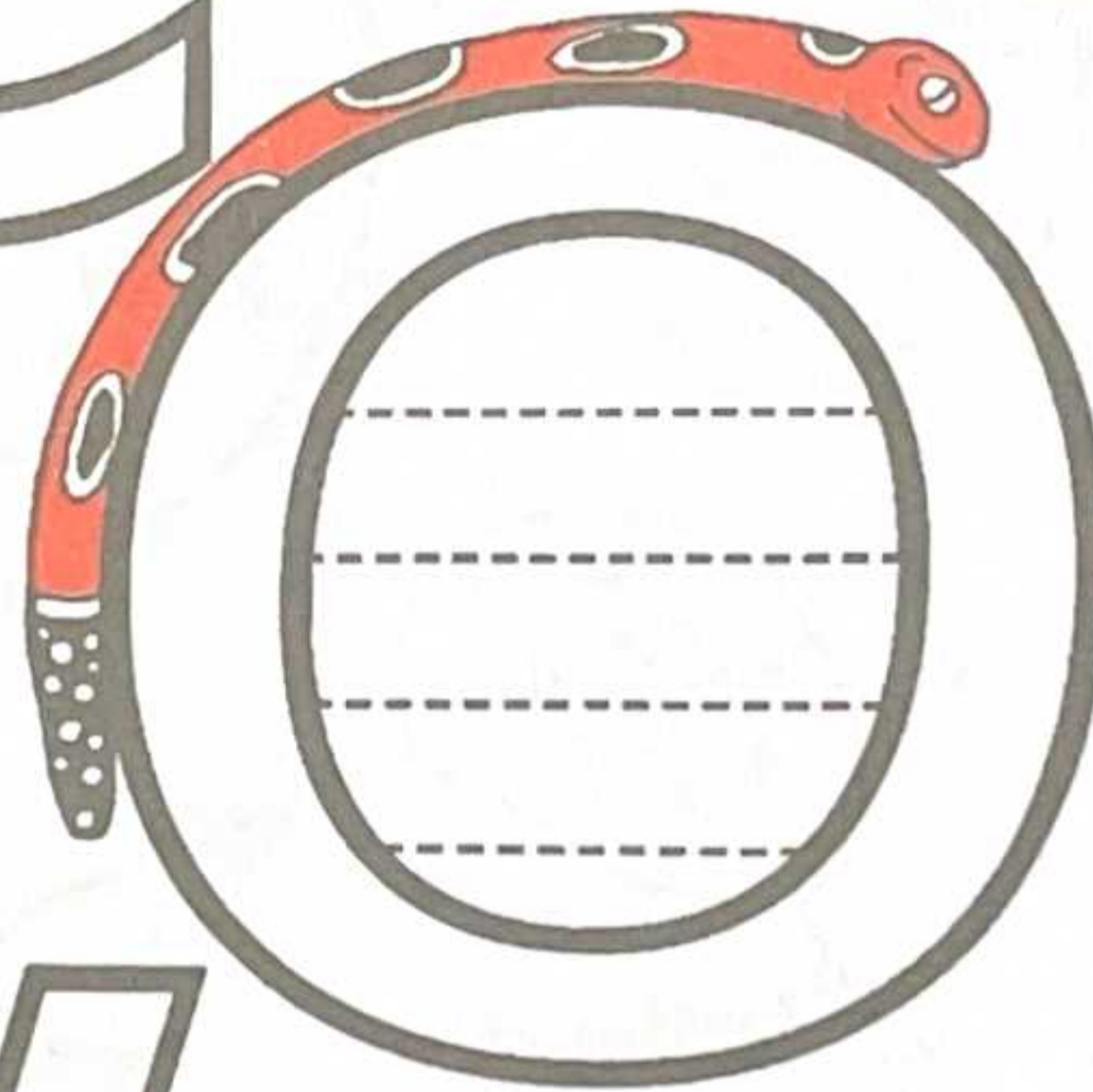
There are 3 main ways of writing the 'oa' sound.  
Read the words. Write them in the correct 'oa' sound.



rose  
those  
throw  
goat



loaf  
slow  
oak



snow  
nose  
toast



Circle the words from the word box in the puzzle below.



train



brain



toast



goat



jelly



jet



snake



gate



bow



snow



mole



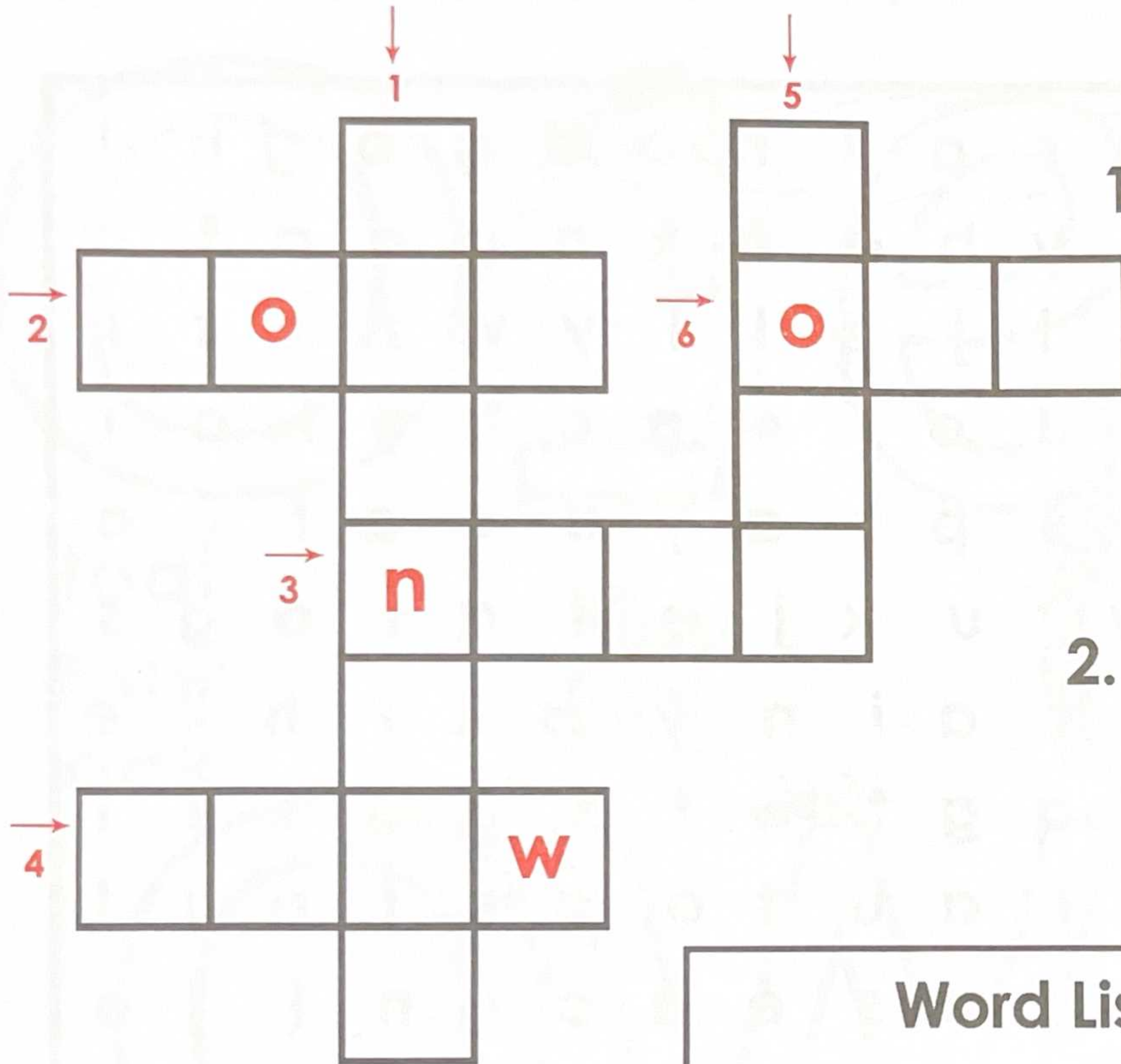
rose



spray

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| b | r | a | i | n | a | d | g | b | g | h | l |
| v | y | b | e | h | k | n | g | o | a | t | a |
| s | t | j | e | l | l | y | w | z | c | f | i |
| n | l | o | r | s | n | a | k | e | l | o | r |
| o | s | p | r | a | y | u | x | c | f | i | o |
| w | r | u | x | j | e | t | a | t | d | g | s |
| t | r | a | i | n | y | b | e | r | h | k | e |
| n | q | g | t | w | t | z | g | a | t | e | l |
| o | r | a | u | t | o | a | s | t | g | j | l |
| o | r | o | s | e | a | c | f | n | i | l | o |
| s | n | o | w | b | s | e | h | k | n | a | t |
| w | b | o | w | z | t | c | f | m | o | l | e |

Use the words from word list to solve the crossword puzzle.



**Word List**

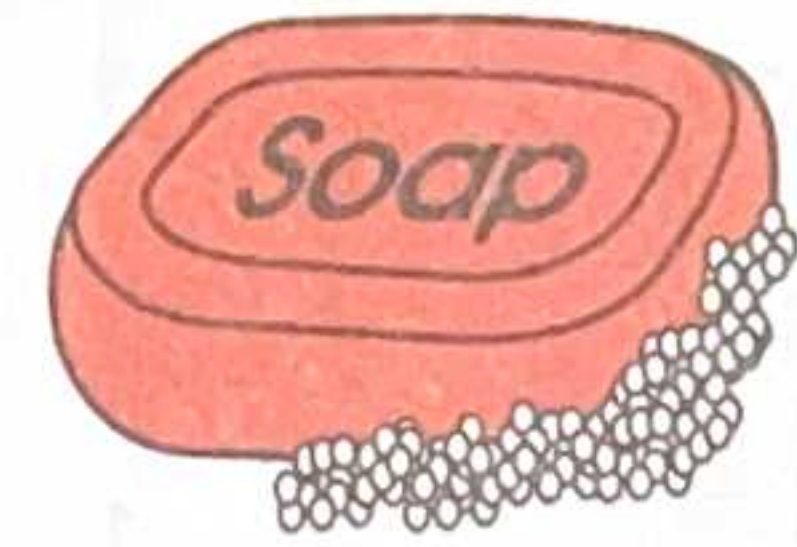
|      |         |
|------|---------|
| soap | nose    |
| bone | rainbow |
| oak  | snow    |



1.



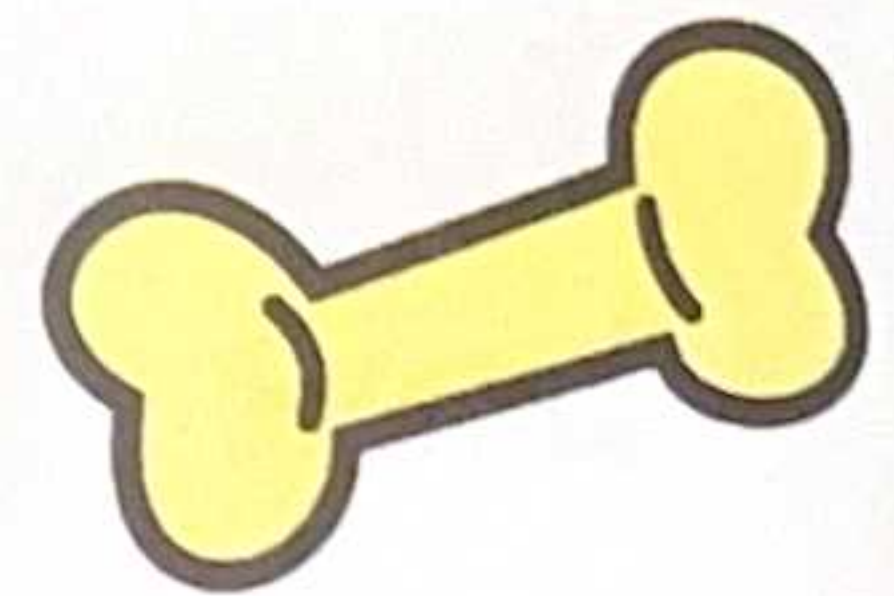
3.



2.



4.



5.



6.

Circle the words from the word box in the puzzle below.



coat



boat



snail



nail



jump



jam



bone



nose



bowl



arrow



skate



cake

tray



|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| b | o | w | l | a | g | d | n | o | s | e | g |
| m | p | j | u | m | p | l | o | r | u | x | b |
| a | e | h | k | c | a | k | e | n | b | q | t |
| s | k | a | t | e | f | i | l | p | o | r | s |
| l | u | o | x | a | d | g | j | b | o | a | t |
| r | u | w | y | n | a | i | l | b | t | e | a |
| h | k | s | n | a | i | l | z | c | f | i | t |
| l | o | r | u | x | a | d | j | a | m | g | e |
| j | m | c | o | a | t | p | s | v | y | b | e |
| h | k | n | q | t | w | a | r | r | o | w | z |
| c | t | r | a | y | f | i | l | o | r | u | x |
| a | d | g | j | m | p | s | b | o | n | e | v |

Join each sentence to its picture and write each once.

1. A snail is a small animal that moves slowly.

.....

2. A toad is an animal like a big frog.

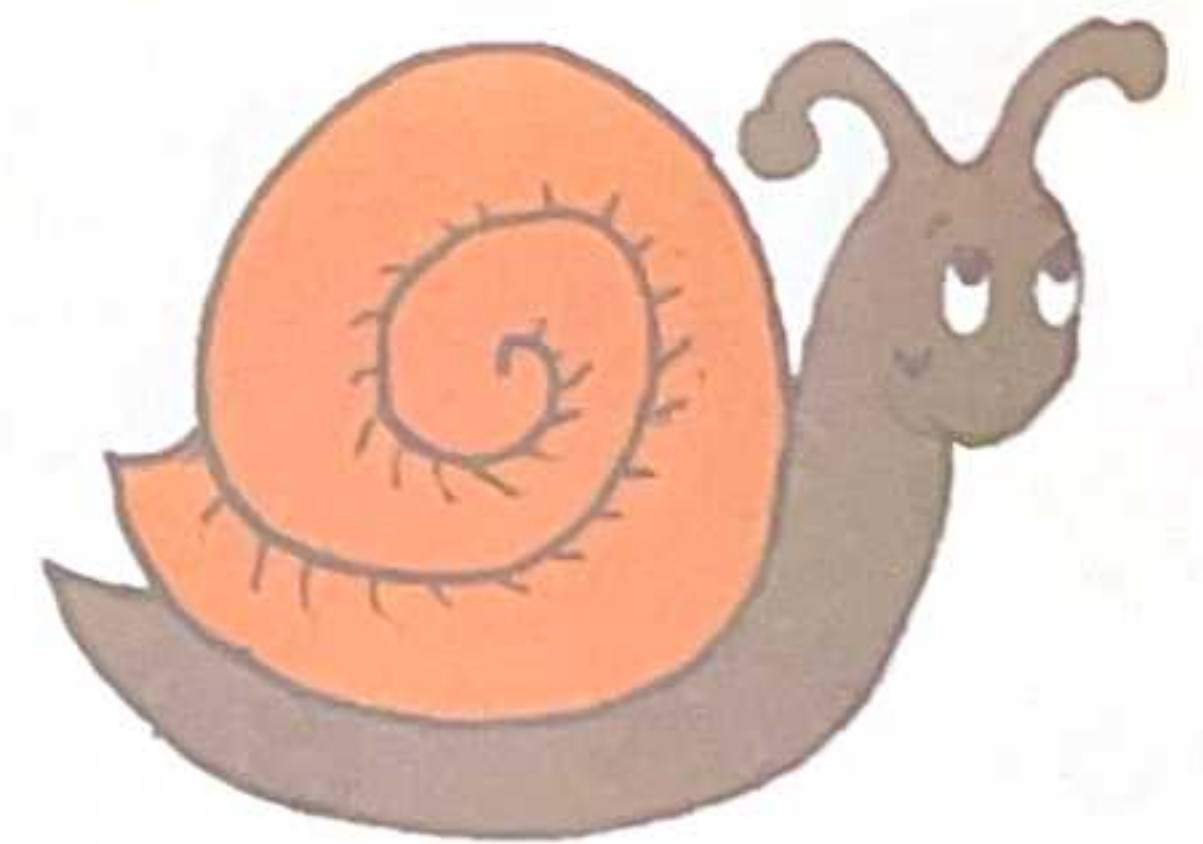
.....

3. A snake is an animal with no legs.

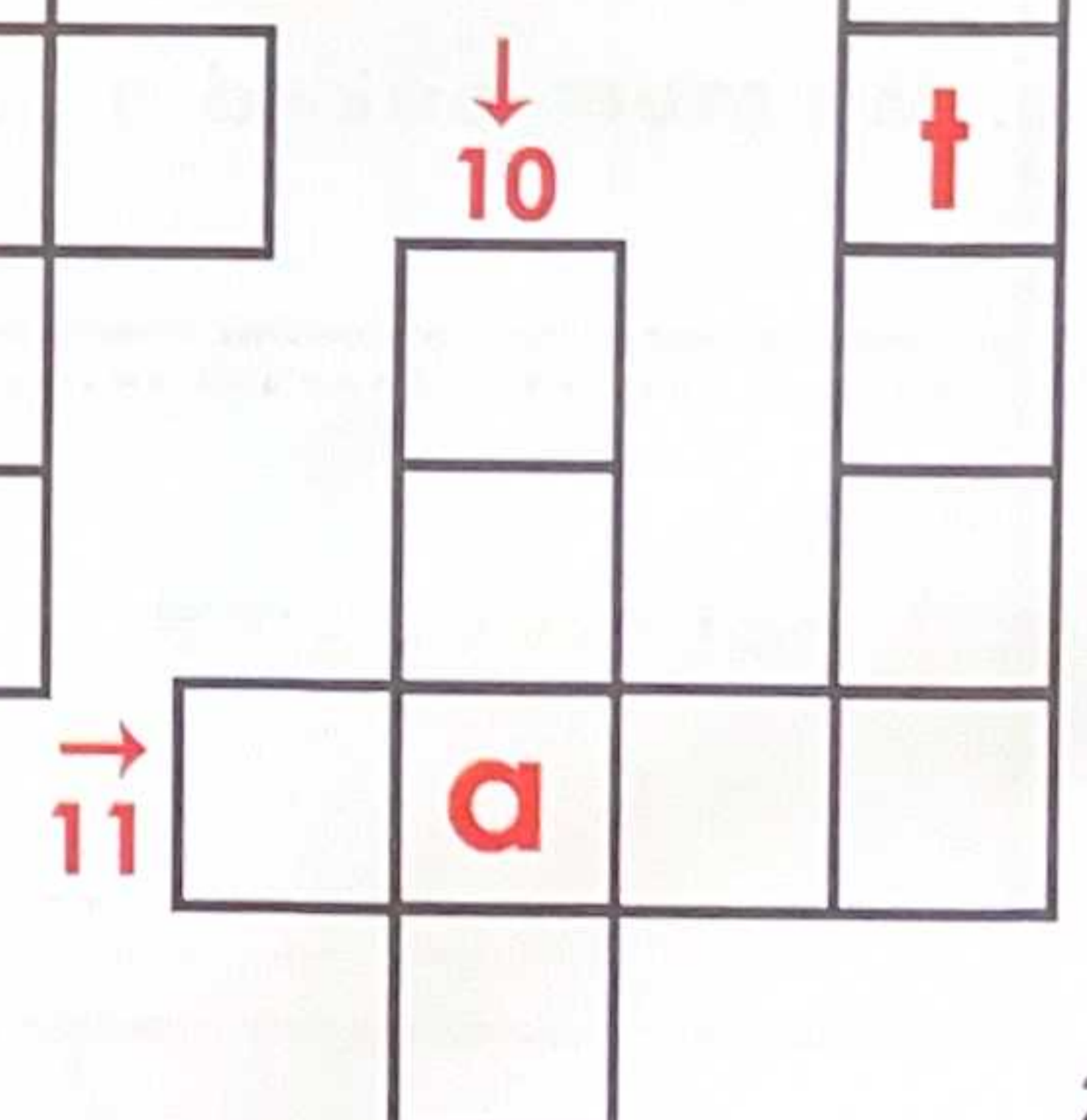
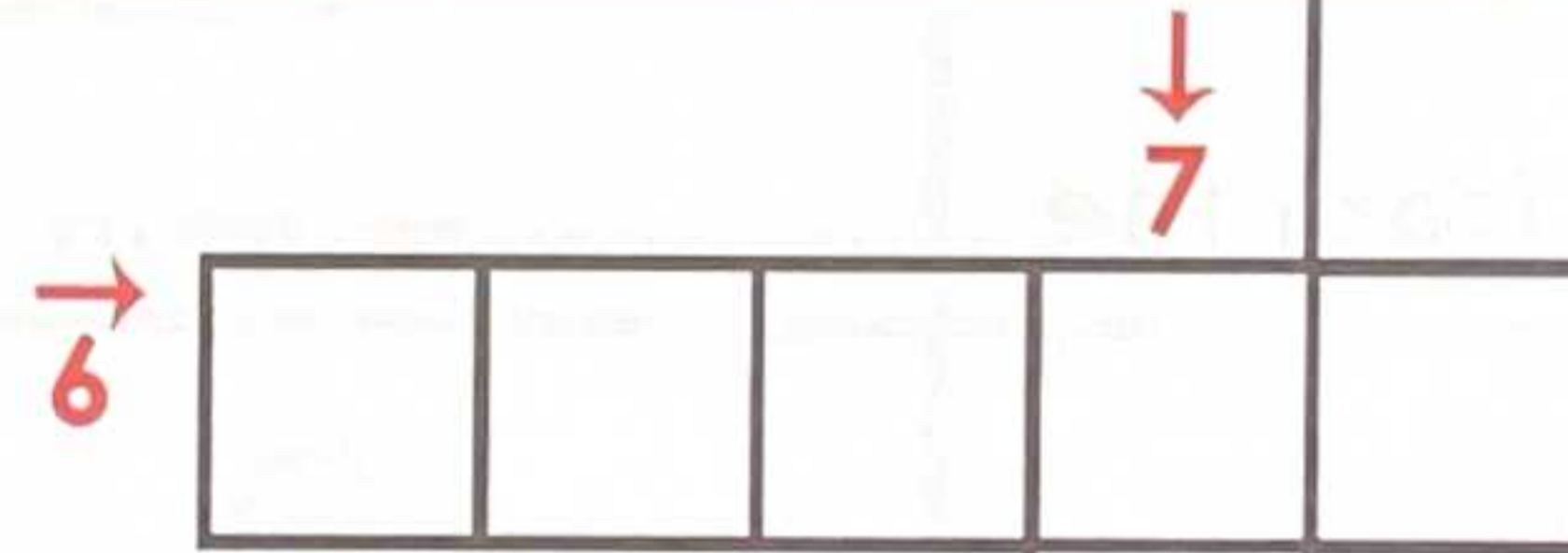
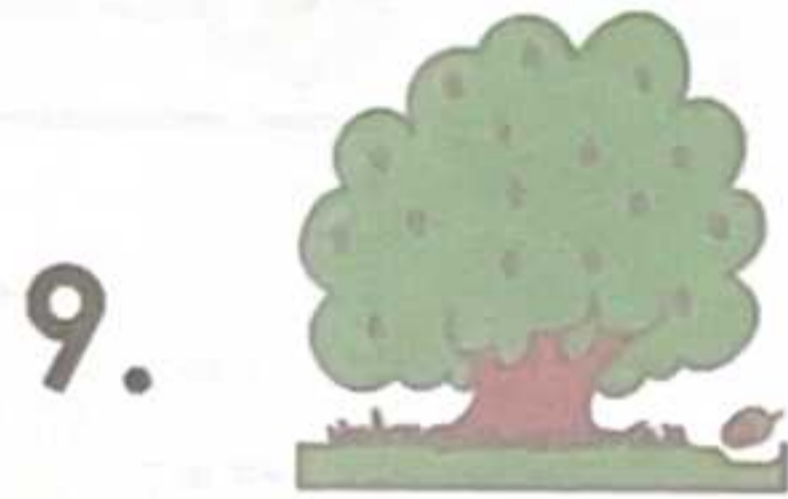
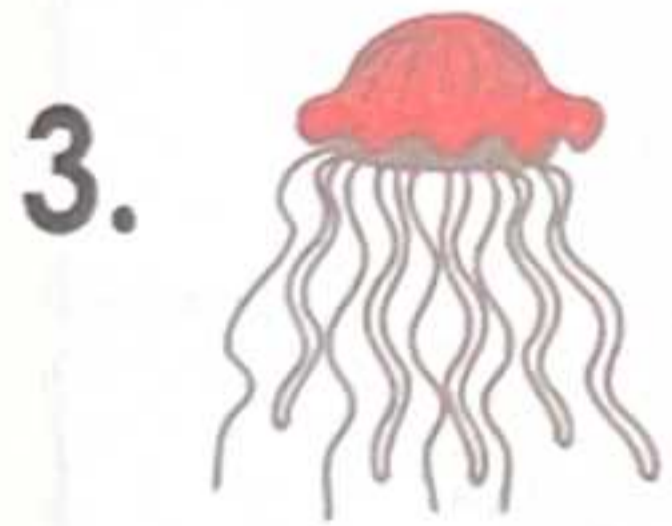
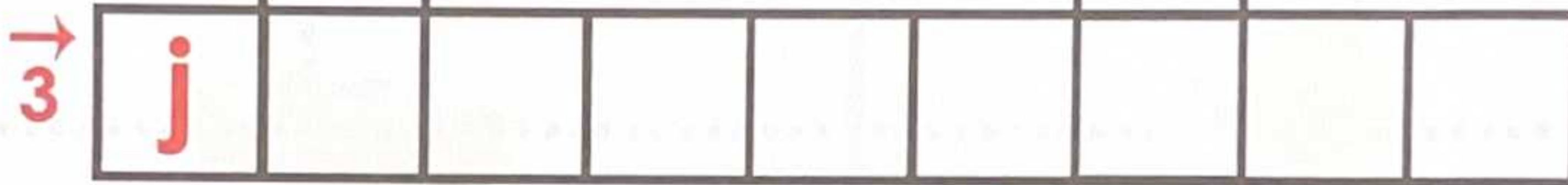
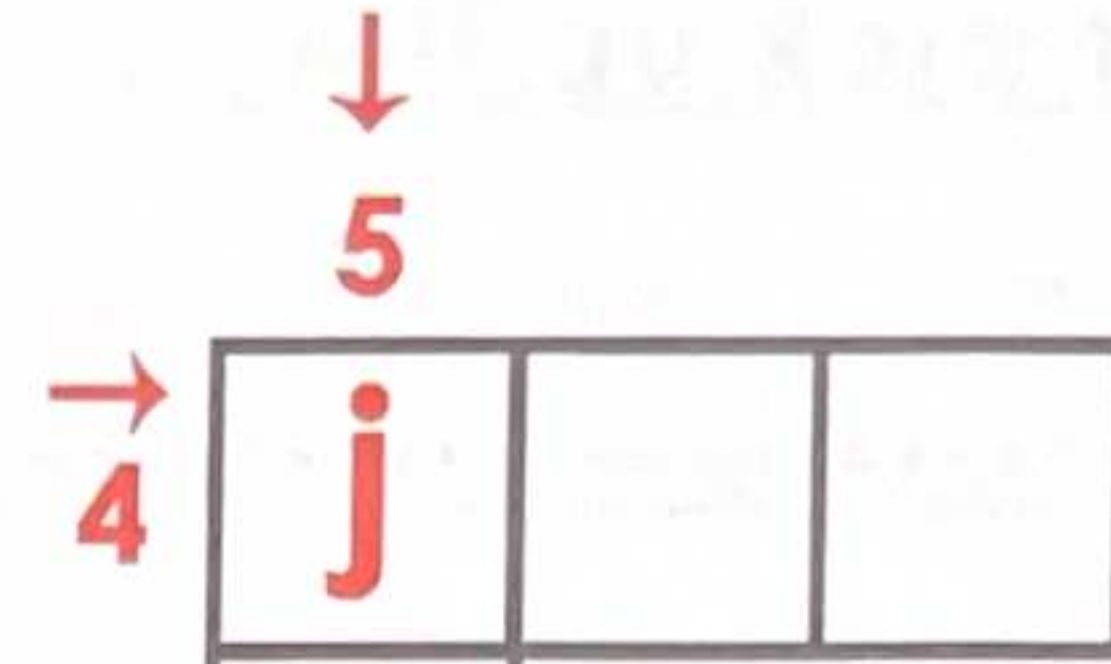
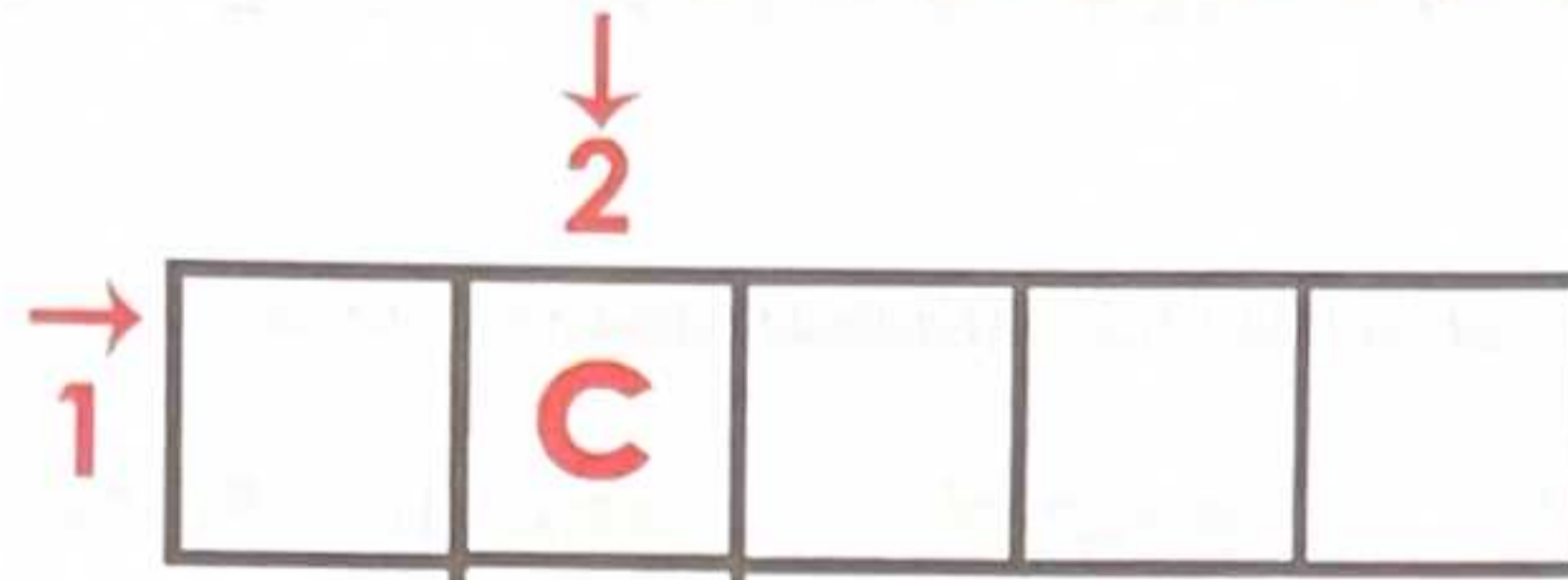
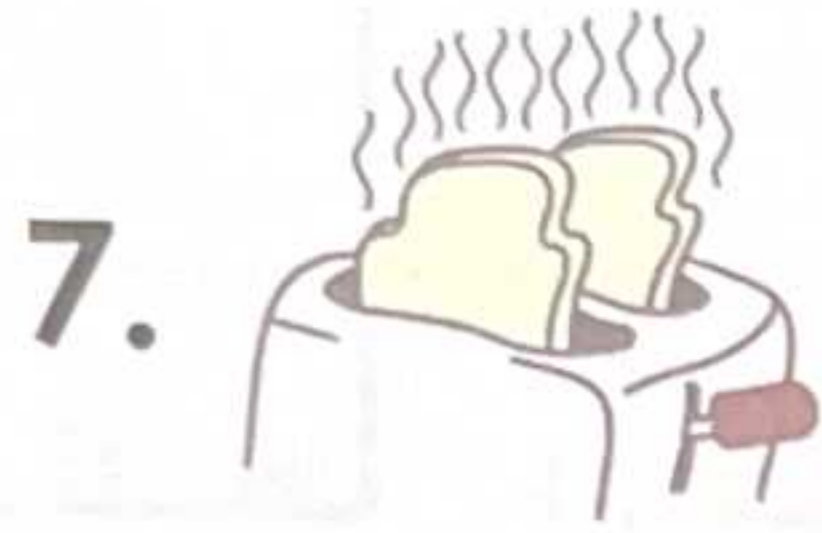
.....

4. A nose is a part of your face for smelling.

.....



Use the words from word list to solve the crossword puzzle.



**Word List**

|           |       |          |
|-----------|-------|----------|
| juice     | toast | cake     |
| jam       | rake  | scale    |
| road      | coat  | skate    |
| jellyfish |       | oak tree |

Fill in the blank and rewrite the sentence.

1. Don't pick up the .....

.....

2. Please open the .....

.....

3. Ben eats soup from the .....

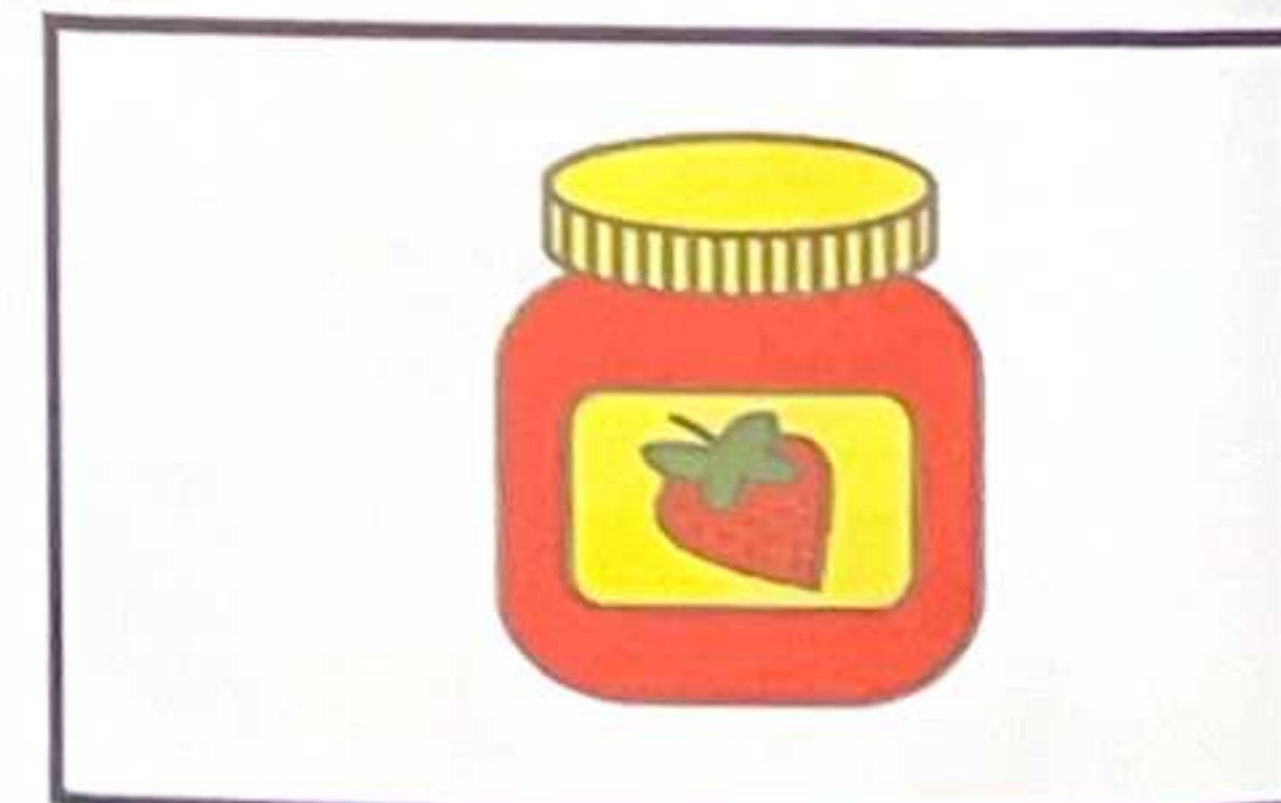
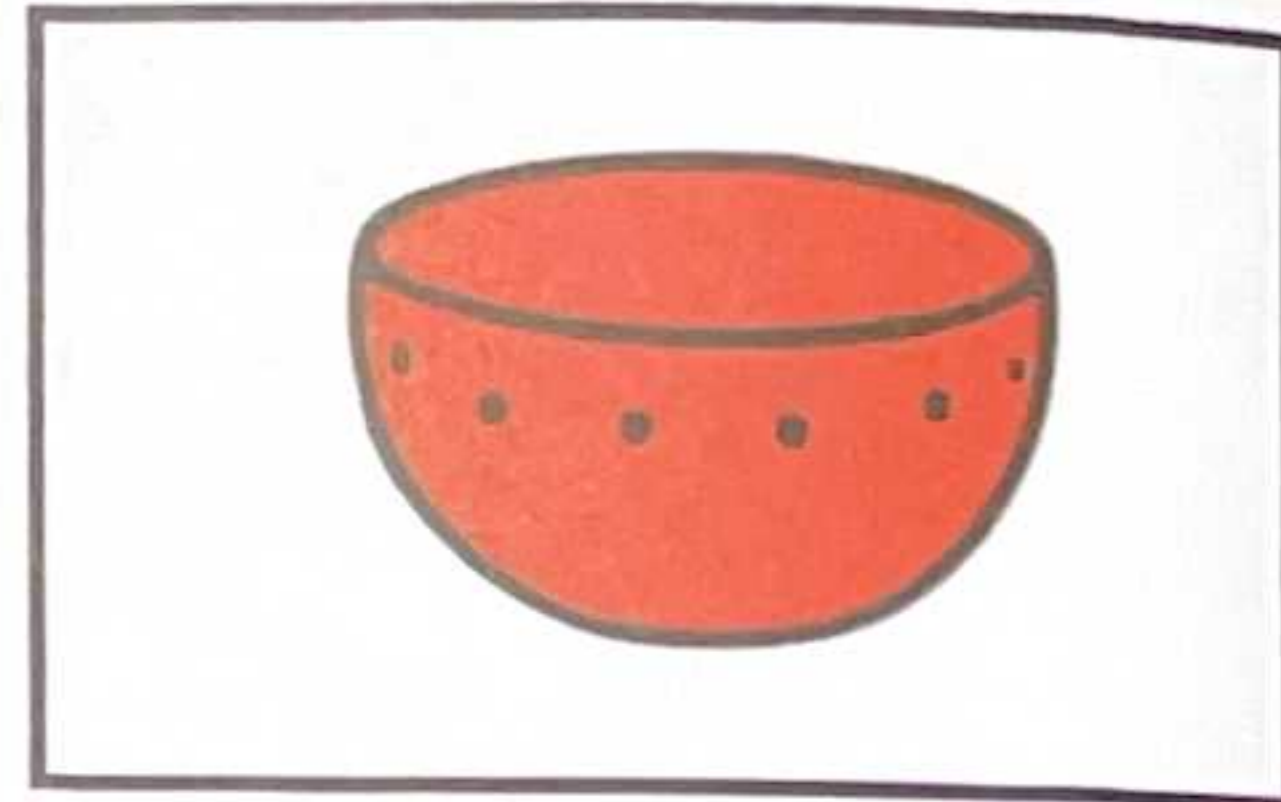
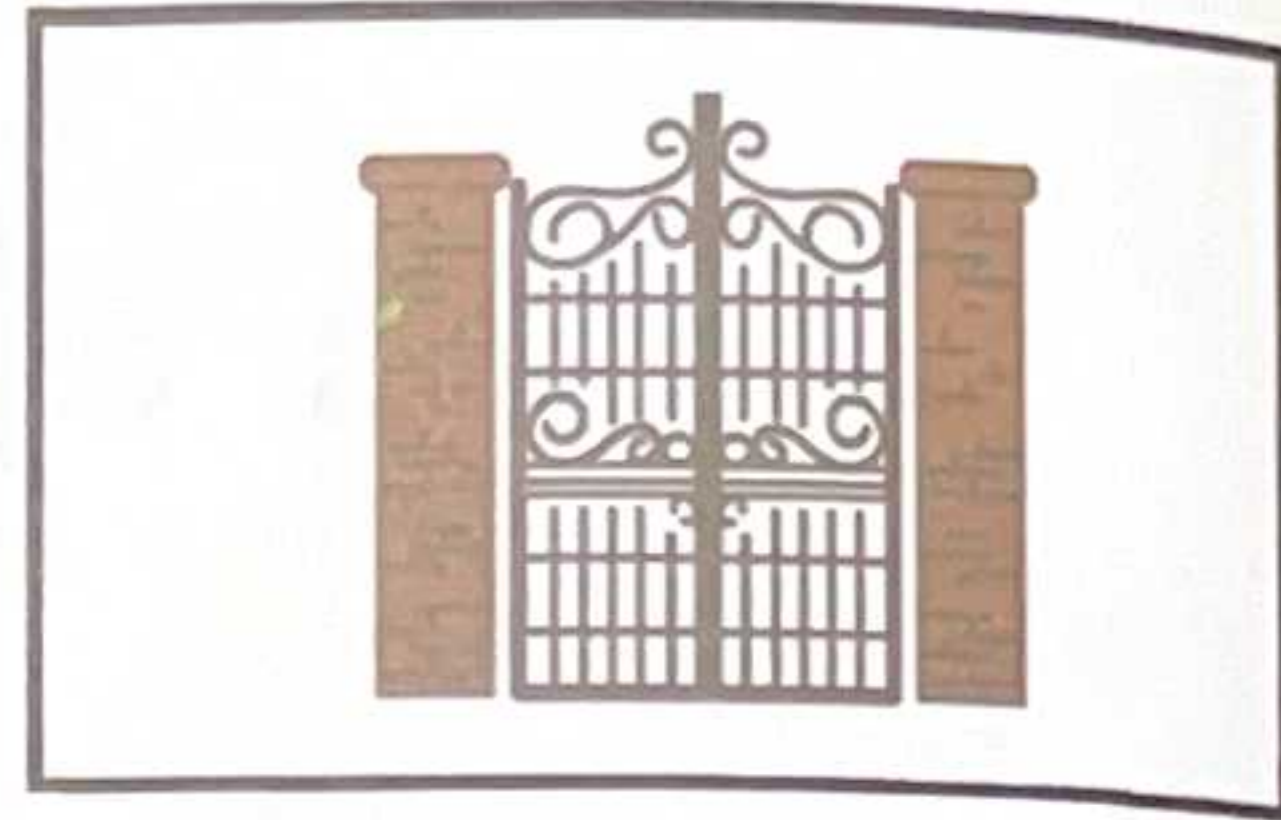
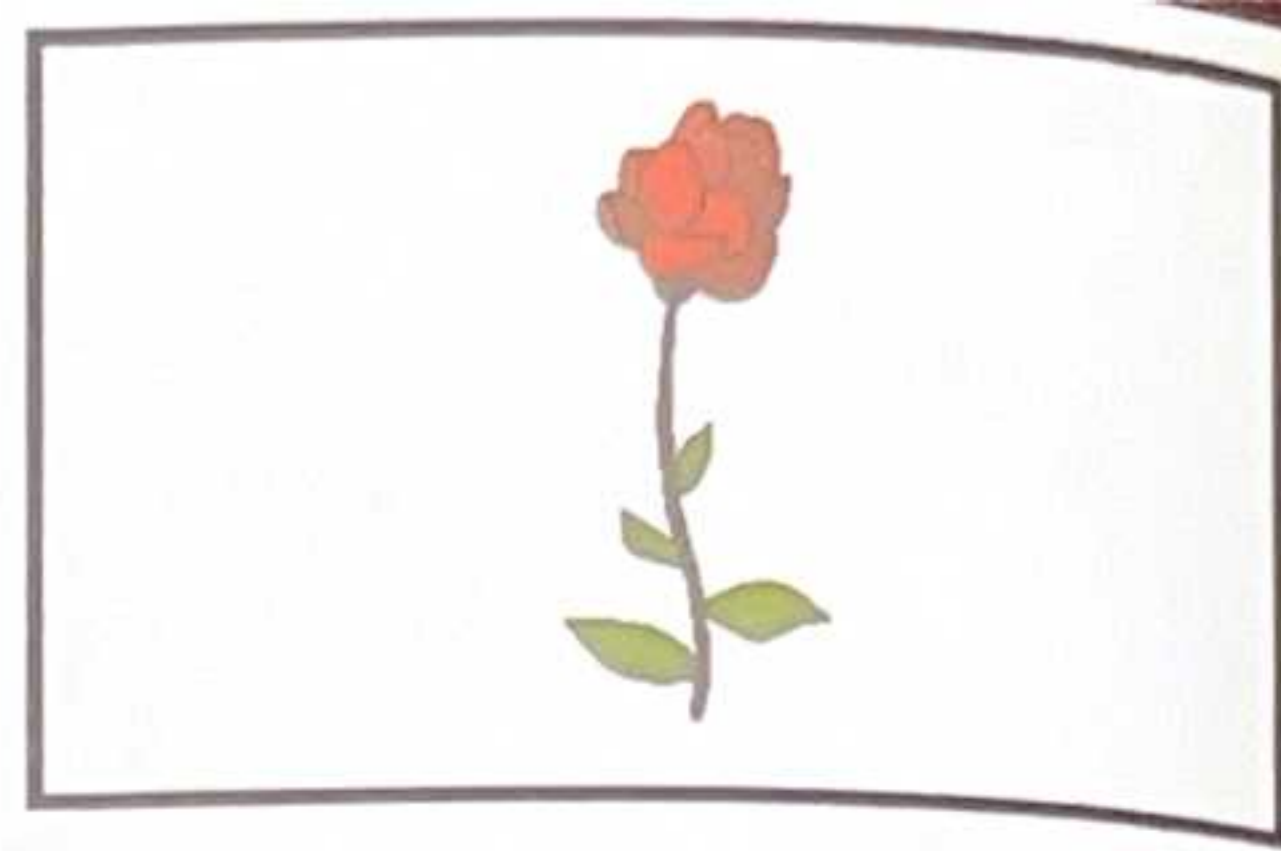
.....

4. My mum baked a ..... for my birthday.

.....

5. I eat bread and ..... for breakfast.

.....



Read the words in the box. Use them to find the name of each picture then write it on the line.

mole   bow   road   coat   toast   bone   bowl   rose   snow



\_\_\_\_\_



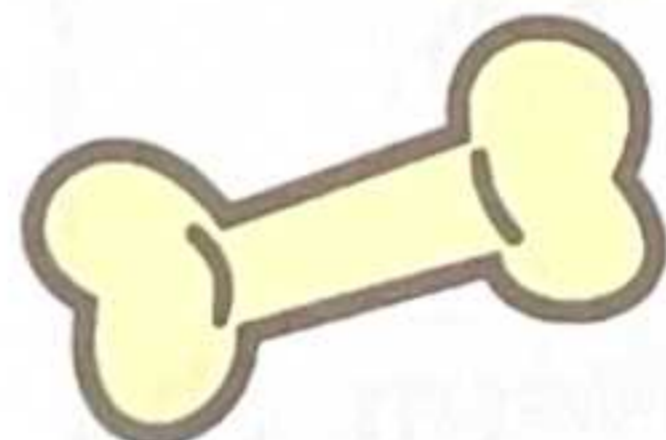
\_\_\_\_\_



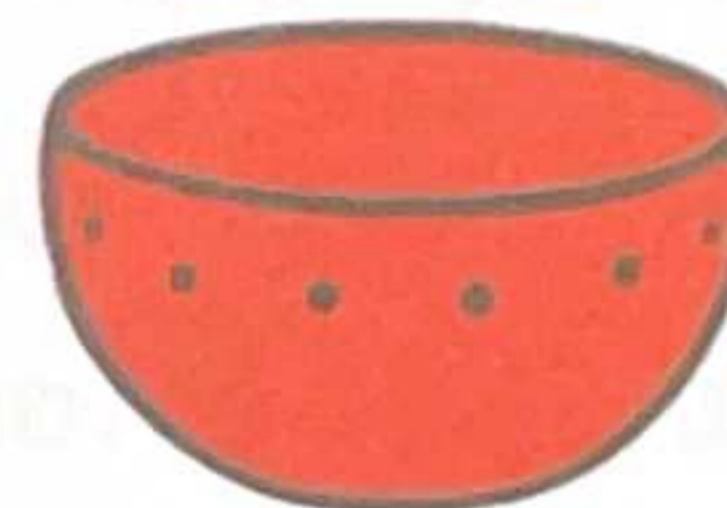
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Tricky words

Read and write:

said:

was:

have:

kind:

live:

to:

give:

love:

**Read the story and circle the tricky words.**

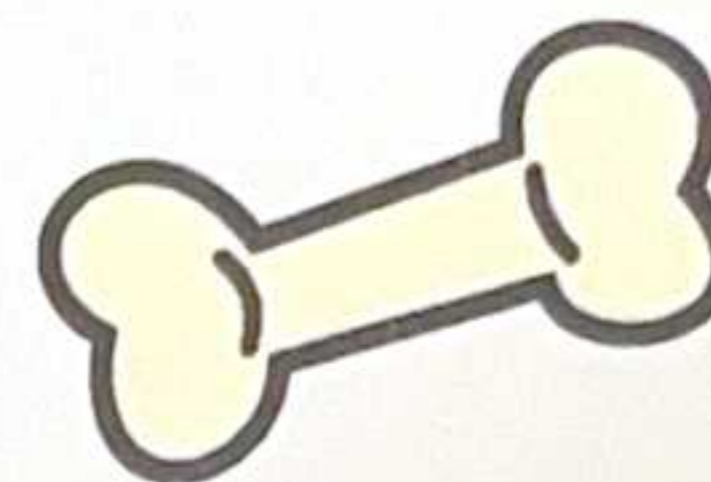
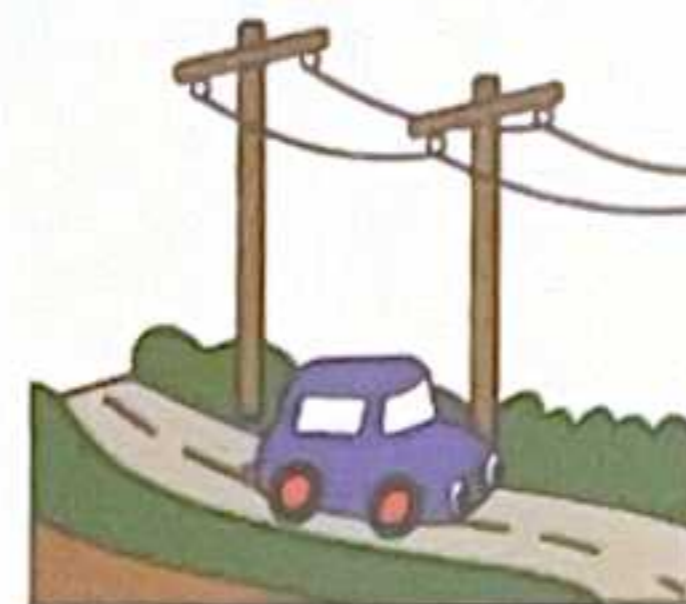
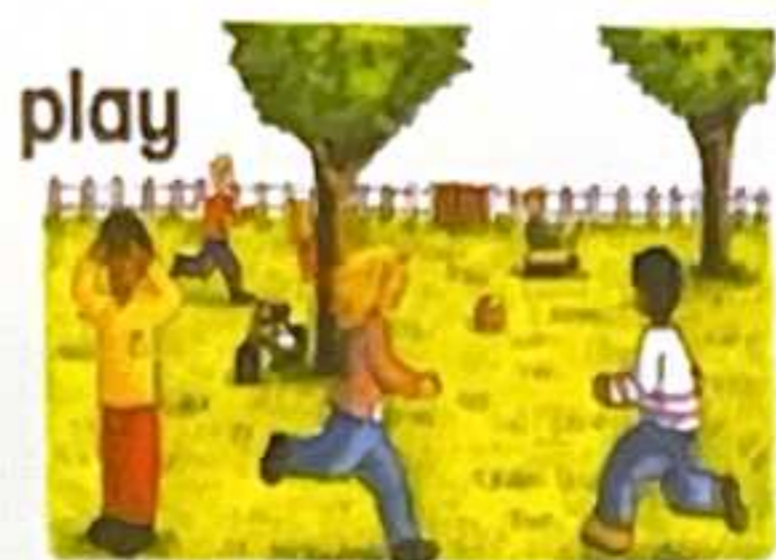
## On the farm

Mrs. Rose and her family live on a small farm. She has a rooster, two hens and eight chickens. One day she said to her family, "I love chickens and I want to have more hens and roosters. So you have to look after the chickens and give them more food." Every morning, Mrs. Rose goes to the chickens' nest before eating her breakfast and gives them food. Chickens love Mrs. Rose very much.



# Sounding out words.

Read out loud!



**ai**

tail

nail

rain

pain

train

paint

brain

**a-e**

safe

gate

cake

hate

game

name

made

**ay**

lay

say

day

hay

pay

may

pray

**j**

jet

job

jog

just

jug

jam

jump

**oa**

boat

toad

goat

soap

road

toast

roast

**o-e**

rope

mole

bone

stone

hope

broke

home

**ow**

low

slow

glow

grow

crow

snow

elbow

این کتاب با استفاده از روش Jolly Phonics گردآوری و تهیه شده است. ضمناً کانون توجه و هدف آن شناخت صدای دو حرفی های *ow, o-e, oa, ay, a-e, ai* می باشد، که یک صدا را تولید می کنند. کودکان با راهنمایی مدرسین گرامی و تشویق والدین محترم و تمرین و تکرار و خواندن کلمات کتاب می توانند مهارت و توانایی خویش را در این زمینه افزایش دهند.

